

Deactivation Proposal

Date Submitted: 05/19/23 8:41 am

Viewing: **10KV3875BALA : French:
French Commercial Studies, BALAS**

Last approved: 03/30/19 5:42 pm

Last edit: 08/23/23 8:46 am

Changes proposed by: Zsuzsanna Fagyal

[French: French Commercial Studies, BALAS](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. U Program Review
2. 1985 Head
3. SLCL Head
4. KV Dean
5. University Librarian
6. COTE Programs
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 05/24/23 8:46 am
Donna Butler (dbutler):
Approved for U Program Review
2. 05/24/23 8:55 am
Zsuzsanna Fagyal (zsfagyal):
Approved for 1985 Head
3. 05/24/23 9:54 am
Mariselle Melendez (melendez):
Approved for SLCL Head
4. 05/24/23 11:00 am
Stephen Downie (sdownie):
Approved for KV Dean
5. 05/25/23 9:19 am
Chris Prom (prom): Approved

for University
Librarian

6. 05/25/23 9:25 am
Brenda Clevenger
(bmcivnrg):
Approved for
COTE Programs
7. 08/23/23 8:34 am
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Mar 30, 2019 by
Deb Forgacs
(dforgacs)

Concentration (ex. Dietetics)

This proposal is
for a:

[Phase Down/Elimination](#)

Administration Details

Official Program Name French: French Commercial Studies, BALAS

Diploma Title

Sponsor College Liberal Arts & Sciences

Sponsor Department French & Italian

Sponsor Name [Zsuzsanna Fagyal](#)

Sponsor Email zsfagyal@illinois.edu

College Contact [Stephen Downie](#)

College Contact
Email

sdownie@illinois.edu

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Eliminate the concentration in French Commercial Studies in the Bachelor of Arts in Liberal Arts and Sciences in French in the College of Liberal Arts and Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This proposal does not have any related proposals that will also be revised during the next 6 weeks.

Program Justification

Provide a brief description of what changes are being made to the program.

The French Commercial Studies concentration is being eliminated.

Why are these changes necessary?

The elimination is necessary due to (1) lack of students selecting this degree specialization and (2) lack of departmental need for it.

(1) Lack of students. We have only seen 4 students declare French Commercial Studies as a concentration since 2016 and all those students have graduated since then.

(2) No need. Since LAS introduced their new economics major, we started having fewer students selecting this concentration. As a consequence, some of the classes created for this major (e.g., FR 485 French for the Professions and FR 486 Commercial and Econ French) started rotating every 4 semesters, which seems to have led to even less enrollment. With our last student graduating two years ago and no new students enrolling since then, faculty voted to phase out the concentration. Courses created specifically for this concentration have become electives and can be taken as part of our French Studies major and minor.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

No outcomes to be accessed: we are terminating this program.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

N/A

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

N/A

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

N/A

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for
Programs of
Study Catalog

General education: Students must complete the [Campus General Education](#) requirements including the campus general education language requirement.

Minimum required major and supporting course work: Normally equates to 34 hours beyond the 100-level. Twelve hours of 300- and 400-level in the major must be taken on this campus.

Minimum hours required for graduation: 120 hours.

Course List

Code	Title	Hours
FR 205	French in Conversation	2
FR 207	Writing and Grammar Workshop	3
FR 211	Introduction to Literary Studies	3
FR 212	Introduction to Cultural Analysis: French Identities	3
FR 213	Course FR 213 Not Found	2
FR 314	Advanced Grammar and Writing	3
FR 419	Techniques in Translation	3
FR 485	French for the Professions	3
	Four courses at the 300- or 400- level (3 of 4 of the electives must be taken in French) in any of the following: French language and translation, business, cinema, culture, linguistics, literature, media.	12
	Approved supporting course work in business administration, finance, and/or economics selected in consultation with the concentration adviser.	15
	Total hours	49

Program Relationships

Corresponding
Program(s):

Corresponding Program(s)

French, BALAS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

Phase Down/Elimination Enrollment

Does this program No currently have enrollment?

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact on enrollments and degrees awarded is expected. Spring 2021 was the last semester a student matriculated with a French Commercial Studies concentration and we only had four students since 2016.

Number of Students in Program (estimate)

Year One Estimate

5th Year Estimate (or when fully implemented)

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

N/A

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

EP Documentation

EP Control Number EP.24.009

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name BALAS:French:Fr Commer St-UIUC

Program Code: 10KV3875BALA

Minor Code	0304	Conc Code	3875	Degree Code	BALAS	Major Code
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Senate Approval Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

DOE Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer **Brooke Newell (bsnewell) (05/15/23 2:41 pm):** Rollback: Requested revisions to
Comments Justification and Phase Down/Enrollment sections. Detailed email sent to Zsuzsanna,
Stephen, and Andrea