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02/05/2024

EP.24.053

February 5, 2024

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
COMMITTEE ON EDUCATIONAL POLICY  
(Final; Information)

EP.24.053 Report of Temporary Suspensions through January 29, 2024

Listed below are temporary suspensions reported at the January 29, 2024 meeting of the Senate Committee on Educational Policy. Additional information for each suspension is attached.

**A. Graduate Program**

- 1) Temporary Suspension of Admission to the Campus Graduate Certificate in Advanced Design Thinking in the College of Fine and Applied Arts and the Graduate College** - We are requesting a temporary suspension of admission to this program. This certificate is offered in the School of Art and Design, program in Industrial Design. This temporary suspension request is being made as a result of factors initially brought to light as part of the program's annual review in 2019. The decision to suspend admission was a measure decided upon only after other remedies were unsuccessful. The anticipated duration of the suspension of admission is Fall 2024 through Spring 2025.

## Report to the Senate Educational Policy Committee of a Temporary Suspension of Admission of a Degree, Major, Concentration, or Minor

**Temporary Suspension** – To temporarily suspend admission to/enrollment in a program for a semester, year, or more. Please fill out this form. Once completed, please upload this as part of a CIM Program revision online. If you have questions, please email Brooke Newell ([bsnewell@illinois.edu](mailto:bsnewell@illinois.edu)).

**Suspension of Admission in order to Eliminate or Replace a Program** – To phase down and eliminate a program. This is not the appropriate form. Please complete a phase down/elimination in the CIM P online system.

**Non-Direct Admission Designated Program (previously “Permanent Suspension”)** – To change a program’s admission status from open to one that does not directly admit students. This is not the appropriate form. Please fill out the **Change to Non-Direct Admission Status** form.

### PROGRAM INFORMATION

1. Official Program Name (*Example: Business Administration, MS*):

*Graduate Certificate in Advanced Design Thinking*

2. What is the anticipated duration of the suspension of admission?  
*Fall, 2024 through Spring, 2025. A further extension may be sought if necessary for semesters beyond Spring, 2025.*
3. What governance process was used to make this decision?

*This request is being made as the result of factors initially brought to light as part of the program’s annual review in 2019. A number of individual and group discussions were had among the involved faculty, School of Art and Design leadership, and the Dean’s office in the College of Fine and Applied Arts. The decision to suspend admission was a measure decided upon only after other remedies were unsuccessful. The School and College needed to act quickly in light of publication deadlines for the Office of Undergraduate Admissions and the Graduate College. The pause in admissions was also vetted by the School’s Executive Committee and Program Chairs Committee via special meetings prior to the start of the fall 2023 semester.*

4. Have students been accepted, but have not yet matriculated into the program?  
*No students have applied or been admitted into this certificate program.*
5. How many students are currently enrolled in the program? *None.*
6. Are there plans to direct prospective students to a different program during the suspension period? No  
*If yes, please specify the program(s). Please attach your communication with the affected program(s) to this proposal as an appendix (required).*
7. Indicate any advising or other impact on continuing students in the suspended program: *None*

8. How will you ensure that current students in the suspended program will be able to continue their degree progress? *No current students in this certificate program*

## **INSTRUCTIONAL RESOURCES**

9. Does this suspension affect any other units on campus? No  
~~*If yes, please explain. Please attach your communication with the affected units to this proposal as an appendix (required).*~~
10. Does this suspension affect students outside of the unit? No  
*If yes, please explain.*
11. Catalog Page Text: *The text below will appear on the Academic Catalog page for the program unless the sponsoring unit needs alternative text. If that is the case, provide the text below.*

**The graduate certificate in Advanced Design Thinking is not accepting applications for academic year 2024-2025 but is currently expected to reopen for applicants for Fall 2025 admission.**

# Program Change Request

Date Submitted: 11/06/23 2:26 pm

Viewing: **1PKS6100CERT : Advanced**

## **Design Thinking, CERT**

Last approved: 04/20/22 8:34 am

Last edit: 01/09/24 8:07 am

Changes proposed by: Nicole Turner

[Advanced Design Thinking, CERT](#)

Catalog Pages  
Using this  
Program

Proposal Type:

### In Workflow

1. **U Program Review**
2. **1526 Head**
3. **KR Dean**
4. **University Librarian**
5. **Grad\_College**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. DMI

### Approval Path

1. 11/08/23 5:34 pm  
Donna Butler (dbutler):  
Approved for U Program Review
2. 11/08/23 5:35 pm  
Melissa Pokorny (mpokorny):  
Approved for 1526 Head
3. 11/09/23 10:31 am  
Nicole Turner (nicturn):  
Approved for KR Dean
4. 11/09/23 2:06 pm  
Claire Stewart (clairest):  
Approved for University Librarian
5. 12/04/23 2:50 pm  
Allison McKinney (agrindly):  
Approved for Grad\_College
6. 12/04/23 6:22 pm

Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs  
7. 12/07/23 9:32 am  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Apr 20, 2022 by  
Nicole Turner  
(nicturn)

Major (ex. Special Education)

This proposal is  
for a:

[Revision](#)

## Administration Details

Official Program Name      Advanced Design Thinking, CERT

Diploma Title

Sponsor College      Fine & Applied Arts

Sponsor Department      Art and Design

Sponsor Name      Alan Mette

Sponsor Email      amette@illinois.edu

College Contact      Nicole Turner

College Contact  
Email

nicturn@illinois.edu

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

[KR Dean](#)

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term      Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Temporary Suspension of Admission to the Campus Graduate Certificate in Advanced Design Thinking in the College of Fine and Applied Arts and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

## Program Justification

Provide a brief description of what changes are being made to the program.      We are requesting a temporary suspension of admission to this program.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

This certificate is offered in the School of Art and Design, program in Industrial Design. This temporary suspension request is being made as a result of factors initially brought to light as part of the program's annual review in 2019. The decision to suspend admission was a measure decided upon only after other remedies were unsuccessful. The anticipated duration of the suspension of admission is Fall 2024 through Spring 2025.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

At the end of the program, you should demonstrate the following at an initial Postgraduate level

Research...the ability to select and use appropriate research and experimental methods, to access existing data sources or to generate new data, to analyze and draw insights for future work, with particular emphasis on identifying human needs,

Creative synthesis...the ability to produce meaningful creative proposals from investigation, or in response to identified opportunities or requirements, using appropriate design thinking, modelling and making strategies, taking account of users, audience, market needs, makers, producers or exhibitors, reconciling diverse perspectives in coherent design solutions,

Production...the ability to select and use appropriate production processes in the design process with an understanding of the potential of new technologies and the critical importance of sustainability,

Contextualization...the ability to understand the multiple contexts of design practice, including the historical, theoretical, critical, social, professional, cultural, environmental and technological contexts,

Communication...the ability to use various forms of communication as appropriate during and on completion of the work process, to elicit information, to explain, to debate and persuade, adapting to audience and situations,

Organization....the ability to plan and implement action, identifying targets and organizing resources, effectively managing self and others, including team building and team working skills,

Learning...the ability to carry out independent learning as a basis for academic study, lifelong learning and for personal professional development, including the ability to reflect and independently evaluate your own practice, with the aim of improvement.

For our graduate programs we use a model of the human-centered design process which is based on a six step sequence....Inquiry, Insight, Ideation, Involvement, Implementation and Informing. The program is pre-dominantly project based with a mixture of individual and group working. The first two courses in the MFA sequence de-construct the design thinking process for study, making these courses appropriate for both design graduates and students from other disciplines.

ARTD 501 From Inquiry to Ideation

After a short benchmarking exercise to determine your current level of design skills, this course focuses on the first stages of design thinking using research and analysis to determine user needs and going on to ideation and creative thinking strategies to respond to those needs.

## ARTD 502 From Involvement to Implementation

This course continues to include user involvement for feedback, and the utilization of prototyping of design proposals to produce resolved design solutions. Due consideration will be given to responsible and sustainable manufacturing. Additionally we will consider communication strategies involving users and other stakeholders.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [ADV\\_DES\\_THK\\_Report-of-Temporary-Suspension-of-Admission-Final-.docx](#)

Attach a revised Sample Sequence (for undergraduate program)  
or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Graduate Certificate in Advanced Design Thinking provides an intensive introduction to the use of high-level design thinking in human centered design practice. Design thinking is now widely recognized as having application across a broad spectrum of professional, industrial, business and social sectors.

The Campus Graduate Certificate provides a project based practical experience in the application of design thinking methodologies in researching human needs and generating design proposals in response to identified opportunities. You will use a variety of research, analysis, ideation, prototyping and communication techniques in these projects.

The program involves study alongside students in the Master of Fine Arts in Art + Design, concentration in Industrial Design and forms the bulk of the first semester of that program. This enables students who graduate from the Campus Graduate Certificate in Advanced Design Thinking to use those credits towards an MFA ID or other graduate qualification in Industrial Design.

Students who have successfully completed this certificate may use the certificate to satisfy the following degree requirements, provided they apply and are admitted to the degree program:

12 hours of required studio coursework for the Master of Fine Arts in Art + Design, concentration in Industrial Design.

Statement for  
Programs of  
Study Catalog

## Graduation Requirements

**Minimum Cumulative GPA: 2.75**

**Minimum hours required for certificate completion: 12 hours**

Students who have successfully completed this certificate may use the certificate courses to satisfy the following degree requirements, provided they apply and are admitted to the degree program:

12 hours of required studio coursework for the Master of Fine Arts in Art + Design, concentration in Industrial Design.

### Course List

| Code                     | Title   | Hours |
|--------------------------|---|-------|
| <a href="#">ARTD 501</a> | Industrial Design I: From Inquiry to Ideation         | 6     |
| <a href="#">ARTD 502</a> | Industrial Design II: From Ideation to Implementation | 6     |
| Total Hours              |   | 12    |

Corresponding Degree      CERT Campus Graduate Certificate

## Program Features

Academic Level Graduate

Does this major have transcribed concentrations? No

What is the typical time to completion of this program?  
16 weeks

What are the minimum Total Credit Hours required for this program?  
12

What is the required GPA? 2.75

CIP Code 500404 - Industrial and Product Design.

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?  
No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term Fall 2024

Is this revision a change to the admission status of the program?

Yes

Please describe the admission status change, whether suspension or resumption of the admission status:

We are requesting a temporary suspension of admissions to this program.

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Prospective applicants must apply for admission to the Campus Graduate Certificate specifically through the Graduate College admissions process. Graduate and professional admissions minimum requirements will apply - <https://grad.illinois.edu/admissions/apply/requirements>.

Admission requirements are an undergraduate degree in Industrial design or a related area. This would include other design areas, Architecture, Engineering, Entrepreneurship, areas of Computer Science and Business. Admissions and student advising would be handled alongside applications to the existing MFA ID graduate program. Some applicants may be re-directed to the Certificate as a more appropriate educational opportunity than the MFA at this point in their careers. There would be an additional advising load for students with appropriate grade performance who wish to transfer into the MFA ID program on completion of the Certificate.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This is a request for temporary suspension of admission and is intended to impact enrollment by ceasing to admit students for a short period of time. This cessation of admission may impact the numbers of degrees awarded.

Estimated Annual Number of Degrees Awarded

|                   |    |   |    |
|-------------------|----|---|----|
| Year One Estimate | 10 | 5th Year Estimate (or when fully implemented) | 25 |
|-------------------|----|---|----|

|  |      |
|--|------|
| What is the matriculation term for this program? | Fall |
|--|------|

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

A student registered in ARTD 501 and ARTD 502 will be assessed a \$95 facility use fee for the one-semester certificate program (total fees: \$95).

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Current instructional staff in the School will offer and instruct the courses. Should demand for this Campus Graduate Certificate exceed expectations, new faculty may be recruited to help teach the courses. Funding for these additional faculty will come from the additional financial resources generated by fee paying students in this program.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

Yes

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

Required courses in the program will continue to be offered. Because no new students will be admitted and some current students may choose to switch programs, the expected impact on class size/student-faculty ratio is that they will be smaller.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

This is a temporary measure; any changes to the University Library's resources, collections, and services should not be impacted by this temporary suspension of admission.

## EP Documentation

EP Control Number EP.24.053

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name CERT:Adv Design Thinking- UIUC

Program Code: 1PKS6100CERT

| Minor Code | Conc Code | Degree Code | CERT | Major Code |
|------------|-----------|-------------|------|------------|
| 6100       |           |             |      |            |

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer **Allison McKinney (agrindly) (12/04/23 2:50 pm):** Administratively approved.  
Comments

Key: 1058