Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on April 11, 2022. Additional information for each approval is attached.

A. **Graduate Programs**
   1) **MS in Materials Science & Engineering** (key 386) – in both the Thesis and Non-thesis Options, removes a footnote. Updates the minimum number of courses in Material Science & Engineering. There is no change to the total hours required for the degree.

B. **Undergraduate Programs**
   1) **Minor in Legal Studies** (key 1410) – adds courses to the Law & Politics and the Law & Cultures tracks. There is no change to the total hours required for the minor.
   2) **Minor in Informatics** (key 5094) – adds clarification on the requirements of the minor for students who are Art and Design majors. There is no change to the total hours required for the minor.
Program Change Request

Date Submitted: 03/03/22 11:26 am

Viewing: **10KS0130MS: Materials Science & and Engineering, MS**

Last edit: 04/01/22 7:25 pm

Changes proposed by: Dallas Trinkle

Catalog Pages
Using this Program

Proposal Type:

---

Materials Science & Engineering, MS

---

In Workflow

1. U Program Review
2. 1919 Head
3. KP Committee Chair
4. KP Dean
5. University Librarian
6. Grad_College
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

---

Approval Path

1. 03/03/22 1:14 pm
   Deb Forgacs (dforgacs):
   Approved for U Program Review

2. 03/03/22 1:31 pm
   Nancy Sottos (nsottos):
   Approved for 1919 Head

3. 03/30/22 10:28 am
   Keri Pipkins (kcp):
   Approved for KP Committee Chair

4. 03/31/22 9:16 am
   Candy Deaville (candyc):
   Approved for KP Dean

5. 03/31/22 9:31 am
   John Wilkin (jpwilkin):
   Approved for
Major (ex. Special Education)

This proposal is for a:

Revision

Administration Details

Official Program Name
Materials Science & Engineering, MS

Sponsor College
Grainger College of Engineering

Sponsor Department
Materials Science & Engineering

Sponsor Name
Dallas R. Trinkle
dtrinkle@illinois.edu

College Contact
Keri Carter Pipkins
kcp@illinois.edu

No

Proposal Title
Effective Catalog
Spring 2023

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No
Administrative approval to revise the MS in Materials Science & Engineering

Changing the minimum number of MSE courses required from 10 to 18. All other requirements are unchanged.

List here any related proposals/revisions and their keys. Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).

Why are these changes necessary?

The prior requirement of 10 credit hours of MSE courses could be fulfilled by 6 hours of seminar credits (which are also required), plus one 4 credit hour graduate course in MSE. The new requirement (18 credit hours of MSE courses) better reflects that this masters degree is in Materials Science and Engineering; students will be able to fulfill the new requirement with 6 hours of seminar credits and three 4 credit hour graduate courses in MSE.

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No
Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

MS students in MatSE are expected to acquire broad knowledge in properties, synthesis, processing and, characterization of a wide range of materials, with a deeper understanding of the underlying interrelationships between these aspects for their chosen subject materials and the ability to apply these concepts as scientists and engineers. Student learning is assessed based mainly on their course grades, GPA, annual graduate student reviews, and placement upon graduation based on exit surveys. Information gained from the assessment is then used to consider improvements to the curriculum.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

“Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses” (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Materials Science & Engineering, MS Side by Side.pdf

Attach a side-by-side comparison with the existing program
AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Thesis Option

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
</tr>
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<tbody>
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<td>Materials Colloquium</td>
<td>0-2</td>
</tr>
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</table>
Code | Title | Hours
--- | --- | ---
MSE 492 | Lab Safety Fundamentals (credit does not apply toward the degree) | 0
MSE 592 | Materials Colloquium | 0-2

Advisor group meetings (MSE 590) and area seminars (MSE 529, MSE 559) (subject to Other Requirements and Conditions below)
Elective courses – chosen in consultation with advisor (subject to Other Requirements and Conditions below)
Total Hours

**Other Requirements and Conditions**

For additional details and requirements, please refer to the department's Graduate Degree Requirements Handbook and the Graduate College Handbook.

Grad Other Degree Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
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<tbody>
<tr>
<td>Other Requirements and Conditions may overlap</td>
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</tr>
<tr>
<td>Minimum hours of MSE course work</td>
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</tr>
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<td>Minimum GPA:</td>
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**Non-Thesis Option**

<table>
<thead>
<tr>
<th>Code</th>
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<td>0-2</td>
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Elective courses – chosen in consultation with advisor (subject to Other Requirements and Conditions below)
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**Other Requirements**

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<tr>
<td>Generally, students on a research assistantship will not be allowed in the non-thesis option.</td>
<td></td>
</tr>
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<td>3.0</td>
</tr>
</tbody>
</table>
Corresponding Degree
MS Master of Science

Program Features

Academic Level Graduate

Does this major have transcripted concentrations? No

What is the typical time to completion of this program? 2 years

What are the minimum Total Credit Hours required for this program? 32

What is the required GPA? 3.0

CIP Code 141801 - Materials Engineering.

Is This a Teacher Certification Program? No

Will specialized accreditation be sought for this program? No

Delivery Method

This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term Spring 2023

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

Enrollment
Describe how this revision will impact enrollment and degrees awarded.

No expected impacts

Estimated Annual Number of Degrees Awarded

<table>
<thead>
<tr>
<th>Year One Estimate</th>
<th>5th Year Estimate (or when fully implemented)</th>
</tr>
</thead>
</table>

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

Yes
If yes, briefly explain what tuition change you will make for this program, e.g., Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

We currently have many more Ph.D. students than MS students. The Ph.D. students are required to take 20 hours of MSE courses, and we expect that our current offerings of graduate courses will be sufficient to satisfy this change in requirement for our MS students. That said, the department is also committed to increasing our graduate course offerings for the future as well.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

None anticipated.
EP Documentation

EP Control Number
EP.22.139

Attach Rollback/Approval Notices

This proposal requires HLC inquiry
No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name
MS:Materials Sci & Engr -UIUC

Program Code: 10KS0130MS

Minor Code 0130
Conc Code
Degree Code MS
Conc Code
Major Code

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

Effective Date:

Attached Document

Justification for this request

Program Reviewer Comments

Allison McKinney (agrindly) (04/01/22 1:17 pm): Administratively approved by the Graduate College.

Kathy Martensen (kmartens) (04/01/22 7:23 pm): Administrative approval: No change to total hours required; doesn't restrict student choice.
### Current Program of Study

For additional details and requirements, please refer to the department’s Graduate Degree Requirements Handbook and the Graduate College Handbook.

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For additional details and requirements, please refer to the department’s Graduate Degree Requirements Handbook and the Graduate College Handbook.

### New Program of Study

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For additional details and requirements, please refer to the department’s Graduate Degree Requirements Handbook and the Graduate College Handbook.
Program Change Request

Date Submitted: 03/30/22 4:43 pm

Viewing: **1410 : Legal Studies Minor, UG**

Last approved: 11/17/21 12:08 pm

Last edit: 03/31/22 7:56 pm

Changes proposed by: Kelly Salefski

Catalog Pages
Using this Program

Proposal Type:

- Legal Studies Minor

In Workflow

1. U Program Review
2. 1853 Head
3. KU Dean
4. University Librarian
5. Provost
6. Senate EPC
7. Senate
8. U Senate Conf
9. Board of Trustees
10. IBHE
11. HLC
12. DMI

Approval Path

1. 03/30/22 4:59 pm
   Deb Forgacs (dforgacs):
   Approved for U Program Review
2. 03/30/22 5:03 pm
   Kelly Salefski (salefski):
   Approved for 1853 Head
3. 03/31/22 12:34 pm
   Verity Winship (vwinship):
   Approved for KU Dean
4. 03/31/22 12:37 pm
   John Wilkin (jpwilkin):
   Approved for University Librarian
5. 03/31/22 7:58 pm
   Kathy Martensen (kmartens):
Minor (ex. European Union Studies)

This proposal is for a:
Revision

Administration Details

<table>
<thead>
<tr>
<th>Official Program Name</th>
<th>Legal Studies Minor, UG</th>
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<tbody>
<tr>
<td>Sponsor College</td>
<td>Law</td>
</tr>
<tr>
<td>Sponsor Department</td>
<td>Law</td>
</tr>
<tr>
<td>Sponsor Name</td>
<td>Jennifer Pahre</td>
</tr>
<tr>
<td>Sponsor Email</td>
<td><a href="mailto:jpahre@illinois.edu">jpahre@illinois.edu</a></td>
</tr>
<tr>
<td>College Contact</td>
<td>Kelly Salefski</td>
</tr>
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List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. **Purpose:** List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?
No

Proposal Title

Effective Catalog Fall 2022
Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the undergraduate minor in Legal Studies.

This proposal adds nine new course options for undergraduates seeking to complete the Legal Studies Minor. Plus, 3 courses from a previous proposal that were not processed.

List here any related proposals/revisions and their keys. Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).

Program Justification

Why are these changes necessary?

The Minor launched in the fall of 2020 with tracks in 1) Law & Politics, 2) Law & Cultures, and 3) Law & the Economics of Food Security and Sustainability. The Minor designated courses for each of the three tracks. The minor is interdisciplinary, and the designated courses are not only offered by the College of Law, but by different units in LAS and ACES.

Even with a minimum GPA requirement, the minor has been popular; we are now maintaining enrollment of about 150 students.

We continue to identify additional courses that would be appropriate for students to complete in the two most popular tracks, Law & Politics and Law & Cultures. This proposal seeks formal permission to add these courses.

Adding the designated courses will give students the flexibility to select courses that are of particular interest as they move forward to complete the minor. It will also add options for students who may need or wish to complete the minor in a shorter timeframe. We have the permission of all units and instructors for the classes we seek to add.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

Yes

Required courses

AAS 370 - Immigration, Law, and Rights
ACE 210 - Environmental Economics
ACE 251 - The World Food Economy
ACE 255 - Econ of Food & Enviro Justice
ACE 306 - Food Law
ACE 310 - Natural Resource Economics
ACE 321 - Principles of Public Policy
ACE 403 - Agricultural Law
ACE 406 - Environmental Law
ACE 410 - Energy Economics
ACE 411 - Environment and Development
AFRO 378 - Race and Revolutions
EPS 310 - Race and Cultural Diversity
GLBL 220 - Governance
GLBL 260 - Global Human Rights
GWS 201 - Race, Gender & Power
PS 201 - US Racial & Ethnic Politics
PS 301 - The US Constitution I
PS 302 - The US Constitution II
PS 305 - The US Supreme Court
PS 306 - Judicial Politics
PS 322 - Law and Public Policy
PS 323 - Law and Representation
PS 386 - International Law
SOC 479 - Law and Society

Explain how the
inclusion or
removal of the
courses/subjects
listed above
impacts the
offering
departments.

The proposed new courses are as follows:
ANTH 350 (and 399): Cultures of Law (Jessica Greenberg/Beverly Fok)
PS 214: Indian Law & Politics (Robert Pahre)
PSYC 468: Psychology and the Law (Julia Spielmann and Andrea Miller)
All these courses will be tagged for most popular track, Law & Cultures. In addition, the
Indian Law & Politics course will also be tagged for the Law & Politics track.

Attach letters of support or acknowledgement from other departments.

Anthropology Legal Studies Minor Letter of Support.docx
GlobalStudies_Approval_Legal_Studies.pdf
AAS_Approval_Minor in Legal Studies.pdf
Letter of Support Sociology.pdf
ACE Letter of Support-Legal Studies Minor, Oct2019.docx
Approvals from Philosophy.pdf
Instructor Support for HDFS Courses.docx
Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Not applicable

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

“Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses” (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs  
Table Track Changes.docx

Attach a side-by-side comparison with the existing program

AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab
The Legal Studies minor, administered by the College of Law, is designed to provide students with a better understanding of how the law operates in a variety of contexts and develop critical thinking skills. The minor requires 18 hours of credit, with nine hours of core courses taught by College of Law professors and affiliated faculty, and an additional nine hours in one of three tracks: 1) Law & Politics; 2) Law & Cultures; or 3) Law & Economics of Food Security and Sustainability.

6 credit hours must be in 300- or 400-level courses. Other qualifying 300- or 400-level courses may be approved in consultation with the minor advisor. Students must have completed 30 credit hours prior to application, have Academic Good Standing status, and have a cumulative 3.25 GPA or higher.

Prospective Legal Studies Minors must apply for acceptance into the program. For more information, please contact lawundergrad@illinois.edu for general instructions on how to apply for the minor.

<table>
<thead>
<tr>
<th>Course List</th>
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</thead>
<tbody>
<tr>
<td>Core Course work (at least 9 hours)</td>
</tr>
<tr>
<td>LAW 201 Basic Constitutional Law &amp; Individual Rights</td>
</tr>
<tr>
<td>LAW 301 Introduction to Law</td>
</tr>
<tr>
<td>LAW 302 Transitional Justice</td>
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<tr>
<td>LAW 303 Living the Law</td>
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<tr>
<td>LAW 304 Introduction to Legal Research</td>
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<tr>
<td>LAW 305 Art and Cultural Property Law</td>
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<tr>
<td>EPS/AAS/AFRO/LLS 310 Race and Cultural Diversity</td>
</tr>
<tr>
<td>SOC 479 Law and Society</td>
</tr>
<tr>
<td>PS 323 Law and Representation</td>
</tr>
</tbody>
</table>

Students will select one of the following tracks:

<table>
<thead>
<tr>
<th>Course List</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law &amp; Politics Track</td>
</tr>
<tr>
<td>choose at least 9 hours from the following:</td>
</tr>
<tr>
<td>HDFS 330 Statistical Reasoning for Everyday Life</td>
</tr>
<tr>
<td>PHIL 106 Ethics and Social Policy</td>
</tr>
<tr>
<td>PHIL 107 Intro to Political Philosophy</td>
</tr>
<tr>
<td>PHIL 380 Current Controversies</td>
</tr>
<tr>
<td>PHIL 435 Social Philosophy</td>
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<tr>
<td>PHIL 436 Phil of Law and of the State</td>
</tr>
<tr>
<td>PS 301 The US Constitution I</td>
</tr>
<tr>
<td>PS 214 American Indian Law &amp; Politics</td>
</tr>
<tr>
<td>PS 302 The US Constitution II</td>
</tr>
<tr>
<td>PS 305 The US Supreme Court</td>
</tr>
<tr>
<td>PS 306 Judicial Politics</td>
</tr>
<tr>
<td>PS 322 Law and Public Policy</td>
</tr>
<tr>
<td>Code</td>
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<tr>
<td>------------</td>
</tr>
<tr>
<td>PS 386</td>
</tr>
</tbody>
</table>

**Law & Cultures Track**

Choose at least 9 hours from the following:

- AAS 370/LLS 372: Immigration, Law, and Rights
- AFRO 378/HIST 389: Race and Revolutions
- ANTH 350: *Cultures of Law*
- GLBL 220: Governance
- GLBL 260: Global Human Rights
- GWS/SOC 201: Race, Gender & Power
- HDFS 320: *Families and the Law*
- HDFS 330: *Statistical Reasoning for Everyday Life*
- HDFS 420: *Inequality, Public Policy, and U.S. Families*

**LLS/AIS/AFRO/AAS/GWS 343**: Criminalization and Punishment

- LLS 473: Immigration, Health & Society
- PHIL 106: *Ethics and Social Policy*
- PHIL 214: Biomedical Ethics
- PHIL 380: *Current Controversies*
- PS/AAS/AFRO/LLS 201: US Racial & Ethnic Politics
- PS 214: *American Indian Law & Politics*
- PSYC 468: Psych and Law

**Law & Economics of Food Security Track**

Choose at least 9 hours from the following:

- ACE 210: Environmental Economics
- ACE 251: The World Food Economy
- ACE 255: Economics of Food and Environmental Justice
- ACE 306: Food Law
- ACE 310: Natural Resource Economics
- ACE 321: Principles of Public Policy
- ACE 403: Agricultural Law
- ACE 406: Environmental Law
- ACE 410: Energy Economics
- ACE 411: Environment and Development
- ACE 456: Agricultural and Food Policies

**Other Requirements**

Grad Other Degree Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
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<tbody>
<tr>
<td>6 credit hours must be in 300- or 400-level courses. Other qualifying 300- or 400-level courses may be approved in consultation with the minor advisor.</td>
<td></td>
</tr>
</tbody>
</table>
Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?  
No

Other than certification via the students’ degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?  
No

**Delivery Method**

This program is available:
- **On Campus** - Students are required to be on campus, they may take some online courses.

**Enrollment**

Will the department limit enrollment to the minor?  
Yes

Describe how the department will monitor the admission to/enrollment in the minor.

3.25 cumulative GPA, completion of 30 credit hours prior to application, and Academic Good Standing status

Are there any prerequisites for the proposed minor?  
No

Describe how this revision will impact enrollment and degrees awarded.

As these classes will extend the options for students to complete the minor, it is possible that the additional courses will eventually lead to an increase in enrollment. We should see any effect downstream, in 2 – 5 years.

**Budget**

Are there budgetary implications for this revision?  
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?  
No

Additional Budget Information  
Currently, the College of Law employs both a Director of Undergraduate Studies and a supporting Coordinator. The College of Law will be utilizing current faculty to teach any additional required courses. No additional staffing will be required.
Financial Resources

How does the unit intend to financially support this proposal?
The College of Law has had employed a Director and Coordinator of Undergraduate Education to administer current undergraduate offerings and students. Current faculty will teach any additional courses necessary. Therefore, the Legal Studies minor will not require any additional funding.

Will the unit need to seek campus or other external resources?
No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?
No

Technology

Will the program need additional technology beyond what is currently available for the unit?
No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?
No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Library Resources

Describe your proposal’s impact on the University Library’s resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact

EP Documentation
This proposal requires HLC inquiry

<table>
<thead>
<tr>
<th>DMI Documentation</th>
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<tbody>
<tr>
<td>Attach Final Approval Notices</td>
</tr>
<tr>
<td>Banner/Codebook Name</td>
</tr>
<tr>
<td>Program Code:</td>
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<tr>
<td>Minor Code</td>
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<td>Conc Code</td>
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<tr>
<td>Degree Code</td>
</tr>
<tr>
<td>Major Code</td>
</tr>
</tbody>
</table>

Senate Approval Date
Senate Conference Approval Date
BOT Approval Date
IBHE Approval Date
HLC Approval Date
Effective Date:

Attached Document
Justification for this request

Program Reviewer Comments:

Kathy Martensen (kmartens) (03/31/22 7:55 pm): Administrative approval: No change to total hours; doesn't restrict student choice.

Key: 810
Instructor Support: HDFS Courses

Instructor Support for HDFS 320: Families and the Law

From: Hardesty, Jennifer Leeann <hardesty@illinois.edu>
Sent: Tuesday, March 29, 2022 11:40 AM
To: Oswald, Ramona Faith <roswald@illinois.edu>
Subject: RE: Letter of support for HDFS courses in Legal Studies Minor

Dear Ramona,

I am writing to confirm my support for including HDFS 320: Families and the Law in the Legal Studies Minor curriculum.

Jen

JENNIFER L. HARDESTY, PH.D. (SHE/HER)
Professor and Director of Undergraduate Programs
Human Development and Family Studies
243 Bevier Hall, MC-180, 905 S. Goodwin Ave., Urbana, IL 61801
217.333.0725 | hardesty@illinois.edu | https://hdfs.illinois.edu/directory/hardesty

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Instructor Support for HDFS 330: Statistical Reasoning for Everyday Life & for HDFS 420: Inequality, Public Policy, and Families

From: Lleras, Christy L <clleras@illinois.edu>
Sent: Tuesday, March 29, 2022 11:18 AM
To: Oswald, Ramona Faith <roswald@illinois.edu>
Cc: Hardesty, Jennifer Leeann <hardesty@illinois.edu>; Anderson, Barbara RK <banders9@illinois.edu>; Arteaga, Carie A <carteaga@illinois.edu>
Subject: Re: Legal Studies Minor

Good morning,

Yes, that sounds like a great idea.

take care,
Christy

“Difficult is a far cry from impossible. The distance between these two lies hope. Hope and fear cannot occupy the same space at the same time. Invite one to stay.”—Maya Angelou

---------------------------------------
Dear Christy,

We would like to include two of your classes (330 and 420) as options for the Legal Studies minor. Along with our Families and the Law class, HDFS classes will become part of the “law and cultures” track of the undergraduate Legal Studies minor through the Law School.

Is this okay with you? If yes or no, please send me an email indicating your position. As soon as we hear back from you, we can move our application to the next level.

We would be happy to answer any questions or address any concerns.

Thanks,

Ramona

RAMONA FAITH OSWALD (SHE/HERS)
Professor and Head
University of Illinois Urbana-Champaign
College of Agricultural, Consumer and Environmental Sciences
Department of Human Development and Family Studies
Human Development & Family Studies
222 Bevier Hall 905 S Goodwin | M/C 180
Urbana, IL 61801
217.333.2547 | roswald@illinois.edu
hdfs.illinois.edu
Thanks for your email, Kelly,

I agree that all of these courses are appropriate for the Legal Studies minor. Enrolling 3-5 additional students should be possible. You could also add "Phil 106: Ethics and Social Policy" to the list if that helps. I’ve attached my syllabus from Spring 2017.

Best,
Jochen
very loose ballpark that is based on the size of the minor and the likely spread of students across our courses, should they be added.

The Law school curriculum committee will review our request and the most recent syllabi (which I have on file in the department, but if you’d like to send another copy of yours, that would be fine). If approved, we’ll work with Law next semester to get the minor amended to include these courses.

If you could please send that email statement to me and copy Michelle Jenkins, at mj48@illinois.edu, our new extra help person in the office, she can help me collect the materials needed for the review by the Law School curriculum committee. If you have any questions or concerns, of course, please also let me know.

Thanks much for your time on this!

Kelly

KELLY RITTER
Head, Department of Philosophy
University of Illinois at Urbana-Champaign
200 Gregory Hall
810 S. Wright Street
Urbana IL 61801
217.333.2889 | ritterk@illinois.edu

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.
These look reasonable to me. Depending on the goals of the minor, there might be other philosophy courses that would be reasonable to add, such as logic (if one goal is to improve legal reasoning), philosophy of science (if you’re thinking about e.g. patent & tech law or environmental law), the moral theory courses, and even metaphysics (since questions of what is a person, what is a mental state, and what is causation are all prominent in metaphysics and matter in the law).

There is definitely room for more students in bioethics. I can’t speak to the other courses. Incidentally: If we had more faculty (especially of the right sort), it would be really neat to offer more advanced courses in bioethics, including specifically about the overlap between legal and philosophical issues in bioethics, and in other areas of special legal concern, such as environmental ethics / justice / law; race & gender; technology; etc.

J
more students to those courses and to our own majors/minor in the process.

As you are the faculty who have most recently taught these courses, what I ask is whether you could send me a brief email that states whether you agree with our assessment that the courses are appropriate for the Legal Studies minor, and whether in your most recent instances of teaching the course you believe that we have the capacity to add 3-5 more students, on average, per term to the enrollments. That enrollment figure is just a very loose ballpark that is based on the size of the minor and the likely spread of students across our courses, should they be added.

The Law school curriculum committee will review our request and the most recent syllabi (which I have on file in the department, but if you’d like to send another copy of yours, that would be fine). If approved, we’ll work with Law next semester to get the minor amended to include these courses.

If you could please send that email statement to me and copy Michelle Jenkins, at mj48@illinois.edu, our new extra help person in the office, she can help me collect the materials needed for the review by the Law School curriculum committee. If you have any questions or concerns, of course, please also let me know.

Thanks much for your time on this!

Kelly

KELLY RITTER
Head, Department of Philosophy
University of Illinois at Urbana-Champaign
200 Gregory Hall
810 S. Wright Street
Urbana IL 61801
217.333.2889 | ritterk@illinois.edu

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.
Subject: PHIL380 for Legal Studies Minor

Date: Wednesday, December 8, 2021 at 12:44:38 PM Central Standard Time

From: Murphy, Colleen

To: Ritter, Kelly Allison

Attachments: signature_logo.png

Dear Kelly,

I approve adding 380 to the minor. I was the last person to teach PHIL380 and, though I know department will probably offer it again in the future it will not be taught by me. That withstanding, in my experience and estimation, adding a small number of students (4-6) to that course periodically (from the legal studies minor students) would not be a problem.

Sincerely,

Colleen

COLLEEN MURPHY
Roger and Stephany Joslin Professor of Law
Professor of Philosophy & Political Science
Acting Executive Director of the Illinois Global Institute
Humanities Research Institute-Mellon Faculty Fellow in the Legal Humanities

217.244.0675 | colleenm@illinois.edu
https://www.drcolleenmurphy.com

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.
Dear Kelly,

I think this is a good idea. The only ones of those that I teach relatively regularly are PHIL 107 and PHIL 436. I think 436 often fills up, but not always, so I think it should be fine.

Thanks for all your work on this!

Helga

On Wed, Nov 10, 2021 at 1:27 PM Ritter, Kelly Allison <ritterk@illinois.edu> wrote:

Dear Helga, Jochen, Nir, and Jonathan:

I’ve been talking with Noel and Colleen, and Jennie Pahre from Law (copied here), about the potential for adding PHIL courses to the Legal Studies undergraduate minor, which is housed in the College of Law. You can more read about the minor here:

http://catalog.illinois.edu/undergraduate/law/minors/legal-studies/

As you can see, the minor has three tracks; of those three, we believe that the Law and Politics and Law and Cultures track could benefit from PHIL courses being added as options. The specific courses we were hoping to request to be added are:

PHIL 107: Intro to Political Philosophy
PHIL 214: Biomedical Ethics
PHIL 380: Current Controversies
PHIL 435: Social Philosophy
PHIL 436: Philosophy of Law and the State

The benefit to having Philosophy represented is the obviously overlap between our majors and minors and pre-law candidates. In the courses listed above, we also teach important issues that pertain to the practice and study of the law. So I think this would be a win-win for us in terms of potentially attracting more students to those courses and to our own majors/minor in the process.

As you are the faculty who have most recently taught these courses, what I ask is whether you could send me a brief email that states whether you agree with our assessment that the courses are appropriate for the Legal Studies minor, and whether in your most recent instances of teaching the course you believe that we have the capacity to add 3-5 more students, on average, per term to the enrollments. That enrollment figure is just a very loose ballpark that is based on the size of the minor and the likely spread of students across our courses, should they be added.
The Law school curriculum committee will review our request and the most recent syllabi (which I have on file in the department, but if you’d like to send another copy of yours, that would be fine). If approved, we’ll work with Law next semester to get the minor amended to include these courses.

If you could please send that email statement to me and copy Michelle Jenkins, at mj48@illinois.edu, our new extra help person in the office, she can help me collect the materials needed for the review by the Law School curriculum committee. If you have any questions or concerns, of course, please also let me know.

Thanks much for your time on this!

Kelly

---

Helga Varden  
Professor  
Department of Philosophy  
Department of Women and Gender Studies  
Department of Political Science  
Affiliate, Unit for Criticism and Interpretive Theory  
Affiliate, European Union Center  
Affiliate, Women & Gender in Global Perspective Program  
University of Illinois at Urbana-Champaign

Sex, Love, and Gender: A Kantian Theory  
Canadian Journal of Philosophy, Executive Editor  
Websites on academia, philpapers, researchgate
October 14, 2019

Vikram David Amar
Dean and Iwan Foundation Professor of Law
University of Illinois College of Law
504 East Pennsylvania Avenue
Champaign, Illinois 61820

Re: Legal Studies Minor – Letter of Support

Dear Dean Amar:

I write on behalf of the Department of Agricultural & Consumer Economics (ACE) in the College of Agricultural, Consumer and Environmental Sciences (ACES) of the University of Illinois to offer support for the College of Law’s proposed Legal Studies Minor.

My colleagues and I have had the opportunity to review the proposal, and in particular, the partnership with ACE for a Law & Economics of Food Security and Sustainability focus that is included in the proposal. We believe that this focus will offer undergraduates an excellent new educational option in a timely, interesting and important area of study. We do not anticipate any difficulties in accommodating any additional student enrollment caused by the new minor.

We are hopeful that this collaboration with the College of Law will further stimulate faculty engagement across disciplines.

Sincerely,

John A. (Sean) Fox
Professor and Head
Dept. of Agricultural & Consumer Economics
University of Illinois at Urbana-Champaign
Dear Dean Amar,

I write on behalf of the Department of Sociology to offer support for the College of Law’s proposed Legal Studies Minor. I have had the opportunity to review the College’s proposal, and believe that the three focus areas it contemplates offer undergraduates useful instructional options in interesting and important areas of study. These study areas are distinct from Sociology’s own minor in Criminology, Law & Society. Accordingly, any prior objection is withdrawn. It is my sincere hope that, over time, Sociology will be able to contribute to the coursework for the minor’s Law & Cultures focus.

We hope that this new interdisciplinary minor sponsored by the College of Law will stimulate faculty engagement across disciplines and help to serve students’ interests.

Sincerely,

Brian Dill
Interim Head
Associate Professor of Sociology
AAS Approval for the Minor in Legal Studies

From: Salefski, Kelly J salefski@illinois.edu

To: Ngo, Fiona <ngo@illinois.edu>; Elli, Amy Lawrence <amyelli@illinois.edu>; Forgacs, Debra Ann <dforgacs@illinois.edu>; Kwon, Soo Ah <sakwon@illinois.edu>; Ritter, Kelly Allison ritterk@illinois.edu

Thank you, all!

From: Ngo, Fiona <ngo@illinois.edu>
Sent: Thursday, September 19, 2019 1:03 PM
To: Elli, Amy Lawrence <amyelli@illinois.edu>; Forgacs, Debra Ann <dforgacs@illinois.edu>; Kwon, Soo Ah <sakwon@illinois.edu>; Ritter, Kelly Allison <ritterk@illinois.edu>
Cc: Salefski, Kelly J <salefski@illinois.edu>
Subject: Re: Minor in Legal Studies

Done!

Fiona I. B. Ngô
Associate Professor
Conrad Humanities Scholar, 2016-2021
Unit for Criticism and Interpretive Theory, Affiliate

Asian American Studies Department and
Department of Gender and Women's Studies
University of Illinois, Urbana-Champaign
1208 W. Nevada St., MC-142
Urbana, IL 61801

From: Elli, Amy Lawrence <amyelli@illinois.edu>
Sent: Thursday, September 19, 2019 1:00 PM
To: Ngo, Fiona <ngo@illinois.edu>; Forgacs, Debra Ann <dforgacs@illinois.edu>; Kwon, Soo Ah <sakwon@illinois.edu>; Ritter, Kelly Allison <ritterk@illinois.edu>
Cc: Salefski, Kelly J <salefski@illinois.edu>
Subject: RE: Minor in Legal Studies

Prof Ngo,
If you could log into the CIMP and approve on behalf of the dept that would be how you would move the proposal forward. here is the link:

https://nextcourses.illinois.edu/courseleaf/approve/
for “your role” find 1404 Head
click approve
amy

From: Ngo, Fiona <ngo@illinois.edu>
Sent: Thursday, September 19, 2019 12:40 PM
To: Elli, Amy Lawrence <amyelli@illinois.edu>; Forgacs, Debra Ann <dforgacs@illinois.edu>; Kwon, Soo Ah <sakwon@illinois.edu>; Ritter, Kelly Allison <ritterk@illinois.edu>
Dear Deb and Amy,

Thank you for this reminder. We have discussed this issue in the department, and we are happy to have our course as part of the curriculum for the Minor in Legal Studies. Let me know if we need to file paperwork beyond this affirmation.

Sincerely,

Fiona I. B. Ngô
Associate Professor
Conrad Humanities Scholar, 2016-2021
Unit for Criticism and Interpretive Theory, Affiliate
Asian American Studies Department and
Department of Gender and Women's Studies
University of Illinois, Urbana-Champaign
1208 W. Nevada St., MC-142
Urbana, IL 61801

Deb,
Prof. Kwon is aware of the request and told me that their curriculum committee would be reviewing the request. As far as I know the college of Law did not reach out to them outside the CIMP to discuss this issue, so the generic CIMP email arrived over the summer to the outgoing associate head; with all faculty gone over the summer nothing could be done. It would be great if units would discuss the inclusion of courses they don’t control with the controlling units as the curricula is being developed- it would most likely make the CIMP workflow move a bit faster.

amy

Good morning,
This Minor in Legal Studies has been in your queue since July. I know that you did not know about it until a few weeks ago, but all that is needed is for you to approve.
The College of Law is including AAS 370 in the minor and would like you to approve as a sign of the letter of support.

If you are having trouble with the technical issues of approving, let me know I am happy to help. The direct link to your approval queue is:
https://nextcourses.illinois.edu/courseleaf/approve/?role=1404%20Head

Thank you,
Deb

DEB FORGACS
SR ASST REGISTRAR

Office of the Registrar

University of Illinois at Urbana-Champaign
Fac Mgmt & Sched/OAR
901 W. Illinois St. | M/C 063
Urbana, IL 61801
217.265.9838 | dforgacs@illinois.edu

ILLINOIS
October 1, 2019

Vikram David Amar
Dean and Iwan Foundation Professor of Law
University of Illinois College of Law
504 East Pennsylvania Avenue
Champaign, Illinois 61820

Dear Dean Amar:

I write on behalf of the Political Science Department of the University of Illinois to offer support for the College of Law’s proposed Legal Studies Minor.

My colleagues and I have had the opportunity to review the proposal, and in particular the partnership with the Political Science Department that it contemplates. We believe that the “Law & Politics” focus area offers undergraduates a new educational option in a timely, interesting and important area of study. We do not anticipate any difficulties in accommodating any additional student enrollment caused by the new minor.

Further, we are hopeful that this collaboration with the College of Law will further stimulate faculty engagement across disciplines.

Sincerely,

[Signature]

Thomas J. Rudolph
Professor and Head
Department of Political Science
University of Illinois at Urbana-Champaign
Global Studies approval for Minor in Legal Studies

From: Ritter, Kelly Allison <ritterk@illinois.edu>
Sent: Monday, November 18, 2019 1:15 PM
To: Moorhouse, Linda <moorhouz@illinois.edu>
Subject: FW: College of Law UG minor- Legal Studies and 2 GLBL courses

This is Global's OK on the Legal Studies minor--forgot that this came in last month; apologies!

Kelly

Kelly Ritter
Associate Dean for Curricula and Academic Policy Professor of English and Writing Studies College of Liberal Arts and Sciences University of Illinois Urbana-Champaign
(217) 333-1350
ritterk@illinois.edu
https://english.illinois.edu/directory/profile/ritterk

On 10/11/19, 2:18 PM, "Wedig, Timothy E" <twedig@illinois.edu> wrote:

Hi Amy,

I'm not sure if I've already responded to this, but yes we are agree to let GLBL 220 and 260 be used as part of this minor. This sounds like a great offering and I expect a good number of our majors to take part!

Take care,
-Tim

Timothy Wedig, Ph.D.
Associate Director, LAS Global Studies
University of Illinois at Urbana-Champaign
702 S. Wright St, 3062 Lincoln Hall, MC-442
Champaign, IL 61820-5710

t: (217) 333-0178
e: twedig@illinois.edu
w: http://www.globalstudies.illinois.edu/

-----Original Message-----
From: Wedig, Timothy E
Sent: Thursday, September 19, 2019 2:02 PM
To: Elli, Amy Lawrence <amyelli@illinois.edu>; Gille, Zsuzsa <gille@illinois.edu>
Cc: Ritter, Kelly Allison <ritterk@illinois.edu>
Subject: RE: College of Law UG minor- Legal Studies and 2 GLBL courses

Hi Amy,

This comes at a great time for us - we are having our administrative retreat tomorrow so I'll put it on our agenda for discussion to make sure that we can provide seats for these minors. We'll let you know as soon as we can confirm.
My first thought is that this is a great minor proposal that will serve a significant number of our majors.

Take care,

-Tim

Timothy Wedig, Ph.D.
Associate Director, LAS Global Studies
University of Illinois at Urbana-Champaign
702 S. Wright St, 3062 Lincoln Hall, MC-442 Champaign, IL 61820-5710

t: (217) 333-0178
e: twedig@illinois.edu
w: http://www.globalstudies.illinois.edu/

-----Original Message-----
From: Elli, Amy Lawrence <amyelli@illinois.edu>
Sent: Thursday, September 19, 2019 1:42 PM
To: Gille, Zsuzsa <gille@illinois.edu>; Wedig, Timothy E <twedig@illinois.edu>
Cc: Ritter, Kelly Allison <ritterk@illinois.edu>
Subject: College of Law UG minor- Legal Studies and 2 GLBL courses

Hello! The College of Law is requesting to use 2 GLBL courses for their proposed UG minor in Legal Studies. Their proposal is attached. Please let us know if your unit has the capacity to take more students in the 2 GLBL courses Law wishes to use. Please note- Law anticipates 100-200 students in the minor. If you have questions, please let Kelly or I know.

Thanks!

amy

Amy Lawrence Elli
Senior Associate Director of Human Resources

Senior Associate Director of Academic Programs

College of Liberal Arts and Sciences
Office of the Dean
University of Illinois at Urbana-Champaign
2090 Lincoln Hall
702 South Wright Street | M/C 448
Urbana, IL 61801
217.333.6622 | fax: 217.333.9142 | amyelli@illinois.edu <mailto:amyelli@illinois.edu> www.las.illinois.edu

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.
March 11, 2019

Vikram David Amar
Dean and Iwan Foundation Professor of Law
University of Illinois College of Law
504 East Pennsylvania Avenue
Champaign, Illinois 61820

Dear Dean Amar:

I write on behalf of the Department of Anthropology of the University of Illinois at Urbana-Champaign to offer support for the College of Law’s proposed Legal Studies Minor.

My colleagues and I have had the opportunity to review the proposal, and in particular the partnership with the Anthropology department. We believe that a “Law and Society” track is an excellent opportunity for undergraduates and complements our department’s curricular strengths. This combination of courses in the College of Law and Anthropology/LAS will be of great service to our undergraduate population. We also hope this collaboration with the College of Law will grow existing ties between Law and our Department, and stimulate further faculty engagement.

Sincerely,

Brenda Farnell
Professor and Head
Department of Anthropology

cc. Jessica Greenberg
LAS Executive Associate Dean David Tewkesbury
Students will select one of the following tracks:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Law &amp; Politics Track</strong></td>
<td>9</td>
</tr>
<tr>
<td></td>
<td><strong>choose at least 9 hours from the following:</strong></td>
<td></td>
</tr>
<tr>
<td>PS 214</td>
<td>Indian Law &amp; Politics</td>
<td></td>
</tr>
<tr>
<td>PS 301</td>
<td>The US Constitution I</td>
<td></td>
</tr>
<tr>
<td>PS 302</td>
<td>The US Constitution II</td>
<td></td>
</tr>
<tr>
<td>PS 305</td>
<td>The US Supreme Court</td>
<td></td>
</tr>
<tr>
<td>PS 306</td>
<td>Judicial Politics</td>
<td></td>
</tr>
<tr>
<td>PS 322</td>
<td>Law and Public Policy</td>
<td></td>
</tr>
<tr>
<td>PS 386</td>
<td>International Law</td>
<td></td>
</tr>
<tr>
<td>HDFS 330</td>
<td>Statistical Reasoning for Everyday Life</td>
<td></td>
</tr>
<tr>
<td>PHIL 106</td>
<td>Ethics and Social Policy</td>
<td></td>
</tr>
<tr>
<td>PHIL 107</td>
<td>Introduction to Political Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 380</td>
<td>Current Controversies</td>
<td></td>
</tr>
<tr>
<td>PHIL 435</td>
<td>Social Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 436</td>
<td>Philosophy of Law and State</td>
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<td><strong>Law &amp; Cultures Track</strong></td>
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<td><strong>choose at least 9 hours from the following:</strong></td>
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<tr>
<td>AAS 370/LLS 372</td>
<td>Immigration, Law, and Rights</td>
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<tr>
<td>LLS/AIS/AFRO/AAS/GWS 343</td>
<td>Criminalization and Punishment</td>
<td></td>
</tr>
<tr>
<td>LLS 473</td>
<td>Immigration, Health &amp; Society</td>
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<tr>
<td>AFRO 378/HIST 389</td>
<td>Race and Revolutions</td>
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</tr>
<tr>
<td>GLBL 220</td>
<td>Governance</td>
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<tr>
<td>GLBL 260</td>
<td>Global Human Rights</td>
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<td>PSYC 468</td>
<td>Psychology and the Law</td>
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<tr>
<td>PS/AAS/AFRO/LLS 201</td>
<td>US Racial &amp; Ethnic Politics</td>
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<tr>
<td>PS 214</td>
<td>Indian Law &amp; Politics</td>
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<tr>
<td>GWS/SOC 201</td>
<td>Race, Gender &amp; Power</td>
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<td>ANTH 350</td>
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<td>HDFS 320</td>
<td>Families and the Law</td>
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<td>HDFS 330</td>
<td>Statistical Reasoning for Everyday Life</td>
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<tr>
<td>HDFS 420</td>
<td>Inequality, Public Policy, and U.S. Families</td>
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<td>PHIL 106</td>
<td>Ethics and Social Policy</td>
<td></td>
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<td>Code</td>
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<td>Hours</td>
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<td>PHIL 214</td>
<td>Biomedical Ethics</td>
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<tr>
<td>PHIL 380</td>
<td>Current Controversies</td>
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**Law & Economics of Food Security Track**

choose at least 9 hours from the following:

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ACE 210</td>
<td>Environmental Economics</td>
</tr>
<tr>
<td>ACE 251</td>
<td>The World Food Economy</td>
</tr>
<tr>
<td>ACE 255</td>
<td>Economics of Food and Environmental Justice</td>
</tr>
<tr>
<td>ACE 306</td>
<td>Food Law</td>
</tr>
<tr>
<td>ACE 310</td>
<td>Natural Resource Economics</td>
</tr>
<tr>
<td>ACE 321</td>
<td>Principles of Public Policy</td>
</tr>
<tr>
<td>ACE 403</td>
<td>Agricultural Law</td>
</tr>
<tr>
<td>ACE 406</td>
<td>Environmental Law</td>
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<tr>
<td>ACE 410</td>
<td>Energy Economics</td>
</tr>
<tr>
<td>ACE 411</td>
<td>Environment and Development</td>
</tr>
<tr>
<td>ACE 456</td>
<td>Agr and Food Policies</td>
</tr>
</tbody>
</table>

Course List
Program Change Request

Date Submitted: 03/29/22 2:54 pm

Viewing: **5094 : Informatics Minor, UG**

Last approved: 03/16/22 1:43 pm

Last edit: 03/31/22 7:59 pm

Changes proposed by: Karin Readel

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In Workflow

1. U Program Review
2. 1468 Head
3. LP Dean
4. University Librarian
5. Provost
6. Senate EPC
7. Senate
8. U Senate Conf
9. Board of Trustees
10. IBHE
11. HLC
12. DMI

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Approval Path

1. 03/29/22 3:09 pm
   Deb Forgacs (dforgacs):
   Approved for U Program Review
2. 03/29/22 3:28 pm
   Karin Readel (kereadel):
   Approved for 1468 Head
3. 03/29/22 11:13 pm
   Ted Underwood (tunder):
   Approved for LP Dean
4. 03/30/22 5:54 am
   John Wilkin (jpwilkin):
   Approved for University Librarian
5. 03/31/22 8:01 pm
   Kathy Martensen (kmartens):
   Approved for
Minor (ex. European Union Studies)

This proposal is for a:
Revision

Administration Details

<table>
<thead>
<tr>
<th>Official Program Name</th>
<th>Informatics Minor, UG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sponsor College</td>
<td>Information Science, School of</td>
</tr>
<tr>
<td>Sponsor Department</td>
<td>Informatics</td>
</tr>
<tr>
<td>Sponsor Name</td>
<td>Karin Readel</td>
</tr>
<tr>
<td>Sponsor Email</td>
<td><a href="mailto:kereadel@illinois.edu">kereadel@illinois.edu</a></td>
</tr>
<tr>
<td>College Contact</td>
<td>Karin Readel</td>
</tr>
<tr>
<td>College Contact Email</td>
<td><a href="mailto:kereadel@illinois.edu">kereadel@illinois.edu</a></td>
</tr>
</tbody>
</table>

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?
Proposal Title

Effective Catalog  Fall 2022
Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the undergraduate minor in Informatics.

Revision of electives allowed for students majoring in the School of Art & Design- those students will not be allowed to use ARTD or ARTS electives for the informatics minor

List here any related proposals/revisions and their keys. Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).

Program Justification

Why are these changes necessary?

This is a request by FAA so that Art & Design majors who are seeking the INFO minor will be able to more accurately track the minor requirements in their degree audit reports (by not having any possible overlap with major courses)

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

no changes to prior plan

Is the career/profession for graduates of this program regulated by the State of Illinois?

No
Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400-level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs  INFO Minor Revision FA2022- ProgramofStudy.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab
The Minor in Informatics will teach you to become a better creator and user of computing technology in your major area and to think critically about new technology's role in society. No other field has, and will have, a greater influence on humanity in our generation.

Informatics studies the design, application, use and impact of information technology. The ability to handle vast amounts of information cheaply has changed the way we live. Advances in computer power, the World Wide Web, search engines, social networking, mobile technology, GIS, and large-scale collaborative initiatives, to name a few, have revolutionized the way knowledge is created and shared. Information has become a ubiquitous, indispensable component of our everyday lives, as we strive to manage information, create knowledge, and make decisions.

The Informatics Minor signals that you have concrete expertise in computing and Information Technology (IT) and understand their human implications.

Students from any major interested in applying technology or studying its effect on humanity are encouraged to apply, preferably by the end of sophomore year. Although there are no prerequisites, basic familiarity with computers is expected. To receive the Informatics Minor students must complete three core courses plus three upper-level classes with sufficient informatics or computational content from an approved list of courses offered from a wide range of disciplines. The core courses are INFO 102, CS 105, and INFO 202. INFO 102 is a broad introduction to computer science and provides an understanding of the nature, capabilities, and limitations of IT. CS 105 is an introduction to computer programming for non-science and non-engineering majors. INFO 202 explores the ways in which IT has and is transforming society and how these technologies affect a range of social, political, and economic issues from the individual to societal levels. Some substitutions can be made. The list of upper-level courses that count toward the minor is here: https://informatics.ischool.illinois.edu/courses-for-the-minor/. This list is dynamic as new classes are added each year.

Statement for Programs of Study Catalog

Course requirements for students who are NOT CS CS+, CS+, ECE, or CS+ or ECE or Information Systems or Art & Design majors or CS or CS minors:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFO 102</td>
<td>Little Bits to Big Ideas</td>
<td>4</td>
</tr>
<tr>
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<td>Social Aspects Info Tech</td>
<td>3</td>
</tr>
<tr>
<td>CS 105</td>
<td>Intro Computing: Non-Tech</td>
<td>3</td>
</tr>
<tr>
<td>CS 101</td>
<td>Intro Computing: Engrg &amp; Sci</td>
<td></td>
</tr>
<tr>
<td>CS 124</td>
<td>Introduction to Computer Science I</td>
<td></td>
</tr>
<tr>
<td>STAT 107</td>
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</tr>
</tbody>
</table>


### Course requirements for students who are CS, CS+, or ECE majors or and CS minors:

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<tr>
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<tbody>
<tr>
<td>ECE 120 &amp; ECE 220</td>
<td>Introduction to Computing and Computer Systems &amp; Programming</td>
<td></td>
</tr>
</tbody>
</table>

3 upper-level courses from an Informatics-approved list of courses

Total Hours 19

### Course requirements for students who are Information Systems majors:

<table>
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Select one of the following:

- CS 105  Intro Computing: Non-Tech
- CS 101  Intro Computing: Engrg & Sci
- CS 124  Introduction to Computer Science I
- STAT 107 Data Science Discovery
- ECE 120 & ECE 220 Computer Systems & Programming

3 upper-level, non-ARTS and non-ARTD courses from an Informatics-approved list of courses

Total Hours 19

### Course requirements for students who are Art & Design majors:

<table>
<thead>
<tr>
<th>Code</th>
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</table>

Select one of the following:

- CS 105  Intro Computing: Non-Tech
- CS 101  Intro Computing: Engrg & Sci
- CS 124  Introduction to Computer Science I
- STAT 107 Data Science Discovery
- ECE 120 & ECE 220 Computer Systems & Programming

3 upper-level, non-ARTS and non-ARTD courses from an Informatics-approved list of courses

Total Hours 19
Program Features

Academic Level: Undergraduate

Is this a minor?

A Comprehensive study in a single discipline

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students’ degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

Students will meet with Informatics Education Coordinator for advising and fill out online declaration form.

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

no impact expected

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No
Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
   No

Attach letters of support

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?
   No

Technology

Will the program need additional technology beyond what is currently available for the unit?
   No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?
   No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s) Informatics Minor Modification Letter Feb 2022.docx

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.
   no impact

EP Documentation
This proposal requires HLC inquiry

DMI Documentation

Attached Final Approval Notices

Banner/Codebook Name: Informatics

Program Code: 5094

<table>
<thead>
<tr>
<th>Minor Code</th>
<th>Conc Code</th>
<th>Degree Code</th>
<th>Major Code</th>
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<tbody>
<tr>
<td>5094</td>
<td>Conc</td>
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<td>Major</td>
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Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

Effective Date:

Attached Document

Justification for this request

Program Reviewer Comments: Kathy Martensen (kmartens) (03/31/22 7:59 pm): Administrative approval: Does not change total hours required; doesn't restrict student choice.
OLD PROGRAM OF STUDY

Course requirements for students who are not CS or CS+ or ECE majors or CS minors or Information Systems majors:

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<td>Introduction to Computing and Computer Systems &amp; Programming</td>
<td></td>
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</table>

3 upper-level courses from an Informatics-approved list of courses       9

Total Hours 19

Course requirements for CS, CS+ or ECE majors and CS minors:

Course List

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<td>Computer Systems &amp; Programming</td>
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</table>

4 upper-level, non-CS courses from an Informatics-approved list of courses 12

Total Hours 18-19

Course requirements for Information Systems majors:

Course List

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NEW PROGRAM OF STUDY

Course requirements for students who are not CS or CS+ or ECE majors or CS minors or Information Systems or Art & Design majors:

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<td></td>
</tr>
<tr>
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<td>9</td>
<td></td>
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</tbody>
</table>

Total Hours: 19

Course List

Course requirements for CS, CS+ or ECE majors and CS minors:

Course List

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# Course requirements for Information Systems majors:

## Course List

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<tr>
<td>ECE 220</td>
<td>Computer Systems &amp; Programming</td>
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<tr>
<td>4 upper-level, non-CS courses from an Informatics-approved list of courses</td>
<td>12</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
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## Course List

<table>
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<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFO 102</td>
<td>Little Bits to Big Ideas</td>
<td>4</td>
</tr>
<tr>
<td>INFO 202</td>
<td>Social Aspects Info Tech</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 105</td>
<td>Intro Computing: Non-Tech</td>
<td>3</td>
</tr>
<tr>
<td>CS 101</td>
<td>Intro Computing: Engrg &amp; Sci</td>
<td></td>
</tr>
<tr>
<td>CS 124</td>
<td>Introduction to Computer Science I</td>
<td></td>
</tr>
<tr>
<td>STAT 107</td>
<td>Data Science Discovery</td>
<td></td>
</tr>
<tr>
<td>ECE 120 &amp; ECE 220</td>
<td>Introduction to Computing and Computer Systems &amp; Programming</td>
<td></td>
</tr>
<tr>
<td>3 upper-level non-BADM courses from an Informatics-approved list of courses</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>19</td>
</tr>
</tbody>
</table>

# Course requirements for Art & Design majors:

## Course List

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<td>3 upper-level courses, excluding all ARTD and ARTS courses, from an Informatics-approved list of courses</td>
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<tr>
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<td>19</td>
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Dear Karin,

The College of Fine and Applied Arts supports a modification to the Informatics Minor which limits Art & Design majors in their election of Informatics Minor electives. We acknowledge that the Office of the Provost requires at least six hours of advanced course credit be distinct from credit earned for another major or minor. As the degree audit system is unable to accurately track this policy, Art & Design majors who are seeking Informatics Minors are inaccurately tracking their degree requirements in their individual degree audits.

As such, we support the development of different requirements as the Informatics Minor has done with ECE, CS, IS/IT majors and CS minors. Effective for the 2022-2023 academic catalog year, students completing a major in the School of Art & Design and a minor in Informatics must complete three upper-level Informatics-related courses outside of the ARTD or ARTS curricula.

Students in the 2021-2022 and earlier catalog years may pursue a minor modification form to address this deficiency in the degree audit system.

Sincerely,

Zelda Gardner
Sr. Assistant Dean
Undergraduate Academic Affairs