

## Deactivation Proposal

Date Submitted: 03/27/23 3:54 pm

Viewing: **10KS0292MA : Teaching of Social Studies, MA**

Last approved: 12/09/22 3:58 pm

Last edit: 04/11/23 10:21 am

Changes proposed by: Dana Rabin

Proposal Type:

### In Workflow

1. U Program Review
2. 1451 Head
3. KV Dean
4. University Librarian
5. Grad\_College
6. COTE Programs
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DOE
15. DMI

### Approval Path

1. 03/31/23 2:16 pm  
Deb Forgacs (dforgacs):  
Approved for U Program Review
2. 03/31/23 2:17 pm  
Dana Rabin (drabin):  
Approved for 1451 Head
3. 04/03/23 9:34 am  
Stephen Downie (sdownie):  
Approved for KV Dean
4. 04/03/23 3:55 pm  
Chris Prom (prom):  
Approved for University Librarian
5. 04/05/23 2:16 pm  
Allison McKinney (agrindly):

- Approved for Grad\_College
- 6. 04/05/23 2:17 pm  
Brenda Clevenger (bmclvnr):  
Approved for COTE Programs
- 7. 04/10/23 8:00 am  
Brooke Newell (bsnewell):  
Approved for Provost

## History

- 1. Dec 9, 2022 by  
Deb Forgacs (dforgacs)

Major (ex. Special Education)

This proposal is  
for a:

[Phase Down/Elimination](#)

## Administration Details

Official Program Name Teaching of Social Studies, MA

Diploma Title Master of Arts in Teaching of Social Studies

Sponsor College Liberal Arts & Sciences

Sponsor Department History

Sponsor Name [Dana Rabin](#)

Sponsor Email [drabin@illinois.edu](mailto:drabin@illinois.edu)

College Contact [Stephen Downie](#)

College Contact  
Email

[sdownie@illinois.edu](mailto:sdownie@illinois.edu)

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term      Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Eliminate the Master of Arts in the Teaching of Social Studies in the College of Liberal Arts & Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

no

## Program Justification

Provide a brief description of what changes are being made to the program.

The last enrolled students graduated from this program in 1983. This program stopped admitting students at that time because the College of Ed created the Secondary Education EdM program which offers a concentration in history: Secondary Education, EdM | University of Illinois Urbana-Champaign <<http://catalog.illinois.edu/graduate/education/secondary-education-edm/#degreerequirementstext>>. It's this program (Secondary Ed, EdM housed in the department of Curriculum and Instruction) that prospective teachers use for MA level licensure in social studies/history.

Why are these changes necessary?

The program is no longer needed by students. but it does remain on the list of programs offered (our IBHE inventory). It should be terminated and removed.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

N/A

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

Yes ~~No~~

If yes, please describe.

This was at one time used for teacher certification, but no longer is.

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for  
Programs of  
Study Catalog

Degree Requirements

Course List

Code	Title	Hours
Social Studies courses		8
History courses		8
Education courses: EPSY, EPS, or CI		12
Electives chosen in consultation with the program director		4
Total Hours		32

Other Requirements

Grad Other Degree Requirements

Requirement

Description

Other requirements may overlap

Minimum 500-level Hours Required Overall:12

Certification requirements if needed

Minimum GPA:

2.75

Corresponding  
Degree

MA Master of Arts

## Program Features

Academic Level Graduate

Does this major  
have transcribed  
concentrations? No

What is the typical time to completion of this program?  
2 years

What are the minimum Total Credit Hours required for this program?  
32

What is the  
required GPA? 2.75

CIP Code 131318 - Social Studies Teacher  
Education.

Is This a Teacher Certification Program?

Yes No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

## Enrollment

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

## Phase Down/Elimination Enrollment

Does this program No currently have enrollment?

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No more students will be admitted to the program.

Number of Students in Program (estimate)

Year One Estimate

5th Year Estimate (or when fully implemented)

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program? Fall

## Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

## Plan to Evaluate and Improve the Program

Plan to Evaluate and Improve the Program Attachments

## Budget Narrative

### Fiscal and Personnel Resources

*Illinois Administrative Code: 1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.*

Budget Rationale

Provide financial data that document the university's capacity to implement and sustain the proposed program and describe the program's sources of funding.

Is the unit's (Department, College, School) current budget adequate to support the program when fully implemented? If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? Is the program requesting new state funds? (During recent years, no new funds have been available from the state (IBHE) to support new degree programs).

## Faculty Resources

Will current faculty be adequate to provide instruction for the new program or will additional faculty need to be hired? If additional hires will be made, please elaborate.

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No changes as the program has not been offered.

Describe how the unit will support student advising, including job placement and/or admission to advanced studies. Will current staff be adequate to implement and maintain the new program or will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate.

Are the unit's current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program?

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impacts.

If this is a graduate program, please discuss the intended use of graduate tuition waivers. If the program is dependent on the availability of waivers, how will the unit compensate for lost tuition revenue?

Budget Narrative

Fiscal and

Personnel

Resources

Attachments

## Personnel Budget

Please complete all lines below; all fields are required. For fields where there is no anticipated cost or need, enter 0 or NA.

Category                      Year One                      Year Five                      Notes

Faculty (FTE)

Faculty FTE Year1	Faculty FTE Year 5	Faculty FTE Notes
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Faculty (\$)

Faculty Year 1	Faculty Year 5	Faculty Notes
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Advising Staff (\$)

Advising Staff Year 1	Advising Staff Year 5	Advising Staff Notes
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Graduate

Students (\$)

Graduate Students Year 1	Graduate Students Year 5	Graduate Students Notes
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Other Personnel

Costs

Other Personnel Costs Year 1	Other Personnel Costs Year 5	Other Personnel Costs Notes
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Budget Narrative

Attachments

## Facilities and Equipment

*Illinois Administrative Code: 1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support high quality academic work in the unit of instruction, research or public service are available and maintained;*

*B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service;*

*C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.*

Describe the facilities and equipment that are available, or that will be available, to develop and maintain high quality in this program. Summarize information about buildings, classrooms, office space, laboratories and equipment, and other instructional technologies for the program.

Will the program require new or additional facilities or significant improvements to already existing facilities?

~~No~~

Will the program need additional technology beyond what is currently available for the unit?

~~No~~

Are there other costs associated

~~No~~

with  
implementing the  
program?

Facilities and  
Equipment  
Attachments

## Faculty and Staff

*Illinois Administrative Code: 1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities.*

Describe the personnel resources available to develop and maintain a high quality program, including faculty (full- and part-time, current and new), staff (full- and part-time, current and new), and the administrative structure that will be in place to oversee the program. Also include a description of faculty qualifications, the faculty evaluation and reward structure, and student support services that will be provided by faculty and staff.

Summarize the major accomplishments of each key faculty member, including research/scholarship, publications, grant awards, honors and awards, etc. Include an abbreviated curriculum vitae or a short description.

Faculty and Staff  
Attachments

## EP Documentation

EP Control Number      EP.23.059

Attach  
Rollback/Approval  
Notices

This proposal      No  
requires HLC  
inquiry

## DMI Documentation

Attach Final  
Approval Notices

Banner/Codebook Name      MA:Tching Social Studies -UIUC

Program Code:      10KS0292MA

Minor Code	Conc Code	Degree Code	MA	Major Code
0292				
Senate Approval Date				
Senate Conference Approval Date				
BOT Approval Date				
IBHE Approval Date				
HLC Approval Date				
DOE Approval Date				
Effective Date:				
Attached Document Justification for this request				
Program Reviewer Comments	<b>Mary Lowry (lowry) (03/27/23 2:38 pm):</b>	Rollback:	see email	

