

Date Submitted: 09/12/23 4:17 pm

Viewing: **1198 : English as a Second Language Minor, UG Minor**

Last edit: 10/10/23 12:11 pm

Changes proposed by: Randy Sadler

English as a Second Language Minor

Catalog Pages

Using this

Program

Proposal Type:

In Workflow

1. U Program Review
2. 1864 Head
3. SLCL Head
4. KV Dean
5. University Librarian
6. COTE Programs
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 09/13/23 10:26 am
Donna Butler (dbutler):
Approved for U Program Review
2. 09/13/23 10:28 am
James Hye Suk Yoon (jyoon):
Approved for 1864 Head
3. 09/13/23 1:38 pm
Mariselle Melendez (melendez):
Approved for SLCL Head
4. 09/15/23 8:38 am
Stephen Downie (sdownie):
Approved for KV Dean
5. 09/22/23 1:54 pm
Claire Stewart

- (clairst):
Approved for
University
Librarian
6. 09/22/23 2:35 pm
Suzanne Lee
(suzannel):
Approved for
COTE Programs
7. 10/05/23 9:41 am
Brooke Newell
(bsnewell):
Approved for
Provost

Minor (ex. European Union Studies)

This proposal is
for a:

[Revision](#)

Administration Details

Official Program Name English as a Second Language [Minor, UG Minor](#)

Diploma Title

Sponsor College Liberal Arts & Sciences

Sponsor Department Linguistics

Sponsor Name [Randall Sadler](#)

Sponsor Email rsadler@illinois.edu

College Contact [Stephen R. Downie](#) College Contact Email
sdownie@illinois.edu

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

[Initiator](#)

Does this program have inter-departmental administration?

[No](#)

Proposal Title

Effective Catalog Term Spring 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate Minor in English as a Second Language in the College of Liberal Arts & Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

There will be an associated revision of the Teacher Education in English as a Second Language Minor, UG. (Key 504)

Program Justification

Provide a brief description of what changes are being made to the program.

- 1) Adding an alternative course option, LING 450, to EIL 456.
- 2) Removes 2 of the 3 courses from the Introduction to Linguistics select from list (LING 400 and EIL 487). Therefore, the third course (LING 100) remains as a required course.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

The change is to include an alternative option to the EIL 456 requirement since 456 is not currently offered due to the retirement of a professor. We want to still keep 456 as 'one' of the options as we hope to offer again in the future. This change also removes EIL 487: Topics in Second Language Studies from the Introduction to Linguistics options as that section under that rubric is no longer offered. LING 400 is also being removed as an option for the minor as Ling 400 is aimed at graduate students or advanced undergrads and is not an appropriate course for those in the minor.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

The student learning outcomes for this minor are designed to reflect content areas needed for students wishing to teaching ESL/EFL in non U.S. K-12 public school settings. They include:

1. Students will receive grounding in core areas of Teaching English as a Second Language.
2. Students will receive grounding in linguistic theory.
3. Students will gain theoretical and practical grounding in pedagogy
4. Students will gain knowledge on and the ability to assess student learning at a number of levels.
5. Students will receive grounding on multi-cultural and multi-lingual practices amongst their potential student populations.
6. Students will gain 'hands-on' practice in teaching.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

The objectives for this minor are spread across the courses that meet the requirement and, in many cases, the objectives are reinforced across multiple courses. Student achievement across the objectives will be reflected in their performance across the courses themselves and the curriculum effectiveness will be measured via Annual curricular examination meetings by the affiliated faculty members and also via exit surveys given to those completing the minor. The results of those exit surveys and student course evaluations will be discussed during the curricular examination meetings as one of the factors to determine any needed for revision in the courses and/or curriculum.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

see attached Document under English as a Second Language minor--Learning Outcomes-Faculty Expectations

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

The objectives for this minor are spread across the courses that meet the requirement and, in many cases, the objectives are reinforced across multiple courses. Student achievement across the objectives will be reflected in their performance across the courses themselves and the curriculum effectiveness will be measured via Annual curricular examination meetings by the affiliated faculty members and also via exit surveys given to those completing the minor. The results of those exit surveys and student course evaluations will be discussed during the curricular examination meetings as one of the factors to determine any needed for revision in the courses and/or curriculum.

Program
Description and
Requirements
Attach Documents

[English as a Second Language minor--Learning Outcomes-Faculty Expectations.doc](#)

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs [Side by Side Comparative Table of Proposed Changes English as a Second Language Minor, UG.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for
Programs of
Study Catalog

Course List

Code	Title	Hours
	Introduction to Linguistics (select one of the following)	3
LING 100	Intro to Language Science	3

Code	Title	Hours
LING 400	Intro to Linguistic Structure	
EIL 487	Topics in Second Lang Studies	
<u>LING 489</u>	Theoretical Foundations of SLA	3
<u>EIL 411</u>	Intro to TESL Methodology	3
Select three of the following:		9
<u>EIL 422</u>	Engl Grammar for ESL Teachers	
<u>EIL 445</u>	Second Lang Reading & Writing	
EIL 456	Lang and Social Interaction I	
<u>EIL 460</u>	Principles of Language Testing	
<u>EIL 488</u>	Phonology for Second Language Teachers	
<u>LING 450</u>	<u>Sociolinguistics I</u>	
	<u>or EIL 456 Lang and Social Interaction I</u>	
Total Hours		18

Program Features

Academic Level Undergraduate

Is this minor?

[A Comprehensive study in a single discipline](#)

Is This a Teacher Certification Program?

[No](#)

Will specialized accreditation be sought for this program?

[No](#)

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

[No](#)

Delivery Method

This program is available:

[On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.](#)

Describe the use of this delivery method:

[On campus courses are face-to-face. Those joining online take the coursework parallel to the on campus sections via Zoom and Moodle.](#)

Enrollment

Will the department limit enrollment to the minor?

[No](#)

Describe how the department will monitor the admission to/enrollment in the minor.

[via our Undergraduate Advisor](#)

Are there any prerequisites for the proposed minor?

[No](#)

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision will not impact enrollment and number of degrees awarded.

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

[No](#)

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

[There will be no financial impact](#)

Will the unit need to seek campus or other external resources?

[No](#)

Attach letters of support

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this program.

EP Documentation

EP Control Number EP.24.034

Attach

Rollback/Approval
Notices

This proposal No
requires HLC
inquiry

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook English as a Second Language
Name

Program Code: 1198

Minor Code	1198	Conc Code	Degree Code	Major Code
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Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

DOE Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer **Brooke Newell (bsnewell) (02/02/23 3:47 pm):** Rollback: Email sent to Randy,
Comments Stephen D, and Andrea R.
Brooke Newell (bsnewell) (04/25/23 2:25 pm): Rollback: Missing Program of
Study table revisions as noted in Justification. Email sent to Randall, Stephen, Andrea.
Brooke Newell (bsnewell) (08/17/23 8:09 am): Rollback: Requested revisions to
Program of Study field. Email sent to Randall Sadler, Andrea and Stephen
Brooke Newell (bsnewell) (09/01/23 11:28 am): Rollback: Per Request for POS
table

Brooke Newell (bsnewell) (09/12/23 2:46 pm): Rollback: Email sent to Randy.

English as a Second Language Minor, UG

(Key: 503)

Green = Course Addition
Red = Course Removal
Yellow = Updated Text or credit hours
Orange = Order changed only

Current Requirements	Current Hours		Proposed Requirements	Proposed Hours
Introduction to Linguistics (select one of the following)	3			
LING 100			LING 100	3
LING 400				
EIL 487				
LING 489	3		LING 489	3
EIL 411	3		EIL 411	3
Select three of the following:	9		Select three of the following:	9
EIL 422			EIL 422	
EIL 445			EIL 445	
EIL 456			LING 450 or EIL 456	
EIL 460			EIL 460	
EIL 488			EIL 488	
Total Hours	18		Total Hours	18