Listed below are temporary suspensions reported at the November 14, 2022 meeting of the Senate Committee on Educational Policy. Additional information for each suspension is attached.

A. Undergraduate Programs

1) Temporary Suspension of Admission to the Bachelor of Science in Athletic Training in the College of Applied Health Sciences (key 1156) – This program has not admitted students since the fall of 2008, as it was determined at that time, that the program would be phased down. The program, however, was never phased down. The department is in the midst of a large curriculum revision, and recently hired a faculty member who specializes in the areas of biomechanics and athletic training. In light of these recent developments, the department is requesting a temporary suspension of the program while they determine whether or not the program will be reinstated.

2) Temporary Suspension of Admission to the concentration in Athletic Training in the Bachelor of Science in Kinesiology in the College of Applied Health Sciences (key 1157) – This program concentration has not admitted students since the fall of 2008, as it was determined at that time, that the concentration would no longer be offered. The program, however, was never phased down. The department is in the midst of a large curriculum revision, and recently hired a faculty member who specializes in the areas of biomechanics and athletic training. In light of these recent developments, the department is requesting a temporary suspension of the program while they determine whether or not the program will be reinstated.
Program Change Request

Date Submitted: 10/18/22 2:39 pm

Viewing: **10KY5185BS : Athletic Training, BS**

Last approved: 09/20/22 2:13 pm
Last edit: 11/04/22 3:01 pm
Changes proposed by: Kristi Carlson

Catalog Pages
Using this Program

Proposal Type:

Athletic Training, BS

In Workflow

1. U Program Review
2. 1581 Committee Chair
3. 1581 Head
4. KY Committee Chair
5. KY Dean
6. University Librarian
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 10/19/22 3:05 pm
   Deb Forgacs (dforgacs):
   Approved for U Program Review
2. 10/20/22 9:22 am
   Kristi Carlson (carlso1):
   Approved for 1581 Committee Chair
3. 10/20/22 11:21 am
   Kim Graber (kgraber):
   Approved for 1581 Head
4. 10/27/22 8:20 am
   Robbin King (rlking10):
   Approved for KY Committee Chair
5. 10/27/22 8:27 am
Major (ex. Special Education)

This proposal is for a:

Revision

Administration Details

<table>
<thead>
<tr>
<th>Official Program Name</th>
<th>Athletic Training, BS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma Title</td>
<td>Bachelor of Science in Athletic Training</td>
</tr>
<tr>
<td>Sponsor College</td>
<td>Applied Health Sciences</td>
</tr>
<tr>
<td>Sponsor Department</td>
<td>Kinesiology and Community Health</td>
</tr>
<tr>
<td>Sponsor Name</td>
<td>Kristi Carlson</td>
</tr>
<tr>
<td>Sponsor Email</td>
<td><a href="mailto:carlso1@illinois.edu">carlso1@illinois.edu</a></td>
</tr>
<tr>
<td>College Contact</td>
<td>Kristi Carlson</td>
</tr>
<tr>
<td>College Contact Email</td>
<td><a href="mailto:carlso1@illinois.edu">carlso1@illinois.edu</a></td>
</tr>
</tbody>
</table>

History

1. Sep 20, 2022 by Deb Forgacs (dforgacs)
List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?  
No

Proposal Title

Effective Catalog   Fall 2022  
Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Temporary Suspension of Admission to the Bachelor of Science in Athletic Training in the College of Applied Health Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

We are requesting a temporary suspension of admissions to this program.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?  

This program has not admitted students since the fall of 2008, as it was determined at that time, that the program would be phased down. The program, however, was never phased down.

Our department is in the midst of a large curriculum revision, and recently hired a faculty member who specializes in the areas of biomechanics and athletic training. In light of these recent developments, we are requesting a temporary suspension of the program while we determine whether or not the program will be reinstated.
Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program’s student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. The student will be able to demonstrate assessment procedures for overall wellness including injury prevention techniques.
2. The student will be able to evaluate pathologies through the use of evidence-based assessment techniques.
3. The student will be able to demonstrate how to provide care during acute and emergency situations.
4. The student will be able to implement evidence-based therapeutic treatments and rehabilitation protocols for various pathologies.
5. The student will be able to demonstrate the components of healthcare administration while having the knowledge of maintaining professional health and well-being.
6. The student will be able to demonstrate mastery of the knowledge and skills necessary to effectively perform as an entry-level Certified Athletic Trainer as defined by the program’s accrediting body.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Not applicable at this time

Identify faculty expectations for students’ achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Not applicable at this time

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Not applicable at this time
Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs

Temporary Suspension of Admission to the Bachelor of Science in Athletic Training in the College of Applied Health Sciences.pdf

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Requirements Including General Education

The Athletic Training Education Program necessitates that General Education requirements be selected from the Campus General Education course list. The prescribed courses prepare the student for upper division study and may be used to satisfy General Education requirements provided they are on the appropriate General Education list. Specifically required General Education courses are listed below.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Communication Arts</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Composition I and an approved speech performance course; or CMN 111 and CMN 112</td>
<td>6-7</td>
</tr>
<tr>
<td></td>
<td>Advanced Composition (KIN 240 fulfills requirement)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Quantitative Reasoning I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>From the approved campus list</td>
<td>3 or</td>
</tr>
<tr>
<td></td>
<td><strong>KIN 401</strong> Measure &amp; Eval in Kinesiology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Humanities and Arts</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>From the approved campus list</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td><strong>Behavioral and Social Sciences</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PSYC 100 Intro Psych</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>or PSYC 103 Intro Experimental Psych</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>KIN 262</strong> Motor Develop, Growth &amp; Form</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Natural Sciences</strong></td>
<td></td>
</tr>
</tbody>
</table>

Course List
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 150</td>
<td>Bioscience of Human Movement (Life Science)</td>
<td>3</td>
</tr>
<tr>
<td>MCB 103</td>
<td>&amp; MCB 104 Not Found (Intro to Human Physiology)</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Courses from the approved campus physical science list</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>From Western Cultures approved campus list</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>From Non-Western Cultures approved campus list</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>From U.S. Minority Cultures approved campus list</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Language Other Than English</td>
<td>0-15</td>
</tr>
<tr>
<td></td>
<td>Completion through the third level of the same language in high school or college</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>From the approved department list</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Computer Skills</td>
<td></td>
</tr>
<tr>
<td></td>
<td>From the approved department list</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Anatomy</td>
<td></td>
</tr>
<tr>
<td>MCB 334</td>
<td>Course MCB 334 Not Found (Functional Human Anatomy)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Supporting Coursework</td>
<td></td>
</tr>
<tr>
<td></td>
<td>At least one course from the approved University general education or departmental lists to bring total Hours in general education to 54</td>
<td>1-3</td>
</tr>
<tr>
<td></td>
<td>Total Hours General Education</td>
<td>54</td>
</tr>
<tr>
<td></td>
<td>Kinesiology Coursework</td>
<td></td>
</tr>
<tr>
<td>CHLH 101</td>
<td>Introduction to Public Health</td>
<td>3</td>
</tr>
<tr>
<td>KIN 122</td>
<td>Physical Activity and Health</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Kinesiology Core Requirements</td>
<td></td>
</tr>
<tr>
<td>KIN 125</td>
<td>Orientation KIN &amp; Comm Health</td>
<td>1</td>
</tr>
<tr>
<td>KIN 140</td>
<td>Social Sci of Human Movement (Gen Ed)</td>
<td>3</td>
</tr>
<tr>
<td>KIN 150</td>
<td>Bioscience of Human Movement (Gen Ed)</td>
<td>3</td>
</tr>
<tr>
<td>KIN 201</td>
<td>Physical Activity Research Methods (Gen Ed)</td>
<td>3</td>
</tr>
<tr>
<td>KIN 259</td>
<td>Motor Development and Control (Gen Ed)</td>
<td>3</td>
</tr>
<tr>
<td>KIN 340</td>
<td>Social &amp; Psychological Aspects of Physical Activity (Gen Ed)</td>
<td>3</td>
</tr>
<tr>
<td>KIN 352</td>
<td>Bioenergetics of Movement</td>
<td>3</td>
</tr>
<tr>
<td>KIN 355</td>
<td>Biomechanics of Human Movement</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course List**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 125</td>
<td>Orientation KIN &amp; Comm Health</td>
<td>1</td>
</tr>
<tr>
<td>KIN 130</td>
<td>Analysis of Basic Movement</td>
<td>2</td>
</tr>
<tr>
<td>KIN 140</td>
<td>Social Sci of Human Movement (Gen Ed)</td>
<td>3</td>
</tr>
<tr>
<td>KIN 150</td>
<td>Bioscience of Human Movement (Gen Ed)</td>
<td>3</td>
</tr>
<tr>
<td>KIN 257</td>
<td>Course KIN 257 Not Found (Coordination, Control &amp; Skill)</td>
<td></td>
</tr>
<tr>
<td>KIN 262</td>
<td>Motor Develop, Growth &amp; Form</td>
<td>3</td>
</tr>
<tr>
<td>KIN 352</td>
<td>Bioenergetics of Movement</td>
<td>3</td>
</tr>
<tr>
<td>KIN 355</td>
<td>Biomechanics of Human Movement</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Athletic Training Core Courses</td>
<td></td>
</tr>
<tr>
<td>KIN 120</td>
<td>Injuries in Sport</td>
<td>2</td>
</tr>
</tbody>
</table>
### Program Features

**Academic Level**  
Undergraduate

**Does this major have transcripted concentrations?**  
No

**What is the typical time to completion of this program?**  
4 years

**What are the minimum Total Credit Hours required for this program?**  
128

**CIP Code**  
510913 - Athletic Training/Trainer.

**Is This a Teacher Certification Program?**  
No

**Will specialized accreditation be sought for this program?**
Delivery Method

This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

<table>
<thead>
<tr>
<th>Desired Effective</th>
<th>Fall 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Term</td>
<td></td>
</tr>
</tbody>
</table>

Is this revision a change to the admission status of the program?

Yes

Please describe the admission status change, whether suspension or resumption of the admission status:

We are requesting a temporary suspension of admissions to this program.

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

There are not currently any students left in the program.

Estimated Annual Number of Degrees Awarded

<table>
<thead>
<tr>
<th>Year One Estimate</th>
<th>5th Year Estimate (or when fully implemented)</th>
</tr>
</thead>
</table>

What is the matriculation term for this program?

Fall
Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
  No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?
  No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

The temporary suspension of this program will not have any impact on faculty resources. We have not taught classes related to this major for a number of years, so there will not be any impact on faculty, class size, teaching loads, or any other resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The temporary suspension of this program will not have any impact on library resources.

EP Documentation

EP Control EP.23.017
This proposal requires HLC inquiry: No

DMI Documentation

Attach Final Approval Notices
Banner/Codebook Name
BS: Athletic Training -UIUC
Program Code: 10KY5185BS

Minor Code
Conc Code
Degree Code
BS Code
Major Code

Senate Approval Date
Senate Conference Approval Date
BOT Approval Date
IBHE Approval Date
HLC Approval Date
DOE Approval Date
Effective Date:

Attached Document
Justification for this request

Program Reviewer Comments
Brooke Newell (bsnewell) (10/17/22 11:02 am): Rollback: Per email to Kristi. Please revise the Program Justification, Admission Requirements, and attachment sections.
Jon Welty-Peachey (jwpeach) (10/20/22 4:31 pm): I do not see any issues with suspending admissions to this program.
Dan Fogerty (dfogerty) (10/21/22 11:00 am): This request is appropriate. There
are no current students enrolled in the program.
Report to Suspend Admission to a Degree, Major, Concentration, or Minor

Temporary Suspension – A request to suspend admission to a program for a semester, year, or more. Please fill out this form.

Permanent Suspension (Non-Admission Designated Program) – A request concerning a program that does not directly admit students. For example, the program may exist to award a degree to students who are not able to complete the requirements for their original program, but who have met the requirements for the Non-Admission Designated Program. Please fill out this form.

Suspension of Admission to Eliminate or Replace a Program – A request from a unit seeking to phase down and eliminate a program. For this request, this is not the appropriate form. Please contact Kathy Martensen for further guidance.

Required Information for a Request of Suspension of Admission

1. This proposal is for a (check one): _X_ Temporary Suspension     ____ Permanent Suspension (Non-Admit)
2. This proposal is for a Suspension of a (check one): ____ Degree  __X_ Major  ____Concentration  ____Minor
3. Proposal Title: “Temporary Suspension of Admission to the Bachelor of Science in Athletic Training in the College of Applied Health Sciences”
4. Effective Catalog Term: Fall 2022
5. Sponsor Name (Department Head or Center Director): Dr. Kim Graber
6. Sponsor Email: kgraber@illinois.edu
7. College Contact: Dr. Reggie Alston
8. College Contact Email: alston@illinois.edu

Reason for Suspension

9. Give a brief description of why the suspension is requested:
   This program has not admitted students since the fall of 2008, as it was determined at that time, that the program would be phased down. The program, however, was never phased down. Our department is in the midst of a large curriculum revision, and recently hired a faculty member who specializes in the areas of biomechanics and athletic training. In light of these recent developments, we are requesting a temporary suspension of the program while we determine whether or not the program will be reinstated.

10. If a temporary suspension, what is the anticipated duration of the suspension of admission?
    We anticipate the program will be suspended for one academic year, which will encompass the Fall 2022, Spring 2023, and Summer 2023 semesters.

Suspension Information

11. Desired effective term and year for the suspension:
    Fall 2022

12. How many students are in the program now?
    There are not any students currently enrolled in the program.

13. If a temporary suspension, are there plans to direct prospective students to a different program during the suspension period?  Yes /  No
    We do not plan to direct prospective students to different programs during the suspension period. Since we have not admitted students into this program for the past 14 years, we do not often receive inquiries from prospective students regarding athletic training. In the event that we do, we will explain that our program is currently suspended, but may possibly be reinstated in the future.
14. Indicate any advising or other impact on continuing students in the suspended program:
   Since we do not currently have any students enrolled in the program, this is not applicable.

15. How will you ensure that current students in the suspended program will be able to continue their degree progress?
   Since we do not currently have any students enrolled in the program, this is not applicable.

Instructional Resources

16. Will there be any reduction in course offerings, other programs, or other concentrations by your department as a result of this suspension? Yes / No

17. Does this suspension affect other units on campus? Yes / No

18. Does this suspension affect students outside of the unit? Yes / No

19. **Catalog Page Text:** The text below will appear on the Academic Catalog page for a temporary suspended program unless the sponsoring unit needs alternative text. If that is the case, provide the text below.

   This program is not accepting applications for academic year(s) XX-XY.

Campus Workflow Notification

-----------------------------------  -----------------------------------
Department head / Center director (or designee)  Print name of Department head / Center director (or designee)

_____________________________________
College

_____________________________________
Graduate College (if graduate program)

_____________________________________
Council on Teacher Education (if teacher licensure program)

_____________________________________
Provost’s designee  Senate Committee on Educational Policy

Registrar’s Office Only:

Admission to this program is suspended as of ____________________________ until ________________________________.

Term / Year  Term / Year
Program Change Request

Date Submitted: 10/18/22 2:43 pm

Viewing: **10KY0494BS** : Kinesiology: Athletic Training, BS

Last approved: 09/22/22 2:26 pm

Last edit: 11/04/22 3:01 pm

Changes proposed by: Kristi Carlson

Catalog Pages
Using this Program

Proposal Type:

**Kinesiology: Athletic Training, BS**

Approval Path

1. 10/19/22 3:05 pm
   Deb Forgacs (dforgacs):
   Approved for U Program Review

2. 10/20/22 9:22 am
   Kristi Carlson (carlso1):
   Approved for 1581 Committee Chair

3. 10/20/22 11:20 am
   Kim Graber (kgraber):
   Approved for 1581 Head

4. 10/27/22 8:20 am
   Robbin King (rlking10):
   Approved for KY Committee Chair

5. 10/27/22 8:27 am
Concentration (ex. Dietetics)

This proposal is for a:

Revision

Administration Details

Official Program Name  Kinesiology: Athletic Training, BS
Diploma Title  Bachelor of Science in Kinesiology
Sponsor College  Applied Health Sciences
Sponsor Department  Kinesiology and Community Health
Sponsor Name  Kristi Carlson
Sponsor Email  carlso1@illinois.edu
College Contact  Kristi Carlson  Email  carlso1@illinois.edu

College Budget Officer

College Budget Officer Email
Proposal Title

Effective Catalog  
Fall 2022

Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Temporary Suspension of Admission to the concentration in Athletic Training in the Bachelor of Science in Kinesiology in the College of Applied Health Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

We are requesting a temporary suspension of admissions to this program concentration.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

This program concentration has not admitted students since the fall of 2008, as it was determined at that time, that the concentration would no longer be offered. The program, however, was never phased down. Our department is in the midst of a large curriculum revision, and recently hired a faculty member who specializes in the areas of biomechanics and athletic training. In light of these recent developments, we are requesting a temporary suspension of the program while we determine whether or not the program will be reinstated.

Instructional Resources
Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D)* Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program’s student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. **The student will be able to demonstrate assessment procedures for overall wellness including injury prevention techniques.**
2. **The student will be able to evaluate pathologies through the use of evidence-based assessment techniques.**
3. **The student will be able to demonstrate how to provide care during acute and emergency situations.**
4. **The student will be able to implement evidence-based therapeutic treatments and rehabilitation protocols for various pathologies.**
5. **The student will be able to demonstrate the components of healthcare administration while having the knowledge of maintaining professional health and well-being.**
6. **The student will be able to demonstrate mastery of the knowledge and skills necessary to effectively perform as an entry-level Certified Athletic Trainer as defined by the program’s accrediting body.**

Describe how, when, and where these learning outcomes will be assessed.

Describe here: [Not applicable at this time]

Identify faculty expectations for students’ achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

[Not applicable at this time]

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

[Not applicable at this time]
Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs  
Temporary Suspension of Admission to  
the Bachelor of Kinesiology - Athletic  
Training Concentration in the College of  
Applied Health Sciences.pdf

Attach a revised Sample Sequence (for undergraduate program)  
or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 238</td>
<td>Psychopathology and Problems in Living</td>
<td></td>
</tr>
<tr>
<td>PSYC 216</td>
<td>Child Psych</td>
<td></td>
</tr>
<tr>
<td>KIN 247</td>
<td>Intro to Sport Psychology</td>
<td></td>
</tr>
<tr>
<td>CHLH 100</td>
<td>Contemporary Health</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 120</td>
<td>Contemporary Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>KIN 120</td>
<td>Injuries in Sport</td>
<td>2</td>
</tr>
<tr>
<td>KIN 181</td>
<td>Course KIN 181 Not Found</td>
<td></td>
</tr>
<tr>
<td>KIN 182</td>
<td>Course KIN 182 Not Found</td>
<td></td>
</tr>
<tr>
<td>KIN 220</td>
<td>Course KIN 220 Not Found</td>
<td></td>
</tr>
<tr>
<td>KIN 221</td>
<td>Course KIN 221 Not Found</td>
<td></td>
</tr>
<tr>
<td>KIN 222</td>
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<td></td>
</tr>
<tr>
<td>KIN 281</td>
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<tr>
<td>KIN 282</td>
<td>Course KIN 282 Not Found</td>
<td></td>
</tr>
<tr>
<td>KIN 320</td>
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<tr>
<td>KIN 325</td>
<td>Course KIN 325 Not Found</td>
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<tr>
<td>KIN 381</td>
<td>Course KIN 381 Not Found</td>
<td></td>
</tr>
<tr>
<td>KIN 384</td>
<td>Course KIN 384 Not Found</td>
<td></td>
</tr>
<tr>
<td>KIN 401</td>
<td>Measure &amp; Eval in Kinesiology</td>
<td>3 or 4</td>
</tr>
<tr>
<td>KIN 481</td>
<td>Course KIN 481 Not Found</td>
<td></td>
</tr>
<tr>
<td>KIN 482</td>
<td>Course KIN 482 Not Found</td>
<td></td>
</tr>
</tbody>
</table>
Program Relationships

Corresponding Program(s):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 483</td>
<td>Course KIN 483 Not Found</td>
<td></td>
</tr>
<tr>
<td>KIN 484</td>
<td>Course KIN 484 Not Found</td>
<td></td>
</tr>
</tbody>
</table>

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

There are not currently any students left in the program. There will not be any impact on enrollment or degrees awarded at this time.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

The temporary suspension of this program will not have any impact on faculty resources. We have not taught classes related to this major for a number of years, so there will not be any impact on faculty, class size, teaching loads, or any other resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The temporary suspension of this program will not have any impact on library resources.

EP Documentation

EP Control Number

EP.23.017

Attach Rollback/Approval Notices

This proposal requires HLC inquiry

No
BS: Kines-Athl Training-UIUC

Program Code: 10KY0494BS

Minor Code: 0351

Conc Code: 0494

Degree Code: BS

Major Code: 0351

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date: Attached Document

Justification for this request

Program Reviewer Comments

Jon Welty-Peachey (jwpeach) (10/20/22 4:29 pm): I do not see any issues with this.

Dan Fogerty (dfogerty) (10/21/22 11:02 am): This request is appropriate. There are no current students in the program.
Report to Suspend Admission to a Degree, Major, Concentration, or Minor

Temporary Suspension – A request to suspend admission to a program for a semester, year, or more. Please fill out this form.

Permanent Suspension (Non-Admission Designated Program) – A request concerning a program that does not directly admit students. For example, the program may exist to award a degree to students who are not able to complete the requirements for their original program, but who have met the requirements for the Non-Admission Designated Program. Please fill out this form.

Suspension of Admission to Eliminate or Replace a Program – A request from a unit seeking to phase down and eliminate a program. For this request, this is not the appropriate form. Please contact Kathy Martensen for further guidance.

Required Information for a Request of Suspension of Admission

1. This proposal is for a (check one): _X_ Temporary Suspension ___ Permanent Suspension (Non-Admit)
2. This proposal is for a Suspension of a (check one): ___ Degree ___ Major _X_ Concentration ___Minor
3. Proposal Title: “Temporary Suspension of Admission to the Bachelor of Kinesiology: Athletic Training Concentration in the College of Applied Health Sciences”
4. Effective Catalog Term: Fall 2022
5. Sponsor Name (Department Head or Center Director): Dr. Kim Graber
6. Sponsor Email: kgraber@illinois.edu
7. College Contact: Dr. Reggie Alston
8. College Contact Email: alston@illinois.edu

Reason for Suspension

9. Give a brief description of why the suspension is requested:
   This concentration program has not admitted students since the fall of 2008, as it was determined at that time, that the concentration would no longer be offered. The program, however, was never phased down. Our department is in the midst of a large curriculum revision, and recently hired a faculty member who specializes in the areas of biomechanics and athletic training. In light of these recent developments, we are requesting a temporary suspension of the program while we determine whether or not the program will be reinstated.

10. If a temporary suspension, what is the anticipated duration of the suspension of admission?
   We anticipate the program will be suspended for one academic year, which will encompass the Fall 2022, Spring 2023, and Summer 2023 semesters.

Suspension Information

11. Desired effective term and year for the suspension:
   Fall 2022

12. How many students are in the program now?
   There are not any students currently enrolled in the program.

13. If a temporary suspension, are there plans to direct prospective students to a different program during the suspension period? Yes / No
   We do not plan to direct prospective students to different programs during the suspension period. Since we have not admitted students into this program for the past 14 years, we do not often receive inquiries from prospective students regarding athletic training. In the event that we do, we will explain that our program is currently suspended, but may possibly be reinstated in the future.
14. Indicate any advising or other impact on continuing students in the suspended program:
Since we do not currently have any students enrolled in the program, this is not applicable.

15. How will you ensure that current students in the suspended program will be able to continue their degree progress?
Since we do not currently have any students enrolled in the program, this is not applicable.

Instructional Resources

16. Will there be any reduction in course offerings, other programs, or other concentrations by your department as a result of this suspension? Yes / No

17. Does this suspension affect other units on campus? Yes / No

18. Does this suspension affect students outside of the unit? Yes / No

19. Catalog Page Text: The text below will appear on the Academic Catalog page for a temporary suspended program unless the sponsoring unit needs alternative text. If that is the case, provide the text below.

This program is not accepting applications for academic year(s) XX-XY.

Campus Workflow Notification

Department head / Center director (or designee) ________________________________
Print name of Department head / Center director (or designee) ________________________________

College ________________________________

Graduate College (if graduate program) ________________________________

Council on Teacher Education (if teacher licensure program) ________________________________

Provost’s designee ________________________________ Senate Committee on Educational Policy ________________________________

Registrar’s Office Only:

Admission to this program is suspended as of ___________ until ___________.

Term / Year Term / Year