

Date Submitted: 11/10/23 3:25 pm

Viewing: **10KS0354MA : Speech &**

Hearing Science, MA

Last approved: 06/27/23 3:19 pm

Last edit: 02/20/24 11:38 am

Changes proposed by: Dan Fogerty

[Speech & Hearing Science, MA](#)

Catalog Pages

Using this

Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1679 Committee Chair**
3. **1679 Head**
4. **KY Committee Chair**
5. **KY Dean**
6. **University Librarian**
7. **Grad_College**
8. **COTE Programs**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 11/15/23 1:42 pm
Donna Butler
(dbutler):
Approved for U
Program Review
2. 11/15/23 1:53 pm
Dan Fogerty
(dfogerty):
Approved for 1679
Committee Chair
3. 11/15/23 5:10 pm
Pamela Hadley
(phadley):
Approved for 1679
Head
4. 01/16/24 8:29 pm
Carla Santos
(csantos):
Approved for KY

- Committee Chair
5. 01/16/24 8:30 pm
Carla Santos
(csantos):
Approved for KY
Dean
 6. 01/22/24 8:42 am
Claire Stewart
(clairest):
Approved for
University
Librarian
 7. 02/07/24 3:24 pm
Allison McKinney
(agrindly):
Approved for
Grad_College
 8. 02/08/24 8:23 am
Suzanne Lee
(suzannel):
Approved for
COTE Programs
 9. 02/08/24 3:24 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Apr 6, 2019 by
Deb Forgacs
(dforgacs)
2. Jan 22, 2020 by
Mary Lowry
(lowry)
3. Sep 15, 2022 by
Mary Lowry
(lowry)
4. Apr 4, 2023 by
Dan Fogerty
(dfogerty)
5. Jun 27, 2023 by
Brooke Newell
(bsnewell)

Major (ex. Special Education)

This proposal is

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of

what changes are being made to the program.

We are proposing to revise the Speech & Hearing Science, MA Clinical Program to:

(1) Waive identified courses in the graduate curriculum for students who have taken comparable courses previously.

(2) Reduce total credit hours from 66 total credit hours to 54 total credit hours for degree completion.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No ~~Yes~~

Why are these changes necessary?

(1) Waive identified courses in the graduate curriculum.

Last year we completed a revision of the curriculum for the Speech & Hearing Science, MA Clinical Program. The revised curriculum was implemented this academic year. We found that several students had already completed some of the 400-level courses required in our MA clinical program as part of their undergraduate curriculum. Therefore, they didn't need, or were not eligible as former UIUC students, to repeat these courses as part of the MA curriculum. Furthermore, we anticipate the possibility that some of our advanced undergraduate students may enroll in SHS 570 in the future as we expand our accelerated program offerings. To address these conflicts, we propose to waive course requirements for students who have already completed an equivalent course.

2) Reduce total credit hours for degree completion.

Compared to the graduate college minimum requirement of 32 hours of graduate credit for an MA degree, our Speech & Hearing Science, MA Clinical Program requires students to complete a number of additional hours to meet the standards for certification of clinical competence in Speech-Language Pathology (<https://www.asha.org/certification/2020-slp-certification-standards/>) outlined by the Council for Clinical Certification (CFCC). In April 2023 the program increased total credit hours from 60 to 66 credits because of the large number of courses required to meet these CFCC standards.

However, we have now identified that some students enrolled in the MA have already met a portion of these CFCC standards by having previously completed courses comparable to those in the graduate curriculum. Some students may have taken up to 3-4 of these courses as advanced undergraduate students. We propose that up to a maximum of 12 credits toward the total degree credits may now be waived for students who have met these CFCC requirements required for clinical training.

Therefore, this revision is to reduce the total credit hours from 66 to 54 total credits hours for the MA as long as students have met the required CFCC standards through the MA curriculum or through approved prior courses for the waived graduate course requirements.

These courses are required for the MA degree to ensure that all students meet the CFCC requirements for clinical certification. The majority of students will still be required to take 66 total credit hours to meet these standards. The minimum credit hours of 54 credits still far exceeds the minimum credit hours required by the Graduate College for Master's degrees (32 credit hours).

IMPACT ON CURRENT STUDENTS:

This change will not affect current students who have not met the CFCC standards through prior coursework comparable to the identified graduate courses in the MA curriculum. These students will still need to take 66 total credits to meet the CFCC standards required for clinical certification.

Students who have taken comparable courses will be able to transfer to the new curriculum requirements to release them from the 66 total credit requirement if they

have already met the CFCC standards for clinical certification through previous coursework.

These revisions will not change credit hours for the non-clinical MA program.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. The student will demonstrate knowledge of basic human communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. The applicant must have demonstrated the ability to integrate information pertaining to normal and abnormal human development across the life span (ASHA Standard IV-B).
2. The student will demonstrate knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in the following 9 areas: speech sound production; fluency; voice/resonance; receptive/expressive language in speaking, listening, reading, writing; hearing; swallowing; cognitive aspects of communication; social aspects of communication; and augmentative and alternative communication modalities (Standard IV-C).
3. For each of the areas specified in #2, the student will demonstrate current knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates (Standard IV-D, V-F).
4. The student will demonstrate knowledge of standards of ethical conduct and skills in adhering to the professional code of ethics and behaving professionally (Standard IV-E).
5. The student will demonstrate knowledge of processes used in research and skills in integrating research principles into evidence-based clinical practice (Standard IV-F).
6. The student will demonstrate knowledge and skills in applying contemporary professional issues in clinical practice (Standard IV-G).
7. The student will demonstrate knowledge of entry-level and advanced certifications, licensure, and other relevant professional credentials, as well as knowledge and skills in applying local, state, and national regulations and policies in clinical practice (Standard IV-H).
8. The student will demonstrate skills in oral and written communication, collaboration, and counseling, including the ability to complete administrative and reporting functions necessary to support evaluation and intervention (Standard V-A and V-B).

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Student competency ratings for learner outcomes at the end of each semester for all academic and clinical courses. End-of-semester ratings, from 1-5, are provided by academic and clinical instructors, and externship preceptors, as follows:

1. no evidence
2. emerging competence
3. ability is present but may need monitoring
4. ability is developed, and can apply to academic and clinical problems
5. consistent application of the ability

Performance on summative assessment SHS 591 Clinical Case Study Project
Speech-language pathology Praxis Exam results (Spring or Summer, Year 2)

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Our academic instructors and clinical supervisors rate each learner on knowledge and skills standards addressed in a course or clinical practicum (comprising our nine learning outcomes that align with the ASHA accreditation requirements for speech-language pathologists) online using CALIPSO, a web-based application that manages key aspects of academic and clinical education designed specifically and exclusively for speech-language pathology and audiology training programs. We do this each semester/summer session of the 2-year MA program. In order to earn their MA degree, at some point in their program each student must reach a rating of "3" on a 5-point scale ("knowledge or skill is present") for each ASHA standard and learning outcome (across the 9 clinical areas for assessment and intervention which make up the scope of practice for speech-language pathology, including disorders of articulation/phonology, fluency, voice, receptive/expressive language, etc.). We provide multiple opportunities (i.e., multiple courses and clinical practica) for a learner to achieve each standard/learning outcome during the program.

#Students have to pass the summative assessment

#Students should pass the praxis exam

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Each year our department compiles data to report to the Council on Academic Accreditation (CAA, our external accrediting body) and to submit learning outcomes assessment report to the university. Once the data is compiled, the Program policy committee and Education policy committee in conjunction with the Head and DGS identify areas of improvement for the subsequent academic year.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

Yes

If yes, please describe.

Students who wish to be practicing clinicians in Illinois after graduation need to receive their State of Illinois Speech-Language Pathology License. The MA-clinical program is designed such that students who graduate from the program will meet the requirements for licensure. The MA-clinical program is also designed to meet the requirements for the professional educator's license in the State of Illinois.

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [SHS MA side-by-side2.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program)
or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

In the Master of Arts degree program, students learn about speech-language pathology in medical and educational settings and speech, language, and hearing science. This degree may be either a terminal degree or as preparation for further graduate study, including a doctoral degree. For students seeking a terminal degree, the Master of Arts program may be designed with or without clinical practicum experience. The clinical program requires a minimum of 54 ~~66~~ credits and the non-clinical program requires a minimum of 40 credits.

Clinical Program, Thesis or Non-thesis

The clinical program ensures clinical competence in speech-language pathology necessary for employment in healthcare and educational settings, private practice, or industry. Successful completion of this program ensures that the student has met the academic and clinical requirements for the American Speech-Language-Hearing Association (ASHA) certification and can choose to pursue the Illinois state licensure required for speech-language pathology in public schools. The program is accredited by the Council on Academic Accreditation in Speech-Language Pathology and Audiology. The clinical MA program requires a minimum of 54 ~~66~~ graduate hours.

Non-Clinical Program, Thesis or Non-thesis

The non-clinical MA program may prepare the student for employment in industry or for a doctoral program. For a student seeking a non-terminal degree, the Master of Arts program enables the student to undertake fundamental coursework that will be an integral part of an overall doctoral program. The student's program for the Master of Arts degree will be determined on an individual basis, taking into consideration the Graduate College and departmental requirements. A master's thesis should be part of a pre-doctoral student's plan of study. This program requires a minimum of 40 graduate hours, SHS 592 is required and the student must build a logical and coherent series of approved courses.

Statement for
Programs of
Study Catalog

Clinical Program, Thesis or Non-thesis

Course List

Code	Title	Hours
<u>These courses must be taken if an equivalent is not taken during the bachelor's program. A maximum of 12 hours may be waived for these courses.</u>		<u>4-16</u>
<u>SHS 410</u>	<u>Stuttering: Theory & Practice</u>	<u>2</u>
<u>SHS 430</u>	<u>Development and Disorders of Phonology and Articulation</u>	<u>3</u>
<u>SHS 431</u>	<u>Language Disorders in Preschool Children</u>	<u>3</u>
<u>SHS 470</u>	<u>Neural Bases Spch Lang</u>	<u>3</u>
<u>SHS 473</u>	<u>Augmentative & Alt Comm</u>	<u>3</u>
<u>SHS 570</u>	<u>Evidence-Based Practice in Audiology & Speech-Language Pathology</u>	<u>2</u>

All students in the clinical program are required to take the following courses:

Course List

Code	Title	Hours
SHS-410	Stuttering: Theory & Practice	2
SHS-430	Development and Disorders of Phonology and Articulation	3

Code	Title	Hours
SHS 431	Language Disorders in Preschool Children	3
SHS 470	Neural Bases Spch Lang	3
SHS 473	Augmentative & Alt Comm	3
<u>SHS 511</u>	Assessment and Management of Voice Disorders	3
<u>SHS 513</u>	Assessment and Management of Dysphagia	3
<u>SHS 514</u>	Motor Speech Disorders	3
<u>SHS 532</u>	Language Disorders & Literacy in School-Age Children & Youth	3
<u>SHS 533</u>	Approaches to Language Diagnostics and Clinical Reasoning	4
<u>SHS 534</u>	Aphasia and Related Disorders	3
<u>SHS 535</u>	Cognitive Communication Disorders	3
SHS 570	Evidence-Based Practice in Audiology & Speech-Language Pathology	2
<u>SHS 571</u>	Culturally Responsive Practices in Communication Sciences & Disorders	2
<u>SHS 572</u>	Counseling in Comm Disorders	2
<u>SHS 574</u>	Communication in Individuals with Autism Spectrum Disorders	2
<u>SHS 575</u>	School Spch-Lang Clin Methods	2
<u>SHS 578</u>	Medical Methods in Speech-Language Pathology	2
<u>SHS 579</u>	Prof/Eth/Legal Issues AuD/SLP	3
<u>SHS 591</u>	Clinical Case Project in Communication Sciences and Disorders	0
<u>SHS 592</u>	Prosem Spch & Hear Sci	0
Required Clinical Practica		15

Students must complete clinical practica in all of the following courses

SHS 477 Beginning Practicum in Speech-Language Pathology (minimum of 3 credit hours)

SHS 577 Advanced Practicum in Speech-Language Pathology (minimum of 8 credit hours, including 4 credit hours for Medical Rotation)

SHS 576 School Intrnshp Spch-Lang Path (minimum of 4 credit hours)

SHS 599 Thesis Research (A thesis is optional, but if completed 0-8 hrs. may be applied) 0-8

Total Hours 54

Other Requirements

Course List

Code	Title	Hours
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Other requirements may overlap

Minimum Hours Required Within the Unit: 20

Minimum 500-level Hours Required Overall: 20 min

Minimum GPA: 3.0

Non-Clinical Program, Thesis or Non-thesis

All students in the non-clinical program are required to take the following courses:

Course List

Code	Title	Hours
<u>SHS 592</u>	Prosem Spch & Hear Sci	0 to 1
Elective hours (As approved by the advisor or Director of Graduate Studies)		40
<u>SHS 599</u>	Thesis Research (A thesis is optional, but if completed 0-8 hrs. may be applied)	0 to 8
Total Hours		40

Other Requirements

Course List

Code	Title	Hours
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Other requirements may overlap

Minimum Hours Required Within the Unit: 20

Code	Title	Hours
Minimum 500-level Hours Required Overall:	20 min	
Minimum GPA:	3.0	

Corresponding Degree MA Master of Arts

Program Features

Academic Level Graduate

Does this major have transcribed concentrations? No

What is the typical time to completion of this program?
2

What are the minimum Total Credit Hours required for this program?
40

What is the required GPA? 3.0

CIP Code 510204 - Audiology/Audiologist and Speech-Language Pathology/Pathologist.

Is This a Teacher Certification Program?
Yes

Will specialized accreditation be sought for this program?

Yes

Describe the plans for seeking specialized accreditation:

The MA clinical program is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association. We do not anticipate that these changes will alter our accreditation.

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term Fall 2024

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

For admission to the Master of Arts - Clinical program, students must satisfy the requirements of the American Speech-Language-Hearing Association for clinical certification (ASHA Standard IV-A, <https://www.asha.org/certification/course-content-areas-for-slp-standards/>), every student must complete an acceptable undergraduate course in each of the following areas. A minimum grade of C- is required.

Biological sciences

Physical sciences

Statistics

Social/behavioral sciences

Students must also demonstrate knowledge of basic human communication, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases (ASHA Standard IV-B). Typically, most of these requirements have been met at the undergraduate level.

All students seeking clinical licensure must also complete the following University of Illinois undergraduate courses or their equivalents, with a minimum grade of C-.

SHS 200 Phonetics

SHS 240 Hearing Science

SHS 300 Anatomy and Physiology of the Speech Mechanism

SHS 301 Speech Science

SHS 320 Development of Spoken Language

SHS 450 Audiology (may be taken at the graduate level for graduate credit)

SHS 451 Aural Rehabilitation (may be taken at the graduate level for graduate credit)

For students entering with a Bachelor's Degree in Speech and Hearing Science or Communication Sciences and Disorders having already met these course requirements, the MA program typically involves two academic years and two summers.

Students may be admitted without having completed this coursework. All prerequisite courses at the 200- and 300-level must be completed prior to beginning the two-year MA program. Students admitted into the program without these prerequisite leveling courses will take an extra year to complete the program. Students can complete 400-level courses listed above during the two-year MA program.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This change will not affect current students who have not met the CFCC standards through prior coursework comparable to the identified graduate courses in the MA curriculum. These students will still need to take 66 total credits to meet the CFCC standards required for clinical certification.

Students who have taken comparable courses will be able to transfer to the new curriculum requirements to release them from the 66 total credit requirement if they have already met the CFCC standards for clinical certification through previous coursework.

These revisions will not change credit hours for the non-clinical MA program.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program? Fall

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available? No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal? No additional financial resources are needed.

Will the unit need to seek campus or other external resources? No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

We are not proposing a change to the current [MA Speech & Hearing Science differential](#) tuition rate

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

This change is not anticipated to have a significant effect on faculty resources. Currently, the only students who this change will effect have been prior UIUC students in the Speech and Hearing Science BS program who enrolled in these courses as undergraduates. With last year's revision of the MA program, these courses are also now included in the MA curriculum to meet CFCC standards. Class sizes will be maintained by the enrollment of BS and MA students in the 400-level courses.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library resources, collections, and services are sufficient to continue to support this program. No changes in curricular offerings are proposed as part of this revision.

EP Documentation

EP Control Number EP.24.081

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name MA:Speech & Hearing Sci -UIUC

Program Code: 10KS0354MA

Minor Code	Conc Code	Degree Code	MA	Major Code
0354				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date NA

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments

Mary Lowry (lowry) (10/30/23 11:19 am): Rollback: Please see email dated 10-30-23

Mary Lowry (lowry) (10/30/23 2:25 pm): Rollback: per your request!

Mary Lowry (lowry) (11/03/23 5:12 pm): Rollback: Please see email dated 11-3-23

Mary Lowry (lowry) (11/10/23 10:07 am): Rollback: Please adjust as we discussed. Thanks!

Ian Mertes (imertes) (11/30/23 10:10 am): I have no additional comments to add.

Laura Payne (lpayne) (12/05/23 3:49 pm): These proposed changes make sense - I do have one question. Will MA students with degrees from a different institution be given the opportunity have up to 12 credit hours waived if they can demonstrate they have completed comparable courses in their undergraduate programs? Or does this only apply to UIUC SHS students who enter the MA in SHS?

Dan Fogerty (dfogerty) (12/06/23 2:38 am): This will apply to all students accepted into the program. If students have completed comparable courses that satisfy the CFCC requirements associated with those courses, then they may have the associated courses waived.

Marni Boppart (mboppart) (12/06/23 10:11 am): Well justified request.

Shannon Mejia (stmejia) (12/06/23 1:02 pm): This is a well-reasoned request and justified request. The proposed changes make sense. Clarification on the role/office that will establish courses outside of the SHS at UIUC as comparable would be helpful.

Key: 435

KEY

NEW
REMOVED
REVISED

CURRENT

Clinical Program, Thesis or Non-thesis

All students in the clinical program are required to take the following courses:

Code	Title	Hours
SHS 410	Stuttering: Theory & Practice	2
SHS 430	Development and Disorders of Phonology and Articulation	3
SHS 431	Language Disorders in Preschool Children	3
SHS 470	Neural Bases Spch Lang	3
SHS 473	Augmentative & Alt Comm	3
SHS 511	Assessment and Management of Voice Disorders	3
SHS 513	Assessment and Management of Dysphagia	3
SHS 514	Motor Speech Disorders	3
SHS 532	Language Disorders & Literacy in School-Age Children & Youth	3
SHS 533	Approaches to Language Diagnostics and Clinical Reasoning	4
SHS 534	Aphasia and Related Disorders	3
SHS 535	Cognitive Communication Disorders	3
SHS 570	Evidence-Based Practice in Audiology & Speech-Language Pathology	2
SHS 571	Culturally Responsive Practices in Communication Sciences & Disorders	2
SHS 572	Counseling in Comm Disorders	2
SHS 574	Communication in Individuals with Autism Spectrum Disorders	2
SHS 575	School Spch-Lang Clin Methods	2
SHS 578	Medical Methods in Speech-Language Pathology	2
SHS 579	Prof/Eth/Legal Issues AuD/SLP	3
SHS 591	Clinical Case Project in Communication Sciences and Disorders	0
SHS 592	Prosem Spch & Hear Sci	0
Required Clinical Practica		
Students must complete clinical practica in all of the following courses		
SHS 477	Beginning Practicum in Speech-Language Pathology (minimum of 3 credit hours)	
SHS 577	Advanced Practicum in Speech-Language Pathology (minimum of 8 credit hours, including 4 credit hours for Medical Rotation)	
SHS 576	School Intnshp Spch-Lang Path (minimum of 4 credit hours)	
SHS 599	Thesis Research (A thesis is optional, but if completed 0-8 hrs. may be applied)	0-8
Total Hours		66

Other Requirements

Code	Title	Hours
Other requirements may overlap		
Minimum Hours Required Within the Unit: 20		
Minimum 500-level Hours Required Overall: 20 min		
Minimum GPA: 3		

Non-Clinical Program, Thesis or Non-thesis

All students in the non-clinical program are required to take the following courses:

Code	Title	Hours
SHS 592	Prosem Spch & Hear Sci	0 to 1
Elective hours (As approved by the advisor or Director of Graduate Studies)		
SHS 599	Thesis Research (A thesis is optional, but if completed 0-8 hrs. may be applied)	0 to 8
Total Hours		40

Other Requirements

Code	Title	Hours
Other requirements may overlap		
Minimum Hours Required Within the Unit: 20		
Minimum 500-level Hours Required Overall: 20 min		
Minimum GPA: 3		

PROPOSED

Clinical Program, Thesis or Non-thesis

These courses must be taken if an equivalent is not taken during the bachelor's program. A maximum of 12 hours may be waived for these courses.

SHS 410	Stuttering: Theory & Practice	2
SHS 430	Development and Disorders of Phonology and Articulation	3
SHS 431	Language Disorders in Preschool Children	3
SHS 470	Neural Bases Spch Lang	3
SHS 473	Augmentative & Alt Comm	3
SHS 570	Evidence-Based Practice in Audiology & Speech-Language Pathology	2

All students in the clinical program are required to take the following courses:

Code	Title	Hours
SHS 410	Stuttering: Theory & Practice	2
SHS 430	Development and Disorders of Phonology and Articulation	3
SHS 431	Language Disorders in Preschool Children	3
SHS 470	Neural Bases Spch Lang	3
SHS 473	Augmentative & Alt Comm	3
SHS 511	Assessment and Management of Voice Disorders	3
SHS 513	Assessment and Management of Dysphagia	3
SHS 514	Motor Speech Disorders	3
SHS 532	Language Disorders & Literacy in School-Age Children & Youth	3
SHS 533	Approaches to Language Diagnostics and Clinical Reasoning	4
SHS 534	Aphasia and Related Disorders	3
SHS 535	Cognitive Communication Disorders	3
SHS 570	Evidence-Based Practice in Audiology & Speech-Language Pathology	2
SHS 571	Culturally Responsive Practices in Communication Sciences & Disorders	2
SHS 572	Counseling in Comm Disorders	2
SHS 574	Communication in Individuals with Autism Spectrum Disorders	2
SHS 575	School Spch-Lang Clin Methods	2
SHS 578	Medical Methods in Speech-Language Pathology	2
SHS 579	Prof/Eth/Legal Issues AuD/SLP	3
SHS 591	Clinical Case Project in Communication Sciences and Disorders	0
SHS 592	Prosem Spch & Hear Sci	0
Required Clinical Practica		
Students must complete clinical practica in all of the following courses		
SHS 477	Beginning Practicum in Speech-Language Pathology (minimum of 3 credit hours)	
SHS 577	Advanced Practicum in Speech-Language Pathology (minimum of 8 credit hours, including 4 credit hours for Medical Rotation)	
SHS 576	School Intnshp Spch-Lang Path (minimum of 4 credit hours)	
SHS 599	Thesis Research (A thesis is optional, but if completed 0-8 hrs. may be applied)	0-8
Total Hours		64

Other Requirements

Code	Title	Hours
Other requirements may overlap		
Minimum Hours Required Within the Unit: 20		
Minimum 500-level Hours Required Overall: 20 min		
Minimum GPA: 3		

Non-Clinical Program, Thesis or Non-thesis

All students in the non-clinical program are required to take the following courses:

Code	Title	Hours
SHS 592	Prosem Spch & Hear Sci	0 to 1
Elective hours (As approved by the advisor or Director of Graduate Studies)		
SHS 599	Thesis Research (A thesis is optional, but if completed 0-8 hrs. may be applied)	0 to 8
Total Hours		40

Other Requirements

Code	Title	Hours
Other requirements may overlap		
Minimum Hours Required Within the Unit: 20		
Minimum 500-level Hours Required Overall: 20 min		
Minimum GPA: 3		