EP.23.012 Report of Administrative Approvals through October 17, 2022

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on October 17, 2022. For each program listing, there is no change to the total hours required. Additional information for each approval is attached.

A. Undergraduate Programs

1) Revise the Undergraduate Minor in the Sustainability, Energy, and Environment Fellows Program in the VC for Research and Innovation (key 509) – Revises the minor to add 34 additional course options for students completing the minor requirements.
Program Change Request

Date Submitted: 09/20/22 9:26 am

Viewing: **5421 : Sustainability, Energy, and Environment Fellows Program Minor, - UG**

Last approved: 09/18/20 9:16 am

Last edit: 10/10/22 12:26 pm

Changes proposed by: Eric Green

Catalog Pages

Using this Program

Proposal Type:

**Sustainability, Energy, and Environment Minor, UG**

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In Workflow

1. U Program Review
2. 1508 Head
3. NP Dean
4. University Librarian
5. Provost
6. Senate EPC
7. Senate
8. U Senate Conf
9. Board of Trustees
10. IBHE
11. HLC
12. DMI

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Approval Path

1. 09/21/22 8:59 am
   Deb Forgacs (dforgacs):
   Approved for U Program Review
2. 10/05/22 11:23 am
   Madhu Khanna (khanna1):
   Approved for 1508 Head
3. 10/05/22 11:31 am
   Kathy Martensen (kmartens):
   Approved for NP Dean
4. 10/05/22 12:54 pm
   John Wilkin (jpwilkin):
   Approved for University Librarian
5. 10/06/22 3:58 pm
   Brooke Newell
Minor (ex. European Union Studies)

This proposal is for a:
Revision

Administration Details

Official Program: Sustainability, Energy, and Environment Fellows
Diploma Title: Minor, - UG
Sponsor College: VC for Research & Innovation
Sponsor Department: Institute for Sustain, Energy, & Env
Sponsor Name: Madhu Khanna
Sponsor Email: khanna1@illinois.edu
College Contact: Susan Martinis, Peter Schiffer
College Contact Email: martinis@illinois.edu, pschiffe@illinois.edu
College Budget Officer

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?
No

Proposal Title
Effective Catalog Term: Fall 2022
Revise the Undergraduate Minor in the Sustainability, Energy, and Environment Fellows Program in the VC for Research and Innovation

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

We plan to add 34 courses to the options for completing the minor requirements. These courses will be added into the appropriate sections (i.e. Introduction to Sustainability, Economic/Policy/Social Dimensions, Environmental/Natural Systems) as defined by descriptions below. There is also one minor edit to headings of one of the sections.

Why are these changes necessary?

It has been approximately 6 years since this catalog has last been updated. A number of the courses have not been offered in the past 3 years and this puts pressure on students to find options to complete the requirements. Additionally, new courses are being offered that fulfill the requirements and could provide opportunity for students from different disciplines to integrate the minor into their education. Finally, students requested several minor modifications to incorporate courses not supported by the catalog, which the College of LAS requested that we halt the alteration of the minor requirements through the modification process. Instead they recommended updating the catalog.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside
of the sponsoring department/interdisciplinary departments

- ABE 452 - Engrg for Disaster Resilience
- ACE 255 - Econ of Food & Enviro Justice
- ACE 406 - Environmental Law
- AGCM 330 - Environmental Communications
- ANTH 278 - Climate Change & Civilization
- ANTH 361 - Ecology and Human Health
- ARTD 326 - Sustainability & Manufacturing
- ARTS 321 - Sustainable Fashion
- ATMS 307 - Climate Processes
- ATMS 322 - Soc Impacts Weather & Climate
- CHEM 360 - Chemistry of the Environment
- CHLH 469 - Environmental Health
- CPSC 336 - Tomorrow's Environment
- ECE 333 - Green Electric Energy
- ENSU 303 - Sustainable Business I
- ESE 210 - Contemp Social & Env Problems
- FAA 230 - Sustainable Design Built Envir
- GGIS 220 - Landscape, Eco & Enviro Change
- GGIS 410 - Green Development
- GGIS 465 - Transportation &Sustainability
- GEOL 333 - Earth Materials and the Env
- HORT 435 - Urban Food Production
- LA 446 - Sustainable Planning Seminar
- LA 466 - Energy & the Built Environment
- MDIA 223 - Watching the Environment
- ME 400 - Energy Conversion Systems
- MSE 489 - Matl Select for Sustainability
- NPRE 201 - Energy Systems
- NRES 224 - Social Justice and Environment
- NRES 325 - Natural Resource Policy Mgmt
- NRES 428 - Valuing Nature
- RST 242 - Nature and American Culture
- SOC 447 - Environmental Sociology
- UP 486 - Planning with Climate Change

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

SEE Fellow Program 14 July 2022_CPSC336&Hort435.docx
SEE_Update_DepartmentalApprovalEmails.docx
Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Sustainability touches many different academic disciplines all with the underpinnings of understanding environmental impacts. Through this minor, students will be able to:
1. Recall a variety of environmental impacts
2. Discuss the social and natural phenomenon that create those impacts
3. Apply their disciplinary lens when determining methodologies to study those phenomenon
4. Devise technical and social solutions to those negative environmental impacts
5. Provide those solutions in real-world contexts with external evaluation.

Describe how, when, and where these learning outcomes will be assessed.

We can map these outcomes to the following requirements of the minor. The introduction requirement provides the student with a broad exposure to sustainability topics and theories. Through the economic/policy/social dimensions and environmental/natural systems, students will contend with the intersectional nature of sustainability. The broad array of courses allows the student to gain deeper understanding of these aspects within their own discipline. Through ENVS 301, students are given a foundation of skills and the opportunity to demonstrate their proficiency in those skills. Finally, ENVS 492 demands demonstration of all the skills and knowledge in a real-world project-based experience. Students are required to propose a project, research critical information, analyze that info, and develop a solution or plan from that research. That project is evaluated by the instructor and a third-party on its ability to be implemented.

Identify faculty expectations for students’ achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Is the career/profession for graduates of this program regulated by the State of Illinois?
No
Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400-level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit’s college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs

Sustainability Courses Proposed For the Minor (Comparison).xlsx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVS 301</td>
<td>Tools for Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>ENVS 492</td>
<td>Sustainability, Energy and Environment Capstone</td>
<td>4</td>
</tr>
<tr>
<td>Introduction to Sustainability: choose one of the following</td>
<td>3</td>
<td></td>
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<tr>
<td>ANTH 278</td>
<td>Climate Change &amp; Civilization</td>
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<tr>
<td>CPSC 336</td>
<td>Tomorrow's Environment</td>
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<tr>
<td>ESE 200</td>
<td>Earth Systems</td>
<td></td>
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<tr>
<td>ESE 210</td>
<td>Social &amp; Environmental Issues</td>
<td></td>
</tr>
<tr>
<td>NRES 287</td>
<td>Environment and Society</td>
<td></td>
</tr>
<tr>
<td>Economic/Policy/Social Dimensions: choose one of the following</td>
<td>3-4</td>
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<tr>
<td>ACE 210</td>
<td>Environmental Economics</td>
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<tr>
<td>ACE 255</td>
<td>Economics of Food and Environmental Justice</td>
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<tr>
<td>ACE 406</td>
<td>Environmental Law</td>
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<tr>
<td>AGCM 330</td>
<td>Environmental Communications</td>
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<tr>
<td>ATMS 322</td>
<td>Soc Impacts Weather &amp; Climate</td>
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<tr>
<td>ENSU 303</td>
<td>Sustainable Business I</td>
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<tr>
<td>ESE 311</td>
<td>Environmental Issues Today</td>
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<tr>
<td>ESE 482</td>
<td>Challenges of Sustainability</td>
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<tr>
<td>GGIS 410</td>
<td>Green Development</td>
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<tr>
<td>GGIS 465</td>
<td>Transportation &amp; Sustainability</td>
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<tr>
<td>LA 370</td>
<td>Environmental Sustainability</td>
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<td>LA 446</td>
<td>Sustainable Planning Seminar</td>
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<td>Code</td>
<td>Title</td>
<td>Hours</td>
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<tr>
<td>MDIA 223</td>
<td>Watching the Environment</td>
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<td>NRES 224</td>
<td>Social Justice and Environment</td>
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<tr>
<td>NRES 325</td>
<td>Natural Resource Policy Mgmt</td>
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<td>NRES 425</td>
<td>Natural Resources Law &amp; Policy</td>
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<tr>
<td>NRES 426</td>
<td>Renewable Energy Policy</td>
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<td>NRES 428</td>
<td>Valuing Nature</td>
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<tr>
<td>NRES 472</td>
<td>Environmental Psychology</td>
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<td>PS 225</td>
<td>Environmental Politics &amp; Policy</td>
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<td>RST 242</td>
<td>Nature and American Culture</td>
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<tr>
<td>SOC 447</td>
<td>Environmental Sociology</td>
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<tr>
<td>UP 460</td>
<td>Transportation/Land Use Policy</td>
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<tr>
<td>UP 486</td>
<td>Planning with Climate Change</td>
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<td></td>
<td>Environmental/Natural Systems: Choose one of the following</td>
<td>3-4</td>
</tr>
<tr>
<td>ABE 452</td>
<td>Engineering for Disaster Resilience</td>
<td></td>
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<tr>
<td>ANTH 361</td>
<td>Ecology and Human Health</td>
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<tr>
<td>ARTD 326</td>
<td>Sustainability &amp; Manufacturing</td>
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<td>ARTS 321</td>
<td>Sustainable Fashion Development and Branding</td>
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<td>ATMS 307</td>
<td>Climate Processes</td>
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<td>CEE 330</td>
<td>Environmental Engineering</td>
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<td>CHEM 360</td>
<td>Chemistry of the Environment</td>
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<td>ECE 333</td>
<td>Green Electric Energy</td>
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<td>ENSU 310</td>
<td>Renewable &amp; Alternative Energy</td>
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<td>ESE 320</td>
<td>Water Planet, Water Crisis</td>
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<td>ESE 445</td>
<td>Earth Resources Sustainability</td>
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<td>FAA 230</td>
<td>Sustainable Design of the Built Environment</td>
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<td>GEOL 333</td>
<td>Earth Materials and the Env</td>
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<td>GGIS 220</td>
<td>Landscapes, Ecosystems and Environmental Change: Science and Management</td>
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<td>HORT 435</td>
<td>Urban Food Production</td>
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<td>IB 440</td>
<td>Plants and Global Change</td>
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<td>LA 466</td>
<td>Energy &amp; the Built Environment</td>
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<td>ME 400</td>
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<td>MSE 489</td>
<td>Matl Select for Sustainability</td>
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<tr>
<td>NPRE 201</td>
<td>Energy Systems (Must take section for 3 credit hours)</td>
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<tr>
<td>NRES 219</td>
<td>Applied Ecology</td>
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<td>NRES 348</td>
<td>Fish and Wildlife Ecology</td>
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<td>NRES 429</td>
<td>Aquatic Ecosystem Conservation</td>
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<tr>
<td>UP 405</td>
<td>Watershed Ecology and Planning</td>
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</tbody>
</table>

Total Hours: 16-18

Program Features

Academic Level: Undergraduate

Is this minor?
An interdisciplinary study focusing on a single theme
Is This a Teacher Certification Program?
No

No

Other than certification via the students’ degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?
No

Delivery Method

This program is available:
  On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?
No

Describe how the department will monitor the admission to/enrollment in the minor.
ISEE requests that students apply through its webpage. This notifies the iSEE staff of interest from students. An interview is conducted and the official minor declaration is approved. Minor enrollment forms are monitored on a semester basis and analysis on admission is generated and published in iSEE’s annual report.

Are there any prerequisites for the proposed minor?
No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
There is a likely to be an increase in enrollment in the minor. The expanded options will make this minor more accessible to students in disciplines that have strict, major-degree requirements. This increase in enrollment is desirable to iSEE.

Budget

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information
Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this proposal.

EP Documentation

EP Control Number
EP.23.012

Attach Rollback/Approval Notices

This proposal requires HLC inquiry

No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name
Sustainability, Energy, and Environment Fellows Program

Program Code: 5421

Minor Code 5421 Conc Code
Degree Code
Major Code

Senate Approval Date
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<td>ENVS 301</td>
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<td>3</td>
<td>ENVS 402</td>
<td>Sustainability, Energy, and Environment Capstone</td>
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<td>ENVS 302</td>
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<td>Introduction to Sustainability: Choose one of the following</td>
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<td>Climate Change &amp; Civilization</td>
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<td>ENVS 426</td>
<td>Environmental Systems</td>
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<td>ESE 200</td>
<td>Earth Systems</td>
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<td>ESE 300</td>
<td>Environmental/Land Use Policy</td>
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<td>ESE 351</td>
<td>Environmental/Policy/Social Dimensions: Choose one of the following</td>
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<td>NRES 236</td>
<td>Renewable Energy Policy</td>
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<td>NRES 237</td>
<td>Natural Justice</td>
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<td>NRES 238</td>
<td>Environmental Psychology</td>
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<td>Applied Ecology</td>
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<td>NRES 348</td>
<td>Fish and Wildlife Ecology</td>
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<td>Aquatic Ecosystem Conservation</td>
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<td>UP 405</td>
<td>Watershed Ecology and Planning</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 16-18
ABE 452

Maghirang, Ronaldo G
To: Green, Eric William

Dear Eric,

Thank you for your email. The department is supportive of including ABE 452 in the list of courses that would fulfill the minor requirements. As you may know, Dr. Luis Rodriguez, associate director in ACE, is teaching the course. ABE 452 will be a great addition to the list of courses.

Sincerely,
Ronaldo

ACE 255 & ACE 406

Thompson, Sally
To: Green, Eric William
Cc: Helton, Caroline Alyse

Dear Eric,

We would be pleased for these courses, ACE 255 and 406, to be included in the Sustainability, Energy, and Environment Fellows Program. We also suggest you consider including ACE 310 in the program as well.

ACE 310 Natural Resource Economics credit: 3 Hours.
Economic principles are used to analyze a broad range of natural resource policy and management issues. Economic concepts developed include public goods, social welfare, discounting, dynamic efficiency, and resource scarcity. Natural resources examined include biodiversity, fisheries, forests, minerals, soil, and water resources. Same as ENVS 310 and NRES 310. Prerequisite: ACE 100 or ECON 102

If you have any questions about ACE courses, please contact Caroline Helton, our lead advisor, copied on this email.

Best wishes,

Sally

AGCM 330

Rosch, David Michael
To: Green, Eric William

Hello Eric,

The AEC Program would be glad to offer AGCM 330 as part of the Sustainability, Energy, and Environment Fellows Program. Please use this email as an official message for support for the inclusion of AGCM 330 from the AEC Program.

Sincerely,

DAVID M. ROSCH (Ph. D.)
Director & Associate Professor

University of Illinois at Urbana-Champaign
College of Agricultural, Consumer and Environmental Sciences (ACES)
Agricultural Leadership, Education and Communication (ALEC) Program
174 Senior Hall | M/C 480
Urbana, IL 61801
217-333-2134 | drosch@illinois.edu
alec.illinois.edu

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.
ANTH 278 & ANTH 361

Farnell, Brenda M  
To: Green, Eric William; Hamon, Karle J  
CC: Wimmer, Wendy; Ragan, Quinones-Rivera, Maritza; Malhi, Ripan S  

Thu 8/4/2022 10:41 PM

Dear Eric,

Anthropology is pleased to give permission for ANTH 278 and ANTH 361 to be added to the Sustainability, Energy and Environment Minor. We can confirm that there will not be significant negative impact on our faculty/courses and are pleased to see the inclusion of the course in your offerings.

Thank you,

Brenda Farnell

ARTD 326 & ARTS 321

Pokorny, Melissa  
To: Green, Eric William; Mete, Alan T  

Mon 8/15/2022 2:02 PM

Hello Eric,

In careful consideration of your request to include the following:

ARTS 321: Sustainable Fashion Development and Branding,  
ARTD 326: Sustainability and Manufacturing

to your list of electives for the completion of the Sustainability, Energy, and Environment Minor, the School of Art & Design acknowledges that there will not be significant negative impact on our faculty loads or course scheduling and approves your request.

Please feel free to add these courses to the list leading to this minor.

Melissa Pokorny  
Professor and Executive Associate Director,  
School of Art & Design

ATMS 307 & ATMS 322

Trapp, Robert  
To: Green, Eric William  
CC: Choate, Jessica J; Lasher-Trapp, Sonia; Wanf, Tammy R  

Mon 8/1/2022 3:23 PM

Dear Eric,

Yes, we would support this.

I also suggest adding ATMS 202, which we anticipate will grow over the next few years, owing to its inclusion in a new program major being proposed by CEE. We consider ATMS 202 as an optional introduction to ATMS 307.

Best,

Jeff

On Aug 1, 2022, at 10:49 AM, Green, Eric William <greenw3@illinois.edu> wrote:

Hi Robert,

I just wanted to follow up on my previous request. I would like to add ATMS 307 and ATMS 322 to the list of courses that would fulfill the requirements for the Sustainability, Energy, and Environment Fellows minor. Please let me know if your department would support this.

Thanks,

Eric
CHEM 360

Givan, Scott K
To: Givan, Scott K
Cc: Givan, Scott K
Subject: CHEM 360

Dear Scott,

I'm writing to express my concern about the current state of the Chemistry Department. Despite our recent improvements, it seems that we are still facing challenges. The chemistry curriculum has been updated, but the students seem to be lacking motivation. I believe that the current teaching methods may not be engaging enough to keep the students interested.

Please consider the following suggestions:
1. Incorporate more interactive elements into the courses.
2. Consider offering more research opportunities to students.
3. Enhance the communication between faculty and students.

I look forward to your thoughts on these matters.

Best regards,
Scott Givan

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CHLH 469

Dear Miss Williams,

I am writing to express my concerns regarding the current state of the Chemistry Department. It seems that the department is facing challenges in terms of student motivation and engagement. I believe that the current teaching methods may not be engaging enough to keep the students interested.

Please consider the following suggestions:
1. Incorporate more interactive elements into the courses.
2. Consider offering more research opportunities to students.
3. Enhance the communication between faculty and students.

I look forward to your thoughts on these matters.

Best regards,
Miss Williams

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CPSC 336 & HORT 435

Dear Professor,

I am writing to express my concerns regarding the current state of the Computer Science and Horticulture departments. It seems that the departments are facing challenges in terms of student motivation and engagement. I believe that the current teaching methods may not be engaging enough to keep the students interested.

Please consider the following suggestions:
1. Incorporate more interactive elements into the courses.
2. Consider offering more research opportunities to students.
3. Enhance the communication between faculty and students.

I look forward to your thoughts on these matters.

Best regards,
[Name]
ECE 333

Hi Eric,

I am assuming that including ECE 333 in your list will cause a very minor increase in the demand for the course, something that we can easily handle. Given that we welcome your inclusion of ECE 333 in your list for the Sustainability, Energy and Environment Illinois Program, perhaps this email will suffice to support your proposal. If you need a more formal letter of support, please let us know.

Best regards,

Eshan

Eshan Kudski
217-244-0228 | ekudski@illinois.edu
Professor and Associate Head for Undergraduate Affairs
Electrical and Computer Engineering, The Grainger College of Engineering
2060 ECE Building, 009 North Wright Street, Urbana, IL 61801

ENSU 303 & ESE 210

Dear Eric,

I acknowledge that there will not be a negative impact from ESE 210 and ENSU 303, and that these can be included in the list.

ESE 486 is now controlled by Geology (GEOL 486) and so you should make a request there (I'd ask Cory Pettijohn, the instructor and coordinator of the online degree program there). On reflection, I wouldn't recommend that you go forward with this course, as (in my opinion) it's not an especially good match for ESE students (it sounds appropriate, but it's actually a technical Geology course). Further, it fills up with majors, and minors will either have a hard time getting in or might displace a major student who needs it for their degree (depending on how the permissions are set up).

My best,

Jonathan

JONATHAN H TOMKIN
Associate Director
Research Associate Professor
School of Earth, Society, and Environment
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FAA 230

Hodgson, Karin Lynn
To: Green, Eric William
Cc: Turner, Nicole Marie Landwehr

Hi Eric,

It had been on my list to contact ISEE to learn more about getting our students into programming and courses. Many thanks for contacting us. In my communications with Nicole about how these two courses have worked in the past, she had some valuable insight into what we would want and what is possible.

We would like to list our two classes for the SEE minor:
- [insert class name]
- [insert class name]

Because [insert class name] is the intro course for our core SD courses, we would prioritize seats for majors in this course but it would be open for students outside of SD to enroll in those remaining available seats.

[insert class name] is our core intensive studio. We would want to list this as a course in the minor, so that our students would have a pathway to completing the minor, but we need to restrict it to Sustainable Design majors only. This would allow many more of our SD students to complete the SEE minor by counting those 5 hours toward the minor as well as major requirement credit.

If this is agreeable, I hope this will serve as a letter of support from our program to list those courses as part of the SEE minor.

All the best,

KARIN HODGSON JONES (she/ her/ hers)
Incoming Sustainable Design Program Coordinator
School of Art and Design
Sustainable Design Program
College of Fine and Applied Arts
University of Illinois at Urbana-Champaign
Champaign, IL 61820
217.333.4528

GEOL 333

Lundstrom, Craig Campbell
To: Green, Eric William; Gregg Trisch
Cc: Altman, Stephan P

Hi Eric,

Steve Altman retired effective June 30 so your query hits us with a bit of uncertainty. I am copying Trish Trisch who is now associate head so she knows. The biggest issue is that at this time, no one is designated to teach 333. We are having discussions about what we will do in long run but nothing is set. I certainly would welcome you to list the class as a usable for fulfilling the minor but it won’t be offered in the next academic year—and when it gets offered and who teaches it is still in flux.

Let me know how you see it—we know this class is important to environmental oriented students and it should be offer so I think it would be ok to list with anticipation that it is offered in years beyond the coming one—but you can hear from me that there is uncertainty about this too.

Craig

Craig Lundstrom
Department Head, Dept of Geology
University of Illinois Urbana Champaign
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GGIS 220 & GGIS 410 & GGIS 465

Dear Shaowen and Matthew,

I am an instructor with the Institute for Sustainability, Energy, and Environment. Part of my responsibility is overseeing the Sustainability, Energy, and Environment Fellows Program: a minor open to any undergraduate. There are ~70 students in this minor, evenly split from amongst the colleges of LAS, ACES, and Engineering. I am going through the process of updating our degree requirements and am looking to include courses from your department’s offerings. I would like to add GGIS 465: Green Development, GGIS 410: Green Development, GGIS 220: Green Energy and Environment to the list of courses that fulfill the requirements of our minor.

I received advice from the Office of the Registrar that I should reach out for a note of support from you and your department. This note can be simple: acknowledging that there will not be significant negative impact on your faculty/course or giving positive affirmation of the inclusion of the course. If you would like to discuss any concerns you have about the inclusion of the course, please let me know. Or if you do not want the course included, please let me know.

I am hoping to submit the changes to our minor’s requirements by Aug. 14th, so I will follow up Aug. 1st if I do not hear from you before that.

Thank you for your time.
Eric Green
Senior Academic Program Advisor
Institute for Sustainability, Energy, and Environment (GSE)
University of Illinois at Urbana-Champaign
1102 W. First St., Urbana, Suite 306 (NSFC)
217-244-0728 | ericgreen@illinois.edu
sustainability.illinois.edu

Please consider the environment before printing out an email. Thank you!

Wang, Shaowen

To: Green, Eric William; Cohn, Matthew S

Greetings Eric,

I confirm that the Department of Geography and Geographic Information Science is in principle supportive of having the courses serve the students of the Sustainability, Energy and Environment Fellows Program.

It is worth noting that if any of the courses will have a waiting list, we would have to prioritize the allocation of open seats to our majors.

Best,
Shaowen

______________________________
Shaowen Wang
Professor and Department Head, Department of Geography and Geographic Information Science
Affiliate Professor, Computer Science, Information Sciences, Urban & Regional Planning
Founding Director, CyberGIS Center for Advanced Digital and Spatial Studies (CyberGIS Center)
Director, Spatial Understanding through an Integrative Discovery Environment II (SUIDE II)
Office: 1127 Hanes, 318 1101 W. Green St., Urbana, IL 61801
Email: shaowen@illinois.edu Mailing Address: 2046 NHP, MC-150, 1101 W. Green St., Urbana, IL 61801

signature_338035423

Yes, that's correct. Thanks for the feedback. Got it thanks!

Are the suggestions above helpful? Yes No

Reply Reply all Forward
LA 446 & LA 466

Dear, Eric Willim

To: Help, David Life

Dear [Your Name],

I am an undergraduate in the Sustainability, Energy and Environment Program. I have the responsibility to communicate with Sustainability, Energy and Environment Program Officers, as I am a student in your department. I am writing to ask if you would be willing to add me to your mailing list for your course offerings, as I have been a student in the Planning Seminar course for the last two semesters. I am currently studying planning and am interested in pursuing a career in urban planning.

I would greatly appreciate it if you could add me to your mailing list to stay updated on course offerings and other important information. Your support would be greatly appreciated, and I look forward to hearing from you soon.

Sincerely,

[Your Name]
Dear Anthony M. Sotiros, Petros Sinha, Serivy,

I am an instructor with the Institute for Sustainability, Energy, and Environment. Part of my responsibility is overseeing the Sustainability, Energy, and Environment Pathways Program, a minor open to any undergraduate. There are 170 students in this minor, nearly split between students of the colleges of LAS, ACES, and Engineering. I am going through the process of obtaining our department’s approval and am looking to include a course from your department’s offerings. I would like to add 491: Energy Conversion Systems to the list of courses that fulfill the requirements of the minor.

I received advice from the Office of the Registrar that I should reach out for a note of support from you and your department. This note can be simple, acknowledging that there will not be a significant negative impact on your faculty/course or giving positive affirmation of the inclusion of the course. If you would like to discuss any concerns you have about the inclusion of the course, please let me know. Or if you do not want the course included, please let me know.

I am hoping to submit the changes to our minor’s requirements by Aug. 11th, so I will follow up Aug. 16th if I do not hear from you before that.

Thank you for your time,
Eric Green
Senior Associate Program Instructor/KC
Institute for Sustainability, Energy, and Environment (ISEE)
University of Illinois at Urbana-Champaign
1205 W. Neilson, Urbana Suite 311 (NFC)
217.333.7079 | serivy@illinois.edu

Please consider the environment before printing out an email. Thank you!

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MSE 489

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NPRE 201

Dear Mr. Green,

I am writing this note to acknowledge that there will be no significant negative impact on our faculty/course if you include NRES 224 (Energy Systems) in the list of courses that satisfy the requirements for the minor in the Sustainability, Energy, and Environment Fellows Program.

In fact, I had earlier reached out to ISEE to see if some of the courses offered by NRES that we think are appropriate for the minor, could be included in this list. NRES 224 is one of those courses. We believe including NRES 224 in this list is a positive step.

With regards,
Rowan Udode
Professor and Head
Department of Nuclear, Haarms, and Radiological Engineering
University of Illinois at Urbana-Champaign
Urbana, IL 61801, USA
Ph: 217-333-4840 rowan@illinois.edu

NRES 224 & NRES 325 & NRES 428

Dear Eric,

Our department is in favor of including NRES 224, NRES 325, and NRES 428 in the Sustainability, Energy, and Environment Fellows Program. Those courses should be a good fit for the minor. Their inclusion should have no negative impacts on the courses or instructors.

Thanks,

Bob

ROBERT L. SCHOLEY
Professor and Head
Department of Natural Resources and Environmental Sciences
College of Agricultural, Consumer and Environmental Sciences
University of Illinois Urbana-Champaign
We-S05 Turner Hall | MVC 047
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RST 242

Dear Eric,

This communication is to confirm that RST 242: Nature and American Culture may be added to the list of courses that fulfill the requirements of the Sustainability, Energy, and Environment minor. Doing so will not negatively impact our faculty, the course design or delivery.

If you would like to discuss further please do not hesitate to reach out.

Warm regards,
Carla

Carla Emidio Santos (she, her, hers)
Professor & Head
Department of Recreation, Sport and Tourism
College of Applied Health Sciences
University of Illinois at Urbana-Champaign
215 Huff Hall, 1206 S Fourth St | MC 584
Champaign, IL 61820
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SOC 447

Dear Eric,

I am sending you an email to confirm that SOC 447: Environmental Sociology, 2012-13, is available for your course schedule. If you have any questions or concerns, please let me know.

Best,
Tina
Dear Eric,

I support your adding UP 486 to your course list but not the other three.

The instructors of both UP 205 and UP 248 aren’t teaching for us anymore (retirement and departure). We might revive UP 205 in the future but we probably won’t continue UP 248. UP 458 is a workshop that we’re limiting to seniors in our BA/USP program.

Thanks,

Rolf
July 14, 2022

Eric Green
Academic Program Instructor/Advisor, iSEE

Dear Mr. Green,

I am writing in support of your intent to include HORT 435: Urban Food Production and CPSC 336: Tomorrow’s Environment to the list of courses that fulfill the requirements of your minor. Thank for considering including these courses as part of your curriculum; we do not anticipate any negative impacts upon the courses or instructors. I would also recommend including CPSC 437, Principles of Agroecology, as another option for students to learn systems thinking as applied to agricultural production systems.

Sincerely,

Adam Davis
Professor and Head
Department of Crop Sciences
University of Illinois