Deactivation Proposal

Date Submitted: 02/10/22 9:16 am


Last approved: 03/21/19 5:02 pm
Last edit: 03/04/22 3:06 pm
Changes proposed by: Ramona Oswald

Catalog Pages Using this Program

Proposal Type:

Human Development & Family Studies, PhD and Public Health, MPH

In Workflow

1. U Program Review
2. 1793 Committee Chair
3. 1793 Head
4. KL Committee Chair
5. KL Dean
6. University Librarian
7. Grad_College
8. Provost
9. Senate EPC
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 02/10/22 3:12 pm Deb Forgacs
   (dforgacs): Approved for U Program Review
2. 02/10/22 3:36 pm Susan Koerner
   (skoerner): Approved for 1793 Committee Chair
3. 02/10/22 3:40 pm Ramona Oswald
   (roswald): Approved for 1793 Head
4. 02/10/22 3:42 pm Brianna Gregg
   (bjgray2): Approved for KL Committee Chair
5. 02/10/22 4:34 pm
Joint Program (ex. Master of Public Health & PhD. in Community Health)

This proposal is for a: **Phase Down/Elimination**

### Administration Details

<table>
<thead>
<tr>
<th>Official Program Name</th>
<th>JP: Human Development &amp; Family Studies, PhD and Public Health, MPH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sponsor College</td>
<td>Agr, Consumer, &amp; Env Sciences</td>
</tr>
<tr>
<td>Sponsor Department</td>
<td>Human Dvlpmnt &amp; Family Studies</td>
</tr>
<tr>
<td>Sponsor Name</td>
<td>Ramona Oswald</td>
</tr>
<tr>
<td>Sponsor Email</td>
<td><a href="mailto:roswald@illinois.edu">roswald@illinois.edu</a></td>
</tr>
<tr>
<td>College Contact</td>
<td>Ramona Oswald</td>
</tr>
</tbody>
</table>

**College Budget Officer**

**roswald@illinois.edu**

**College Contact Email**

**History**

1. Mar 21, 2019 by Deb Forgacs (dforgacs)
College Budget
Officer Email
List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. **Purpose:** List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?  

No

## Proposal Title

**Effective Catalog**  
**Term**  
Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Eliminate the joint PhD in Human Development and Family Studies and MPH in Public Health

List here any related proposals/revisions and their keys. **Example:** This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).

### Program Justification

**Why are these changes necessary?**

This joint degree program was designed for the ITOPP program, which no longer exists.  
ITOPP = Illinois Transdisciplinary Obesity Prevention Program.

### Instructional Resources

**Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?**

No

**Does this new program/proposed change result in the replacement of another program?**

No

**Does the program include other courses/subjects impacted by the creation/revision of this program?**

No

## Program Regulation and Assessment
Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLH 410</td>
<td>Public Health Practice</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 469</td>
<td>Environmental Health</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 540</td>
<td>Health Behavior: Theory</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 550</td>
<td>Health Policy: United States</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 572</td>
<td>Principles of Epidemiology</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 573</td>
<td>Biostatistics in Public Health</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 575</td>
<td>Chronic Disease Prevention</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 577</td>
<td>Health Program Evaluation</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 594</td>
<td>Special Topics (Cultural Competence and Health Promotion)</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 587</td>
<td>MPH Applied Practice Experience</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 589</td>
<td>MPH Integrative Learning Experience</td>
<td>2</td>
</tr>
</tbody>
</table>

Area of concentration coursework from approved list (may be met by Ph.D. core courses)

Electives and seminars (may be met by Ph.D. core courses)

Ph.D. Theory Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 501</td>
<td>Human Development Theories</td>
<td>4</td>
</tr>
<tr>
<td>HDFS 521</td>
<td>Family Theories</td>
<td>4</td>
</tr>
<tr>
<td>HDFS 533</td>
<td>Community In American Society</td>
<td>4</td>
</tr>
</tbody>
</table>

Ph.D. Substantive Courses

Select four of the following: 16

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 503</td>
<td>Social-Emotional Development</td>
</tr>
</tbody>
</table>

Elimination migration
Program Relationships

Identify the existing programs to be joined:

<table>
<thead>
<tr>
<th>Corresponding Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Health, MPH</td>
</tr>
<tr>
<td>Human Development &amp; Family Studies, PhD</td>
</tr>
</tbody>
</table>

Program Features
<table>
<thead>
<tr>
<th><strong>Academic Level</strong></th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What is the typical time to completion of this program?</strong></td>
<td>Deactivation</td>
</tr>
<tr>
<td><strong>What are the minimum Total Credit Hours required for this program?</strong></td>
<td>Deactivation</td>
</tr>
<tr>
<td><strong>What is the required GPA?</strong></td>
<td>Deactivation</td>
</tr>
<tr>
<td><strong>Is This a Teacher Certification Program?</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Will specialized accreditation be sought for this program?</strong></td>
<td>No</td>
</tr>
</tbody>
</table>

**Delivery Method**

This program is available:
- On Campus - Students are required to be on campus, they may take some online courses.

**Institutional Context**

University of Illinois at Urbana-Champaign

Describe the historical and university context of the program's development. Include a short summary of any existing program(s) upon which this program will be built.

Explain the nature and degree of overlap with existing programs and, if such overlap exists, document consultation with the impacted program’s home department(s).

**migration**

University of Illinois

State of Illinois

Indicate which of the following goals of the Illinois Board of Higher Education’s Strategic Initiative are supported by this program: (choose all that apply)

- Educational Attainment—increase educational attainment to match the best-performing states.

Describe how the proposed program supports these goals.

**migration**

**Admission Requirements**

**Desired Effective Admissions Term**
- Fall 2018
Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

**Enrollment**

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

**Number of Students in Program (estimate)**

Describe how this revision will impact enrollment and degrees awarded.

**Elimination**

<table>
<thead>
<tr>
<th>Year One Estimate</th>
<th>5th Year Estimate (or when fully implemented)</th>
</tr>
</thead>
<tbody>
<tr>
<td>migration</td>
<td>migration</td>
</tr>
</tbody>
</table>

**Estimated Annual Number of Degrees Awarded**

<table>
<thead>
<tr>
<th>Year One Estimate</th>
<th>5th Year Estimate (or when fully implemented)</th>
</tr>
</thead>
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</table>

**Budget**

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

**Financial Resources**

How does the unit intend to financially support this proposal?

migration

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g., Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

Elimination

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Elimination
EP Documentation

EP Control Number
EP.22.115

Attach Rollback/Approval Notices

This proposal requires HLC inquiry

No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

Program Code: 10KS5577PHD & 10KS1630MPH

Minor Code
Conc Code
Degree Code
Major Code

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

Effective Date:

Attached Document

Justification for this request

Program Reviewer Comments

Key: 661