

**APPROVED BY SENATE**  
**05/01/2023**

**CC.24.02**  
May 1, 2023

**UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE**  
COMMITTEE ON COMMITTEES  
(Final; Action)

CC.24.02 Election of the 2023-2024 Senate Executive Committee (SEC) Vice-Chair

**BACKGROUND**

The Senate Executive Committee Vice-Chair shall 1) Ensure that Senate committees submit and share annual reports with the Senate; and 2) Perform other duties as the Senate Executive Committee or Senate Executive Committee Chair shall specify. (*Bylaws* Part D.1.b)

The Senate Executive Committee Chair and Vice-Chair shall be elected by and from the membership of the Senate, and who shall be the presiding officers of the Senate Executive Committee. The officers of the Senate Executive Committee shall be elected for terms of one year. (*Bylaws* Part D.1.c)

**NOMINATIONS**

Nominations for Executive Committee officers shall be made by the incumbent Committee on Committees. Nominations may also be made by others and must be accompanied by consent to serve from the person nominated. Nominations must be received in the Senate Office prior to the date set by the Senate Executive Committee. The nominations will clearly distinguish between Chair and Vice-Chair. The nominator shall provide a brief biographical sketch of each nominee. (*Bylaws* Part A.6.d)

The Senate Committee on Committees nominates the following senator for a one-year term as Vice-Chair of the Senate Executive Committee (SEC) ending in 2024. A statement of interest is included.

Jon Hale            (Associate Professor, EDUC)

2022-2023 COMMITTEE ON COMMITTEES

Chaya Sandler, Chair  
Christoph Aoun  
Nicole Arnold  
John Dallesasse  
Virginia Dominguez  
Shifra Ferziger  
Joanne Kaczmarek  
Prasanta Kalita  
Hayden Noel  
Jenny Roether, *ex officio*

## **STATEMENT OF INTEREST**

### **Jon Hale (Associate Professor, EDUC)**

Dr. Jon Hale is an associate professor of education and educational history at the University of Illinois at Urbana-Champaign in the Departments of Curriculum and Instruction and Education Policy, Organization, and Leadership. His research focuses on the history of student activism and the intersection of race and educational policy. Dr. Hales' research explores the history of student and teacher activism, grassroots educational programs, and segregated high schools during the civil rights movement. He explores this in five authored and co-edited books, including his award-winning book, *The Freedom Schools: A History of Student Activists on the Frontlines of the Mississippi Civil Rights Movement* and his most recent books, *The Choice We Face: How Segregation, Race, and Power Have Shaped Americas Most Controversial Education Reform Movement* (Beacon Press, 2021) and *A New Kind of Youth: A H* (University of North Carolina Press). Hale's research has also been featured in outlets including *C-Span*, *The Atlantic*, *The American Scholar*, *The New Yorker*, the *Chicago Tribune*, *CNN*, and *The Washington Post*. Dr. Hale's service to the wider community is connected broadly to civil rights education initiatives including the Children's Defense Fund Freedom School program and the Southern Initiative of the Algebra Project.