

Date Submitted: 08/31/23 4:17 pm

Viewing: **10KS1144EDM,**
10KS1144EDMU & 10KS1144EDMX :
Curriculum and Instruction, EdM
(on campus ~~campus, off-campus &~~
online)

Last approved: 03/15/23 10:21 am

Last edit: 02/23/24 7:57 am

Changes proposed by: Lori Fuller

[Curriculum & Instruction, EdM](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. U Program Review
2. 1613 Committee Chair
3. 1613 Head
4. KN Committee Chair
5. KN Dean
6. University Librarian
7. Grad_College
8. COTE Programs
9. Provost
10. Senate EPC
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 09/05/23 7:43 am
Donna Butler
(dbutler):
Approved for U
Program Review
2. 09/05/23 4:43 pm
Emma Mercier
(mercier):
Approved for 1613
Committee Chair
3. 09/06/23 8:46 am
Michaelene
Ostrosky
(ostrosky):
Approved for 1613
Head
4. 12/06/23 4:43 pm
Kary Zarate
(kzarat2):

- Approved for KN
Committee Chair
5. 12/06/23 5:50 pm
Karla Moller
(kjmoller):
Approved for KN
Dean
6. 12/10/23 6:04 pm
Claire Stewart
(clairest):
Approved for
University
Librarian
7. 02/07/24 3:25 pm
Allison McKinney
(agrindly):
Approved for
Grad_College
8. 02/07/24 9:29 pm
Suzanne Lee
(suzannel):
Approved for
COTE Programs
9. 02/08/24 3:24 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Apr 6, 2019 by
Deb Forgacs
(dforgacs)
2. May 9, 2019 by
Deb Forgacs
(dforgacs)
3. May 10, 2019 by
Kathy Stalter
(kstalter)
4. Aug 5, 2019 by
Deb Forgacs
(dforgacs)
5. Aug 5, 2019 by
Deb Forgacs
(dforgacs)
6. Sep 10, 2019 by
Kathy Stalter

- (kstalter)
- 7. Jun 5, 2020 by Kathy Stalter (kstalter)
- 8. Sep 29, 2021 by Kathy Stalter (kstalter)
- 9. Mar 15, 2023 by Lori Fuller (harvey1)

Major (ex. Special Education)

This proposal is
for a:
Revision

Administration Details

Official Program Name	Curriculum and Instruction, EdM (on campus campus, off-campus & online)	
Diploma Title	Master of Education	
Sponsor College	Education	
Sponsor Department	Curriculum and Instruction	
Sponsor Name	Karla Möller Moller	
Sponsor Email	kjmoller@illinois.edu	
College Contact	Lori Fuller	College Contact Email
	harvey1@illinois.edu	
College Budget Officer	Amanda Brown Toshua York	
College Budget Officer Email	tmyork@illinois.edu	

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?
No

Proposal Title

Effective Catalog Fall 2024

Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Master of Education in Curriculum and Instruction in the College of Education and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Graduate Concentration in Trauma-Informed Practice and Pedagogy (key 1230)

Program Justification

Provide a brief description of what changes are being made to the program.

- 1) Revisions to the Psychological Foundations course list to expand course selection from 12 course-list to any 400 level course in EPSY or EPSY 553. Also, includes 2 additional courses in the Philosophical and Social Foundation select from list.
- 2) Additionally, we have reorganized portions of the program of study for clarity.
- 3) We also have added the statement, "Master's degree students must take at least one course outside of their degree-granting department".
- 4) We are also removing the off-campus modality.
- 5) We are adding the ability to earn the graduate concentration in Trauma-Informed Practice and Pedagogy to students in this degree program.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

1) Student feedback has resulted in these changes. EPSY Foundations courses were not offered online and thus were not accessible to students. By eliminating the requirement to take specific courses, students will have access to a greater variety of courses and some will be offered online. We have kept EPSY 553, Global Issues in Learning as an option for students to take. Global Issues in Learning addresses issues of learning in different contexts. It is also cross-listed with EPOL 523, which allows many students to take the course. Having a 500 level class in the offerings also allows master's degree students in education to count it as one of their 500 level courses.

We added CI 446 and 501 under the Philosophical and Social Foundations to provide more options to students. By requiring students to take at least one course in another dept, students will broaden their content knowledge in education to understand different disciplinary perspectives.

2) The phrase regarding 400/500 level hours required (originally located under the Elective hours) is not needed, since only 400-500 level courses can count towards the degree. Since foundation courses are being counted towards the 500 level requirement, the statement had moved to the Other Requirements section for clarity.

3) We have added the statement, "Master's degree students must take at least one course outside of their degree-granting department" to encourage critical thinking and consider multiple perspectives through different disciplinary lenses.

4) We are removing the off-campus modality because we offer several courses in an online format and the off-campus modality is no longer necessary.

5) The concentration (key 1230) will introduce students to the incidence, impact, and causes of trauma in children including individual trauma and systems of oppression, bias, and discrimination present in our education system. Participants will learn to recognize the signs of trauma and how to use trauma-informed practices, while recognizing and seeking to eliminate the causes of trauma in their circle of influence and in the larger education system.

There will be no change in total hours for the program.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside
of the sponsoring
department/interdisciplinary
departments

[EPOL 552 - Foundation of Higher Education](#)

Please attach any [Letters of Support.pdf](#)
letters of
support/acknowledgement
for any
Instructional
Resources
consider faculty,
students, and/or
other impacted
units as
appropriate.

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Students will acquire deep knowledge of content in the field of education.

Students will display a deep understanding of psychological foundations of learning.

Students will demonstrate a deep understanding of philosophical foundations of education.

Students will display a deep understanding of best pedagogical practices in K-12 classrooms, with attention to 21st century skills and practices.

Students will display deep knowledge of conducting a research study, including reviewing literature, collecting and analyzing data, and writing a thesis.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [_CI EDM.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
	Psychological Foundations Courses in Educational Psychology	4
	Select any 400 level EPSY course	
	OR	
EPSY 553	Global Issues in Learning	
	Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership	
	Select one of the following:	4
	Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership and Curriculum & Instruction	4
	Select one of the following:	
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc-Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPOL 401	History of American Education	
EPOL 402	Asian American Education	

Code	Title	Hours
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 552	Foundation of Higher Education	
CI 446	Culture in the Classroom	
CI 501	Curriculum Development for the 21st Century	
Elective Hours:		24
Project/Independent Study Hours (min/max applied toward degree):	0-8	
Research/Project/Independent Study Hours (min/max applied toward degree):	0-8	
Total Hours		32
Other Requirements		
Masters degree students must take a graduate level College of Education course outside their degree granting department.		
Grad Other Degree Requirements		
Requirement	Description	
Minimum GPA	3.0	
500-Level Hours Required in Education 12 hours		

Corresponding Degree EdM Master of Education

Program Features

Academic Level Graduate

Does this major have transcribed concentrations? Yes

Will you admit to the concentration directly? No

Is a concentration required for graduation? No

What is the typical time to completion of this program?
2 [years](#)

What are the minimum Total Credit Hours required for this program?
32

What is the required GPA? 3.0

CIP Code 130301 - Curriculum and Instruction.

Is This a Teacher Certification Program?
Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

This program is offered on ~~campus, off~~ campus and online. ~~Floating concentrations are not available to the off-campus students.~~

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No changes to enrollment are expected

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?
Fall

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

There will not be a financial impact as a result of this revision. ~~This course is expected to be offered each spring semester as normal teaching load within the EPOE Department.~~

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will not be an impact as a result of this revision.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

EP Documentation

EP Control Number EP.24.079

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name EDM: Curriculum & Instr -UIUC & EDM: Curr & Inst Online - UIUC

Program Code: 10KS1144EDM, 10KS1144EDMU & 10KS1144EDMX

Minor Code	Conc Code	Degree Code	EDM	Major Code
1144				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date NA

Effective Date:

Attached Document

Justification for
this request

Program Reviewer
Comments

Brooke Newell (bsnewell) (08/29/23 8:15 pm): Rollback: Requested revisions to Program title, justification, POS, Program Features, and side by side. Detailed email sent to Lori.

Brooke Newell (bsnewell) (08/31/23 3:48 pm): Rollback: Email sent to Lori regarding Off-campus information in proposal.

Key: 201

Fuller, Lori A

Subject: FW: Letter of Support for the revision of the College of Education Master's Degree programs

-----Original Message-----

From: McCarthy, Sarah Jane <mccarthe@illinois.edu>

Sent: Thursday, July 20, 2023 2:38 PM

To: Fuller, Lori A <harvey1@illinois.edu>

Subject: Re: Letter of Support for the revision of the College of Education Master's Degree programs

Yes, I approve.

From: Fuller, Lori A

Sent: Monday, July 17, 2023 8:57 AM

To: Pak, Yoon <yoopak@illinois.edu>; Christianson, Kiel <kiel@illinois.edu>; Perry, Michelle <mperry@illinois.edu>; McCarthy, Sarah Jane <mccarthe@illinois.edu>

Subject: Letter of Support for the revision of the College of Education Master's Degree programs

Dear Sarah, Yoon, Kiel, and Michelle,

I am writing on behalf of the college to request a letter of support for the revision of the master's degree programs housed in the College of Education. The revision will request to remove the specific EPSY courses listed in the section: Psychological Foundations Courses in Educational Psychology and replace the courses with any 400 level EPSY course or EPSY 553. We are also requesting your support to add CI 446, CI 415, and CI 501 as optional courses listed under the new heading: Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership and Curriculum & Instruction. These revisions are consistent with the discussion with the Executive Officers and Departmental DGS from EPSY, CI and EPOL during spring 2023. The revision will affect all master's degree programs housed in the College of Education (see below). Please indicate your support for this revision by replying to this email.

Curriculum & Instruction, CAS,

Curriculum & Instruction, EdM,

Curriculum & Instruction, MA,

Curriculum & Instruction, MS,

Early Childhood Education, EdM

Education Policy, Organization & Leadership, CAS

Education Policy, Organization & Leadership, EdM,

Education Policy, Organization & Leadership, MA,

Educational Psychology, EdM,

Educational Psychology, MA,

Educational Psychology, MS,

Elementary Education, EdM,

Secondary Education, EdM,

Special Education, EdM,

Special Education, MS,

Thank you,

Lori Fuller

Assistant to the Associate Dean for Graduate Programs

College of Education

University of Illinois at Urbana-Champaign

1310 S. Sixth Street, Room 142

Champaign, IL 61820

<http://education.illinois.edu> <<http://education.illinois.edu>>

From: Pak, Yoon
To: [Fuller, Lori A](#)
Cc: [Ketchum, Laura A](#)
Subject: Re: Letter of Support for the revision of the College of Education Master's Degree programs
Date: Thursday, July 20, 2023 1:13:51 PM

I approve of these changes.

Thanks,

Yoon

Yoon Pak | Professor and Head
Education Policy, Organization and Leadership
College of Education | University of Illinois
Core Faculty, Asian American Studies
1310 S. Sixth Street | Champaign, IL 61820
yoonpak@illinois.edu <<mailto:yoonpak@illinois.edu>>

Virtual Office Hours:
Mondays, 11:00am-1:00pm CT
calendly.com/yoonpakofficehours <<https://calendly.com/yoonpakofficehours>>
(and by appointment)

Learn about TEAACH <<https://teach.education.illinois.edu/>> Online Professional Development
The Teaching of Equitable Asian American Community History

From: Fuller, Lori A <harvey1@illinois.edu>
Date: Monday, July 17, 2023 at 8:57 AM
To: Pak, Yoon <yoonpak@illinois.edu>, Christianson, Kiel <kiel@illinois.edu>, Perry, Michelle <mperry@illinois.edu>, McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Letter of Support for the revision of the College of Education Master's Degree programs

Dear Sarah, Yoon, Kiel, and Michelle,

I am writing on behalf of the college to request a letter of support for the revision of the master's degree programs housed in the College of Education. The revision will request to remove the specific EPSY courses listed in the section: Psychological Foundations Courses in Educational Psychology and replace the courses with any 400 level EPSY course or EPSY 553. We are also requesting your support to add CI 446, CI 415, and CI 501 as optional courses listed under the new heading: Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership and Curriculum & Instruction. These revisions are consistent with the discussion with

the Executive Officers and Departmental DGS from EPSY, CI and EPOL during spring 2023. The revision will affect all master's degree programs housed in the College of Education (see below). Please indicate your support for this revision by replying to this email.

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Curriculum & Instruction, MS,

Early Childhood Education, EdM

Education Policy, Organization & Leadership, CAS

Education Policy, Organization & Leadership, EdM,

Education Policy, Organization & Leadership, MA,

Educational Psychology, EdM,

Educational Psychology, MA,

Educational Psychology, MS,

Elementary Education, EdM,

Secondary Education, EdM,

Special Education, EdM,

Special Education, MS,

Thank you,

Lori Fuller

Assistant to the Associate Dean for Graduate Programs

College of Education

University of Illinois at Urbana-Champaign

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Champaign, IL 61820

<http://education.illinois.edu> <<http://education.illinois.edu>>

From: [Christianson, Kiel](#)
To: [Fuller, Lori A](#)
Subject: Re: Letter of Support for the revision of the College of Education Master's Degree programs
Date: Monday, July 17, 2023 12:12:15 PM

I approve.

Thanks,
kiel

From: Fuller, Lori A <harvey1@illinois.edu>
Date: Monday, July 17, 2023 at 8:57 AM
To: Pak, Yoon <yoopak@illinois.edu>, Christianson, Kiel <kiel@illinois.edu>, Perry, Michelle <mperry@illinois.edu>, McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Letter of Support for the revision of the College of Education Master's Degree programs

Dear Sarah, Yoon, Kiel, and Michelle,

I am writing on behalf of the college to request a letter of support for the revision of the master's degree programs housed in the College of Education. The revision will request to remove the specific EPSY courses listed in the section: Psychological Foundations Courses in Educational Psychology and replace the courses with any 400 level EPSY course or EPSY 553. We are also requesting your support to add CI 446, CI 415, and CI 501 as optional courses listed under the new heading: Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership and Curriculum & Instruction. These revisions are consistent with the discussion with the Executive Officers and Departmental DGS from EPSY, CI and EPOL during spring 2023. The revision will affect all master's degree programs housed in the College of Education (see below). Please indicate your support for this revision by replying to this email.

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Curriculum & Instruction, EdM,
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Education Policy, Organization & Leadership, MA,
Educational Psychology, EdM,
Educational Psychology, MA,
Educational Psychology, MS,
Elementary Education, EdM,

Secondary Education, EdM,
Special Education, EdM,
Special Education, MS,

Thank you,

Lori Fuller
Assistant to the Associate Dean for Graduate Programs
College of Education
University of Illinois at Urbana-Champaign
1310 S. Sixth Street, Room 142
Champaign, IL 61820
<http://education.illinois.edu>

From: Lambert, Matt
To: Fuller, Lori A
Subject: RE: Letter of Support for the revision of the College of Education Master's Degree programs
Date: Friday, August 25, 2023 10:21:39 AM

Good morning, Lori. After reviewing the proposed revisions to the COE master's degree programs, I support the changes and believe that students will benefit by expanding the options for foundational courses. Please let me know if you need anything else from me before these revisions can move forward. Thanks.

ML

MATT LAMBERT | Department Head & Professor | Special Education | University of Illinois Urbana-Champaign
1310 South Sixth Street | 288E Education Building | Champaign, IL 61820 | 217.244.5293 | matt5@illinois.edu
<<mailto:matt5@illinois.edu>>

<<http://illinois.edu/>>

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Fuller, Lori A <harvey1@illinois.edu>
Sent: Friday, August 25, 2023 9:44 AM
To: Lambert, Matt <matt5@illinois.edu>
Cc: Zarate, Kary <kzarat2@illinois.edu>; McCarthy, Sarah Jane <mccarthe@illinois.edu>
Subject: Letter of Support for the revision of the College of Education Master's Degree programs

Hi Matt,

Welcome to the college!

I work in the Graduate Programs Office and provide support to our Academic Programs Committee (APC). The APC is responsible for reviewing new or revised programs/courses in the college and making decisions that affect academic policies and programs in the college. Part of my responsibilities with APC include coordinating meetings and provide training to the CIM programs/course system (application to submit new proposals or revise existing courses or programs). If proposals involve multiple programs across departments across the college, I work to submit the proposals on behalf of the departments. This does not happen very often, since most of the proposals affect one department and they have a faculty member who is initiating or sponsoring the proposal.

Last semester in the spring, meetings were organized by the departments to revise our 12 existing master's degree

programs. Our master's degree programs in the college have a core set requirements that affect all master degree programs in our college. For example, in the course catalog, our current EPOL EdM requirements are found here <<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/#degreerequirementstext>> . The CI EdM <<http://catalog.illinois.edu/graduate/education/curriculum-instruction-edm/#degreerequirementstext>> has the same core requirements. SPED EdM <<http://catalog.illinois.edu/graduate/education/special-education-edm/#degreerequirementstext>> also has the same core requirements with additional courses for their students. There are 12 master's degree programs in the college.

Last semester, the departments gathered together to revise the 12 existing master's degree programs to provide students with more options to complete the foundation requirements. The proposal was presented to our APC committee who voted to approve and move forward with the revisions. Over summer, I began the process of submitting the 12 proposals through the CIM, since this revision reflected all of the departments in the college.

In order for me to submit the proposals, I need a letter of support from every Department Head in our college. The letter of support can simply be a reply to this email. I am copying Kary Zarate on this email. Kary represents the SPED program on our APC committee. I am also copying Sarah McCarthey on this email. Last semester, she was the CI Department Head and played an integral part at the meetings for the program revisions. She will be able to answer any specific questions you may have about the revisions. Below is the letter of support I have sent to departments of EPOL, CI, and EPSY. I have received their letters of support. In order to move forward, I will need a letter of support from SPED. Please let me know if you have any questions.

I am writing on behalf of the college to request a letter of support for the revision of the master's degree programs housed in the College of Education. The revision will request to remove the specific EPSY courses listed in the section: Psychological Foundations Courses in Educational Psychology and replace the courses with any 400 level EPSY course or EPSY 553. We are also requesting your support to add CI 446, CI 415, and CI 501 as optional courses listed under the new heading: Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership and Curriculum & Instruction. These revisions are consistent with the discussion with the Executive Officers and Departmental DGS from EPSY, CI and EPOL during spring 2023. The revision will affect all master's degree programs housed in the College of Education (see below). Please indicate your support for this revision by replying to this email.

Curriculum & Instruction, CAS,

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Education Policy, Organization & Leadership, CAS

Education Policy, Organization & Leadership, EdM,

Education Policy, Organization & Leadership, MA,

Educational Psychology, EdM,

Educational Psychology, MA,

Educational Psychology, MS,

Elementary Education, EdM,

Secondary Education, EdM,

Special Education, EdM,

Special Education, MS,

Thank you,

Lori Fuller

Assistant to the Associate Dean for Graduate Programs

College of Education

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1310 S. Sixth Street, Room 142

Champaign, IL 61820

<http://education.illinois.edu> <<http://education.illinois.edu>>

KEY: **ADDED/NEW** **REMOVED/DELETED** **REVISED/MOVED**

Course	Title	Hours
Psychological Foundations Courses in Educational		
Select one of the following:		4
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 552	Foundation of Higher Education	
Elective Hours:		24
400/500-Level Hours Required: 12 hours (Independent Study)		
500-Level Hours Required in Education: 12 hours		
Research/Project/Independent Study Hours (min/max applied toward degree)		0-8
Research/Project/Independent Study Hours (min/max applied)		
Total Hours		32

Other Requirements	
Minimum GPA	3

Course	Title	Hours
Psychological Foundations Courses in Educational		4
Select one of the following:		
Any 400 level EPSY course		
OR		
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership and Curriculum & Instruction		4
Select one of the following:		
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 552	Foundation of Higher Education	
CI 446	Culture in the Classroom	
CI 501	Curriculum Development for the 21 st Century	
Elective Hours:		24
Project/Independent Study Hours (min/max applied toward degree): 0-8		
Total Hours		32

Master's degree students must take at least one course outside of their degree-

Other Requirements	
Minimum GPA	3
500-Level Hours Required in Education	12 hours

Curriculum & Instruction, CAS, key 196
Curriculum & Instruction, EdM, key 201
Curriculum & Instruction, MA, key 200
Curriculum & Instruction, MS, key 203
Early Childhood Education, EdM 202
Education Policy, Organization & Leadership, CAS, key 207
Education Policy, Organization & Leadership, EdM, key 211
Education Policy, Organization & Leadership, MA, key 210
Educational Psychology, EdM, key 216
Educational Psychology, MA, key 215
Educational Psychology, MS, key 217
Elementary Education, EdM, key 199
Secondary Education, EdM, key 206
Special Education, EdM, key 220
Special Education, MS, key 221