RECEIVED BY SENATE
04/22/2024

EP.24.095
April 22, 2024

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.24.095 Report of Administrative Approvals through April 15, 2024

In accordance with Part B.9.a of the Senate *Bylaws*, "Senate committees are authorized to act for and in the name of the Senate on minor matters. Such actions shall be reported promptly to the Senate…" Below is a listing of items categorized as administrative approvals and approved by the Senate Committee on Educational Policy in the name of the Senate. For each program listing, there is no change to the total hours required. Additional information for each approval is attached.

A. **Undergraduate Programs**

1. **Revise the Concentration in Educational Equality & Cultural Understanding in the Bachelor of Science in Learning & Education Studies in the College of Education** – embeds the graduation requirements, university requirements, and general education requirements into the program of study table; embeds the major coursework into the program of study table; moves EDUC 101 into the College Requirements section, removes PSYC 100, removes the basic statistical methods general education requirement, removes EPSY 236, adds "May count toward both the Core and Concentration requirements" for several courses and adds "May count toward the Core or Concentration requirement only" for a few courses for greater clarification and transparency of degree requirements, removes EPOL 350 from the major, removes EPOL 325 from the concentration in the program of study table; and revises a learning outcome.
2. **Revise the Concentration in Workplace Training & Development in the Bachelor of Science in Learning & Education Studies in the College of Education** – embeds the graduation requirements, university requirements, and general education requirements into the program of study table; embeds the major coursework into the program of study table; moves EDUC 101 into the College Requirements section, removes PSYC 100, removes the basic statistical methods general education requirement, removes EPSY 236, adds "May count toward both the Core and Concentration requirements" for several courses and adds "May count toward the Core or Concentration requirement only" for a few courses for greater clarification and transparency of degree requirements, removes EPOL 350 from the major in the program of study table; and revises a learning outcome.
3. **Revise the Concentration in Art Undeclared in the College of Fine and Applied Arts** – embeds general education requirements, university requirements, and graduation requirements text into Program of Study table; removes the 2D, 3D, and 4D categories in the first-year requirements, adding Design I and Design 2, and shifting concentration requirements into the concentration section (moving 3 hours) rather than calling them out as concentration requirements in the first-year curricula; adds a table of major options to allow

students to click on major requirements for the major they will move into after the Art Undeclared program; and removes deactivated program from list of Corresponding Programs.

4. **Revise the Bachelor of Fine Arts in Graphic Design in the College of Fine and Applied Arts** – embeds general education requirements, university requirements, and graduation requirements text into Program of Study table; embeds the first-year curriculum (Art Undeclared), which includes the current revisions of removing the 2D, 3D, and 4D categories, adding Design I and Design 2, and shifting major requirements into the major requirement section (ARTD 151 specifically for this program).
5. **Revise the Bachelor of Arts in Studio Art in Studio Art in the College of Fine and Applied Arts** – embeds general education requirements, university requirements, and graduation requirements text into Program of Study table; embeds the first-year curriculum (Art Undeclared), which includes the current revisions of removing the 2D, 3D, and 4D categories, adding Design I and Design 2, and removes 3 credit hours from the BASA course requirements.
6. **Revise the Bachelor of Fine Arts in Art and Art History in the College of Fine and Applied Arts** – embeds general education requirements, university requirements, and graduation requirements text into Program of Study table; updates the first-year curriculum (Art Undeclared), which includes the current revisions of removing the 2D, 3D, and 4D categories, adding Design I and Design 2, and shifting major requirements into the major requirement section (one of the ARTS/ARTD electives at any level specifically for this program); adds summary of credits box with advanced hours statement; and revises/adds standardized headers in POS.
7. **Revise the Bachelor of Fine Arts in Industrial Design in the College of Fine and Applied Arts** – embeds general education requirements, university requirements, and graduation requirements text into Program of Study table; embeds the first-year curriculum (Art Undeclared), which includes the current revisions of removing the 2D, 3D, and 4D categories, adding Design I and Design 2, and shifting major requirements into the major requirement section (ARTD 101 specifically for this program); reorganizing major requirements; and removing temporary suspension of admissions for Fall 2025 applicants. The suspension was intended to be for one year and the unit plans to have the BFA ID available on the undergrad application again for Fall 2025.
8. **Revise the Concentration in Painting in the Bachelor of Fine Arts in Studio Art in Studio Art in the College of Fine and Applied Arts** – embeds general education requirements, university requirements, and graduation requirements text into Program of Study table; embeds the first-year curriculum (Art Undeclared), which includes the current revisions of removing the 2D, 3D, and 4D categories, adding Design I and Design 2, and shifting concentration requirements into the concentration section (ARTS 251 specifically for this concentration); embeds the BFASA Studio Art major requirements into the Program of Study for clarity; removes footnotes for accessibility; and reorganizes concentration requirements to provide more access to ARTS courses by level, rather than from a specific list.
9. **Revise the Concentration in Photography in the Bachelor of Fine Arts in Studio Art in Studio Art in the College of Fine and Applied Arts** – embeds general education requirements, university requirements, and graduation requirements text into Program of Study table;

embeds the first-year curriculum (Art Undeclared), which includes the current revisions of removing the 2D, 3D, and 4D categories, adding Design I and Design 2, and shifting concentration requirements into the concentration section (ARTS 264 specifically for this concentration); embeds the BFASA Studio Art major requirements into the Program of Study for clarity; removes footnotes for accessibility; and reorganizes concentration requirements to provide more access to ARTS courses by level, rather than from a specific list.

10. **Revise the Concentration in Printmaking in the Bachelor of Fine Arts in Studio Art in Studio Art in the College of Fine and Applied Arts** – embeds general education requirements, university requirements, and graduation requirements text into Program of Study table; embeds the first-year curriculum (Art Undeclared), which includes the current revisions of removing the 2D, 3D, and 4D categories, adding Design I and Design 2, and shifting concentration requirements into the concentration section (ARTS 205 specifically for this concentration); embeds the BFASA Studio Art major requirements into the Program of Study for clarity; removes footnotes for accessibility; reorganizes concentration requirements to provide more access to ARTS courses by level, rather than from a specific list; and increases the requirement for one course from 6 hours to 9 hours while removing two courses to provide further skills in the concentration area and remove an advanced drawing or painting requirement.
11. **Revise the Concentration in Sculpture in the Bachelor of Fine Arts in Studio Art in Studio Art in the College of Fine and Applied Arts** – embeds general education requirements, university requirements, and graduation requirements text into Program of Study table; embeds the first-year curriculum (Art Undeclared), which includes the current revisions of removing the 2D, 3D, and 4D categories, adding Design I and Design 2, and shifting concentration requirements into the concentration section (ARTS 280 specifically for this concentration); embeds the BFASA Studio Art major requirements into the Program of Study for clarity; removes footnotes for accessibility; and reorganizes concentration requirements to provide more access to ARTS courses by level, rather than from a specific list.
12. **Revise the Concentration in New Media in the Bachelor of Fine Arts in Studio Art in Studio Art in the College of Fine and Applied Arts** – embeds general education requirements, university requirements, and graduation requirements text into Program of Study table; embeds the first-year curriculum (Art Undeclared), which includes the current revisions of removing the 2D, 3D, and 4D categories, adding Design I and Design 2, and shifting concentration requirements into the concentration section (moves 3 hours of how the 4D requirement of ARTS 241/243/244 is counting specifically for this concentration); embeds the BFASA Studio Art major requirements into the Program of Study for clarity; removes footnotes for accessibility; and reorganizes concentration requirements to provide more access to ARTS courses by level, rather than from a specific list.
13. **Revise the Concentration in Fashion in the Bachelor of Fine Arts in Studio Art in Studio Art in the College of Fine and Applied Arts** – embeds general education requirements, university requirements, and graduation requirements text into Program of Study table; embeds the first-year curriculum (Art Undeclared), which includes the current revisions of removing the 2D, 3D, and 4D categories, adding Design I and Design 2, and shifting concentration

requirements into the concentration section (ARTS 221 for this concentration); embeds the BFASA Studio Art major requirements into the Program of Study for clarity; removes footnotes for accessibility; and reorganizes concentration requirements to provide more access to ARTS courses by level, rather than from a specific list and clarifies the theatre options as costume courses with two additional options.

14. **Revise the Bachelor of Fine Arts in Art Education in the College of Fine and Applied Arts** – embeds general education requirements, university requirements, and graduation requirements text into Program of Study table; embeds the first-year curriculum (Art Undeclared), which includes the current revisions of removing the 2D, 3D, and 4D categories, adding Design I and Design 2, and shifting major requirements into the major requirement section (ARTS 251 specifically for this program); explains the 3D/4D requirement in the major; removes PSYC 100 from Professional Education category; creates degree summary table; and adds GPA requirement for licensure.
15. **Eliminate the Business Core CIM P record in the Gies College of Business** - Per campus guidance, moves the Business Core coursework into the 8 Business undergraduate non-data science programs for transparency and accessibility. As such, this CIM P record is no longer needed. Eliminating the Business Core CIM P record and moving the Business Core coursework into the declared non-data science majors will increase transparency and accessibility. The program code will be moved and continue to exist on the Business Undeclared CIM-P record (key 1234). There is no impact on enrollment, as this Business Core coursework is moving into existing programs.
16. **Establish Business Undeclared in the Gies College of Business** - Displaying the Business Undeclared major in the academic catalog aligns with campus' goals for transparency for students as they pursue their undergraduate degree. All first-year students entering Gies College of Business are admitted to the Business Undeclared Program. Students are then able to work towards completing the Business Core courses, as well as General Education requirements before selecting a major in the college. Students must select a major by the beginning of their third year (5th semester), but have the option to select a major as early as their first semester if they so choose. Moving the BUS Core coursework from Business Core CIM-P record (key 558), which is being deactivated, to the Business Undeclared record (key 1234). The following minor revisions are simultaneously being made to the business core coursework: 1. Fixes error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program). Letters of support from MATH and STAT Departments are attached. 2. Removes footnotes from the program of study to align with campus accessibility principles. 3. Revises the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now

allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. Letters of support from the colleges most likely to be affected are attached. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education.

17. **Revise the Bachelor of Science in Accountancy in the Gies College of Business** –adds the Business Core CIM P record requirements, which included the University Composition Requirements, General Education Requirements, and Business Core Requirements, into the major record; fixes error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program); removes the footnotes; revises the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education; removes duplicative and outdated language from the degree requirements page in the Course Catalog. Content removed is as follows: "Accountancy courses (both required and elective) to be applied toward the 124-hour requirement for the Bachelor of Science Degree in Accountancy may not be taken on a credit/no-credit basis. In addition, a limit of 33 hours of accountancy courses (including ACCY 201 and ACCY 202) may be counted toward the 124 total hour requirement."

18. **Revise the Bachelor of Science in Finance in the Gies College of Business** – adds the Business Core CIM P record requirements, which included the University Composition Requirements,

General Education Requirements, and Business Core Requirements, into the major record; fixes error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program); removes the footnotes; revises the General Education structure in Gies College of Business Undergraduate programs to align with campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education; removes course list "For Students Admitted Prior to Fall 2016."; adds the ability for a student to use one 3-credit FIN 490 toward their degree.

19. **Revise the Bachelor of Science in Marketing in the Gies College of Business** – adds the Business Core CIM P record requirements, which included the University Composition Requirements, General Education Requirements, and Business Core Requirements, into the major record; fixes error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program); removes the footnotes; revises the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection

for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education; removes comments regarding prerequisites next to several major courses; revises GEOG 440 course to new course rubric, as the department rubric changed from GEOG to GGIS (no letter of support necessary due to renaming).

20. **Revise the Bachelor of Science in Supply Chain Management in the Gies College of Business** – adds the Business Core CIM P record requirements, which included the University Composition Requirements, General Education Requirements, and Business Core Requirements, into the major record; fixes error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program); removes the footnotes; revises the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education; revises minimum program hours in Program Features to be 124. This is not a change of the total credit hours, but a clean-up of the CIM-P system; removes comments regarding prerequisites next to several major courses.

21. **Revise the Bachelor of Science in Management in the Gies College of Business** – adds the Business Core CIM P record requirements, which included the University Composition Requirements, General Education Requirements, and Business Core Requirements, into the major record; fixes error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program); removes the footnotes; revises the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education

Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education; removes comments regarding prerequisites next to several major courses; revises minimum program hours in Program Features to be 124. This is not a change of the total credit hours, but a clean-up of the CIM-P system.

22. Revise the Bachelor of Science in Information Systems in the Gies College of Business – adds the Business Core CIM P record requirements, which included the University Composition Requirements, General Education Requirements, and Business Core Requirements, into the major record; fixes error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program); removes the footnotes; revises the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education; removes comments regarding prerequisites next to several major courses; deletes BADM 395 Sec. ID because it no longer exists; changes course numbers for BADM 395 Secs. BDI, ISM, and IOP with updated permanent numbers BADM 358, 370, and 372, respectively.

23. **Revise the Bachelor of Science in Operations Management in the Gies College of Business** – adds the Business Core CIM P record requirements, which included the University Composition Requirements, General Education Requirements, and Business Core Requirements, into the major record; fixes error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program); removes the footnotes; revises the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education; removes comments regarding prerequisites next to several major courses.

24. **Revise the Bachelor of Science in Strategy, Innovation, and Entrepreneurship in the Gies College of Business –** adds the Business Core CIM P record requirements, which included the University Composition Requirements, General Education Requirements, and Business Core Requirements, into the major record; fixes error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program); removes the footnotes; revises the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in

either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education; revises SOCW and DTX courses to new course numbers, as the departments renumbered the courses from SOCW 375 to SOCW 445 and DTX 251 to DTX 451(no letters of support necessary due to renumbering); removes BADM 395 from the Skill-Building Elective Choices list; revises minimum program hours in Program Features to be 124. This is not a change of the total credit hours, but a clean-up of the CIM-P system.

25. **Revise the Bachelor of Arts in Teaching of German in the College of Liberal Arts and Sciences** – adds Core Professional Education coursework directly into the Program of Study table instead of a website link to an Academic Catalog page; and modifies the formatting of the Program of Study table and additional text (e.g., graduation requirements, university requirements, and general education requirements) in addition to the Student Learning Objectives.
26. **Revise the Bachelor of Science in Physics in the Grainger College of Engineering** – updates two track course requirements to move several required courses to a choose from list and thus reduces the minimum number of credit hours in the track lists; revises the credit hours on each track from a range to minimum number required; updates the free elective credit hours; updates the sample sequence; revises the Program Tracks credit hour range; and modifies the formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements).
27. **Revise the Bachelor of Science in Architectural Studies in the College of Fine and Applied Arts** – adds General Education template and moves coursework that didn't already appear in the major into a newly added subcategory in the major; adds ARCH 101; removes ARCH 413; adds an additional advanced Arch History course requirement; removes ARCH 418 from Arch Hist list; clarifies professional free electives; removes ARCH 222 and ARCH 314 general education comments in parentheses; and updates summary table and total hours due to course credit hour changes.

Date Submitted: 02/26/24 10:18 am

Viewing: 5388 : Learning & Education Studies: Educational Equality & Cultural Understanding, BS

Last approved: 04/05/22 3:56 pm

Last edit: 03/28/24 9:06 am

Changes proposed by: Kelli Halfman

Catalog Pages Using this Program	Learning & Education Studies: Educational Equality & Cultural Understanding, BS

Proposal Type:

In Workflow

1. **U Program Review**
2. **1335 Head**
3. **KN Committee Chair**
4. **KN Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 02/28/24 8:12 am Donna Butler (dbutler): Approved for U Program Review
2. 02/28/24 5:56 pm Sarah McCarthey (mccarthe): Approved for 1335 Head
3. 03/05/24 1:35 pm Kary Zarate (kzarat2): Approved for KN Committee Chair
4. 03/05/24 2:47 pm Sarah McCarthey (mccarthe): Approved for KN Dean
5. 03/05/24 4:03 pm Claire Stewart (clairest):

Approved for University Librarian

6. 03/05/24 5:29 pm Suzanne Lee (suzannel): Approved for COTE Programs
7. 03/07/24 4:04 pm Brooke Newell (bsnewell): Rollback to KN Dean for Provost
8. 03/07/24 4:20 pm Sarah McCarthey (mccarthe): Approved for KN Dean
9. 03/08/24 9:07 am Chris Prom (prom): Rollback to KN Dean for University Librarian
10. 03/08/24 9:58 am Lori Fuller (harvey1): Approved for KN Dean
11. 03/18/24 10:17 am Claire Stewart (clairest): Approved for University Librarian
12. 03/18/24 10:42 am Suzanne Lee (suzannel): Approved for COTE Programs
13. 03/21/24 10:38 am Brooke Newell (bsnewell): Approved for Provost

History

1. May 6, 2019 by Deb Forgacs (dforgacs)
2. Jun 5, 2019 by Kathy Stalter (kstalter)
3. Apr 5, 2022 by Lori Fuller (harvey1)

Concentration (ex. Dietetics)

This proposal is for a:
Revision

Administration Details

Official Program Name	Learning & Education Studies: Educational Equality & Cultural Understanding, BS
Diploma Title	
Sponsor College	Education
Sponsor Department	Education Administration
Sponsor Name	Sarah McCarthey ~~Nancy Latham~~
Sponsor Email	smccarthe@illinois.edu ~~nilatha@illinois.edu~~
College Contact	Kelli Halfman ~~Lori Fuller~~
College Contact Email	halfman@illinois.edu ~~harvey1@illinois.edu~~
College Budget Officer	
College Budget Officer Email	

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?
No

Proposal Title

Effective Catalog Term Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Educational Equality & Cultural Understanding in the Bachelor of Science in Learning & Education Studies in the College of Education

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This Concentration in Educational Equality & Cultural Understanding (key 769) is related to the Learning & Education Studies, BS proposal (key 108) and subsequent Learning & Education Studies Concentrations in Workplace Training & Development (key 770) and Educational Technology (key 771).

Program Justification

Provide a brief description of what changes are being made to the program.

The formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) has been modified per the Office of the Provost and campus guidance for transparency. Additionally, per campus guidelines, the LES Core has been added to the concentration POS.

More specifically, program revisions include:
1. The LES core coursework has been added to the POS.
2. The EDUC 101 Orientation Seminar course has been moved to the “College Requirements” section of the POS.
3. PSYC 100 has been removed under “Social & Behavioral Sciences.”
4. The basic statistical methods Gen Ed requirement (e.g., SOC 280, PSYC 235, or STAT 100) has been removed.
5. EPSY 236 has been removed from POS.
6. The first learning outcome was modified from "Students will acquire deep knowledge of content in the workplace" to "Students will acquire deep knowledge of content relevant to the workplace."
7. In parenthesis, we added "May count toward both the Core and Concentration requirements" for CI 210, EPOL 403, EPOL 473, and EPOL 474.
8. In parenthesis, we added "May count toward the Core or Concentration requirement only” for EDUC 202 and EPOL 402.
9. EPOL 325 has been removed from the concentration.
10. EPOL 350 has been removed from the POS.

Please note: Concentration requirements have not changed, except for the deactivation of EPOL 325. Total degree hours have remained the same (120 hours).

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021

catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

The College of Education seeks to follow CIM system best practices and recommendations provided by the Office of the Provost and/or the Office of the Registrar to best articulate all requirements.

1. LES core coursework was added to POS for greater transparency.
2. The EDUC 101 course was moved to the appropriate section, as it is a College requirement, not a Gen Ed requirement.
3. PSYC 100 was removed because we may no longer require specific Gen Eds not listed in the program of study (or major requirements).
4. The basic statistical methods Gen Ed requirement (e.g., SOC 280, PSYC 235, or STAT 100) was removed because we may no longer require specific Gen Eds not listed in the program of study (or major requirements).
5. Per the dept chair, EPSY 236 has not been offered since Spring 2017, and the dept does not have the capacity to resurrect it (per EPSY 236 & 491 attached doc).
6. To address the rollback comment from Liv T. Davila (key 771) dated 4/11/23, requesting to clarify the learning objective. The learning outcome language is now more aligned with the program's desired outcome.
7. Added text for greater clarification and transparency of degree requirements.
8. Added text for greater clarification and transparency of degree requirements.
9. EPOL 325 is being deactivated, as the course has not been taught since Spring 2016.
10. EPOL 350 is being deactivated, as it has never been offered.

Upper-division/advanced coursework breakdown:
Learning & Education Studies Core: Choose six courses with at least two in each area (18-20 hours); 8 out of 12 course options are upper-division. At least 9 hours must be upper-division: [CI 415, EPSY 400, EPSY 401, EPOL 310, EPOL 402, EPOL 403, EPOL 473, EPOL 474].

Educational Equality & Cultural Understanding Concentration: (24 hours); 9 out of 12 course options are upper-division. At least 15 hours must be upper-division: [EPOL 380, EPOL 401, EPOL 405, EPOL 402, EPOL 410, EPOL 403, EPOL 407, EPOL 409, EPOL 412].

A minimum of 24 hours must be upper-division. At a maximum, all hours (44 hours) could be upper-division. Even if the student only gets 24 hours of upper-division courses from required courses, the sample sequence allows for 26 hours of electives that could be used to provide the remaining 16 hours of upper-division courses.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

PSYC 100 - Intro Psych
PSYC 235 - Intro to Statistics
STAT 100 - Statistics
SOC 280 - Intro to Social Statistics
EPSY 236 - Child Dev in Education

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

PSYC 100_LES Core.pdf
PSYC 235_LES Core.pdf
SOC 280_LES Core.pdf
STAT 100_LES Core.pdf
EPSY 236 (LES Core) & EPSY 491 (DELTA only).pdf

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. Students will acquire deep knowledge of content relevant to the workplace.
2. Students will effectively learn the skills and disposition to develop, plan, and implement culturally relevant and responsive outcomes in their respective professions and civic engagements.
3. Students will use data to drive decisions and solve problems in their professional careers.
4. Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices). ~~See Attachment.The change is in the rubric naming only~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Sample Sequence LES EECU FEB2024.docx
LES_EECU.xlsx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. ~~Educational Equality and Cultural Understanding Concentration The following courses are required for thisconcentration.~~These hours ~~Changes/additions to this list~~ can be drawn ~~obtained~~ from all elements of the degree. ~~College office.~~ Students should consult their academic advisor for additional guidance in fulfilling this requirement. The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

College of Education Requirements

Course List

Code	Title	Hours
EDUC 101	Education Orientation Seminar	1
Learning & Education Studies Core		24-27
Choose two courses from the following Education Foundations:		6-7
EDUC 201	Identity and Difference in Education	
or EPOL 201	Foundations of Education	
or EPOL 202	Foundations of Education-ACP	
EPSY 220	Career Theory and Practice	
SPED 117	The Culture of Disability	
Choose six courses from the following, with at least two in each area:		18-20
Learning & Instruction:		
CI 210	Introduction to Digital Learning Environments (May count toward both the Core and Concentration requirements)	
CI 415	Language Varieties, Cultures and Learning	
EPSY 201	Educational Psychology	
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
Leadership in a Diverse Global Economy:		
EDUC 202	Social Justice, School and Society (May count toward the Core or Concentration requirement only)	
EPOL 310	Race and Cultural Diversity	
EPOL 402	Asian American Education (May count toward the Core or Concentration requirement only)	
EPOL 403	Historical and Social Barriers (May count toward both the Core and Concentration requirements)	
EPOL 473	Facilitation Skills (May count toward both the Core and Concentration requirements)	
EPOL 474	Diversity in the Workplace (May count toward both the Core and Concentration requirements)	

Course List

Code	Title	Hours

Code	Title	Hours
Educational Equality & Cultural Understanding Concentration		24
Choose three courses from the Social Foundations area:		9
EDUC 202	Social Justice, School and Society	
EPOL 380	Education and Social Justice	
EPOL 401	History of American Education	
EPOL 405	School and Society	
Choose two courses from the following Cultural Understanding area:		6
EPOL 402	Asian American Education	
EPOL 410	Racial and Ethnic Families	
EPSY 202	Exploring Cultural Diversity	
Choose two courses from the following Educational Equality area:		6
EPOL 403	Historical and Social Barriers	
EPOL 407	Critical Thinking in Education	
EPOL 409	Sociology of Education	
EPOL 412	Politics of Education	
Choose one elective course that begins with one of the following rubrics: AAS, AFRO, AIS, GWS, GLBL, or LLS.		3

~~Approvals for substitution must be submitted by petition to the College office for approval by the Assistant Dean for Academic Affairs.Concentration courses found on the General Education Approved Course List may also be credited toward the General Education requirements.~~

Course List

~~Code~~	~~Title~~	~~Hours~~
~~Choose 3 from the Social Foundations area:~~		~~9~~
~~EDUC 202~~	~~Social Justice, School and Society (Can be counted in the Core requirement or the Concentration requirement but not both)~~	
~~EPOL 380~~	~~Education and Social Justice~~	
~~EPOL 401~~	~~History of American Education~~	
~~EPOL 405~~	~~School and Society~~	
~~Choose 2 from the following Cultural Understanding area:~~		~~6~~
~~EPOL 325~~	~~Social Media and Global Change~~	
~~EPOL 402~~	~~Asian American Education (Can be counted in the Core requirement or the Concentration requirement but not both)~~	
~~EPOL 410~~	~~Racial and Ethnic Families~~	
~~EPSY 202~~	~~Exploring Cultural Diversity~~	
~~Choose 2 from the following Educational Equality area:~~		~~6~~
~~EPOL 403~~	~~Historical and Social Barriers~~	
~~EPOL 407~~	~~Critical Thinking in Education~~	
~~EPOL 409~~	~~Sociology of Education~~	
~~EPOL 412~~	~~Politics of Education~~	
~~Elective class from GWS, LLS, AAS, AFRO, AIS, or GLBL~~		~~3~~
~~Total Hours~~		~~0~~

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Learning & Education Studies, BS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
This revision shall not impact enrollment and degrees awarded.

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

	No
Attach letters of support	

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

Faculty resources, including the number of faculty, class size, teaching loads, and student-faculty ratios, shall not be impacted by this revision.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

University Library resources, collections, and services are sufficient to support students in this program.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices						
Banner/Codebook Name	Educational Equality and Cultural Understanding					
Program Code:	5388					
Minor Code	5391	Conc Code	5388	Degree Code	BS	Major Code
Senate Approval Date						
Senate Conference						

Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (01/26/24 9:12 am):** Rollback: Email sent to Kelli, Sarah, and Lori **Brooke Newell (bsnewell) (02/13/24 8:07 am):** Rollback: Email sent to Kelli, Sarah, and Lori **Brooke Newell (bsnewell) (02/26/24 9:43 am):** Rollback: Per conversation with Kelli **Brooke Newell (bsnewell) (03/07/24 4:04 pm):** Rollback: Per request by Kelli Halfman. **Chris Prom (prom) (03/08/24 9:07 am):** Rollback: approved prematurely

Key: 769

Subject: Re: Notice re: plans to remove PSYC 100 from Learning & Education Studies, BS program
Date: Monday, January 29, 2024 at 10:30:52 AM Central Standard Time
From: Benjamin, Aaron S
To: Halfman, Kelli A
Attachments: image001.png, image002.png, image003.png, image004.png, image005.png, image006.png, image007.png, image008.png, image009.png, image010.png, image011.png, image012.png, image013.png, image014.png

Hi Kelli,

You can take this email message as an acknowledgement of this message and proposal.

best,
Aaron

Aaron S. Benjamin
Professor and Acting Head, Department of Psychology, University of Illinois Urbana-Champaign
Editor, *Journal of Experimental Psychology: Learning, Memory, and Cognition*

https://publish.illinois.edu/benjaminlab/

From: Halfman, Kelli A <halfman@illinois.edu>
Sent: Monday, January 29, 2024 9:43 AM
To: Benjamin, Aaron S <asbenjam@illinois.edu>
Cc: McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Re: Notice re: plans to remove PSYC 100 from Learning & Education Studies, BS program

Good morning, Dr. Benjamin—and happy Monday!

I am writing on behalf of the College of Education, requesting a letter of acknowledgment (or email reply; see p. 2 of the attached PDF) for the **removal of PSYC 100**, which is currently a required Social & Behavioral Science Gen Ed for the Learning & Education Studies program.

Per new best practices and recommendations from the Office of the Provost, we shall not require a Gen Ed if it is not a required major course. Thus, we intend to remove PSYC 100 from the curriculum. Once the revision is approved, PSYC 100 will not appear in the curriculum.

Thank you,
Kelli

KELLI HALFMAN (she/her)
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu

Phone: 217-333-2800
https://education.illinois.edu

Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Thursday, January 18, 2024 at 3:15 PM
To: Benjamin, Aaron S <asbenjam@illinois.edu>
Cc: McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Notice re: plans to remove PSYC 100 from Learning & Education Studies, BS program

Greetings, Dr. Aaron Benjamin. I hope the start of the semester is treating you well and that you are staying warm this week!

I am writing to inform you that the College of Education plans **to remove the PSYC 100 Gen Ed requirement** from our Learning & Education Studies, BS program of study. The course is not required to complete the major, per se, but PSYC 100 is currently listed as a Social & Behavioral Science Gen Ed requirement.

Per new best practices and recommendations from the Office of the Provost, we shall not be requiring a Gen Ed if it is not a required major course. Thus, we intend to remove PSYC 100 from the Learning & Education Studies, BS degree program.

Sincerely,
Kelli

KELLI HALFMAN (she/her)
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800
https://education.illinois.edu

Subject:	Re: Seeking acknowledgment for the removal of PSYC 235 from Learning & Education Studies degree program
Date:	Monday, January 29, 2024 at 3:41:32 PM Central Standard Time
From:	Benjamin, Aaron S
To:	Halfman, Kelli A
CC:	McCarthey, Sarah Jane
Attachments:	image001.png, image002.png, image003.png, image004.png, image005.png, image006.png, image007.png

Thanks again for letting me know. I acknowledge this curriculum change.

--aaron

Aaron S. Benjamin
Professor and Acting Head, Department of Psychology, University of Illinois Urbana-Champaign
Editor, *Journal of Experimental Psychology: Learning, Memory, and Cognition*

https://publish.illinois.edu/benjaminlab/

From: Halfman, Kelli A <halfman@illinois.edu>
Sent: Monday, January 29, 2024 3:34 PM
To: Benjamin, Aaron S <asbenjam@illinois.edu>
Cc: McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Seeking acknowledgment for the removal of PSYC 235 from Learning & Education Studies degree program

Hi again, Aaron. I have one more request and want to thank you in advance for your time *and* consideration.

I am writing on behalf of the College of Education to request a letter of acknowledgment (or email reply) for the **removal of PSYC 235 from the Learning & Education Studies bachelor's degree program**. The course is currently listed under the Quantitative Reasoning subheading, instructing students to choose from "An approved basic course in statistical methods, such as STAT 100, SOC 280, or PSYC 235."

Per new best practices and recommendations from the Office of the Provost, we shall not require a Gen Ed if it is not a required major course. Thus, we intend to remove PSYC 235 from the curriculum. Once the revision is approved, PSYC 235 will not appear in the curriculum.

Sincerely,
Kelli

KELLI HALFMAN (she/her)
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs

1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800
https://education.illinois.edu

Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Subject:	Re: Seeking acknowledgment for the removal of SOC 280 from Learning & Education Studies degree program
Date:	Tuesday, January 30, 2024 at 10:25:25 AM Central Standard Time
From:	May, Reuben A Buford
To:	Halfman, Kelli A
CC:	Riley, Rebecca H, McCarthey, Sarah Jane
Attachments:	image001.png, image002.png, image003.png, image004.png, image005.png, image006.png, image007.png

Hi Kelli,
Thank you for seeking acknowledgement of removal of SOC 280. We acknowledge that this course will be removed.
Thank you,
Reuben

Author of *Urban Nightlife: Entertaining Race, Class, and Culture in Public Space*
https://www.amazon.com/Urban-Nightlife-Entertaining-Culture-Public/dp/0813569389

Reuben A. Buford May, Ph.D.
Professor and Head
Florian Znaniecki Professorial Scholar
Department of Sociology
University of Illinois at Urbana-Champaign
3120 Lincoln Hall
702 S. Wright St.
Urbana, IL 61801
1-217- 300-6960

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Monday, January 29, 2024 at 3:34 PM
To: May, Reuben A Buford <rabm@illinois.edu>
Cc: Riley, Rebecca H <rriley@illinois.edu>, McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Seeking acknowledgment for the removal of SOC 280 from Learning & Education Studies degree program

Dear Dr. Reuben A. Buford May,

I am writing on behalf of the College of Education to request a letter of acknowledgment (or email reply) for the **removal of SOC 280 from the Learning & Education Studies bachelor's degree program**. The course is currently listed under the Quantitative Reasoning subheading, instructing students to choose from "An approved basic course in statistical methods, such as STAT 100, SOC 280, or PSYC 235."

Per new best practices and recommendations from the Office of the Provost, we shall not require a Gen Ed if it is not a required major course. Thus, we intend to remove SOC 280 from the curriculum. Once the revision is approved, SOC 280 will not appear in the curriculum.

Sincerely,
Kelli

KELLI HALFMAN (she/her)
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800
https://education.illinois.edu

Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Subject:	Re: Seeking acknowledgment for the removal of STAT 100 from Learning & Education Studies degree program
Date:	Monday, January 29, 2024 at 4:02:54 PM Central Standard Time
From:	Li, Bo
To:	Halfman, Kelli A
CC:	McCarthey, Sarah Jane
Attachments:	image001.png, image002.png, image003.png, image004.png, image005.png, image006.png, image007.png

Thanks for letting me know.

Bo

From: "Halfman, Kelli A" <halfman@illinois.edu>
Date: Monday, January 29, 2024 at 3:34 PM
To: "Li, Bo" <libo@illinois.edu>
Cc: "McCarthey, Sarah Jane" <mccarthe@illinois.edu>
Subject: Seeking acknowledgment for the removal of STAT 100 from Learning & Education Studies degree program

Dear Dr. Bo Li,

I am writing on behalf of the College of Education to request a letter of acknowledgment (or email reply) for the **removal of STAT 100 from the Learning & Education Studies bachelor's degree program**. The course is currently listed under the Quantitative Reasoning subheading, instructing students to choose from "An approved basic course in statistical methods, such as STAT 100, SOC 280, or PSYC 235."

Per new best practices and recommendations from the Office of the Provost, we shall not require a Gen Ed if it is not a required major course. Thus, we intend to remove STAT 100 from the curriculum. Once the revision is approved, STAT 100 will not appear in the curriculum.

Sincerely,
Kelli

KELLI HALFMAN (she/her)
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800
https://education.illinois.edu

Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Subject: Re: REQUEST for a letter of acknowledgment for removing EPSY 491 from LES DELTA curriculum
Date: Monday, February 27, 2023 at 2:57:54 PM Central Standard Time
From: Lindgren, Robb W
To: Halfman, Kelli A, Christianson, Kiel, McCarthey, Sarah Jane
CC: Kellogg, Julie Ann, Dorsey Ackerman, Rayme, Napolitano, Chris
Attachments: image001.png, image002.png, image003.png, image004.png

Thanks Kiel for bringing EPSY 236 to our attention. It's good to know there are no plans to teach it anytime soon.

EPSY 236 is actually listed in the Ed Foundations Core Requirements of the LES program. So it's not just part of the DELTA concentration but the whole LES degree. It should get removed for sure, but probably better done as part of the full curriculum revision of the LES program (we're working on this currently but isn't likely to go live til 2025). The change that Kelli is referring to is renaming the DELTA concentration to Educational Technology, so we're just making a few small changes for that concentration we can get away with now.

Does that make sense? I will definitely be consulting with you about the bigger changes we're going to make to LES and what courses from EPSY we should include. CI430 sounds like a good option.

cc'ing Chris as he was kind enough to respond to this issue earlier today.

Robb

From: Halfman, Kelli A <halfman@illinois.edu>
Sent: Monday, February 27, 2023 2:30 PM
To: Christianson, Kiel <kiel@illinois.edu>; McCarthey, Sarah Jane <mccarthe@illinois.edu>; Lindgren, Robb W <robblind@illinois.edu>
Cc: Kellogg, Julie Ann <jkellogg@illinois.edu>; Dorsey Ackerman, Rayme <rayme@illinois.edu>
Subject: Re: REQUEST for a letter of acknowledgment for removing EPSY 491 from LES DELTA curriculum

Thank you for your prompt and thoughtful response, Kiel.
I'll let @McCarthey, Sarah Jane and @Lindgren, Robb W weigh in on their thoughts before we proceed.

Sincerely,
Kelli

KELLI HALFMAN (she/her)
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
Suite 110, Education Building

1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800

Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Christianson, Kiel <kiel@illinois.edu>
Date: Monday, February 27, 2023 at 2:26 PM
To: Halfman, Kelli A <halfman@illinois.edu>
Cc: Kellogg, Julie Ann <jkellogg@illinois.edu>, McCarthey, Sarah Jane <mccarthe@illinois.edu>, Lindgren, Robb W <robblind@illinois.edu>, Dorsey Ackerman, Rayme <rayme@illinois.edu>
Subject: Re: REQUEST for a letter of acknowledgment for removing EPSY 491 from LES DELTA curriculum

Hi Kelli,

I'm OK with removing 491 from the concentration requirements.

I do see, however, that EPSY 236 is one of the Education Foundations options in the DELTA BS. This appears to be another instance where a course was added that is not currently being taught. 236 hasn't been taught since 2017. We don't currently have the capacity to resurrect it. I would recommend substituting EPSY 430 (adolescent development) as it does take a life-span view.

I'm curious to hear Sarah's and Robb's thoughts on this...

kiel

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Monday, February 27, 2023 at 12:02 PM
To: Christianson, Kiel <kiel@illinois.edu>
Cc: Kellogg, Julie Ann <jkellogg@illinois.edu>, McCarthey, Sarah Jane <mccarthe@illinois.edu>, Lindgren, Robb W <robblind@illinois.edu>, Dorsey Ackerman, Rayme <rayme@illinois.edu>

Learning & Education Studies: Educational Equality & Cultural Understanding, BS (EECU)
Sample 4-Year Sequence (120 hours total)

First Year	
Fall Semester	**Hours**
EDUC 101	1 hour
Composition I or General Education course	4 hours
Language Other Than English (3rd level)	4 hours
General Education course	3 hours
General Education course	3 hours
Total Hours	**15 hours**

First Year	
Spring Semester	**Hours**
Composition I or General Education course	4 hours
General Education course	3 hours
General Education course	3 hours
General Education course	3 hours
Elective course	2 hours
Total Hours	**15 hours**

Second Year	
Fall Semester	**Hours**
Education Foundations course	3 hours
General Education course	3 hours
General Education course	3 hours
General Education course	3 hours
Elective course (choose from AAS, AFRO, AIS, GLBL, GWS, or LLS)	3 hours
Total Hours	**15 hours**

Second Year	
Spring Semester	**Hours**
Education Foundations course	3 hours
Leadership in a Diverse Global Economy course	3 hours
General Education course	3 hours
General Education course	3 hours
General Education course	3 hours
Total Hours	**15 hours**

Third Year	
Fall Semester	**Hours**
Learning & Instruction course	3 hours
Leadership in a Diverse Global Economy course	3 hours
Learning & Instruction or Leadership in a Diverse Global Economy course	3 hours
Elective course	3 hours
Elective course	3 hours
Total Hours	**15 hours**

Third Year	
Spring Semester	**Hours**
Learning & Instruction course	3 hours
Learning & Instruction or Leadership in a Diverse Global Economy course	3 hours
Social Foundations course	3 hours
Elective course	3 hours
Elective course	3 hours
Total Hours	**15 hours**

Fourth Year	
Fall Semester	**Hours**
Social Foundations course	3 hours
Cultural Understanding course	3 hours
Educational Equality course	3 hours
Elective Course	3 hours
Elective Course	3 hours
Total Hours	**15 hours**

Fourth Year	
Spring Semester	**Hours**
Social Foundations course	3 hours
Cultural Understanding course	3 hours
Educational Equality course	3 hours
Elective Course	3 hours
Elective Course	3 hours
Total Hours	**15 hours**

Learning & Education Studies, BS
Concentration: Educational Equality & Cultural Understanding
Program Code: 10KN5391BS

KEY
Text in **GREEN** indicates new text, per template guidelines.
Text in **BLUE** indicates same requirement, but re-worded for clarification/transparency.
Text highlighted in **YELLOW** indicates an update in # of hours to meet campus policy.
Text struckthrough in **RED** has been removed from the catalog.
Text struckthrough in **ORANGE** indicates course removal due to deactivation.
Italicized text has been moved/re-worded per template guidelines.
Struckthrough text has been moved to a new section of the POS.

Current Program of Study

~~A minimum of 120 semester hours is necessary for graduation in the Learning and Education Studies program. Students will spend much of the first two years with general education courses, achieving a solid preparation in the humanities, social and natural sciences, technology and mathematics. In the final two years of the major, students will take a set of core courses, as well as coursework in one of the concentrations.~~

Orientation Seminar
~~EDUC 101 Education Orientation Seminar 1~~

~~The following degree requirements also meet general education course requirements and must be selected from the campus general education course list. Selections of core requirements courses should be made in consultation with the adviser.~~

~~Composition~~
Composition I 4-6
Advanced Composition 3-4
Quantitative Reasoning
~~An approved basic course in statistical methods such as STAT 100, SOC 280, or PSYC 235~~ 3-4
~~From approved campus list~~ 3
Natural Sciences and Technology
~~From approved campus list~~ 6
Humanities and the Arts
~~From approved campus list~~ 6
Social and Behavioral Sciences
From approved campus list ~~*(must include PSYC 100)*~~ 6

Cultural Studies
From Western Culture(s) approved campus list 3
From U.S. Minority Culture(s) approved campus list 3
From Non-Western Culture(s) approved campus list 3
Language other than English
Three years of one language other than English in high school or competion of the third semester of college-level language 0-12

Core Requirements
Choose 2 from the following Education Foundations: 6-7
EDUC 201 Identity and Difference in Education
or EPOL 201 Foundations of Education
or EPSY 202 Foundations of Education-ACP
EPSY 220 Career Theory and Practice
EPSY 236 Child Development in Education

SPED 117 The Culture of Disability
Choose 6 from the following, with at least 2 in each area: 18-20
Learning and Instruction:
CI 210 Introduction to Digital Learning Environments
CI 415 Language Varieties, Cultures and Learning
EPOL 350 Social Learning and Knowledge
EPSY 201 Educational Psychology
EPSY 400 Psychology of Learning in Education
EPSY 401 Child Language and Education
Leadership in a Diverse Global Economy:
EDUC 202 Social Justice, School and Society (May not be counted toward both the Core and Concentration requirements)
EPOL 310 Race and Cultural Diversity
EPOL 402 Asian American Education (May not be counted toward both the Core and Concentration requirements)
EPOL 403 Historical and Social Barriers
EPOL 473 Facilitation Skills
EPOL 474 Diversity in the Workplace

Educational Equality & Cultural Understanding Concentration
~~**The following courses are required for this concentration. Changes/additions to this list can be obtained from the College office. Approvals for substitution must be submitted by petition to the College office for approval by the Assistant Dean for Academic Affairs.**~~
Choose 3 from Social Foundations area: 9
EDUC 202 Social Justice, School and Society (Can be counted in the Core requirement or the Concentration requirement but not both)
EPOL 380 Education and Social Justice
EPOL 401 History of American Education
Choose 2 from the following Cultural Understanding area: 6
EPOL 325 Social Media and Global Change
EPOL 402 Asian American Education (Can be counted in the Core requirement or the Concentration requirement but not both)
EPOL 410 Racial and Ethnic Families
EPSY 202 Exploring Cultural Diversity
Choose 2 from the following Educational Equality area:
EPOL 403 Historical and Social Barriers
EPOL 407 Critical Thinking in Education
EPOL 409 Sociology of Education
EPOL 412 Politics of Education
Elective class from GWS, LLS, AAS, AFRO, AIS, or GLBL 3
Total Hours 24

Revised Program of Study

Graduation Requirements
Minimum hours required for graduation: 120 hours

University Requirements
Minimum hours required for graduation: Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The University and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

~~**The following degree requirements also meet general education course requirements and must be selected from the campus general education course list. Selections of core requirements courses should be made in consultation with the adviser.**~~

Composition I 4-6
Advanced Composition **3**
Quantitative Reasoning (2 courses, at least one must be Quantitative Reasoning I) **6-10**

Natural Sciences & Technology **(6 hours)** 6

Humanities & the Arts **(6 hours)** 6

Social & Behavioral Sciences **(6 hours)** 6

Cultural Studies: Western/Comparative Cultures (1 course) 3
Cultural Studies: Non-Western Cultures (1 course) 3
Cultural Studies: US Minority Cultures (1 course) 3
Language Requirement (Completion of the third semester or equivalent of a language other than English is required). **0-15**

College of Education Requirements
EDUC 101 Education Orientation Seminar 1
3

Learning & Education Studies Core
Choose two courses from the following Education Foundations: 6-7
EDUC 201 Identity and Difference in Education
or EPOL 201 Foundations of Education
or EPOL 202 Foundations of Education-ACP
EPSY 220 Career Theory and Practice
EPSY 236 Child Development in Education

SPED 117 The Culture of Disability
Choose six courses from the following, with at least two in each area: 18-20
Learning & Instruction:
CI 210 Introduction to Digital Learning Environments
CI 415 Language Varieties, Cultures and Learning
~~EPOL 350 Social Learning and Knowledge~~
EPSY 201 Educational Psychology
EPSY 400 Psychology of Learning in Education
EPSY 401 Child Language and Education
Leadership in a Diverse Global Economy:
EDUC 202 Social Justice, School and Society (May not be counted toward both the Core and Concentration requirements)
EPOL 310 Race and Cultural Diversity
EPOL 402 Asian American Education (May not be counted toward both the Core and Concentration requirements)
EPOL 403 Historical and Social Barriers
EPOL 473 Facilitation Skills
EPOL 474 Diversity in the Workplace

Educational Equality & Cultural Understanding Concentration **24**
~~**The following courses are required for this concentration. Changes/additions to this list can be obtained from the College office. Approvals for substitution must be submitted by petition to the College office for approval by the Assistant Dean for Academic Affairs.**~~

Choose three courses from the following Social Foundations area: 9
EDUC 202 Social Justice, School and Society (Can be counted in the Core requirement or the Concentration requirement but not both)
EPOL 380 Education and Social Justice
EPOL 401 History of American Education
Choose two courses from the following Cultural Understanding area: 6
~~EPOL 325 Social Media and Global Change~~
EPOL 402 Asian American Education (Can be counted in the Core requirement or the Concentration requirement but not both)
EPOL 410 Racial and Ethnic Families
EPSY 202 Exploring Cultural Diversity
Choose two courses from the following Educational Equality area:
EPOL 403 Historical and Social Barriers
EPOL 407 Critical Thinking in Education
EPOL 409 Sociology of Education
EPOL 412 Politics of Education
Choose one elective course that begins with one of the following rubrics: AAS, AFRO, AIS, GWS, GLBL, or LLS. 3

Program of Study (To appear in Academic Catalog upon approval)

Graduation Requirements
Minimum hours required for graduation: 120 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The University and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I 4-6
Advanced Composition 3
Humanities & Arts (6 hours)
Natural Science & Technology (6 hours) 6
Social & Behavioral Sciences (6 hours) 6
Cultural Studies: Non-Western Cultures (1 course) 3
Cultural Studies: US Minority Cultures (1 course) 3
Cultural Studies: Western/Comparative Cultures (1 course) 3
Quantiative Reasoning (2 courses, at least one course must be Quantitative Reasoning I) 6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required) 0-15

College of Education Requirements
EDUC 101 Education Orientation Seminar 1
Learning & Education Studies Core 24-27
Choose two courses from the following Education Foundations: 6-7
EDUC 201 Identity and Difference in Education
or EPOL 201 Foundations of Education
or EPOL 202 Foundations of Education-ACP
EPSY 220 Career Theory and Practice
SPED 117 The Culture of Disability
Choose six courses from the following, with at least two in each area: 18-20
Learning & Instruction:
CI 210 Introduction to Digital Learning Environments (May count toward both the Core and Concentration requirements)
CI 415 Language Varieties, Cultures and Learning
EPSY 201 Educational Psychology
EPSY 400 Psychology of Learning in Education
EPSY 401 Child Language and Education
Leadership in a Diverse Global Economy:
EDUC 202 Social Justice, School and Society (May count toward the Core or Concentration requirement only)
EPOL 310 Race and Cultural Diversity
EPOL 402 Asian American Education (May count toward the Core or Concentration requirement only)
EPOL 403 Historical and Social Barriers (May count toward both the Core and Concentration requirements)
EPOL 473 Facilitation Skills (May count toward both the Core and Concentration requirements)
EPOL 474 Diversity in the Workplace (May count toward both the Core and Concentration requirements) 24
Choose three courses from the following Social Foundations area: 9
EDUC 202 Social Justice, School and Society
EPOL 380 Education and Social Justice

EPOL 401 History of American Education
Choose two courses from the following Cultural Understanding area: 6
EPOL 402 Asian American Education
EPOL 410 Racial and Ethnic Families
EPSY 202 Exploring Cultural Diversity
Choose two courses from the following Educational Equality area:
EPOL 403 Historical and Social Barriers
EPOL 407 Critical Thinking in Education
EPOL 409 Sociology of Education
EPOL 412 Politics of Education

Choose one elective course that begins with one of the following rubrics: AAS, AFRO, GWS, GLBL, or LLS. 3

Program Change Request

Date Submitted: 02/26/24 10:18 am

Viewing: 5389 : Learning & Education Studies: Workplace Training & Development, BS

Last approved: 04/05/22 3:57 pm

Last edit: 03/28/24 9:05 am

Changes proposed by: Kelli Halfman

Catalog Pages Using this Program	Learning & Education Studies: Workplace Training & Development, BS

Proposal Type:

In Workflow

1. **U Program Review**
2. **1335 Head**
3. **KN Committee Chair**
4. **KN Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 02/28/24 8:13 am Donna Butler (dbutler): Approved for U Program Review
2. 02/28/24 5:56 pm Sarah McCarthey (mccarthe): Approved for 1335 Head
3. 03/05/24 1:35 pm Kary Zarate (kzarat2): Approved for KN Committee Chair
4. 03/05/24 2:47 pm Sarah McCarthey (mccarthe): Approved for KN Dean
5. 03/05/24 5:09 pm Claire Stewart (clairest):

Approved for University Librarian

6. 03/05/24 5:29 pm Suzanne Lee (suzannel): Approved for COTE Programs
7. 03/07/24 4:04 pm Brooke Newell (bsnewell): Rollback to KN Dean for Provost
8. 03/07/24 4:20 pm Sarah McCarthey (mccarthe): Approved for KN Dean
9. 03/08/24 9:07 am Chris Prom (prom): Rollback to KN Dean for University Librarian
10. 03/08/24 9:58 am Lori Fuller (harvey1): Approved for KN Dean
11. 03/18/24 10:17 am Claire Stewart (clairest): Approved for University Librarian
12. 03/18/24 10:42 am Suzanne Lee (suzannel): Approved for COTE Programs
13. 03/21/24 10:38 am Brooke Newell (bsnewell): Approved for Provost

History

1. May 6, 2019 by Deb Forgacs (dforgacs)
2. Oct 9, 2019 by Kathy Stalter (kstalter)
3. Apr 5, 2022 by Lori Fuller (harvey1)

Concentration (ex. Dietetics)

This proposal is for a:
Revision

Administration Details

Official Program Name	Learning & Education Studies: Workplace Training & Development, BS
Diploma Title	
Sponsor College	Education
Sponsor Department	Education Administration
Sponsor Name	Sarah McCarthey ~~Nancy Latham~~
Sponsor Email	smccarthe@illinois.edu ~~nilatha@illinois.edu~~
College Contact	Kelli Halfman ~~Lori Fuller~~
College Contact Email	halfman@illinois.edu ~~harvey1@illinois.edu~~
College Budget Officer	
College Budget Officer Email	

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?
No

Proposal Title

Effective Catalog Term Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Workplace Training & Development in the Bachelor of Science in Learning & Education Studies in the College of Education

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This Concentration in Workplace Training & Development (key 770) is related to the Learning & Education Studies, BS proposal (key 108) and subsequent Learning & Education Studies Concentrations in Educational Equality & Cultural Understanding (key 769) and Educational Technology (key 771).

Program Justification

Provide a brief description of what changes are being made to the program.

The formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) has been modified per the Office of the Provost and campus guidance for transparency. Additionally, per campus guidelines, the LES Core has been added to the concentration POS.

More specifically, program revisions include:
1. The LES core coursework has been added to the POS.
2. The EDUC 101 Orientation Seminar course has been moved to the “College Requirements” section of the POS.
3. PSYC 100 has been removed under “Social & Behavioral Sciences.”
4. The basic statistical methods Gen Ed requirement (e.g., SOC 280, PSYC 235, or STAT 100) has been removed.
5. EPSY 236 has been removed from POS.
6. The first learning outcome was modified from "Students will acquire deep knowledge of content in the workplace" to "Students will acquire deep knowledge of content relevant to the workplace.”
7. In parenthesis, we added "May count toward both the Core and Concentration requirements" for CI 210, EPOL 403, EPOL 473, and EPOL 474.
8. In parenthesis, we added "May count toward the Core or Concentration requirement only” for EDUC 202 and EPOL 402.
9. EPOL 350 has been removed from the POS.

Please note: Total degree hours have remained the same (120 hours); Concentration requirements have not changed, but please note that EPOL 477 under the "Human Resource Development Applications" area was reordered for numerical purposes.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

The College of Education seeks to follow CIM system best practices and recommendations provided by the Office of the Provost and/or the Office of the Registrar to best articulate all requirements.

1. LES core coursework was added to POS for greater transparency.
2. The EDUC 101 course was moved to the appropriate section, as it is a College requirement, not a Gen Ed requirement.
3. PSYC 100 was removed because we may no longer require specific Gen Eds not listed in the program of study (or major requirements).
4. The basic statistical methods Gen Ed requirement (e.g., SOC 280, PSYC 235, or STAT 100) was removed because we may no longer require specific Gen Eds not listed in the program of study (or major requirements).
5. Per the dept chair, EPSY 236 has not been offered since Spring 2017, and the dept does not have the capacity to resurrect it (per EPSY 236 & 491 attached doc).
6. To address the rollback comment from Liv T. Davila (key 771) dated 4/11/23, requesting to clarify the learning objective. The learning outcome language is now more aligned with the program's desired outcome.
7. Added text for greater clarification and transparency of degree requirements.
8. Added text for greater clarification and transparency of degree requirements.
9. EPOL 350 is being deactivated, as it has never been offered.

Upper-division/advanced coursework breakdown:
Learning & Education Studies Core: Choose six courses with at least two in each area (18-20 hours); 8 out of 12 course options are upper-division. At least 9 hours must be upper-division: [CI 415, EPSY 400, EPSY 401, EPOL 310, EPOL 402, EPOL 403, EPOL 473, EPOL 474].

Workplace Training & Development Concentration: (24 hours); All 12 course options are upper-division. All 24 hours will be upper-division: [EPOL 470, EPOL 471, EPOL 472, EPOL 473, EPOL 474, EPOL 475, EPOL 476, EPOL 477, EPOL 482, EPOL 483, EPOL 485]

A minimum of 24 hours must be upper-division. At a maximum, all hours (44 hours) could be upper-division. Even if the student only gets 24 hours of upper-division courses from required courses, the sample sequence allows for 30 hours of electives that could be used to provide the remaining 16 hours of upper-division courses.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

~~HRD 400~~ - ~~Principles of HRE~~
PSYC 100 - Intro Psych
PSYC 235 - Intro to Statistics
SOC 280 - Intro to Social Statistics
STAT 100 - Statistics
EPSY 236 - Child Dev in Education

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

PSYC 100_LES Core.pdf
PSYC 235_LES Core.pdf
SOC 280_LES Core.pdf
STAT 100_LES Core.pdf
EPSY 236 (LES Core) & EPSY 491 (DELTA only).pdf

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. Students will acquire deep knowledge of content relevant to the workplace.
2. Students will effectively learn the skills and disposition to develop, plan, and implement culturally relevant and responsive outcomes in their respective professions and civic engagements.
3. Students will use data to drive decisions and solve problems in their professional careers.
4. Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices). ~~See Attachment.The change is in the rubric naming only~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Sample Sequence LES WTD FEB2024.docx
LES WTD.xlsx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. ~~Workplace Training and Development Concentration The following courses are required for thisconcentration.~~These hours ~~Changes/additions to this list~~ can be drawn ~~obtained~~ from all elements of the degree. ~~College office.~~ Students should consult their academic advisor for additional guidance in fulfilling this requirement. The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

College of Education Requirements

Course List

Code	Title	Hours
EDUC 101	Education Orientation Seminar	1
Learning & Education Studies Core		24-27
Choose two courses from the following Education Foundations:		6-7
EDUC 201	Identity and Difference in Education	
or EPOL 201	Foundations of Education	
or EPOL 202	Foundations of Education-ACP	
EPSY 220	Career Theory and Practice	
SPED 117	The Culture of Disability	
Choose six courses from the following, with at least two in each area:		18-20
Learning & Instruction:		
CI 210	Introduction to Digital Learning Environments (May count toward both the Core and Concentration requirements)	
CI 415	Language Varieties, Cultures and Learning	
EPSY 201	Educational Psychology	
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
Leadership in a Diverse Global Economy:		
EDUC 202	Social Justice, School and Society (May count toward the Core or Concentration requirement only)	
EPOL 310	Race and Cultural Diversity	
EPOL 402	Asian American Education (May count toward the Core or Concentration requirement only)	
EPOL 403	Historical and Social Barriers (May count toward both the Core and Concentration requirements)	
EPOL 473	Facilitation Skills (May count toward both the Core and Concentration requirements)	
EPOL 474	Diversity in the Workplace (May count toward both the Core and Concentration requirements)	

Course List

Code	Title	Hours
Workplace Training & Development Concentration		24
Human Resource Development Foundations area:		6

Code	Title	Hours
EPOL 470	Principles of Human Resource Education	
EPOL 471	Business Principles for Human Resource Development	
Choose six courses from the Human Resource Development Applications area:		18
EPOL 472	Instructional and Training System Design	
EPOL 473	Facilitation Skills	
EPOL 474	Diversity in the Workplace	
EPOL 475	Work Analysis	
EPOL 476	Project Management Principles and Applications	
EPOL 477	Issues and Developments in Human Resource Development	
EPOL 482	Design and Development of eLearning Systems	
EPOL 483	Learning Technologies	
EPOL 485	Introduction to eLearning	

~~Approvals for substitution must be submitted by petition to the College office for approval by the Assistant Dean for AcademicAffairs.~~

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Learning & Education Studies, BS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
This revision shall not impact enrollment and degrees awarded.

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

Faculty resources, including the number of faculty, class size, teaching loads, and student-faculty ratios, shall not be impacted by this revision.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

University Library resources, collections, and services are sufficient to support students in this program.

EP Documentation

EP Control Number EP.24.095

Attach Rollback/Approval

Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices						
Banner/Codebook Name	Workplace Training and Development					
Program Code:	5389					
Minor Code 5391		Conc Code	5389	Degree Code	BS	Major Code
Senate Approval Date						
Senate Conference Approval Date						
BOT Approval Date						
IBHE Approval Date						
HLC Approval Date						
DOE Approval Date						
Effective Date:						
Attached Document Justification for this request						

Program Reviewer Comments	**Brooke Newell (bsnewell) (01/26/24 9:12 am):** Rollback: Email sent to Kelli, Sarah, and Lori **Brooke Newell (bsnewell) (02/13/24 8:11 am):** Rollback: Email sent to Kelli, Sarah, and Lori **Brooke Newell (bsnewell) (02/26/24 9:44 am):** Rollback: Per conversation with Kelli **Brooke Newell (bsnewell) (03/07/24 4:04 pm):** Rollback: Per request by Kelli Halfman. **Chris Prom (prom) (03/08/24 9:07 am):** Rollback: approved prematurely

Subject: Re: Notice re: plans to remove PSYC 100 from Learning & Education Studies, BS program
Date: Monday, January 29, 2024 at 10:30:52 AM Central Standard Time
From: Benjamin, Aaron S
To: Halfman, Kelli A
Attachments: image001.png, image002.png, image003.png, image004.png, image005.png, image006.png, image007.png, image008.png, image009.png, image010.png, image011.png, image012.png, image013.png, image014.png

Hi Kelli,

You can take this email message as an acknowledgement of this message and proposal.

best,
Aaron

Aaron S. Benjamin
Professor and Acting Head, Department of Psychology, University of Illinois Urbana-Champaign
Editor, *Journal of Experimental Psychology: Learning, Memory, and Cognition*

https://publish.illinois.edu/benjaminlab/

From: Halfman, Kelli A <halfman@illinois.edu>
Sent: Monday, January 29, 2024 9:43 AM
To: Benjamin, Aaron S <asbenjam@illinois.edu>
Cc: McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Re: Notice re: plans to remove PSYC 100 from Learning & Education Studies, BS program

Good morning, Dr. Benjamin—and happy Monday!

I am writing on behalf of the College of Education, requesting a letter of acknowledgment (or email reply; see p. 2 of the attached PDF) for the **removal of PSYC 100**, which is currently a required Social & Behavioral Science Gen Ed for the Learning & Education Studies program.

Per new best practices and recommendations from the Office of the Provost, we shall not require a Gen Ed if it is not a required major course. Thus, we intend to remove PSYC 100 from the curriculum. Once the revision is approved, PSYC 100 will not appear in the curriculum.

Thank you,
Kelli

KELLI HALFMAN (she/her)
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu

Phone: 217-333-2800
https://education.illinois.edu

Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Thursday, January 18, 2024 at 3:15 PM
To: Benjamin, Aaron S <asbenjam@illinois.edu>
Cc: McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Notice re: plans to remove PSYC 100 from Learning & Education Studies, BS program

Greetings, Dr. Aaron Benjamin. I hope the start of the semester is treating you well and that you are staying warm this week!

I am writing to inform you that the College of Education plans **to remove the PSYC 100 Gen Ed requirement** from our Learning & Education Studies, BS program of study. The course is not required to complete the major, per se, but PSYC 100 is currently listed as a Social & Behavioral Science Gen Ed requirement.

Per new best practices and recommendations from the Office of the Provost, we shall not be requiring a Gen Ed if it is not a required major course. Thus, we intend to remove PSYC 100 from the Learning & Education Studies, BS degree program.

Sincerely,
Kelli

KELLI HALFMAN (she/her)
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800
https://education.illinois.edu

Subject:	Re: Seeking acknowledgment for the removal of PSYC 235 from Learning & Education Studies degree program
Date:	Monday, January 29, 2024 at 3:41:32 PM Central Standard Time
From:	Benjamin, Aaron S
To:	Halfman, Kelli A
CC:	McCarthey, Sarah Jane
Attachments:	image001.png, image002.png, image003.png, image004.png, image005.png, image006.png, image007.png

Thanks again for letting me know. I acknowledge this curriculum change.

--aaron

Aaron S. Benjamin
Professor and Acting Head, Department of Psychology, University of Illinois Urbana-Champaign
Editor, *Journal of Experimental Psychology: Learning, Memory, and Cognition*

https://publish.illinois.edu/benjaminlab/

From: Halfman, Kelli A <halfman@illinois.edu>
Sent: Monday, January 29, 2024 3:34 PM
To: Benjamin, Aaron S <asbenjam@illinois.edu>
Cc: McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Seeking acknowledgment for the removal of PSYC 235 from Learning & Education Studies degree program

Hi again, Aaron. I have one more request and want to thank you in advance for your time *and* consideration.

I am writing on behalf of the College of Education to request a letter of acknowledgment (or email reply) for the **removal of PSYC 235 from the Learning & Education Studies bachelor's degree program**. The course is currently listed under the Quantitative Reasoning subheading, instructing students to choose from "An approved basic course in statistical methods, such as STAT 100, SOC 280, or PSYC 235."

Per new best practices and recommendations from the Office of the Provost, we shall not require a Gen Ed if it is not a required major course. Thus, we intend to remove PSYC 235 from the curriculum. Once the revision is approved, PSYC 235 will not appear in the curriculum.

Sincerely,
Kelli

KELLI HALFMAN (she/her)
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs

1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800
https://education.illinois.edu

Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Subject:	Re: Seeking acknowledgment for the removal of SOC 280 from Learning & Education Studies degree program
Date:	Tuesday, January 30, 2024 at 10:25:25 AM Central Standard Time
From:	May, Reuben A Buford
To:	Halfman, Kelli A
CC:	Riley, Rebecca H, McCarthey, Sarah Jane
Attachments:	image001.png, image002.png, image003.png, image004.png, image005.png, image006.png, image007.png

Hi Kelli,
Thank you for seeking acknowledgement of removal of SOC 280. We acknowledge that this course will be removed.
Thank you,
Reuben

Author of *Urban Nightlife: Entertaining Race, Class, and Culture in Public Space*
https://www.amazon.com/Urban-Nightlife-Entertaining-Culture-Public/dp/0813569389

Reuben A. Buford May, Ph.D.
Professor and Head
Florian Znaniecki Professorial Scholar
Department of Sociology
University of Illinois at Urbana-Champaign
3120 Lincoln Hall
702 S. Wright St.
Urbana, IL 61801
1-217- 300-6960

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Monday, January 29, 2024 at 3:34 PM
To: May, Reuben A Buford <rabm@illinois.edu>
Cc: Riley, Rebecca H <rriley@illinois.edu>, McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Seeking acknowledgment for the removal of SOC 280 from Learning & Education Studies degree program

Dear Dr. Reuben A. Buford May,

I am writing on behalf of the College of Education to request a letter of acknowledgment (or email reply) for the **removal of SOC 280 from the Learning & Education Studies bachelor's degree program**. The course is currently listed under the Quantitative Reasoning subheading, instructing students to choose from "An approved basic course in statistical methods, such as STAT 100, SOC 280, or PSYC 235."

Per new best practices and recommendations from the Office of the Provost, we shall not require a Gen Ed if it is not a required major course. Thus, we intend to remove SOC 280 from the curriculum. Once the revision is approved, SOC 280 will not appear in the curriculum.

Sincerely,
Kelli

KELLI HALFMAN (she/her)
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800
https://education.illinois.edu

Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Subject:	Re: Seeking acknowledgment for the removal of STAT 100 from Learning & Education Studies degree program
Date:	Monday, January 29, 2024 at 4:02:54 PM Central Standard Time
From:	Li, Bo
To:	Halfman, Kelli A
CC:	McCarthey, Sarah Jane
Attachments:	image001.png, image002.png, image003.png, image004.png, image005.png, image006.png, image007.png

Thanks for letting me know.

Bo

From: "Halfman, Kelli A" <halfman@illinois.edu>
Date: Monday, January 29, 2024 at 3:34 PM
To: "Li, Bo" <libo@illinois.edu>
Cc: "McCarthey, Sarah Jane" <mccarthe@illinois.edu>
Subject: Seeking acknowledgment for the removal of STAT 100 from Learning & Education Studies degree program

Dear Dr. Bo Li,

I am writing on behalf of the College of Education to request a letter of acknowledgment (or email reply) for the **removal of STAT 100 from the Learning & Education Studies bachelor's degree program**. The course is currently listed under the Quantitative Reasoning subheading, instructing students to choose from "An approved basic course in statistical methods, such as STAT 100, SOC 280, or PSYC 235."

Per new best practices and recommendations from the Office of the Provost, we shall not require a Gen Ed if it is not a required major course. Thus, we intend to remove STAT 100 from the curriculum. Once the revision is approved, STAT 100 will not appear in the curriculum.

Sincerely,
Kelli

KELLI HALFMAN (she/her)
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800
https://education.illinois.edu

Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Subject: Re: REQUEST for a letter of acknowledgment for removing EPSY 491 from LES DELTA curriculum
Date: Monday, February 27, 2023 at 2:57:54 PM Central Standard Time
From: Lindgren, Robb W
To: Halfman, Kelli A, Christianson, Kiel, McCarthey, Sarah Jane
CC: Kellogg, Julie Ann, Dorsey Ackerman, Rayme, Napolitano, Chris
Attachments: image001.png, image002.png, image003.png, image004.png

Thanks Kiel for bringing EPSY 236 to our attention. It's good to know there are no plans to teach it anytime soon.

EPSY 236 is actually listed in the Ed Foundations Core Requirements of the LES program. So it's not just part of the DELTA concentration but the whole LES degree. It should get removed for sure, but probably better done as part of the full curriculum revision of the LES program (we're working on this currently but isn't likely to go live til 2025). The change that Kelli is referring to is renaming the DELTA concentration to Educational Technology, so we're just making a few small changes for that concentration we can get away with now.

Does that make sense? I will definitely be consulting with you about the bigger changes we're going to make to LES and what courses from EPSY we should include. CI430 sounds like a good option.

cc'ing Chris as he was kind enough to respond to this issue earlier today.

Robb

From: Halfman, Kelli A <halfman@illinois.edu>
Sent: Monday, February 27, 2023 2:30 PM
To: Christianson, Kiel <kiel@illinois.edu>; McCarthey, Sarah Jane <mccarthe@illinois.edu>; Lindgren, Robb W <robblind@illinois.edu>
Cc: Kellogg, Julie Ann <jkellogg@illinois.edu>; Dorsey Ackerman, Rayme <rayme@illinois.edu>
Subject: Re: REQUEST for a letter of acknowledgment for removing EPSY 491 from LES DELTA curriculum

Thank you for your prompt and thoughtful response, Kiel.
I'll let @McCarthey, Sarah Jane and @Lindgren, Robb W weigh in on their thoughts before we proceed.

Sincerely,
Kelli

KELLI HALFMAN (she/her)
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
Suite 110, Education Building

1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800

Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Christianson, Kiel <kiel@illinois.edu>
Date: Monday, February 27, 2023 at 2:26 PM
To: Halfman, Kelli A <halfman@illinois.edu>
Cc: Kellogg, Julie Ann <jkellogg@illinois.edu>, McCarthey, Sarah Jane <mccarthe@illinois.edu>, Lindgren, Robb W <robblind@illinois.edu>, Dorsey Ackerman, Rayme <rayme@illinois.edu>
Subject: Re: REQUEST for a letter of acknowledgment for removing EPSY 491 from LES DELTA curriculum

Hi Kelli,

I'm OK with removing 491 from the concentration requirements.

I do see, however, that EPSY 236 is one of the Education Foundations options in the DELTA BS. This appears to be another instance where a course was added that is not currently being taught. 236 hasn't been taught since 2017. We don't currently have the capacity to resurrect it. I would recommend substituting EPSY 430 (adolescent development) as it does take a life-span view.

I'm curious to hear Sarah's and Robb's thoughts on this...

kiel

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Monday, February 27, 2023 at 12:02 PM
To: Christianson, Kiel <kiel@illinois.edu>
Cc: Kellogg, Julie Ann <jkellogg@illinois.edu>, McCarthey, Sarah Jane <mccarthe@illinois.edu>, Lindgren, Robb W <robblind@illinois.edu>, Dorsey Ackerman, Rayme <rayme@illinois.edu>

Learning & Education Studies: Workplace Training & Development, BS (WTD)
Sample 4-Year Sequence (120 hours total)

First Year	
Fall Semester	**Hours**
EDUC 101	1 hour
Language Other Than English (3rd level)	4 hours
Composition I or General Education course	4 hours
General Education course	3 hours
General Education course	3 hours
Total Hours	**15 hours**

First Year	
Spring Semester	**Hours**
Composition I or General Education course	4 hours
General Education course	3 hours
General Education course	3 hours
General Education course	3 hours
Elective course	2 hours
Total Hours	**15 hours**

Second Year	
Fall Semester	**Hours**
Education Foundations course	3 hours
Education Foundations course	3 hours
General Education course	3 hours
General Education course	3 hours
General Education course	3 hours
Total Hours	**15 hours**

Second Year	
Spring Semester	**Hours**
Leadership in a Diverse Global Economy course	3 hours
Learning & Instruction course	3 hours
General Education course	3 hours
General Education course	3 hours
General Education course	3 hours
Total Hours	**15 hours**

Third Year	
Fall Semester	**Hours**
EPOL 470	3 hours
Learning & Instruction course	3 hours
Leadership in a Diverse Global Economy course	3 hours
Learning & Instruction or Leadership in a Diverse Global Economy course	3 hours
Elective course	3 hours
Total Hours	**15 hours**

Third Year	
Spring Semester	**Hours**
EPOL 471	3 hours
Human Resource Development Applications course	3 hours
Learning & Instruction or Leadership in a Diverse Global Economy course	3 hours
Elective course	3 hours
Elective course	3 hours
Total Hours	**15 hours**

Fourth Year	
Fall Semester	**Hours**
Human Resource Development Applications course	3 hours
Human Resource Development Applications course	3 hours
Human Resource Development Applications course	3 hours
Elective course	3 hours
Elective course	3 hours
Total Hours	**15 hours**

Fourth Year	
Spring Semester	**Hours**
Human Resource Development Applications course	3 hours
Human Resource Development Applications course	3 hours
Elective course	3 hours
Elective course	3 hours
Elective course	3 hours
Total Hours	**15 hours**

Learning & Education Studies, BS
Concentration: Workplace Training & Development
Program Code: 10KN5391BS

KEY
Text in **GREEN** indicates new text, per template guidelines.
Text in **BLUE** indicates same requirement, but re-worded for clarification/transparency.
Text highlighted in **YELLOW** indicates an update in # of hours to meet campus policy.
Text struckthrough in **RED** has been removed from the catalog.
Text struckthrough in **ORANGE** indicates course removal due to deactivation.
Italicized text has been moved/re-worded per template guidelines.
Struckthrough text has been moved to a new section of the POS.

Current Program of Study

~~A minimum of 120 semester hours is necessary for graduation in the Learning and Education Studies program. Students will spend much of the first two years with general education courses, achieving a solid preparation in the humanities, social and natural sciences, technology and mathematics. In the final two years of the major, students will take a set of core courses, as well as coursework in one of the concentrations.~~

~~Orientation Seminar~~
~~EDUC 101 Education Orientation Seminar 1~~

~~The following degree requirements also meet general education course requirements and must be selected from the campus general education course list. Selections of core requirements courses should be made in consultation with the adviser.~~

~~Composition~~
Composition I 4-6

Advanced Composition 3-4
Quantitative Reasoning
~~An approved basic course in statistical methods such as STAT 100, SOC 280, or PSYC 235~~ 3-4
~~From approved campus list~~ 3
Natural Sciences and Technology
~~From approved campus list~~ 6
Humanities and the Arts
~~From approved campus list~~ 6
Social and Behavioral Sciences
From approved campus list (must include PSYC 100) 6

Cultural Studies
From Western Culture(s) approved campus list 3

From U.S. Minority Culture(s) approved campus list 3
From Non-Western Culture(s) approved campus list 3
Language other than English
Three years of one language other than English in high school or competion of the third semester of college-level language 0-12

Core Requirements
Choose 2 from the following Education Foundations: 6-7
EDUC 201 Identity and Difference in Education
or EPOL 201 Foundations of Education
or EPOL 202 Foundations of Education-ACP
EPSY 220 Career Theory and Practice
EPSY 236 Child Development in Education

SPED 117 The Culture of Disability
Choose 6 from the following, with at least 2 in each area: 18-20
Learning and Instruction:
CI 210 Introduction to Digital Learning Environments
CI 415 Language Varieties, Cultures and Learning
EPOL 350 Social Learning and Knowledge
EPSY 201 Educational Psychology
EPSY 400 Psychology of Learning in Education
EPSY 401 Child Language and Education
Leadership in a Diverse Global Economy:
EDUC 202 Social Justice, School and Society (May not be counted toward both the Core and Concentration requirements)
EPOL 310 Race and Cultural Diversity
EPOL 402 Asian American Education (May not be counted toward both the Core and Concentration requirements)
EPOL 403 Historical and Social Barriers
EPOL 473 Facilitation Skills
EPOL 474 Diversity in the Workplace

Workplace Training & Development Concentration
~~**The following courses are required for this concentration. Changes/additions to this list can be obtained from the College office. Approvals for substitution must be submitted by petition to the College office for approval by the Assistant Dean for Academic Affairs.**~~
Human Resource Development Foundations area: 6
EPOL 470 Principles of Human Resource Education
EPOL 471 Business Principles for Human Resource Development
Choose 6 from the Human Resource Development Applications area: 18
EPOL 472 Instructional and Training System Design
EPOL 473 Facilitation Skills
EPOL 474 Diversity in the Workplace
EPOL 475 Work Analysis
EPOL 476 Project Management Principles and Applications
EPOL 482 Design and Development of eLearning Systems
EPOL 483 Learning Technologies
EPOL 485 Introduction to eLearning
EPOL 477 Issues and Development in Human Resource Development
~~**Total Hours 24**~~

Revised Program of Study

Graduation Requirements
Minimum hours required for graduation: 120 hours

University Requirements
Minimum hours required for graduation: Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The University and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

~~The following degree requirements also meet general education course requirements and must be selected from the campus general education course list. Selections of core requirements courses should be made in consultation with the adviser.~~

Composition I 4-6

Advanced Composition **3**
Quantitative Reasoning (2 courses, at least one must be Quantitative Reasoning I) **6-10**

Natural Sciences & Technology **(6 hours)** 6

Humanities & the Arts **(6 hours)** 6

Social & Behavioral Sciences **(6 hours)** 6

Cultural Studies: Western/Comparative Cultures (1 course) 3

Cultural Studies: Non-Western Cultures (1 course) 3
Cultural Studies: US Minority Cultures (1 course) 3
Language Requirement (Completion of the third semester or equivalent of a language other than English is required). **0-15**

College of Education Requirements
EDUC 101 Education Orientation Seminar 1
3

Choose two courses from the following Education Foundations: 6-7
EDUC 201 Identity and Difference in Education
or EPOL 201 Foundations of Education
or EPOL 202 Foundations of Education-ACP
EPSY 220 Career Theory and Practice
EPSY 236 Child Development in Education

SPED 117 The Culture of Disability
Choose six courses from the following, with at least two in each area: 18-20
Learning & Instruction:
CI 210 Introduction to Digital Learning Environments
CI 415 Language Varieties, Cultures and Learning
~~EPOL 350 Social Learning and Knowledge~~
EPSY 201 Educational Psychology
EPSY 400 Psychology of Learning in Education
EPSY 401 Child Language and Education
Leadership in a Diverse Global Economy:
EDUC 202 Social Justice, School and Society (May not be counted toward both the Core and Concentration requirements)
EPOL 310 Race and Cultural Diversity
EPOL 402 Asian American Education (May not be counted toward both the Core and Concentration requirements)
EPOL 403 Historical and Social Barriers
EPOL 473 Facilitation Skills
EPOL 474 Diversity in the Workplace

Workplace Training & Development Concentration **24**
~~**The following courses are required for this concentration. Changes/additions to this list can be obtained from the College office. Approvals for substitution must be submitted by petition to the College office for approval by the Assistant Dean for Academic Affairs.**~~

Human Resource Development Foundations area: 6
EPOL 470 Principles of Human Resource Education
EPOL 471 Business Principles for Human Resource Development
Choose six courses from the Human Resource Development Applications area: 18
EPOL 472 Instructional and Training System Design
EPOL 473 Facilitation Skills
EPOL 474 Diversity in the Workplace
EPOL 475 Work Analysis
EPOL 476 Project Management Principles and Applications
EPOL 482 Design and Development of eLearning Systems
EPOL 483 Learning Technologies
EPOL 485 Introduction to eLearning
EPOL 477 Issues and Development in Human Resource Development

Program of Study (To appear in Academic Catalog upon approval)

Graduation Requirements
Minimum hours required for graduation: 120 hours.

University Requirements
Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The University and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I 4-6
Advanced Composition 3
Humanities & Arts (6 hours)
Natural Science & Technology (6 hours) 6
Social & Behavioral Sciences (6 hours) 6
Cultural Studies: Non-Western Cultures (1 course) 3
Cultural Studies: US Minority Cultures (1 course) 3
Cultural Studies: Western/Comparative Cultures (1 course) 3
Quantiative Reasoning (2 courses, at least one course must be Quantitative Reasoning I) 6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required) 0-15

College of Education Requirements
EDUC 101 Education Orientation Seminar 1
Learning & Education Studies Core 24-27
Choose two courses from the following Education Foundations: 6-7
EDUC 201 Identity and Difference in Education
or EPOL 201 Foundations of Education
or EPOL 202 Foundations of Education-ACP
EPSY 220 Career Theory and Practice
SPED 117 The Culture of Disability
Choose six courses from the following, with at least two in each area: 18-20
Learning & Instruction:
CI 210 Introduction to Digital Learning Environments (May count toward both the Core and Concentration requirements)
CI 415 Language Varieties, Cultures and Learning
EPSY 201 Educational Psychology
EPSY 400 Psychology of Learning in Education
EPSY 401 Child Language and Education
Leadership in a Diverse Global Economy:
only)

EPOL 310 Race and Cultural Diversity
EPOL 402 Asian American Education (May count toward the Core or Concentration requirement only)
EPOL 403 Historical and Social Barriers (May count toward both the Core and Concentration requirements)
EPOL 473 Facilitation Skills (May count toward both the Core and Concentration requirements)
EPOL 474 Diversity in the Workplace (May count toward both the Core and Concentration requirements)
Workplace Training & Development Concentration 24
Human Resource Development Foundations area: 6
EPOL 470 Principles of Human Resource Education
EPOL 471 Business Principles for Human Resource Development

Choose six courses from the Human Resource Development Applications area: 18
EPOL 472 Instructional and Training System Design
EPOL 473 Facilitation Skills
EPOL 474 Diversity in the Workplace
EPOL 475 Work Analysis
EPOL 476 Project Management Principles and Applications
EPOL 477 Issues and Development in Human Resource Development
EPOL 482 Design and Development of eLearning Systems
EPOL 483 Learning Technologies
EPOL 485 Introduction to eLearning

Program Change Request

Date Submitted: 02/06/24 3:43 pm

Viewing: 10KR4090NONE : Art Undeclared

Last approved: 02/01/24 8:53 am

Last edit: 03/28/24 9:11 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program

- Art Undeclared
- Graphic Design, BFA
- Industrial Design, BFA
- Studio Art: Fashion, BFASA
- Studio Art: Photography, BFASA
- Studio Art: New Media, BFASA
- Studio Art: Painting, BFASA
- Studio Art: Printmaking, BFASA
- Studio Art: Sculpture, BFASA
- Studio Art: General Studio Art, BFASA
- Studio Art: Fashion, BASA
- Studio Art: Photography, BASA
- Studio Art: New Media, BASA
- Studio Art: General Studio Art, BASA
- Studio Art: Painting, BASA
- Studio Art: Printmaking, BASA
- Studio Art: Sculpture, BASA

Proposal Type:

In Workflow

1. **U Program Review**
2. **1526 Head**
3. **KR Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 02/14/24 4:14 pm
   Donna Butler (dbutler):
   Approved for U Program Review
2. 02/27/24 3:48 pm
   Melissa Pokorny (mpokorny):
   Approved for 1526 Head
3. 03/04/24 11:13 am
   Nicole Turner (nicturn):
   Approved for KR Dean
4. 03/05/24 11:08 am
   Claire Stewart (clairest):
   Approved for University Librarian
5. 03/05/24 4:37 pm
   Suzanne Lee

(suzannel): Approved for COTE Programs
6. 03/08/24 12:38 pm
Brooke Newell (bsnewell): Approved for Provost

History

1. Aug 29, 2019 by Nicole Turner (nicturn)
2. Nov 4, 2019 by Nicole Turner (nicturn)
3. May 1, 2020 by Melissa Pokorny (mpokorny)
4. Oct 1, 2021 by Mark Avery (mavery)
5. Feb 1, 2024 by Nicole Turner (nicturn)

Concentration (ex. Dietetics)

This proposal is for a:
Revision

Administration Details

Official Program Name	Art Undeclared		
Diploma Title			
Sponsor College	Fine & Applied Arts		
Sponsor Department	Art and Design		
Sponsor Name	Melissa Pokorny		
Sponsor Email	mpokorny@illinois.edu		
College Contact	Nicole Turner	College Contact Email	

nicturn@illinois.edu

College Budget Officer	Greg Anderson
College Budget Officer Email	gnanders@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Art Undeclared in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

The Art Undeclared program (key 863) is related to the following proposals:

BFASA major proposal (key 640), New Media concentration proposal (key 641), Painting Concentration proposal (key 642), Illustration Concentration proposal (key 1188), Photography Concentration proposal (key 955), Printmaking Concentration proposal (key 643), Sculpture Concentration proposal (key 644), Interdisc Practice Concentration proposal (key 645), and Fashion Concentration proposal (key 951). Additionally, the BFA Industrial Design (key 141), BFA Graphic Design (key 140), BFA Art & Art History (key 137), BASA Studio Art (key 665)and BFA Art Education (key 537) are related.

Program Justification

Provide a brief description of what changes are being made to the program.	(1) Embed gen ed new template in CIM-P and (2) revise first-year requirements for school of art & design. (3) Added a table of major options (4) Remove Photography BFA from the list of Corresponding Programs

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1-Inputting new campus gen ed requirement template per office of the provost initiative.

2- The first-year curriculum is currently its own CIM-P page (Art Undeclared, key 863) and academic catalog page solely as the first-year curriculum. Students are admitted only into Art Undeclared for their first year in the school of art and design. The revisions to the first-year curricula remove the 2D, 3D, 4D category (-9 hours), add Design I and Design 2 (+6 hours, currently existing courses in ARTF), and shift any concentration requirements into the concentration section (moving 3 hours) rather than calling them out as concentration requirements in the first-year curricula, which was confusing for students and challenging to manage in the degree audit correctly. These changes to the first-year curricula were developed after an ad hoc first-year curriculum committee assessed and reviewed the first-year curriculum and determined that the 2D, 3D, 4D discipline-based categories were not delivering the requisite shared learning outcomes needed for our students to successfully move into their majors. The committee proposed a return to Design I and Design II (last taught in 2017-2018) as a method for delivering consistent shared foundational learning outcomes to all our first-year students.

(3) Table of major options allows students to click on the major requirements for the major they will move into after the Art Undeclared program

(4) - The Photography BFA was removed from the list of Corresponding Programs because it was deactivated effective FA 23 and no incoming students into Art Undeclared will be able to earn this degree.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

By the end of the First Year Experience Art and Design students will have:

Gained exposure to a wide variety of art making processes, materials, methods, and presentation strategies.
Been introduced to critical thinking and knowledge of contemporary issues in art and design.
Developed a verbal vocabulary that allows for informed criticism and debate in the critique process.
Gained an ability to use the investigative process to generate new solutions in their work and demonstrates the ability to problem solve using iterative strategies to complete projects.
An ability to recognize and use various forms of visual organization in their studio work.
Gained a knowledge of how to generate meaning in a variety of forms.
An ability to use design and drawing principles such as: (balance, symmetry/rhythm, space/perspective, sequence/time, eye movement, scale/proportion, unity/variety.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Art Undeclared Sample Schedule.docx

Attach a revised Sample Sequence (for undergraduate program)

or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

~~Alan Mette 143 Art and Design Building, 408 East Peabody, ChampaignPH:(217) 333-0855 http://art.illinois.edu The School of Art and Design offers bachelor of fine arts degrees in art & art history, art education, graphic design, industrial design, andphotography.A bachelor of arts degree is offered in studio art with one of fiveconcentrations:general studio art, new media, painting, printmaking, orsculpture.A bachelor of fine arts in studio art degree is offered with one of fiveconcentrations:general studio art, new media, painting, printmaking, orsculpture.All major's first-year experience will include courses in drawing, 2D, 3D, and 4Dpractices.Specialization begins in the secondyear.Courses in the history and appreciation of art and certain courses in studio work are open to students from other colleges of theUniversity.A field of concentration in art history is also offered in the College of Liberal Arts andSciences.The school occupies studios, computing labs, workshops, classrooms, and offices in several different Universitybuildings.~~A portfolio review is required for admission to the School of Art and Design.

This first year curriculum is shared across all majors and serves as the temporary major declaration for those who enter as "undeclared."

The School of Art & Design offers bachelor of fine arts degrees in art & art history, art education, graphic design, industrial design, and studio art (with concentrations in fashion, illustration, interdisciplinary practice, new media, painting, photography, printmaking, and sculpture), and a bachelor of arts degree in studio art. Undeclared students will declare their Art & Design major December 1 of their first year of study. ~~Contact:Mark Avery Coordinator of Undergraduate Academic Affairs School Office:140 Art and Design Building, Champaign, 333-6632, mavery@illinois.edu~~

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: Students may not graduate from Art Undeclared. Majors ~~Students~~ in the School of Art & ~~and~~ Design require between 122 and 130 hours. ~~must complete the Campus General Education requirements.~~

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in Art and Design.

Course List

Code	Title	Hours
Composition I		4-6

Code	Title	Hours
Advanced Composition		3
Humanities & the Arts (6 hours)		6
fulfilled by ARTH 110 and any other course approved as Humanities & the Arts		
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
fulfilled by ARTH 110		
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

~~**Some Art and Design courses will also apply toward the General Educationrequirements.A portfolio review is required for admission to the School of Art andDesign.Students majoring in this degree program must complete the First Year Curriculum requirements before beginning other majorrequirements.**~~**First Year Curriculum**

Course List

Code	Title	Hours
FAA 101	Arts at Illinois	1
ARTF 101	Contemporary Issues in Art	2
ARTE 101	Art, Design, and Society	2
ARTH 110	Introduction to the History of Art and Visual Culture	3
ARTF 103	Design I	3
ARTF 105	Design II	3
Select one Drawing course:		3
ARTF 102	Observational Drawing	
ARTF 104	Expressive Drawing	
ARTF 106	Visualization Drawing	
Total Hours		17

Art & Design Major & Concentration Options

Course List

Code	Title	Hours
BFA Art Education		
BFA Art & Art History		
BFA Graphic Design		
BFA Industrial Design		
BASA Studio Art		
BFASA Studio Art, concentration in Fashion		
BFASA Studio Art, concentration in Illustration		
BFASA Studio Art, concentration in Interdisciplinary Practice		
BFASA Studio Art, concentration in New Media		
BFASA Studio Art, concentration in Painting		
BFASA Studio Art, concentration in Photography		
BFASA Studio Art, concentration in Printmaking		
BFASA Studio Art, concentration in Sculpture		

Course List

~~Code~~	~~Title~~	~~Hours~~

Code	Title	Hours
~~FAA 101~~	~~Arts at Illinois~~	~~1~~
~~ARTF 101~~	~~Contemporary Issues in Art~~	~~2~~
~~ARTE 101~~	~~Art, Design, and Society~~	~~2~~
~~ARTH 110~~	~~Introduction to the History of Art and Visual Culture~~	~~3~~
~~Select one Drawing course:~~		~~3~~
~~ARTF 102~~	~~Observational Drawing~~	
~~ARTF 104~~	~~Expressive Drawing~~	
~~ARTF 106~~	~~Visualization Drawing~~	
~~Select one course in 2D Category:~~		~~3~~
~~ARTD 151~~	~~Introduction to Graphic Design~~	
~~ARTS 205~~	~~Introduction to Printmaking (required for BFASA Studio Art: Printmaking)~~	
~~ARTS 221~~	~~Fashion Illustration (required for BFASA Studio Art: Fashion)~~	
~~ARTS 251~~	~~Beginning Painting (required for BFASA Studio Art: Painting)~~	
~~ARTS 264~~	~~Basic Photography (required for BFASA Studio Art: Photography)~~	
~~Select one course in 3D Category:~~		~~3~~
~~ARTD 101~~	~~Introduction to Industrial Design~~	
~~ARTS 210~~	~~Ceramics Sculpture I~~	
~~ARTS 230~~	~~Jewelry/Metals I~~	
~~ARTS 280~~	~~Beginning Sculpture (required for BFASA Studio Art: Sculpture)~~	
~~Select one course in 4D Category:~~		~~3~~
~~ARTS 241~~	~~Image Practice~~	
~~ARTS 243~~	~~Time Arts I~~	
~~ARTS 244~~	~~Interaction I~~	
~~Total Hours~~		~~20~~

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Art & Art History, BFA
Art Education, BFA
Graphic Design, BFA
Industrial Design, BFA
~~Photography, BFA~~
Studio Art, BASA
Studio Art, BFASA

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

~~Enrollments in these courses will be capped at 20.~~

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

An ad hoc first-year curriculum committee assessed and reviewed the first-year curriculum and examined current faculty and teaching assistant portfolios. Each program area within the school of art and design has reviewed the methods needed to deliver Design I and Design II and move away from the 2D/3D/4D courses for all students and determined that the current resources are sufficient and can be maneuvered to accommodate the benefit of the revised curriculum.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this first-year program revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	NONE:Art Undeclared -UIUC
Program Code:	10KR4090NONE

Minor Code	Conc Code	Degree Code	Major Code
4090			

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval	

Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	NA
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (02/02/24 1:58 pm):** Rollback: Per request from N.T. **Brooke Newell (bsnewell) (02/06/24 10:37 am):** Rollback: Email sent to Nicole

Key: 863

Art Undeclared Sample Schedule

.

First Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
FAA 101	1	ARTE 101	2
ARTF 101	2	ARTF 105 Design II	3
ARTH 110	3	Major or Concentration course	3
ARTF 103 Design I	3	Composition I or Language Other than English (3rd level)	4
ARTF ### (Drawing)	3	General Education course	3
Composition I or Language Other than English (3rd level)	4		
	16		**15**

Total Hours 31

Program Change Request

Date Submitted: 01/22/24 1:08 pm

Viewing: 10KR0148BFA : Graphic Design, BFA

Last approved: 05/05/22 11:52 am

Last edit: 03/28/24 9:11 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program	Graphic Design, BFA

Proposal Type:

In Workflow

1. **U Program Review**
2. **1526 Head**
3. **KR Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 01/24/24 8:21 pm
   Donna Butler (dbutler):
   Approved for U Program Review
2. 02/01/24 1:54 pm
   Melissa Pokorny (mpokorny):
   Approved for 1526 Head
3. 03/04/24 11:13 am
   Nicole Turner (nicturn):
   Approved for KR Dean
4. 03/05/24 11:11 am
   Claire Stewart (clairest):
   Approved for University Librarian
5. 03/05/24 2:33 pm
   Suzanne Lee

(suzannel): Approved for COTE Programs
6. 03/08/24 12:38 pm
Brooke Newell (bsnewell): Approved for Provost

History

1. Sep 3, 2019 by Nicole Turner (nicturn)
2. Nov 9, 2021 by Nicole Turner (nicturn)
3. May 5, 2022 by Nicole Turner (nicturn)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Graphic Design, BFA
Diploma Title	
Sponsor College	Fine & Applied Arts
Sponsor Department	Art and Design
Sponsor Name	Melissa Pokorny
Sponsor Email	mpokorny@illinois.edu
College Contact	Nicole Turner
College Contact Email	nicturn@illinois.edu
College Budget Officer	Greg Anderson
College Budget Officer Email	gnandrs@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term: Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Fine Arts in Graphic Design in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This BFA proposal (key 140) is related to the Art Undeclared proposal (key 863).

Program Justification

Provide a brief description of what changes are being made to the program.

(1) Embed gen ed and (2) first-year curricula into the major in CIM-P. (3) Reorganizing major requirements.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1-Inputting new campus gen ed requirement template per office of the provost initiative.

2- The first-year curriculum is currently its own CIM-P page (Art Undeclared, key 863) which previously has been administratively pasted into each major page in the academic catalog. This revision embeds the first-year curriculum, including the new revisions, directly into each major page in CIM-P and subsequently their respective academic catalog pages. The Art Undeclared page will remain in CIM-P and the academic catalog solely as the first-year curriculum.

3- The new first-year curricula revisions remove the 2D, 3D, 4D category (-9 hours), add Design I and Design 2 (+6 hours, currently existing courses in ARTF), and shift any major requirements into the major requirements (moving 3 hours of ARTD 151 for the GD major) rather than calling them out as a requirement in the first-year curricula, which was confusing for students and challenging to manage in the degree audit correctly. These changes to the first-year curricula were developed after an ad hoc first-year curriculum committee assessed and reviewed the first-year curriculum and determined that the 2D, 3D, 4D discipline-based categories were not delivering the requisite shared learning outcomes needed for our students to successfully move into their majors. The committee proposed a return to Design I and Design II (last taught in 2017-2018) as a method for delivering consistent shared foundational learning outcomes to all our first-year students. Created summary of credits box with advanced hours statement

No changes to total hours in the 122-hour degree. The changes in hours occur in the first-year curriculum (previously 20 now 17, -3 hours) and major requirements (previously 34 now 37, +3 hours)

40 hour upper division/advanced course requirement
ARTD 318 - 2 hrs
ARTD 333 - 3 hrs
ARTD 351 - 4 hrs
ARTD 371 - 3 hrs
ARTD 418 - 3 hrs
ARTD 444 - 3 hrs
ARTD 451 - 4 hrs
ARTD 471 - 2 hrs
16 hours of Art History, Art & Design Electives, or free electives

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1-Understand typography as a system and produce readable, legible, and meaningful visual communication pieces for digital and print media.
2-Develop a professional understanding of effective relationships between image and typography to communicate engaging messages.
3-Identify, research, organize, and visualize design ideas through an iterative reflective process of prototyping, refinement, and implementation, that articulates criticism of the field of graphic design.
4-Identify and use the evolving research methods, frameworks, and industry-standard tools and technologies of the graphic design and user experience disciplines to generate, reproduce, and distribute visual messages that create positive change in their communities.
5-Apply knowledge of perception, cognition, and bodily experience to create visual communication systems that deliver engaging messages through digital, print, experiential, and speculative media.
6-Develop a critical and reflective orientation toward the diverse professional, social, environmental, and ethical implications of the graphic design discipline in order to respond to societal challenges.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Graphic Design, BFA sample schedule.docx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

A portfolio review is required for admission to the School of Art and Design.

The curriculum in graphic design requires 122 credit hours and prepares the student for entrance into the professional practice of design visual communications. Studio work addresses graphic design fundamentals (typography and image making), design history and contemporary practices, research methods, user experience, and social responsibility. Students engage with complex problems and are asked to identify opportunities where design can intervene. In addition, students have the opportunity to develop their personal interests by taking advantage of a highly interdisciplinary selection of elective courses offered by the School of Art + Design, including photography, video, traditional printmaking, sustainability, and advanced interaction design.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 122 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The University and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in Art and Design.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3

Code	Title	Hours
Humanities & the Arts (6 hours)		6
fulfilled by ARTH 110 and ARTH 211		
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
fulfilled by ARTH 110		
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

First Year Curriculum

Course List

Code	Title	Hours
FAA 101	Arts at Illinois	1
ARTF 101	Contemporary Issues in Art	2
ARTE 101	Art, Design, and Society	2
ARTH 110	Introduction to the History of Art and Visual Culture	3
ARTF 103	Design I	3
ARTF 105	Design II	3
Select one Drawing course:		3
ARTF 102	Observational Drawing	
ARTF 104	Expressive Drawing	
ARTF 106	Visualization Drawing	
Total Hours		17

~~Graphic Design Requirements~~

Art History Requirements

Course List

~~Code~~	~~Title~~	~~Hours~~
~~ARTH 211~~	~~Design History Survey~~	~~3~~
~~Advanced art history (200-level or above)~~		~~6~~
~~Total Hours~~		~~0~~

~~Electives~~

Course List

~~Code Title Hours~~

~~Total Hours122~~

Course List

Code	Title	Hours
ARTH 211	Design History Survey	3
Advanced art history (200-level or above)		6
Total Hours		9

Graphic Design Requirements

Course List

Code	Title	Hours
ARTD 151	Introduction to Graphic Design	3
ARTD 218	Interaction Design Foundation	3

Code	Title	Hours
ARTD 222	Typographic Practice	3
ARTD 251	Graphic Design Toolbox	2
ARTD 270	Design Methods	2
ARTD 318	Interaction Design	2
ARTD 333	Type & Image	3
ARTD 351	Graphic Design Inquiry	4
ARTD 371	Graphic Design Practicum	2
ARTD 418	Advanced Interaction Design	3
ARTD 444	Typographic Systems	3
ARTD 451	Ethics of a Designer in a Global Economy	4
ARTD 471	Graphic Design Capstone	3
Total Hours		37

Art & Design Electives

Course List

Code	Title	Hours
Art & Design Electives (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)		12

~~Open electives as needed to total 122 hour degree~~

Summary of credits for Bachelor of Fine Arts in Graphic Design

Course List

Code	Title	Hours
General Education		
First-Year Curriculum		17
Art History		9
Major		37
Art & Design Electives		12
Free electives to bring the total hours earned to 122, including a minimum of 40 credits at the 300- or 400-level.		
Total Hours		122

Corresponding Degree	BFA Bachelor of Fine Arts

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

122 hours

CIP Code	500409 - Graphic Design.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term: Fall 2024

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program? Fall

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

FAA Differential

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this major revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	BFA:Graphic Design -UIUC
Program Code:	10KR0148BFA

Minor Code	Conc Code	Degree Code	BFA	Major Code
0148				

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (01/04/24 8:11 am):** Rollback: Email sent to Nicole **Brooke Newell (bsnewell) (01/19/24 4:02 pm):** Rollback: Email sent to Nicole.

Key: 140

Graphic Design, BFA

First Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
FAA 101	1	ARTE 101	2
ARTF 101	2	ARTF 105	3
ARTH 110	3	ARTD 151	3
ARTF ### (Drawing Category)	3	Composition I or Language Other than English (3rd level)	4
ARTF 103	3	General Education course	3
Composition I or Language Other than English (3rd level)	4		
	16		**15**
Second Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTD 222	3	ARTD 333	3
ARTD 251	2	ARTD 218	3
ARTD 270	2	ARTH 211	3
ARTH 200 level or above (Advanced Art History)	3	General Education course	3
General Education course	3	General Education course	3
General Education course	3		
	16		**15**
Third Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTD 451	4	ARTD 444	3
ARTD 351	2	ARTD 418	3
ARTD 318	2	Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3
Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3	General Education course	3
ARTH 200 level or above (Advanced Art History)	3	General Education course	3
	14		**15**
Fourth Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3	Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3
ARTD 371	2	ARTD 471	3
ARTD 351	2	General Education course	3
General Education course	3	Free Elective course	3
Free Elective course	3	Free Elective course	3
Free Elective course	3		
	16		**15**

Total Hours 122

Date Submitted: 02/27/24 4:07 pm

Viewing: 10KR5665BASA : Studio Art, BASA

Last approved: 02/02/24 1:48 pm

Last edit: 03/28/24 9:11 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program

Studio Art, BASA
Studio Art: Fashion, BASA
Studio Art: Photography, BASA
Studio Art: New Media, BASA
Studio Art: General Studio Art, BASA
Studio Art: Painting, BASA
Studio Art: Printmaking, BASA
Studio Art: Sculpture, BASA

In Workflow

1. **U Program Review**
2. **1526 Head**
3. **KR Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Proposal Type:

Approval Path

1. 03/01/24 9:16 am
   Donna Butler (dbutler): Approved for U Program Review
2. 03/01/24 9:19 am
   Melissa Pokorny (mpokorny): Approved for 1526 Head
3. 03/04/24 11:14 am
   Nicole Turner (nicturn): Approved for KR Dean
4. 03/05/24 11:14 am
   Claire Stewart (clairest): Approved for University Librarian
5. 03/05/24 4:38 pm
   Suzanne Lee

(suzannel): Approved for COTE Programs
6. 03/08/24 12:39 pm
Brooke Newell (bsnewell): Approved for Provost

History

1. Mar 21, 2019 by Deb Forgacs (dforgacs)
2. May 1, 2019 by Mark Avery (mavery)
3. Sep 3, 2019 by Nicole Turner (nicturn)
4. Jun 10, 2020 by Deb Forgacs (dforgacs)
5. Apr 2, 2021 by Nicole Turner (nicturn)
6. Feb 2, 2024 by Nicole Turner (nicturn)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Studio Art, BASA
Diploma Title	Bachelor of Arts in Studio Art
Sponsor College	Fine & Applied Arts
Sponsor Department	Art and Design
Sponsor Name	Melissa Pokorny

Sponsor Email	mpokorny@illinois.edu		
College Contact	Nicole Turner	College Contact Email	nicturn@illinois.edu
College Budget Officer	Greg Anderson		
College Budget Officer Email	gnanders@illinois.edu		

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean Nicole Turner; 1526 Head Melissa Pokorny

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Arts in Studio Art in Studio Art in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This BASA proposal (key 665) is related to Art Undeclared (key 863), BFASA major proposal (key 640), BFASA Sculpture concentration proposal (key 644), BFASA Painting Concentration proposal (key 642), BFASA Illustration Concentration proposal (key 1188), BFASA Photography Concentration proposal (key 955), BFASA Printmaking Concentration proposal (key 643), BFASA New Media Concentration proposal (key 641), BFASA Interdisc Practice Concentration proposal (key 645), and BFASA Fashion Concentration proposal (key 951).

Program Justification

Provide a brief description of what changes are	(1) Embed the gen ed template and (2) first year curriculum including new revisions directly into the major.

being made to the program.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1- Inputting new campus gen ed requirement template per office of the provost initiative.

2- The new first-year curricula revisions remove the 2D, 3D, 4D category (-9 hours), add Design I and Design 2 (+6 hours, currently existing courses in ARTF). These changes to the first-year curricula were developed after an ad hoc first-year curriculum committee assessed and reviewed the first-year curriculum and determined that the 2D, 3D, 4D discipline-based categories were not delivering the requisite shared learning outcomes needed for our students to successfully move into their majors. The committee proposed a return to Design I and Design II (last taught in 2017-2018) as a method for delivering consistent shared foundational learning outcomes to all our first-year students. This change removes 3 credit hours from the BASA course requirements.

No changes to total degree hours.

40 ADVANCED HOURS (300/400 LEVEL) ARE:
300-level ARTS course (3 hours)
ARTS 392 (3 hours)
400-level ARTS course (3 hours)
ARTS 448 (4 hours)
27 hours of ARTH or free electives

Note: This program includes 39 amount of free electives in the sample schedule.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Upon completion of the BASA:

1. Students will understand and be able to apply basic principles of visual and material communication, including two-dimensional pictorial concepts, three-dimensional formal and spatial concepts, and a wide variety of media and formats for artistic production, and possess the ability to apply them to a specific aesthetic intent.

2. Students will demonstrate an ability and willingness to experiment and explore the expressive possibilities of various media, and artistic and creative strategies for self-directed artmaking and investigate the diverse activities and conceptual modes available to the contemporary artist, including work that directly addresses or engages with recent developments in the field of fine art as well as broader social questions and challenges. Students are trained in the production and critique of artworks that explore forms and technologies identified as new or emerging.

3. Students will gain knowledge of, understand, and be able to apply concepts of visual rhetoric in the development of content, and be able to recognize and critically analyze an evolving variety of communicative practices in art and visual culture, including those that that represent diverse cultures and sociopolitical positions, and to demonstrate openness to new social possibilities and a critical empathy towards both audiences and culture producers of differing histories, origins and identities.

4. Students will be willing and able to investigate and accommodate broad-ranging types of knowledge and artistic strategies for the purpose of synthesizing diverse and even disparate ideas to create sophisticated, unique works of art, participate in new types of collaboration, and to make innovative statements and hypotheses, or propose creative solutions to social, organizational, and societal problems using aesthetic strategies.

5. Students will develop an innovative, imaginative, and entrepreneurial self-directed studio practice, will gain a deep understanding of their own creativity, be able to apply it in any context, and will learn to independently generate thematic investigation and implementation of research in a broad variety of social locations, including art and educational institutions, activist forums, and cyberspace. Students in the BASA will produce web and print based documents that serve to market and promote their practice as independent makers.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Student learning outcomes for the sophomore and junior years are assessed primarily via successful completion of art and design coursework. All courses in the school of art and design studio art program provide syllabi with stated learning goals and outcomes. Successful completion of these goals is determined through individual and group critiques following each assigned project. Individual student performance will be used to evaluate students' achievement of the course goals and will be evaluated by course instructors at the end of each term. The senior year culminates in a capstone course that requires the completion of a portfolio of work, as well as a written statement that adequately identifies the works intent and positions the work within the broader context of historical and current art practices. BASA students exhibit their work in a group exhibition, which provides an additional assessment mechanism of individual and group levels of achievement.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Course grades, exhibition of artwork, and student feedback are used by program faculty to review and assess the attainment of program student learning outcomes and our last scheduled program meeting each May

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

All programs within the School of Art and Design assess student learning outcomes on an annual basis, in response to the CLOA annual update prompt. Program assessment is led by program chairs, who share assessment plans each fall with the Executive Associate Director and the Program Chairs Committee, followed by a report on plan outcomes and potential impact on program courses and curriculum each spring. The School also has a standing Committee on Outcomes and Assessment who have oversight of shared school-wide courses, curricula, and learning outcomes. Program standards are further assessed by the National Association of Schools of Art and Design, the primary accrediting organization for colleges, schools, and universities in the United States.

Program Description and Requirements Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs BASA FA 24 Sample Schedule.docx

Attach a revised Sample Sequence (for undergraduate program)

or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Bachelor of Arts in Studio Art (BASA) focuses on the study of art, design, and art history in the context of a broader program of general study offered through the diverse research and teaching activities across the University of Illinois, Urbana/Champaign campus. The BASA degree is intended for those students who have strong interests in blending the study of art and creative practices with coursework in other academic areas. It differs from the Bachelor of Fine Arts in that it offers students rigorous education in studio art for students who plan to pursue dual majors, minors, or advanced degrees in non-art fields, while integrating a studio art experience into their undergraduate studies.

First year courses for the BA in Studio Art introduce basic materials and conceptual approaches to making art, using traditional media including drawing and painting, printmaking, clay, plaster, wood and metal, to code, digital imaging, interactive media, and time-based applications.

~~By incorporating new and traditional strategies and technologies students will understand visual organization and communication in 2D (artworks in two dimensions, such as drawing, painting or printmaking), 3D (artworks in three dimensions, such as sculpture and installation), and 4D (artworks of a time-based nature, such as coding, video, sound andperformance).~~The advanced BA Studio Art student can look forward to a changing menu of courses on a variety of studio practices and topics, taught by a diverse faculty with expertise in a wide variety of conceptual, material and technical strategies for making art. The BA Studio Art's curriculum offerings are designed to reflect an increasingly dynamic culture and provide students with experiences and skills that promote adaptability after graduation.

BA Studio Art students are provided with studio spaces housed in a communal studio building, where they pursue a self-determined studio practice. The communal studio configuration provides the geography for a strong, vibrant community of student-artists working together as they establish their focus and participate in exhibitions, performances, and critiques.

Students in the School of Art and Design must complete the Campus General Education requirements. Some Art and Design courses will also apply toward the General Education requirements.

A portfolio review is required for admission to the School of Art and Design.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 122 hours.

University Requirements

~~Generaleducation:Students must complete the "Campus General Education" requirements including the~~

~~campus general education languagerequirement.~~Minimum ~~hours for graduation is 122, to include a minimum~~ of 40 hours of upper-division coursework, ~~coursework~~ generally at the 300- or ~~and~~ 400-level. ~~-~~ These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. ~~degree.~~

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows ~~Students must complete~~ the campus ~~Campus~~ General Education (Gen Ed) requirements. ~~requirements including the campus general education language requirement.~~ Some Gen Ed requirements may be met by courses required and/or electives in Art and Design.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
fulfilled by ARTH 110 and any other course approved as Humanities & the Arts		
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
fulfilled by ARTH 110		
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

First-Year Curriculum

Course List

Code	Title	Hours
FAA 101	Arts at Illinois	1
ARTF 101	Contemporary Issues in Art	2
ARTE 101	Art, Design, and Society	2
ARTH 110	Introduction to the History of Art and Visual Culture	3
ARTF 103	Design I	3
ARTF 105	Design II	3
Select one Drawing course:		3
ARTF 102	Observational Drawing	
ARTF 104	Expressive Drawing	
ARTF 106	Visualization Drawing	
Total Hours		17

Course List

Code	Title	Hours
Art History Requirements		
200 level and above ARTH courses		9
Total Hours		9

Course List

Code	Title	Hours
Studio Art requirements		
200-level ARTS course		3

Code	Title	Hours
300-level ARTS course		3
ARTS 392	Current Art Issues Seminar	3
400-level ARTS course		3
ARTS 448	BASA Capstone Project	4
Total Hours		16

Course List

Code	Title	Hours
Summary of credits for Bachelor of Arts in Studio Arts		
General Education Requirements		
First-Year Curriculum Requirements		17
Art History Requirements		9
Studio Art Requirements		16
Free Electives		
A minimum of 40 credits at the 300 or 400 course level are required		
Total Hours		122

Course List

~~Code~~	~~Title~~	~~Hours~~
~~First-Year Curriculum~~		
~~FAA 101~~	~~Arts at Illinois~~	~~1~~
~~ARTF 101~~	~~Contemporary Issues in Art~~	~~2~~
~~ARTE 101~~	~~Art, Design, and Society~~	~~2~~
~~ARTH 110~~	~~Introduction to the History of Art and Visual Culture~~	~~3~~
~~Select one Drawing course:~~		~~3~~
~~ARTF 102~~	~~Observational Drawing~~	
~~ARTF 104~~	~~Expressive Drawing~~	
~~ARTF 106~~	~~Visualization Drawing~~	
~~Select one course in 2D Category:~~		~~3~~
~~ARTD 151~~	~~Introduction to Graphic Design~~	
~~ARTS 205~~	~~Introduction to Printmaking~~	
~~ARTS 221~~	~~Fashion Illustration~~	
~~ARTS 251~~	~~Beginning Painting~~	
~~ARTS 264~~	~~Basic Photography~~	
~~Select one course in 3D Category:~~		~~3~~
~~ARTD 101~~	~~Introduction to Industrial Design~~	
~~ARTS 210~~	~~Ceramics Sculpture I~~	
~~ARTS 230~~	~~Jewelry/Metals I~~	
~~ARTS 280~~	~~Beginning Sculpture~~	
~~Select one course in 4D Category:~~		~~3~~
~~ARTS 241~~	~~Image Practice~~	
~~ARTS 243~~	~~Time Arts I~~	
~~ARTS 244~~	~~Interaction I~~	
~~Total Hours~~		~~20~~

Corresponding Degree	BASA Bachelor of Arts in Studio Art

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

122

CIP Code	500702 - Fine/Studio Arts, General.
Is This a Teacher Certification Program?	No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

A portfolio review is required for admission to the School of Art & Design.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate	migration	5th Year Estimate (or when fully implemented)	migration

What is the matriculation term for this program? Fall

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?
No impact on current support.

Will the unit need to seek campus or other external resources?
No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)
Undergraduate FAA Differential

Are you seeking a change in the tuition rate or differential for this program?
No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this major revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	BASA: Studio Art - UIUC
Program Code:	10KR5665BASA

Minor Code	Conc Code	Degree Code	BASA	Major Code
5665				

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	n/a
Effective Date:	
Attached Document	

Justification for this request

Program Reviewer Comments

Key: 665

Studio Art, BASA

for the degree of Bachelor of Arts in Studio Art Major in Studio Art
FYI for reviewers: ARTH 110 fulfills 2 gen ed's

First Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
FAA 101	1	ARTE 101	2
ARTF 101	2	ARTF 105	3
ARTH 110	3	Free elective course	3
ARTF ### (Drawing Category)	3	Comp. I or Language Other than English (3rd level)	4
ARTF 103	3	General Education course	3
Comp. I or Language Other than English (3rd level)	4		
	16		**15**

Second Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTH 200-400 level course	3	ARTH 200-400 level course	3
ARTS 200-level course	3	ARTS 300-level course	3
General Education course	3	General Education course	3
General Education course	3	General Education course	3
General Education course	3	General Education course	3
	15		**15**

Third Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTH 200-400 level course	3	ARTS 392	3
General Education course	3	ARTS 400-level course	3
Free elective course	3	General Education course	3
Free elective course	3	Free elective course	3
Free elective course	4	Free elective course	3
	16		**15**

Fourth Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTS 448	4	Free elective course	3
General Education course	3	Free elective course	3
Free elective course	3	Free elective course	3
Free elective course	3	Free elective course	3
Free elective course	2	Free elective course	3
	15		**15**

Total Hours 122

Date Submitted: 02/16/24 11:31 am

Viewing: **10KR5720BFA : Art & Art History, BFA**

Last approved: 02/01/24 1:11 pm

Last edit: 03/28/24 9:10 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program	Art & Art History, BFA

Proposal Type:

In Workflow

1. **U Program Review**
2. **1526 Head**
3. **KR Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 02/22/24 10:15 am
   Donna Butler (dbutler): Approved for U Program Review
2. 02/27/24 3:48 pm
   Melissa Pokorny (mpokorny): Approved for 1526 Head
3. 03/04/24 11:14 am
   Nicole Turner (nicturn): Approved for KR Dean
4. 03/05/24 11:14 am
   Claire Stewart (clairest): Approved for University Librarian
5. 03/05/24 4:38 pm

Suzanne Lee (suzannel): Approved for COTE Programs
6. 03/08/24 12:40 pm
Brooke Newell (bsnewell): Approved for Provost

History

1. Mar 22, 2019 by Deb Forgacs (dforgacs)
2. Sep 3, 2019 by Nicole Turner (nicturn)
3. Apr 2, 2020 by Mark Avery (mavery)
4. Apr 28, 2022 by Melissa Pokorny (mpokorny)
5. Feb 1, 2024 by Nicole Turner (nicturn)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Art & Art History, BFA	
Diploma Title	Bachelor of Fine Arts in Art and Art History	
Sponsor College	Fine & Applied Arts	
Sponsor Department	Art and Design	
Sponsor Name	Melissa Pokorny	
Sponsor Email	mpokorny@illinois.edu	
College Contact	Nicole Turner	College Contact

Email	nicturn@illinois.edu
College Budget Officer	Greg Anderson
College Budget Officer Email	gnanders@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Fine Arts in Art and Art History in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This BFA proposal (key 137) is related to the Art Undeclared proposal (key 863).

Program Justification

Provide a brief description of what changes are being made to the program.	(1) Embed gen ed into the major in CIM-P. (2) Updating first-year curricula. (3) Adding summary table of degree requirements. (4) Revised/added headers.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1-Inputting new campus gen ed requirement template per office of the provost initiative.

2- The new first-year curricula revisions remove the 2D, 3D, 4D category (-9 hours), add Design I and Design 2 (+6 hours, currently existing courses in ARTF), and only list any major requirements in the major requirements (one of the ARTS/ARTD electives at any level for the Art & Art History major) rather than calling them out as a requirement in the first-year curricula, which was confusing for students and challenging to manage in the degree audit correctly. These changes to the first-year curricula were developed after an ad hoc first-year curriculum committee assessed and reviewed the first-year curriculum and determined that the 2D, 3D, 4D discipline-based categories were not delivering the requisite shared learning outcomes needed for our students to successfully move into their majors. The committee proposed a return to Design I and Design II (last taught in 2017-2018) as a method for delivering consistent shared foundational learning outcomes to all our first-year students.

3-Created summary of credits box with advanced hours statement

4-Revised/added/standardized headers in POS to standardize.

No changes to total hours in the 122-hour degree. The changes in hours occur in the first-year curriculum (previously 20 now 17, -3 hours although the one ARTS/ARTD course at any level was counting in both places in practice).

40 hour upper division/advanced course requirement
One advanced art history course (300 or 400 level) not used elsewhere: 3 hours
ARTH 495: 6 hours
31 hours of other major courses, general education courses, or free electives

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student

performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. Students will develop art historical knowledge and skills in tandem with their development of a studio or design practice.
2. Students will be able to demonstrate familiarity with key artistic monuments and modes of art production from various global contexts.
3. Students will be able to analyze and interpret works of art and architecture situated in a variety of historical and social contexts, and in comparative perspective.
4. Students will be able to use visual and verbal primary sources, secondary sources, and core critical frameworks of art historical analysis to develop and articulate persuasive arguments about works of art and the cultures that produced them.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Art & Art History sample schedule 2724.docx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

A portfolio review is required for admission to the School of Art and Design.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 122 hours.

University Requirements

Minimum ~~required major and supporting course work: Minimum hours for graduation is 122, to include a minimum~~ of 40 hours of upper-division coursework, ~~coursework~~ generally at the 300- or 400-level. ~~and 400-level. These hours can be drawn from all elements of the degree. Twelve (12) hours of 300- and 400-level courses in the major must be taken on this campus.~~ These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in Art and Design.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
fulfilled by ARTH 110 and any other course approved as Humanities & the Arts		
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
fulfilled by ARTH 110		
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

~~**Students in the School of Art and Design must complete the Campus General Educationrequirements.Some Art and Design courses will also apply toward the General Educationrequirements.A portfolio review is required for admission to the School of Art andDesign.Students majoring in this degree program must complete the First Year Curriculum requirements before beginning other majorrequirements.**~~**First** ~~**First**~~ **Year Curriculum**

Course List

Code	Title	Hours
FAA 101	Arts at Illinois	1
ARTF 101	Contemporary Issues in Art	2
ARTE 101	Art, Design, and Society	2
ARTH 110	Introduction to the History of Art and Visual Culture	3
ARTF 103	Design I	3
ARTF 105	Design II	3
Select one Drawing course:		3
ARTF 102	Observational Drawing	
ARTF 104	Expressive Drawing	
ARTF 106	Visualization Drawing	
Total Hours		17

Art History

Course List

Code	Title	Hours
6 courses at the 200-400 level (3 credit hours each)		18

Students must take at least one course in three of the following areas: 1) Africa and the Middle East; 2) Asia; 3) the Americas; 4) Europe; Students must also take at least one course that covers material before 1700 and one course must cover material after 1700.

Though students must take a total of 6 courses, some courses may count toward the fulfillment of more than one area and period requirement. For instance, a course in 20th century African art could count as a class covering both Africa and the Middle East and material after 1700.

With an advisor's approval, up to 6 credit hours of courses in the history of architecture or landscape architecture at the 200-400 may be taken towards the fulfillment of these required hours.

Other courses may be approved in consultation with the advisor.

1. Africa and the Middle East

ARTH 310	African Art and Society I
ARTH 312	Central African Art
ARTH 313	Modern and Contemp African Art
ARTH 410	West African Art and Ideas
ARTH 413	Sacred African Diaspora Arts
ARTH 219	Islamic Gardens & Architecture

2. Asia

ARTH 212	East Asian Art History
ARTH 214	Art in China
ARTH 320	Sacred Sites in Japan
ARTH 402	Ways of Seeing in Edo Japan
ARTH 403	Word and Image in Chinese Art
ARTH 404	China through Film

3. The Americas

ARTH 242	Art Since 1940
ARTH 250	American Art
ARTH 260	Graffiti and Murals
ARTH 342	Arts of Colonial Latin America
ARTH 343	Arts of Modern Latin America

4. Europe

ARTH 215	Greek Art
ARTH 218	Ancient Greek Sanctuaries
ARTH 222	Medieval Art
ARTH 230	Italian Renaissance Art
ARTH 231	Northern Renaissance Art
ARTH 235	Art, Power and Culture in 17th-Century Europe
ARTH 241	Modern Art, 1880-1940
ARTH 242	Art Since 1940
ARTH 344	Spanish Modern Art
ARTH 415	The Archaeology of Greece
ARTH 416	The Archaeology of Italy
ARTH 423	Romanesque Art

Code	Title	Hours
ARTH 424	Gothic Art	
ARTH 430	Topics: Italian Art 1300-1500	
ARTH 431	Topics: Northern Art 1300-1500	
ARTH 432	Sixteenth-Century Italian Art	
ARTH 433	Fifteenth-Century Italian Art	
ARTH 435	Italian Baroque Art	
ARTH 436	17th-Century Dutch & Flemish Art	
ARTH 440	Romantic Art	
ARTH 443	The Russian Avant-Garde: Revolutionary Forms and Socialist Norms	
ARTH 445	European Art Between the Wars	
ARTH 447	France and Its Others	
At least one course must cover material before 1700		
ARTH 215	Greek Art	
ARTH 218	Ancient Greek Sanctuaries	
ARTH 222	Medieval Art	
ARTH 230	Italian Renaissance Art	
ARTH 231	Northern Renaissance Art	
ARTH 235	Art, Power and Culture in 17th-Century Europe	
ARTH 342	Arts of Colonial Latin America	
ARTH 360	Women and the Visual Arts	
ARTH 415	The Archaeology of Greece	
ARTH 416	The Archaeology of Italy	
ARTH 423	Romanesque Art	
ARTH 424	Gothic Art	
ARTH 430	Topics: Italian Art 1300-1500	
ARTH 431	Topics: Northern Art 1300-1500	
ARTH 432	Sixteenth-Century Italian Art	
ARTH 433	Fifteenth-Century Italian Art	
ARTH 435	Italian Baroque Art	
ARTH 436	17th-Century Dutch & Flemish Art	
ARCH 412	Medieval Architecture	
ARCH 414	Baroque & Rococo Arch	
At least one course must cover material after 1700		
ARTH 211	Design History Survey	
ARTH 240	Art of the Nineteenth Century	
ARTH 242	Art Since 1940	
ARTH 257	History of Photography	
ARTH 260	Graffiti and Murals	
ARTH 300	Art Criticism and Writing	
ARTH 343	Arts of Modern Latin America	
ARTH 344	Spanish Modern Art	
ARTH 345	Realism to Postimpressionism	
ARTH 350	American Art 1750-1900	
ARTH 351	Early American Modernism	
ARTH 361	Contemporary Art	
ARTH 440	Romantic Art	
ARTH 443	The Russian Avant-Garde: Revolutionary Forms and Socialist Norms	

Code	Title	Hours
ARTH 445	European Art Between the Wars	
ARTH 447	France and Its Others	
ARTH 450	Institutional Critique	
ARCH 415	Modernity's Mirror: Nineteenth-Century Architecture 1750-1900	
ARCH 416	The Architecture of the United States, c.1650 to Present	
ARCH 417	Modern and Contemporary Global Architecture	
One Advanced art history course (300 or 400 level) not used elsewhere		
Total Hours		18

Art History Seminar ~~Requirements~~

Course List

~~Code~~	~~Title~~	~~Hours~~
~~FAA 101~~	~~Arts at Illinois~~	~~1~~
~~ARTF 101~~	~~Contemporary Issues in Art~~	~~2~~
~~ARTE 101~~	~~Art, Design, and Society~~	~~2~~
~~ARTH 110~~	~~Introduction to the History of Art and Visual Culture~~	~~3~~
~~Select one Drawing course:~~		~~3~~
~~ARTF 102~~	~~Observational Drawing~~	
~~ARTF 104~~	~~Expressive Drawing~~	
~~ARTF 106~~	~~Visualization Drawing~~	
~~Select one course in 2D Category:~~		~~3~~
~~ARTD 151~~	~~Introduction to Graphic Design~~	
~~ARTS 205~~	~~Introduction to Printmaking~~	
~~ARTS 221~~	~~Fashion Illustration~~	
~~ARTS 251~~	~~Beginning Painting~~	
~~ARTS 264~~	~~Basic Photography~~	
~~Select one course in 3D Category:~~		~~3~~
~~ARTD 101~~	~~Introduction to Industrial Design~~	
~~ARTS 210~~	~~Ceramics Sculpture I~~	
~~ARTS 230~~	~~Jewelry/Metals I~~	
~~ARTS 280~~	~~Beginning Sculpture~~	
~~Select one course in 4D Category:~~		~~3~~
~~ARTS 241~~	~~Image Practice~~	
~~ARTS 243~~	~~Time Arts I~~	
~~ARTS 244~~	~~Interaction I~~	
~~Total Hours~~		~~20~~

Course List

Code	Title	Hours
ARTH 495	Undergraduate Seminar in Art History (3 hours, completed twice)	6

Art & Design Electives ~~Requirements~~

Course List

Code	Title	Hours
4 ARTS or ARTD courses (at any level)		12
Seven (7) additional courses in the School of Art and Design (at any level), including courses with the following rubrics: ARTE, ARTD, ARTH, ARTJ or ARTS		21
Total Hours		33

Summary of Credit Hours for ~~Students in~~ the Bachelor of Fine Arts in ~~School of~~ Art and Art History

~~Design must complete the Campus General Education requirements.~~

Course List

Code	Title	Hours
General Education		
First-Year Curriculum		17
Art History		18
Art History Seminar		6
Art & Design Electives		33
Electives to bring the total hours earned to 122, including a minimum of 40 credits at the 300- or 400-level.		
Total Hours		122
~~Free Electives~~		

Course List

~~Code~~	~~Title~~	~~Hours~~
~~Free electives as needed to total 122 hour degree.~~		

Course List

~~Code~~	~~Title~~	~~Hours~~
~~Total Hours required for graduation~~		~~122~~

Corresponding Degree	BFA Bachelor of Fine Arts

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

122

CIP Code	500703 - Art History, Criticism and Conservation.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term: Fall 2024

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program? Fall

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

	No
Attach letters of support	

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

FAA Differential

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this major revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	BFA:Art & Art History - UIUC
Program Code:	10KR5720BFA

Minor Code	Conc Code	Degree Code	BFA	Major Code

5720

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	n/a
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (02/15/24 3:24 pm):** Rollback: Email sent to Nicole

Key: 537

Art & Art History, BFA

First Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
FAA 101	1	ARTE 101	2
ARTF 101	2	ARTF 105	3
ARTH 110	3	General Education course	3
ARTF ### (Drawing Category)	3	Composition I or Language Other than English (3rd level)	4
ARTF 103	3	General Education course	3
Composition I or Language Other than English (3rd level)	4		
	16		**15**
Second Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTH 200-400 level course	3	ARTH 200-400 level course	3
ARTH 200-400 level course	3	ARTH 200-400 level course	3
Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3	Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3
General Education course	3	General Education course	3
General Education course	3	General Education course	3
	15		**15**
Third Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTH 200-400 level course	3	ARTH 200-400 level course	3
ARTS or ARTD course (any level)	3	ARTS or ARTD course (any level)	3
ARTS or ARTD course (any level)	3	ARTS or ARTD course (any level)	3
General Education course	3	Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3
General Education course	3	General Education course	3
	15		**15**
Fourth Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTH 495	3	ARTH 495	3
Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3	Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3
Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3	Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3
General Education course	3	Free Elective course	3
Free Elective course	4	Free Elective course	3
	16		**15**

Total Hours 122

Program Change Request

Date Submitted: 01/22/24 1:06 pm

Viewing: 10KR6142BFA : Industrial Design, BFA

Last approved: 09/25/23 12:46 pm

Last edit: 03/28/24 9:10 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program	Industrial Design, BFA

Proposal Type:

In Workflow

1. U Program Review
2. 1526 Head
3. KR Dean
4. University Librarian
5. COTE Programs
6. Provost
7. Senate EPC
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 01/24/24 8:22 pm
   Donna Butler (dbutler):
   Approved for U Program Review
2. 02/01/24 1:52 pm
   Melissa Pokorny (mpokorny):
   Approved for 1526 Head
3. 03/04/24 11:14 am
   Nicole Turner (nicturn):
   Approved for KR Dean
4. 03/05/24 11:15 am
   Claire Stewart (clairest):
   Approved for University Librarian
5. 03/05/24 4:38 pm
   Suzanne Lee

(suzannel): Approved for COTE Programs
6. 03/08/24 12:41 pm
Brooke Newell (bsnewell): Approved for Provost

History

1. Aug 28, 2019 by Nicole Turner (nicturn)
2. Sep 3, 2019 by Nicole Turner (nicturn)
3. May 5, 2022 by Nicole Turner (nicturn)
4. Sep 15, 2022 by Brooke Newell (bsnewell)
5. Sep 25, 2023 by Kathy Martensen (kmartens)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Industrial Design, BFA		
Diploma Title	Bachelor of Fine Arts in Industrial Design		
Sponsor College	Fine & Applied Arts		
Sponsor Department	Art and Design		
Sponsor Name	Melissa Pokorny		
Sponsor Email	mpokorny@illinois.edu		
College Contact	Nicole Turner	College Contact Email	

nicturn@illinois.edu

College Budget Officer	Greg Anderson
College Budget Officer Email	gnandrs@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Fine Arts in Industrial Design in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This BFA proposal (key 141) is related to the Art Undeclared proposal (key 863).

Program Justification

Provide a brief description of what changes are being made to the program.	Embed gen ed and first-year curricula into the major in CIM-P. Reorganizing major requirements. Removing temporary suspension.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1-Inputting new campus gen ed requirement template per office of the provost initiative.

2- The first-year curriculum is currently its own CIM-P page (Art Undeclared, key 863) which previously has been administratively pasted into each major page in the academic catalog. This revision embeds the first-year curriculum, including the new revisions, directly into each major page in CIM-P and subsequently their respective academic catalog pages. The Art Undeclared page will remain in CIM-P and the academic catalog solely as the first-year curriculum.

3- The new first-year curricula revisions remove the 2D, 3D, 4D category (-9 hours), add Design I and Design 2 (+6 hours, currently existing courses in ARTF), and shift any major requirements into the major requirements (moving 3 hours of ARTD 101 for the ID major) rather than calling them out as a requirement in the first-year curricula, which was confusing for students and challenging to manage in the degree audit correctly. These changes to the first-year curricula were developed after an ad hoc first-year curriculum committee assessed and reviewed the first-year curriculum and determined that the 2D, 3D, 4D discipline-based categories were not delivering the requisite shared learning outcomes needed for our students to successfully move into their majors. The committee proposed a return to Design I and Design II (last taught in 2017-2018) as a method for delivering consistent shared foundational learning outcomes to all our first-year students.

4- No changes to total hours in the 122-hour degree. The changes in hours occur in the first-year curriculum (previously 20 now 17, -3 hours) and major requirements (previously 42 now 45, +3 hours).

5-Created summary of credits box with advanced hours statement

6- The School of Art & Design and Industrial Design program are ready to remove the temporary suspension for Fall 2025 applicants to the BFA in ID, as of 2.6.24. The suspension was intended to be for one year and the unit plans to have the BFA ID available on the undergrad application again for Fall 2025.

40 hour upper division/advanced course requirement
ARTD 301 & 302 - 8 hrs
ARTD 401 & 402 - 8 hrs
ARTD 326 - 3 hrs
ARTD 328 - 3 hrs
ARTD 426 - 3 hrs
ARTD 448 - 3 hrs
12 hours of Art History, Art & Design Electives, or free electives

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

Does this new program/proposed change result in the replacement of another program?

No

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. Research...the ability to select and use appropriate research and experimental methods, to access existing data sources or to generate new data, to analyze and draw insights for future work, with particular emphasis on identifying human needs

2. Creative synthesis...the ability to produce creative proposals from investigation, or in response to identified opportunities or requirements, using appropriate thinking, modeling and making strategies, taking account of users, audience, market needs, makers, producers or exhibitors as appropriate

3. Production...the ability to select and use appropriate making and manufacturing processes in your own work, with an understanding of the potential of new technologies

4. Organization....the ability to plan and implement action, identifying targets and organizing resources, effectively managing self and collaborations with others

5. Communication...the ability to use various forms of communication as appropriate to elicit information, to explain, to debate and persuade, adapting to audience and situations

6. Conceptualization...the ability to realize an idea through an iterative creative making process of refinement

7. Understanding impacts...of the diverse professional, social, and ethical effects of the industrial design discipline

8. Contextualization...the ability to understand the multiple contexts of design practice, including the historical, theoretical, critical, professional, cultural, environmental and technological

9. Learning...the ability to carry out independent learning as a basis for academic study, lifelong learning and for personal professional development including the ability to independently evaluate your own work with the aim of improving and developing your own practice

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Industrial Design, BFA sample schedule.docx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Industrial Design program is not accepting applications for academic year 2024-2025 but is currently expected to reopen for applicants for Fall 2025 admission.

A portfolio review is required for admission to the School of Art and Design.

The Industrial design program focuses on a human centered approach to identify opportunities to design new products and services. The studio courses emphasize learning through problem-solving, understanding user experience, market demand, materials, and production processes. Students can develop their interest, and engage in creating intuitive, innovative products and services, that are in visual harmony with their environment. Designs that satisfy the consumer desire while being responsive to changes in technology and culture benefit society.

The curriculum in Industrial Design requires 122 credit hours.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 122 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The University and residency requirements can be found in the Student Code (§ 3-801) and in

the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in Art and Design.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
fulfilled by ARTH 110 and ARTH 211		
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
fulfilled by ARTH 110		
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

First Year Curriculum

~~Industrial Design Requirements~~

Course List

Code	Title	Hours
FAA 101	Arts at Illinois	1
ARTF 101	Contemporary Issues in Art	2
ARTE 101	Art, Design, and Society	2
ARTH 110	Introduction to the History of Art and Visual Culture	3
ARTF 103	Design I	3
ARTF 105	Design II	3
Select one Drawing course:		3
ARTF 102	Observational Drawing	
ARTF 104	Expressive Drawing	
ARTF 106	Visualization Drawing	
Total Hours		17

Art History Requirements

Course List

~~Code~~	~~Title~~	~~Hours~~
~~ARTH 211~~	~~Design History Survey~~	~~3~~
~~Advanced art history (200-level or above)~~		~~6~~
~~Total Hours~~		~~0~~

~~Electives~~

Course List

~~Code Title Hours~~

~~Total Hours122~~

Course List

Code	Title	Hours
ARTH 211	Design History Survey	3
Advanced art history (200-level or above)		6

Code	Title	Hours
Total Hours		9

Industrial Design Requirements

Course List

Code	Title	Hours
ARTD 101	Introduction to Industrial Design	3
ARTD 201	Industrial Design I	8
& ARTD 202	and Industrial Design II	
ARTD 301	Industrial Design III	8
& ARTD 302	and Industrial Design IV	
ARTD 401	Industrial Design V	8
& ARTD 402	and Industrial Design VI	
ARTD 225	Design Drawing	3
ARTD 228	Computer Applications	3
ARTD 326	Sustainability & Manufacturing	3
ARTD 328	Human-Centered Product Design	3
ARTD 426	Product Innovation	3
ARTD 448	Professional Design Practice	3
Total Hours		45

Art & Design Electives

Course List

Code	Title	Hours
Art & Design Electives (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)		12

~~Open electives as needed to total a minimum of 122 hours.~~

Summary of Credits for Bachelor of Fine Arts in Industrial Design

Course List

Code	Title	Hours
General Education		
First-Year Curriculum		17
Art History		9
Major		45
Art & Design Electives		12
Free electives to bring the total hours earned to 122, including a minimum of 40 credits at the 300- or 400-level.		
Total Hours		122

Corresponding Degree	BFA Bachelor of Fine Arts

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

122 hours

CIP Code 110105 - Human-Centered Technology Design.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

Yes

Please describe the admission status change, whether suspension or resumption of the admission status:

Temporary suspension of admissions: The Industrial Design program is not accepting applications for academic year 2024-2025 but is currently expected to reopen for applicants for Fall 2025 admission. ~~We are requesting a temporary suspension of admissions to this program.~~

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this

Fall

program?

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)
FAA Differential

Are you seeking a change in the tuition rate or differential for this program?
No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this major revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	BFA:Industrial Design -UIUC
Program Code:	10KR6142BFA

Minor Code	Conc Code	Degree Code	BFA	Major Code
6142				

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (01/04/24 8:16 am):** Rollback: Email sent to Nicole **Brooke Newell (bsnewell) (01/22/24 11:16 am):** Rollback: Email sent to Nicole

Industrial Design, BFA

First Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
FAA 101	1	ARTE 101	2
ARTF 101	2	ARTF 105	3
ARTH 110	3	ARTD 101	3
ARTF ### (Drawing Category)	3	Composition I or Language Other than English (3rd level)	4
ARTF 103	3	General Education course	3
Composition I or Language Other than English (3rd level)	4		
	16		**15**
Second Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTD 201	4	ARTD 202	4
ARTD 225	3	ARTD 228	3
ARTH 200 level or above (Advanced Art History)	3	ARTH 211	3
General Education course	3	General Education course	3
General Education course	3	General Education course	3
	16		**16**
Third Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTD 301	4	ARTD 302	4
ARTD 328	3	ARTD 326	3
ARTH 200 level or above (Advanced Art History)	3	Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3
Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3	General Education course	3
General Education course	3	General Education course	3
	16		**16**
Fourth Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTD 401	4	ARTD 402	4
ARTD 426	3	ARTD 448	3
Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3	Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3
General Education course	3	Free Elective course	3
Free Elective course	1		
	14		**13**

Total Hours 122

Program Change Request

Date Submitted: 01/18/24 11:29 am

Viewing: 0257 : Studio Art: Painting, BFASA

Last approved: 05/05/22 11:52 am

Last edit: 03/28/24 9:10 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program	Studio Art: Painting, BFASA

Proposal Type:

In Workflow

1. **U Program Review**
2. **1526 Head**
3. **KR Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 01/24/24 8:17 pm
   Donna Butler (dbutler):
   Approved for U Program Review
2. 02/01/24 1:54 pm
   Melissa Pokorny (mpokorny):
   Approved for 1526 Head
3. 03/04/24 11:13 am
   Nicole Turner (nicturn):
   Approved for KR Dean
4. 03/05/24 11:11 am
   Claire Stewart (clairest):
   Approved for University Librarian
5. 03/05/24 2:33 pm
   Suzanne Lee

(suzannel): Approved for COTE Programs
6. 03/08/24 12:41 pm
Brooke Newell (bsnewell): Approved for Provost

History

1. Apr 12, 2019 by Deb Forgacs (dforgacs)
2. Mar 31, 2020 by Nicole Turner (nicturn)
3. Apr 16, 2021 by Nicole Turner (nicturn)
4. May 5, 2022 by Nicole Turner (nicturn)

Concentration (ex. Dietetics)

This proposal is for a:
Revision

Administration Details

Official Program Name	Studio Art: Painting, BFASA
Diploma Title	
Sponsor College	Fine & Applied Arts
Sponsor Department	Art and Design
Sponsor Name	Melissa Pokorny
Sponsor Email	mpokorny@illinois.edu
College Contact	Nicole Turner
College Contact Email	nicturn@illinois.edu
College Budget	Greg Anderson

Officer

College Budget Officer Email: gnandrs@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term: Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Painting in the Bachelor of Fine Arts in Studio Art in Studio Art in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This BFASA Painting concentration proposal (key 642) is related to the BFASA major proposal (key 640), Illustration Concentration proposal (key 1188), Photography Concentration proposal (key 955), Printmaking Concentration proposal (key 643), Sculpture Concentration proposal (key 644), New Media Concentration proposal (key 641), Interdisc Practice Concentration proposal (key 645), and Fashion Concentration proposal (key 951).

Program Justification

Provide a brief description of what changes are being made to the program.

(1) Embed gen ed, (2) first-year curricula, and (3) major requirements into the concentration in CIM-P. (4) Reorganizing painting concentration requirements.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1-Inputting new campus gen ed requirement template per office of the provost initiative.

2- The first-year curriculum is currently its own CIM-P page (Art Undeclared, key 863) which previously has been administratively pasted into each major page in the academic catalog. This revision embeds the first-year curriculum, including the new revisions, directly into each major or concentration page in CIM-P and subsequently their respective academic catalog pages. The Art Undeclared page will remain in CIM-P and the academic catalog solely as the first-year curriculum.

2- The new first-year curricula revisions remove the 2D, 3D, 4D category (-9 hours), add Design I and Design 2 (+6 hours, currently existing courses in ARTF), and shift any concentration requirements into the concentration section (moving 3 hours of ARTS 251 for the painting concentration) rather than calling them out as concentration requirements in the first-year curricula, which was confusing for students and challenging to manage in the degree audit correctly. These changes to the first-year curricula were developed after an ad hoc first-year curriculum committee assessed and reviewed the first-year curriculum and determined that the 2D, 3D, 4D discipline-based categories were not delivering the requisite shared learning outcomes needed for our students to successfully move into their majors. The committee proposed a return to Design I and Design II (last taught in 2017-2018) as a method for delivering consistent shared foundational learning outcomes to all our first-year students.

3- Embed the BFASA Studio Art major requirements into this concentration page in CIM-P for clarity. This includes the art history requirements, capstone requirements, statement regarding number of concentrations allowed, and total credits table and also removes the footnote for accessibility.

4- The painting requirements were previously embedded as comments throughout the studio art requirements. ARTS 251/250/354/454/455/499 all remain required, but are listed more explicitly rather than in a long list with parentheses. The remaining concentration requirements provides more access to ARTS courses by level, rather than from a specific list.

No changes to total hours in the 122-hour degree. The changes in hours occur in the first-year curriculum (previously 20 now 17, -3 hours) and concentration requirements (previously 43-46 now 48, +2-5 hours).

40 hour upper division/advanced course requirement
ARTS 354 - 3 hrs
ARTS 454 - 3 hrs
ARTS 455 - 6 hrs
ARTS 499 - 3 hrs
Addtl 300- and 400-level ARTS courses - 18 hours
ARTS 392 - 3 hrs
ARTS 451 - 4 hrs

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

BFASA Studio Art:

1-Students will understand and be able to apply basic principles of visual and material communication, including two-dimensional pictorial concepts, three-dimensional formal and spatial concepts, and a wide variety of media and formats for artistic production, and possess the ability to apply them to a specific aesthetic intent.

2-Students will demonstrate an ability and willingness to experiment and explore the expressive possibilities of various media, and artistic and creative strategies for self-directed art-making, and investigate the diverse activities and conceptual modes available to the contemporary artist, including work that directly addresses or engages with recent developments in the field of fine art as well as broader social questions and challenges. Students are trained in the production and critique of artworks that explore forms and technologies identified as new or emerging.

3-Students will gain knowledge of, understand, and be able to apply concepts of visual rhetoric in the development of content, and be able to recognize and critically analyze an evolving variety of communicative practices in art and visual culture, including those that represent diverse cultures and sociopolitical positions, and to demonstrate openness to new social possibilities and a critical empathy towards both audiences and culture producers of differing histories, origins and identities.

4-Students will develop an innovative, imaginative, and entrepreneurial self-directed studio practice, will gain a deep understanding of their own creativity, be able to apply it in any context, and will learn to independently generate thematic investigation and implementation of research in a broad variety of social locations, including art and educational institutions, activist forums, and cyberspace.

5-Students will be willing and able to investigate and accommodate broad-ranging types of knowledge and artistic strategies for the purpose of synthesizing diverse and even disparate ideas in order to create sophisticated, unique works of art, participate in new types of collaboration, and to make innovative statements and hypotheses, or propose creative solutions to social, organizational and societal problems using aesthetic strategies.

6-While pursuing a BFASA, students prepare for work as artists at a time when artists are employed in a variety of spheres: artistic direction, project management, education, research, fine art, curation, performance, non-profit work, activism, advertising, and many others. As digital medias evolve, our graduates will be flexible, able to understand the best use of emerging technologies while crafting new economic and social connections.

7-Students will produce an integrated, cohesive, critically informed body of work for a thesis exhibition, supported by a written thesis document that serves to position their artistic practice within the broader sphere of contemporary art practices, exhibition strategies, audiences, and economies.

In addition, each concentration has discipline specific learning outcomes:

Painting Concentration:

1-Students concentrating in Painting attain a functional knowledge of the traditions, conventions, and evolutions of the discipline as related to issues of representation, illusion, and meaning.

2-Students concentrating in Painting understand and utilize the diverse conceptual modes available to the painter. This may deal with direct observational painting strategies or with alternative approaches to the making of traditional or innovative two- and, at times, three-dimensional images.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Painting, BFASA sample sequence.docx
Attach a revised Sample Sequence (for undergraduate program)
or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

A portfolio review is required for admission to the School of Art and Design.

Students in the BFASA who choose the concentration in Painting pursue a course of study that begins with rigorous instruction in traditional drawing and painting materials, methods, techniques, and concepts, and proceeds to encourage a diversity of experimental and multi-disciplinary approaches to painting as a field with a complex and culturally influential history. Students are guided in the understanding of mark-making, color theory, composition, pictorial analysis, and visual perception as they develop their individual interests. At the advanced levels, students may choose to focus on Painting as a distinct genre with an important place in contemporary art, or to explore the expanding set of drawing- and painting-related practices, such as comix and graphic novels, character development, and 2D public and community-based art, among other topics, both established and developing. Specialized courses taught by Painting faculty, as well as electives across the School of Art and Design and across campus, permit students to enrich their educational experiences, seek out knowledge and expertise in a vast variety of fields, and develop their unique artistic identities and vision.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 122 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in Art and Design.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
fulfilled by ARTH 110 and any other course approved as Humanities & the Arts		
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
fulfilled by ARTH 110		
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

First Year Curriculum

Course List

Code	Title	Hours
FAA 101	Arts at Illinois	1
ARTF 101	Contemporary Issues in Art	2
ARTE 101	Art, Design, and Society	2
ARTH 110	Introduction to the History of Art and Visual Culture	3
ARTF 103	Design I	3
ARTF 105	Design II	3
Select one Drawing course:		3
ARTF 102	Observational Drawing	
ARTF 104	Expressive Drawing	
ARTF 106	Visualization Drawing	
Total Hours		17

Art History Requirements

Course List

Code	Title	Hours
200 level and above ARTH courses		9

Painting Concentration Requirements

Students must declare one concentration, students may not declare more than one concentration.

Course List

Code	Title	Hours
~~Select four courses from the following list:~~		~~12~~
~~Some courses are required for the Painting concentration, noted below. If any required course was selected in the first year curriculum, pick from remaining offerings in this section.~~		
~~ARTS 205~~	~~Introduction to Printmaking (exclude if taken in first year curriculum)~~	
~~ARTS 210~~	~~Ceramics Sculpture I (exclude if taken in first year curriculum)~~	
~~ARTS 241~~	~~Image Practice (exclude if taken in first year curriculum)~~	
~~ARTS 243~~	~~Time Arts I (exclude if taken in first year curriculum)~~	
ARTS 251	Beginning Painting	3
~~ARTS 252~~	~~Making and Meaning~~	
ARTS 250	Life Drawing	3
ARTS 354	Intermediate Painting	3
~~ARTS 280~~	~~Beginning Sculpture (exclude if taken in first year curriculum)~~	
~~ARTS 381~~	~~Intermediate Sculpture~~	
~~ARTS 299~~	~~Special Topics in Studio Art (may be repeated to a maximum of 12 hours total if topics vary)~~	
~~Select up to eleven 300- or 400-level courses from the following list:~~		~~31-33~~
~~Some courses are required for the Painting concentration, noted below.~~		
~~ARTS 310~~	~~Ceramics Sculpture II~~	
~~ARTS 350~~	~~Interdisciplinary Studio~~	
~~ARTS 351~~	~~Research and Resources~~	
~~ARTS 399~~	~~Internship in Studio Arts (May be completed twice to a maximum of 4 hours total, with advisor consent)~~	
~~ARTS 405~~	~~Special Topics in Printmaking (May be repeated to a maximum of 6 hours.)~~	
~~ARTS 443~~	~~Time Arts II (May be repeated to a maximum of 6 hours.)~~	
~~ARTS 444~~	~~Interaction II (May be repeated to a maximum of 6 hours.)~~	
~~ARTS 445~~	~~Special Topics in New Media~~	
~~ARTS 450~~	~~Advanced Interdisciplinary Studio~~	

Code	Title	Hours
ARTS 454	Advanced Drawing (May be repeated to a maximum of 6 hours.)	3
ARTS 455	Advanced Painting (Taken twice for a total of 6 hours)	6
~~ARTS 456~~	~~Advanced Sculpture (May be repeated to a maximum of 6 hours.)~~	
~~ARTS 457~~	~~Art in Context (May be repeated to a maximum of 6 hours.)~~	
ARTS 499	Special Topics in Studio Art (Required for 3 hours; May be repeated to a maximum of 9 hours, if topics vary)	3
Additional 200-level ARTS courses		9
Additional 300-400 level ARTS courses		18
Total Hours		48

Capstone Requirements

Course List

Code	Title	Hours
ARTS 392	Current Art Issues Seminar	3
ARTS 451	BFASA Capstone Studio	4

Summary of credits for Bachelor of Fine Arts in Studio Arts

Course List

Code	Title	Hours
General Education		
First-Year Curriculum		17
Art History		9
Concentration		48
Capstone		7
Free electives to bring the total hours earned to 122, including a minimum of 40 credits at the 300- or 400-level.		
Total Hours		122

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Studio Art, BFASA

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this concentration revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	Painting
Program Code:	0257

Minor Code		Conc Code	0257	Degree Code	BFASA	Major Code	

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached	

Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (01/04/24 9:40 am):** Rollback: Email sent to Nicole

Key: 642

Studio Art: Painting, BFASA

First Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
FAA 101	1	ARTE 101	2
ARTF 101	2	ARTS 251	3
ARTH 110	3	ARTF 105	3
ARTF ### (Drawing Category)	3	Comp. I or Language Other than English (3rd level)	4
ARTF 103	3	General Education course	3
Comp. I or Language Other than English (3rd level)	4		
	16		**15**
Second Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTS 250	3	ARTS 354	3
ARTH 200-400 level course	3	ARTH 200-400 level course	3
ARTS 200-level course	3	ARTS 200-level course	3
General Education course	3	General Education course	3
General Education course	3	General Education course	3
	15		**15**
Third Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTS 454	3	ARTS 392	3
ARTH 200-400 level course	3	ARTS 455	3
ARTS 200-level course	3	ARTS 300-400 level course	3
ARTS 300-400 level course	3	ARTS 300-400 level course	3
General Education course	3	General Education course	3
	15		**15**
Fourth Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTS 499	3	ARTS 451	4
ARTS 455	3	ARTS 300-400 level course	3
ARTS 300-400 level course	3	ARTS 300-400 level course	3
General Education course	3	General Education course	3
General Education course	3	Free Elective course	3
	15		**16**

Total Hours 122

Program Change Request

Date Submitted: 01/18/24 11:27 am

Viewing: 0258 : Studio Art: Photography, BFASA

Last approved: 04/16/21 12:27 pm

Last edit: 03/28/24 9:09 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program	Studio Art: Photography, BFASA

Proposal Type:

In Workflow

1. **U Program Review**
2. **1526 Head**
3. **KR Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 01/24/24 8:18 pm
   Donna Butler (dbutler):
   Approved for U Program Review
2. 02/01/24 1:54 pm
   Melissa Pokorny (mpokorny):
   Approved for 1526 Head
3. 03/04/24 11:13 am
   Nicole Turner (nicturn):
   Approved for KR Dean
4. 03/05/24 11:10 am
   Claire Stewart (clairest):
   Approved for University Librarian
5. 03/05/24 2:33 pm
   Suzanne Lee

(suzannel): Approved for COTE Programs
6. 03/08/24 12:42 pm
Brooke Newell (bsnewell): Approved for Provost

History

1. Dec 21, 2020 by Melissa Pokorny (mpokorny)
2. Apr 16, 2021 by Nicole Turner (nicturn)

Concentration (ex. Dietetics)

This proposal is for a:
Revision

Administration Details

Official Program Name	Studio Art: Photography, BFASA
Diploma Title	
Sponsor College	Fine & Applied Arts
Sponsor Department	Art and Design
Sponsor Name	Melissa Pokorny
Sponsor Email	mpokorny@illinois.edu
College Contact	Nicole Turner
College Contact Email	nicturn@illinois.edu
College Budget Officer	Greg Anderson
College Budget Officer Email	gnandrs@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Photography in the Bachelor of Fine Arts in Studio Art in Studio Art in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This BFASA Photography concentration proposal (key 955) is related to the BFASA major proposal (key 640), Painting Concentration proposal (key 642), Illustration Concentration proposal (key 1188), Printmaking Concentration proposal (key 643), Sculpture Concentration proposal (key 644), New Media Concentration proposal (key 641), Interdisc Practice Concentration proposal (key 645), and Fashion Concentration proposal (key 951).

Program Justification

Provide a brief description of what changes are being made to the program.	(1) Embed gen ed, (2) first-year curricula, and (3) major requirements into the concentration in CIM-P. (4) Reorganizing photography concentration requirements.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1-Inputting new campus gen ed requirement template per office of the provost initiative.

2- The first-year curriculum is currently its own CIM-P page (Art Undeclared, key 863) which previously has been administratively pasted into each major page in the academic catalog. This revision embeds the first-year curriculum, including the new revisions, directly into each major or concentration page in CIM-P and subsequently their respective academic catalog pages. The Art Undeclared page will remain in CIM-P and the academic catalog solely as the first-year curriculum.

The new first-year curricula revisions remove the 2D, 3D, 4D category (-9 hours), add Design I and Design 2 (+6 hours, currently existing courses in ARTF), and shift any concentration requirements into the concentration section (moving 3 hours of ARTS 264 for the photography concentration) rather than calling them out as concentration requirements in the first-year curricula, which was confusing for students and challenging to manage in the degree audit correctly. These changes to the first-year curricula were developed after an ad hoc first-year curriculum committee assessed and reviewed the first-year curriculum and determined that the 2D, 3D, 4D discipline-based categories were not delivering the requisite shared learning outcomes needed for our students to successfully move into their majors. The committee proposed a return to Design I and Design II (last taught in 2017-2018) as a method for delivering consistent shared foundational learning outcomes to all our first-year students.

3- Embed the BFASA Studio Art major requirements into this concentration page in CIM-P for clarity. This includes the art history requirements, capstone requirements, statement regarding number of concentrations allowed, and total credits table and also removes the footnote for accessibility.

4- The photography requirements were previously embedded as comments throughout the studio art requirements. ARTS 264/265/266/364/394/461 all remain required, but are listed more explicitly rather than in a long list with parentheses. The remaining concentration requirements provides more access to ARTS courses by level, rather than from a specific list.

No changes to total hours in the 122-hour degree. The changes in hours occur in the first-year curriculum (previously 20 now 17, -3 hours) and concentration requirements (previously 43-46 now 48, +2-5 hours).

40 hour upper division/advanced course requirement
ARTS 364 - 3 hrs
ARTS 394 - 3 hrs
ARTS 461 - 6 hrs
Addtl 300- and 400-level ARTS courses - 21 hours
ARTS 392 - 3 hrs
ARTS 451 - 4 hrs

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

BFASA Studio Art:

~~Student Learning Outcomes/Studio BFASA (Photography Concentration) These 7 student learning outcomes are shared across all BFASA Studio Artconcentrations.These were developed as part of the original 2017 assessment processreports.These were expanded and adapted as part of the IBHE and NASAD reviews of our new BFA in Studio Artdegree.The photography concentrations has additional learning outcomes, listed individuallybelow.1.~~1-Students ~~Students~~ will understand and be able to apply basic principles of visual and material communication, including two-dimensional pictorial concepts, three-dimensional formal and spatial concepts, and a wide variety of media and formats for artistic production, and possess the ability to apply them to a specific aesthetic intent.

~~2.~~2-Students ~~Students~~ will demonstrate an ability and willingness to experiment and explore the expressive possibilities of various media, and artistic and creative strategies for self-directed art-making, and investigate the diverse activities and conceptual modes available to the contemporary artist, including work that directly addresses or engages with recent developments in the field of fine art as well as broader social questions and challenges. Students are trained in the production and critique of artworks that explore forms and technologies identified as new or emerging.

~~3.~~3-Students ~~Students~~ will gain knowledge of, understand, and be able to apply concepts of visual rhetoric in the development of content, and be able to recognize and critically analyze an evolving variety of communicative practices in art and visual culture, including those that represent diverse cultures and sociopolitical positions, and to demonstrate openness to new social possibilities and a critical empathy towards both audiences and culture producers of differing histories, origins and identities.

~~4.~~4-Students ~~Students~~ will develop an innovative, imaginative, and entrepreneurial self-directed studio practice, will gain a deep understanding of their own creativity, be able to apply it in any context, and will learn to independently generate thematic investigation and implementation of research in a broad variety of social locations, including art and educational institutions, activist forums, and cyberspace.

~~5.~~5-Students ~~Students~~ will be willing and able to investigate and accommodate broad-ranging types of knowledge and artistic strategies for the purpose of synthesizing diverse and even disparate ideas in order to create sophisticated, unique works of art, participate in new types of collaboration, and to make innovative statements and hypotheses, or propose creative solutions to social, organizational and societal problems using aesthetic strategies.

~~6.~~6-While ~~While~~ pursuing a BFASA, students prepare for work as artists at a time when artists are employed in a variety of spheres: ~~spheres – artistic direction, project management, education, research, fine art, curation, performance, non-profit work, activism, advertising, and many others.~~ artistic direction, project management, education, research, fine art, curation, performance, non-profit work, activism, advertising, and many others. As digital medias evolve, our graduates will be flexible, able to understand the best use of emerging technologies while crafting new economic and social connections.

~~7.~~7-Students ~~Students~~ will produce an integrated, cohesive, critically informed body of work for a thesis exhibition, supported by a written thesis document that serves to position their artistic practice within the broader sphere of contemporary art practices, exhibition strategies, audiences, and economies.

In addition, each concentration has discipline specific learning outcomes:

Photography:

~~FashionConcentration:8.Students will have fluency in their own personal apparel design process, including a strong working knowledge of the various modes of research, ideation, and designsketching.9.Students will be able to effectively communicate their design philosophy and personal aesthetic visually; through portfolio quality two-dimensional representations of developed fashion collections and three dimensional constructed mini collections and verbally; through presentations, critique response and in a post academic professional fashion industrycontext.10.Students will be able to demonstrate apparel construction and pattern making skills through the design and construction of three-dimensionalensembles.They will have a knowledge of materiality, fibers and textiles in relationship to apparelproduction.11.Students will be able to communicate their design philosophy within the context of the history of fashion and the theoretical underpinnings that drive fashion and contemporaryculture.12.Students will understand the various aspects of the business of fashion, from design and production through manufacturing, promotion andsales.PhotographyConcentration:8.~~1-Students ~~Students~~ in the photography ~~Photography~~ concentration will acquire ~~have acquired~~ the ability to control the procedural construct of an image via camera, software and darkroom techniques.
~~9.~~2-Students ~~Students~~ in the photography ~~Photography~~ concentration will have an understanding of and an ability to employ photography's ~~photography's~~ unique narrative structure.
~~10.~~3-Students ~~Students~~ in the photography ~~Photography~~ concentration will acquire ~~have acquired~~ a critical appreciation of the historical and social influences of the ~~photographic~~ medium and the ability to evaluate their own work as well that of others via this construct.
~~11.~~4-Students ~~Students~~ in the photography ~~Photography~~ concentration will develop ~~have developed~~ a cohesive body of work demonstrating technical competency ~~of an array of photographic processes~~ and ~~historical~~ conceptual awareness of photography's varied histories and applications. ~~the discipline.~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and

Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Photography, BFASA sample schedule.docx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

A portfolio review is required for admission to the School of Art and Design.

Students in the ~~BASA and~~ BFASA who choose a Photography concentration will focus on creating works of art that use photographic imagery. Faculty in the Photography program are committed to continually redefining fine art photography in an expansive and openly creative way. The ability to understand and employ photography's unique narrative potential is emphasized alongside technical considerations. Our classes provide a balance of practice and theory, which assures the understanding and appreciation of both the interdependence and integration of creativity, production, and research.

Our photography faculty has international exhibition records and work in numerous museum and private collections. Their photographs, installations, books, films, and videos have won critical acclaim in the form of national reviews and grants ranging from the National Endowment for the Arts to the Illinois Arts Council. Faculty members have lectured on their work throughout the United States and abroad.

Collectively the faculty has a wide range of skills, and they use them to teach fine black and white printing, studio lighting, color photography, digital photography, video, installation art, the history of photography, and critical theory. Graduates of our program apply their knowledge in a variety of ways, as fine artists, commercial photographers, designers, gallery and museum professionals, or any field that requires visual literacy and creative thinking.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 122 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in Art and Design.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
fulfilled by ARTH 110 and any other course approved as Humanities & the Arts		
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
fulfilled by ARTH 110		
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

First Year Curriculum

Course List

Code	Title	Hours
FAA 101	Arts at Illinois	1
ARTF 101	Contemporary Issues in Art	2
ARTE 101	Art, Design, and Society	2
ARTH 110	Introduction to the History of Art and Visual Culture	3
ARTF 103	Design I	3
ARTF 105	Design II	3
Select one Drawing course:		3
ARTF 102	Observational Drawing	
ARTF 104	Expressive Drawing	
ARTF 106	Visualization Drawing	
Total Hours		17

Art History Requirements

Course List

Code	Title	Hours
ARTH 257	History of Photography	3
200 level and above ARTH courses		6

Photography Concentration Requirements

Students must declare one concentration, students may not declare more than one concentration.

Course List

Code	Title	Hours
~~Select four courses from the following list:~~		~~12~~

Code	Title	Hours
~~Some courses are required for the Photography concentration, noted below. If any required course was selected in the First Year curriculum, pick from remaining offerings in this section.~~		
~~ARTS 205~~	~~Introduction to Printmaking (exclude if taken in first year curriculum)~~	~~3~~
~~ARTS 221~~	~~Fashion Illustration (exclude if taken in first year curriculum)~~	~~3~~
~~ARTS 223~~	~~Experimental Fashion~~	~~3~~
~~ARTS 241~~	~~Image Practice (exclude if taken in first year curriculum)~~	~~3~~
~~ARTS 243~~	~~Time Arts I (exclude if taken in first year curriculum)~~	~~3~~
~~ARTS 251~~	~~Beginning Painting (exclude if taken in first year curriculum)~~	~~3~~
~~ARTS 252~~	~~Making and Meaning~~	~~3~~
ARTS 264	Basic Photography	3
ARTS 265	Photography II	3
ARTS 266	View Camera	3
~~ARTS 267~~	~~Digital Photographic Output~~	~~3~~
~~ARTS 280~~	~~Beginning Sculpture (exclude if taken in first year curriculum)~~	~~3~~
~~ARTS 299~~	~~Special Topics in Studio Art (may be repeated to a maximum of 12 hours total if topics vary)~~	~~3~~
~~Select up to eleven 300 or 400-level courses from the following list:~~		~~31-34~~
~~Some courses are required for the Photography concentration, noted below.~~		
~~ARTS 320~~	~~Fashion and Textiles Design~~	~~3~~
~~ARTS 321~~	~~Sustainable Fashion Development and Branding~~	~~3~~
~~ARTS 354~~	~~Intermediate Painting~~	~~3~~
ARTS 364	Photography III	3
~~ARTS 365~~	~~Photography Workshop (may be repeated to a maximum of 6 hours)~~	~~3~~
~~ARTS 367~~	~~RAW Photography~~	~~3~~
~~ARTS 381~~	~~Intermediate Sculpture~~	~~3~~
ARTS 394	Special Topics in Photography	3
~~ARTS 399~~	~~Internship in Studio Arts (may be completed twice to a maximum of 4 hours total, with advisor consent)~~	~~1 to 4~~
~~ARTS 405~~	~~Special Topics in Printmaking (may be repeated to a maximum of 6 hours)~~	~~3~~
~~ARTS 420~~	~~Making Fashion: Apparel Design in Context~~	~~3~~
~~ARTS 443~~	~~Time Arts II (may be repeated to a maximum of 6 hours)~~	~~3~~
~~ARTS 444~~	~~Interaction II (may be repeated to a maximum of 6 hours)~~	~~3~~
~~ARTS 445~~	~~Special Topics in New Media~~	~~3~~
~~ARTS 454~~	~~Advanced Drawing (may be repeated to a maximum of 6 hours)~~	~~3~~
~~ARTS 455~~	~~Advanced Painting (may be repeated to a maximum of 6 hours)~~	~~3~~
~~ARTS 456~~	~~Advanced Sculpture (may be repeated to a maximum of 6 hours)~~	~~3~~
~~ARTS 457~~	~~Art in Context (may be repeated to a maximum of 6 hours)~~	~~3~~
ARTS 461	Advanced Photography (taken twice senior year, for 6 credits total)	6
~~ARTS 499~~	~~Special Topics in Studio Art (may be repeated to a maximum of 9 hours total, if topics vary)~~	~~0 to 3~~
Additional 200-level ARTS courses		6
Additional 300- and 400- level ARTS courses		21
Total Hours		48

Capstone Requirements

Course List

Code	Title	Hours
ARTS 392	Current Art Issues Seminar	3

Code	Title	Hours
ARTS 451	BFASA Capstone Studio	4

Summary of credits for Bachelor of Fine Arts in Studio Arts

Course List

Code	Title	Hours
General Education		
First-Year Curriculum		17
Art History		9
Concentration		48
Capstone		7
Free electives to bring the total hours earned to 122, including a minimum of 40 credits at the 300- or 400-level.		
Total Hours		122

~~Students in the photography concentration must elect ARTH 257 as part of the 9 additional hours of Art History, listed above. Photography Concentration~~

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Studio Art, BFASA

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

Yes

Describe the plans for seeking specialized accreditation:

Already accredited by the ~~This new concentration will be submitted to our~~ national accreditation body, NASAD (National Association of Schools of Art and Design). ~~Design), for New Plan Approval review. NASAD reviews new plan proposals twice a year, in October and March.Once all internal review processes are approved, the School will prepare the NASAD New Plan Approval document, for the October 2020 review.If approved, the School will implement the new concentration and admit freshmen starting in Fall 2021.~~

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

~~Admission will begin for Fall 2021, after accreditation of the concentration has been approved.We anticipate approximately 10 students enrolled in year one, and 30 total students by year five.Student advising will be supported by our Undergraduate Academic Affairs staff for the first two years, with juniors and seniors advised by the Studio Program Chair.~~

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

~~We are currently able to staff all required courses, no new budget is required.~~

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

~~No new financial support needed at this time pending significant growth in majors within the photo concentration, in both the BASA and BFASA degrees.~~

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this concentration revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices						
Banner/Codebook Name	Photography					
Program Code:	0258					
Minor Code	5665	Conc Code	0258	Degree Code	BFASA	Major Code
Senate Approval Date						
Senate Conference Approval Date						
BOT Approval Date						
IBHE Approval Date						
HLC Approval						

Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (01/04/24 9:49 am):** Rollback: Email sent to Nicole

Key: 955

Studio Art: Photography, BFASA

First Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTF 101	2	ARTE 101	2
ARTH 110	3	ARTF 105	3
ARTS 264	3	ARTF ### (Drawing Category)	3
ARTF 103	3	General Education course	3
Comp. I or Language Other than English (3rd level)	4	Comp. I or Language Other than English (3rd level)	4
FAA 101	1		
	16		**15**
Second Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTS 265	3	ARTS 266	3
ARTH 200-400 level course	3	ARTH 200-400 level course	3
Additional 200-level ARTS course	3	Additional 200-level ARTS course	3
General Education course	3	General Education course	3
General Education course	3	General Education course	3
	15		**15**
Third Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTS 364	3	ARTS 394	3
ARTH 257	3	ARTS 392	3
Additional 300- or 400- level ARTS course	3	Additional 300- or 400- level ARTS course	3
Additional 300- or 400- level ARTS course	3	Additional 300- or 400- level ARTS course	3
General Education course	3	General Education course	3
	15		**15**
Fourth Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTS 461	3	ARTS 461	3
Additional 300- or 400- level ARTS course	3	ARTS 451	4
Additional 300- or 400- level ARTS course	3	Additional 300- or 400- level ARTS course	3
General Education course	3	General Education course	3
General Education course	3	Free Elective course	3
	15		**16**

Total Hours 122

Program Change Request

Date Submitted: 01/18/24 11:31 am

Viewing: **0259 : Studio Art: Printmaking, BFASA**

Last approved: 04/16/21 12:28 pm

Last edit: 03/28/24 9:09 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program	Studio Art: Printmaking, BFASA

Proposal Type:

In Workflow

1. **U Program Review**
2. **1526 Head**
3. **KR Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 01/24/24 8:18 pm
   Donna Butler (dbutler):
   Approved for U Program Review
2. 02/01/24 1:54 pm
   Melissa Pokorny (mpokorny):
   Approved for 1526 Head
3. 03/04/24 11:13 am
   Nicole Turner (nicturn):
   Approved for KR Dean
4. 03/05/24 11:11 am
   Claire Stewart (clairest):
   Approved for University Librarian
5. 03/05/24 2:33 pm
   Suzanne Lee

(suzannel): Approved for COTE Programs
6. 03/08/24 12:42 pm
Brooke Newell (bsnewell): Approved for Provost

History

1. Mar 13, 2019 by Deb Forgacs (dforgacs)
2. May 1, 2019 by Mark Avery (mavery)
3. Apr 16, 2021 by Nicole Turner (nicturn)

Concentration (ex. Dietetics)

This proposal is for a:
Revision

Administration Details

Official Program Name	Studio Art: Printmaking, BFASA		
Diploma Title			
Sponsor College	Fine & Applied Arts		
Sponsor Department	Art and Design		
Sponsor Name	Melissa Pokorny		
Sponsor Email	mpokorny@illinois.edu		
College Contact	Nicole Turner	College Contact Email	nicturn@illinois.edu
College Budget Officer	Greg Anderson		
College Budget Officer Email	gnandrs@illinois.edu		

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term: Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Printmaking in the Bachelor of Fine Arts in Studio Art in Studio Art in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This BFASA Printmaking concentration proposal (key 643) is related to the BFASA major proposal (key 640), Painting Concentration proposal (key 642), Illustration Concentration proposal (key 1188), Photography Concentration proposal (key 955), Sculpture Concentration proposal (key 644), New Media Concentration proposal (key 641), Interdisc Practice Concentration proposal (key 645), and Fashion Concentration proposal (key 951).

Program Justification

Provide a brief description of what changes are being made to the program.

(1) Embed gen ed, (2) first-year curricula, and (3) major requirements into the concentration in CIM-P. (4) Reorganizing printmaking concentration requirements.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1-Inputting new campus gen ed requirement template per office of the provost initiative.

2- The first-year curriculum is currently its own CIM-P page (Art Undeclared, key 863) which previously has been administratively pasted into each major page in the academic catalog. This revision embeds the first-year curriculum, including the new revisions, directly into each major or concentration page in CIM-P and subsequently their respective academic catalog pages. The Art Undeclared page will remain in CIM-P and the academic catalog solely as the first-year curriculum.

The new first-year curricula revisions remove the 2D, 3D, 4D category (-9 hours), add Design I and Design 2 (+6 hours, currently existing courses in ARTF), and shift any concentration requirements into the concentration section (moving 3 hours of ARTS 205 for the printmaking concentration) rather than calling them out as concentration requirements in the first-year curricula, which was confusing for students and challenging to manage in the degree audit correctly. These changes to the first-year curricula were developed after an ad hoc first-year curriculum committee assessed and reviewed the first-year curriculum and determined that the 2D, 3D, 4D discipline-based categories were not delivering the requisite shared learning outcomes needed for our students to successfully move into their majors. The committee proposed a return to Design I and Design II (last taught in 2017-2018) as a method for delivering consistent shared foundational learning outcomes to all our first-year students.

3- Embed the BFASA Studio Art major requirements into this concentration page in CIM-P for clarity. This includes the art history requirements, capstone requirements, statement regarding number of concentrations allowed, and total credits table and also removes the footnote for accessibility.

4- The printmaking requirements were previously embedded as comments throughout the studio art requirements. ARTS 205/250/405 all remain required, but are listed more explicitly rather than in a long list with parentheses. Additionally, ARTS 405 was previously required for 6 hours and is now required for 9 hours (+3 hours). However, previously ARTS 454 or ARTS 455 were required and now are not (-3 hours). The purpose of this change was to remove an advanced drawing or painting requirement in order to add an additional semester of special topics in printmaking, to provide further skills in the concentration area. The remaining concentration requirements provides more access to ARTS courses by level, rather than from a specific list.

No changes to total hours in the 122-hour degree. The changes in hours occur in the first-year curriculum (previously 20 now 17, -3 hours) and concentration requirements (previously 43-46 now 48, +2-5 hours).

40 hour upper division/advanced course requirement
ARTS 405 - 9 hrs
Addtl 300- and 400-level ARTS courses - 24 hours
ARTS 392 - 3 hrs
ARTS 451 - 4 hrs

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

BFASA Studio Art:

1-Students will understand and be able to apply basic principles of visual and material communication, including two-dimensional pictorial concepts, three-dimensional formal and spatial concepts, and a wide variety of media and formats for artistic production, and possess the ability to apply them to a specific aesthetic intent.

2-Students will demonstrate an ability and willingness to experiment and explore the expressive possibilities of various media, and artistic and creative strategies for self-directed art-making, and investigate the diverse activities and conceptual modes available to the contemporary artist, including work that directly addresses or engages with recent developments in the field of fine art as well as broader social questions and challenges. Students are trained in the production and critique of artworks that explore forms and technologies identified as new or emerging.

3-Students will gain knowledge of, understand, and be able to apply concepts of visual rhetoric in the development of content, and be able to recognize and critically analyze an evolving variety of communicative practices in art and visual culture, including those that represent diverse cultures and sociopolitical positions, and to demonstrate openness to new social possibilities and a critical empathy towards both audiences and culture producers of differing histories, origins and identities.

4-Students will develop an innovative, imaginative, and entrepreneurial self-directed studio practice, will gain a deep understanding of their own creativity, be able to apply it in any context, and will learn to independently generate thematic investigation and implementation of research in a broad variety of social locations, including art and educational institutions, activist forums, and cyberspace.

5-Students will be willing and able to investigate and accommodate broad-ranging types of knowledge and artistic strategies for the purpose of synthesizing diverse and even disparate ideas in order to create sophisticated, unique works of art, participate in new types of collaboration, and to make innovative statements and hypotheses, or propose creative solutions to social, organizational and societal problems using aesthetic strategies.

6-While pursuing a BFASA, students prepare for work as artists at a time when artists are employed in a variety of spheres: artistic direction, project management, education, research, fine art, curation, performance, non-profit work, activism, advertising, and many others. As digital medias evolve, our graduates will be flexible, able to understand the best use of emerging technologies while crafting new economic and social connections.

7-Students will produce an integrated, cohesive, critically informed body of work for a thesis exhibition, supported by a written thesis document that serves to position their artistic practice within the broader sphere of contemporary art practices, exhibition strategies, audiences, and economies.

In addition, each concentration has discipline specific learning outcomes:

Printmaking Concentration:

1-Knowledge and skills in the use of basic tools, techniques, and processes sufficient to work from concept to finished product. This includes knowledge of basic materials and technical procedures such as intaglio, relief, lithography, silkscreen, and digital processes.

2-Mastery of at least one printmaking technique, including the ability both to experiment with technical innovation and to explore and develop personal concepts and imagery.
3-Students concentration in Printmaking will attain a functional knowledge of the history of printmaking.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Studio Art Printmaking, BFASA sample schedule.docx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

A portfolio review is required for admission to the School of Art and Design.

The concentration in Printmaking offers students in the BFASA the opportunity to study a wide range of traditional, photographic, and digital printmaking methods that engage with contemporary art and design fields. Courses provide instruction in screenprint, letterpress, comics and zines, relief printing, intaglio, lithography, and other rotating special topics.

Instruction begins with a focus on mark-making, color theory, composition, and the unique role of the printed image in visual culture, from its invention to present-day. At every level, students are challenged to develop critical thinking skills, visual and cultural literacy, and a familiarity with current art theory and practice. At the intermediate and advanced levels, students are introduced to the laser cutter, CNC router, and Risograph printer as a means to incorporate digital typography and design elements into their studio work alongside traditional drawing practices.

Interdisciplinarity is encouraged as students hone their conceptual interests and develop a personal body of creative work. Students may focus in contemporary fine art printmaking, or related areas within the expanded field of print media such as poster design, print as sculpture/installation/performance, book arts, comics, community engagement, and more. Individual research interests are supported by access to elective courses across campus. Ongoing instruction, and the option to participate in national and regional printmaking conferences and events through the Noble Print Club, teach students the professional skills and habits to establish a unique, self-directed studio practice.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 122 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in Art and Design.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
fulfilled by ARTH 110 and any other course approved as Humanities & the Arts		
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6

Code	Title	Hours
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
fulfilled by ARTH 110		
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

First Year Curriculum

Course List

Code	Title	Hours
FAA 101	Arts at Illinois	1
ARTF 101	Contemporary Issues in Art	2
ARTE 101	Art, Design, and Society	2
ARTH 110	Introduction to the History of Art and Visual Culture	3
ARTF 103	Design I	3
ARTF 105	Design II	3
Select one Drawing course:		3
ARTF 102	Observational Drawing	
ARTF 104	Expressive Drawing	
ARTF 106	Visualization Drawing	
Total Hours		17

Art History Requirements

Course List

Code	Title	Hours
200 level and above ARTH courses		9

Printmaking Concentration Requirements

Students must declare one concentration, students may not declare more than one concentration.

Course List

Code	Title	Hours
~~Select four courses from the following list:~~		~~12~~
~~Some courses are required for the Printmaking concentration, noted below. If any required course was selected in the first year curriculum, pick from remaining offerings in this section.~~		
ARTS 205	Introduction to Printmaking	3
~~ARTS 210~~	~~Ceramics Sculpture I (exclude if taken in first year curriculum)~~	
~~ARTS 241~~	~~Image Practice (exclude if taken in first year curriculum)~~	
~~ARTS 243~~	~~Time Arts I (exclude if taken in first year curriculum)~~	
~~ARTS 244~~	~~Interaction I (exclude if taken in first year curriculum)~~	
ARTS 250	Life Drawing	3
~~ARTS 251~~	~~Beginning Painting (exclude if taken in first year curriculum)~~	
~~ARTS 252~~	~~Making and Meaning~~	
~~ARTS 354~~	~~Intermediate Painting~~	
~~ARTS 280~~	~~Beginning Sculpture (exclude if taken in first year curriculum)~~	
~~ARTS 381~~	~~Intermediate Sculpture~~	
~~ARTS 299~~	~~Special Topics in Studio Art (may be repeated to a maximum of 12 hours total if topics vary)~~	
~~Select up to eleven 300- or 400-level courses from the following list:~~		~~31-34~~
~~Some courses are required for the Printmaking concentration, noted below.~~		

Code	Title	Hours
~~ARTS 310~~	~~Ceramics Sculpture II~~	
~~ARTS 350~~	~~Interdisciplinary Studio~~	
~~ARTS 351~~	~~Research and Resources~~	
~~ARTS 399~~	~~Internship in Studio Arts (may be completed twice to a maximum of 4 hours total, with advisor consent)~~	
ARTS 405	Special Topics in Printmaking (repeated three times for a total of 9 hours)	9
~~ARTS 443~~	~~Time Arts II~~ [1]	
~~ARTS 444~~	~~Interaction II~~ [1]	
~~ARTS 445~~	~~Special Topics in New Media~~	
~~ARTS 450~~	~~Advanced Interdisciplinary Studio~~	
~~ARTS 454~~	~~Advanced Drawing (ARTS 454 or ARTS 455 required)~~ [1]	
~~ARTS 455~~	~~Advanced Painting (ARTS 454 or ARTS 455 required)~~ [1]	
~~ARTS 456~~	~~Advanced Sculpture~~ [1]	
~~ARTS 457~~	~~Art in Context~~ [1]	
~~ARTS 499~~	~~Special Topics in Studio Art (may be repeated to a maximum of 9 hours, if topics vary)~~	
Additional 200- level ARTS courses		9
Additional 300- or 400- level ARTS courses		24
Total Hours		48

Capstone Requirements

Course List

Code	Title	Hours
ARTS 392	Current Art Issues Seminar	3
ARTS 451	BFASA Capstone Studio	4

Summary of credits for Bachelor of Fine Arts in Studio Arts

Course List

Code	Title	Hours
General Education		
First-Year Curriculum		17
Art History		9
Concentration		48
Capstone		7
Free electives to bring the total hours earned to 122, including a minimum of 40 credits at the 300- or 400-level.		
Total Hours		122

~~1 May be repeated to a maximum of 6 hours.~~

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Studio Art, BFASA

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
No impact.

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this concentration revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	Printmaking
Program Code:	0259

Minor Code	Conc Code	0259	Degree Code	BFASA	Major Code

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	

HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (01/04/24 9:50 am):** Rollback: Email sent to Nicole

Key: 643

Studio Art: Printmaking, BFASA

First Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
FAA 101	1	ARTE 101	2
ARTF 101	2	ARTS 205	3
ARTH 110	3	ARTF 105	3
ARTF ### (Drawing Category)	3	Composition I or Language Other than English (3rd level)	4
ARTF 103	3	General Education course	3
Composition I or Language Other than English (3rd level)	4		
	16		**15**
Second Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTS 250	3	ARTH 200-400 level course	3
Additional 200-level ARTS course	3	Additional 200-level ARTS course	3
ARTH 200-400 level course	3	Additional 200-level ARTS course	3
General Education course	3	General Education course	3
General Education course	3	General Education course	3
	15		**15**
Third Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTS 405	3	ARTS 405	3
ARTH 200-400 level course	3	ARTS 392	3
Additional 300- or 400-level ARTS course	3	Additional 300- or 400-level ARTS course	3
Additional 300- or 400-level ARTS course	3	Additional 300- or 400-level ARTS course	3
General Education course	3	General Education course	3
	15		**15**
Fourth Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTS 405	3	ARTS 451	4
Additional 300- or 400-level ARTS course	3	Additional 300- or 400-level ARTS course	3
Additional 300- or 400-level ARTS course	3	Additional 300- or 400-level ARTS course	3
General Education course	3	General Education course	3
General Education course	3	Free Elective course	3
	15		**16**

Total Hours 122

Date Submitted: 01/18/24 11:34 am

Viewing: 0260 : Studio Art: Sculpture, BFASA

Last approved: 04/16/21 12:28 pm

Last edit: 03/28/24 9:09 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program	Studio Art: Sculpture, BFASA

Proposal Type:

In Workflow

1. **U Program Review**
2. **1526 Head**
3. **KR Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 01/24/24 8:19 pm
   Donna Butler (dbutler):
   Approved for U Program Review
2. 02/01/24 1:54 pm
   Melissa Pokorny (mpokorny):
   Approved for 1526 Head
3. 03/04/24 11:13 am
   Nicole Turner (nicturn):
   Approved for KR Dean
4. 03/05/24 11:10 am
   Claire Stewart (clairest):
   Approved for University Librarian
5. 03/05/24 2:33 pm
   Suzanne Lee

(suzannel): Approved for COTE Programs
6. 03/08/24 12:42 pm
Brooke Newell (bsnewell): Approved for Provost

History

1. Mar 13, 2019 by Deb Forgacs (dforgacs)
2. May 1, 2019 by Mark Avery (mavery)
3. Apr 16, 2021 by Nicole Turner (nicturn)

Concentration (ex. Dietetics)

This proposal is for a:
Revision

Administration Details

Official Program Name	Studio Art: Sculpture, BFASA		
Diploma Title			
Sponsor College	Fine & Applied Arts		
Sponsor Department	Art and Design		
Sponsor Name	Melissa Pokorny		
Sponsor Email	mpokorny@illinois.edu		
College Contact	Nicole Turner	College Contact Email	nicturn@illinois.edu
College Budget Officer	Greg Anderson		
College Budget Officer Email	gnandrs@illinois.edu		

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Sculpture in the Bachelor of Fine Arts in Studio Art in Studio Art in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This BFASA Sculpture concentration proposal (key 644) is related to the BFASA major proposal (key 640), Painting Concentration proposal (key 642), Illustration Concentration proposal (key 1188), Photography Concentration proposal (key 955), Printmaking Concentration proposal (key 643), New Media Concentration proposal (key 641), Interdisc Practice Concentration proposal (key 645), and Fashion Concentration proposal (key 951).

Program Justification

Provide a brief description of what changes are being made to the program.	(1) Embed gen ed, (2) first-year curricula, and (3) major requirements into the concentration in CIM-P. (4) Reorganizing sculpture concentration requirements.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1-Inputting new campus gen ed requirement template per office of the provost initiative.

2- The first-year curriculum is currently its own CIM-P page (Art Undeclared, key 863) which previously has been administratively pasted into each major page in the academic catalog. This revision embeds the first-year curriculum, including the new revisions, directly into each major or concentration page in CIM-P and subsequently their respective academic catalog pages. The Art Undeclared page will remain in CIM-P and the academic catalog solely as the first-year curriculum.

The new first-year curricula revisions remove the 2D, 3D, 4D category (-9 hours), add Design I and Design 2 (+6 hours, currently existing courses in ARTF), and shift any concentration requirements into the concentration section (moving 3 hours of ARTS 280 for the sculpture concentration) rather than calling them out as concentration requirements in the first-year curricula, which was confusing for students and challenging to manage in the degree audit correctly. These changes to the first-year curricula were developed after an ad hoc first-year curriculum committee assessed and reviewed the first-year curriculum and determined that the 2D, 3D, 4D discipline-based categories were not delivering the requisite shared learning outcomes needed for our students to successfully move into their majors. The committee proposed a return to Design I and Design II (last taught in 2017-2018) as a method for delivering consistent shared foundational learning outcomes to all our first-year students.

3- Embed the BFASA Studio Art major requirements into this concentration page in CIM-P for clarity. This includes the art history requirements, capstone requirements, statement regarding number of concentrations allowed, and total credits table and also removes the footnote for accessibility.

4- The sculpture requirements were previously embedded as comments throughout the studio art requirements. ARTS 280, ARTS 210 or 252, ARTS 310 or 457, ARTS 381, and ARTS 456 all remain required, but are listed more explicitly rather than in a long list with parentheses. The remaining concentration requirements provides more access to ARTS courses by level, rather than from a specific list.

No changes to total hours in the 122-hour degree. The changes in hours occur in the first-year curriculum (previously 20 now 17, -3 hours) and concentration requirements (previously 43-46 now 48, +2-5 hours).

40 hour upper division/advanced course requirement
ARTS 310 or 457 - 3 hrs
ARTS 381 - 3 hrs
ARTS 456 -3 hrs
Addtl 300- and 400-level ARTS courses - 24 hours
ARTS 392 - 3 hrs
ARTS 451 - 4 hrs

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

BFASA Studio Art:

1-Students will understand and be able to apply basic principles of visual and material communication, including two-dimensional pictorial concepts, three-dimensional formal and spatial concepts, and a wide variety of media and formats for artistic production, and possess the ability to apply them to a specific aesthetic intent.

2-Students will demonstrate an ability and willingness to experiment and explore the expressive possibilities of various media, and artistic and creative strategies for self-directed art-making, and investigate the diverse activities and conceptual modes available to the contemporary artist, including work that directly addresses or engages with recent developments in the field of fine art as well as broader social questions and challenges. Students are trained in the production and critique of artworks that explore forms and technologies identified as new or emerging.

3-Students will gain knowledge of, understand, and be able to apply concepts of visual rhetoric in the development of content, and be able to recognize and critically analyze an evolving variety of communicative practices in art and visual culture, including those that represent diverse cultures and sociopolitical positions, and to demonstrate openness to new social possibilities and a critical empathy towards both audiences and culture producers of differing histories, origins and identities.

4-Students will develop an innovative, imaginative, and entrepreneurial self-directed studio practice, will gain a deep understanding of their own creativity, be able to apply it in any context, and will learn to independently generate thematic investigation and implementation of research in a broad variety of social locations, including art and educational institutions, activist forums, and cyberspace.

5-Students will be willing and able to investigate and accommodate broad-ranging types of knowledge and artistic strategies for the purpose of synthesizing diverse and even disparate ideas in order to create sophisticated, unique works of art, participate in new types of collaboration, and to make innovative statements and hypotheses, or propose creative solutions to social, organizational and societal problems using aesthetic strategies.

6-While pursuing a BFASA, students prepare for work as artists at a time when artists are employed in a variety of spheres: artistic direction, project management, education, research, fine art, curation, performance, non-profit work, activism, advertising, and many others. As digital medias evolve, our graduates will be flexible, able to understand the best use of emerging technologies while crafting new economic and social connections.

7-Students will produce an integrated, cohesive, critically informed body of work for a thesis exhibition, supported by a written thesis document that serves to position their artistic practice within the broader sphere of contemporary art practices, exhibition strategies, audiences, and economies.

In addition, each concentration has discipline specific learning outcomes:

Sculpture Concentration:

1-Students concentrating in Sculpture have knowledge and skills in the use of basic tools, techniques, and processes to work from concept to finished product, leading to preparation of three-dimensional objects and installations using the broadest possible range of techniques and concepts.

2-Students concentrating in Sculpture will demonstrate mastery in one or more sculptural media, processes and presentational strategies.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Studio Art Sculpture, BFASA sample schedule.docx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

A portfolio review is required for admission to the School of Art and Design.

Students in the BFASA who choose the concentration in Sculpture will focus on methods and concepts related to three-dimensional art, form-making, and expanded spatial practices. Contemporary sculpture practice is informed by multiple modes of ideation, making and fabrication, and utilizes a dynamic and ever-expanding set of tools, materials, techniques and approaches. The outcomes are endlessly varied, from the most traditional to the wildly experimental, in scope, scale and content. The Sculpture concentration allows students to explore the multitude of art making options available, by encouraging individual growth, collaborative engagement, and collective accomplishments.

Courses in sculpture introduce students to a variety of materials and fabrication methods with explorations in three dimensional form, concepts and ideation, including wood fabrication, mold making and casting, and metal fabrication and welding. Advanced courses allow for more independent practice, and encourage a more singular approach to the use of materials and methodologies, ensuring students develop their own unique path via elective courses in ceramics, fiber and soft sculpture, experimental fashion, time-based practices, video, photography, and special topic courses and seminars. We offer experiences in a variety of classrooms and shops designed to support an expansive material practice, including well-equipped wood-shops, ceramic studios, plaster and casting rooms, welding and cold metal fabrication, small-scale foundry, sewing and fiber, and digital output technologies including 3D printers, water jet and laser cutting, CNC machining, vacuum-forming, digital imaging, and sound and video editing.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 122 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in Art and Design.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
fulfilled by ARTH 110 and any other course approved as Humanities & the Arts		
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6

Code	Title	Hours
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
fulfilled by ARTH 110		
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

First Year Curriculum

Course List

Code	Title	Hours
FAA 101	Arts at Illinois	1
ARTF 101	Contemporary Issues in Art	2
ARTE 101	Art, Design, and Society	2
ARTH 110	Introduction to the History of Art and Visual Culture	3
ARTF 103	Design I	3
ARTF 105	Design II	3
Select one Drawing course:		3
ARTF 102	Observational Drawing	
ARTF 104	Expressive Drawing	
ARTF 106	Visualization Drawing	
Total Hours		17

Art History Requirements

Course List

Code	Title	Hours
200 level and above ARTH courses		9

Sculpture Concentration Requirements

Students must declare one concentration, students may not declare more than one concentration.

Course List

Code	Title	Hours
~~Select four courses from the following list:~~		~~12~~
~~Some courses are required for the Sculpture concentration, noted below. If any required course was selected in the first year curriculum, pick from remaining offerings in this section.~~		
~~ARTS 205~~	~~Introduction to Printmaking (exclude if taken in first year curriculum)~~	
ARTS 280	Beginning Sculpture	3
ARTS 210	Ceramics Sculpture I	3
or ARTS 252	Making and Meaning	
~~ARTS 241~~	~~Image Practice (exclude if taken in first year curriculum)~~	
~~ARTS 243~~	~~Time Arts I (exclude if taken in first year curriculum)~~	
~~ARTS 250~~	~~Life Drawing~~	
~~ARTS 251~~	~~Beginning Painting (exclude if taken in first year curriculum)~~	
~~ARTS 354~~	~~Intermediate Painting~~	
ARTS 310	Ceramics Sculpture II	3
or ARTS 457	Art in Context	
~~ARTS 350~~	~~Interdisciplinary Studio~~	
~~ARTS 351~~	~~Research and Resources~~	
~~ARTS 399~~	~~Internship in Studio Arts (may be completed twice to a maximum of 4 hours total, with advisor consent)~~	

Code	Title	Hours
~~ARTS 405~~	~~Special Topics in Printmaking 1~~	
~~ARTS 443~~	~~Time Arts II 1~~	
~~ARTS 444~~	~~Interaction II 1~~	
~~ARTS 445~~	~~Special Topics in New Media~~	
~~ARTS 450~~	~~Advanced Interdisciplinary Studio~~	
~~ARTS 454~~	~~Advanced Drawing 1~~	
~~ARTS 455~~	~~Advanced Painting 1~~	
ARTS 381	Intermediate Sculpture	3
~~ARTS 299~~	~~Special Topics in Studio Art (may be repeated up to 12 hours total if topics vary)~~	
~~Select up to eleven 300- or 400-level courses from the following list:~~		~~31-34~~
~~Some courses are required for the Sculpture concentration, noted below.~~		
ARTS 456	Advanced Sculpture	3
~~ARTS 457~~	~~Art in Context 1~~	
~~or ARTS 310~~	~~Ceramics Sculpture II~~	
~~ARTS 499~~	~~Special Topics in Studio Art (may be repeated to a maximum of 9 hours, if topics vary)~~	
Additional 200-level ARTS course		9
Additional 300- or 400- level ARTS course		24
Total Hours		48

Capstone Requirements

Course List

Code	Title	Hours
ARTS 392	Current Art Issues Seminar	3
ARTS 451	BFASA Capstone Studio	4

Summary of credits for Bachelor of Fine Arts in Studio Arts

Course List

Code	Title	Hours
General Education		
First-Year Curriculum		17
Art History		9
Concentration		48
Capstone		7
Free electives to bring the total hours earned to 122, including a minimum of 40 credits at the 300- or 400-level.		
Total Hours		122

~~1 May be repeated to a maximum of 6 hours.~~

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Studio Art, BFASA

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
No impact.

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this concentration revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	Sculpture
Program Code:	0260

Minor Code	Conc Code	0260	Degree Code	BFASA	Major Code

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	

HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (01/04/24 9:54 am):** Rollback: Email sent to Nicole

Key: 644

Studio Art: Sculpture, BFASA

		First Year		
FIRST SEMESTER	**HOURS**		**SECOND SEMESTER**	**HOURS**
FAA 101	1		ARTE 101	2
ARTF 101	2		ARTF ### (Drawing Category)	3
ARTH 110	3		ARTF 105	3
ARTS 280	3		Composition I or Language Other than English (3rd level)	4
ARTF 103	3		General Education course	3
Composition I or Language Other than English (3rd level)	4			
	16			**15**
		Second Year		
FIRST SEMESTER	**HOURS**		**SECOND SEMESTER**	**HOURS**
ARTS 210 or 252	3		ARTS 381	3
Additional 200- level ARTS course	3		Additional 200- level ARTS course	3
ARTH 200-400 level course	3		ARTH 200-400 level course	3
General Education course	3		General Education course	3
General Education course	3		General Education course	3
	15			**15**
		Third Year		
FIRST SEMESTER	**HOURS**		**SECOND SEMESTER**	**HOURS**
ARTS 310 or 457	3		ARTS 392	3
ARTH 200-400 level course	3		Additional 200- level ARTS course	3
Additional 300- or 400- level ARTS course	3		Additional 300- or 400- level ARTS course	3
Additional 300- or 400- level ARTS course	3		Additional 300- or 400- level ARTS course	3
General Education course	3		General Education course	3
	15			**15**
		Fourth Year		
FIRST SEMESTER	**HOURS**		**SECOND SEMESTER**	**HOURS**
ARTS 456	3		ARTS 451	4
Additional 300- or 400- level ARTS course	3		Additional 300- or 400- level ARTS course	3
Additional 300- or 400- level ARTS course	3		Additional 300- or 400- level ARTS course	3
General Education course	3		General Education course	3
General Education course	3		Free Elective course	3
	15			**16**
		Total Hours 122		

Program Change Request

Date Submitted: 01/18/24 11:39 am

Viewing: 5647 : Studio Art: New Media, BFASA

Last approved: 04/16/21 12:49 pm

Last edit: 03/28/24 9:08 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program	Studio Art: New Media, BFASA

Proposal Type:

In Workflow

1. **U Program Review**
2. **1526 Head**
3. **KR Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 01/24/24 8:19 pm
   Donna Butler (dbutler):
   Approved for U Program Review
2. 02/01/24 1:51 pm
   Melissa Pokorny (mpokorny):
   Approved for 1526 Head
3. 03/04/24 11:14 am
   Nicole Turner (nicturn):
   Approved for KR Dean
4. 03/05/24 11:17 am
   Claire Stewart (clairest):
   Approved for University Librarian
5. 03/05/24 5:30 pm
   Suzanne Lee

(suzannel): Approved for COTE Programs
6. 03/08/24 12:43 pm
Brooke Newell (bsnewell): Approved for Provost

History

1. Mar 13, 2019 by Deb Forgacs (dforgacs)
2. May 1, 2019 by Mark Avery (mavery)
3. Apr 16, 2021 by Nicole Turner (nicturn)

Concentration (ex. Dietetics)

This proposal is for a:
Revision

Administration Details

Official Program Name	Studio Art: New Media, BFASA		
Diploma Title			
Sponsor College	Fine & Applied Arts		
Sponsor Department	Art and Design		
Sponsor Name	Melissa Pokorny		
Sponsor Email	mpokorny@illinois.edu		
College Contact	Nicole Turner	College Contact Email	nicturn@illinois.edu
College Budget Officer	Greg Anderson		
College Budget Officer Email	gnandrs@illinois.edu		

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in New Media in the Bachelor of Fine Arts in Studio Art in Studio Art in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This BFASA New Media concentration proposal (key 641) is related to the BFASA major proposal (key 640), Painting Concentration proposal (key 642), Illustration Concentration proposal (key 1188), Photography Concentration proposal (key 955), Printmaking Concentration proposal (key 643), Sculpture Concentration proposal (key 644), Interdisc Practice Concentration proposal (key 645), and Fashion Concentration proposal (key 951).

Program Justification

Provide a brief description of what changes are being made to the program.	Embed gen ed, first-year curricula, and major requirements into the concentration in CIM-P. Reorganizing new media concentration requirements.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

Why are these changes necessary?

1- The first-year curriculum is currently its own CIM-P page (Art Undeclared, key 863) which previously has been administratively pasted into each major page in the academic catalog. This revision embeds the first-year curriculum, including the new revisions, directly into each major or concentration page in CIM-P and subsequently their respective academic catalog pages. The Art Undeclared page will remain in CIM-P and the academic catalog solely as the first-year curriculum.

2- The new first-year curricula revisions remove the 2D, 3D, 4D category (-9 hours), add Design I and Design 2 (+6 hours, currently existing courses in ARTF), and shift any concentration requirements into the concentration section (moving 3 hours of how the 4D requirement of ARTS 241 or 243 or 244 is counting) rather than calling them out as concentration requirements in the first-year curricula, which was confusing for students and challenging to manage in the degree audit correctly. These changes to the first-year curricula were developed after an ad hoc first-year curriculum committee assessed and reviewed the first-year curriculum and determined that the 2D, 3D, 4D discipline-based categories were not delivering the requisite shared learning outcomes needed for our students to successfully move into their majors. The committee proposed a return to Design I and Design II (last taught in 2017-2018) as a method for delivering consistent shared foundational learning outcomes to all our first-year students.

3- Embed the BFASA Studio Art major requirements into this concentration page in CIM-P for clarity. This includes the art history requirements, capstone requirements, statement regarding number of concentrations allowed, and total credits table and also removes the footnote for accessibility.

3- The new media requirements were previously embedded as comments throughout the studio art requirements. ARTS 241/243/244/443/444 all remain required, but are listed more explicitly rather than in a long list with parentheses. The remaining concentration requirements provides more access to ARTS courses by level, rather than from a specific list.

4- No changes to total hours in the 122-hour degree. The changes in hours occur in the first-year curriculum (previously 20 now 17, -3 hours) and concentration requirements (previously 43-46 now 48, +2-5 hours).

5-Inputting new campus gen ed requirement template per office of the provost initiative.

40 hour upper division/advanced course requirement
ARTS 443 - 3 hrs
ARTS 444 - 3 hrs
Addtl 300- and 400-level ARTS courses - 27 hours
ARTS 392 - 3 hrs
ARTS 451 - 4 hrs

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

BFASA Studio Art:

1-Students will understand and be able to apply basic principles of visual and material communication, including two-dimensional pictorial concepts, three-dimensional formal and spatial concepts, and a wide variety of media and formats for artistic production, and possess the ability to apply them to a specific aesthetic intent.

2-Students will demonstrate an ability and willingness to experiment and explore the expressive possibilities of various media, and artistic and creative strategies for self-directed art-making, and investigate the diverse activities and conceptual modes available to the contemporary artist, including work that directly addresses or engages with recent developments in the field of fine art as well as broader social questions and challenges. Students are trained in the production and critique of artworks that explore forms and technologies identified as new or emerging.

3-Students will gain knowledge of, understand, and be able to apply concepts of visual rhetoric in the development of content, and be able to recognize and critically analyze an evolving variety of communicative practices in art and visual culture, including those that represent diverse cultures and sociopolitical positions, and to demonstrate openness to new social possibilities and a critical empathy towards both audiences and culture producers of differing histories, origins and identities.

4-Students will develop an innovative, imaginative, and entrepreneurial self-directed studio practice, will gain a deep understanding of their own creativity, be able to apply it in any context, and will learn to independently generate thematic investigation and implementation of research in a broad variety of social locations, including art and educational institutions, activist forums, and cyberspace.

5-Students will be willing and able to investigate and accommodate broad-ranging types of knowledge and artistic strategies for the purpose of synthesizing diverse and even disparate ideas in order to create sophisticated, unique works of art, participate in new types of collaboration, and to make innovative statements and hypotheses, or propose creative solutions to social, organizational and societal problems using aesthetic strategies.

6-While pursuing a BFASA, students prepare for work as artists at a time when artists are employed in a variety of spheres: artistic direction, project management, education, research, fine art, curation, performance, non-profit work, activism, advertising, and many others. As digital medias evolve, our graduates will be flexible, able to understand the best use of emerging technologies while crafting new economic and social connections.

7-Students will produce an integrated, cohesive, critically informed body of work for a thesis exhibition, supported by a written thesis document that serves to position their artistic practice within the broader sphere of contemporary art practices, exhibition strategies, audiences, and economies.

In addition, each concentration has discipline specific learning outcomes:

New Media Concentration:

1-Students concentrating in New Media are trained in the production and critique of artworks that explore forms and technologies identified as new or emerging. Students concentrating in New Media create work for the new disciplinary mechanisms

that have arisen to evaluate and promote artwork in digital media, but also for traditional institutional mechanisms of art distribution and art critique. As in Contemporary Art, work in New Media may take the form of performance, sound and radio broadcast, gallery exhibition, curation, public art, cinema and video, a networked event, publication, or even scientific research.
2-Students concentrating in New Media are able to analyze and synthesize relevant aspects of human interaction in various contexts (physical, cognitive, cultural, social, political, and economic) and with respect to technologically- mediated communication, objects, and environments. Junior and Senior years see students working with critics/professors across the School to develop a portfolio of works in time-based, interactive, physical, networked or performative media. In the process of generating a body of work around a subject and form of their choice, students receive instruction in technical execution, formal composition, and theoretical framing.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs New Media, BFASA sample schedule.docx
Attach a revised Sample Sequence (for undergraduate program)
or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

A portfolio review is required for admission to the School of Art and Design.

The Studio Art concentration in New Media provides an opportunity for students in the BFASA degree program to pursue sustained study in art forms that include time-based media, performance, digital imaging, and coding-based practices.

New Media courses incorporate established and emerging technologies in the service of art-making that looks to the history of art as well as to contemporary intersections between art, design and community engagement. Students can expect to gain working knowledge in a core set of forms that include digital imaging, video, coding, and interactive technologies, along with an understanding of the conceptual and historical context in which these forms exist. As students advance, they will build on this core knowledge by developing and following individual interests in advanced courses that include both technical instruction and topic-focused explorations. Students will be able to take courses across the School of Art & Design and the broader campus to further pursue experiences in other disciplines and areas of inquiry that can contribute to a personal artistic trajectory.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 122 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in Art and Design.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
fulfilled by ARTH 110 and any other course approved as Humanities & the Arts		
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
fulfilled by ARTH 110		
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

First Year Curriculum

Course List

Code	Title	Hours
FAA 101	Arts at Illinois	1
ARTF 101	Contemporary Issues in Art	2
ARTE 101	Art, Design, and Society	2
ARTH 110	Introduction to the History of Art and Visual Culture	3
ARTF 103	Design I	3
ARTF 105	Design II	3
Select one Drawing course:		3
ARTF 102	Observational Drawing	
ARTF 104	Expressive Drawing	
ARTF 106	Visualization Drawing	
Total Hours		17

Art History Requirements

Course List

Code	Title	Hours
200 level and above ARTH courses		9

New Media Concentration Requirements

Students must declare one concentration, students may not declare more than one concentration.

Course List

Code	Title	Hours
~~Select four courses from the following list:~~		~~12~~
~~Some courses are required for the New Media concentration, noted below. If any required course was selected in the first year curriculum, pick from remaining offerings in this section.~~		
~~ARTS 205~~	~~Introduction to Printmaking (exclude if taken in first year curriculum)~~	
~~ARTS 210~~	~~Ceramics Sculpture I (exclude if taken in first year curriculum)~~	
ARTS 241	Image Practice	3
ARTS 243	Time Arts I	3
ARTS 244	Interaction I	3
~~ARTS 250~~	~~Life Drawing~~	
~~ARTS 251~~	~~Beginning Painting (exclude if taken in first year curriculum)~~	
~~ARTS 252~~	~~Making and Meaning~~	
~~ARTS 354~~	~~Intermediate Painting~~	
~~ARTS 280~~	~~Beginning Sculpture (exclude if taken in first year curriculum)~~	
~~ARTS 381~~	~~Intermediate Sculpture~~	
~~ARTS 299~~	~~Special Topics in Studio Art (may be repeated up to 12 hours total if topics vary)~~	
~~Select up to eleven 300- or 400-level courses from the following list:~~		~~31-34~~
~~Some courses are required for the New Media concentration, noted below.~~		
~~ARTS 310~~	~~Ceramics Sculpture II~~	
~~ARTS 350~~	~~Interdisciplinary Studio~~	
~~ARTS 351~~	~~Research and Resources~~	
~~ARTS 399~~	~~Internship in Studio Arts (may be completed twice to a maximum of 4 hours total, with advisor consent)~~	
~~ARTS 405~~	~~Special Topics in Printmaking 1~~	
ARTS 443	Time Arts II	3
ARTS 444	Interaction II	3
~~ARTS 445~~	~~Special Topics in New Media (required for New Media Concentration) 1~~	
~~ARTS 450~~	~~Advanced Interdisciplinary Studio~~	

Code	Title	Hours
~~ARTS 454~~	~~Advanced Drawing 1~~	
~~ARTS 455~~	~~Advanced Painting 1~~	
~~ARTS 456~~	~~Advanced Sculpture 1~~	
~~ARTS 457~~	~~Art in Context 1~~	
~~ARTS 499~~	~~Special Topics in Studio Art (may be repeated to a maximum of 9 hours, if topics vary)~~	
Additional 200-level ARTS courses		6
Additional 300- and 400-level ARTS courses		27
Total Hours		48

Capstone Requirements

Course List

Code	Title	Hours
ARTS 392	Current Art Issues Seminar	3
ARTS 451	BFASA Capstone Studio	4

Summary of credits for Bachelor of Fine Arts in Studio Arts

Course List

Code	Title	Hours
General Education		
First-Year Curriculum		17
Art History		9
Concentration		48
Capstone		7
Free electives to bring the total hours earned to 122, including a minimum of 40 credits at the 300- or 400-level.		
Total Hours		122

~~1 May be repeated to a maximum of 6 hours.~~

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Studio Art, BFASA

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this concentration revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	New Media
Program Code:	5647

Minor Code		Conc Code	5647	Degree Code	BFASA	Major Code	

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached	

Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (01/04/24 9:59 am):** Rollback: Email sent to Nicole

Key: 641

Studio Art: New Media, BFASA

First Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
FAA 101	1	ARTE 101	2
ARTF 101	2	ARTS 241	3
ARTH 110	3	ARTF 105	3
ARTF ### (Drawing Category)	3	Composition I or Language Other than English (3rd level)	4
ARTF 103	3	General Education course	3
Composition I or Language Other than English (3rd level)	4		
	16		**15**
Second Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTS 243	3	ARTS 244	3
ARTH 200-400 level course	3	ARTH 200-400 level course	3
Additional ARTS 200-level course	3	Additional ARTS 200-level course	3
General Education course	3	General Education course	3
General Education course	3	General Education course	3
	15		**15**
Third Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTS 443	3	ARTS 445	3
ARTH 200-400 level course	3	ARTS 392	3
Additional ARTS 300 or 400-level course	3	Additional ARTS 300 or 400-level course	3
Additional ARTS 300 or 400-level course	3	Additional ARTS 300 or 400-level course	3
General Education course	3	General Education course	3
	15		**15**
Fourth Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
Additional ARTS 300 or 400-level course	3	ARTS 451	4
Additional ARTS 300 or 400-level course	3	Additional ARTS 300 or 400-level course	3
Additional ARTS 300 or 400-level course	3	Additional ARTS 300 or 400-level course	3
General Education course	3	General Education course	3
General Education course	3	Free Elective course	3
	15		**16**

Total Hours 122

Program Change Request

Date Submitted: 02/28/24 2:07 pm

Viewing: 5902 : Studio Art: Fashion, BFASA

Last approved: 05/05/21 2:46 pm

Last edit: 03/28/24 9:08 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program	Studio Art: Fashion, BFASA

Proposal Type:

In Workflow

1. U Program Review
2. 1526 Head
3. KR Dean
4. University Librarian
5. COTE Programs
6. Provost
7. Senate EPC
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 03/01/24 4:24 pm
   Donna Butler (dbutler):
   Approved for U Program Review
2. 03/01/24 4:47 pm
   Melissa Pokorny (mpokorny):
   Approved for 1526 Head
3. 03/04/24 11:14 am
   Nicole Turner (nicturn):
   Approved for KR Dean
4. 03/05/24 11:18 am
   Claire Stewart (clairest):
   Approved for University Librarian
5. 03/05/24 5:30 pm
   Suzanne Lee

(suzannel): Approved for COTE Programs
6. 03/08/24 12:43 pm
Brooke Newell (bsnewell): Approved for Provost

History

1. Dec 21, 2020 by Melissa Pokorny (mpokorny)
2. May 5, 2021 by Nicole Turner (nicturn)
3. May 5, 2021 by Emily Stuby (eastuby)
4. May 5, 2021 by Deb Forgacs (dforgacs)

Concentration (ex. Dietetics)

This proposal is for a:
Revision

Administration Details

Official Program Name	Studio Art: Fashion, BFASA
Diploma Title	
Sponsor College	Fine & Applied Arts
Sponsor Department	Art and Design
Sponsor Name	Melissa Pokorny
Sponsor Email	mpokorny@illinois.edu
College Contact	Nicole Turner
College Contact Email	nicturn@illinois.edu
College Budget	Greg Anderson

Officer

College Budget Officer Email: gnandrs@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term: Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Fashion in the Bachelor of Fine Arts in Studio Art in Studio Art in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This BFASA Fashion concentration proposal (key 951) is related to the BFASA major proposal (key 640), Painting Concentration proposal (key 642), Illustration Concentration proposal (key 1188), Photography Concentration proposal (key 955), Printmaking Concentration proposal (key 643), New Media Concentration proposal (key 641), Interdisc Practice Concentration proposal (key 645), and Sculpture Concentration proposal (key 644).

Program Justification

Provide a brief description of what changes are being made to the program.

(1) Embed gen ed, (2) first-year curricula and (3) major requirements into the concentration in CIM-P. (4) Reorganizing and revising fashion concentration requirements.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1-Inputting new campus gen ed requirement template per office of the provost initiative.

2- The first-year curriculum is currently its own CIM-P page (Art Undeclared, key 863) which previously has been administratively pasted into each major page in the academic catalog. This revision embeds the first-year curriculum, including the new revisions, directly into each major or concentration page in CIM-P and subsequently their respective academic catalog pages. The Art Undeclared page will remain in CIM-P and the academic catalog solely as the first-year curriculum.

The new first-year curricula revisions remove the 2D, 3D, 4D category (-9 hours), add Design I and Design 2 (+6 hours, currently existing courses in ARTF), and shift any concentration requirements into the concentration section (moving 3 hours of ARTS 221 for the fashion concentration) rather than calling them out as concentration requirements in the first-year curricula, which was confusing for students and challenging to manage in the degree audit correctly. These changes to the first-year curricula were developed after an ad hoc first-year curriculum committee assessed and reviewed the first-year curriculum and determined that the 2D, 3D, 4D discipline-based categories were not delivering the requisite shared learning outcomes needed for our students to successfully move into their majors. The committee proposed a return to Design I and Design II (last taught in 2017-2018) as a method for delivering consistent shared foundational learning outcomes to all our first-year students.

3- Embed the BFASA Studio Art major requirements into this concentration page in CIM-P for clarity. This includes the art history requirements, capstone requirements, statement regarding number of concentrations allowed, and total credits table and also removes the footnote for accessibility.

4- The fashion requirements were previously embedded as comments throughout the studio art requirements. ARTS 221/220/223/320/321/420 all remain required, but are listed more explicitly rather than in a long list with parentheses. The remaining concentration requirements provide more access to ARTS courses by level and clarifies the theatre options as costume courses with two additional options- letter from THEA attached.

No changes to total hours in the 122-hour degree. The changes in hours occur in the first-year curriculum (previously 20 now 17, -3 hours) and concentration requirements (previously 43-46 now 48, +2-5 hours).

40 hour upper division/advanced course requirement
ARTS 320 - 3 hrs
ARTS 321 - 3 hrs
ARTS 420 - 3 hrs
THEA concentration courses - 15 hrs
Addtl 300- and 400-level ARTS courses - 9 hours
ARTS 392 - 3 hrs

ARTS 451 - 4 hrs

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

THEA 441 - Advanced Costume Construction
THEA 489 - Leatherworking Techniques

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

Re_ Approval Requested_ Letter for Fashion concentration in Studio Art.pdf

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

BFASA Studio Art:

~~Student Learning Outcomes/Studio BFASA (Fashion Concentration) These 7 student learning outcomes are shared across all BFA Studio Artconcentrations.These were developed as part of the original 2017 assessment process reports prepared by New Media and Painting andSculpture.These were expanded and adapted as part of the IBHE and NASAD reviews of our new BFA in Studio Artdegree.Printmaking is also a concentration choice, as is GeneralStudio.These concentrations have 2-4 additional learning outcomes, listedindividually.1.~~1-Students ~~Students~~ will understand and be able to apply basic principles of visual and material communication, including two-dimensional pictorial concepts, three-dimensional formal and spatial concepts, and a wide variety of media and formats for artistic production, and possess the ability to apply them to a specific aesthetic intent.

~~2.~~2-Students ~~Students~~ will demonstrate an ability and willingness to experiment and explore the expressive possibilities of various media, and artistic and creative strategies for self-directed art-making, and investigate the diverse activities and conceptual modes available to the contemporary artist, including work that directly addresses or engages with recent developments in the field of fine art as well as broader social questions and challenges. Students are trained in the production and critique of artworks that explore forms and technologies identified as new or emerging.

~~3.~~3-Students ~~Students~~ will gain knowledge of, understand, and be able to apply concepts of visual rhetoric in the development of content, and be able to recognize and critically analyze an evolving variety of communicative practices in art and visual culture, including those that represent diverse cultures and sociopolitical positions, and to demonstrate openness to new social possibilities and a critical empathy towards both audiences and culture producers of differing histories, origins and identities.

~~4.~~4-Students ~~Students~~ will develop an innovative, imaginative, and entrepreneurial self-directed studio practice, will gain a deep understanding of their own creativity, be able to apply it in any context, and will learn to independently generate thematic investigation and implementation of research in a broad variety of social locations, including art and educational institutions, activist forums, and cyberspace.

~~5.~~5-Students ~~Students~~ will be willing and able to investigate and accommodate broad-ranging types of knowledge and artistic strategies for the purpose of synthesizing diverse and even disparate ideas in order to create sophisticated, unique works of art, participate in new types of collaboration, and to make innovative statements and hypotheses, or propose creative solutions to social, organizational and societal problems using aesthetic strategies.

~~6.~~6-While ~~While~~ pursuing a BFASA, students prepare for work as artists at a time when artists are employed in a variety of spheres: ~~spheres – artistic direction, project management, education, research, fine art, curation, performance, non-profit work, activism, advertising, and many others.~~ artistic direction, project management, education, research, fine art, curation, performance, non-profit work, activism, advertising, and many others. As digital medias evolve, our graduates will be flexible, able to understand the best use of emerging technologies while crafting new economic and social connections.

~~7.~~7-Students ~~Students~~ will produce an integrated, cohesive, critically informed body of work for a thesis exhibition, supported by a written thesis document that serves to position their artistic practice within the broader sphere of contemporary art practices,

exhibition strategies, audiences, and economies.

In addition, each concentration has discipline specific learning outcomes:
Fashion:

~~FashionConcentration:8.~~1-Students in the fashion concentration ~~Students~~ will have fluency in ~~in~~ their own personal apparel design process, including a strong working knowledge of the ~~the~~ various modes of research, ideation, and design sketching.
~~9.~~2-Students in the fashion concentration ~~Students~~ will be able to effectively communicate their design philosophy and personal aesthetic visually; through portfolio quality two dimensional ~~two-dimensional~~ representations of developed fashion ~~fashion~~ collections and ~~three dimensional constructed mini collections and~~ verbally; through presentations, critique response and in ~~in~~ a post academic professional fashion ~~fashion~~ industry context.
~~10.Students will be able to demonstrate apparel construction and pattern making skills through the design and construction of three-dimensionalensembles.They will have a knowledge of materiality, fibers and textiles in relationship to apparelproduction.11.~~3-Students in the fashion concentration ~~Students~~ will be able to communicate their design philosophy within the ~~the~~ context of the ~~the~~ history of fashion and the ~~fashion and the~~ theoretical underpinnings that drive fashion and ~~fashion and~~ contemporary culture.
4-Students in the fashion concentration ~~Students~~ will ~~be able to~~ demonstrate skills appropriate for designing ~~apparel construction~~ and researching within the fashion industry. ~~pattern making skills through the design and construction of three-dimensional ensembles.~~
~~12.~~5-Students in ~~Students will understand~~ the fashion concentration will understand ~~various aspects of~~ the various aspects of fashion industry, ~~business of fashion,~~ from design and production through manufacturing, promotion and sales.
6-Students in the fashion concentration will be able to demonstrate construction and pattern making skills. They will have a knowledge of materiality, fibers and textiles in relationship to apparel production.
7-Students in the fashion concentration will be prepared for professional careers by developing technical competency, creative/independent problem solving and conceptual understanding necessary for the challenges of a career in the creative industries.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Fashion, BFASA sample schedule.docx
Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Students in the ~~BASA and~~ BFASA who choose a concentration in Fashion will focus on developing their own unique apparel design process with an emphasis on sustainable practices while becoming familiar with the various aspects of the fashion industry from concept to consumer. Students will be introduced to various modes of research and ideation, gaining the tools to be able to effectively communicate and produce their two- and three-dimensional designs within the context of the history of fashion and the theoretical underpinnings that drive fashion and contemporary culture.
Introductory courses in Fashion give students an overview of the industry from customer development, design and production through manufacturing, promotion and sales. Students are introduced to the fundamentals of textiles and clothing design, and the basics of creating a fashion collection through the use of hand and digital illustration techniques. Further courses focus on the exploration of experimental design, patternmaking, and sewing skills while encouraging the development of the designer's personal creative vision within the context of fashion history and the consumer market. Additional courses bring a greater understanding of how to enact knowledge gained in an educational setting within the fashion industry, through sustainable fashion collection development and branding. Students are given the unique opportunity to showcase their constructed ensembles and mini-collections on the runway in the Re-Fashioned fashion show presented each spring. We offer experiences in a variety of classrooms designed to support explorations in bringing two-dimensional materials to three-dimensional forms, access to computer labs, digital output technologies including 3D printers, sewing and embroidery machines, and dress forms.

A portfolio review is required for admission to the School of Art and Design.

Statement for Programs of

Graduation Requirements

Study Catalog Minimum hours required for graduation: 122 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in Art and Design.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
fulfilled by ARTH 110 and ARTS 220		
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
fulfilled by ARTH 110		
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

First Year Curriculum

Course List

Code	Title	Hours
FAA 101	Arts at Illinois	1
ARTF 101	Contemporary Issues in Art	2
ARTE 101	Art, Design, and Society	2
ARTH 110	Introduction to the History of Art and Visual Culture	3
ARTF 103	Design I	3
ARTF 105	Design II	3
Select one Drawing course:		3
ARTF 102	Observational Drawing	
ARTF 104	Expressive Drawing	
ARTF 106	Visualization Drawing	
Total Hours		17

Art History Requirements

Course List

Code	Title	Hours
200 level and above ARTH courses		9

Fashion Concentration Requirements

Students must declare one concentration, students may not declare more than one concentration.

Course List

Code	Title	Hours
~~Select four courses from the following list:~~		~~12~~

Code	Title	Hours
ARTS 220	Introduction to Fashion	3
ARTS 221	Fashion Illustration	3
ARTS 223	Experimental Fashion	3
~~ARTS 230~~	~~Jewelry/Metals I (exclude if taken in first year curriculum)~~	
~~ARTS 231~~	~~Course ARTS 231 Not Found~~	
~~ARTS 250~~	~~Life Drawing~~	
~~ARTS 252~~	~~Making and Meaning~~	
~~ARTS 264~~	~~Basic Photography (exclude if taken in first year curriculum)~~	
~~ARTS 280~~	~~Beginning Sculpture (exclude if taken in first year curriculum)~~	
~~ARTS 299~~	~~Special Topics in Studio Art (may be repeated to a maximum of 12 hours total if topics vary)~~	
ARTS 320	Fashion and Textiles Design	3
ARTS 321	Sustainable Fashion Development and Branding	3
~~ARTS 340~~	~~The Art of 3D Imaging~~	
~~ARTS 381~~	~~Intermediate Sculpture~~	
~~ARTS 399~~	~~Internship in Studio Arts (may be completed twice to a maximum of 4 hours total, with advisor consent)~~	
ARTS 420	Making Fashion: Apparel Design in Context	3
~~ARTS 456~~	~~Advanced Sculpture (may be repeated to a maximum of 6 hours)~~	
~~ARTS 499~~	~~Special Topics in Studio Art (may be repeated to a maximum of 9 hours, if topics vary)~~	
Choose 6 hours from:		
Additional 200-level ARTS courses		
~~ARTS 205~~	~~Introduction to Printmaking (exclude if taken in first year curriculum)~~	
THEA 242	Introduction to Costume Production	3
~~Select up to eleven 300 or 400-level courses from the following list:~~		~~31-34~~
~~Some courses are required for the Fashion concentration, noted below.~~		
GWS 275	The Politics of Fashion	3
Costume Electives from Theatre		15
THEA 441	Advanced Costume Construction	
THEA 442	Introduction to Costume Patterning and Draping	
THEA 443	Flat Pattern Drafting	
THEA 444	Costume Draping	
THEA 445	Costume History I	
THEA 446	Costume History II	
THEA 448	Costume Crafts	
THEA 449	Technology and Costume Crafts	
THEA 489	Leatherworking Techniques	
Additional 300- or 400- level ARTS courses		9
Total Hours		48

Capstone Requirements

Course List

Code	Title	Hours
ARTS 392	Current Art Issues Seminar	3
ARTS 451B	FASA Capstone Studio	4

Summary of credits for Bachelor of Fine Arts in Studio Arts

Course List

Code	Title	Hours

Code	Title	Hours
General Education		
First-Year Curriculum		17
Art History		9
Concentration		48
Capstone		7
Electives to bring the total hours earned to 122, including a minimum of 40 credits at the 300- or 400-level.		
Total Hours		122

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Studio Art, BFASA

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?

Yes

Describe the plans for seeking specialized accreditation:

Already accredited by NASAD ~~This new concentration will be submitted to our national accreditation body, NASAD (National Association of Schools of Art and Design), for New Plan Approval review.NASAD reviews new plan proposals twice a year, in October and March.Once all internal review processes are approved, the School will prepare the NASAD New Plan Approval document, for the October 2020 review.If approved, the School will implement the new concentration and admit freshmen starting in Fall 2021.~~

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

~~Admission will begin for Fall 2021, after accreditation of the concentration has been approved.We anticipate approximately 5 students enrolled in year one and 20 total students by year five.Student advising will be supported by our Undergraduate Academic Affairs staff for the first two years, with juniors and seniors advised by the Studio Program Chair.~~

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

~~NA~~

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

~~No new financial support is required.We see this as a growth opportunity, and a popular option for incoming students, with the potential to generate new revenue for the School.~~

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this concentration revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	Fashion
Program Code:	5902

Minor Code	Conc Code	Degree Code	Major Code
5665	5902	BFASA	

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (01/04/24 10:37 am):** Rollback: Email sent to Nicole

From:	Morrissette, J.W.
To:	Turner, Nicole Marion Landwehr; Kaczmarowski, Rose; Becker, Susan E; Maslova, Olga Markovna
Cc:	Pokorny, Melissa; Robinson, Valleri J
Subject:	Re: Approval Requested: Letter for Fashion concentration in Studio Art
Date:	Wednesday, February 28, 2024 3:02:44 PM
Attachments:	image004.png image005.png image006.png image007.png image001.png

---

Thank you again Dean Turner-

I should have known that revision would already be in place- I wasn't sure exactly who might have needed to guide that.

With that clarified- will this work:

After consultation with and the confirmation of inclusion from area specific faculty, on behalf of the Department of Theatre I support the inclusion of THEA 441 and 489 in the THEA costume course category for the undergraduate concentration in Fashion for the BFASA Studio Art major.

J.W. MORRISSETTE
Associate Head

Department of Theatre

University of Illinois at Urbana-Champaign
4-122 Krannert Center for the Performing Arts
500 S Goodwin | M/C 072
Urbana, IL 61801
217.333.7719 | jwmorris@illinois.edu
theatre.illinois.edu

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Turner, Nicole Marion Landwehr <nicturn@illinois.edu>
Date: Wednesday, February 28, 2024 at 1:58 PM
To: Morrissette, J.W. <jwmorris@illinois.edu>, Kaczmarowski, Rose <rosekacz@illinois.edu>, Becker, Susan E <becker2@illinois.edu>, Maslova, Olga Markovna <maslova@illinois.edu>
Cc: Pokorny, Melissa <mpokorny@illinois.edu>, Robinson, Valleri J

<valleri2@illinois.edu>
Subject: RE: Approval Requested: Letter for Fashion concentration in Studio Art

Hi JW,

I've already made those edits at https://nextcourses.illinois.edu/programadmin/. Please find the updated proposal attached.

Best,
Nicole

From: Morrissette, J.W. <jwmorris@illinois.edu>
Sent: Wednesday, February 28, 2024 2:37 PM
To: Turner, Nicole Marion Landwehr <nicturn@illinois.edu>; Kaczmarowski, Rose <rosekacz@illinois.edu>; Becker, Susan E <becker2@illinois.edu>; Maslova, Olga Markovna <maslova@illinois.edu>
Cc: Pokorny, Melissa <mpokorny@illinois.edu>; Robinson, Valleri J <valleri2@illinois.edu>
Subject: Re: Approval Requested: Letter for Fashion concentration in Studio Art

Hello Dean Turner-

Since there is revised language and the original request was for 447 (not the current description of 489) are there revisions needed in the nextcourse proposal draft that need to be complete before we can agree to the inclusion of these courses?

I offer this in case those revisions are not needed:
On behalf of the Department of Theatre I support the inclusion of THEA 441 and 489 in the THEA costume course category for the undergraduate concentration in Fashion for the BFASA Studio Art major.

J.W. MORRISSETTE
Associate Head

Department of Theatre

University of Illinois at Urbana-Champaign
4-122 Krannert Center for the Performing Arts
500 S Goodwin | M/C 072
Urbana, IL 61801
217.333.7719 | jwmorris@illinois.edu
theatre.illinois.edu

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Turner, Nicole Marion Landwehr <nicturn@illinois.edu>
Date: Wednesday, February 28, 2024 at 1:26 PM
To: Kaczmarowski, Rose <rosekacz@illinois.edu>, Morrissette, J.W. <jwmorris@illinois.edu>, Becker, Susan E <becker2@illinois.edu>, Maslova, Olga Markovna <maslova@illinois.edu>
Cc: Pokorny, Melissa <mpokorny@illinois.edu>, Robinson, Valleri J <valleri2@illinois.edu>
Subject: RE: Approval Requested: Letter for Fashion concentration in Studio Art

Rose, thank you for expediting these conversations with Susan and Binky so we can move forward with the art studio program revisions.

JW or Valleri- the Office of the Provost will require that the letter also come from one of you.

Thank you!
Nicole

From: Kaczmarowski, Rose <rosekacz@illinois.edu>
Sent: Wednesday, February 28, 2024 2:07 PM
To: Morrissette, J.W. <jwmorris@illinois.edu>; Turner, Nicole Marion Landwehr <nicturn@illinois.edu>; Becker, Susan E <becker2@illinois.edu>; Maslova, Olga Markovna <maslova@illinois.edu>
Cc: Pokorny, Melissa <mpokorny@illinois.edu>; Robinson, Valleri J <valleri2@illinois.edu>
Subject: RE: Approval Requested: Letter for Fashion concentration in Studio Art

Hello all,

Just did a quick couple of phone calls with Susan and Binky Donley to confirm all logistics are in order.
Susan and I will be replacing THEA 447 (Costume Rendering taught by Kim Curtis) with THEA 489 (Leatherworking taught by Binky Donley).
I've checked with Binky about adding 489 and she approves. Therefore the language should read:

On behalf of the Department of Theatre I support the inclusion of THEA 441 and 489 in the THEA costume course category for the undergraduate concentration in Fashion for the BFASA Studio Art major.

JW, I'm presuming I will get with Corey to get the registration restrictions changed for these before registration opens for Fall 2024. Make sense?

Let me know if there is anything else needed.
Best - Rose

Rose Kaczmarowski
Co-Chair: Costume Program, Illinois Theatre

Teaching Assistant Professor: Costume Design & Technology
University of Illinois @ Urbana – Champaign
College of Fine and Applied Arts
217-778-3708
rosekacz@illinois.edu

"We can lie in the language of dress or try to tell the truth; but unless we are naked and bald, it is impossible to be silent" – Alison Lurie

---

From: Morrissette, J.W. <jwmorris@illinois.edu>
Sent: Tuesday, February 27, 2024 4:48 PM
To: Turner, Nicole Marion Landwehr <nicturn@illinois.edu>; Kaczmarowski, Rose <rosekacz@illinois.edu>; Becker, Susan E <becker2@illinois.edu>; Maslova, Olga Markovna <maslova@illinois.edu>
Cc: Pokorny, Melissa <mpokorny@illinois.edu>; Robinson, Valleri J <valleri2@illinois.edu>
Subject: Re: Approval Requested: Letter for Fashion concentration in Studio Art

Thanks Dean Turner-

We are still leading through with Rose and Susan so that important details can be clarified via the actual implementation. Thanks for the reminder and I hope we will have some confirmation soon.

J.W. MORRISSETTE
Associate Head

Department of Theatre

University of Illinois at Urbana-Champaign
4-122 Krannert Center for the Performing Arts
500 S Goodwin | M/C 072
Urbana, IL 61801
217.333.7719 | jwmorris@illinois.edu
theatre.illinois.edu

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Turner, Nicole Marion Landwehr <nicturn@illinois.edu>
Date: Tuesday, February 27, 2024 at 4:09 PM
To: Kaczmarowski, Rose <rosekacz@illinois.edu>, Morrissette, J.W. <jwmorris@illinois.edu>, Becker, Susan E <becker2@illinois.edu>, Maslova, Olga Markovna <maslova@illinois.edu>
Cc: Pokorny, Melissa <mpokorny@illinois.edu>, Robinson, Valleri J <valleri2@illinois.edu>
Subject: RE: Approval Requested: Letter for Fashion concentration in Studio Art

Hello,

I'm looping back to inquire if we are ready to move forward with the letter from Theatre for the fashion concentration in the BFASA?

For us to proceed with the approval of the revision to the fashion concentration, I am asking for a letter of support from Valleri or JW to allow us to include the THEA new course additions and costume category requirement. An example letter could be a reply to this email which states: *On behalf of the Department of Theatre I support the inclusion of THEA 441 and 447 and the THEA costume course category for the undergraduate concentration in Fashion for the BFASA Studio Art major.*

Best,
Nicole

From: Kaczmarowski, Rose <rosekacz@illinois.edu>
Sent: Thursday, January 18, 2024 1:32 PM
To: Turner, Nicole Marion Landwehr <nicturn@illinois.edu>; Morrissette, J.W. <jwmorris@illinois.edu>; Becker, Susan E <becker2@illinois.edu>; Maslova, Olga Markovna <maslova@illinois.edu>
Cc: Pokorny, Melissa <mpokorny@illinois.edu>; Robinson, Valleri J <valleri2@illinois.edu>
Subject: RE: Approval Requested: Letter for Fashion concentration in Studio Art

Hi Nicole,

Thanks for checking in. Susan and are in the process of getting this semester on its feet and then we are planning a deeper conversation between the two of us to clarify some things. After that we will move the communication up the chain. I'd say early February as a timeline.

More soon - Rose

Rose Kaczmarowski
Co-Chair: Costume Program, Illinois Theatre

Teaching Assistant Professor: Costume Design & Technology
University of Illinois @ Urbana – Champaign
College of Fine and Applied Arts
217-778-3708
rosekacz@illinois.edu

"We can lie in the language of dress or try to tell the truth; but unless we are naked and bald, it is impossible to be silent" – Alison Lurie

---

From: Turner, Nicole Marion Landwehr <nicturn@illinois.edu>
Sent: Thursday, January 18, 2024 11:55 AM
To: Morrissette, J.W. <jwmorris@illinois.edu>; Becker, Susan E <becker2@illinois.edu>; Maslova, Olga Markovna <maslova@illinois.edu>; Kaczmarowski, Rose <rosekacz@illinois.edu>
Cc: Pokorny, Melissa <mpokorny@illinois.edu>; Robinson, Valleri J <valleri2@illinois.edu>
Subject: Re: Approval Requested: Letter for Fashion concentration in Studio Art

Hello all,

I'm jumping back in (after a week in Sayulita, Mexico) to see how the conversations have progressed. If the technicalities have been sorted out and the proposal looks good, if JW or Valleri could respond to me with:

On behalf of the Department of Theatre I support the inclusion of THEA 441 and 447 and the THEA costume course category for the undergraduate concentration in Fashion for the BFASA Studio Art major.

Or we can discuss any changes needed to the proposal.

Best,
Nicole

From: Morrissette, J.W. <jwmorris@illinois.edu>
Sent: Tuesday, January 9, 2024 2:17 PM
To: Becker, Susan E <becker2@illinois.edu>; Maslova, Olga Markovna <maslova@illinois.edu>; Kaczmarowski, Rose <rosekacz@illinois.edu>
Cc: Pokorny, Melissa <mpokorny@illinois.edu>; Turner, Nicole Marion Landwehr <nicturn@illinois.edu>; Robinson, Valleri J <valleri2@illinois.edu>

Subject: Re: Approval Requested: Letter for Fashion concentration in Studio Art

Thanks so much for connecting- a pause totally works. I figured there were just some technicalities to clarify and I appreciate all your work!

J.W. Morrissette
Associate Head
Department of Theatre
University of Illinois
4-122 Krannert Center for the Performing Arts
500 South Goodwin Avenue
Urbana, IL 61801
217-333-7719

From: Becker, Susan E <becker2@illinois.edu>
Sent: Tuesday, January 9, 2024 12:55:59 PM
To: Maslova, Olga Markovna <maslova@illinois.edu>; Morrissette, J.W. <jwmorris@illinois.edu>; Kaczmarowski, Rose <rosekacz@illinois.edu>
Cc: Pokorny, Melissa <mpokorny@illinois.edu>; Turner, Nicole Marion Landwehr <nicturn@illinois.edu>; Robinson, Valleri J <valleri2@illinois.edu>
Subject: Re: Approval Requested: Letter for Fashion concentration in Studio Art

Hello Everyone!

Rose and I were able to address a few things over the phone this morning, there are no major concerns just a few logistics that need working out. We would both like to circle back to these questions next week. It looks like Dean Turner is not available until the 16th or so. Is a brief pause in the conversation alright with everyone?

Best,

From: Maslova, Olga Markovna <maslova@illinois.edu>
Sent: Monday, January 8, 2024 6:43 PM
To: Morrissette, J.W. <jwmorris@illinois.edu>; Kaczmarowski, Rose <rosekacz@illinois.edu>
Cc: Becker, Susan E <becker2@illinois.edu>; Pokorny, Melissa <mpokorny@illinois.edu>; Turner, Nicole Marion Landwehr <nicturn@illinois.edu>; Robinson, Valleri J <valleri2@illinois.edu>
Subject: Re: Approval Requested: Letter for Fashion concentration in Studio Art

My small two cents - we are very intertwined programs that feed off each other. Our students consistently every year take fashion rendering classes taught by Chiara and Susan's experimental design class, as well inviting fashion program instructors to our costume

students' thesis committees. We are a true synergy teams utilizing and sharing resources to both benefit students' education and maximize our teaching load to the benefit of both programs .
If needed I can elaborate with examples I had gathered over the past 8 years

Warmly

Olga

Olga Maslova
https://olgamaslova.com/
Co-chair, Costume Design and Technology Program
Associate Professor of Costume Design
Department of Theatre
University of Illinois at Urbana/Champaign
Krannert Center for the Performing Arts
500 S. Goodwin Ave
Urbana, IL 61801
maslova@illinois.edu

Affiliated faculty member
Russian, East European, and Eurasian Center
University of Illinois, Urbana-Champaign.

From: Morrissette, J.W. <jwmorris@illinois.edu>
Sent: Monday, January 8, 2024 7:23:47 PM
To: Kaczmarowski, Rose <rosekacz@illinois.edu>; Maslova, Olga Markovna <maslova@illinois.edu>
Cc: Becker, Susan E <becker2@illinois.edu>; Pokorny, Melissa <mpokorny@illinois.edu>; Turner, Nicole Marion Landwehr <nicturn@illinois.edu>; Robinson, Valleri J <valleri2@illinois.edu>
Subject: Re: Approval Requested: Letter for Fashion concentration in Studio Art

Hello Rose-

So the two easiest questions you've already answered which is what we would need to adjust for the 441 and 447 courses- simply adding the restriction to include the Fashion majors.

The other questions regarding the elective(s) and the impact from such changes are really something you and Susan would need to clarify between the needs and capabilities of the programs. I think you have the correct next steps in talking with Susan and with Kim Curtis to

decide the parameters.

I've copied Dean Turner back into this loop so the college is aware of where this request currently stands and, just in case, there is a way for you (Rose) to be granted access to the proposal. Dr. Robinson is also copied here just so she is aware of the current status as we sort through.

Thanks all-

J.W. Morrissette
Associate Head

Department of Theatre

University of Illinois at Urbana-Champaign
4-122 Krannert Center for the Performing Arts
500 S Goodwin | M/C 072
Urbana, IL 61801
217.333.7719 | jwmorris@illinois.edu
theatre.illinois.edu

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Kaczmarowski, Rose <rosekacz@illinois.edu>
Date: Monday, January 8, 2024 at 5:52 PM
To: Morrissette, J.W. <jwmorris@illinois.edu>, Maslova, Olga Markovna <maslova@illinois.edu>
Cc: Becker, Susan E <becker2@illinois.edu>
Subject: RE: Approval Requested: Letter for Fashion concentration in Studio Art

Hi JW,

Yes, Susan Becker and I discussed these changes, *I've added her to this email to hopefully expedite discussion, (Susan, see italics)*

Beyond our own costume specific program changes, I am less familiar with all of the other avenues required for approval to curriculum agreements between departments so this email is going to be very helpful! Comments here

From your questions:

- This is the first I'm hearing of this so maybe it has been in process with the curriculum committee and costume area already?

  I've only worked with getting our costume specific program changes through our theatre department curriculum committee. Was there a proposal for this I needed to submit to our committee for approval? Tell me more about what that needs to look like or if we want to schedule an in real time discussion.

- I see 441 has both a pre-req and both this class and the pre-req are closed for only theatre majors.

THEA 441 is Advanced Costume Construction – the pre-req is correct, but registration restrictions would need to be adapted. Catalog currently reads

"Prerequisite: THEA 242 is required for undergraduates. For MFA Costume Technology and MFA Costume Design majors. BFA Costume Design and Technology majors may be admitted with junior standing."

We would need to change the Restriction language to match the THEA 242 language which is copied below from the catalog in the next line and does include "Studio Arts or Fashion majors(s) or minors(s)"

Restriction(s)	Restricted to Theatre or Studio Arts or Fashion major(s) or minor(s).

All of this is fine with me – THEA 441 is not usually a large class, and the intent here is to get Fashion students the opportunity for some more actual sewing skills.

- 447 is closed for only theatre majors.

  THEA 447 is Costume Rendering. *I need Susan here so she can help me remember this part of our discussion as I can't quite remember our rationale here*. Some of my thoughts today… I am planning on revising our BFA Costume curriculum (have sent that information over to Cindy, currently on hold waiting for the Acting Program to submit their revised curriculum). This class will continue to be required by all of our BFA and MFA students. I'd like to talk to Kim Curtis to find out more about what the current numbers look like for her and if we add this to the Fashion options, can she accommodate 1-3 more students per semester. Once this is a "go" we would simply change the Restrictions language to match that of THEA 242.

From Nicole's email:

- The proposal requests the addition of THEA 441 and 447 to the list of elective options for fashion concentration students. It also specifically calls out 15 hours of costume electives from THEA, whereas previously students completed 31 hours from a list of both ARTS and THEA courses. You can see the proposal draft at https://nextcourses.illinois.edu/programadmin/?key=951.

  We already have a good handful of our courses listed in their elective options: http://catalog.illinois.edu/undergraduate/faa/studio-art-bfasa/fashion/#degreerequirementstext **Totaling 27 credits**

  I need Susan here again, because I don't recall discussing the strategy of requiring a split of their electives and requiring half of them to be from the Costume Program. With the current options and possibly adding the other two classes the new total we'd be agreeing to is **34 credits.** This would force an increase in the number of students in our classes which we are already having a tough time accommodating in the current spaces. *Susan, how many majors/minors do you currently have?* Changing that elective requirement would mean we would see more of the Fashion Majors added to our suite of classes – which in the current situation could make our classes too large. In the end it would be up to the advising and the students to plan their pathway into our courses since these are all electives. Space may not be guaranteed if our courses are capped at 8 students and our costume students fill the classes.

  I don't have access to the draft proposal so can't give it a gander.

This email is so long, I'd be happy to discuss more in person as I'm sure I'm not thinking of all of the possible scenarios.

Both the BFA Costume Concentration and BFA SA Fashion Concentration kicked off together at about the same time in 2019 so here we are about 5 years later seeing the increasing student numbers and learning to adapt accordingly as we offer these degrees at the University.

Let me know what you think.

Best

Rose

Rose Kaczmarowski

Co-Chair: Costume Program, Illinois Theatre

Teaching Assistant Professor: Costume Design & Technology

University of Illinois @ Urbana – Champaign

College of Fine and Applied Arts

217-778-3708

rosekacz@illinois.edu

"We can lie in the language of dress or try to tell the truth; but unless we are naked and bald, it is impossible to be silent" – Alison Lurie

---

From: Morrissette, J.W. <jwmorris@illinois.edu>
Sent: Friday, January 5, 2024 5:35 PM
To: Maslova, Olga Markovna <maslova@illinois.edu>; Kaczmarowski, Rose <rosekacz@illinois.edu>
Subject: FW: Approval Requested: Letter for Fashion concentration in Studio Art

Hello Costumes Folks-

Please see the email below BUT- I was wondering if you all had been aware of the proposed changes?

This is the first I'm hearing of this so maybe it has been in process with the curriculum committee and costume area already?

I see 441 has both a pre-req and both this class and the pre-req are closed for only theatre majors.

447 is closed for only theatre majors.

Maybe I'm just coming late to this party but approving these changes would also require some updates of our own and I wanted to make sure we had your blessings before just agreeing to something without thought.

J.W. Morrissette
Associate Head

Department of Theatre

University of Illinois at Urbana-Champaign
4-122 Krannert Center for the Performing Arts
500 S Goodwin | M/C 072
Urbana, IL 61801
217.333.7719 | jwmorris@illinois.edu
theatre.illinois.edu

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Turner, Nicole Marion Landwehr <nicturn@illinois.edu>
Date: Friday, January 5, 2024 at 2:35 PM
To: Robinson, Valleri J <valleri2@illinois.edu>, Morrissette, J.W. <jwmorris@illinois.edu>
Cc: Pokorny, Melissa <mpokorny@illinois.edu>
Subject: Approval Requested: Letter for Fashion concentration in Studio Art

To: Valleri Robinson, Chair of the Department of Theatre

To: J.W. Morrissette, Associate Chair of the Department of Theatre

From: Nicole Turner, Sr. Assistant Dean in the College of Fine and Applied Arts

CC: Melissa Pokorny, Executive Associate Director, School of Art & Design

Happy New Year!

I am writing to request a letter of support on behalf of a proposed revision to the BFASA Studio Art major, concentration in Fashion.

The proposal requests the addition of THEA 441 and 447 to the list of elective options for fashion concentration students. It also specifically calls out 15 hours of costume electives from THEA, whereas previously students completed 31 hours from a list of both ARTS and THEA courses. You can see the proposal draft at https://nextcourses.illinois.edu/programadmin/?key=951.

For us to proceed with the approval of the revision to the fashion concentration, I am asking for a letter of support from Valleri or JW to allow us to include the THEA new course additions and costume category requirement. An example letter could be a reply to this email which states: *On behalf of the Department of Theatre I support the inclusion of THEA 441 and 447 and the THEA costume course category for the undergraduate concentration in Fashion for the BFASA Studio Art major.*

If you have any questions or would like additional information, please do not hesitate to contact me. Thank you!

Best,

Nicole

Nicole Turner, Ph.D. Hear my name

Sr. Assistant Dean for Academic Programs and International Education

College of Fine & Applied Arts
University of Illinois at Urbana-Champaign

110 Architecture Bldg, M/C 622
608 E Lorado Taft Dr | Champaign, IL 61820
217.300.2602 | nicturn@illinois.edu | faa.illinois.edu

Schedule BSSD advising appointments at https://my.faa.illinois.edu/advising/.

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Studio Art: Fashion, BFASA

First Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
FAA 101	1	ARTE 101	2
ARTF 101	2	ARTS 221	3
ARTH 110	3	ARTF 105	3
ARTF ### (Drawing Category)	3	Composition I or Language Other than English (3rd level)	4
ARTF 103	3	General Education course	3
Composition I or Language Other than English (3rd level)	4		
	16		**15**
Second Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTS 220	3	ARTH 200-400 level course	3
ARTS 223	3	THEA 242 or GWS 275 or additional 200-level ARTS course	3
ARTH 200-400 level course	3	THEA 242 or GWS 275 or additional 200-level ARTS course	3
General Education course	3	General Education course	3
General Education course	3	General Education course	3
	15		**15**
Third Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTS 320	3	ARTS 420	3
ARTH 200-400 level course	3	ARTS 321	3
Course from THEA list	3	ARTS 392	3
Course from THEA list	3	Course from THEA list	3
General Education course	3	Free Elective course	3
	15		**15**
Fourth Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
Course from THEA list	3	ARTS 451	4
Additional 300- or 400- level ARTS course	3	Course from THEA list	3
Additional 300- or 400- level ARTS course	3	Additional 300- or 400- level ARTS course	3
General Education course	3	General Education course	3
General Education course	3	Free Elective course	3
	15		**16**

Total Hours 122

Program Change Request

Date Submitted: 02/16/24 11:29 am

Viewing: 10KR0169BFA : Art Education, BFA

Last approved: 02/01/24 1:10 pm

Last edit: 03/28/24 9:07 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program	Art Education, BFA

Proposal Type:

In Workflow

1. **U Program Review**
2. **1526 Head**
3. **KR Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 02/22/24 10:16 am
   Donna Butler (dbutler): Approved for U Program Review
2. 02/27/24 3:47 pm
   Melissa Pokorny (mpokorny): Approved for 1526 Head
3. 03/04/24 11:13 am
   Nicole Turner (nicturn): Approved for KR Dean
4. 03/05/24 11:13 am
   Claire Stewart (clairest): Approved for University Librarian
5. 03/12/24 1:14 pm

Suzanne Lee (suzannel): Rollback to KR Dean for COTE Programs

6. 03/15/24 1:17 pm
   Nicole Turner (nicturn): Approved for KR Dean
7. 03/18/24 10:12 am
   Claire Stewart (clairest): Rollback to KR Dean for University Librarian
8. 03/18/24 10:28 am
   Nicole Turner (nicturn): Approved for KR Dean
9. 03/18/24 10:29 am
   Claire Stewart (clairest): Approved for University Librarian
10. 03/18/24 10:55 am
    Suzanne Lee (suzannel): Approved for COTE Programs
11. 03/21/24 10:38 am
    Brooke Newell (bsnewell): Approved for Provost

History

1. Apr 6, 2019 by Deb Forgacs (dforgacs)

2. Sep 3, 2019 by Nicole Turner (nicturn)
3. May 5, 2022 by Nicole Turner (nicturn)
4. Aug 25, 2022 by Nicole Turner (nicturn)
5. Feb 1, 2024 by Nicole Turner (nicturn)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Art Education, BFA		
Diploma Title	Bachelor of Fine Arts in Art Education		
Sponsor College	Fine & Applied Arts		
Sponsor Department	Art and Design		
Sponsor Name	Melissa Pokorny		
Sponsor Email	mpokorny@illinois.edu		
College Contact	Nicole Turner	College Contact Email	nicturn@illinois.edu
College Budget Officer	Greg Anderson		
College Budget Officer Email	gnanders@illinois.edu		

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Fine Arts in Art Education in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This BFA proposal (key 137) is related to the Art Undeclared proposal (key 863).

Program Justification

Provide a brief description of what changes are being made to the program.	(1) Embed gen ed into the major in CIM-P. (2) Updating first-year curricula. (3) Explain 3D/4D requirement in major (4) Remove PSYC 100, 4 credit hours, from Professional Education category (5) Created degree summary table (6) Add GPA requirement for licensure

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1-Inputting new campus gen ed requirement template per office of the provost initiative.

2- The new first-year curricula revisions remove the 2D, 3D, 4D category (-9 hours), add Design I and Design 2 (+6 hours, currently existing courses in ARTF), and only list any major requirements in the major requirements (3 hours of ARTS 251 for the Art Ed major) rather than calling them out as a requirement in the first-year curricula, which was confusing for students and challenging to manage in the degree audit correctly. These changes to the first-year curricula were developed after an ad hoc first-year curriculum committee assessed and reviewed the first-year curriculum and determined that the 2D, 3D, 4D discipline-based categories were not delivering the requisite shared learning outcomes needed for our students to successfully move into their majors. The committee proposed a return to Design I and Design II (last taught in 2017-2018) as a method for delivering consistent shared foundational learning outcomes to all our first-year students.

3-Students in Art Education are asked to select one 200-level+ course in 3D practices, and one 200-level+ course in 4D practices. The course selections are made in consultation with our academic advisor and/or the Art Ed program advisor, who meets with juniors and seniors. Choosing any 200 level or above art and design studio-based course dealing with 3D fabrication, materials, modeling, studio methodology, and a 4D course focusing on time-based practices of sequencing, narrative practices, or performance allows art education majors to select coursework that will support their future K-12 teaching skills. Individual choice is informed by personal practice and faculty guidance, as well as by expected skills development typical to most K-12 art programs.

4- PSYC 100 is no longer a prerequisite course for EPSY 201. While EPSY 201 is required for education licensure, PSYC 100 is not and can be removed from the Professional Education section. This leads to an additional 3 hours of general education and 1 hour of free elective in the sample schedule.

5- Created summary of credits box with advanced hours statement

6- The GPA requirement for licensure is currently in the academic catalog text and it is being added in POS so that the degree audits are updated correctly.

No changes to total hours in the 130-hour degree. The changes in hours occur in the first-year curriculum (previously 20 now 17, -3 hours although ARTS 251 was counting in both places in practice and -4 hours for removing PSYC 100).

40 hour upper division/advanced course requirement
ARTE 301, 302, 393 - 9 hours
SPED 405, CI 473 - 6 hours
ARTE 401, EDPR 438, EDPR 442 - 14 hours
200 level Art Education- Art & Design category requirements, which must be completed

after the 17 hours of First Year Curriculum coursework- 11 hours

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

~~EPOL 201~~ - ~~Foundations of Education~~
~~EPOL 202~~ - ~~Foundations of Education-ACP~~
~~EPS 201~~ - ~~Foundations of Education~~
PSYC 100 - Intro Psych

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

Letter Removing PSYC 100 from BFA Art Education.pdf

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Students graduating with the BFA in Art Education should be able to:

Understand the diverse characteristics and abilities of their students and how individuals develop and learn within the context of their social, economic, cultural, linguistic, and academic experiences. Our graduates are prepared to use these experiences to create instructional opportunities that maximize student learning in diverse art education settings such as schools, museums, and community centers.
Understand content area knowledge in fine art and visual culture that includes central concepts, methods of inquiry, structures of the disciplines, and content area literacy. Our graduates are prepared to create meaningful learning experiences for students through both content area and pedagogical knowledge.
Plan and design instruction for diverse art education settings based upon content area knowledge, diverse student characteristics, student performance data, curriculum goals, and the community context.
Create safe and healthy art education learning environments that facilitate cultural and linguistic responsiveness, emotional well-being, self-efficacy, positive social interaction, mutual respect, active engagement, academic risk-taking, self-motivation, and personal goal-setting.
Differentiate instruction by using a variety of strategies that support critical and creative thinking, problem-solving, and continuous growth and learning. Our graduates understand that art education settings are dynamic, thus requiring ongoing modification of instruction to enhance learning for each student.
Enact critical and humanizing expressions of art education that redress and challenge systemic injustices that relate to social identities associated with race, class, gender, sexuality, immigrant origin, religion, age, mental and physical disabilities, and mental and physical illnesses.
Possess foundational knowledge of reading, writing, and oral communication within art education (e.g. curriculum and lesson planning, assessment tools, etc.) and recognizes and addresses how student reading, writing, and oral communication facilitate the acquisition of knowledge in art education.
Understand the purposes, characteristics, and limitations of different types of assessments in art education, including standardized assessments, universal screening, curriculum-based assessment, and progress monitoring tools.
Build and maintain collaborative relationships with colleagues, students, parents, and community members to foster cognitive, linguistic, physical, and social and emotional development of their students.
Exhibit ethical, reflective, and professional practices, while providing leadership in their educational settings and advocating for students, parents or guardians, and the profession.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Art Ed BFA FA 24 sample schedule (2).docx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

A portfolio review is required for admission to the School of Art and Design.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 130 hours. ~~major and supporting course work:~~ To be recommended for licensure, candidates are required to maintain a UIUC cumulative grade-point average of 2.5 (A=4.0).

University Requirements

Minimum ~~hours for graduation is 130, to include a minimum~~ of 40 hours of upper-division coursework, ~~coursework~~ generally at the 300- or ~~and~~ 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. ~~degree.~~

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

~~**Twelve (12) hours of 300- and 400-level courses in the major must be taken on thiscampus.Students in the School of Art and Design must complete the Campus General Educationrequirements.Some Art and Design courses will also apply toward the General Educationrequirements.A portfolio review is required for admission to the School of Art**~~

~~andDesign.Students majoring in this degree program must complete the First Year Curriculum requirements before beginning other majorrequirements.First Year Curriculum –~~ **General** ~~**Art**~~

Education Requirements

Course List

~~Code~~	~~Title~~	~~Hours~~
~~FAA 101~~	~~Arts at Illinois~~	~~1~~
~~ARTF 101~~	~~Contemporary Issues in Art~~	~~2~~
~~ARTE 101~~	~~Art, Design, and Society~~	~~2~~
~~ARTH 110~~	~~Introduction to the History of Art and Visual Culture~~	~~3~~
~~Select one Drawing course:~~		~~3~~
~~ARTF 102~~	~~Observational Drawing~~	
~~ARTF 104~~	~~Expressive Drawing~~	
~~ARTF 106~~	~~Visualization Drawing~~	
~~Select one course in 2D Category:~~		~~3~~
~~ARTD 151~~	~~Introduction to Graphic Design~~	
~~ARTS 205~~	~~Introduction to Printmaking~~	
~~ARTS 221~~	~~Fashion Illustration~~	
~~ARTS 251~~	~~Beginning Painting~~	
~~ARTS 264~~	~~Basic Photography~~	
~~Select one course in 3D Category:~~		~~3~~
~~ARTD 101~~	~~Introduction to Industrial Design~~	
~~ARTS 210~~	~~Ceramics Sculpture I~~	
~~ARTS 230~~	~~Jewelry/Metals I~~	
~~ARTS 280~~	~~Beginning Sculpture~~	
~~Select one course in 4D Category:~~		~~3~~
~~ARTS 241~~	~~Image Practice~~	
~~ARTS 243~~	~~Time Arts I~~	
~~ARTS 244~~	~~Interaction I~~	
~~Total Hours~~		~~20~~

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in Art and Design.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
fulfilled by ARTH 110 and any other course approved as Humanities & the Arts		
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by EPSY 201 and any other course approved as Social & Behavioral Sciences		
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
fulfilled by ARTH 110		
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

First Year Curriculum –

Course List

Code	Title	Hours
FAA 101	Arts at Illinois	1
ARTF 101	Contemporary Issues in Art	2
ARTE 101	Art, Design, and Society	2
ARTH 110	Introduction to the History of Art and Visual Culture	3
ARTF 103	Design I	3
ARTF 105	Design II	3
Select one Drawing course:		3
ARTF 102	Observational Drawing	
ARTF 104	Expressive Drawing	
ARTF 106	Visualization Drawing	
Total Hours		17

Art Education

Art education courses are applicable to professional education requirements for teacher certification.

Course List

Code	Title	Hours
~~Art Education Requirements~~		
These courses must be completed prior to student teaching		
ARTE 202	Facilitating the Art Experience	3
ARTE 203	Everyday Arts Lab	3
ARTE 204	Practicum Teaching Experience	2
ARTE 301	Curriculum, Assessment, and Art Education	3
ARTE 302	Art-Centered Learning at the Secondary Level	3
ARTE 393	Teachers as Researchers	3
Total Hours		17

Professional Education

Course List

Code	Title	Hours
~~Professional Education~~		
~~PSYC 100~~	~~Intro Psych~~	~~4~~
EPOL 201	Foundations of Education	3
or EPOL 202	Foundations of Education-ACP	
EPSY 201	Educational Psychology	3
SPED 405	General Educator's Role in Special Education	3
CI 473	Disciplinary Literacy	3
Total Hours		12

Student Teaching

Course List

Code	Title	Hours
~~Student Teaching~~		
ARTE 401	Teaching Seminar	4
EDPR 438	Educational Practice in Special Fields	5
EDPR 442	Educational Practice in Secondary Education	5
Total Hours		14

Art and Design

Course List

Code	Title	Hours
~~Art and Design Requirements~~		
ARTS 251	Beginning Painting	3
ARTS 354	Intermediate Painting	3
or ARTS 252	Making and Meaning	
One Additional 3D Course (200 level or above, chosen in consultation with advisor)		3
One Additional 4D Course (200 level or above, chosen in consultation with advisor)		3
Total Hours		12

Art History

Course List

Code	Title	Hours
~~Art History~~		
Advanced art history (200-level or above)		9
Total Hours		9

Art & Design Electives

Course List

Code	Title	Hours
~~Electives~~		
Art & Design Electives (ARTS, ARTD, ARTE, ARTH, or ARTJ) courses not otherwise required in major		9
~~Free electives as needed to total 130 hour degree in consultation with advisor~~		
Total Hours		9

Summary of credits for Bachelor of Fine Arts in Art Education

Course List

Code	Title	Hours
General Education		
First-Year Curriculum		17
Art Education		17
Professional Education		12
Student Teaching		14
Art & Design		12
Art History		9
Art & Design Electives		9
Electives to bring the total hours earned to 130, including a minimum of 40 credits at the 300- or 400-level.		
Total Hours		130

Course List

~~Code Title Hours~~

~~Total Hours130~~

Corresponding Degree	BFA Bachelor of Fine Arts

Program Features

Academic Level	Undergraduate
Does this major have transcripted	No

concentrations?

What is the typical time to completion of this program?
4 years

What are the minimum Total Credit Hours required for this program?
130 hours

CIP Code 131302 - Art Teacher Education.

Is This a Teacher Certification Program?
Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term Fall 2024

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program? Fall

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)
FAA Differential

Are you seeking a change in the tuition rate or differential for this program?
No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this major revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	BFA:Art Education -UIUC
Program Code:	10KR0169BFA

Minor Code	Conc Code	Degree Code	BFA	Major Code
0169				

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	n/a
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (02/14/24 1:17 pm):** Rollback: Email sent to Nicole **Suzanne Lee (suzannel) (03/12/24 1:14 pm):** Rollback: action taken per email from Nicole Turner

Claire Stewart (clairest) (03/18/24 10:12 am): Rollback: Rolling back per request from Nicole Turner

Key: 137

From:	Benjamin, Aaron S
To:	Gulley, Joshua M; Turner, Nicole Marion Landwehr; Beck, Diane M
Cc:	Bergmark, Jennifer Lee
Subject:	Re: Response Requested: Removing PSYC 100 from BFA Art Education
Date:	Sunday, March 17, 2024 8:27:49 PM
Attachments:	image001.png image002.png

I acknowledge this change.

--aaron

_____

Aaron S. Benjamin
Professor and Acting Head, Department of Psychology, University of Illinois Urbana-Champaign
Editor, *Journal of Experimental Psychology: Learning, Memory, and Cognition*

https://publish.illinois.edu/benjaminlab/

From: Gulley, Joshua M <jgulley@illinois.edu>
Sent: Sunday, March 17, 2024 7:09 PM
To: Turner, Nicole Marion Landwehr <nicturn@illinois.edu>; Beck, Diane M <dmbeck@illinois.edu>
Cc: Bergmark, Jennifer Lee <bergmar1@illinois.edu>; Benjamin, Aaron S <asbenjam@illinois.edu>
Subject: Re: Response Requested: Removing PSYC 100 from BFA Art Education

Hello,
I have cc'd our acting Dept. Head, Aaron Benjamin, who can provide an acknowledgement from Psychology of your plan to remove PSYC 100 from your program.

Josh

Josh Gulley, Ph.D.
Professor
Associate Head and Director of Undergraduate Studies
Department of Psychology
University of Illinois, Urbana-Champaign

From: Turner, Nicole Marion Landwehr <nicturn@illinois.edu>
Date: Friday, March 15, 2024 at 2:53 PM
To: Beck, Diane M <dmbeck@illinois.edu>, Gulley, Joshua M <jgulley@illinois.edu>
Cc: Bergmark, Jennifer Lee <bergmar1@illinois.edu>
Subject: Response Requested: Removing PSYC 100 from BFA Art Education

To:

Department of Psychology
Joshua Gulley, Associate Head and Director of Undergraduate Studies, Professor
Diane Beck, Professor

I am writing on behalf of the BFA in Art Education (key 137 in CIM-P), which is undergoing a program revision. Now that PSYC 100 is no longer a prerequisite course for EPOL 201 or 202, the BFA in Art Education is proposing to remove it from the degree requirements. While EPOL 201 or 202 is required for education licensure, PSYC 100 is not and can be removed from the Professional Education section.

For us to proceed with our curricular changes, I am asking for a letter of support to remove this course requirement. For the letter, you can simply reply to this email and state that you support the program revision.

If you have any questions or would like additional information, please do not hesitate to contact me. Thank you for your time and consideration.

Best,
Nicole

Nicole Turner, Ph.D. Hear my name
Sr. Assistant Dean for Academic Programs and International Education

College of Fine & Applied Arts
University of Illinois at Urbana-Champaign
110 Architecture Bldg, M/C 622
608 E Lorado Taft Dr | Champaign, IL 61820
217.300.2602 | nicturn@illinois.edu | faa.illinois.edu
Schedule BSSD advising appointments at https://my.faa.illinois.edu/advising/.

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Art Education, BFA FA 24 updates

First Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
FAA 101	1	ARTE 101	2
ARTF 101	2	ARTF 105	3
ARTH 110	3	General Education course	3
ARTF ### (Drawing Category)	3	Composition I or Language Other than English (3rd level)	4
ARTF 103	3	General Education course	3
Composition I or Language Other than English (3rd level)	4		
	16		**15**

Second Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTE 202	3	ARTE 301	3
ARTS 251	3	ARTS 354 or 252	3
General Education course	3	EPOL 201 or EPOL 202	3-4
One additional 3D Course (200 level or above)	3	One additional 4D Course (200 level or above)	3
General Education course	3	Advanced art history (200-level or above)	3
Free elective	1	General Education course	3
	16		**18**

Third Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTE 203	3	ARTE 393	3
ARTE 204	2	CI 473	3
EPSY 201	3	SPED 405	3
Advanced art history (200-level or above)	3	Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3
General Education course	3	Advanced art history (200-level or above)	3
General Education course	3	General Education course	3
	17		**18**

Fourth Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARTE 302	3	ARTE 401	4
Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3	EDPR 438	5
Art & Design Elective (ARTS, ARTD, ARTE, ARTH, or ARTJ courses not otherwise required in major)	3	EDPR 442	5
General Education course	3		
Free Elective course	3		
Free Elective course	1		
	16		**14**

Total Hours 130

Deactivation Proposal

Date Submitted: 02/16/24 9:09 am

Viewing: 10KM0070NONE : Business Core

Last approved: 08/31/21 9:30 am

Last edit: 03/28/24 9:13 am

Changes proposed by: Cory Ohms

Catalog Pages Using this Program

Accountancy, BS
Information Systems, BS
Management, BS
Marketing, BS
Supply Chain Management, BS
Finance, BS
Operations Management, BS
Strategy, Innovation, and Entrepreneurship, BS

Proposal Type:

In Workflow

1. **U Program Review**
2. **KM Committee Chair**
3. **KM Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 02/19/24 1:07 pm
   Donna Butler (dbutler): Approved for U Program Review
2. 03/22/24 3:08 pm
   Mitch Fisher (mfisher6): Approved for KM Committee Chair
3. 03/22/24 3:59 pm
   Brooke Elliott (wbe): Approved for KM Dean
4. 03/25/24 11:51 am
   Claire Stewart (clairest): Approved for University Librarian
5. 03/25/24 12:55 pm
   Suzanne Lee

(suzannel): Approved for COTE Programs
6. 03/28/24 7:42 am Brooke Newell (bsnewell): Approved for Provost

History

1. Jan 25, 2019 by Deb Forgacs (dforgacs)
2. Oct 5, 2019 by Deb Forgacs (dforgacs)
3. Apr 12, 2021 by Jana Lithgow (jlithgow)
4. Apr 16, 2021 by Kathy Martensen (kmartens)
5. Aug 31, 2021 by Emily Stuby (eastuby)

Major (ex. Special Education)

This proposal is for a:

~~Revision~~

Phase Down/Elimination

Administration Details

Official Program Name	Business Core		
Diploma Title			
Sponsor College	Gies College of Business		
Sponsor Department	Gies BUS Admin		
Sponsor Name	Nehemiah Scott ~~Kevin Jackson~~		
Sponsor Email	nehemiah@illinois.edu ~~kjack@illinois.edu~~		
College Contact	Cory Ohms ~~Jana Lithgow~~	College Contact Email	

cohms@illinois.edu ~~jlithgow@illinois.edu~~

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term: Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Eliminate the Business Core CIM P record in the Gies College of Business

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This proposal (key 558) is related to the Accountancy, BS (key 98), Finance, BS (key 103), Marketing, BS (key 101), Supply Chain Management, BS (key 102), Management, BS (key 100), Information Systems, BS (key 99), Operations Management, BS (key 461), Strategy, Innovation, and Entrepreneurship, BS (key 517), and Business Undeclared (key 1234)

Program Justification

Provide a brief description of what changes are being made to the program.

Per campus guidance, moving the Business Core coursework into the 8 Business undergraduate non-data science programs for transparency and accessibility. As such, this CIM P record is no longer needed.

Why are these changes necessary?

Eliminating the Business Core CIM P record and moving the Business Core coursework into the declared non-data science majors will increase transparency and accessibility. The program code will be moved and continue to exist on the Business Undeclared CIM-P record (key 1234). There is no impact on enrollment, as this Business Core coursework is moving into existing programs.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

N/A

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Minimum hours required for graduation: 124 hours.

University Composition Requirements

Course List

Code	Title	Hours
Composition I: Principles of Composition		14-7
Advanced Composition		3

General Education Requirements

Course List

Code	Title	Hours
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses)	4	
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses)	4	
Natural Sciences & Technology: Physical Sciences (0-2 courses)	5	
Natural Sciences & Technology: Life Sciences (0-2 courses)	5	
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses)	7	

Language Other Than English

Course List

Code	Title	Hours
Completion of the third semester or equivalent of a language other than English is required.		0-15
Completion of three years of a single language in high school satisfies this requirement.		

Business Core Requirements

Course List

Code	Title	Hours

Code	Title	Hours
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business 2	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh 6	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Total Hours		54

1

For a list of the specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.

2

BUS 101, BUS 201, BUS 301and BUS 401are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall.
Inter-College transfer students take BUS 301 and BUS 401 in their sophomore year. Off-campus transfer students take BUS 101 and BUS 201 in their junior year.

4

Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.

5

Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.

6

This course includes limited voluntary participation as a subject in experiments.

7

CS 105 *fulfills a Quantitative Reasoning I requirement.*

Corresponding Degree	NONE None Associated ~~BS Bachelor of Science~~

Program Features

Academic Level	Undergraduate
Does this major	No

have transcripted concentrations?

What is the typical time to completion of this program?

N/A

What are the minimum Total Credit Hours required for this program?

N/A

CIP Code 529999 ~~52.9999~~ - Business, Management, Marketing, and Related Support Services, Other. ~~52.9999~~

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

~~Note:The Gies Admissions team works with the Office of Undergraduate Admissions and community colleges to update requirements and grandfather in students who have completed prior requirements.See email from J.Lithgow of 1/24/21 attached in EP Documentation section for further information.~~

Phase Down/Elimination Enrollment

Does this program currently have enrollment? Yes

If so, what is the anticipated term

of completion?

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

The program code will be moved and continue to exist on the Business Undeclared CIM-P record (key 1234). There is no impact on enrollment, as this Business Core coursework is moving into existing programs.

Number of Students in Program (estimate)

Year One Estimate	5th Year Estimate (or when fully implemented)

Estimated Annual Number of Degrees Awarded

Year One Estimate	migration of Business Core Curriculum	5th Year Estimate (or when fully implemented)	migration of Business Core Curriculum

What is the matriculation term for this program? Fall

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Plan to Evaluate and Improve the Program

Plan to Evaluate
and Improve the
Program
Attachments

Budget Narrative

Fiscal and Personnel Resources

Illinois Administrative Code: 1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

Budget Rationale

Provide financial data that document the university's capacity to implement and sustain the proposed program and describe the program's sources of funding.

Is the unit's (Department, College, School) current budget adequate to support the program when fully implemented? If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? Is the program requesting new state funds? (During recent years, no new funds have been available from the state (IBHE) to support new degree programs).

Faculty Resources

Will current faculty be adequate to provide instruction for the new program or will additional faculty need to be hired? If additional hires will be made, please elaborate.

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact

Describe how the unit will support student advising, including job placement and/or admission to advanced studies. Will current staff be adequate to implement and maintain the new program or will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate.

Are the unit's current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program?

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There is no impact to library resources, collections, and services.

Budget Narrative
Fiscal and
Personnel
Resources
Attachments

Personnel Budget

Please complete all lines below; all fields are required. For fields where there is no anticipated cost or need, enter 0 or NA.

Category	Year One	Year Five	Notes
Faculty (FTE)			
Faculty ($)			
Advising Staff ($)			
Graduate Students ($)			
Other Personnel Costs			
Budget Narrative Attachments			

Facilities and Equipment

Illinois Administrative Code: 1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support high quality academic work in the unit of instruction, research or public service are available and maintained;

B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service;

C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.

Describe the facilities and equipment that are available, or that will be available, to develop and maintain high quality in this program. Summarize information about buildings, classrooms, office space, laboratories and equipment, and other instructional technologies for the program.

Will the program require new or additional facilities or significant improvements to already existing facilities?

~~No~~

Will the program need additional technology beyond what is currently available for the unit?

	~~No~~
Are there other costs associated with implementing the program?	
Facilities and Equipment Attachments	

Faculty and Staff

Illinois Administrative Code: 1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities.

Describe the personnel resources available to develop and maintain a high quality program, including faculty (full- and part-time, current and new), staff (full- and part-time, current and new), and the administrative structure that will be in place to oversee the program. Also include a description of faculty qualifications, the faculty evaluation and reward structure, and student support services that will be provided by faculty and staff.

Summarize the major accomplishments of each key faculty member, including research/scholarship, publications, grant awards, honors and awards, etc. Include an abbreviated curriculum vitae or a short description.

Faculty and Staff Attachments

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name	NONE:Business Undeclared -UIUC
Program Code:	10KM0070NONE

Minor Code	Conc Code	Degree Code	Major Code
0070			

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Mitch Fisher (mfisher6) (02/13/24 4:27 pm):** Rollback: at the request of the proposer **Brooke Newell (bsnewell) (02/16/24 8:00 am):** Rollback: Discussion with Cory

New Proposal

Date Submitted: 02/27/24 9:01 am

Viewing: **10KM0070NONE : Business Undeclared**

Last edit: 03/28/24 9:13 am

Changes proposed by: Cory Ohms

In Workflow

1. **U Program Review**
2. **KM Committee Chair**
3. **KM Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 02/28/24 8:27 am
   Donna Butler (dbutler): Approved for U Program Review
2. 03/22/24 3:08 pm
   Mitch Fisher (mfisher6): Approved for KM Committee Chair
3. 03/23/24 3:27 pm
   Brooke Elliott (wbe): Approved for KM Dean
4. 03/25/24 11:52 am
   Claire Stewart (clairest): Approved for University Librarian
5. 03/25/24 12:55 pm
   Suzanne Lee

(suzannel): Approved for COTE Programs
6. 03/28/24 7:42 am Brooke Newell (bsnewell): Approved for Provost

Proposal Type

Proposal Type:
Major (ex. Special Education)

Administration Details

Official Program Name	Business Undeclared
Diploma Title	
Sponsor College	Gies College of Business
Sponsor Department	Gies BUS Admin
Sponsor Name	Nehemiah Scott
Sponsor Email	nehemiah@illinois.edu
College Contact	Cory Ohms
College Contact Email	cohms@illinois.edu
College Budget Officer	Gina Oleynichak
College Budget Officer Email	goleynic@uillinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?
No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Establish Business Undeclared in the Gies College of Business

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This proposal key (1234) is related to the Business Core key (558).

Program Justification

Provide a brief justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

Displaying the Business Undeclared major in the academic catalog aligns with campus' goals for transparency for students as they pursue their undergraduate degree. All first-year students entering Gies College of Business are admitted to the Business Undeclared Program. Students are then able to work towards completing the Business Core courses, as well as General Education requirements before selecting a major in the college. Students must select a major by the beginning of their third year (5th semester), but have the option to select a major as early as their first semester if they so choose.

Moving the BUS Core coursework from Business Core CIM-P record (key 558), which is being deactivated, to the Business Undeclared record (key 1234). The following minor revisions are simultaneously being made to the business core coursework:

1. Fixed error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program). Letters of support from MATH and STAT Departments are attached.

2. Removed footnotes from the program of study to align with campus accessibility principles.

3. Revised the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. Letters of support from the colleges most likely to be affected are attached. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a

result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

MATH 115 - Preparation for Calculus
MATH 220 - Calculus
MATH 221 - Calculus I
MATH 234 - Calculus for Business I
STAT 100 - Statistics

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

Core Revision 2021 Appendix 1 (7).docx
Core Revision Math Approval 2_24_21 (4).docx
Re: BUS Core Math revision - STAT Department.pdf
Letter of Support_AHS.pdf
FAA college support letter_Gies Gen Ed.pdf
Gies Letter of Support from ACES.pdf
Media_Gies_GenEd_LetterOfSupport.pdf
LAS Supports Gies Gen Ed_2-26-2024.pdf
Education Support Letter.pdf

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

First-year students admitted to Gies College of Business are admitted into the Business Undeclared program. Students will work with an advisor in the Office of Undergraduate Programs, to select coursework that works towards requirements in the Business Core as well as General Education requirements. Students are able to stay in Business Undeclared for their first two years, but may declare a major within Gies at any time.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Since we are moving BUS Core coursework from Business Core CIM-P record key (558) to this Business Undeclared record key (1234), this is already in place and included with declared majors in Gies College of Business.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Since we are moving BUS Core coursework from Business Core CIM-P record key (558) to this Business Undeclared record key (1234), this is already in place and included with declared majors in Gies College of Business.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Since we are moving BUS Core coursework from Business Core CIM-P record key (558) to this Business Undeclared record key (1234), this is already in place and included with declared majors in Gies College of Business.

Program Description and Requirements Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Attach Program of Study-related information such as sample sequences (for undergraduate programs) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

All first-year students admitted to the Gies College of Business begin in our Business Undeclared program. Students can explore all areas of study while working towards completing coursework in the Business Core Requirements, as well as General Education Requirements. The Business Core is a group of required coursework that all students in Gies College of Business must complete. Business Undeclared students do not need to complete the entire Business Core prior to declaring a major. After students find the best fit major for them, they will declare a major by no later then the end of their sophomore year. Once students declare a major, they will complete all remaining General Education and Business Core requirements, as well as the specific requirements for that major.

The General Education requirements reflect the most recent revisions for all Gies Business Programs which aligns with the campus grid/structure for general education requirements.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: Students may not graduate from Business Undeclared. Majors students declare in the Gies College of Business require 124 credits to graduate. Business Undeclared students should take coursework to satisfy General Education, Business Core Requirements, and other areas of interest. Business Undeclared students are not required to complete all requirements listed below prior to declaring a major.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The University and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by ECON 102 and ECON 103		
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH 231, MATH 234, or STAT 100		
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Business Core Requirements

Course List

Code	Title	Hours
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 231	Calculus II	
MATH 234	Calculus for Business I	
STAT 100	Statistics	
Minimum Total Hours		57

Corresponding Degree	NONE None Associated

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?

2 years

What are the minimum Total Credit Hours required for this program?

NA

CIP Code 529999 - Business, Management, Marketing, and Related Support Services, Other.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term Fall 2024

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Meeting admission criteria for the Gies College of Business. High academic achievement in high school, interest in business disciplines, demonstrated leadership and active involvement within and outside the classroom.

Number of Students in Program (estimate)

Year One Estimate	600	5th Year Estimate (or when fully implemented)	900

Estimated Annual Number of Degrees Awarded

Year One Estimate	NA	5th Year Estimate (or when fully implemented)	NA

What is the matriculation term for this program? Fall

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

All students entering Gies College of Business as first-year students are admitted to Business Undeclared and will be advised by staff in the Office of Undergraduate Programs within Gies.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Business Rate

IBHE

Degree Program Title and Overview

What is the specific title of the proposed degree program as it would be listed in the IBHE Program Inventory? The name should be what typically is used for similar programs nationally. Provide a short description of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates.

NA

Illinois Administrative Code: 1050.30(a)(1): A) The objectives of the unit of instruction, research or public service are consistent with the mission of the college or university; B) The objectives of the unit of instruction, research or public service are consistent with what the unit title implies.

Institutional Context

University of Illinois at Urbana-Champaign

Describe the historical and university context of the program's development. Include a short summary of any existing program(s) upon which this program will be built.

Explain the nature and degree of overlap with existing programs and, if such overlap exists, document consultation with the impacted program’s home department(s).

NA

University of Illinois

Briefly describe how this program will support the University's mission, focus and/or current priorities. Demonstrate the program's consistency with and centrality to that mission.

NA

Discuss projected future employment and/or additional educational opportunities for graduates of this program. Compare estimated demand with the estimated supply of graduates from this program and existing similar programs in the state. Where appropriate, provide documentation by citing data from such sources as employer surveys, current labor market analyses, and future workforce projections. (Whenever possible, use state and national labor data, such as that from the Illinois Department of Employment Security at http://lmi.ides.state.il.us/ and/or the U.S. Bureau for Labor Statistics at http://www.bls.gov/).

NA

What resources will be provided to assist students with job placement?

NA

If letters of support are available attach them here:

Comparable Programs in Illinois

Illinois Administrative Code: 1050.30(a)(6): B) The unit of instruction, research or public service meets a need that is not currently met by existing institutions and units of instruction, research or public service. For additional information about similar programs, check the Degree Program Inventory on the IBHE website (https://www.ibhe.org/ProgInv_Prog.aspx) and review the Notice of Intent website for programs being planned (https://legacy2.ibhe.org/ODA/tracking/NOI/NOISearch.asp).

Identify similar programs and sponsoring institutions in the state, at both public and private colleges and universities. Compare the proposed program with these programs, and discuss its potential impact upon them. Provide complete responses, do not reference website links.

NA

Comparable Programs in Illinois Attach Documents

A Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth

IBHE is charged to develop a strategic plan to address the present and future aims and needs and requirements of higher education in Illinois (110 ILCS 205/6) (from Ch. 144, par. 186) Sec. 6). Illinois Administrative Code:

1050.30(a)(6): A) The unit of instruction, research or public service is educationally and economically justified based on the educational priorities and needs of the citizens of Illinois Respond to the following questions about how the proposed program will support the three goals of A Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth Strategic Plan.

Equity

Describe institutional-level plans to close equity gaps in access, progression, completion, and attainment and the implications for the proposed program. More specifically, provide institutional-level plans for attracting, recruiting, retaining, and completing a diverse group of students including working adults, students of color, transfer and low-income students and implications for the proposed program. Explain how progress will be monitored.

NA

Describe program and institution-based high-impact practices and wrap-around student support services ensuring equitable access and success for students enrolled in the proposed program.

NA

Explain institutional strategies being implemented to increase and retain faculty, staff, and administrators of color and the implications for the proposed program. Explain how progress will be monitored.

NA

Sustainability

Describe strategies and initiatives the institution plans to implement that makes the proposed program and college more generally affordable for students and their families, including those who have been historically underserved.

NA

Provide tuition cost analysis for comparable programs and institutions in Illinois.

NA

Growth

Provide a supply and demand analysis for the proposed program that, at minimum, does the following: a) Provides evidence of student interest in the proposed program including any strategies to incentivize students to stay in Illinois. b) Identifies and provides evidence of a high-quality credential with viability for future careers.

NA

Explain how the program engaged with business and industry in its development and how it will spur the state’s economy by leveraging partnerships with local, regional, and state industry, business leaders and employers.

NA

Describe how the proposed program will expand access and opportunities for students through high-impact practices including research opportunities, internships, apprenticeships, career pathways, and other field experiences.

NA

Explain how the proposed program will expand its models of teaching and learning, research, and/or public service and outreach that provide opportunity for students to succeed in the work of the future.

NA

Beyond workforce need, describe how the program broadly addresses societal needs (e.g., cultural or liberal arts contribution, lifelong learning of Illinois residents, or civic participation).

NA

A Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth - Attach Documents

Program Description and Requirements

Illinois Administrative Code:

1050.30(b)(1) A) The caliber and content to the curriculum assure that the objectives of the unit of instruction will be achieved; B) The breadth and depth of the curriculum are consistent with what the title of the unit of instruction implies; C) The admission and graduation requirements for the unit of instruction are consistent with the stated objectives of the unit of instruction.

1050.30(b)(3): Appropriate steps shall be taken to assure that professional accreditation needed for licensure or entry into a profession as specified in the objectives of the unit of instruction is maintained or will be granted in a reasonable period of time.

1050.50 (a)(2)(C) Requirement for Programs in which State Licensure is Required for Employment in the Field: In the case of a program in which State licensure is required for employment in the field, a program can be found to be in good standing if the institution is able to provide evidence that program graduates are eligible to take the appropriate licensure examination and pass rates are maintained as specified in the objectives of the unit of instruction. If there is no such evidence, the institution shall report the program as flagged for review.

Program Description

Provide a description of the proposed program and its curriculum, including a list of the required core courses and short ("catalog") descriptions of each one. (This list should identify all courses newly developed for the program).

Provide Program Description here:

NA

Attach Program Description Files if needed

Graduation Requirements

Provide a brief narrative description of all graduation requirements, including, but not limited to, credit hour requirements, and, where relevant, requirements for internship, practicum, or clinical. For a graduate program, summarize information about the requirements for completion of the thesis or dissertation, including the thesis committees, and the final defense of the thesis or dissertation. If a thesis or dissertation is not required in a graduate program, explain how the functional equivalent is achieved.

NA

Specialized Program Accreditation

Describe the institution's plan for seeking specialized accreditation for this program. Indicate if there is no specialized accreditation for this program or if it is not applicable.

NA

Licensure or Certification for Graduates of the Program

If this program prepares graduates for entry into a career or profession that is regulated by the State of Illinois, describe how it is aligned with or meets licensure, certification, and/or entitlement requirements.

NA

Plan to Evaluate and Improve the Program

Describe the program's evaluation plan.

NA

Plan to Evaluate and Improve the Program Attachments

Budget Narrative

Fiscal and Personnel Resources

Illinois Administrative Code: 1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

Budget Rationale

Provide financial data that document the university's capacity to implement and sustain the proposed program and describe the program's sources of funding.

Is the unit's (Department, College, School) current budget adequate to support the program when fully implemented? If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? Is the program requesting new state funds? (During recent years, no new funds have been available from the state (IBHE) to support new degree programs).

NA

Faculty Resources

Will current faculty be adequate to provide instruction for the new program or will additional faculty need to be hired? If additional hires will be made, please elaborate.

NA

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

NA

Describe how the unit will support student advising, including job placement and/or admission to advanced studies. Will current staff be adequate to implement and maintain the new program or will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate.

NA

Are the unit’s current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program?

NA

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this proposal. Since we are moving BUS Core coursework from Business Core CIM-P record key (558) to this Business Undeclared record key (1234), the existing library collections, resources and services are sufficient.

Summarize information about library resources for the program, including a list of key textbooks, a list of key text and electronic journals that will support this program, and a short summary of general library resources of the University that will be used by the program’s faculty, students, and staff.

NA

Are any sources of funding temporary (e.g., grant funding)? If so, how will the program be sustained once these funds are exhausted?

NA

Budget Narrative
Fiscal and
Personnel
Resources
Attachments

Personnel Budget

Please complete all lines below; all fields are required. For fields where there is no anticipated cost or need, enter 0 or NA.

Category	Year One	Year Five	Notes

Faculty (FTE)

Faculty FTE Year1	Faculty FTE Year 5	Faculty FTE Notes
NA	NA	NA

Faculty ($)

Faculty Year 1	Faculty Year 5	Faculty Notes
NA	NA	NA

Advising Staff ($)

Advising Staff Year 1	Advising Staff Year 5	Advising Staff Notes
NA	NA	NA

Graduate Students ($)

Graduate Students Year 1	Graduate Students Year 5	Graduate Students Notes
NA	NA	NA

Other Personnel Costs

Other Personnel Costs Year 1	Other Personnel Costs Year 5	Other Personnel Costs Notes
NA	NA	NA

Budget Narrative Attachments

Facilities and Equipment

Illinois Administrative Code: 1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support high quality academic work in the unit of instruction, research or public service are available and maintained;

B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service;

C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.

Describe the facilities and equipment that are available, or that will be available, to develop and maintain high quality in this program. Summarize information about buildings, classrooms, office space, laboratories and equipment, and other instructional technologies for the program.

NA

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Will the program need additional technology beyond what is currently available for the unit?

No

Are there other costs associated with implementing the program?	No
Facilities and Equipment Attachments	

Faculty and Staff

Illinois Administrative Code: 1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities.

Describe the personnel resources available to develop and maintain a high quality program, including faculty (full- and part-time, current and new), staff (full- and part-time, current and new), and the administrative structure that will be in place to oversee the program. Also include a description of faculty qualifications, the faculty evaluation and reward structure, and student support services that will be provided by faculty and staff.	NA
Summarize the major accomplishments of each key faculty member, including research/scholarship, publications, grant awards, honors and awards, etc. Include an abbreviated curriculum vitae or a short description.	NA
Faculty and Staff Attachments	

HLC Section

Credit Hours

Existing or repackaged curricula (Courses from existing inventory of courses):	Number of Credit Hours: NA	NA Percent of Total:
Revised or redesigned curricula (Courses for which content has been revised for the new program):	Number of Credit Hours: NA	NA Percent of Total:
New curricula (Courses developed for the new program that have never been offered):	Number of Credit Hours: NA	NA Percent of Total:
Total Credit Hours of the Program:	Number of Credit Hours:	NA Percent of Total:

100

New Faculty Required

Will new faculty expertise or new faculty members be needed to launch this program?

No

Please explain existing coverage:

NA

Additional Funds

Will the proposed program require a large outlay of additional funds by the institution?

No

Institutional Funding

Please explain institutional funding for proposed program:

NA

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	NONE:Business Undeclared -UIUC
Program Code:	10KM0070NONE

Minor Code	Conc Code	Degree Code	Major Code
0070			

Senate Approval Date	
Senate Conference Approval Date	

BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (10/30/23 3:51 pm):** Rollback: Email sent to Cory **Brooke Newell (bsnewell) (10/31/23 9:16 am):** Rollback: Per TEAMS conversation **Mitch Fisher (mfisher6) (02/13/24 4:31 pm):** Rollback: at the request of the proposer **Brooke Newell (bsnewell) (02/15/24 4:15 pm):** Rollback: Per discussion with Cory

Key: 1234

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

From: Li, Bo
To: Ohms, Cory; Douglas, Jeffrey A
Cc: Unger, David
Subject: Re: BUS Core Math revision
Date: Friday, September 29, 2023 5:16:53 PM
Attachments: image001.png
image002.png
image003.png
image004.png
image005.png
image006.png
image007.png

Dear Cory,

Thank you for your message. I am writing to confirm that the Department of Statistics is aware of this proposed change to the College of Business undergraduate curriculum.

Please let me know if you need anything else from us.

Best,
Bo

From: "Ohms, Cory" <cohms@illinois.edu>
Date: Friday, September 29, 2023 at 9:22 AM
To: "Li, Bo" <libo@illinois.edu>, "Douglas, Jeffrey A" <jeffdoug@illinois.edu>
Cc: "Unger, David" <dunger@illinois.edu>
Subject: BUS Core Math revision

Good Morning Professor Li and Professor Douglas,

I hope this message finds you well and that the Fall semester is running smoothly for you and the STAT department!

I'm writing to you in hopes that you may be able to help me with a project that I am working on with Brooke Newell, Director of Educational Programs in the Provost Office. As you may be aware, Gies College of Business revised our Business Core Curriculum effective FA21. This revision including expanding the offerings of courses to satisfy the Business Core Math requirement from Calculus or Business Calculus to include Pre-Calculus and STAT 100. Unfortunately, at the time this revision was approved, there was a mistake in not editing the necessary pages in the CIM/P system, so we are now trying to do that now.

In looking through all of the documents that were included with this past revision, we could not find any letter of support from the STAT Department Head for this revision. We were able to find one from the MATH Department that I've attached to this email. I've also included the Core Revision Appendix that indicates that the MATH and STAT department were consulted about this revision.

Would it be possible to receive a letter of support from the STAT Department that we can use as we try to rectify this oversight that occurred at the time of approval back in FA21? This could simply be a reply to this email or could be a letter on your STAT Department letterhead.

If you have any questions, please do not hesitate to contact me.

Take care,

Cory

CORY J OHMS
Assistant Dean of Academic Programs

University of Illinois Urbana-Champaign
Office of Undergraduate Affairs
Gies College of Business
1055 Bus Inst. Facility-BIF
515 E. Gregory Dr | M/C 520
Champaign, IL 61820
217.333.5155 | cohms@illinois.edu
giesbusiness.illinois.edu/

Click here to Schedule an Appointment

Gies College of Business

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

ILLINOIS

COLLEGE OF APPLIED HEALTH SCIENCES

Office of the Dean
110 Huff Hall, MC-586
1206 S. Fourth St.
Champaign, IL 61820

Date: February 21, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Carla Santos, College of Applied Health Sciences

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through the Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Carla Santos, Ph.D.
Professor and Interim Associate Dean for Undergraduate and Graduate Academic Affairs

ILLINOIS

COLLEGE OF FINE & APPLIED ARTS
Office of Undergraduate Academic Affairs
110 Architecture Building, MC-622
608 E. Lorado Taft Dr.
Champaign, IL 61820

February 16, 2024
FAA Letter of Support- Gies General Education Proposal

I write on behalf of the College of Fine and Applied Arts to offer our support for the proposed changes to the Gies General Education requirements, effective Fall 2024.

The revisions to eliminate the two additional general education courses beyond the campus requirement clearly serves the intended purposes of alignment and access. Removing one Humanities & the Arts course and one Behavioral Science course from the business major requirements will have a minimal impact on the College of Fine and Applied Arts. We also would support the opportunity for business majors to have additional flexibility to seek out campus minors of interests.

Therefore, we have no concerns with the proposal and offer our support for the elimination of additional general education requirements for business majors.

Sincerely,

Nicole Turner, Ph.D.

Nicole Turner, Ph.D.
Senior Assistant Dean of Academic Programs & International Education
College of Fine and Applied Arts
University of Illinois at Urbana-Champaign
nicturn@illinois.edu
(217) 300-2602

College of ACES
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Agricultural, Consumer & Environmental Sciences
Mumford Hall, 1301 W. Gregory Drive | Urbana, IL 61801
217-333-0460

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Germán Bollero, Dean, College of Agricultural, Consumer and Environmental Sciences (ACES)

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Germán A. Bollero
Professor and Dean
Robert A. Easter Chair
College of Agricultural, Consumer and Environmental Sciences (ACES)

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Media
Student Services Center
18 Gregory Hall, MC-477
810 S. Wright St.
Urbana, IL 61801

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Katie Clark, College of Media

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Katie Clark
Associate Dean for Student Services
College of Media

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Liberal Arts & Sciences
2090 Lincoln Hall, MC-448
702 S. Wright St.
Urbana, IL 61801

February 26, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Dean Venetria K. Patton, LAS

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Nehemiah and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Your proposal will make it so that Gies Undergraduate Students are no longer required to take a course from the Behavioral Sciences subcategory. To continue to satisfy the campus Social & Behavioral Sciences requirement (6 hours), students will be taking ECON 102 and ECON 103 as part of the Business Core Requirements. These two social science courses are essential to your business core structure and their inclusion in your programs of study attests to this. Your proposal also brings in alignment your Humanities & the Arts general education requirement with that of campus, requiring 6 hours in this category instead of three course (9 hours) representing both Literature & the Arts and Historical & Philosophical Perspectives subcategories, of which one course in either subcategory must be at the 200-level or above. Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students to complete the required general education categories through the courses offered in our college.

Sincerely,

Venetria K. Patton
Harry E. Preble Dean

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Education
Undergraduate Student Academic Affairs Office
110 Education Building, MC-708
1310 S. Sixth St.
Champaign, IL 61820

Date: February 23, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Sarah McCarthey, Undergraduate Programs, College of Education

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in the College of Education.

Sincerely,

Sarah J. McCarthey
Sheila M. Miller Professor of Education
Interim Associate Dean of Undergraduate Programs
College of Education
University of Illinois at Urbana-Champaign
1310 S Sixth Street
Champaign, IL 61820
(217) 244 1149
mccarthe@illinois.edu

Date Submitted: 02/28/24 11:29 am

Viewing: 10KM0071BS : Accountancy, BS

Last approved: 04/04/22 9:38 am

Last edit: 03/28/24 9:13 am

Changes proposed by: Ashley Lamb

Catalog Pages Using this Program	Accountancy, BS

Proposal Type:

In Workflow

1. **U Program Review**
2. **1346 Head**
3. **KM Committee Chair**
4. **KM Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 02/29/24 11:41 am
   Donna Butler (dbutler): Approved for U Program Review
2. 02/29/24 12:54 pm
   Michael Donohoe (mdonohoe): Approved for 1346 Head
3. 03/22/24 3:08 pm
   Mitch Fisher (mfisher6): Approved for KM Committee Chair
4. 03/23/24 3:28 pm
   Brooke Elliott (wbe): Approved for KM Dean
5. 03/25/24 11:52 am

Claire Stewart (clairest): Approved for University Librarian
6. 03/25/24 12:56 pm
Suzanne Lee (suzannel): Approved for COTE Programs
7. 03/28/24 7:42 am
Brooke Newell (bsnewell): Approved for Provost

History

1. Apr 4, 2022 by Ashley Lamb (anlamb)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Accountancy, BS		
Diploma Title			
Sponsor College	Gies College of Business		
Sponsor Department	Accountancy		
Sponsor Name	Michael Donohoe		
Sponsor Email	mdonohoe@illinois.edu		
College Contact	Nehemiah Scott ~~Nerissa Brown~~	College Contact Email	nehemiah@illinois.edu ~~nerissab@illinois.edu~~
College Budget Officer	Gina Oleynichak		

College Budget Officer Email: goleynic@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Ashley Lamb - Senior Associate Director BSA/MAS

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term: Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Accountancy in the Gies College of Business

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This proposal (key 98) is related to the Business Core (key 558).

Program Justification

Provide a brief description of what changes are being made to the program.

1. Added the Business Core CIM P record requirements, which included the University Composition Requirements, General Education Requirements, and Business Core Requirements, into the major record.

2. Fixed error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program).

3. Removed the footnotes.

4. Revised the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the

Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education.

5. Removed duplicative and outdated language from the degree requirements page in the Course Catalog. Content removed is as follows: "Accountancy courses (both required and elective) to be applied toward the 124-hour requirement for the Bachelor of Science Degree in Accountancy may not be taken on a credit/no-credit basis. In addition, a limit of 33 hours of accountancy courses (including ACCY 201 and ACCY 202) may be counted toward the 124 total hour requirement."

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1. For increased transparency, clarity, and overall aesthetic in the Academic Catalog, we added the Business Core CIM P record requirements into the major.

2. In Spring 2021, as part of the CIM P Business Core revision, we added additional course options to the Business Core Math instead of just requiring MATH 234. The letter of support from MATH was attached in the EP documentation section in the historical CIM P record for the Business Core CIM P [EP.21.056], along with an Appendix that included the courses to be added to the Program of Study. However, in error, we didn't add the courses to the Program of Study itself and thus it appeared as if we were removing the Business Core Math requirement. We are now correcting that error to add in the Business Core Math requirement. We have attached the letter of support from MATH from that 2021 revision, as well as a letter of support from STAT that we didn't originally have at the time of the 2021 revision.

3. We removed the footnotes for accessibility, per campus request. By removing the footnotes, we have provided additional clarity to the program of study table itself. Since the Business Core Math requirement includes courses that have Quantitative Reasoning General Education certification, we wanted to ensure that was obvious to the students.

4. We revised the general education requirements to be aligned with the campus requirements. As campus the campus general education requirements evolved and were changed (ex. 2017 revision), Gies College of Business did not change all of our requirements to be aligned with the new structure and expectations. For example, Gies College of Business currently requires students to take a behavioral science general education course, despite two courses in the Business Core requirements being coded as social sciences general education (ECON 102 and ECON 103). Since campus requires only 2 courses (6 hours) in the Social & Behavioral Science category, with no restrictions on which sub-categories (Social Science or Behavioral Science) to be used to satisfy the 2 courses, we are removing the need for Gies students to complete a Behavioral Science requirement and allowing the Business Core courses to satisfy the Social & Behavioral Science Gen Ed Category. The other category that is not aligned with the campus structure and expectations for general education is in the Humanities & the Arts Category. The campus structure for this category is students must complete 2 courses (6 hours) of Humanities & the Arts general education courses with no restrictions on which sub-categories (Literature and the Arts and Historical Philosophical Perspectives) or level of class (100 – 400 level) need to be selected to satisfy the category. Currently, Gies requires students to complete 3 courses in the Humanities & the Arts Gen Ed category, with 1 course in both sub-categories (Literature & the Arts and Historical Philosophical Perspectives) and 1 course at the 200-level of above. We are removing the 200-level requirement and allowing students to complete the Humanities & the Arts Gen Ed category with 2 courses from either sub-category, which will align with the campus expectation.

5. By removing the two sentences currently listed in the catalog we increase clarity. The first sentence is already covered in the Course Catalog (Degree Requirements section under the "Core Curriculum" heading). As for the second sentence, the department no longer limits students to 33 hours of accountancy to courses to count

toward the 124 total hour requirement.

6. Breakout of how a student gets 40 hours of 300-, 400- level coursework and/or 200 level with 2 or more preq
a. All Gies UG students have:
i. ACCY 202 – prereq of ACCY 201 which has a prereq of ECON 102/103 – 3 hours
ii. BUS 301 – 3 hours
iii. BUS 401 – 3 hours
iv. BADM 300 – 3 hours
v. BADM 310 – 3 hours
vi. BADM 320 – 3 hours
vii. BADM 449 – 3 hours

b. The Accountancy major has an additional 21 hours of required upper division courses.
i. ACCY 301 - 3 hours
ii. ACCY 302 - 3 hours
iii. ACCY 303 - 3 hours
iv. ACCY 304 - 3 hours
v. ACCY 312 - 3 hours
vi. ACCY 405 - 3 hours
vii. Select one of the following: ACCY 410 or ACCY 451 - 3 hours

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

MATH 115 - Preparation for Calculus
MATH 220 - Calculus
MATH 221 - Calculus I
MATH 231 - Calculus II
MATH 234 - Calculus for Business I
STAT 100 - Statistics

Please attach any Core Revision 2021 Appendix 1.docx

letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.	Re_ BUS Core Math revision - STAT Department.pdf Core Revision Math Approval 2_24_21.docx FAA college support letter_Gies Gen Ed.pdf Media_Gies_GenEd_LetterOfSupport.pdf Gies Letter of Support from ACES.pdf Letter of Support_AHS.pdf Education Support Letter.pdf LAS Supports Gies Gen Ed_2-26-2024.pdf

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Disciplinary Competence: Students will have sufficient knowledge of accounting and data analytic concepts to solve structured and unstructured business problems.

Written and Verbal Communication Competency: Students will be able to effectively communicate, both verbally and in writing. This competency will extend to communication in individual and team settings.

Professional Responsibility: Students will develop an inclusive, team-oriented mindset that recognizes the value of diversity and belonging, and emphasizes professional responsibilities to themselves, their peers, and their community. ~~We plan to continue with our existing metrics to assess and improve student learning.The proposed change will not affect how we assess the program.~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements Attach Documents	

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs EP21056.pdf
Business Core Side by Side 2_9_24
ACCY.xlsx
Sample Sequence ACCY 2_2024.xlsx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 124 hours

University Requirements

Minimum ~~requirements in the major for the Bachelor~~ of 40 hours of upper-division coursework, generally at the 300- or 400-level. ~~Science Degree in Accountancy are:~~ These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may ~~Accountancy courses (both required and elective) to~~ be met by courses required and/or electives ~~applied toward the 124-hour requirement for the Bachelor of Science Degree~~ in the program. ~~Accountancy may not be taken on a credit/no-credit basis.~~

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by ECON 102 and ECON 103		
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: U.S. Minorities Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3

Code	Title	Hours
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH 231, MATH 234, or STAT 100		
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Business Core Requirements

Course List

Code	Title	Hours
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 231	Calculus II	
MATH 234	Calculus for Business I	
STAT 100	Statistics	
Minimum Total Hours		57

Accountancy, BS Major Requirements

Course List

Code	Title	Hours
ACCY 301	Atg Measurement & Disclosure	3
ACCY 302	Decision Making for Atg	3
ACCY 303	Accounting Institutions and Regulation	3
ACCY 304	Accounting Control Systems	3
ACCY 312	Principles of Taxation	3
ACCY 405	Assurance and Attestation	3
Select one of the following:		3
ACCY 410	Advanced Financial Reporting	
ACCY 451	Advanced Income Tax Problems	
Total Hours		21

~~In addition, a limit of 33 hours of accountancy courses (including ACCY 201 and ACCY 202) may be counted toward the 124 total hour requirement.~~

Corresponding Degree	BS Bachelor of Science

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

124

CIP Code	520301 - Accounting.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These changes will not impact enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Gies Business Differential

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

These changes will not impact our faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	BS:Accountancy -UIUC
Program Code:	10KM0071BS

Minor Code	Conc Code	Degree Code	BS	Major Code
0071				

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	

DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (12/20/23 11:35 am):** Rollback: Email sent to Ashley **Mitch Fisher (mfisher6) (02/13/24 4:27 pm):** Rollback: at the request of the proposer **Brooke Newell (bsnewell) (02/28/24 10:18 am):** Rollback: Email sent to Ashley

Key: 98

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

From:	Li, Bo
To:	Ohms, Cory; Douglas, Jeffrey A
Cc:	Unger, David
Subject:	Re: BUS Core Math revision
Date:	Friday, September 29, 2023 5:16:53 PM
Attachments:	image001.png image002.png image003.png image004.png image005.png image006.png image007.png

---

Dear Cory,

Thank you for your message. I am writing to confirm that the Department of Statistics is aware of this proposed change to the College of Business undergraduate curriculum.

Please let me know if you need anything else from us.

Best,
Bo

From: "Ohms, Cory" <cohms@illinois.edu>
Date: Friday, September 29, 2023 at 9:22 AM
To: "Li, Bo" <libo@illinois.edu>, "Douglas, Jeffrey A" <jeffdoug@illinois.edu>
Cc: "Unger, David" <dunger@illinois.edu>
Subject: BUS Core Math revision

Good Morning Professor Li and Professor Douglas,

I hope this message finds you well and that the Fall semester is running smoothly for you and the STAT department!

I'm writing to you in hopes that you may be able to help me with a project that I am working on with Brooke Newell, Director of Educational Programs in the Provost Office. As you may be aware, Gies College of Business revised our Business Core Curriculum effective FA21. This revision including expanding the offerings of courses to satisfy the Business Core Math requirement from Calculus or Business Calculus to include Pre-Calculus and STAT 100. Unfortunately, at the time this revision was approved, there was a mistake in not editing the necessary pages in the CIM/P system, so we are now trying to do that now.

In looking through all of the documents that were included with this past revision, we could not find any letter of support from the STAT Department Head for this revision. We were able to find one from the MATH Department that I've attached to this email. I've also included the Core Revision Appendix that indicates that the MATH and STAT department were consulted about this revision.

Would it be possible to receive a letter of support from the STAT Department that we can use as we try to rectify this oversight that occurred at the time of approval back in FA21? This could simply be a reply to this email or could be a letter on your STAT Department letterhead.

If you have any questions, please do not hesitate to contact me.

Take care,

Cory

CORY J OHMS
Assistant Dean of Academic Programs

University of Illinois Urbana-Champaign
Office of Undergraduate Affairs
Gies College of Business
1055 Bus Inst. Facility-BIF
515 E. Gregory Dr | M/C 520
Champaign, IL 61820
217.333.5155 | cohms@illinois.edu
giesbusiness.illinois.edu/

Click here to Schedule an Appointment

Gies College of Business

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

ILLINOIS

COLLEGE OF FINE & APPLIED ARTS
Office of Undergraduate Academic Affairs
110 Architecture Building, MC-622
608 E. Lorado Taft Dr.
Champaign, IL 61820

February 16, 2024
FAA Letter of Support- Gies General Education Proposal

I write on behalf of the College of Fine and Applied Arts to offer our support for the proposed changes to the Gies General Education requirements, effective Fall 2024.

The revisions to eliminate the two additional general education courses beyond the campus requirement clearly serves the intended purposes of alignment and access. Removing one Humanities & the Arts course and one Behavioral Science course from the business major requirements will have a minimal impact on the College of Fine and Applied Arts. We also would support the opportunity for business majors to have additional flexibility to seek out campus minors of interests.

Therefore, we have no concerns with the proposal and offer our support for the elimination of additional general education requirements for business majors.

Sincerely,

Nicole Turner, Ph.D.

Nicole Turner, Ph.D.
Senior Assistant Dean of Academic Programs & International Education
College of Fine and Applied Arts
University of Illinois at Urbana-Champaign
nicturn@illinois.edu
(217) 300-2602

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Media
Student Services Center
18 Gregory Hall, MC-477
810 S. Wright St.
Urbana, IL 61801

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Katie Clark, College of Media

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Katie Clark
Associate Dean for Student Services
College of Media

College of ACES
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Agricultural, Consumer & Environmental Sciences
Mumford Hall, 1301 W. Gregory Drive | Urbana, IL 61801
217-333-0460

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Germán Bollero, Dean, College of Agricultural, Consumer and Environmental Sciences (ACES)

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Germán A. Bollero
Professor and Dean
Robert A. Easter Chair
College of Agricultural, Consumer and Environmental Sciences (ACES)

ILLINOIS

COLLEGE OF APPLIED HEALTH SCIENCES

Office of the Dean
110 Huff Hall, MC-586
1206 S. Fourth St.
Champaign, IL 61820

Date: February 21, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Carla Santos, College of Applied Health Sciences

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through the Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Carla Santos, Ph.D.
Professor and Interim Associate Dean for Undergraduate and Graduate Academic Affairs

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Education
Undergraduate Student Academic Affairs Office
110 Education Building, MC-708
1310 S. Sixth St.
Champaign, IL 61820

Date: February 23, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Sarah McCarthey, Undergraduate Programs, College of Education

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in the College of Education.

Sincerely,

Sarah J. McCarthey
Sheila M. Miller Professor of Education
Interim Associate Dean of Undergraduate Programs
College of Education
University of Illinois at Urbana-Champaign
1310 S Sixth Street
Champaign, IL 61820
(217) 244 1149
mccarthe@illinois.edu

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Liberal Arts & Sciences
2090 Lincoln Hall, MC-448
702 S. Wright St.
Urbana, IL 61801

February 26, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Dean Venetria K. Patton, LAS

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Nehemiah and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Your proposal will make it so that Gies Undergraduate Students are no longer required to take a course from the Behavioral Sciences subcategory. To continue to satisfy the campus Social & Behavioral Sciences requirement (6 hours), students will be taking ECON 102 and ECON 103 as part of the Business Core Requirements. These two social science courses are essential to your business core structure and their inclusion in your programs of study attests to this. Your proposal also brings in alignment your Humanities & the Arts general education requirement with that of campus, requiring 6 hours in this category instead of three course (9 hours) representing both Literature & the Arts and Historical & Philosophical Perspectives subcategories, of which one course in either subcategory must be at the 200-level or above. Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students to complete the required general education categories through the courses offered in our college.

Sincerely,

Venetria K. Patton
Harry E. Preble Dean

APPROVED BY SENATE
03/08/2021

EP.21.056_FINAL
Approved by EP 03/01/2021

10KM0070NONE: BUSINESS CORE

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. KM Committee Chair (josephm@illinois.edu)
3. KM Dean (peecher@illinois.edu; mlschltz@illinois.edu)
4. University Librarian (jpwilkin@illinois.edu)
5. Provost (kmartens@illinois.edu)
6. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
7. Senate (jtempel@illinois.edu)
8. U Senate Conf (none)
9. Board of Trustees (none)
10. IBHE (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 24 Feb 2021 15:51:03 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 24 Feb 2021 16:57:41 GMT
   Joseph Mahoney (josephm): Approved for KM Committee Chair
3. Wed, 24 Feb 2021 20:37:35 GMT
   Mark Peecher (peecher): Approved for KM Dean
4. Wed, 24 Feb 2021 23:47:00 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
5. Thu, 25 Feb 2021 00:31:48 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Jan 25, 2019 by Deb Forgacs (dforgacs)
2. Oct 5, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Wed, 24 Feb 2021 15:50:12 GMT

Viewing:10KM0070NONE : Business Core

Changes proposed by: Jana Lithgow

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Business Core curriculum revision

EP Control Number

EP.21.056

Official Program Name

Business Core

Effective Catalog Term

Fall 2021

Sponsor College

Gies College of Business

Sponsor Department

Gies BUS Admin

Sponsor Name

Kevin Jackson

Sponsor Email

kjack@illinois.edu

College Contact

Jana Lithgow

College Contact Email

jlithgow@illinois.edu

Program Description and Justification

Justification for proposal change:

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. The Language Other than English requirement was originally established to create basic language proficiency for Gies graduates as a competitive edge in an increasingly global marketplace. However, advances in technology have resulted in less need for increased language proficiency. Additionally, students who attend high schools with fewer resources are most adversely impacted by this requirement, as they are not able to complete their language requirements in high school. They are also less likely to enter the university with AP or dual enrollment credits. In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language (see http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

The other revision in this proposal is removal of the specific MATH 234 course and instead requiring two quantitative reasoning courses. One quantitative reasoning requirement can be met through CS 105, a business core requirement. The second quantitative reasoning requirement will be met through a list of courses maintained by the Office of Undergraduate Affairs in consultation with the affected departments (see attached). Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact

on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course. By maintaining a list of approved courses with the Office of Undergraduate Affairs, we can meet this objective and give the affected departments more certainty about possible Gies student course enrollments. The Math Department has approved this plan (see attached email from Dr. Jeremy Tyson of February 24, 2021 in EP Documentation section).

The Office of Undergraduate Affairs has worked in partnership with the three Gies academic departments: Accountancy, Business Administration, and Finance, as well as by Dean Jeffrey Brown, to move forward with this proposal. The heads of all three departments and Dean Brown have approved these proposed changes.

Corresponding Degree

BS Bachelor of Science

Is this program interdisciplinary?

No

Academic Level

Undergraduate

Will you admit to the concentration directly?

No

Is a concentration required for graduation?

No

CIP Code

52.9999 - 52.9999

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Note: The Gies Admissions team works with the Office of Undergraduate Admissions and community colleges to update requirements and grandfather in students who have completed prior requirements. See email from J. Lithgow of 1/24/21 attached in EP Documentation section for further information.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

N/A

Estimated Annual Number of Degrees Awarded

Year One Estimate

migration of Business Core Curriculum

5th Year Estimate (or when fully implemented)

migration of Business Core Curriculum

What is the matriculation term for this program?

Fall

What is the typical time to completion of this program?

N/A

What are the minimum Total Credit Hours required for this program?

N/A

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

N/A

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Core Revision Comparison Table_.pdf

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Minimum hours required for graduation:120 hours.

University Composition Requirements

Code	Title	Hours
Composition I: Principles of Composition[1]		4-7
Advanced Composition		3

General Education Requirements

Code	Title	Hours
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses)[4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses)[4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses)[5]		
Natural Sciences & Technology: Life Sciences (0-2 courses)[5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses)[7]		

Language Other Than English

Code	Title	Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.		0-12
Completion of the third semester or equivalent of a language other than English is required. Completion of three years of a single language in high school satisfies this requirement.		0-15

Business Core Requirements

Code	Title	Hours
ACCY 201 & ACCY 202	Accounting and Accountancy I and Accounting and Accountancy II	6
BUS 101	Professional Responsibility and Business[2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210 & BADM 211	Business Analytics I and Business Analytics II	6
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh[6]	3
BADM 320	Principles of Marketing	3

BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102 & ECON 103	Microeconomic Principles and Macroeconomic Principles	6
FIN 221	Corporate Finance	3
MATH 234	Calculus for Business I[3]	4
Total Hours		54

[1] *For a list of the specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.*

[2] BUS 101, BUS 201, BUS 301 *and* BUS 401 *are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall.*
Inter-College transfer students take BUS 301 *and* BUS 401 *in their sophomore year. Off-campus transfer students take* BUS 101 *and* BUS 201 *in their junior year.*

[3] MATH 220 *or* MATH 221 *may be substituted for* MATH 234. *(See college mathematics requirement above.*

[4] *Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.*

[5] *Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.*

[6] *This course includes limited voluntary participation as a subject in experiments.*

[7] CS 105 *fulfills a Quantitative Reasoning I requirement.*

EP Documentation

Attach Rollback/Approval Notices

Core Revision 2021 Appendix 1.docx
Core Revision Math Approval 2_24_21.docx
EP21056_Rev1_Correspondence from Sponsor_Comparison Table.pdf
RE_ Questions about EP 21054.pdf

DMI Documentation

Banner/Codebook Name

NONE:BUS Cur Unassigned - UIUC

Program Code:

10KM0070NONE

Major Code

0070

Program Reviewer Comments

Kathy Martensen (kmartens) (Tue, 09 Feb 2021 15:43:57 GMT): Rollback: Per email of 2/92/1 RE: QR requirement updates.

Key: 558

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

Current curricula and proposed revisions are listed below. The changes from the existing requirements are highlighted in yellow.

Comparative Table of Proposed Changes

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.	0-20	Completion of the third semester or equivalent of a non-primary language is required. Completion of three years of a single language in high school satisfies this requirement.	0-15

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
ACCY 201 & ACCY 202	6	ACCY 201 & ACCY 202	6
BUS 101	3	BUS 101	3
BUS 201	3	BUS 201	3
BUS 301	3	BUS 301	3
BUS 401	3	BUS 401	3
BADM 210 & BADM 211	6	BADM 210 & BADM 211	6
BADM 275	3	BADM 275	3
BADM 300	3	BADM 300	3
BADM 310	3	BADM 310	3
BADM 320	3	BADM 320	3
BADM 449	3	BADM 449	3
CMN 101	3	CMN 101	3
CS 105	3	CS 105	3
ECON 102 & ECON 103	6	ECON 102 & ECON 103	6
FIN 221	3	FIN 221	3
MATH 234	4	Quantitative Reasoning course from list	3-5

From:	Lithgow, Jana
To:	Amos, Jenny; Martensen, Kathy
Cc:	Jackson, Kevin; Thoss, Corey
Subject:	Comparison Table
Date:	Thursday, February 25, 2021 8:56:27 AM
Attachments:	Core Revision Comparison Table .pdf image001.png

---

Jenny and Kathy,

Nolan Miller suggested that we provide the attached comparison table to illustrate the changes we are proposing to the core curriculum. Kathy, could you please attach this to the proposal?

Thanks so much,
Jana

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

Urbana, IL 61801
217.265.9838 | dforgacs@illinois.edu

ILLINOIS

From: Lithgow, Jana <jlithgow@illinois.edu>
Sent: Sunday, January 24, 2021 2:37 PM
To: Amos, Jenny <jamos@illinois.edu>; Jackson, Kevin <kjack@illinois.edu>
Cc: Forgacs, Deb <dforgacs@illinois.edu>
Subject: RE: Questions about EP 21.054

Hi Jenny,

Thanks for the follow up – I was unexpectedly out of the office late last week and will be out this entire week as well. I apologize for the delay in response. I've added comments below your points, and I thank you for your feedback on this proposal. Please let me know if you need anything else from me besides the edits/feedback mentioned below.

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?

I was told that we were not likely to need a letter from Math for this change, so this conversation has not yet happened. I will initiate this soon – I will be inaccessible tomorrow and Tuesday ([redacted]) but will work on this as I'm able this week.

- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

It is my understanding that, based on the last several rounds of core curriculum changes, our Admissions team works with campus and the community colleges to update requirements and grandfather in students who have completed prior requirements. MATH 234 will still meet our new core curriculum requirements (as proposed) and will not cause any student harm.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on

I will ask Deb Forgacs to assist me with these revisions, as she assisted me with the

proposal input in the first place. I've copied her so that she knows about this feedback.

- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.

The "third level" language is mirroring the Catalog here:
http://catalog.illinois.edu/general-information/degree-general-education-requirements/
and we could link to that page instead. The semesters do not need to be successive but the levels do, so the wording gets tricky very quickly. 200 level courses are also not specifically required by any college for general education requirements.

- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

I can also ask Deb to assist me with this one.

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

From: Amos, Jenny <jamos@illinois.edu>
Sent: Friday, January 22, 2021 7:33 AM
To: Jackson, Kevin <kjack@illinois.edu>; Lithgow, Jana <jlithgow@illinois.edu>
Subject: Re: Questions about EP 21.054

Hi, Jana

I just wanted to reach back out again for a response about your proposal. I know last time I emailed you, I had received an 'out of office' reply.

Please see below for my questions and comments about the proposal.

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

217.333.4212 | jamos@illinois.edu
publish.illinois.edu/jennyamoslab/

From: Amos, Jenny <jamos@illinois.edu>
Date: Thursday, January 14, 2021 at 2:25 PM
To: Jackson, Kevin <kjack@illinois.edu>, Lithgow, Jana <jlithgow@illinois.edu>
Subject: Questions about EP 21.054

Kevin and Jana

I am reaching out to you on behalf of Education Policy Committee. I am the sub-committee chair in charge of reviewing your proposal.

Overall, we are very supportive of the proposal and it appears well written. My sub-committee had a few questions that came up when reviewing your proposal. I have summarized them below

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?
- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on
- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.
- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

3242 Everitt Lab
1406 W. Green | MC 278
Urbana, IL 61801
217.333.4212 | jamos@illinois.edu
LinkedIn | @jennyamos_uiuc
publish.illinois.edu/jennyamoslab/
https://bioengineering.illinois.edu/
https://medicine.illinois.edu/

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Changed hours
Deleted footnote
Added/Revised text
Deleted text
Added Coursework
Deleted footnote and added/revised text

Current

Minimum hours required for graduation: 124 hours.

University Composition Requirements

Course List		
Code	**Title**	**Hours**
Composition I: Principles of Composition [1]		4-7
Advanced Composition		3

General Education Requirements

Course List		
Code	**Title**	**Hours**
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses) [4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses) [4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses) [5]		
Natural Sciences & Technology: Life Sciences (0-2 courses) [5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses) [7]		

Language Other Than English		
Course List		
Code	**Title**	**Hours**
Completion of the third semester or equivalent of a language other than English is required. Completion of three years of a single language in high school satisfies this requirement.		0-15

Business Core Requirements		
Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business [2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	

Graduation Requirements
Minimum hours required for graduation: 124 hours.

University Composition Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The University and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List		
Code	**Title**	**Hours**
Composition I: Principles of Composition		4-6
Advanced Composition		3

Humanities & the Arts (6 hours)	6
Natural Sciences & Technology (6 hours)	6
Social & Behavioral Sciences (6 hours)	6
fulfilled by ECON 102 and ECON 103	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: U.S. Minorities Cultures (1 course)	3
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-10

fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH 231, MATH 234 or STAT 100

Language Requirement (Completion of the third semester or equivalent of a language other than English is required) 0-15

Business Core Requirements		
Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	

BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh [6]	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Total Hours		54

BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	3
MATH 220	Calculus	5
MATH 221	Calculus I	4
MATH 231	Calculus II	3
MATH 234	Calculus for Business I	4
STAT 100	Statistics	3
Minimum Total Hours		57

[1] For a list of specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.

[2] BUS 101, BUS 201, BUS 301 and BUS 401 are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall. Inter-College transfer students take BUS 301 and BUS 401 in their sophomore year. Off-campus transfer students take BUS 101 and BUS 201 in their junior year.

[4] Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.

[5] Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.

[6] This course includes limited voluntary participation as a subject in experiments.

[7] CS 105 fulfills a Quantitative Reasoning I requirement.

Accountancy Major Requirements		
Course List		
Code	**Title**	**Hours**
ACCY 301	Atg Measurement & Disclosure	3
ACCY 302	Decision Making for Atg	3
ACCY 303	Accounting Institutions and Regulation	3
ACCY 304	Accounting Control Systems	3
ACCY 312	Principles of Taxation	3
ACCY 405	Assurance and Attestation	3
ACCY 410	Advanced Financial Reporting	3
OR ACCY 451	Advanced Income Tax Problems	
Total Hours		21

Accountancy Major Requirements		
Course List		
Code	**Title**	**Hours**
ACCY 301	Atg Measurement & Disclosure	3
ACCY 302	Decision Making for Atg	3
ACCY 303	Accounting Institutions and Regulation	3
ACCY 304	Accounting Control Systems	3
ACCY 312	Principles of Taxation	3
ACCY 405	Assurance and Attestation	3
ACCY 410	Advanced Financial Reporting	3
OR ACCY 451	Advanced Income Tax Problems	
Total Hours		21

Accoutancy, BS Sample Sequence

First Year			
First Semester	**Hours**	**Second Semester**	**Hours**
BUS 101	3	ECON 103	3
ECON 102	3	CS 105	3
CMN 101 (or Composition I)	3	FIN 221	3
Language Other Than English (3rd level)	4	Composition 1 or CMN 101	4
General Education course	3	Business Core Math	3
	16		16

Second Year			
First Semester	**Hours**	**Second Semester**	**Hours**
ACCY 201	3	ACCY 202	3
BUS 201	3	BADM 211	3
BADM 210	3	BADM 275	3
General Education course	3	General Education course	3
General Education course	4	General Education course	3
	16		15

Third Year			
First Semester	**Hours**	**Second Semester**	**Hours**
ACCY 301	3	ACCY 303	3
ACCY 302	3	ACCY 304	3
BUS 301	3	ACCY 312	3
BADM 310	3	BADM 320	3
General Education course	4	General Education course	3
	16		15

Fourth Year			
First Semester	**Hours**	**Second Semester**	**Hours**
ACCY 405	3	ACCY 410 or 451	3
BADM 300	3	BADM 449	3
BUS 401	3	Free elective course	3
General Education course	3	Free elective course	3
Free elective course	3	Free elective course	3
	15		15

Program Change Request

Date Submitted: 02/28/24 10:22 am

Viewing: **10KM0075BS : Finance, BS**

Last approved: 04/04/22 9:38 am

Last edit: 03/28/24 9:13 am

Changes proposed by: Hanna Richmond

Catalog Pages Using this Program	Finance, BS

Proposal Type:

In Workflow

1. **U Program Review**
2. **1260 Committee Chair**
3. **1260 Head**
4. **KM Committee Chair**
5. **KM Dean**
6. **University Librarian**
7. **COTE Programs**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 02/28/24 12:51 pm
   Donna Butler (dbutler): Approved for U Program Review
2. 02/28/24 1:12 pm
   Nolan Miller (nmiller): Approved for 1260 Committee Chair
3. 02/28/24 1:15 pm
   Louis Chan (l-chan2): Approved for 1260 Head
4. 03/22/24 3:08 pm
   Mitch Fisher (mfisher6): Approved for KM Committee Chair
5. 03/22/24 3:59 pm

Brooke Elliott (wbe): Approved for KM Dean

6. 03/25/24 11:53 am
   Claire Stewart (clairest): Approved for University Librarian
7. 03/25/24 12:56 pm
   Suzanne Lee (suzannel): Approved for COTE Programs
8. 03/28/24 7:42 am
   Brooke Newell (bsnewell): Approved for Provost

History

1. Feb 26, 2020 by Hanna Richmond (hrichmnd)
2. Apr 4, 2022 by Hanna Richmond (hrichmnd)

Major (ex. Special Education)

This proposal is for a:

Revision

Administration Details

Official Program Name	Finance, BS
Diploma Title	
Sponsor College	Gies College of Business
Sponsor Department	Finance
Sponsor Name	Louis Chan

Sponsor Email	l-chan2@gmail.com
College Contact	Nehemiah Scott ~~Kevin Jackson~~
College Contact Email	nehemiah@illinois.edu ~~kjack@illinois.edu~~
College Budget Officer	Gina Oleynichak
College Budget Officer Email	goleynic@iillinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Hanna Richmond - Director of Administration

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Finance in the Gies College of Business

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This proposal 103 is related to the Business Core (Key 558).

Program Justification

Provide a brief description of what changes are being made to the program.	1. Added the Business Core CIM P record requirements, which included the University Composition Requirements, General Education Requirements, and Business Core Requirements, into the major record. 2. Fixed error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total

hours remain unchanged for the degree program).

3. Removed the footnotes.

4. Revised the General Education structure in Gies College of Business Undergraduate programs to align with campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education.

5. Removed course list "For Students Admitted Prior to Fall 2016."

6. Added the ability for a student to use one 3-credit FIN 490 toward their degree.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1. For increased transparency, clarity, and overall aesthetic in the Academic Catalog, we added the Business Core CIM P record requirements into the major.

2. In Spring 2021, as part of the CIM P Business Core revision, we added additional course options to the Business Core Math instead of just requiring MATH 234. The letter of support from MATH was attached in the EP documentation section in the historical CIM P record for the Business Core CIM P [EP.21.056], along with an Appendix that included the courses to be added to the Program of Study. However, in error, we didn't add the courses to the Program of Study itself and thus it appeared as if we were removing the Business Core Math requirement. We are now correcting that error to add in the Business Core Math requirement. We have attached the letter of support from MATH from that 2021 revision, as well as a letter of support from STAT that we didn't originally have at the time of the 2021 revision.

3. We removed the footnotes for accessibility, per campus request. By removing the footnotes, we have provided additional clarity to the program of study table itself. Since the Business Core Math requirement includes courses that have Quantitative Reasoning General Education certification, we wanted to ensure that was obvious to the students.

4. We revised the general education requirements to be aligned with the campus requirements. As campus the campus general education requirements evolved and were changed (ex. 2017 revision), Gies College of Business did not change all of our requirements to be aligned with the new structure and expectations. For example, Gies College of Business currently requires students to take a behavioral science general education course, despite two courses in the Business Core requirements being coded as social sciences general education (ECON 102 and ECON 103). Since campus requires only 2 courses (6 hours) in the Social & Behavioral Science category, with no restrictions on which sub-categories (Social Science or Behavioral Science) to be used to satisfy the 2 courses, we are removing the need for Gies students to complete a Behavioral Science requirement and allowing the Business Core courses to satisfy the Social & Behavioral Science Gen Ed Category. The other category that is not aligned with the campus structure and expectations for general education is in the Humanities & the Arts Category. The campus structure for this category is students must complete 2 courses (6 hours) of Humanities & the Arts general education courses with no restrictions on which sub-categories (Literature and the Arts and Historical Philosophical Perspectives) or level of class (100 – 400 level) need to be selected to satisfy the category. Currently, Gies requires students to complete 3 courses in the Humanities & the Arts Gen Ed category, with 1 course in both sub-categories (Literature & the Arts and Historical Philosophical Perspectives) and 1 course at the 200-level of above. We are removing the 200-level requirement and allowing students to complete the Humanities & the Arts Gen Ed category with 2 courses from either sub-category, which will align with the campus expectation.

5. Students will follow the catalog year in which they are admitted and as such, this information isn't needed in this program of study.

6. Under previous guidelines, students could not use FIN 490 (Special Topics) as credit toward their degree. The Finance Department uses FIN 490 to pilot important courses to determine if they should be permanent offerings. However, without credit available, students are not enrolling in these special topics courses. The ability to count one 3-hour FIN 490 towards their degree program will encourage enrollment in these important courses.

Breakout of how a student gets 40 hours of 300, 400 level coursework and/or 200 level with 2 or more preq

a. All Gies UG students have 21 required upper division hours in the business core:
i. ACCY 202 – prereq of ACCY 201 which has a prereq of ECON 102/103 – 3 hours
ii. BUS 301 – 3 hours
iii. BUS 401 – 3 hours
iv. BADM 300 – 3 hours
v. BADM 310 – 3 hours
vi. BADM 320 – 3 hours
vii. BADM 449 – 3 hours

b. The Finance major has an additional 21 hours of required upper division courses.
i. FIN 300 - 3 hours
ii. FIN 321 - 3 hours
iii. FIN 411 - 3 hours
iv. Four FIN electives at the 400 level - 12 hours.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

MATH 115 - Preparation for Calculus
MATH 220 - Calculus

MATH 221 - Calculus I
MATH 231 - Calculus II
MATH 234 - Calculus for Business I
STAT 100 - Statistics

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.	Core Revision 2021 Appendix 1.docx Core Revision Math Approval 2_24_21.docx Re_BUS Core Math revision - STAT Department-1.pdf FAA college support letter_Gies Gen Ed.pdf Letter of Support_AHS.pdf Gies Letter of Support from ACES.pdf Media_Gies_GenEd_LetterOfSupport.pdf LAS Supports Gies Gen Ed_2-26-2024.pdf Education Support Letter.pdf

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. Discipline-based competency: Students will acquire sufficient discipline based competency to address current and future corporate and investment finance problems. Such competency includes using finance knowledge and tools necessary to value real and financial assets, analyze a company's financial performance, and identify risk factors underlying such valuations or analysis.

2. Written and verbal communication competency: Students will be able to effectively integrate information into a coherent, well-organized, professional report.

3. Proficiency in the tools of the trade: Students should be able to demonstrate proficiency in the tools of the trade. First and foremost is Excel, but proficiency in Bloomberg, Morningstar, Capital IQ and the other tools of our trade.

4. Professional practice and ethics: Students should be familiar with professional practice and demonstrate consistent ethical behavior.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs

EP21056.pdf
FIN and Business Core Side by Side
2_9_24.xlsx
Sample SequenceV3.xlsx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 124 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The University and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

University Composition Requirements

Course List		
Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social and Behavioral Sciences (6 hours)		6
fulfilled by ECON 102 and ECON 103		
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH 231, MATH 234, or STAT 100		
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Business Core Requirements

Course List		
Code	Title	Hours
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 231	Calculus II	
MATH 234	Calculus for Business I	
STAT 100	Statistics	
Minimum Total Hours		57

Finance, BS major requirements

Course List

Code	Title	Hours
~~For Students Admitted Fall 2016 and Later~~		
FIN 300	Financial Markets	3
FIN 321	Advanced Corporate Finance	3
FIN 411	Investment & Portfolio Mngt	3
Four additional full-semester, 3 hour 400 level-Finance courses except FIN 494 or FIN 495 (Senior Research). A maximum of 3 credit hours of FIN 490 (Special Topics) can count toward this requirement.		12
One additional full-semester, 3-hour Finance course at the 200-level or above.		3
Minimum Total Hours		24

Course List

~~Code~~	~~Title~~	~~Hours~~
~~For Students Admitted Prior to Fall 2016~~		
~~FIN 300~~	~~Financial Markets (Prerequisite: FIN 221 Corporate Finance)~~	~~3~~
~~FIN 321~~	~~Advanced Corporate Finance (Prerequisite: FIN 300 Financial Markets)~~	~~3~~
~~Three additional full-semester, 3-hour 400-level Finance courses except FIN 494 or FIN 495 (Senior Research) and FIN 490 (Special Topics).~~		~~9~~
~~Select one of the following (Major elective):~~		~~3-4~~
~~ACCY 301~~	~~Atg Measurement & Disclosure (Prerequisite: ACCY 202)~~	
~~ACCY 302~~	~~Decision Making for Atg (Prerequisite: ACCY 202)~~	
~~ACE 428~~	~~Commodity Futures and Options~~	
~~BADM 374~~	~~Management Decision Models (Prerequisite: ECON 202 or consent of instructor)~~	
~~Economics: any 300- or 400-level course excluding ECON 302~~		
~~GGIS 483~~	~~Urban Geography~~	
~~Mathematics or statistics: any course above the minimum mathematics or statistics requirement of the college with the exception of MATH 225.~~		
~~Other courses as recommended by the Department of Finance faculty and approved by the Department of Finance chairperson.~~		

Corresponding Degree	BS Bachelor of Science

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?
4 years

What are the minimum Total Credit Hours required for this program?
124

CIP Code	520801 - Finance, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These changes will not impact enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information	
Attach File(s)	

Financial Resources

How does the unit intend to financially support this proposal?

These changes will not impact our faculty resources.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Gies College of Business rate

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

These changes will not impact our faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	BS:Finance -UIUC
Program Code:	10KM0075BS

Minor Code	Conc Code	Degree Code	BS	Major Code
0075				

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (10/23/23 11:24 am):** Rollback: Email sent to Hanna **Chris Prom (prom) (02/14/24 11:02 am):** Rollback: Hi Claire and Chris, I am serving as the chair of the Gies Ed Policy Committee and yesterday afternoon, I accidentally approved one of the proposals for Finance BS in the system. Could you please roll it back to me at the KM Committee Chair, as it was approved by mistake and needed to be rolled back instead. Thank you very much in advance. Best, Mitch MITCH FISHER Instructor of Accountancy **Mitch Fisher (mfisher6) (02/14/24 12:05 pm):** Rollback: at the request of the proposer **Brooke Newell (bsnewell) (02/22/24 1:49 pm):** Rollback: Per college request. **Brooke Newell (bsnewell) (02/28/24 10:20 am):** Rollback: Message sent to Hanna

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

From: Li, Bo
To: Ohms, Cory; Douglas, Jeffrey A
Cc: Unger, David
Subject: Re: BUS Core Math revision
Date: Friday, September 29, 2023 5:16:53 PM
Attachments: image001.png
image002.png
image003.png
image004.png
image005.png
image006.png
image007.png

Dear Cory,

Thank you for your message. I am writing to confirm that the Department of Statistics is aware of this proposed change to the College of Business undergraduate curriculum.

Please let me know if you need anything else from us.

Best,
Bo

From: "Ohms, Cory" <cohms@illinois.edu>
Date: Friday, September 29, 2023 at 9:22 AM
To: "Li, Bo" <libo@illinois.edu>, "Douglas, Jeffrey A" <jeffdoug@illinois.edu>
Cc: "Unger, David" <dunger@illinois.edu>
Subject: BUS Core Math revision

Good Morning Professor Li and Professor Douglas,

I hope this message finds you well and that the Fall semester is running smoothly for you and the STAT department!

I'm writing to you in hopes that you may be able to help me with a project that I am working on with Brooke Newell, Director of Educational Programs in the Provost Office. As you may be aware, Gies College of Business revised our Business Core Curriculum effective FA21. This revision including expanding the offerings of courses to satisfy the Business Core Math requirement from Calculus or Business Calculus to include Pre-Calculus and STAT 100. Unfortunately, at the time this revision was approved, there was a mistake in not editing the necessary pages in the CIM/P system, so we are now trying to do that now.

In looking through all of the documents that were included with this past revision, we could not find any letter of support from the STAT Department Head for this revision. We were able to find one from the MATH Department that I've attached to this email. I've also included the Core Revision Appendix that indicates that the MATH and STAT department were consulted about this revision.

Would it be possible to receive a letter of support from the STAT Department that we can use as we try to rectify this oversight that occurred at the time of approval back in FA21? This could simply be a reply to this email or could be a letter on your STAT Department letterhead.

If you have any questions, please do not hesitate to contact me.

Take care,

Cory

CORY J OHMS
Assistant Dean of Academic Programs

University of Illinois Urbana-Champaign
Office of Undergraduate Affairs
Gies College of Business
1055 Bus Inst. Facility-BIF
515 E. Gregory Dr | M/C 520
Champaign, IL 61820
217.333.5155 | cohms@illinois.edu
giesbusiness.illinois.edu/

Click here to Schedule an Appointment

Gies College of Business

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

ILLINOIS

COLLEGE OF FINE & APPLIED ARTS
Office of Undergraduate Academic Affairs
110 Architecture Building, MC-622
608 E. Lorado Taft Dr.
Champaign, IL 61820

February 16, 2024
FAA Letter of Support- Gies General Education Proposal

I write on behalf of the College of Fine and Applied Arts to offer our support for the proposed changes to the Gies General Education requirements, effective Fall 2024.

The revisions to eliminate the two additional general education courses beyond the campus requirement clearly serves the intended purposes of alignment and access. Removing one Humanities & the Arts course and one Behavioral Science course from the business major requirements will have a minimal impact on the College of Fine and Applied Arts. We also would support the opportunity for business majors to have additional flexibility to seek out campus minors of interests.

Therefore, we have no concerns with the proposal and offer our support for the elimination of additional general education requirements for business majors.

Sincerely,

Nicole Turner, Ph.D.

Nicole Turner, Ph.D.
Senior Assistant Dean of Academic Programs & International Education
College of Fine and Applied Arts
University of Illinois at Urbana-Champaign
nicturn@illinois.edu
(217) 300-2602

ILLINOIS

COLLEGE OF APPLIED HEALTH SCIENCES

Office of the Dean
110 Huff Hall, MC-586
1206 S. Fourth St.
Champaign, IL 61820

Date: February 21, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Carla Santos, College of Applied Health Sciences

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through the Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Carla Santos, Ph.D.
Professor and Interim Associate Dean for Undergraduate and Graduate Academic Affairs

College of ACES
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Agricultural, Consumer & Environmental Sciences
Mumford Hall, 1301 W. Gregory Drive | Urbana, IL 61801
217-333-0460

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Germán Bollero, Dean, College of Agricultural, Consumer and Environmental Sciences (ACES)

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Germán A. Bollero
Professor and Dean
Robert A. Easter Chair
College of Agricultural, Consumer and Environmental Sciences (ACES)

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Media
Student Services Center
18 Gregory Hall, MC-477
810 S. Wright St.
Urbana, IL 61801

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Katie Clark, College of Media

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Katie Clark
Associate Dean for Student Services
College of Media

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Liberal Arts & Sciences
2090 Lincoln Hall, MC-448
702 S. Wright St.
Urbana, IL 61801

February 26, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Dean Venetria K. Patton, LAS

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Nehemiah and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Your proposal will make it so that Gies Undergraduate Students are no longer required to take a course from the Behavioral Sciences subcategory. To continue to satisfy the campus Social & Behavioral Sciences requirement (6 hours), students will be taking ECON 102 and ECON 103 as part of the Business Core Requirements. These two social science courses are essential to your business core structure and their inclusion in your programs of study attests to this. Your proposal also brings in alignment your Humanities & the Arts general education requirement with that of campus, requiring 6 hours in this category instead of three course (9 hours) representing both Literature & the Arts and Historical & Philosophical Perspectives subcategories, of which one course in either subcategory must be at the 200-level or above. Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students to complete the required general education categories through the courses offered in our college.

Sincerely,

Venetria K. Patton
Harry E. Preble Dean

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Education
Undergraduate Student Academic Affairs Office
110 Education Building, MC-708
1310 S. Sixth St.
Champaign, IL 61820

Date: February 23, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Sarah McCarthey, Undergraduate Programs, College of Education

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in the College of Education.

Sincerely,

Sarah J. McCarthey
Sheila M. Miller Professor of Education
Interim Associate Dean of Undergraduate Programs
College of Education
University of Illinois at Urbana-Champaign
1310 S Sixth Street
Champaign, IL 61820
(217) 244 1149
mccarthe@illinois.edu

APPROVED BY SENATE
03/08/2021

EP.21.056_FINAL
Approved by EP 03/01/2021

10KM0070NONE: BUSINESS CORE

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. KM Committee Chair (josephm@illinois.edu)
3. KM Dean (peecher@illinois.edu; mlschltz@illinois.edu)
4. University Librarian (jpwilkin@illinois.edu)
5. Provost (kmartens@illinois.edu)
6. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
7. Senate (jtempel@illinois.edu)
8. U Senate Conf (none)
9. Board of Trustees (none)
10. IBHE (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 24 Feb 2021 15:51:03 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 24 Feb 2021 16:57:41 GMT
   Joseph Mahoney (josephm): Approved for KM Committee Chair
3. Wed, 24 Feb 2021 20:37:35 GMT
   Mark Peecher (peecher): Approved for KM Dean
4. Wed, 24 Feb 2021 23:47:00 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
5. Thu, 25 Feb 2021 00:31:48 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Jan 25, 2019 by Deb Forgacs (dforgacs)
2. Oct 5, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Wed, 24 Feb 2021 15:50:12 GMT

Viewing:10KM0070NONE : Business Core

Changes proposed by: Jana Lithgow

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Business Core curriculum revision

EP Control Number

EP.21.056

Official Program Name

Business Core

Effective Catalog Term

Fall 2021

Sponsor College

Gies College of Business

Sponsor Department

Gies BUS Admin

Sponsor Name

Kevin Jackson

Sponsor Email

kjack@illinois.edu

College Contact

Jana Lithgow

College Contact Email

jlithgow@illinois.edu

Program Description and Justification

Justification for proposal change:

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. The Language Other than English requirement was originally established to create basic language proficiency for Gies graduates as a competitive edge in an increasingly global marketplace. However, advances in technology have resulted in less need for increased language proficiency. Additionally, students who attend high schools with fewer resources are most adversely impacted by this requirement, as they are not able to complete their language requirements in high school. They are also less likely to enter the university with AP or dual enrollment credits. In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language (see http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

The other revision in this proposal is removal of the specific MATH 234 course and instead requiring two quantitative reasoning courses. One quantitative reasoning requirement can be met through CS 105, a business core requirement. The second quantitative reasoning requirement will be met through a list of courses maintained by the Office of Undergraduate Affairs in consultation with the affected departments (see attached). Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact

on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course. By maintaining a list of approved courses with the Office of Undergraduate Affairs, we can meet this objective and give the affected departments more certainty about possible Gies student course enrollments. The Math Department has approved this plan (see attached email from Dr. Jeremy Tyson of February 24, 2021 in EP Documentation section).

The Office of Undergraduate Affairs has worked in partnership with the three Gies academic departments: Accountancy, Business Administration, and Finance, as well as by Dean Jeffrey Brown, to move forward with this proposal. The heads of all three departments and Dean Brown have approved these proposed changes.

Corresponding Degree

BS Bachelor of Science

Is this program interdisciplinary?

No

Academic Level

Undergraduate

Will you admit to the concentration directly?

No

Is a concentration required for graduation?

No

CIP Code

52.9999 - 52.9999

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Note: The Gies Admissions team works with the Office of Undergraduate Admissions and community colleges to update requirements and grandfather in students who have completed prior requirements. See email from J. Lithgow of 1/24/21 attached in EP Documentation section for further information.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

N/A

Estimated Annual Number of Degrees Awarded

Year One Estimate

migration of Business Core Curriculum

5th Year Estimate (or when fully implemented)

migration of Business Core Curriculum

What is the matriculation term for this program?

Fall

What is the typical time to completion of this program?

N/A

What are the minimum Total Credit Hours required for this program?

N/A

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

N/A

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Core Revision Comparison Table_.pdf

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Minimum hours required for graduation:120 hours.

University Composition Requirements

Code	Title	Hours
Composition I: Principles of Composition[1]		4-7
Advanced Composition		3

General Education Requirements

Code	Title	Hours
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses)[4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses)[4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses)[5]		
Natural Sciences & Technology: Life Sciences (0-2 courses)[5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses)[7]		

Language Other Than English

Code	Title	Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.		0-12
Completion of the third semester or equivalent of a language other than English is required. Completion of three years of a single language in high school satisfies this requirement.		0-15

Business Core Requirements

Code	Title	Hours
ACCY 201 & ACCY 202	Accounting and Accountancy I and Accounting and Accountancy II	6
BUS 101	Professional Responsibility and Business[2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210 & BADM 211	Business Analytics I and Business Analytics II	6
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh[6]	3
BADM 320	Principles of Marketing	3

BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102 & ECON 103	Microeconomic Principles and Macroeconomic Principles	6
FIN 221	Corporate Finance	3
MATH 234	Calculus for Business I[3]	4
Total Hours		54

[1] *For a list of the specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.*

[2] BUS 101, BUS 201, BUS 301 *and* BUS 401 *are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall.*
Inter-College transfer students take BUS 301 *and* BUS 401 *in their sophomore year. Off-campus transfer students take* BUS 101 *and* BUS 201 *in their junior year.*

[3] MATH 220 *or* MATH 221 *may be substituted for* MATH 234. *(See college mathematics requirement above.*

[4] *Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.*

[5] *Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.*

[6] *This course includes limited voluntary participation as a subject in experiments.*

[7] CS 105 *fulfills a Quantitative Reasoning I requirement.*

EP Documentation

Attach Rollback/Approval Notices

Core Revision 2021 Appendix 1.docx
Core Revision Math Approval 2_24_21.docx
EP21056_Rev1_Correspondence from Sponsor_Comparison Table.pdf
RE_ Questions about EP 21054.pdf

DMI Documentation

Banner/Codebook Name

NONE:BUS Cur Unassigned - UIUC

Program Code:

10KM0070NONE

Major Code

0070

Program Reviewer Comments

Kathy Martensen (kmartens) (Tue, 09 Feb 2021 15:43:57 GMT): Rollback: Per email of 2/92/1 RE: QR requirement updates.

Key: 558

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

Current curricula and proposed revisions are listed below. The changes from the existing requirements are highlighted in yellow.

Comparative Table of Proposed Changes

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.	0-20	Completion of the third semester or equivalent of a non-primary language is required. Completion of three years of a single language in high school satisfies this requirement.	0-15

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
ACCY 201 & ACCY 202	6	ACCY 201 & ACCY 202	6
BUS 101	3	BUS 101	3
BUS 201	3	BUS 201	3
BUS 301	3	BUS 301	3
BUS 401	3	BUS 401	3
BADM 210 & BADM 211	6	BADM 210 & BADM 211	6
BADM 275	3	BADM 275	3
BADM 300	3	BADM 300	3
BADM 310	3	BADM 310	3
BADM 320	3	BADM 320	3
BADM 449	3	BADM 449	3
CMN 101	3	CMN 101	3
CS 105	3	CS 105	3
ECON 102 & ECON 103	6	ECON 102 & ECON 103	6
FIN 221	3	FIN 221	3
MATH 234	4	Quantitative Reasoning course from list	3-5

From:	Lithgow, Jana
To:	Amos, Jenny; Martensen, Kathy
Cc:	Jackson, Kevin; Thoss, Corey
Subject:	Comparison Table
Date:	Thursday, February 25, 2021 8:56:27 AM
Attachments:	Core Revision Comparison Table .pdf image001.png

---

Jenny and Kathy,

Nolan Miller suggested that we provide the attached comparison table to illustrate the changes we are proposing to the core curriculum. Kathy, could you please attach this to the proposal?

Thanks so much,
Jana

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

Urbana, IL 61801
217.265.9838 | dforgacs@illinois.edu

ILLINOIS

From: Lithgow, Jana <jlithgow@illinois.edu>
Sent: Sunday, January 24, 2021 2:37 PM
To: Amos, Jenny <jamos@illinois.edu>; Jackson, Kevin <kjack@illinois.edu>
Cc: Forgacs, Deb <dforgacs@illinois.edu>
Subject: RE: Questions about EP 21.054

Hi Jenny,

Thanks for the follow up – I was unexpectedly out of the office late last week and will be out this entire week as well. I apologize for the delay in response. I've added comments below your points, and I thank you for your feedback on this proposal. Please let me know if you need anything else from me besides the edits/feedback mentioned below.

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?

I was told that we were not likely to need a letter from Math for this change, so this conversation has not yet happened. I will initiate this soon – I will be inaccessible tomorrow and Tuesday ([redacted]) but will work on this as I'm able this week.

- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

It is my understanding that, based on the last several rounds of core curriculum changes, our Admissions team works with campus and the community colleges to update requirements and grandfather in students who have completed prior requirements. MATH 234 will still meet our new core curriculum requirements (as proposed) and will not cause any student harm.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on

I will ask Deb Forgacs to assist me with these revisions, as she assisted me with the

proposal input in the first place. I've copied her so that she knows about this feedback.

- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.

The "third level" language is mirroring the Catalog here:
http://catalog.illinois.edu/general-information/degree-general-education-requirements/
and we could link to that page instead. The semesters do not need to be successive but the levels do, so the wording gets tricky very quickly. 200 level courses are also not specifically required by any college for general education requirements.

- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

I can also ask Deb to assist me with this one.

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

From: Amos, Jenny <jamos@illinois.edu>
Sent: Friday, January 22, 2021 7:33 AM
To: Jackson, Kevin <kjack@illinois.edu>; Lithgow, Jana <jlithgow@illinois.edu>
Subject: Re: Questions about EP 21.054

Hi, Jana

I just wanted to reach back out again for a response about your proposal. I know last time I emailed you, I had received an 'out of office' reply.

Please see below for my questions and comments about the proposal.

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

217.333.4212 | jamos@illinois.edu
publish.illinois.edu/jennyamoslab/

From: Amos, Jenny <jamos@illinois.edu>
Date: Thursday, January 14, 2021 at 2:25 PM
To: Jackson, Kevin <kjack@illinois.edu>, Lithgow, Jana <jlithgow@illinois.edu>
Subject: Questions about EP 21.054

Kevin and Jana

I am reaching out to you on behalf of Education Policy Committee. I am the sub-committee chair in charge of reviewing your proposal.

Overall, we are very supportive of the proposal and it appears well written. My sub-committee had a few questions that came up when reviewing your proposal. I have summarized them below

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?
- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on
- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.
- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

3242 Everitt Lab
1406 W. Green | MC 278
Urbana, IL 61801
217.333.4212 | jamos@illinois.edu
LinkedIn | @jennyamos_uiuc
publish.illinois.edu/jennyamoslab/
https://bioengineering.illinois.edu/
https://medicine.illinois.edu/

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Changed hours
Deleted footnote
Added/Revised text
Deleted text
Added Coursework
Deleted footnote and added/revised text

Current

Minimum hours required for graduation: 124 hours.

University Composition Requirements

Course List		
Code	**Title**	**Hours**
Composition I: Principles of Composition [1]		4-7
Advanced Composition		3

General Education Requirements

Course List		
Code	**Title**	**Hours**
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses) [4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses) [4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses) [5]		
Natural Sciences & Technology: Life Sciences (0-2 courses) [5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses) [7]		

Language Other Than English

Course List		
Code	**Title**	**Hours**
Completion of the third semester or equivalent of a language other than English is required. Completion of three years of a single language in high school satisfies this requirement.		0-15

Business Core Requirements

Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business [2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh [6]	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3

Graduation Requirements
Minimum hours required for graduation: 124 hours.

University Composition Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The University and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List		
Code	**Title**	**Hours**
Composition I: Principles of Composition		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by ECON 102 and ECON 103		
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: U.S. Minorities Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH 231, MATH 234 or STAT 100		
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Business Core Requirements

Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3

Total Hours		54

Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	3
MATH 220	Calculus	5
MATH 221	Calculus I	4
MATH 231	Calculus II	3
MATH 234	Calculus for Business I	4
STAT 100	Statistics	3
Minimum Total Hours		57

[1] For a list of specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.

[2] BUS 101, BUS 201, BUS 301 and BUS 401 are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall. Inter-College transfer students take BUS 301 and BUS 401 in their sophomore year. Off-campus transfer students take BUS 101 and BUS 201 in their junior year.

[4] Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.

[5] Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.

[6] This course includes limited voluntary participation as a subject in experiments.

[7] CS 105 fulfills a Quantitative Reasoning I requirement.

Course List For Students Admitted Prior to Fall 2016		
Code	**Title**	**Hours**
FIN 300	Financial Markets (Prerequisite: FIN 221 Corporate Finance	3
FIN 321	Advanced Corporate Finance (Prerequisite: FIN 300 Financial Markets)	3
Three additional full-semester, 3-hour 400 level Finance courses		9
Select one of the following (Major elective):		3-4
ACCY 301	Atg Measurement & Disclosure (Prerequisite: ACCY 202)	
ACCY 302	Decision Making for Atg (Prerequisite: ACCY 202)	
ACE 428	Commodity Futures and Options	
BADM 374	Management Decision Models (Prerequisite: ECON 202 or consent of instructor)	
Economics: any 300- or 400-level course excluding ECON 302		
GGIS 483	Urban Geography	
Mathetmatics or statistics: any course above the minimum		
Other courses as recommended by the Department of Finance		

Course List For Students Admitted Fall 2016 and Later		
Code	**Title**	**Hours**
FIN 300	Financial Markets (Prerequisite: FIN 221 Corporate Finance)	3
FIN 321	Advanced Corporate Finance (Prerequisite: FIN 300 Financial Markets)	3
FIN 411	Investment & Portfolio Mngt (Prerequisite: FIN 300 Financial Markets)	3
Four Additional full-semester, 3 hour 400 level Finance courses except FIN 494 or FIN 495 (Senior Research) and FIN 490 (Special Topics).		12
One additional full-semester, 3-hour Finance course at the 200-level or above.		3

Finance, BS major requirements

Course List		
Code	**Title**	**Hours**
FIN 300	Financial Markets	3
FIN 321	Advanced Corporate Finance	3
FIN 411	Investment & Portfolio Mngt	3
Four additional full-semester, 3 hour 400 level-Finance courses except FIN 494 or FIN 495 (Senior Research). A maximum of 3 credit hours of FIN 490 (Special Topics) can count toward this requirement.		12
One additional full-semester, 3-hour Finance course at the 200-level or above.		3

Finance, BS Sample Sequence

First Year			
First Semester	**Hours**	**Second Semester**	**Hours**
BUS 101	3	ECON 103	3
ECON 102	3	CS 105	3
General Education Course	3	FIN 221	3
Language other than English (3rd level)	4	Business Core Math	3
Composition I or CMN 101	4	CMN 101 (or Composition 1)	3
	17		15

Second Year			
First Semester	**Hours**	**Second Semester**	**Hours**
FIN 300	3	FIN 321	3
ACCY 201	3	ACCY 202	3
BADM 210	3	BADM 211	3
BUS 201	3	General Education Course	3
General Education Course	4	General Education Course	4
	16		16

Third Year			
First Semester	**Hours**	**Second Semester**	**Hours**
BADM 300	3	FIN 4XX	3
BUS 301	3	FIN 2XX, 3XX or 4XX	3
FIN 411	3	BADM 275	3
General Education Course	3	BADM 310	3
General Education Course	3	General Education Course	3
	15		15

Fourth Year			
First Semester	**Hours**	**Second Semester**	**Hours**
FIN 4XX	3	FIN 4XX	3
BUS 401	3	FIN 4XX	3
BADM 320	3	BADM 449	3
General Education Course	3	Free Elective Course	3
Free Elective Course	3	Free Elective Course	3
	15		15

Program Change Request

EP.24.095
Admin Approval #A19

Date Submitted: 02/28/24 2:41 pm

Viewing: **10KM1432BS : Marketing, BS**

Last approved: 09/30/21 3:19 pm

Last edit: 03/28/24 9:14 am

Changes proposed by: Brian Fulton

Catalog Pages Using this Program	Marketing, BS

Proposal Type:

In Workflow

1. **U Program Review**
2. **1902 Committee Chair**
3. **1902 Head**
4. **KM Committee Chair**
5. **KM Dean**
6. **University Librarian**
7. **COTE Programs**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 03/01/24 4:24 pm
   Donna Butler (dbutler):
   Approved for U Program Review
2. 03/01/24 7:25 pm
   Mark Wolters (mwolter):
   Approved for 1902 Committee Chair
3. 03/02/24 10:56 am
   Carlos Torelli (ctorelli):
   Approved for 1902 Head
4. 03/22/24 3:09 pm
   Mitch Fisher (mfisher6):
   Approved for KM Committee Chair

5. 03/22/24 4:00 pm
   Brooke Elliott (wbe): Approved for KM Dean
6. 03/25/24 11:53 am
   Claire Stewart (clairest): Approved for University Librarian
7. 03/25/24 12:56 pm
   Suzanne Lee (suzannel): Approved for COTE Programs
8. 03/28/24 7:42 am
   Brooke Newell (bsnewell): Approved for Provost

History

1. Oct 15, 2020 by Diana Gonzalez (dgonzal2)
2. Nov 18, 2020 by Deb Forgacs (dforgacs)
3. Apr 2, 2021 by Brian Fulton (bfulton)
4. Sep 30, 2021 by Brian Fulton (bfulton)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Marketing, BS

Diploma Title	
Sponsor College	Gies College of Business
Sponsor Department	Business Administration
Sponsor Name	Carlos Torelli ~~Aric Rindfleisch, Marketing Area Leader and John M.Jones Professor of Marketing~~
Sponsor Email	ctorelli@illinois.edu ~~aric@illinois.edu~~
College Contact	Nehemiah Scott ~~Kevin Jackson~~
College Contact Email	nehemiah@illinois.edu ~~kjack@illinois.edu~~
College Budget Officer	Gina Oleynichak
College Budget Officer Email	goleynic@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Brian Fulton, bfulton@illinois.edu, Initiator

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Marketing in the Gies College of Business

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This proposal (key 101) is related to the Business Core (Key 558).

Program Justification

Provide a brief description of	1. Added the Business Core CIM P record requirements, which included the University Composition Requirements, General Education Requirements, and Business Core

what changes are being made to the program.	Requirements, into the major record. 2. Fixed error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program). 3. Removed the footnotes. 4. Revised the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education. 5. Removed comments regarding prerequisites next to several major courses. 6. Revising GEOG 440 course to new course rubric, as the department rubric changed from GEOG to GGIS (no letter of support necessary due to renaming).

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1. For increased transparency, clarity, and overall aesthetic in the Academic Catalog, we added the Business Core CIM P record requirements into the major.
2. In Spring 2021, as part of the CIM P Business Core revision, we added additional course options to the Business Core Math instead of just requiring MATH 234. The letter of support from MATH was attached in the EP documentation section in the historical CIM P record for the Business Core CIM P [EP.21.056], along with an Appendix that included the courses to be added to the Program of Study. However, in error, we didn't add the courses to the Program of Study itself and thus it appeared as if we were removing the Business Core Math requirement. We are now correcting that error to add in the Business Core Math requirement. We have attached the letter of support from MATH from that 2021 revision, as well as a letter of support from STAT that we didn't originally have at the time of the 2021 revision.
3. We removed the footnotes for accessibility, per campus request. By removing the footnotes, we have provided additional clarity to the program of study table itself. Since the Business Core Math requirement includes courses that have Quantitative Reasoning General Education certification, we wanted to ensure that was obvious to the students.
4. We revised the general education requirements to be aligned with the campus requirements. As campus the campus general education requirements evolved and were changed (ex. 2017 revision), Gies College of Business did not change all of our requirements to be aligned with the new structure and expectations. For example, Gies College of Business currently requires students to take a behavioral science general education course, despite two courses in the Business Core requirements being coded as social sciences general education (ECON 102 and ECON 103). Since campus requires only 2 courses (6 hours) in the Social & Behavioral Science category, with no restrictions on which sub-categories (Social Science or Behavioral Science) to be used to satisfy the 2 courses, we are removing the need for Gies students to complete a Behavioral Science requirement and allowing the Business Core courses to satisfy the Social & Behavioral Science Gen Ed Category. The other category that is not aligned with the campus structure and expectations for general education is in the Humanities & the Arts Category. The campus structure for this category is students must complete 2 courses (6 hours) of Humanities & the Arts general education courses with no restrictions on which sub-categories (Literature and the Arts and Historical Philosophical Perspectives) or level of class (100 – 400 level) need to be selected to satisfy the category. Currently, Gies requires students to complete 3 courses in the Humanities & the Arts Gen Ed category, with 1 course in both sub-categories (Literature & the Arts and Historical Philosophical Perspectives) and 1 course at the 200-level of above. We are removing the 200-level requirement and allowing students to complete the Humanities & the Arts Gen Ed category with 2 courses from either sub-category, which will align with the campus expectation.
5. The comments regarding prerequisites were removed because it isn't in line with campus standards, as students can click on the courses in the Academic Catalog to view any course specific information such as prerequisites.
6. Revising GEOG 440 course to new course rubric, as the department rubric changed from GEOG to GGIS (no letter of support necessary due to renaming).

Breakout of how a student gets 40 hours of 300-, 400- level coursework and/or 200 level with 2 or more preq

a. All Gies UG students have 24 required upper division hours in the business core:
i. ACCY 202 – prereq of ACCY 201 which has a prereq of ECON 102/103 – 3 hours
ii. BADM 211 – prereqs of CS105 and BADM 210 - 3 hours
iii. BUS 301 – 3 hours
iv. BUS 401 – 3 hours
v. BADM 300 – 3 hours
vi. BADM 310 – 3 hours
vii. BADM 320 – 3 hours
viii. BADM 449 – 3 hours
b. The Marketing major has an additional 27 hours of required upper division courses.
i. BADM 322 - 3hours
ii. BADM 325 - 3 hours
iii. BADM 420 - 3 hours
iv. Six BADM major electives at 300- level or GGIS 400- level coursework - 18 hours

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

MATH 115 - Preparation for Calculus
MATH 220 - Calculus
MATH 221 - Calculus I
MATH 231 - Calculus II
MATH 234 - Calculus for Business I
STAT 100 - Statistics

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted

Re_ BUS Core Math revision - STAT Department.pdf
Core Revision 2021 Appendix 1.docx
Core Revision Math Approval 2_24_21.docx
Education Support Letter.pdf
Media_Gies_GenEd_LetterOfSupport.pdf
Letter of Support_AHS.pdf
LAS Supports Gies Gen Ed_2-26-2024.pdf
Gies Letter of Support from ACES.pdf
FAA college support letter_Gies Gen Ed.pdf

units as
appropriate.

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Master core concepts that pertain to contemporary marketing practices and technologies.
Demonstrate the ability to analyze real-world marketing problems, develop alternative solutions, evaluate the strengths and weaknesses of these solutions and choose and implement a solution.
Demonstrate the ability ~~Traditional course and program metrics currently used in our Marketing major will be used~~ to collaborate and problem-solve in teams, ~~assess~~ and to collaborate with team members and clients across business functions and disciplines. ~~improve student performance.~~
Cultivate a global mindset – an appreciation, curiosity, and empathy toward other cultures, and a capacity to develop innovative solutions to global as well as local marketing problems.
Communicate effectively in writing and orally across all modalities – written, oral, and digital. ~~These include student satisfaction and hiring/placement statistics.~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for

new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs EP_21_056.pdf
MKTG Sample Sequence.docx
MKTG Side by Side 02-28-2024.xlsx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Marketing student studies business activities directly related to the process of developing, deciding, and placing meaningful assortments of goods and services in the hands of the consumer. The Marketing major is concerned with the efficient and effective performance of marketing activities and coordinating with the other operations of the firm. In addition to the Marketing Major's requirements, Business Administration students must also fulfill the Urbana-Champaign campus's General Education requirements and the Gies College of Business's Core Courses requirements (for more detail, refer to the Gies College of Business Undergraduate Section).

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 124 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by ECON 102 and ECON 103		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minority Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		
fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH 231, MATH 234, or STAT 100		
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Business Core Requirements

Course List

Code	Title	Hours
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 231	Calculus II	
MATH 234	Calculus for Business I	
STAT 100	Statistics	
Minimum Total Hours		57

Course List

Code	Title	Hours
~~Marketing Core~~		~~9~~
Marketing, BS Major Core Requirements and Electives		
BADM 322	Marketing Research	3
BADM 325	Consumer Behavior	3
BADM 420	Advanced Marketing Management	3
~~Marketing Electives~~		~~18~~
~~Choose from the list for a minimum of 18 hours:~~		
Marketing Major Electives (choose six courses):		
BADM 311	Leading Individuals and Teams	3
BADM 312	Designing and Managing Orgs	3
BADM 321	Principles of Retailing	3
BADM 323	Marketing Communications	3
BADM 324	Purchasing and Supply Mgmnt	3
BADM 326	Pricing Strategy	3
BADM 327	Marketing to Business and Govt	3
BADM 328	Advanced Sales Strategies	3

Code	Title	Hours
BADM 329	New Product Development	3
BADM 330	Brand Management	3
BADM 331	Making Things	3
BADM 351	Social Media Strategy	3
BADM 360	Digital Marketing	3
BADM 361	Marketing Analytics	3
BADM 374	Management Decision Models	3
BADM 378	Logistics Management	3
BADM 382	International Marketing	3
BADM 395	Special Topics (Section SMM: Social Media Marketing)	3
BADM 395	Special Topics (Section CA: Consumer Analytics)	3
~~GEOG 440~~	~~Course GEOG 440 Not Found~~	
GGIS 440	Business Applications of GIS	3
Total Hours		27

Corresponding Degree	BS Bachelor of Science

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

124

CIP Code	521401 - Marketing/Marketing Management, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These changes will not impact enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

The proposal will be supported from existing resources.

Will the unit need to seek campus or other external resources?

No

Attach letters of

support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Gies Business Differential

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

These changes will not impact our faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	BS: Marketing -UIUC
Program Code:	10KM1432BS

Minor Code	Conc Code	Degree Code	BS	Major Code
1432				

Senate Approval

Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (11/21/23 8:37 am):** Rollback: Email sent to Brian **Mitch Fisher (mfisher6) (02/13/24 4:30 pm):** Rollback: at the request of the proposer

Key: 101

From: Li, Bo
To: Ohms, Cory; Douglas, Jeffrey A
Cc: Unger, David
Subject: Re: BUS Core Math revision
Date: Friday, September 29, 2023 5:16:53 PM
Attachments: image001.png
image002.png
image003.png
image004.png
image005.png
image006.png
image007.png

Dear Cory,

Thank you for your message. I am writing to confirm that the Department of Statistics is aware of this proposed change to the College of Business undergraduate curriculum.

Please let me know if you need anything else from us.

Best,
Bo

From: "Ohms, Cory" <cohms@illinois.edu>
Date: Friday, September 29, 2023 at 9:22 AM
To: "Li, Bo" <libo@illinois.edu>, "Douglas, Jeffrey A" <jeffdoug@illinois.edu>
Cc: "Unger, David" <dunger@illinois.edu>
Subject: BUS Core Math revision

Good Morning Professor Li and Professor Douglas,

I hope this message finds you well and that the Fall semester is running smoothly for you and the STAT department!

I'm writing to you in hopes that you may be able to help me with a project that I am working on with Brooke Newell, Director of Educational Programs in the Provost Office. As you may be aware, Gies College of Business revised our Business Core Curriculum effective FA21. This revision including expanding the offerings of courses to satisfy the Business Core Math requirement from Calculus or Business Calculus to include Pre-Calculus and STAT 100. Unfortunately, at the time this revision was approved, there was a mistake in not editing the necessary pages in the CIM/P system, so we are now trying to do that now.

In looking through all of the documents that were included with this past revision, we could not find any letter of support from the STAT Department Head for this revision. We were able to find one from the MATH Department that I've attached to this email. I've also included the Core Revision Appendix that indicates that the MATH and STAT department were consulted about this revision.

Would it be possible to receive a letter of support from the STAT Department that we can use as we try to rectify this oversight that occurred at the time of approval back in FA21? This could simply be a reply to this email or could be a letter on your STAT Department letterhead.

If you have any questions, please do not hesitate to contact me.

Take care,

Cory

CORY J OHMS
Assistant Dean of Academic Programs

University of Illinois Urbana-Champaign
Office of Undergraduate Affairs
Gies College of Business
1055 Bus Inst. Facility-BIF
515 E. Gregory Dr | M/C 520
Champaign, IL 61820
217.333.5155 | cohms@illinois.edu
giesbusiness.illinois.edu/

Click here to Schedule an Appointment

Gies College of Business

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Education
Undergraduate Student Academic Affairs Office
110 Education Building, MC-708
1310 S. Sixth St.
Champaign, IL 61820

Date: February 23, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Sarah McCarthey, Undergraduate Programs, College of Education

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in the College of Education.

Sincerely,

Sarah J. McCarthey
Sheila M. Miller Professor of Education
Interim Associate Dean of Undergraduate Programs
College of Education
University of Illinois at Urbana-Champaign
1310 S Sixth Street
Champaign, IL 61820
(217) 244 1149
mccarthe@illinois.edu

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Media
Student Services Center
18 Gregory Hall, MC-477
810 S. Wright St.
Urbana, IL 61801

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Katie Clark, College of Media

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Katie Clark
Associate Dean for Student Services
College of Media

ILLINOIS

COLLEGE OF APPLIED HEALTH SCIENCES

Office of the Dean
110 Huff Hall, MC-586
1206 S. Fourth St.
Champaign, IL 61820

Date: February 21, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Carla Santos, College of Applied Health Sciences

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through the Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Carla Santos, Ph.D.
Professor and Interim Associate Dean for Undergraduate and Graduate Academic Affairs

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Liberal Arts & Sciences
2090 Lincoln Hall, MC-448
702 S. Wright St.
Urbana, IL 61801

February 26, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Dean Venetria K. Patton, LAS

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Nehemiah and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Your proposal will make it so that Gies Undergraduate Students are no longer required to take a course from the Behavioral Sciences subcategory. To continue to satisfy the campus Social & Behavioral Sciences requirement (6 hours), students will be taking ECON 102 and ECON 103 as part of the Business Core Requirements. These two social science courses are essential to your business core structure and their inclusion in your programs of study attests to this. Your proposal also brings in alignment your Humanities & the Arts general education requirement with that of campus, requiring 6 hours in this category instead of three course (9 hours) representing both Literature & the Arts and Historical & Philosophical Perspectives subcategories, of which one course in either subcategory must be at the 200-level or above. Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students to complete the required general education categories through the courses offered in our college.

Sincerely,

Venetria K. Patton
Harry E. Preble Dean

College of ACES
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Agricultural, Consumer & Environmental Sciences
Mumford Hall, 1301 W. Gregory Drive | Urbana, IL 61801
217-333-0460

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Germán Bollero, Dean, College of Agricultural, Consumer and Environmental Sciences (ACES)

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Germán A. Bollero
Professor and Dean
Robert A. Easter Chair
College of Agricultural, Consumer and Environmental Sciences (ACES)

ILLINOIS

COLLEGE OF FINE & APPLIED ARTS
Office of Undergraduate Academic Affairs
110 Architecture Building, MC-622
608 E. Lorado Taft Dr.
Champaign, IL 61820

February 16, 2024
FAA Letter of Support- Gies General Education Proposal

I write on behalf of the College of Fine and Applied Arts to offer our support for the proposed changes to the Gies General Education requirements, effective Fall 2024.

The revisions to eliminate the two additional general education courses beyond the campus requirement clearly serves the intended purposes of alignment and access. Removing one Humanities & the Arts course and one Behavioral Science course from the business major requirements will have a minimal impact on the College of Fine and Applied Arts. We also would support the opportunity for business majors to have additional flexibility to seek out campus minors of interests.

Therefore, we have no concerns with the proposal and offer our support for the elimination of additional general education requirements for business majors.

Sincerely,

Nicole Turner, Ph.D.

Nicole Turner, Ph.D.
Senior Assistant Dean of Academic Programs & International Education
College of Fine and Applied Arts
University of Illinois at Urbana-Champaign
nicturn@illinois.edu
(217) 300-2602

APPROVED BY SENATE
03/08/2021

EP.21.056_FINAL
Approved by EP 03/01/2021

10KM0070NONE: BUSINESS CORE

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. KM Committee Chair (josephm@illinois.edu)
3. KM Dean (peecher@illinois.edu; mlschltz@illinois.edu)
4. University Librarian (jpwilkin@illinois.edu)
5. Provost (kmartens@illinois.edu)
6. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
7. Senate (jtempel@illinois.edu)
8. U Senate Conf (none)
9. Board of Trustees (none)
10. IBHE (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 24 Feb 2021 15:51:03 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 24 Feb 2021 16:57:41 GMT
   Joseph Mahoney (josephm): Approved for KM Committee Chair
3. Wed, 24 Feb 2021 20:37:35 GMT
   Mark Peecher (peecher): Approved for KM Dean
4. Wed, 24 Feb 2021 23:47:00 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
5. Thu, 25 Feb 2021 00:31:48 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Jan 25, 2019 by Deb Forgacs (dforgacs)
2. Oct 5, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Wed, 24 Feb 2021 15:50:12 GMT

Viewing:10KM0070NONE : Business Core

Changes proposed by: Jana Lithgow

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Business Core curriculum revision

EP Control Number

EP.21.056

Official Program Name

Business Core

Effective Catalog Term

Fall 2021

Sponsor College

Gies College of Business

Sponsor Department

Gies BUS Admin

Sponsor Name

Kevin Jackson

Sponsor Email

kjack@illinois.edu

College Contact

Jana Lithgow

College Contact Email

jlithgow@illinois.edu

Program Description and Justification

Justification for proposal change:

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. The Language Other than English requirement was originally established to create basic language proficiency for Gies graduates as a competitive edge in an increasingly global marketplace. However, advances in technology have resulted in less need for increased language proficiency. Additionally, students who attend high schools with fewer resources are most adversely impacted by this requirement, as they are not able to complete their language requirements in high school. They are also less likely to enter the university with AP or dual enrollment credits. In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language (see http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

The other revision in this proposal is removal of the specific MATH 234 course and instead requiring two quantitative reasoning courses. One quantitative reasoning requirement can be met through CS 105, a business core requirement. The second quantitative reasoning requirement will be met through a list of courses maintained by the Office of Undergraduate Affairs in consultation with the affected departments (see attached). Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact

on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course. By maintaining a list of approved courses with the Office of Undergraduate Affairs, we can meet this objective and give the affected departments more certainty about possible Gies student course enrollments. The Math Department has approved this plan (see attached email from Dr. Jeremy Tyson of February 24, 2021 in EP Documentation section).

The Office of Undergraduate Affairs has worked in partnership with the three Gies academic departments: Accountancy, Business Administration, and Finance, as well as by Dean Jeffrey Brown, to move forward with this proposal. The heads of all three departments and Dean Brown have approved these proposed changes.

Corresponding Degree

BS Bachelor of Science

Is this program interdisciplinary?

No

Academic Level

Undergraduate

Will you admit to the concentration directly?

No

Is a concentration required for graduation?

No

CIP Code

52.9999 - 52.9999

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Note: The Gies Admissions team works with the Office of Undergraduate Admissions and community colleges to update requirements and grandfather in students who have completed prior requirements. See email from J. Lithgow of 1/24/21 attached in EP Documentation section for further information.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

N/A

Estimated Annual Number of Degrees Awarded

Year One Estimate

migration of Business Core Curriculum

5th Year Estimate (or when fully implemented)

migration of Business Core Curriculum

What is the matriculation term for this program?

Fall

What is the typical time to completion of this program?

N/A

What are the minimum Total Credit Hours required for this program?

N/A

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

N/A

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Core Revision Comparison Table_.pdf

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Minimum hours required for graduation:120 hours.

University Composition Requirements

Code	Title	Hours
Composition I: Principles of Composition[1]		4-7
Advanced Composition		3

General Education Requirements

Code	Title	Hours
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses)[4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses)[4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses)[5]		
Natural Sciences & Technology: Life Sciences (0-2 courses)[5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses)[7]		

Language Other Than English

Code	Title	Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.		0-12
Completion of the third semester or equivalent of a language other than English is required. Completion of three years of a single language in high school satisfies this requirement.		0-15

Business Core Requirements

Code	Title	Hours
ACCY 201 & ACCY 202	Accounting and Accountancy I and Accounting and Accountancy II	6
BUS 101	Professional Responsibility and Business[2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210 & BADM 211	Business Analytics I and Business Analytics II	6
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh[6]	3
BADM 320	Principles of Marketing	3

BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102 & ECON 103	Microeconomic Principles and Macroeconomic Principles	6
FIN 221	Corporate Finance	3
MATH 234	Calculus for Business I[3]	4
Total Hours		54

[1] *For a list of the specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.*

[2] BUS 101, BUS 201, BUS 301 *and* BUS 401 *are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall.*
Inter-College transfer students take BUS 301 *and* BUS 401 *in their sophomore year. Off-campus transfer students take* BUS 101 *and* BUS 201 *in their junior year.*

[3] MATH 220 *or* MATH 221 *may be substituted for* MATH 234. *(See college mathematics requirement above.*

[4] *Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.*

[5] *Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.*

[6] *This course includes limited voluntary participation as a subject in experiments.*

[7] CS 105 *fulfills a Quantitative Reasoning I requirement.*

EP Documentation

Attach Rollback/Approval Notices

Core Revision 2021 Appendix 1.docx
Core Revision Math Approval 2_24_21.docx
EP21056_Rev1_Correspondence from Sponsor_Comparison Table.pdf
RE_ Questions about EP 21054.pdf

DMI Documentation

Banner/Codebook Name

NONE:BUS Cur Unassigned - UIUC

Program Code:

10KM0070NONE

Major Code

0070

Program Reviewer Comments

Kathy Martensen (kmartens) (Tue, 09 Feb 2021 15:43:57 GMT): Rollback: Per email of 2/92/1 RE: QR requirement updates.

Key: 558

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

Current curricula and proposed revisions are listed below. The changes from the existing requirements are highlighted in yellow.

Comparative Table of Proposed Changes

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.	0-20	Completion of the third semester or equivalent of a non-primary language is required. Completion of three years of a single language in high school satisfies this requirement.	0-15

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
ACCY 201 & ACCY 202	6	ACCY 201 & ACCY 202	6
BUS 101	3	BUS 101	3
BUS 201	3	BUS 201	3
BUS 301	3	BUS 301	3
BUS 401	3	BUS 401	3
BADM 210 & BADM 211	6	BADM 210 & BADM 211	6
BADM 275	3	BADM 275	3
BADM 300	3	BADM 300	3
BADM 310	3	BADM 310	3
BADM 320	3	BADM 320	3
BADM 449	3	BADM 449	3
CMN 101	3	CMN 101	3
CS 105	3	CS 105	3
ECON 102 & ECON 103	6	ECON 102 & ECON 103	6
FIN 221	3	FIN 221	3
MATH 234	4	Quantitative Reasoning course from list	3-5

From:	Lithgow, Jana
To:	Amos, Jenny; Martensen, Kathy
Cc:	Jackson, Kevin; Thoss, Corey
Subject:	Comparison Table
Date:	Thursday, February 25, 2021 8:56:27 AM
Attachments:	Core Revision Comparison Table .pdf image001.png

---

Jenny and Kathy,

Nolan Miller suggested that we provide the attached comparison table to illustrate the changes we are proposing to the core curriculum. Kathy, could you please attach this to the proposal?

Thanks so much,
Jana

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

Urbana, IL 61801
217.265.9838 | dforgacs@illinois.edu

ILLINOIS

From: Lithgow, Jana <jlithgow@illinois.edu>
Sent: Sunday, January 24, 2021 2:37 PM
To: Amos, Jenny <jamos@illinois.edu>; Jackson, Kevin <kjack@illinois.edu>
Cc: Forgacs, Deb <dforgacs@illinois.edu>
Subject: RE: Questions about EP 21.054

Hi Jenny,

Thanks for the follow up – I was unexpectedly out of the office late last week and will be out this entire week as well. I apologize for the delay in response. I've added comments below your points, and I thank you for your feedback on this proposal. Please let me know if you need anything else from me besides the edits/feedback mentioned below.

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?

I was told that we were not likely to need a letter from Math for this change, so this conversation has not yet happened. I will initiate this soon – I will be inaccessible tomorrow and Tuesday ([redacted]) but will work on this as I'm able this week.

- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

It is my understanding that, based on the last several rounds of core curriculum changes, our Admissions team works with campus and the community colleges to update requirements and grandfather in students who have completed prior requirements. MATH 234 will still meet our new core curriculum requirements (as proposed) and will not cause any student harm.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on

I will ask Deb Forgacs to assist me with these revisions, as she assisted me with the

proposal input in the first place. I've copied her so that she knows about this feedback.

- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.

The "third level" language is mirroring the Catalog here:
http://catalog.illinois.edu/general-information/degree-general-education-requirements/
and we could link to that page instead. The semesters do not need to be successive but the levels do, so the wording gets tricky very quickly. 200 level courses are also not specifically required by any college for general education requirements.

- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

I can also ask Deb to assist me with this one.

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

From: Amos, Jenny <jamos@illinois.edu>
Sent: Friday, January 22, 2021 7:33 AM
To: Jackson, Kevin <kjack@illinois.edu>; Lithgow, Jana <jlithgow@illinois.edu>
Subject: Re: Questions about EP 21.054

Hi, Jana

I just wanted to reach back out again for a response about your proposal. I know last time I emailed you, I had received an 'out of office' reply.

Please see below for my questions and comments about the proposal.

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

217.333.4212 | jamos@illinois.edu
publish.illinois.edu/jennyamoslab/

From: Amos, Jenny <jamos@illinois.edu>
Date: Thursday, January 14, 2021 at 2:25 PM
To: Jackson, Kevin <kjack@illinois.edu>, Lithgow, Jana <jlithgow@illinois.edu>
Subject: Questions about EP 21.054

Kevin and Jana

I am reaching out to you on behalf of Education Policy Committee. I am the sub-committee chair in charge of reviewing your proposal.

Overall, we are very supportive of the proposal and it appears well written. My sub-committee had a few questions that came up when reviewing your proposal. I have summarized them below

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?
- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on
- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.
- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

3242 Everitt Lab
1406 W. Green | MC 278
Urbana, IL 61801
217.333.4212 | jamos@illinois.edu
LinkedIn | @jennyamos_uiuc
publish.illinois.edu/jennyamoslab/
https://bioengineering.illinois.edu/
https://medicine.illinois.edu/

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

First Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 101	3	ECON 103	3
ECON 102	3	CS 105	3
Composition I or CMN 101	4	FIN 221	3
Language Other than English (3rd level)	4	Composition I or CMN 101	3
Business Core Math	3	General Education course	4
	17		**16**

Second Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 201	3	BADM 211	3
BADM 210	3	BADM 275	3
ACCY 201	3	BADM 320	3
BADM 310	3	ACCY 202	3
General Education course	3	General Education course	4
	15		**16**

Third Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 301	3	BADM 325	3
BADM 300	3	BADM Marketing Major Elective	3
BADM 322	3	BADM Marketing Major Elective	3
BADM Marketing Major Elective	3	General Education course	3
General Education course	3	General Education course	3
	15		**15**

Fourth Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 401	3	BADM 449	3
BADM 420	3	BADM Marketing Major Elective	3
BADM Marketing Major Elective	3	BADM Marketing Major Elective	3
General Education course	3	General Education course	3
Free Elective	3	Free Elective	3
	15		**15**

Total Hours 124

Changed hours
Deleted footnote
Added/Revised text
Deleted text
Added Coursework
Deleted footnote and added/revised text

Current

Minimum hours required for graduation: 124 hours.

University Composition Requirements

Course List		
Code	**Title**	**Hours**
Composition I: Principles of Composition [1]		4-7
Advanced Composition		3

General Education Requirements

Course List		
Code	**Title**	**Hours**
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses) [4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses) [4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses) [5]		
Natural Sciences & Technology: Life Sciences (0-2 courses) [5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses) [7]		

Language Other Than English

Course List		
Code	**Title**	**Hours**
Completion of the third semester or equivalent of a language other		0-15
Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business [2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh [6]	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3

Graduation Requirements
Minimum hours required for graduation: 124 hours.

University Composition Requirements
Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-
The University and residency requirements can be found in the Student Code (§

General Education Requirements
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed

Course List		
Code	**Title**	**Hours**
Composition I		4-6
Advanced Composition		3

Humanities & the Arts (6 hours)	6
Natural Sciences & Technology (6 hours)	6
Social & Behavioral Sciences (6 hours)	6
fulfilled by ECON 102 and ECON 103	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: U.S. Minorities Cultures (1 course)	3
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be	6-10
fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH	

Language Requirement (Completion of the third semester or 0-15

Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3

ECON 102 & ECON 103	Microeconomic Principles and Macroeconomic Principles	6
FIN 221	Corporate Finance	3
Total Hours		54

ECON 102 & ECON 103	Microeconomic Principles and Macroeconomic Principles	6
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	3
MATH 220	Calculus	5
MATH 221	Calculus I	4
MATH 231	Calculus II	3
MATH 234	Calculus for Business I	4
STAT 100	Statistics	3
Minimum Total Hours		57

[1] For a list of specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.

[2] BUS 101, BUS 201, BUS 301 and BUS 401 are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall. Inter-College transfer students take BUS 301 and BUS 401 in their sophomore year. Off-campus transfer students take BUS 101 and BUS 201 in their junior year.

[4] Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.

[5] Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.

[6] This course includes limited voluntary participation as a subject in experiments.

[7] CS 105 fulfills a Quantitative Reasoning I requirement.

Marketing Core		**9**
Course List		
Code	**Title**	**Hours**
BADM 322	Marketing Research (Prequisite: BADM 320)	3
BADM 325	Consumer Behavior (Prequisite: BADM 320)	3
BADM 420	Advanced Marketing Management (Prequisite: BADM 320)	3

Marketing, BS Major Core Requirements and Electives		
Course List		
Code	**Title**	**Hours**
BADM 322	Marketing Research	3
BADM 325	Consumer Behavior	3
BADM 420	Advanced Marketing Management	3

Marketing Electives		**18**
Choose from the list for a minimum of 18 hours:		
Course List		
Code	**Title**	**Hours**
BADM 311	Leading Individuals and Teams	3
BADM 312	Design and Managing Orgs	3
BADM 321	Principles of Retailing (Prequisite: BADM 320)	3
BADM 323	Marketing Communications (Prequisite: BADM 320)	3
BADM 324	Purchasing and Supply Mgmnt (Prequisite: Credit or concurrent enrollment in BADM 320)	3
BADM 326	Pricing Strategy (Prequisite: BADM 320)	3
BADM 327	Marketing to Business and Govt (Prequisite: BADM 320)	3
BADM 328	Advanced Sales Strategies (Course title changing to: Advanced sales Strategies)	3
BADM 329	New Product Development (Prequisite: BADM 320)	3
BADM 330	Brand Management	3
BADM 331	Making Things	3
BADM 351	Social Media Strategy	3
BADM 360	Digital Marketing	3
BADM 361	Marketing Analytics	3
BADM 374	Management Decision Models	3
BADM 378	Logistics Management	3
BADM 382	International Marketing	3

Marketing Major Electives (choose six):		
Course List		
Code	**Title**	**Hours**
BADM 311	Leading Individuals and Teams	3
BADM 312	Design and Managing Orgs	3
BADM 321	Principles of Retailing	3
BADM 323	Marketing Communications	3
BADM 324	Purchasing and Supply Mgmnt	3
BADM 326	Pricing Strategy	3
BADM 327	Marketing to Business and Govt	3
BADM 328	Advanced Sales Strategies	3
BADM 329	New Product Development	3
BADM 330	Brand Management	3
BADM 331	Making Things	3
BADM 351	Social Media Strategy	3
BADM 360	Digital Marketing	3
BADM 361	Marketing Analytics	3
BADM 374	Management Decision Models	3
BADM 378	Logistics Management	3
BADM 382	International Marketing	3

BADM 395	Special Topics (Section SMM: Social Media Marketing)	3
BADM 395	Special Topics (Section CA - Consumer Analytics)	3
GEOG 440	Business Applications of GIS	3
Total Hours		**27**

BADM 395	Special Topics (Section SMM: Social Media Marketing)	3
BADM 395	Special Topics (Section CA: Consumer Analytics)	3
GGIS 440	Business Applications of GIS	3
Total Hours		**27**

Program Change Request

Date Submitted: 02/28/24 3:32 pm

Viewing: 10KM5071BS : Supply Chain Management, BS

Last approved: 03/01/22 10:54 am

Last edit: 03/28/24 9:14 am

Changes proposed by: Brian Fulton

Catalog Pages Using this Program	Supply Chain Management, BS

Proposal Type:

In Workflow

1. **U Program Review**
2. **1902 Committee Chair**
3. **1902 Head**
4. **KM Committee Chair**
5. **KM Dean**
6. **University Librarian**
7. **COTE Programs**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 03/01/24 4:24 pm
   Donna Butler (dbutler):
   Approved for U Program Review
2. 03/01/24 7:25 pm
   Mark Wolters (mwolter):
   Approved for 1902 Committee Chair
3. 03/02/24 10:56 am
   Carlos Torelli (ctorelli):
   Approved for 1902 Head
4. 03/22/24 3:09 pm
   Mitch Fisher (mfisher6):
   Approved for KM Committee Chair

5. 03/22/24 4:00 pm
   Brooke Elliott (wbe): Approved for KM Dean
6. 03/25/24 11:54 am
   Claire Stewart (clairest): Approved for University Librarian
7. 03/25/24 12:56 pm
   Suzanne Lee (suzannel): Approved for COTE Programs
8. 03/28/24 7:42 am
   Brooke Newell (bsnewell): Approved for Provost

History

1. Jan 15, 2019 by Deb Forgacs (dforgacs)
2. Jan 25, 2019 by Deb Forgacs (dforgacs)
3. Aug 13, 2019 by Kathy Martensen (kmartens)
4. Apr 2, 2021 by Brian Fulton (bfulton)
5. Mar 1, 2022 by Brian Fulton (bfulton)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Supply Chain Management, BS
Diploma Title	
Sponsor College	Gies College of Business
Sponsor Department	Business Administration
Sponsor Name	Carlos Torelli ~~Nehemiah Scott~~
Sponsor Email	ctorelli@illinois.edu ~~nehemiah@illinois.edu~~
College Contact	Nehemiah Scott ~~Kevin Jackson~~
College Contact Email	nehemiah@illinois.edu ~~kjack@illinois.edu~~
College Budget Officer	Gina Oleynichak ~~Shelley Campbell~~
College Budget Officer Email	goleynic@illinois.edu ~~scampbe2@illinois.edu~~

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Brian Fulton, bfulton@illinois.edu ~~Fulton~~

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Supply Chain Management in the Gies College of Business

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This proposal (key 102) is related to the Business Core (Key 558).

Program Justification

Provide a brief description of what changes are being made to the program.	1. Added the Business Core CIM P record requirements, which included the University Composition Requirements, General Education Requirements, and Business Core Requirements, into the major record. 2. Fixed error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program). 3. Removed the footnotes. 4. Revised the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education. 5. Revised minimum program hours in Program Features to be 124. This is not a change of the the total credit hours, but a clean-up of the CIM-P system. 6. Removed comments regarding prerequisites next to several major courses.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1. For increased transparency, clarity, and overall aesthetic in the Academic Catalog, we added the Business Core CIM P record requirements into the major.
2. In Spring 2021, as part of the CIM P Business Core revision, we added additional course options to the Business Core Math instead of just requiring MATH 234. The letter of support from MATH was attached in the EP documentation section in the historical CIM P record for the Business Core CIM P [EP.21.056], along with an Appendix that included the courses to be added to the Program of Study. However, in error, we didn't add the courses to the Program of Study itself and thus it appeared as if we were removing the Business Core Math requirement. We are now correcting that error to add in the Business Core Math requirement. We have attached the letter of support from MATH from that 2021 revision, as well as a letter of support from STAT that we didn't originally have at the time of the 2021 revision.
3. We removed the footnotes for accessibility, per campus request. By removing the footnotes, we have provided additional clarity to the program of study table itself. Since the Business Core Math requirement includes courses that have Quantitative Reasoning General Education certification, we wanted to ensure that was obvious to the students.
4. We revised the general education requirements to be aligned with the campus requirements. As campus the campus general education requirements evolved and were changed (ex. 2017 revision), Gies College of Business did not change all of our requirements to be aligned with the new structure and expectations. For example, Gies College of Business currently requires students to take a behavioral science general education course, despite two courses in the Business Core requirements being coded as social sciences general education (ECON 102 and ECON 103). Since campus requires only 2 courses (6 hours) in the Social & Behavioral Science category, with no restrictions on which sub-categories (Social Science or Behavioral Science) to be used to satisfy the 2 courses, we are removing the need for Gies students to complete a Behavioral Science requirement and allowing the Business Core courses to satisfy the Social & Behavioral Science Gen Ed Category. The other category that is not aligned with the campus structure and expectations for general education is in the Humanities & the Arts Category. The campus structure for this category is students must complete 2 courses (6 hours) of Humanities & the Arts general education courses with no restrictions on which sub-categories (Literature and the Arts and Historical Philosophical Perspectives) or level of class (100 – 400 level) need to be selected to satisfy the category. Currently, Gies requires students to complete 3 courses in the Humanities & the Arts Gen Ed category, with 1 course in both sub-categories (Literature & the Arts and Historical Philosophical Perspectives) and 1 course at the 200-level of above. We are removing the 200-level requirement and allowing students to complete the Humanities & the Arts Gen Ed category with 2 courses from either sub-category, which will align with the campus expectation.
5. Revised minimum program hours in Program Features to be 124. This is not a change of the the total credit hours, but a clean-up of the CIM-P system.
6. The comments regarding prerequisites were removed because it isn't in line with campus standards, as students can click on the courses in the Academic Catalog to view any course specific information such as prerequisites.

Breakout of how a student gets 40 hours of 300-, 400- level coursework and/or 200 level with 2 or more preq

a. All Gies UG students have 24 required upper division hours in the business core:
i. ACCY 202 – prereq of ACCY 201 which has a prereq of ECON 102/103 – 3 hours
ii. BUS 301 – 3 hours
iii. BUS 401 – 3 hours
iv. BADM 211 - prereq of CS 105 and BADM 210 - 3 hours
v. BADM 300 – 3 hours
vi. BADM 310 – 3 hours
vii. BADM 320 – 3 hours
viii. BADM 449 – 3 hours
b. The Supply Chain Management students have an additional 27 hours of required upper division courses.
i. BADM 324 - 3 hours
ii. BADM 335 - 3 hours
iii. BADM 336 - 3 hours
iv. BADM 337 - 3 hours
v. BADM 338 - 3 hours
vi. BADM 350 - 3 hours
vii. BADM 375 - 3 hours
viii. BADM 378 - 3 hours
ix. One major elective at the 300- or 400-level - 3 hours

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

MATH 115 - Preparation for Calculus
MATH 220 - Calculus
MATH 231 - Calculus II
MATH 221 - Calculus I
MATH 234 - Calculus for Business I
STAT 100 - Statistics

Please attach any letters of support/acknowledgement

Core Revision 2021 Appendix 1.docx
Core Revision Math Approval 2_24_21.docx
Re: BUS Core Math revision - STAT Department.pdf

for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.	Education Support Letter.pdf Media_Gies_GenEd_LetterOfSupport.pdf Letter of Support_AHS.pdf LAS Supports Gies Gen Ed_2-26-2024.pdf Gies Letter of Support from ACES.pdf FAA college support letter_Gies Gen Ed.pdf

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Disciplinary Competence: Gain an understanding of the structure of supply chains, the fundamental principles of managing them, and their interactions with other business functions.
Disciplinary Competence and Critical Thinking: ~~o These new elective courses will now become a part of the our annual submission of the Learning Outcomes Assessment Progress Report submitted to the Council for Learning Outcomes Assessment (C-LOA) at the University ofIllinois.The learning objectives related to student learning outcomes includes supply chain competence, critical thinking, group work,communication.~~Demonstrate the ~~These outcomes are mapped to questions concerning student~~ ability to analyze, model ~~use data analytics~~ and evaluate different parts of a ~~problem solving to effectively understand real-world~~ supply chain through appropriate quantitative ~~issues, problem analysis~~ and qualitative methods. ~~articulating conclusions, assuming leadership roles, grasp of international complexities effect global supply chains and etc.~~
Critical Thinking: Develop an ability to critically evaluate real-world supply-chain problems and apply theory and models to create practically implementable solutions.
Group Work: Demonstrate the ability to collaborate as an effective team member in varying roles in diverse groups/environments.
Communication: Develop the ability to effectively and professionally tell a persuasive story through oral and written presentations.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs EP_21_056.pdf
SCM Side by Side 02-28-2024.xlsx
SCM Sample Sequence.docx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 124 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by ECON 102 and ECON 103		

Code	Title	Hours
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: U.S. Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I) fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH 231, MATH 234, or STAT 100		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Business Core Requirements

Course List

Code	Title	Hours
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 231	Calculus II	
MATH 234	Calculus for Business I	
STAT 100	Statistics	
Minimum Total Hours		57

Specific Major Requirements: Students are required to complete an approved internship to earn the Bachelor of Science in Supply Chain Management degree. The approved internship must be completed and a report submitted prior to enrollment in BADM 336.

Course List

Code	Title	Hours
Supply Chain Management, BS Major Core Requirements and Electives		
BADM 324	Purchasing and Supply Mgmnt	3

Code	Title	Hours
BADM 335	Supply Chain Management Basics	3
BADM 336	Modeling the Supply Chain	3
BADM 337	Practicum in Supply Chain Mgt	3
BADM 338	Global Supply Chain Management	3
BADM 350	IT for Networked Organizations	3
BADM 375	Operations Strategy	3
BADM 378	Logistics Management	3
~~Select one of the following:~~		~~3~~
Major Electives (choose one):		3
BADM 312	Designing and Managing Orgs	3
BADM 322	Marketing Research	3
BADM 325	Consumer Behavior	3
BADM 327	Marketing to Business and Govt	3
BADM 329	New Product Development	3
BADM 331	Making Things	3
BADM 357	Digital Making Seminar	3
BADM 366	Product Design and Development	3
BADM 367	Mgmt of Innov and Technology	3
BADM 374	Management Decision Models	3
BADM 377	Project Management	3
BADM 379	Business Process Improvement	3
BADM 453	Business Intelligence	3
Total Hours		27

Corresponding Degree	BS Bachelor of Science

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

124 ~~120~~

CIP Code	520203 - Logistics, Materials, and Supply Chain Management.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These changes will not impact enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Undergrad Business Differential

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

These changes will not impact our faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook	BS: Supply Chain Mgmt -UIUC

Name

Program Code: 10KM5071BS

Minor Code	Conc Code	Degree Code	BS	Major Code
5071				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments

Brooke Newell (bsnewell) (11/14/23 3:48 pm): Rollback: Sample Sequence per discussion

Mitch Fisher (mfisher6) (02/13/24 4:30 pm): Rollback: at the request of the proposer

Key: 102

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

From: Li, Bo
To: Ohms, Cory; Douglas, Jeffrey A
Cc: Unger, David
Subject: Re: BUS Core Math revision
Date: Friday, September 29, 2023 5:16:53 PM
Attachments: image001.png
image002.png
image003.png
image004.png
image005.png
image006.png
image007.png

Dear Cory,

Thank you for your message. I am writing to confirm that the Department of Statistics is aware of this proposed change to the College of Business undergraduate curriculum.

Please let me know if you need anything else from us.

Best,
Bo

From: "Ohms, Cory" <cohms@illinois.edu>
Date: Friday, September 29, 2023 at 9:22 AM
To: "Li, Bo" <libo@illinois.edu>, "Douglas, Jeffrey A" <jeffdoug@illinois.edu>
Cc: "Unger, David" <dunger@illinois.edu>
Subject: BUS Core Math revision

Good Morning Professor Li and Professor Douglas,

I hope this message finds you well and that the Fall semester is running smoothly for you and the STAT department!

I'm writing to you in hopes that you may be able to help me with a project that I am working on with Brooke Newell, Director of Educational Programs in the Provost Office. As you may be aware, Gies College of Business revised our Business Core Curriculum effective FA21. This revision including expanding the offerings of courses to satisfy the Business Core Math requirement from Calculus or Business Calculus to include Pre-Calculus and STAT 100. Unfortunately, at the time this revision was approved, there was a mistake in not editing the necessary pages in the CIM/P system, so we are now trying to do that now.

In looking through all of the documents that were included with this past revision, we could not find any letter of support from the STAT Department Head for this revision. We were able to find one from the MATH Department that I've attached to this email. I've also included the Core Revision Appendix that indicates that the MATH and STAT department were consulted about this revision.

Would it be possible to receive a letter of support from the STAT Department that we can use as we try to rectify this oversight that occurred at the time of approval back in FA21? This could simply be a reply to this email or could be a letter on your STAT Department letterhead.

If you have any questions, please do not hesitate to contact me.

Take care,

Cory

CORY J OHMS
Assistant Dean of Academic Programs

University of Illinois Urbana-Champaign
Office of Undergraduate Affairs
Gies College of Business
1055 Bus Inst. Facility-BIF
515 E. Gregory Dr | M/C 520
Champaign, IL 61820
217.333.5155 | cohms@illinois.edu
giesbusiness.illinois.edu/

Click here to Schedule an Appointment

Gies College of Business

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Education
Undergraduate Student Academic Affairs Office
110 Education Building, MC-708
1310 S. Sixth St.
Champaign, IL 61820

Date: February 23, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Sarah McCarthey, Undergraduate Programs, College of Education

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in the College of Education.

Sincerely,

Sarah J. McCarthey
Sheila M. Miller Professor of Education
Interim Associate Dean of Undergraduate Programs
College of Education
University of Illinois at Urbana-Champaign
1310 S Sixth Street
Champaign, IL 61820
(217) 244 1149
mccarthe@illinois.edu

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Media
Student Services Center
18 Gregory Hall, MC-477
810 S. Wright St.
Urbana, IL 61801

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Katie Clark, College of Media

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Katie Clark
Associate Dean for Student Services
College of Media

ILLINOIS

COLLEGE OF APPLIED HEALTH SCIENCES

Office of the Dean
110 Huff Hall, MC-586
1206 S. Fourth St.
Champaign, IL 61820

Date: February 21, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Carla Santos, College of Applied Health Sciences

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through the Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Carla Santos, Ph.D.
Professor and Interim Associate Dean for Undergraduate and Graduate Academic Affairs

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Liberal Arts & Sciences
2090 Lincoln Hall, MC-448
702 S. Wright St.
Urbana, IL 61801

February 26, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Dean Venetria K. Patton, LAS

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Nehemiah and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Your proposal will make it so that Gies Undergraduate Students are no longer required to take a course from the Behavioral Sciences subcategory. To continue to satisfy the campus Social & Behavioral Sciences requirement (6 hours), students will be taking ECON 102 and ECON 103 as part of the Business Core Requirements. These two social science courses are essential to your business core structure and their inclusion in your programs of study attests to this. Your proposal also brings in alignment your Humanities & the Arts general education requirement with that of campus, requiring 6 hours in this category instead of three course (9 hours) representing both Literature & the Arts and Historical & Philosophical Perspectives subcategories, of which one course in either subcategory must be at the 200-level or above. Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students to complete the required general education categories through the courses offered in our college.

Sincerely,

Venetria K. Patton
Harry E. Preble Dean

College of ACES
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Agricultural, Consumer & Environmental Sciences
Mumford Hall, 1301 W. Gregory Drive | Urbana, IL 61801
217-333-0460

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Germán Bollero, Dean, College of Agricultural, Consumer and Environmental Sciences (ACES)

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Germán A. Bollero
Professor and Dean
Robert A. Easter Chair
College of Agricultural, Consumer and Environmental Sciences (ACES)

ILLINOIS

COLLEGE OF FINE & APPLIED ARTS
Office of Undergraduate Academic Affairs
110 Architecture Building, MC-622
608 E. Lorado Taft Dr.
Champaign, IL 61820

February 16, 2024
FAA Letter of Support- Gies General Education Proposal

I write on behalf of the College of Fine and Applied Arts to offer our support for the proposed changes to the Gies General Education requirements, effective Fall 2024.

The revisions to eliminate the two additional general education courses beyond the campus requirement clearly serves the intended purposes of alignment and access. Removing one Humanities & the Arts course and one Behavioral Science course from the business major requirements will have a minimal impact on the College of Fine and Applied Arts. We also would support the opportunity for business majors to have additional flexibility to seek out campus minors of interests.

Therefore, we have no concerns with the proposal and offer our support for the elimination of additional general education requirements for business majors.

Sincerely,

Nicole Turner, Ph.D.

Nicole Turner, Ph.D.
Senior Assistant Dean of Academic Programs & International Education
College of Fine and Applied Arts
University of Illinois at Urbana-Champaign
nicturn@illinois.edu
(217) 300-2602

APPROVED BY SENATE
03/08/2021

EP.21.056_FINAL
Approved by EP 03/01/2021

10KM0070NONE: BUSINESS CORE

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. KM Committee Chair (josephm@illinois.edu)
3. KM Dean (peecher@illinois.edu; mlschltz@illinois.edu)
4. University Librarian (jpwilkin@illinois.edu)
5. Provost (kmartens@illinois.edu)
6. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
7. Senate (jtempel@illinois.edu)
8. U Senate Conf (none)
9. Board of Trustees (none)
10. IBHE (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 24 Feb 2021 15:51:03 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 24 Feb 2021 16:57:41 GMT
   Joseph Mahoney (josephm): Approved for KM Committee Chair
3. Wed, 24 Feb 2021 20:37:35 GMT
   Mark Peecher (peecher): Approved for KM Dean
4. Wed, 24 Feb 2021 23:47:00 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
5. Thu, 25 Feb 2021 00:31:48 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Jan 25, 2019 by Deb Forgacs (dforgacs)
2. Oct 5, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Wed, 24 Feb 2021 15:50:12 GMT

Viewing:10KM0070NONE : Business Core

Changes proposed by: Jana Lithgow

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Business Core curriculum revision

EP Control Number

EP.21.056

Official Program Name

Business Core

Effective Catalog Term

Fall 2021

Sponsor College

Gies College of Business

Sponsor Department

Gies BUS Admin

Sponsor Name

Kevin Jackson

Sponsor Email

kjack@illinois.edu

College Contact

Jana Lithgow

College Contact Email

jlithgow@illinois.edu

Program Description and Justification

Justification for proposal change:

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. The Language Other than English requirement was originally established to create basic language proficiency for Gies graduates as a competitive edge in an increasingly global marketplace. However, advances in technology have resulted in less need for increased language proficiency. Additionally, students who attend high schools with fewer resources are most adversely impacted by this requirement, as they are not able to complete their language requirements in high school. They are also less likely to enter the university with AP or dual enrollment credits. In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language (see http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

The other revision in this proposal is removal of the specific MATH 234 course and instead requiring two quantitative reasoning courses. One quantitative reasoning requirement can be met through CS 105, a business core requirement. The second quantitative reasoning requirement will be met through a list of courses maintained by the Office of Undergraduate Affairs in consultation with the affected departments (see attached). Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact

on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course. By maintaining a list of approved courses with the Office of Undergraduate Affairs, we can meet this objective and give the affected departments more certainty about possible Gies student course enrollments. The Math Department has approved this plan (see attached email from Dr. Jeremy Tyson of February 24, 2021 in EP Documentation section).

The Office of Undergraduate Affairs has worked in partnership with the three Gies academic departments: Accountancy, Business Administration, and Finance, as well as by Dean Jeffrey Brown, to move forward with this proposal. The heads of all three departments and Dean Brown have approved these proposed changes.

Corresponding Degree

BS Bachelor of Science

Is this program interdisciplinary?

No

Academic Level

Undergraduate

Will you admit to the concentration directly?

No

Is a concentration required for graduation?

No

CIP Code

52.9999 - 52.9999

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Note: The Gies Admissions team works with the Office of Undergraduate Admissions and community colleges to update requirements and grandfather in students who have completed prior requirements. See email from J. Lithgow of 1/24/21 attached in EP Documentation section for further information.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

N/A

Estimated Annual Number of Degrees Awarded

Year One Estimate

migration of Business Core Curriculum

5th Year Estimate (or when fully implemented)

migration of Business Core Curriculum

What is the matriculation term for this program?

Fall

What is the typical time to completion of this program?

N/A

What are the minimum Total Credit Hours required for this program?

N/A

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

N/A

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Core Revision Comparison Table_.pdf

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Minimum hours required for graduation:120 hours.

University Composition Requirements

Code	Title	Hours
Composition I: Principles of Composition[1]		4-7
Advanced Composition		3

General Education Requirements

Code	Title	Hours
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses)[4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses)[4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses)[5]		
Natural Sciences & Technology: Life Sciences (0-2 courses)[5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses)[7]		

Language Other Than English

Code	Title	Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.		0-12
Completion of the third semester or equivalent of a language other than English is required. Completion of three years of a single language in high school satisfies this requirement.		0-15

Business Core Requirements

Code	Title	Hours
ACCY 201 & ACCY 202	Accounting and Accountancy I and Accounting and Accountancy II	6
BUS 101	Professional Responsibility and Business[2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210 & BADM 211	Business Analytics I and Business Analytics II	6
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh[6]	3
BADM 320	Principles of Marketing	3

BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102 & ECON 103	Microeconomic Principles and Macroeconomic Principles	6
FIN 221	Corporate Finance	3
MATH 234	Calculus for Business I[3]	4
Total Hours		54

[1] *For a list of the specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.*

[2] BUS 101, BUS 201, BUS 301 *and* BUS 401 *are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall.*
Inter-College transfer students take BUS 301 *and* BUS 401 *in their sophomore year. Off-campus transfer students take* BUS 101 *and* BUS 201 *in their junior year.*

[3] MATH 220 *or* MATH 221 *may be substituted for* MATH 234. *(See college mathematics requirement above.*

[4] *Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.*

[5] *Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.*

[6] *This course includes limited voluntary participation as a subject in experiments.*

[7] CS 105 *fulfills a Quantitative Reasoning I requirement.*

EP Documentation

Attach Rollback/Approval Notices

Core Revision 2021 Appendix 1.docx
Core Revision Math Approval 2_24_21.docx
EP21056_Rev1_Correspondence from Sponsor_Comparison Table.pdf
RE_ Questions about EP 21054.pdf

DMI Documentation

Banner/Codebook Name

NONE:BUS Cur Unassigned - UIUC

Program Code:

10KM0070NONE

Major Code

0070

Program Reviewer Comments

Kathy Martensen (kmartens) (Tue, 09 Feb 2021 15:43:57 GMT): Rollback: Per email of 2/92/1 RE: QR requirement updates.

Key: 558

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

Current curricula and proposed revisions are listed below. The changes from the existing requirements are highlighted in yellow.

Comparative Table of Proposed Changes

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.	0-20	Completion of the third semester or equivalent of a non-primary language is required. Completion of three years of a single language in high school satisfies this requirement.	0-15

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
ACCY 201 & ACCY 202	6	ACCY 201 & ACCY 202	6
BUS 101	3	BUS 101	3
BUS 201	3	BUS 201	3
BUS 301	3	BUS 301	3
BUS 401	3	BUS 401	3
BADM 210 & BADM 211	6	BADM 210 & BADM 211	6
BADM 275	3	BADM 275	3
BADM 300	3	BADM 300	3
BADM 310	3	BADM 310	3
BADM 320	3	BADM 320	3
BADM 449	3	BADM 449	3
CMN 101	3	CMN 101	3
CS 105	3	CS 105	3
ECON 102 & ECON 103	6	ECON 102 & ECON 103	6
FIN 221	3	FIN 221	3
MATH 234	4	Quantitative Reasoning course from list	3-5

From:	Lithgow, Jana
To:	Amos, Jenny; Martensen, Kathy
Cc:	Jackson, Kevin; Thoss, Corey
Subject:	Comparison Table
Date:	Thursday, February 25, 2021 8:56:27 AM
Attachments:	Core Revision Comparison Table .pdf image001.png

---

Jenny and Kathy,

Nolan Miller suggested that we provide the attached comparison table to illustrate the changes we are proposing to the core curriculum. Kathy, could you please attach this to the proposal?

Thanks so much,
Jana

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

Urbana, IL 61801
217.265.9838 | dforgacs@illinois.edu

ILLINOIS

From: Lithgow, Jana <jlithgow@illinois.edu>
Sent: Sunday, January 24, 2021 2:37 PM
To: Amos, Jenny <jamos@illinois.edu>; Jackson, Kevin <kjack@illinois.edu>
Cc: Forgacs, Deb <dforgacs@illinois.edu>
Subject: RE: Questions about EP 21.054

Hi Jenny,

Thanks for the follow up – I was unexpectedly out of the office late last week and will be out this entire week as well. I apologize for the delay in response. I've added comments below your points, and I thank you for your feedback on this proposal. Please let me know if you need anything else from me besides the edits/feedback mentioned below.

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?

I was told that we were not likely to need a letter from Math for this change, so this conversation has not yet happened. I will initiate this soon – I will be inaccessible tomorrow and Tuesday ([redacted]) but will work on this as I'm able this week.

- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

It is my understanding that, based on the last several rounds of core curriculum changes, our Admissions team works with campus and the community colleges to update requirements and grandfather in students who have completed prior requirements. MATH 234 will still meet our new core curriculum requirements (as proposed) and will not cause any student harm.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on

I will ask Deb Forgacs to assist me with these revisions, as she assisted me with the

proposal input in the first place. I've copied her so that she knows about this feedback.

- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.

The "third level" language is mirroring the Catalog here:
http://catalog.illinois.edu/general-information/degree-general-education-requirements/
and we could link to that page instead. The semesters do not need to be successive but the levels do, so the wording gets tricky very quickly. 200 level courses are also not specifically required by any college for general education requirements.

- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

I can also ask Deb to assist me with this one.

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

From: Amos, Jenny <jamos@illinois.edu>
Sent: Friday, January 22, 2021 7:33 AM
To: Jackson, Kevin <kjack@illinois.edu>; Lithgow, Jana <jlithgow@illinois.edu>
Subject: Re: Questions about EP 21.054

Hi, Jana

I just wanted to reach back out again for a response about your proposal. I know last time I emailed you, I had received an 'out of office' reply.

Please see below for my questions and comments about the proposal.

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

217.333.4212 | jamos@illinois.edu
publish.illinois.edu/jennyamoslab/

From: Amos, Jenny <jamos@illinois.edu>
Date: Thursday, January 14, 2021 at 2:25 PM
To: Jackson, Kevin <kjack@illinois.edu>, Lithgow, Jana <jlithgow@illinois.edu>
Subject: Questions about EP 21.054

Kevin and Jana

I am reaching out to you on behalf of Education Policy Committee. I am the sub-committee chair in charge of reviewing your proposal.

Overall, we are very supportive of the proposal and it appears well written. My sub-committee had a few questions that came up when reviewing your proposal. I have summarized them below

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?
- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on
- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.
- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

3242 Everitt Lab
1406 W. Green | MC 278
Urbana, IL 61801
217.333.4212 | jamos@illinois.edu
LinkedIn | @jennyamos_uiuc
publish.illinois.edu/jennyamoslab/
https://bioengineering.illinois.edu/
https://medicine.illinois.edu/

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Changed hours
Deleted footnote
Added/Revised text
Deleted text
Added Coursework
Deleted footnote and added/revised text

Current

Minimum hours required for graduation: 124 hours.

University Composition Requirements

Course List		
Code	**Title**	**Hours**
Composition I: Principles of Composition [1]		4-7
Advanced Composition		3

General Education Requirements

Course List		
Code	**Title**	**Hours**
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses) [4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses) [4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses) [5]		
Natural Sciences & Technology: Life Sciences (0-2 courses) [5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses) [7]		

Language Other Than English

Course List		
Code	**Title**	**Hours**
Completion of the third semester or equivalent of a language other		0-15
Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business [2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh [6]	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3

Graduation Requirements
Minimum hours required for graduation: 124 hours.

University Composition Requirements
Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-
The University and residency requirements can be found in the Student Code (§ 3-

General Education Requirements
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed

Course List		
Code	**Title**	**Hours**
Composition I		4-6
Advanced Composition		3

Humanities & the Arts (6 hours)	6

Natural Sciences & Technology (6 hours)	6

Social & Behavioral Sciences (6 hours)	6
fulfilled by ECON 102 and ECON 103	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: U.S. Minorities Cultures (1 course)	3
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be	6-10
fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH	

Language Requirement (Completion of the third semester or	0-15

Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3

CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Total Hours		54

CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	3
MATH 220	Calculus	5
MATH 221	Calculus I	4
MATH 231	Calculus II	3
MATH 234	Calculus for Business I	4
STAT 100	Statistics	3
Minimum Total Hours		57

[1] For a list of specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.

[2] BUS 101, BUS 201, BUS 301 and BUS 401 are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall. Inter-College transfer students take BUS 301 and BUS 401 in their sophomore year. Off-campus transfer students take BUS 101 and BUS 201 in their junior year.

[4] Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.

[5] Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.

[6] This course includes limited voluntary participation as a subject in experiments.

[7] CS 105 fulfills a Quantitative Reasoning I requirement.

Course List		
Code	**Title**	**Hours**
BADM 324	Purchasing and Supply Mgmnt (Prerequisite: Credit or current enrollment in BADM 320)	3
BADM 335	Supply Chain Management Basics	3
BADM 336	Modeling the Supply Chain (Prerequisite: BADM 335)	3
BADM 337	Practicum in Supply Chain Mgt	3
BADM 338	Global Supply Chain	3
BADM 350	IT for networked Organizations	3
BADM 375	Operations Strategy	
BADM 378	Logistics Management	3

Supply Chain Management, BS Major Core Requirements and Electives		
Course List		
Code	**Title**	**Hours**
BADM 324	Purchasing and Supply Mgmnt	3
BADM 335	Supply Chain Management Basics	3
BADM 336	Modeling the Supply Chain	3
BADM 337	Practicum in Supply Chain Mgt	3
BADM 338	Global Supply Chain	3
BADM 350	IT for networked Organizations	3
BADM 375	Operations Strategy	
BADM 378	Logistics Management	3

Select one of the following:		
Course List		
Code	**Title**	**Hours**
BADM 312	Designing and Managing Orgs	3
BADM 322	Marketing Research (Prerequisite: BADM 320)	3
BADM 325	Consumer Behavior	3
BADM 327	Marketing to Business and Govt	3
BADM 329	New Product Development	3
BADM 331	Making Things	3
BADM 357	Digital Making Seminar	3
BADM 357	Product Design and Dvelopment	3
BADM 367	Mgnt of Innov and Technology	3
BADM 374	Management Decision Models (Prerequisite: BADM 210)	3
BADM 377	Project Management	3
BADM 379	Business Process Improvement	3
BADM 453	Business Intelligence	3

Major Electives (choose one):		
Course List		
Code	**Title**	**Hours**
BADM 312	Designing and Managing Orgs	3
BADM 322	Marketing Research	3
BADM 325	Consumer Behavior	3
BADM 327	Marketing to Business and Govt	3
BADM 329	New Product Development	3
BADM 331	Making Things	3
BADM 357	Digital Making Seminar	3
BADM 357	Product Design and Dvelopment	3
BADM 367	Mgnt of Innov and Technology	3
BADM 374	Management Decision Models (Prerequisite: BADM 210)	3
BADM 377	Project Management	3
BADM 379	Business Process Improvement	3
BADM 453	Business Intelligence	3
Total Hours		**27**

First Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 101	3	ECON 103	3
ECON 102	3	CS 105	3
Composition I or CMN 101	4	FIN 221	3
Language Other than English (3rd level)	4	Composition I or CMN 101	3
Business Core Math	3	General Education course	4
	17		**16**

Second Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 201	3	BADM 211	3
BADM 210	3	BADM 275	3
ACCY 201	3	BADM 320	3
BADM 310	3	ACCY 202	3
General Education course	3	General Education course	4
	15		**16**

Third Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 301	3	BADM 337	3
BADM 335	3	BADM 375	3
BADM 324	3	BADM 300	3
BADM 350	3	BADM Major Elective	3
General Education course	3	General Education course	3
	15		**15**

Fourth Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 401	3	BADM 449	3
BADM 378	3	BADM 338	3
BADM 336	3	General Education course	3
General Education course	3	Free elective	3
General Education course	3	Free elective	3
	15		**15**

Total Hours 124

Date Submitted: 02/28/24 2:49 pm

Viewing: 10KM5073BS : Management, BS

Last approved: 04/02/21 2:59 pm

Last edit: 03/28/24 9:14 am

Changes proposed by: Brian Fulton

Catalog Pages Using this Program	Management, BS

Proposal Type:

In Workflow

1. **U Program Review**
2. **1902 Committee Chair**
3. **1902 Head**
4. **KM Committee Chair**
5. **KM Dean**
6. **University Librarian**
7. **COTE Programs**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 03/01/24 4:25 pm
   Donna Butler (dbutler):
   Approved for U Program Review
2. 03/01/24 7:25 pm
   Mark Wolters (mwolter):
   Approved for 1902 Committee Chair
3. 03/02/24 10:56 am
   Carlos Torelli (ctorelli):
   Approved for 1902 Head
4. 03/22/24 3:09 pm
   Mitch Fisher (mfisher6):
   Approved for KM Committee Chair

5. 03/22/24 4:00 pm
   Brooke Elliott (wbe): Approved for KM Dean
6. 03/25/24 11:54 am
   Claire Stewart (clairest): Approved for University Librarian
7. 03/25/24 12:56 pm
   Suzanne Lee (suzannel): Approved for COTE Programs
8. 03/28/24 7:43 am
   Brooke Newell (bsnewell): Approved for Provost

History

1. Jun 12, 2020 by Diana Gonzalez (dgonzal2)
2. Apr 2, 2021 by Brian Fulton (bfulton)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Management, BS
Diploma Title	
Sponsor College	Gies College of Business
Sponsor Department	Business Administration
Sponsor Name	Carlos Torelli ~~Elizabeth Luckman~~

Sponsor Email	ctorelli@illinois.edu ~~eluckman@illinois.edu~~		
College Contact	Nehemiah Scott ~~Jeffrey Brown, c/o Mary Schultze~~	College Contact Email	nehemiah@illinois.edu ~~mlschltz@illinois.edu~~
College Budget Officer	Gina Oleynichak		
College Budget Officer Email	goleynic@illinois.edu		

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Brian Fulton, bfulton@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term: Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Management in the Gies College of Business

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This proposal (key 100) is related to the Business Core (Key 558).

Program Justification

Provide a brief description of what changes are being made to the program.

1. Added the Business Core CIM P record requirements, which included the University Composition Requirements, General Education Requirements, and Business Core Requirements, into the major record.
2. Fixed error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program).

3. Removed the footnotes.
4. Revised the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education.
5. Removed comments regarding prerequisites next to several major courses.
6. Revised minimum program hours in Program Features to be 124. This is not a change of the the total credit hours, but a clean-up of the CIM-P system.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1. For increased transparency, clarity, and overall aesthetic in the Academic Catalog, we added the Business Core CIM P record requirements into the major.
2. In Spring 2021, as part of the CIM P Business Core revision, we added additional course options to the Business Core Math instead of just requiring MATH 234. The letter of support from MATH was attached in the EP documentation section in the historical CIM P record for the Business Core CIM P [EP.21.056], along with an Appendix that included the courses to be added to the Program of Study. However, in error, we didn't add the courses to the Program of Study itself and thus it appeared as if we were removing the Business Core Math requirement. We are now correcting that error to add in the Business Core Math requirement. We have attached the letter of support from MATH from that 2021 revision, as well as a letter of support from STAT that we didn't originally have at the time of the 2021 revision.
3. We removed the footnotes for accessibility, per campus request. By removing the footnotes, we have provided additional clarity to the program of study table itself. Since the Business Core Math requirement includes courses that have Quantitative Reasoning General Education certification, we wanted to ensure that was obvious to the students.
4. We revised the general education requirements to be aligned with the campus requirements. As campus the campus general education requirements evolved and were changed (ex. 2017 revision), Gies College of Business did not change all of our requirements to be aligned with the new structure and expectations. For example, Gies College of Business currently requires students to take a behavioral science general education course, despite two courses in the Business Core requirements being coded as social sciences general education (ECON 102 and ECON 103). Since campus requires only 2 courses (6 hours) in the Social & Behavioral Science category, with no restrictions on which sub-categories (Social Science or Behavioral Science) to be used to satisfy the 2 courses, we are removing the need for Gies students to complete a Behavioral Science requirement and allowing the Business Core courses to satisfy the Social & Behavioral Science Gen Ed Category. The other category that is not aligned with the campus structure and expectations for general education is in the Humanities & the Arts Category. The campus structure for this category is students must complete 2 courses (6 hours) of Humanities & the Arts general education courses with no restrictions on which sub-categories (Literature and the Arts and Historical Philosophical Perspectives) or level of class (100 – 400 level) need to be selected to satisfy the category. Currently, Gies requires students to complete 3 courses in the Humanities & the Arts Gen Ed category, with 1 course in both sub-categories (Literature & the Arts and Historical Philosophical Perspectives) and 1 course at the 200-level of above. We are removing the 200-level requirement and allowing students to complete the Humanities & the Arts Gen Ed category with 2 courses from either sub-category, which will align with the campus expectation.
5. The comments regarding prerequisites were removed because it isn't in line with campus standards, as students can click on the courses in the Academic Catalog to view any course specific information such as prerequisites.
6. Revised minimum program hours in Program Features to be 124. This is not a change of the the total credit hours, but a clean-up of the CIM-P system.

Breakout of how a student gets 40 hours of 300-, 400- level coursework and/or 200 level with 2 or more preq

a. All Gies UG students have 24 required upper division hours in the business core:
i. ACCY 202 – prereq of ACCY 201 which has a prereq of ECON 102/103 – 3 hours
ii. BUS 301 – 3 hours
iii. BUS 401 – 3 hours
iv. BADM 300 – 3 hours
v. BADM 310 – 3 hours
vi. BADM 320 – 3 hours
vii. BADM 449 – 3 hours
viii. BADM 211 - prereqs CS 105 and BADM 210, 3 hours

b. The Management major has an additional 24 hours of required upper division courses.
i. BADM 311 - 3hours
ii. BADM 312 - 3 hours
iii. BADM 313 - 3 hours
iv. BADM 314 - 3 hours
v. BADM major electives at 300- to 400- level coursework - 12 hours

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

MATH 115 - Preparation for Calculus
MATH 220 - Calculus
MATH 221 - Calculus I
MATH 231 - Calculus II
MATH 234 - Calculus for Business I
STAT 100 - Statistics

Please attach any letters of support/acknowledgement for any Instructional Resources

Re_ BUS Core Math revision - STAT Department.pdf
Core Revision 2021 Appendix 1.docx
Core Revision Math Approval 2_24_21.docx
Education Support Letter.pdf
Media_Gies_GenEd_LetterOfSupport.pdf
Letter of Support_AHS.pdf

consider faculty, students, and/or other impacted units as appropriate.	LAS Supports Gies Gen Ed_2-26-2024.pdf Gies Letter of Support from ACES.pdf FAA college support letter_Gies Gen Ed.pdf

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Disciplinary competence: Students will acquire knowledge of and be able to explain foundational theory and concepts related to leadership, team and interpersonal dynamics, and organizational structure and operations.
Critical thinking and problem-solving: Students will analyze and solve real-world management problems using critical thinking skills. Students will apply management concepts to offer guidance and sustainable solutions.
Collaborative teamwork: Students will be able to contribute to developing inclusive, diverse teams.
Self and other-awareness: Students will demonstrate increased awareness of the self (e.g., identifying personal and professional values, identifying biases in decision-making), and others (e.g., engaging in perspective-taking while working in diverse groups).
Communication: Students will develop and deliver effective written and/or oral managerial communications skills.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs EP_21_056.pdf
MGMT Sample Sequence (1).docx
MGMT Side by Side 02-28-2024.xlsx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Management Major is designed to enable business students to be leaders and innovators in their work teams and organizations. You'll be trained to analyze and solve managerial problems – be they around people, organizations, or markets - that every organization faces in its day-to-day operations. You'll take courses about leading individuals and teams, designing and managing organizations, effective negotiation, and strategic human resource management. You'll also choose from a variety of electives, including new product development, project management, entrepreneurship, and international business.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 124 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by ECON 102 and ECON 103		
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: U.S. Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10

Code	Title	Hours
fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH 231, MATH 234, or STAT 100		
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Business Core Requirements

Course List

Code	Title	Hours
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 231	Calculus II	
MATH 234	Calculus for Business I	
STAT 100	Statistics	
Minimum Total Hours		57

Course List

Code	Title	Hours
Management, BS Major Core Requirements and Electives		
BADM 311	Leading Individuals and Teams	3
BADM 312	Designing and Managing Orgs	3
BADM 313	Strategic Human Resource Management	3
BADM 314	Leading Negotiations	3
~~Select from the following Major Electives:~~		~~12~~
Major Electives (at least 12 hours):		
BADM 329	New Product Development	3
BADM 340	Ethical Dilemmas of Business	3
BADM 350	IT for Networked Organizations	3
BADM 353	Info Sys Analysis and Design	3
BADM 375	Operations Strategy	3

Code	Title	Hours
BADM 377	Project Management	3
BADM 378	Logistics Management	3
BADM 380	International Business	3
BADM 381	Multinational Management	3
BADM 403	Corporate & Commercial Law	4
BADM 445	Small Business Consulting	4
BADM 446	Entrepreneurship: New Venture Creation	4
Total Hours		24

Corresponding Degree: BS Bachelor of Science

Program Features

Academic Level: Undergraduate

Does this major have transcripted concentrations? No

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

124 ~~24~~

CIP Code: 520299 - Business Administration, Management and Operations, Other.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These changes will not impact enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Gies Business Differential

Are you seeking a change in the tuition rate or differential for this program?	No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

These changes will not impact our faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	BS: Management -UIUC
Program Code:	10KM5073BS

Minor Code	Conc Code	Degree Code	BS	Major Code
5073				

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval	

Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (10/26/23 2:08 pm):** Rollback: Per request of Brian **Brooke Newell (bsnewell) (10/27/23 9:36 am):** Rollback: Email sent to Brian **Brooke Newell (bsnewell) (11/03/23 2:07 pm):** Rollback: Email sent to Brian **Brooke Newell (bsnewell) (11/10/23 11:49 am):** Rollback: Per discussion with Brian **Mitch Fisher (mfisher6) (11/17/23 1:23 pm):** Rollback: at the request of the committee chair **Mitch Fisher (mfisher6) (02/13/24 4:31 pm):** Rollback: at the request of the proposer

Key: 100

From: Li, Bo
To: Ohms, Cory; Douglas, Jeffrey A
Cc: Unger, David
Subject: Re: BUS Core Math revision
Date: Friday, September 29, 2023 5:16:53 PM
Attachments: image001.png
image002.png
image003.png
image004.png
image005.png
image006.png
image007.png

Dear Cory,

Thank you for your message. I am writing to confirm that the Department of Statistics is aware of this proposed change to the College of Business undergraduate curriculum.

Please let me know if you need anything else from us.

Best,
Bo

From: "Ohms, Cory" <cohms@illinois.edu>
Date: Friday, September 29, 2023 at 9:22 AM
To: "Li, Bo" <libo@illinois.edu>, "Douglas, Jeffrey A" <jeffdoug@illinois.edu>
Cc: "Unger, David" <dunger@illinois.edu>
Subject: BUS Core Math revision

Good Morning Professor Li and Professor Douglas,

I hope this message finds you well and that the Fall semester is running smoothly for you and the STAT department!

I'm writing to you in hopes that you may be able to help me with a project that I am working on with Brooke Newell, Director of Educational Programs in the Provost Office. As you may be aware, Gies College of Business revised our Business Core Curriculum effective FA21. This revision including expanding the offerings of courses to satisfy the Business Core Math requirement from Calculus or Business Calculus to include Pre-Calculus and STAT 100. Unfortunately, at the time this revision was approved, there was a mistake in not editing the necessary pages in the CIM/P system, so we are now trying to do that now.

In looking through all of the documents that were included with this past revision, we could not find any letter of support from the STAT Department Head for this revision. We were able to find one from the MATH Department that I've attached to this email. I've also included the Core Revision Appendix that indicates that the MATH and STAT department were consulted about this revision.

Would it be possible to receive a letter of support from the STAT Department that we can use as we try to rectify this oversight that occurred at the time of approval back in FA21? This could simply be a reply to this email or could be a letter on your STAT Department letterhead.

If you have any questions, please do not hesitate to contact me.

Take care,

Cory

CORY J OHMS
Assistant Dean of Academic Programs

University of Illinois Urbana-Champaign
Office of Undergraduate Affairs
Gies College of Business
1055 Bus Inst. Facility-BIF
515 E. Gregory Dr | M/C 520
Champaign, IL 61820
217.333.5155 | cohms@illinois.edu
giesbusiness.illinois.edu/

Click here to Schedule an Appointment

Gies College of Business

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Education
Undergraduate Student Academic Affairs Office
110 Education Building, MC-708
1310 S. Sixth St.
Champaign, IL 61820

Date: February 23, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Sarah McCarthey, Undergraduate Programs, College of Education

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in the College of Education.

Sincerely,

Sarah J. McCarthey
Sheila M. Miller Professor of Education
Interim Associate Dean of Undergraduate Programs
College of Education
University of Illinois at Urbana-Champaign
1310 S Sixth Street
Champaign, IL 61820
(217) 244 1149
mccarthe@illinois.edu

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Media
Student Services Center
18 Gregory Hall, MC-477
810 S. Wright St.
Urbana, IL 61801

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Katie Clark, College of Media

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Katie Clark
Associate Dean for Student Services
College of Media

ILLINOIS

COLLEGE OF APPLIED HEALTH SCIENCES

Office of the Dean
110 Huff Hall, MC-586
1206 S. Fourth St.
Champaign, IL 61820

Date: February 21, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Carla Santos, College of Applied Health Sciences

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through the Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Carla Santos, Ph.D.
Professor and Interim Associate Dean for Undergraduate and Graduate Academic Affairs

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Liberal Arts & Sciences
2090 Lincoln Hall, MC-448
702 S. Wright St.
Urbana, IL 61801

February 26, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Dean Venetria K. Patton, LAS

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Nehemiah and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Your proposal will make it so that Gies Undergraduate Students are no longer required to take a course from the Behavioral Sciences subcategory. To continue to satisfy the campus Social & Behavioral Sciences requirement (6 hours), students will be taking ECON 102 and ECON 103 as part of the Business Core Requirements. These two social science courses are essential to your business core structure and their inclusion in your programs of study attests to this. Your proposal also brings in alignment your Humanities & the Arts general education requirement with that of campus, requiring 6 hours in this category instead of three course (9 hours) representing both Literature & the Arts and Historical & Philosophical Perspectives subcategories, of which one course in either subcategory must be at the 200-level or above. Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students to complete the required general education categories through the courses offered in our college.

Sincerely,

Venetria K. Patton
Harry E. Preble Dean

College of ACES
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Agricultural, Consumer & Environmental Sciences
Mumford Hall, 1301 W. Gregory Drive | Urbana, IL 61801
217-333-0460

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Germán Bollero, Dean, College of Agricultural, Consumer and Environmental Sciences (ACES)

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Germán A. Bollero
Professor and Dean
Robert A. Easter Chair
College of Agricultural, Consumer and Environmental Sciences (ACES)

ILLINOIS

COLLEGE OF FINE & APPLIED ARTS
Office of Undergraduate Academic Affairs
110 Architecture Building, MC-622
608 E. Lorado Taft Dr.
Champaign, IL 61820

February 16, 2024
FAA Letter of Support- Gies General Education Proposal

I write on behalf of the College of Fine and Applied Arts to offer our support for the proposed changes to the Gies General Education requirements, effective Fall 2024.

The revisions to eliminate the two additional general education courses beyond the campus requirement clearly serves the intended purposes of alignment and access. Removing one Humanities & the Arts course and one Behavioral Science course from the business major requirements will have a minimal impact on the College of Fine and Applied Arts. We also would support the opportunity for business majors to have additional flexibility to seek out campus minors of interests.

Therefore, we have no concerns with the proposal and offer our support for the elimination of additional general education requirements for business majors.

Sincerely,

Nicole Turner, Ph.D.

Nicole Turner, Ph.D.
Senior Assistant Dean of Academic Programs & International Education
College of Fine and Applied Arts
University of Illinois at Urbana-Champaign
nicturn@illinois.edu
(217) 300-2602

APPROVED BY SENATE
03/08/2021

EP.21.056_FINAL
Approved by EP 03/01/2021

10KM0070NONE: BUSINESS CORE

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. KM Committee Chair (josephm@illinois.edu)
3. KM Dean (peecher@illinois.edu; mlschltz@illinois.edu)
4. University Librarian (jpwilkin@illinois.edu)
5. Provost (kmartens@illinois.edu)
6. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
7. Senate (jtempel@illinois.edu)
8. U Senate Conf (none)
9. Board of Trustees (none)
10. IBHE (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 24 Feb 2021 15:51:03 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 24 Feb 2021 16:57:41 GMT
   Joseph Mahoney (josephm): Approved for KM Committee Chair
3. Wed, 24 Feb 2021 20:37:35 GMT
   Mark Peecher (peecher): Approved for KM Dean
4. Wed, 24 Feb 2021 23:47:00 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
5. Thu, 25 Feb 2021 00:31:48 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Jan 25, 2019 by Deb Forgacs (dforgacs)
2. Oct 5, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Wed, 24 Feb 2021 15:50:12 GMT

Viewing:10KM0070NONE : Business Core

Changes proposed by: Jana Lithgow

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Business Core curriculum revision

EP Control Number

EP.21.056

Official Program Name

Business Core

Effective Catalog Term

Fall 2021

Sponsor College

Gies College of Business

Sponsor Department

Gies BUS Admin

Sponsor Name

Kevin Jackson

Sponsor Email

kjack@illinois.edu

College Contact

Jana Lithgow

College Contact Email

jlithgow@illinois.edu

Program Description and Justification

Justification for proposal change:

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. The Language Other than English requirement was originally established to create basic language proficiency for Gies graduates as a competitive edge in an increasingly global marketplace. However, advances in technology have resulted in less need for increased language proficiency. Additionally, students who attend high schools with fewer resources are most adversely impacted by this requirement, as they are not able to complete their language requirements in high school. They are also less likely to enter the university with AP or dual enrollment credits. In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language (see http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

The other revision in this proposal is removal of the specific MATH 234 course and instead requiring two quantitative reasoning courses. One quantitative reasoning requirement can be met through CS 105, a business core requirement. The second quantitative reasoning requirement will be met through a list of courses maintained by the Office of Undergraduate Affairs in consultation with the affected departments (see attached). Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact

on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course. By maintaining a list of approved courses with the Office of Undergraduate Affairs, we can meet this objective and give the affected departments more certainty about possible Gies student course enrollments. The Math Department has approved this plan (see attached email from Dr. Jeremy Tyson of February 24, 2021 in EP Documentation section).

The Office of Undergraduate Affairs has worked in partnership with the three Gies academic departments: Accountancy, Business Administration, and Finance, as well as by Dean Jeffrey Brown, to move forward with this proposal. The heads of all three departments and Dean Brown have approved these proposed changes.

Corresponding Degree

BS Bachelor of Science

Is this program interdisciplinary?

No

Academic Level

Undergraduate

Will you admit to the concentration directly?

No

Is a concentration required for graduation?

No

CIP Code

52.9999 - 52.9999

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Note: The Gies Admissions team works with the Office of Undergraduate Admissions and community colleges to update requirements and grandfather in students who have completed prior requirements. See email from J. Lithgow of 1/24/21 attached in EP Documentation section for further information.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

N/A

Estimated Annual Number of Degrees Awarded

Year One Estimate

migration of Business Core Curriculum

5th Year Estimate (or when fully implemented)

migration of Business Core Curriculum

What is the matriculation term for this program?

Fall

What is the typical time to completion of this program?

N/A

What are the minimum Total Credit Hours required for this program?

N/A

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

N/A

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Core Revision Comparison Table_.pdf

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Minimum hours required for graduation:120 hours.

University Composition Requirements

Code	Title	Hours
Composition I: Principles of Composition[1]		4-7
Advanced Composition		3

General Education Requirements

Code	Title	Hours
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses)[4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses)[4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses)[5]		
Natural Sciences & Technology: Life Sciences (0-2 courses)[5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses)[7]		

Language Other Than English

Code	Title	Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.		0-12
Completion of the third semester or equivalent of a language other than English is required. Completion of three years of a single language in high school satisfies this requirement.		0-15

Business Core Requirements

Code	Title	Hours
ACCY 201 & ACCY 202	Accounting and Accountancy I and Accounting and Accountancy II	6
BUS 101	Professional Responsibility and Business[2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210 & BADM 211	Business Analytics I and Business Analytics II	6
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh[6]	3
BADM 320	Principles of Marketing	3

BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102 & ECON 103	Microeconomic Principles and Macroeconomic Principles	6
FIN 221	Corporate Finance	3
MATH 234	Calculus for Business I[3]	4
Total Hours		54

[1] *For a list of the specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.*

[2] BUS 101, BUS 201, BUS 301 *and* BUS 401 *are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall.*
Inter-College transfer students take BUS 301 *and* BUS 401 *in their sophomore year. Off-campus transfer students take* BUS 101 *and* BUS 201 *in their junior year.*

[3] MATH 220 *or* MATH 221 *may be substituted for* MATH 234. *(See college mathematics requirement above.*

[4] *Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.*

[5] *Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.*

[6] *This course includes limited voluntary participation as a subject in experiments.*

[7] CS 105 *fulfills a Quantitative Reasoning I requirement.*

EP Documentation

Attach Rollback/Approval Notices

Core Revision 2021 Appendix 1.docx
Core Revision Math Approval 2_24_21.docx
EP21056_Rev1_Correspondence from Sponsor_Comparison Table.pdf
RE_ Questions about EP 21054.pdf

DMI Documentation

Banner/Codebook Name

NONE:BUS Cur Unassigned - UIUC

Program Code:

10KM0070NONE

Major Code

0070

Program Reviewer Comments

Kathy Martensen (kmartens) (Tue, 09 Feb 2021 15:43:57 GMT): Rollback: Per email of 2/92/1 RE: QR requirement updates.

Key: 558

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

Current curricula and proposed revisions are listed below. The changes from the existing requirements are highlighted in yellow.

Comparative Table of Proposed Changes

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.	0-20	Completion of the third semester or equivalent of a non-primary language is required. Completion of three years of a single language in high school satisfies this requirement.	0-15

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
ACCY 201 & ACCY 202	6	ACCY 201 & ACCY 202	6
BUS 101	3	BUS 101	3
BUS 201	3	BUS 201	3
BUS 301	3	BUS 301	3
BUS 401	3	BUS 401	3
BADM 210 & BADM 211	6	BADM 210 & BADM 211	6
BADM 275	3	BADM 275	3
BADM 300	3	BADM 300	3
BADM 310	3	BADM 310	3
BADM 320	3	BADM 320	3
BADM 449	3	BADM 449	3
CMN 101	3	CMN 101	3
CS 105	3	CS 105	3
ECON 102 & ECON 103	6	ECON 102 & ECON 103	6
FIN 221	3	FIN 221	3
MATH 234	4	Quantitative Reasoning course from list	3-5

From:	Lithgow, Jana
To:	Amos, Jenny; Martensen, Kathy
Cc:	Jackson, Kevin; Thoss, Corey
Subject:	Comparison Table
Date:	Thursday, February 25, 2021 8:56:27 AM
Attachments:	Core Revision Comparison Table .pdf image001.png

---

Jenny and Kathy,

Nolan Miller suggested that we provide the attached comparison table to illustrate the changes we are proposing to the core curriculum. Kathy, could you please attach this to the proposal?

Thanks so much,
Jana

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

Urbana, IL 61801
217.265.9838 | dforgacs@illinois.edu

ILLINOIS

From: Lithgow, Jana <jlithgow@illinois.edu>
Sent: Sunday, January 24, 2021 2:37 PM
To: Amos, Jenny <jamos@illinois.edu>; Jackson, Kevin <kjack@illinois.edu>
Cc: Forgacs, Deb <dforgacs@illinois.edu>
Subject: RE: Questions about EP 21.054

Hi Jenny,

Thanks for the follow up – I was unexpectedly out of the office late last week and will be out this entire week as well. I apologize for the delay in response. I've added comments below your points, and I thank you for your feedback on this proposal. Please let me know if you need anything else from me besides the edits/feedback mentioned below.

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?

I was told that we were not likely to need a letter from Math for this change, so this conversation has not yet happened. I will initiate this soon – I will be inaccessible tomorrow and Tuesday ([redacted]) but will work on this as I'm able this week.

- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

It is my understanding that, based on the last several rounds of core curriculum changes, our Admissions team works with campus and the community colleges to update requirements and grandfather in students who have completed prior requirements. MATH 234 will still meet our new core curriculum requirements (as proposed) and will not cause any student harm.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on

I will ask Deb Forgacs to assist me with these revisions, as she assisted me with the

proposal input in the first place. I've copied her so that she knows about this feedback.

- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.

The "third level" language is mirroring the Catalog here:
http://catalog.illinois.edu/general-information/degree-general-education-requirements/
and we could link to that page instead. The semesters do not need to be successive but the levels do, so the wording gets tricky very quickly. 200 level courses are also not specifically required by any college for general education requirements.

- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

I can also ask Deb to assist me with this one.

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

From: Amos, Jenny <jamos@illinois.edu>
Sent: Friday, January 22, 2021 7:33 AM
To: Jackson, Kevin <kjack@illinois.edu>; Lithgow, Jana <jlithgow@illinois.edu>
Subject: Re: Questions about EP 21.054

Hi, Jana

I just wanted to reach back out again for a response about your proposal. I know last time I emailed you, I had received an 'out of office' reply.

Please see below for my questions and comments about the proposal.

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

217.333.4212 | jamos@illinois.edu
publish.illinois.edu/jennyamoslab/

From: Amos, Jenny <jamos@illinois.edu>
Date: Thursday, January 14, 2021 at 2:25 PM
To: Jackson, Kevin <kjack@illinois.edu>, Lithgow, Jana <jlithgow@illinois.edu>
Subject: Questions about EP 21.054

Kevin and Jana

I am reaching out to you on behalf of Education Policy Committee. I am the sub-committee chair in charge of reviewing your proposal.

Overall, we are very supportive of the proposal and it appears well written. My sub-committee had a few questions that came up when reviewing your proposal. I have summarized them below

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?
- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on
- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.
- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

3242 Everitt Lab
1406 W. Green | MC 278
Urbana, IL 61801
217.333.4212 | jamos@illinois.edu
LinkedIn | @jennyamos_uiuc
publish.illinois.edu/jennyamoslab/
https://bioengineering.illinois.edu/
https://medicine.illinois.edu/

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

First Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 101	3	ECON 103	3
ECON 102	3	CS 105	3
Composition I or CMN 101	4	FIN 221	3
Language Other than English (3rd level)	4	Composition I or CMN 101	3
Business Core Math	3	General Education course	4
	17		**16**

Second Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 201	3	BADM 211	3
BADM 210	3	BADM 275	3
ACCY 201	3	BADM 320	3
BADM 310	3	ACCY 202	3
General Education course	3	General Education course	4
	15		**16**

Third Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 301	3	BADM 313	3
BADM 300	3	BADM 314	3
BADM 311	3	BADM Major Elective	3
BADM 312	3	General Education course	3
General Education course	3	General Education course	3
	15		**15**

Fourth Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 401	3	BADM 449	3
BADM Major Elective	3	BADM Major elective	3
BADM Major Elective	3	General Education course	3
General Education course	3	Free elective	3
Free elective	3	Free elective	3
	15		**15**

Total Hours 124

Changed hours
Deleted footnote
Added/Revised text
Deleted text
Added Coursework
Deleted footnote and added/revised text

Current

Minimum hours required for graduation: 124 hours.

University Composition Requirements

Course List		
Code	**Title**	**Hours**
Composition I: Principles of Composition [1]		4-7
Advanced Composition		3

General Education Requirements

Course List		
Code	**Title**	**Hours**
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses) [4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses) [4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses) [5]		
Natural Sciences & Technology: Life Sciences (0-2 courses) [5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses) [7]		

Language Other Than English

Course List		
Code	**Title**	**Hours**
Completion of the third semester or equivalent of a language other		0-15
Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business [2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh [6]	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3

Graduation Requirements
Minimum hours required for graduation: 124 hours.

University Composition Requirements
Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-
The University and residency requirements can be found in the Student Code (§ 3-

General Education Requirements
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed

Course List		
Code	**Title**	**Hours**
Composition I		4-6
Advanced Composition		3

Humanities & the Arts (6 hours)	6

Natural Sciences & Technology (6 hours)	6

Social & Behavioral Sciences (6 hours)	6
fulfilled by ECON 102 and ECON 103	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: U.S. Minorities Cultures (1 course)	3
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be	6-10
fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH	

Language Requirement (Completion of the third semester or	0-15

Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3

CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Total Hours		54

CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	3
MATH 220	Calculus	5
MATH 221	Calculus I	4
MATH 231	Calculus II	3
MATH 234	Calculus for Business I	4
STAT 100	Statistics	3
Minimum Total Hours		57

[1] For a list of specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.

[2] BUS 101, BUS 201, BUS 301 and BUS 401 are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall. Inter-College transfer students take BUS 301 and BUS 401 in their sophomore year. Off-campus transfer students take BUS 101 and BUS 201 in their junior year.

[4] Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.

[5] Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.

[6] This course includes limited voluntary participation as a subject in experiments.

[7] CS 105 fulfills a Quantitative Reasoning I requirement.

Required Courses

	Course List	
Code	**Title**	**Hours**
BADM 311 (Prerequisite: BADM 310)	Leading Individuals and Teams	3
BADM 312 (Prerequisite: BADM 310)	Designing and Managin Orgs	3
BADM 313 (Prerequisite: BADM 310)	Strategic Human Resources Management	3
BADM 314	Leading Negotiations	3
Total Core Required Hours		**12**

Management, BS Major Core Requirements and Electives

	Course List	
Code	**Title**	**Hours**
BADM 311	Leading Individuals and Teams	3
BADM 312	Designing and Managin Orgs	3
BADM 313	Strategic Human Resources Management	3
BADM 314	Leading Negotiations	3

Select from the following Major Electives

	Course List	
Code	**Title**	**Hours**
BADM 329 (Prerequisite: BADM 320)	New Product Development	3
BADM 340	Ethical Dilemmas of Business	3
BADM 350	IT for Network Organizations	3
BADM 353 (Prerequisite: BADM 350)	Info Sys Analysis and Design	3
BADM 375	Operations Strategy	3
BADM 377	Project Management	3
BADM 378	Logistics Management	3
BADM 380	International Business	3
BADM 381	Multinational Management	3
BADM 403	Corporate and Commercial Law	4
BADM 445	Small Business Consulting	4
BADM 446	Entrepreneurship: New Venture Creations	4
Total Hours		**24**

Major Electives (at least 12 hours):

	Course List	
Code	**Title**	**Hours**
BADM 329	New Product Development	3
BADM 340	Ethical Dilemmas of Business	3
BADM 350	IT for Network Organizations	3
BADM 353	Info Sys Analysis and Design	3
BADM 375	Operations Strategy	3
BADM 377	Project Management	3
BADM 378	Logistics Management	3
BADM 380	International Business	3
BADM 381	Multinational Management	3
BADM 403	Corporate and Commercial Law	4
BADM 445	Small Business Consulting	4
BADM 446	Entrepreneurship: New Venture Creations	4
Total Hours		**24**

Date Submitted: 03/01/24 8:21 am

Viewing: 10KM5597BS : Information Systems, BS

Last approved: 01/30/24 2:54 pm

Last edit: 03/28/24 9:14 am

Changes proposed by: Brian Fulton

Catalog Pages Using this Program	Information Systems, BS

Proposal Type:

In Workflow

1. **U Program Review**
2. **1902 Committee Chair**
3. **1902 Head**
4. **KM Committee Chair**
5. **KM Dean**
6. **University Librarian**
7. **COTE Programs**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 03/01/24 10:06 am
   Donna Butler (dbutler): Approved for U Program Review
2. 03/01/24 7:26 pm
   Mark Wolters (mwolter): Approved for 1902 Committee Chair
3. 03/02/24 10:56 am
   Carlos Torelli (ctorelli): Approved for 1902 Head
4. 03/22/24 3:09 pm
   Mitch Fisher (mfisher6): Approved for KM

Committee Chair
5. 03/22/24 4:00 pm
Brooke Elliott (wbe): Approved for KM Dean
6. 03/25/24 11:55 am
Claire Stewart (clairest): Approved for University Librarian
7. 03/25/24 12:56 pm
Suzanne Lee (suzannel): Approved for COTE Programs
8. 03/28/24 7:43 am
Brooke Newell (bsnewell): Approved for Provost

History

1. Apr 16, 2021 by Brian Fulton (bfulton)
2. Jan 30, 2024 by Brian Fulton (bfulton)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Information Systems, BS
Diploma Title	Bachelor of Science in Information Systems
Sponsor College	Gies College of Business
Sponsor Department	Business Administration

Sponsor Name	Carlos Torelli ~~Ramanath Subramanyam~~
Sponsor Email	ctorelli@illinois.edu ~~rsubrama@illinois.edu~~
College Contact	Nehemiah Scott ~~Mark Peecher; c/o Mary Schultze~~
College Contact Email	nehemiah@illinois.edu ~~mlschltz@illinois.edu~~
College Budget Officer	Gina Oleynichak
College Budget Officer Email	goleynic@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Brian Fulton, Director of Administration

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Information Systems in the Gies College of Business

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This proposal (key 99) is related to the Business Core (Key 558).

Program Justification

Provide a brief description of what changes are being made to the program.	1. Added the Business Core CIM P record requirements, which included the University Composition Requirements, General Education Requirements, and Business Core Requirements, into the major record. 2. Fixed error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning

Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program).
3. Removed the footnotes.
4. Revised the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education.
5. Removed comments regarding prerequisites next to several major courses.
6. Deleted BADM 395 Sec. ID because it no longer exists.
7. Changed course numbers for BADM 395 Secs. BDI, ISM, and IOP with updated permanent numbers BADM 358, 370, and 372, respectively.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1. For increased transparency, clarity, and overall aesthetic in the Academic Catalog, we added the Business Core CIM P record requirements into the major.
2. In Spring 2021, as part of the CIM P Business Core revision, we added additional course options to the Business Core Math instead of just requiring MATH 234. The letter of support from MATH was attached in the EP documentation section in the historical CIM P record for the Business Core CIM P [EP.21.056], along with an Appendix that included the courses to be added to the Program of Study. However, in error, we didn't add the courses to the Program of Study itself and thus it appeared as if we were removing the Business Core Math requirement. We are now correcting that error to add in the Business Core Math requirement. We have attached the letter of support from MATH from that 2021 revision, as well as a letter of support from STAT that we didn't originally have at the time of the 2021 revision.
3. We removed the footnotes for accessibility, per campus request. By removing the footnotes, we have provided additional clarity to the program of study table itself. Since the Business Core Math requirement includes courses that have Quantitative Reasoning General Education certification, we wanted to ensure that was obvious to the students.
4. We revised the general education requirements to be aligned with the campus requirements. As campus the campus general education requirements evolved and were changed (ex. 2017 revision), Gies College of Business did not change all of our requirements to be aligned with the new structure and expectations. For example, Gies College of Business currently requires students to take a behavioral science general education course, despite two courses in the Business Core requirements being coded as social sciences general education (ECON 102 and ECON 103). Since campus requires only 2 courses (6 hours) in the Social & Behavioral Science category, with no restrictions on which sub-categories (Social Science or Behavioral Science) to be used to satisfy the 2 courses, we are removing the need for Gies students to complete a Behavioral Science requirement and allowing the Business Core courses to satisfy the Social & Behavioral Science Gen Ed Category. The other category that is not aligned with the campus structure and expectations for general education is in the Humanities & the Arts Category. The campus structure for this category is students must complete 2 courses (6 hours) of Humanities & the Arts general education courses with no restrictions on which sub-categories (Literature and the Arts and Historical Philosophical Perspectives) or level of class (100 – 400 level) need to be selected to satisfy the category. Currently, Gies requires students to complete 3 courses in the Humanities & the Arts Gen Ed category, with 1 course in both sub-categories (Literature & the Arts and Historical Philosophical Perspectives) and 1 course at the 200-level of above. We are removing the 200-level requirement and allowing students to complete the Humanities & the Arts Gen Ed category with 2 courses from either sub-category, which will align with the campus expectation.
5. The comments regarding prerequisites were removed because it isn't in line with campus standards, as students can click on the courses in the Academic Catalog to view any course specific information such as prerequisites.
6. Deleted BADM 395 Sec. ID because it no longer exists.
7. Changed course numbers for BADM 395 Secs. BDI, ISM, and IOP with updated permanent numbers BADM 358, 370, and 372, respectively.
8. Breakout of how a student gets 40 hours of 300-, 400- level coursework and/or 200 level with 2 or more preq

a. All Gies UG students have 24 required upper division hours in the business core:
i. ACCY 202 – prereq of ACCY 201 which has a prereq of ECON 102/103 – 3 hours
ii. BUS 301 – 3 hours
iii. BUS 401 – 3 hours
iv. BADM 211 – prereq of BADM 210 which has a prereq of CS 105 – 3 hours
v. BADM 300 – 3 hours
vi. BADM 310 – 3 hours
vii. BADM 320 – 3 hours
viii. BADM 449 – 3 hours
b. The Information Systems students have an additional 27 hours of required upper division courses.
i. BADM 350 - 3 hours
ii. BADM 352 - 3 hours
iii. BADM 353 - 3 hours
iv. Six Major Electives at the 300- and 400-level - 18 hours

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

MATH 115 - Preparation for Calculus
MATH 220 - Calculus
MATH 221 - Calculus I
MATH 231 - Calculus II
MATH 234 - Calculus for Business I
STAT 100 - Statistics

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or

Core Revision Math Approval 2_24_21 (1).docx
Media_Gies_GenEd_LetterOfSupport.pdf
Letter of Support_AHS.pdf
LAS Supports Gies Gen Ed_2-26-2024.pdf
Gies Letter of Support from ACES.pdf
FAA college support letter_Gies Gen Ed.pdf
Education Support Letter.pdf
Core Revision 2021 Appendix 1 (1).docx

other impacted units as appropriate.

Re_ BUS Core Math revision - STAT Department (1).pdf

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Use critical thinking and problem-solving skills to provide solutions to businesses that leverage information technology.
Understand the intersection of technology and businesses, and recommend solutions to improve business performance and efficiency. ~~regular evaluations and surveys to determine student/industry satisfaction~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs

EP_21_056 (2).pdf
IS Side by Side 02-28-2024.xlsx
IS Sample Sequence.docx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Information Systems major prepares students to comfortably navigate through the challenges posed by the new-age organizations and society that are increasingly getting digitized.

Students learn about the design, implementation, and protection of systems and technology to address the information processing needs of an organization, and provide data and information for managerial decision-making. IS majors take both, technology and business courses which equip them with the required skill-set to be able to design, develop and deploy computer and software-based solutions in order to help businesses attain their tactical and strategic objectives.

Some of the key courses taken by IS majors include information technology for networked organizations, systems analysis and design, and database management. Because computers and software are used in all functional areas of business today, IS majors may choose to take additional courses in data analytics, information security/cyber-security, project management, human-computer interaction, programming, and social media applications
to strengthen their resume, gain a wider exposure to domains supported by IS specialists, and prepare themselves to face the challenges in the technology-driven business world of today. IS majors will have the required knowledge and skill-set to make decisions about the selection and implementation of information systems/information technology, be a liaison between non-technical managers, computer programmers, and technical managers, assume a wide variety of roles requiring computer-based solutions, and generally be business leaders of the digital era.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 124 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.
The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 Hours)		6
Natural Sciences & Technology (6 hours)		6

Code	Title	Hours
Social & Behavioral Sciences (6 hours)		6
fulfilled by ECON 102 and ECON 103		
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH 231, MATH 234, or STAT 100		
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Business Core Requirements

Course List

Code	Title	Hours
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from the list below:		
MATH 115	Preparation for Calculus	3
MATH 220	Calculus	5
MATH 221	Calculus I	4
MATH 231	Calculus II	3
MATH 234	Calculus for Business I	4
STAT 100	Statistics	3
Minimum Total Hours		57

Information Systems, BS Major Core Requirements and Electives

Course List

Code	Title	Hours
BADM 350	IT for Networked Organizations	3
BADM 352	Database Design and Management	3
BADM 353	Info Sys Analysis and Design	3
~~Select three of the following IS Major electives:~~		~~9~~
Information Systems Major Electives (choose three courses):		

Code	Title	Hours
BADM 351	Social Media Strategy	3
BADM 356	Data Science and Analytics	3
BADM 357	Digital Making Seminar	3
BADM 453	Business Intelligence	3
BADM 458	IT Governance	3
~~BADM 395Special Topics (Sec. BDI) 1~~		
~~BADM 395Special Topics (Sec. ISM) 1~~		
~~BADM 395Special Topics (Sec. ID) 1~~		
~~BADM 395Special Topics (Sec. IOP) 1~~		
~~Select three of the following IS Program electives:~~		~~9~~
BADM 358	Big Data Platforms	3
BADM 370	Information Security Management	3
BADM 372	Information Systems & Operations Management Practicum	3
Information Systems Program electives (choose three courses):		
BADM 323	Marketing Communications	3
BADM 324	Purchasing and Supply Mgmnt	3
BADM 326	Pricing Strategy	3
BADM 329	New Product Development	3
BADM 374	Management Decision Models	3
BADM 375	Operations Strategy	3
BADM 377	Project Management	3
BADM 379	Business Process Improvement	3
BADM 382	International Marketing	3
~~BADM 395Special Topics (Sec. BDI) 1~~		
~~BADM 395Special Topics (Sec. ISM) 1~~		
~~BADM 395Special Topics (Sec. ID) 1~~		
~~BADM 395Special Topics (Sec. IOP) 1~~		
BADM 358	Big Data Platforms	3
BADM 370	Information Security Management	3
BADM 372	Information Systems & Operations Management Practicum	3
Total Hours		27

~~**1***Each section of BADM 395 can only be applied to one (1) of the two (2) elective categories.*~~

Corresponding Degree	BS Bachelor of Science

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

124

CIP Code 521301 - Management Science.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
These changes will not impact enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program? Fall

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Gies Business Differential

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

These changes will not impact our faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

EP Documentation

EP Control Number EP.24.095

Attach Rollback/Approval Notices

This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	BS:Information Systems -UIUC
Program Code:	10KM5597BS

Minor Code	Conc Code	Degree Code	BS	Major Code
5597				

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	n/a
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	

Key: 99

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Media
Student Services Center
18 Gregory Hall, MC-477
810 S. Wright St.
Urbana, IL 61801

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Katie Clark, College of Media

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Katie Clark
Associate Dean for Student Services
College of Media

ILLINOIS

COLLEGE OF APPLIED HEALTH SCIENCES

Office of the Dean
110 Huff Hall, MC-586
1206 S. Fourth St.
Champaign, IL 61820

Date: February 21, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Carla Santos, College of Applied Health Sciences

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through the Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Carla Santos, Ph.D.
Professor and Interim Associate Dean for Undergraduate and Graduate Academic Affairs

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Liberal Arts & Sciences
2090 Lincoln Hall, MC-448
702 S. Wright St.
Urbana, IL 61801

February 26, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Dean Venetria K. Patton, LAS

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Nehemiah and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Your proposal will make it so that Gies Undergraduate Students are no longer required to take a course from the Behavioral Sciences subcategory. To continue to satisfy the campus Social & Behavioral Sciences requirement (6 hours), students will be taking ECON 102 and ECON 103 as part of the Business Core Requirements. These two social science courses are essential to your business core structure and their inclusion in your programs of study attests to this. Your proposal also brings in alignment your Humanities & the Arts general education requirement with that of campus, requiring 6 hours in this category instead of three course (9 hours) representing both Literature & the Arts and Historical & Philosophical Perspectives subcategories, of which one course in either subcategory must be at the 200-level or above. Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students to complete the required general education categories through the courses offered in our college.

Sincerely,

Venetria K. Patton
Harry E. Preble Dean

College of ACES
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Agricultural, Consumer & Environmental Sciences
Mumford Hall, 1301 W. Gregory Drive | Urbana, IL 61801
217-333-0460

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Germán Bollero, Dean, College of Agricultural, Consumer and Environmental Sciences (ACES)

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Germán A. Bollero
Professor and Dean
Robert A. Easter Chair
College of Agricultural, Consumer and Environmental Sciences (ACES)

ILLINOIS

COLLEGE OF FINE & APPLIED ARTS
Office of Undergraduate Academic Affairs
110 Architecture Building, MC-622
608 E. Lorado Taft Dr.
Champaign, IL 61820

February 16, 2024
FAA Letter of Support- Gies General Education Proposal

I write on behalf of the College of Fine and Applied Arts to offer our support for the proposed changes to the Gies General Education requirements, effective Fall 2024.

The revisions to eliminate the two additional general education courses beyond the campus requirement clearly serves the intended purposes of alignment and access. Removing one Humanities & the Arts course and one Behavioral Science course from the business major requirements will have a minimal impact on the College of Fine and Applied Arts. We also would support the opportunity for business majors to have additional flexibility to seek out campus minors of interests.

Therefore, we have no concerns with the proposal and offer our support for the elimination of additional general education requirements for business majors.

Sincerely,

Nicole Turner, Ph.D.

Nicole Turner, Ph.D.
Senior Assistant Dean of Academic Programs & International Education
College of Fine and Applied Arts
University of Illinois at Urbana-Champaign
nicturn@illinois.edu
(217) 300-2602

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Education
Undergraduate Student Academic Affairs Office
110 Education Building, MC-708
1310 S. Sixth St.
Champaign, IL 61820

Date: February 23, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Sarah McCarthey, Undergraduate Programs, College of Education

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in the College of Education.

Sincerely,

Sarah J. McCarthey
Sheila M. Miller Professor of Education
Interim Associate Dean of Undergraduate Programs
College of Education
University of Illinois at Urbana-Champaign
1310 S Sixth Street
Champaign, IL 61820
(217) 244 1149
mccarthe@illinois.edu

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

From: Li, Bo
To: Ohms, Cory; Douglas, Jeffrey A
Cc: Unger, David
Subject: Re: BUS Core Math revision
Date: Friday, September 29, 2023 5:16:53 PM
Attachments: image001.png
image002.png
image003.png
image004.png
image005.png
image006.png
image007.png

Dear Cory,

Thank you for your message. I am writing to confirm that the Department of Statistics is aware of this proposed change to the College of Business undergraduate curriculum.

Please let me know if you need anything else from us.

Best,
Bo

From: "Ohms, Cory" <cohms@illinois.edu>
Date: Friday, September 29, 2023 at 9:22 AM
To: "Li, Bo" <libo@illinois.edu>, "Douglas, Jeffrey A" <jeffdoug@illinois.edu>
Cc: "Unger, David" <dunger@illinois.edu>
Subject: BUS Core Math revision

Good Morning Professor Li and Professor Douglas,

I hope this message finds you well and that the Fall semester is running smoothly for you and the STAT department!

I'm writing to you in hopes that you may be able to help me with a project that I am working on with Brooke Newell, Director of Educational Programs in the Provost Office. As you may be aware, Gies College of Business revised our Business Core Curriculum effective FA21. This revision including expanding the offerings of courses to satisfy the Business Core Math requirement from Calculus or Business Calculus to include Pre-Calculus and STAT 100. Unfortunately, at the time this revision was approved, there was a mistake in not editing the necessary pages in the CIM/P system, so we are now trying to do that now.

In looking through all of the documents that were included with this past revision, we could not find any letter of support from the STAT Department Head for this revision. We were able to find one from the MATH Department that I've attached to this email. I've also included the Core Revision Appendix that indicates that the MATH and STAT department were consulted about this revision.

Would it be possible to receive a letter of support from the STAT Department that we can use as we try to rectify this oversight that occurred at the time of approval back in FA21? This could simply be a reply to this email or could be a letter on your STAT Department letterhead.

If you have any questions, please do not hesitate to contact me.

Take care,

Cory

CORY J OHMS
Assistant Dean of Academic Programs

University of Illinois Urbana-Champaign
Office of Undergraduate Affairs
Gies College of Business
1055 Bus Inst. Facility-BIF
515 E. Gregory Dr | M/C 520
Champaign, IL 61820
217.333.5155 | cohms@illinois.edu
giesbusiness.illinois.edu/

Click here to Schedule an Appointment

Gies College of Business

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

APPROVED BY SENATE
03/08/2021

EP.21.056_FINAL
Approved by EP 03/01/2021

10KM0070NONE: BUSINESS CORE

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. KM Committee Chair (josephm@illinois.edu)
3. KM Dean (peecher@illinois.edu; mlschltz@illinois.edu)
4. University Librarian (jpwilkin@illinois.edu)
5. Provost (kmartens@illinois.edu)
6. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
7. Senate (jtempel@illinois.edu)
8. U Senate Conf (none)
9. Board of Trustees (none)
10. IBHE (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 24 Feb 2021 15:51:03 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 24 Feb 2021 16:57:41 GMT
   Joseph Mahoney (josephm): Approved for KM Committee Chair
3. Wed, 24 Feb 2021 20:37:35 GMT
   Mark Peecher (peecher): Approved for KM Dean
4. Wed, 24 Feb 2021 23:47:00 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
5. Thu, 25 Feb 2021 00:31:48 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Jan 25, 2019 by Deb Forgacs (dforgacs)
2. Oct 5, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Wed, 24 Feb 2021 15:50:12 GMT

Viewing:10KM0070NONE : Business Core

Changes proposed by: Jana Lithgow

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Business Core curriculum revision

EP Control Number

EP.21.056

Official Program Name

Business Core

Effective Catalog Term

Fall 2021

Sponsor College

Gies College of Business

Sponsor Department

Gies BUS Admin

Sponsor Name

Kevin Jackson

Sponsor Email

kjack@illinois.edu

College Contact

Jana Lithgow

College Contact Email

jlithgow@illinois.edu

Program Description and Justification

Justification for proposal change:

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. The Language Other than English requirement was originally established to create basic language proficiency for Gies graduates as a competitive edge in an increasingly global marketplace. However, advances in technology have resulted in less need for increased language proficiency. Additionally, students who attend high schools with fewer resources are most adversely impacted by this requirement, as they are not able to complete their language requirements in high school. They are also less likely to enter the university with AP or dual enrollment credits. In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language (see http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

The other revision in this proposal is removal of the specific MATH 234 course and instead requiring two quantitative reasoning courses. One quantitative reasoning requirement can be met through CS 105, a business core requirement. The second quantitative reasoning requirement will be met through a list of courses maintained by the Office of Undergraduate Affairs in consultation with the affected departments (see attached). Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact

on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course. By maintaining a list of approved courses with the Office of Undergraduate Affairs, we can meet this objective and give the affected departments more certainty about possible Gies student course enrollments. The Math Department has approved this plan (see attached email from Dr. Jeremy Tyson of February 24, 2021 in EP Documentation section).

The Office of Undergraduate Affairs has worked in partnership with the three Gies academic departments: Accountancy, Business Administration, and Finance, as well as by Dean Jeffrey Brown, to move forward with this proposal. The heads of all three departments and Dean Brown have approved these proposed changes.

Corresponding Degree

BS Bachelor of Science

Is this program interdisciplinary?

No

Academic Level

Undergraduate

Will you admit to the concentration directly?

No

Is a concentration required for graduation?

No

CIP Code

52.9999 - 52.9999

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Note: The Gies Admissions team works with the Office of Undergraduate Admissions and community colleges to update requirements and grandfather in students who have completed prior requirements. See email from J. Lithgow of 1/24/21 attached in EP Documentation section for further information.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

N/A

Estimated Annual Number of Degrees Awarded

Year One Estimate

migration of Business Core Curriculum

5th Year Estimate (or when fully implemented)

migration of Business Core Curriculum

What is the matriculation term for this program?

Fall

What is the typical time to completion of this program?

N/A

What are the minimum Total Credit Hours required for this program?

N/A

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

N/A

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Core Revision Comparison Table_.pdf

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Minimum hours required for graduation:120 hours.

University Composition Requirements

Code	Title	Hours
Composition I: Principles of Composition[1]		4-7
Advanced Composition		3

General Education Requirements

Code	Title	Hours
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses)[4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses)[4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses)[5]		
Natural Sciences & Technology: Life Sciences (0-2 courses)[5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses)[7]		

Language Other Than English

Code	Title	Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.		0-12
Completion of the third semester or equivalent of a language other than English is required. Completion of three years of a single language in high school satisfies this requirement.		0-15

Business Core Requirements

Code	Title	Hours
ACCY 201 & ACCY 202	Accounting and Accountancy I and Accounting and Accountancy II	6
BUS 101	Professional Responsibility and Business[2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210 & BADM 211	Business Analytics I and Business Analytics II	6
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh[6]	3
BADM 320	Principles of Marketing	3

BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102 & ECON 103	Microeconomic Principles and Macroeconomic Principles	6
FIN 221	Corporate Finance	3
MATH 234	Calculus for Business I[3]	4
Total Hours		54

[1] *For a list of the specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.*

[2] BUS 101, BUS 201, BUS 301 *and* BUS 401 *are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall.*
Inter-College transfer students take BUS 301 *and* BUS 401 *in their sophomore year. Off-campus transfer students take* BUS 101 *and* BUS 201 *in their junior year.*

[3] MATH 220 *or* MATH 221 *may be substituted for* MATH 234. *(See college mathematics requirement above.*

[4] *Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.*

[5] *Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.*

[6] *This course includes limited voluntary participation as a subject in experiments.*

[7] CS 105 *fulfills a Quantitative Reasoning I requirement.*

EP Documentation

Attach Rollback/Approval Notices

Core Revision 2021 Appendix 1.docx
Core Revision Math Approval 2_24_21.docx
EP21056_Rev1_Correspondence from Sponsor_Comparison Table.pdf
RE_ Questions about EP 21054.pdf

DMI Documentation

Banner/Codebook Name

NONE:BUS Cur Unassigned - UIUC

Program Code:

10KM0070NONE

Major Code

0070

Program Reviewer Comments

Kathy Martensen (kmartens) (Tue, 09 Feb 2021 15:43:57 GMT): Rollback: Per email of 2/92/1 RE: QR requirement updates.

Key: 558

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

Current curricula and proposed revisions are listed below. The changes from the existing requirements are highlighted in yellow.

Comparative Table of Proposed Changes

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.	0-20	Completion of the third semester or equivalent of a non-primary language is required. Completion of three years of a single language in high school satisfies this requirement.	0-15

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
ACCY 201 & ACCY 202	6	ACCY 201 & ACCY 202	6
BUS 101	3	BUS 101	3
BUS 201	3	BUS 201	3
BUS 301	3	BUS 301	3
BUS 401	3	BUS 401	3
BADM 210 & BADM 211	6	BADM 210 & BADM 211	6
BADM 275	3	BADM 275	3
BADM 300	3	BADM 300	3
BADM 310	3	BADM 310	3
BADM 320	3	BADM 320	3
BADM 449	3	BADM 449	3
CMN 101	3	CMN 101	3
CS 105	3	CS 105	3
ECON 102 & ECON 103	6	ECON 102 & ECON 103	6
FIN 221	3	FIN 221	3
MATH 234	4	Quantitative Reasoning course from list	3-5

From:	Lithgow, Jana
To:	Amos, Jenny; Martensen, Kathy
Cc:	Jackson, Kevin; Thoss, Corey
Subject:	Comparison Table
Date:	Thursday, February 25, 2021 8:56:27 AM
Attachments:	Core Revision Comparison Table .pdf image001.png

---

Jenny and Kathy,

Nolan Miller suggested that we provide the attached comparison table to illustrate the changes we are proposing to the core curriculum. Kathy, could you please attach this to the proposal?

Thanks so much,
Jana

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

Urbana, IL 61801
217.265.9838 | dforgacs@illinois.edu

ILLINOIS

From: Lithgow, Jana <jlithgow@illinois.edu>
Sent: Sunday, January 24, 2021 2:37 PM
To: Amos, Jenny <jamos@illinois.edu>; Jackson, Kevin <kjack@illinois.edu>
Cc: Forgacs, Deb <dforgacs@illinois.edu>
Subject: RE: Questions about EP 21.054

Hi Jenny,

Thanks for the follow up – I was unexpectedly out of the office late last week and will be out this entire week as well. I apologize for the delay in response. I've added comments below your points, and I thank you for your feedback on this proposal. Please let me know if you need anything else from me besides the edits/feedback mentioned below.

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?

I was told that we were not likely to need a letter from Math for this change, so this conversation has not yet happened. I will initiate this soon – I will be inaccessible tomorrow and Tuesday ([redacted]) but will work on this as I'm able this week.

- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

It is my understanding that, based on the last several rounds of core curriculum changes, our Admissions team works with campus and the community colleges to update requirements and grandfather in students who have completed prior requirements. MATH 234 will still meet our new core curriculum requirements (as proposed) and will not cause any student harm.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on

I will ask Deb Forgacs to assist me with these revisions, as she assisted me with the

proposal input in the first place. I've copied her so that she knows about this feedback.

- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.

The "third level" language is mirroring the Catalog here:
http://catalog.illinois.edu/general-information/degree-general-education-requirements/
and we could link to that page instead. The semesters do not need to be successive but the levels do, so the wording gets tricky very quickly. 200 level courses are also not specifically required by any college for general education requirements.

- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

I can also ask Deb to assist me with this one.

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

From: Amos, Jenny <jamos@illinois.edu>
Sent: Friday, January 22, 2021 7:33 AM
To: Jackson, Kevin <kjack@illinois.edu>; Lithgow, Jana <jlithgow@illinois.edu>
Subject: Re: Questions about EP 21.054

Hi, Jana

I just wanted to reach back out again for a response about your proposal. I know last time I emailed you, I had received an 'out of office' reply.

Please see below for my questions and comments about the proposal.

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

217.333.4212 | jamos@illinois.edu
publish.illinois.edu/jennyamoslab/

From: Amos, Jenny <jamos@illinois.edu>
Date: Thursday, January 14, 2021 at 2:25 PM
To: Jackson, Kevin <kjack@illinois.edu>, Lithgow, Jana <jlithgow@illinois.edu>
Subject: Questions about EP 21.054

Kevin and Jana

I am reaching out to you on behalf of Education Policy Committee. I am the sub-committee chair in charge of reviewing your proposal.

Overall, we are very supportive of the proposal and it appears well written. My sub-committee had a few questions that came up when reviewing your proposal. I have summarized them below

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?
- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on
- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.
- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

3242 Everitt Lab
1406 W. Green | MC 278
Urbana, IL 61801
217.333.4212 | jamos@illinois.edu
LinkedIn | @jennyamos_uiuc
publish.illinois.edu/jennyamoslab/
https://bioengineering.illinois.edu/
https://medicine.illinois.edu/

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Changed hours
Deleted footnote
Added/Revised text
Deleted text
Added Coursework
Deleted footnote and added/revised text

Current

Minimum hours required for graduation: 124 hours.

University Composition Requirements

Course List		
Code	**Title**	**Hours**
Composition I: Principles of Composition [1]		4-7
Advanced Composition		3

General Education Requirements

Course List		
Code	**Title**	**Hours**
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses) [4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses) [4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses) [5]		
Natural Sciences & Technology: Life Sciences (0-2 courses) [5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses) [7]		

Language Other Than English

Course List		
Code	**Title**	**Hours**
Completion of the third semester or equivalent of a language other		0-15
Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business [2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh [6]	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3

Graduation Requirements
Minimum hours required for graduation: 124 hours.

University Composition Requirements
Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-
The University and residency requirements can be found in the Student Code (§ 3-

General Education Requirements
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed

Course List		
Code	**Title**	**Hours**
Composition I		4-6
Advanced Composition		3

Humanities & the Arts (6 hours)	6

Natural Sciences & Technology (6 hours)	6

Social & Behavioral Sciences (6 hours)	6
fulfilled by ECON 102 and ECON 103	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: U.S. Minorities Cultures (1 course)	3
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be	6-10
fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH	

Language Requirement (Completion of the third semester or	0-15

Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3

CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Total Hours		54

CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	3
MATH 220	Calculus	5
MATH 221	Calculus I	4
MATH 231	Calculus II	3
MATH 234	Calculus for Business I	4
STAT 100	Statistics	3
Minimum Total Hours		57

[1] For a list of specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.

[2] BUS 101, BUS 201, BUS 301 and BUS 401 are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall. Inter-College transfer students take BUS 301 and BUS 401 in their sophomore year. Off-campus transfer students take BUS 101 and BUS 201 in their junior year.

[4] Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.

[5] Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.

[6] This course includes limited voluntary participation as a subject in experiments.

[7] CS 105 fulfills a Quantitative Reasoning I requirement.

Course List		
Code	**Title**	**Hours**
BADM 350	IT for Networked Organizations	3
BADM 352	Database Design and Management	3
BADM 353	Info Sys Analysis and Design	3

Information Systems, BS Major Core Requirements and Electives		
Course List		
Code	**Title**	**Hours**
BADM 350	IT for Networked Organizations	3
BADM 352	Database Design and Management	3
BADM 353	Info Sys Analysis and Design	3

Select three of the following IS Major electives		9
Course List		
Code	**Title**	**Hours**
BADM 351	Social Media Strategy	3
BADM 356	Data Science and Analytics	3
BADM 357	Digital Making Seminar	3
BADM 453	Business Intelligence	3
BADM 458	IT Governance (Prequisite: BADM 350)	3
BADM 395	Special Topics (Sec. BDI)[1]	3
BADM 395	Special Topics (Sec. ISM)[1]	3
BADM 395	Special Topics (Sec. ID)[1]	3
BADM 395	Special Topics (Sec. IOP)[1]	3
Select three of the following IS Program electives		9
BADM 323	Marketing Communications (Prequisite: BADM 320)	3
BADM 324	Purchasing and Supply Mgmnt (Prequisite: Credit or concurrent enrollment in BADM 320)	3
BADM 326	Pricing Strategy (Prequisite: BADM 320)	3
BADM 329	New Product Development (Prequisite: BADM 320)	3
BADM 374	Management Decision Models (Prequisite: BADM 320)	3
BADM 375	Operatoins Strategy	3
BADM 377	Project Management	3
BADM 379	Business Process Improvement	3

Information Systems Major Electives (choose three):		
Course List		
Code	**Title**	**Hours**
BADM 351	Social Media Strategy	3
BADM 356	Data Science and Analytics	3
BADM 357	Digital Making Seminar	3
BADM 453	Business Intelligence	3
BADM 458	IT Governance	3
BADM 358	Big Data Platforms	3
BADM 370	Information Security Management	3
BADM 372	Information Systems & Operations Management Practicum	3
Information Systems Program electives (choose three):		
BADM 323	Marketing Communications	3
BADM 324	Purchasing and Supply Mgmnt	3
BADM 326	Pricing Strategy	3
BADM 329	New Product Development	3
BADM 374	Management Decision Models	3
BADM 375	Operatoins Strategy	3
BADM 377	Project Management	3
BADM 379	Business Process Improvement	3

BADM 382	International Marketing (Prequisite: BADM 320)	3
BADM 395	Special Topics (Sec. BDI)[1]	3
BADM 395	Special Topics (Sec. ISM)[1]	3
BADM 395	Special Topics (Sec. ID)[1]	3
BADM 395	Special Topics (Sec. IOP)[1]	3
Total Hours		**27**

[1] Each section of BADM 395 can only be applied to one (1) of the two (2) elective categories.

BADM 382	International Marketing	3
BADM 358	Big Data Platforms	3
BADM 370	Information Security Management	3
BADM 372	Information Systems & Operations Management Practicum	3
Total Hours		**27**

First Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 101	3	ECON 103	3
ECON 102	3	CS 105	3
Composition I or CMN 101	4	FIN 221	3
Language Other than English (3rd level)	4	Composition I or CMN 101	3
Business Core Math	3	General Education course	4
	17		**16**

Second Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 201	3	BADM 211	3
BADM 210	3	BADM 275	3
ACCY 201	3	BADM 320	3
BADM 310	3	ACCY 202	3
General Education course	3	General Education course	4
	15		**16**

Third Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 301	3	BADM 352	3
BADM 350	3	BADM 353	3
BADM Information Systems Major Elective	3	BADM 300	3
BADM Information Systems Program Elective	3	BADM Information Systems Major Elective	3
General Education course	3	General Education course	3
	15		**15**

Fourth Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 401	3	BADM 449	3
BADM Information Systems Major Elective	3	BADM Information Systems Program Elective	3
BADM Information Systems Program Elective	3	General Education course	3
General Education course	3	Free elective	3
General Education course	3	Free elective	3
	15		**15**

Total Hours 124

Program Change Request

Date Submitted: 02/28/24 3:02 pm

Viewing: 10KM5600BS : Operations Management, BS

Last approved: 03/01/22 10:55 am

Last edit: 03/28/24 9:15 am

Changes proposed by: Brian Fulton

Catalog Pages Using this Program	Operations Management, BS

Proposal Type:

In Workflow

1. **U Program Review**
2. **1902 Committee Chair**
3. **1902 Head**
4. **KM Committee Chair**
5. **KM Dean**
6. **University Librarian**
7. **COTE Programs**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 03/01/24 4:25 pm
   Donna Butler (dbutler):
   Approved for U Program Review
2. 03/01/24 7:26 pm
   Mark Wolters (mwolter):
   Approved for 1902 Committee Chair
3. 03/02/24 10:56 am
   Carlos Torelli (ctorelli):
   Approved for 1902 Head
4. 03/22/24 3:09 pm
   Mitch Fisher (mfisher6):
   Approved for KM Committee Chair

5. 03/22/24 4:00 pm
   Brooke Elliott (wbe): Approved for KM Dean
6. 03/25/24 11:55 am
   Claire Stewart (clairest): Approved for University Librarian
7. 03/25/24 12:56 pm
   Suzanne Lee (suzannel): Approved for COTE Programs
8. 03/28/24 7:43 am
   Brooke Newell (bsnewell): Approved for Provost

History

1. Jan 18, 2019 by Deb Forgacs (dforgacs)
2. Jan 25, 2019 by Deb Forgacs (dforgacs)
3. Aug 13, 2019 by Kathy Martensen (kmartens)
4. Jul 22, 2020 by Deb Forgacs (dforgacs)
5. Mar 1, 2022 by Brian Fulton (bfulton)

Major (ex. Special Education)

This proposal is for a:

Revision

Administration Details

Official Program Name	Operations Management, BS
Diploma Title	
Sponsor College	Gies College of Business
Sponsor Department	Business Administration
Sponsor Name	Carlos Torelli ~~Swathi Baddam~~
Sponsor Email	ctorelli@illinois.edu ~~sbaddam@illinois.edu~~
College Contact	Nehemiah Scott ~~Kevin Jackson~~
College Contact Email	nehemiah@illinois.edu ~~kjack@illinois.edu~~
College Budget Officer	Gina Oleynichak ~~Shelley Campbell~~
College Budget Officer Email	goleynic@illinois.edu ~~scampbe2@illinois.edu~~

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Brian Fulton, bfulton@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Operations Management in the Gies College of Business

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This proposal (key 461) is related to the Business Core (Key 558).

Program Justification

Provide a brief description of what changes are being made to the program.	1. Added the Business Core CIM P record requirements, which included the University Composition Requirements, General Education Requirements, and Business Core Requirements, into the major record. 2. Fixed error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program). 3. Removed the footnotes. 4. Revised the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education. 5. Removed comments regarding prerequisites next to several major courses.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1. For increased transparency, clarity, and overall aesthetic in the Academic Catalog, we added the Business Core CIM P record requirements into the major.
2. In Spring 2021, as part of the CIM P Business Core revision, we added additional course options to the Business Core Math instead of just requiring MATH 234. The letter of support from MATH was attached in the EP documentation section in the historical CIM P record for the Business Core CIM P [EP.21.056], along with an Appendix that included the courses to be added to the Program of Study. However, in error, we didn't add the courses to the Program of Study itself and thus it appeared as if we were removing the Business Core Math requirement. We are now correcting that error to add in the Business Core Math requirement. We have attached the letter of support from MATH from that 2021 revision, as well as a letter of support from STAT that we didn't originally have at the time of the 2021 revision.
3. We removed the footnotes for accessibility, per campus request. By removing the footnotes, we have provided additional clarity to the program of study table itself. Since the Business Core Math requirement includes courses that have Quantitative Reasoning General Education certification, we wanted to ensure that was obvious to the students.
4. We revised the general education requirements to be aligned with the campus requirements. As campus the campus general education requirements evolved and were changed (ex. 2017 revision), Gies College of Business did not change all of our requirements to be aligned with the new structure and expectations. For example, Gies College of Business currently requires students to take a behavioral science general education course, despite two courses in the Business Core requirements being coded as social sciences general education (ECON 102 and ECON 103). Since campus requires only 2 courses (6 hours) in the Social & Behavioral Science category, with no restrictions on which sub-categories (Social Science or Behavioral Science) to be used to satisfy the 2 courses, we are removing the need for Gies students to complete a Behavioral Science requirement and allowing the Business Core courses to satisfy the Social & Behavioral Science Gen Ed Category. The other category that is not aligned with the campus structure and expectations for general education is in the Humanities & the Arts Category. The campus structure for this category is students must complete 2 courses (6 hours) of Humanities & the Arts general education courses with no restrictions on which sub-categories (Literature and the Arts and Historical Philosophical Perspectives) or level of class (100 – 400 level) need to be selected to satisfy the category. Currently, Gies requires students to complete 3 courses in the Humanities & the Arts Gen Ed category, with 1 course in both sub-categories (Literature & the Arts and Historical Philosophical Perspectives) and 1 course at the 200-level of above. We are removing the 200-level requirement and allowing students to complete the Humanities & the Arts Gen Ed category with 2 courses from either sub-category, which will align with the campus expectation.
5. The comments regarding prerequisites were removed because it isn't in line with campus standards, as students can click on the courses in the Academic Catalog to view any course specific information such as prerequisites.
6. Breakout of how a student gets 40 hours of 300-, 400- level coursework and/or 200 level with 2 or more preq
a. All Gies UG students have 24 required upper division hours in the business core:
i. ACCY 202 – prereq of ACCY 201 which has a prereq of ECON 102/103 – 3 hours
ii. BUS 301 – 3 hours

iii. BUS 401 – 3 hours
iv. BADM 211 - prereq of CS 105 and BADM 210 - 3 hours
v. BADM 300 – 3 hours
vi. BADM 310 – 3 hours
vii. BADM 320 – 3 hours
viii. BADM 449 – 3 hours
b. The Operations Management students have an additional 27 hours of required upper division courses.
i. BADM 335 - 3 hours
ii. BADM 350 - 3 hours
iii. BADM 374 - 3 hours
iv. BADM 375 - 3 hours
v. BADM 377 - 3 hours
vi. BADM 379 - 3 hours
vii. Three Major Electives at the 300- and 400-level - 9 hours

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

MATH 115 - Preparation for Calculus
MATH 220 - Calculus
MATH 221 - Calculus I
MATH 231 - Calculus II
MATH 234 - Calculus for Business I
STAT 100 - Statistics

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or

Core Revision 2021 Appendix 1.docx
Core Revision Math Approval 2_24_21.docx
Re: BUS Core Math revision - STAT Department.pdf
Education Support Letter.pdf
Media_Gies_GenEd_LetterOfSupport.pdf
Letter of Support_AHS.pdf
LAS Supports Gies Gen Ed_2-26-2024.pdf
Gies Letter of Support from ACES.pdf

other impacted units as appropriate.	FAA college support letter_Gies Gen Ed.pdf

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Disciplinary Competence: Students demonstrate an understanding of fundamental operations concepts, key principles of its management, and relevant analysis approaches.
Critical Thinking: Students demonstrate the ability to understand a real-world unstructured problem, and gather necessary information and data to formulate into a structured problem.
Problem Solving: Students demonstrate ability to develop quantitative and qualitative analysis framework and solution methods, and appropriately implement them to obtain meaningful solutions.
Decision making: Students demonstrate ability to identify strengths and weaknesses of alternative solutions and obtain relevant managerial insights.
Communication: Students express themselves logically, persuasively and succinctly & using correct grammar and composition when communicating in oral or written form.
~~The program assessment is done every year and checked for the progress made on the learning objectives mainly related to skill development, knowledge acquisition, and professional attributes.Some of the ways the assessment is done is through measuring program graduation rates, employer data, salary data, etc.~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs EP_21_056.pdf
OM Sample Sequence.docx
OM Side by Side 02-28-2024xlsx.xlsx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Operations Management (OM) Major prepares students for careers in manufacturing and service management, operations strategy consulting, purchasing and supply management, project management, and quality management. OM professionals work with most other units in any organization, more so with engineering, human resource management, information systems, and marketing. The OM curriculum focuses on analytical decision-making, logistics, new product development, operations strategy, process improvement, project management, quality control, and supply chain management. Students are trained in ways of developing, making, and delivering goods and services efficiently and effectively – generating value by satisfying ever-changing customer needs while improving profitability.

Statement for Programs of Study Catalog

Graduation Requirements
Minimum hours required for graduation: 124 hours.

University Requirements
Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.
The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by ECON 102 and ECON 103		
Cultural Studies: Non-Western Cultures (1 course)		3

Code	Title	Hours
Cultural Studies: U.S. Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH 231, MATH 234, or STAT 100		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Business Core Requirements

Course List

Code	Title	Hours
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 231	Calculus II	
MATH 234	Calculus for Business I	
STAT 100	Statistics	
Minimum Total Hours		57

Course List

Code	Title	Hours
~~OM core requirements~~		~~18~~
Operations Management, BS Major Core Requirements and Electives		
BADM 335	Supply Chain Management Basics	3
BADM 350	IT for Networked Organizations	3
BADM 374	Management Decision Models	3
BADM 375	Operations Strategy	3
BADM 377	Project Management	3
BADM 379	Business Process Improvement	3
~~Choose three elective courses~~		~~9~~

Code	Title	Hours
Major Electives (choose three):		9-10
BADM 311	Leading Individuals and Teams	3
BADM 312	Designing and Managing Orgs	3
BADM 329	New Product Development	3
BADM 336	Modeling the Supply Chain	3
BADM 352	Database Design and Management	3
BADM 395	Special Topics (Sec. IOP)	3
BADM 353	Info Sys Analysis and Design	3
BADM 445	Small Business Consulting	4
BADM 453	Business Intelligence	3
Total Hours		27

Corresponding Degree: BS Bachelor of Science

Program Features

Academic Level: Undergraduate

Does this major have transcripted concentrations?: No

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

124

CIP Code: 520205 - Operations Management and Supervision.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These changes will not impact enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base

Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Gies College of Business differential rate

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

These changes will not impact our faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	BS:Operations Management -UIUC
Program Code:	10KM5600BS

Minor Code	Conc Code	Degree Code	BS	Major Code
5600				

Senate Approval Date	
Senate	

Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (11/10/23 4:01 pm):** Rollback: Per request from Brian **Brooke Newell (bsnewell) (11/14/23 11:45 am):** Rollback: Email sent to Brian **Brooke Newell (bsnewell) (11/14/23 3:49 pm):** Rollback: Sample Sequence per discussion **Mitch Fisher (mfisher6) (11/17/23 9:49 am):** Rollback: at request of committee chair **Mitch Fisher (mfisher6) (02/13/24 4:31 pm):** Rollback: at the request of the proposer

Key: 461

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

From: Li, Bo
To: Ohms, Cory; Douglas, Jeffrey A
Cc: Unger, David
Subject: Re: BUS Core Math revision
Date: Friday, September 29, 2023 5:16:53 PM
Attachments: image001.png
image002.png
image003.png
image004.png
image005.png
image006.png
image007.png

Dear Cory,

Thank you for your message. I am writing to confirm that the Department of Statistics is aware of this proposed change to the College of Business undergraduate curriculum.

Please let me know if you need anything else from us.

Best,
Bo

From: "Ohms, Cory" <cohms@illinois.edu>
Date: Friday, September 29, 2023 at 9:22 AM
To: "Li, Bo" <libo@illinois.edu>, "Douglas, Jeffrey A" <jeffdoug@illinois.edu>
Cc: "Unger, David" <dunger@illinois.edu>
Subject: BUS Core Math revision

Good Morning Professor Li and Professor Douglas,

I hope this message finds you well and that the Fall semester is running smoothly for you and the STAT department!

I'm writing to you in hopes that you may be able to help me with a project that I am working on with Brooke Newell, Director of Educational Programs in the Provost Office. As you may be aware, Gies College of Business revised our Business Core Curriculum effective FA21. This revision including expanding the offerings of courses to satisfy the Business Core Math requirement from Calculus or Business Calculus to include Pre-Calculus and STAT 100. Unfortunately, at the time this revision was approved, there was a mistake in not editing the necessary pages in the CIM/P system, so we are now trying to do that now.

In looking through all of the documents that were included with this past revision, we could not find any letter of support from the STAT Department Head for this revision. We were able to find one from the MATH Department that I've attached to this email. I've also included the Core Revision Appendix that indicates that the MATH and STAT department were consulted about this revision.

Would it be possible to receive a letter of support from the STAT Department that we can use as we try to rectify this oversight that occurred at the time of approval back in FA21? This could simply be a reply to this email or could be a letter on your STAT Department letterhead.

If you have any questions, please do not hesitate to contact me.

Take care,

Cory

CORY J OHMS
Assistant Dean of Academic Programs

University of Illinois Urbana-Champaign
Office of Undergraduate Affairs
Gies College of Business
1055 Bus Inst. Facility-BIF
515 E. Gregory Dr | M/C 520
Champaign, IL 61820
217.333.5155 | cohms@illinois.edu
giesbusiness.illinois.edu/

Click here to Schedule an Appointment

Gies College of Business

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Education
Undergraduate Student Academic Affairs Office
110 Education Building, MC-708
1310 S. Sixth St.
Champaign, IL 61820

Date: February 23, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Sarah McCarthey, Undergraduate Programs, College of Education

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in the College of Education.

Sincerely,

Sarah J. McCarthey
Sheila M. Miller Professor of Education
Interim Associate Dean of Undergraduate Programs
College of Education
University of Illinois at Urbana-Champaign
1310 S Sixth Street
Champaign, IL 61820
(217) 244 1149
mccarthe@illinois.edu

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Media
Student Services Center
18 Gregory Hall, MC-477
810 S. Wright St.
Urbana, IL 61801

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Katie Clark, College of Media

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Katie Clark
Associate Dean for Student Services
College of Media

ILLINOIS

COLLEGE OF APPLIED HEALTH SCIENCES

Office of the Dean
110 Huff Hall, MC-586
1206 S. Fourth St.
Champaign, IL 61820

Date: February 21, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Carla Santos, College of Applied Health Sciences

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through the Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Carla Santos, Ph.D.
Professor and Interim Associate Dean for Undergraduate and Graduate Academic Affairs

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Liberal Arts & Sciences
2090 Lincoln Hall, MC-448
702 S. Wright St.
Urbana, IL 61801

February 26, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Dean Venetria K. Patton, LAS

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Nehemiah and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Your proposal will make it so that Gies Undergraduate Students are no longer required to take a course from the Behavioral Sciences subcategory. To continue to satisfy the campus Social & Behavioral Sciences requirement (6 hours), students will be taking ECON 102 and ECON 103 as part of the Business Core Requirements. These two social science courses are essential to your business core structure and their inclusion in your programs of study attests to this. Your proposal also brings in alignment your Humanities & the Arts general education requirement with that of campus, requiring 6 hours in this category instead of three course (9 hours) representing both Literature & the Arts and Historical & Philosophical Perspectives subcategories, of which one course in either subcategory must be at the 200-level or above. Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students to complete the required general education categories through the courses offered in our college.

Sincerely,

Venetria K. Patton
Harry E. Preble Dean

College of ACES
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Agricultural, Consumer & Environmental Sciences
Mumford Hall, 1301 W. Gregory Drive | Urbana, IL 61801
217-333-0460

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Germán Bollero, Dean, College of Agricultural, Consumer and Environmental Sciences (ACES)

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Germán A. Bollero
Professor and Dean
Robert A. Easter Chair
College of Agricultural, Consumer and Environmental Sciences (ACES)

ILLINOIS

COLLEGE OF FINE & APPLIED ARTS
Office of Undergraduate Academic Affairs
110 Architecture Building, MC-622
608 E. Lorado Taft Dr.
Champaign, IL 61820

February 16, 2024
FAA Letter of Support- Gies General Education Proposal

I write on behalf of the College of Fine and Applied Arts to offer our support for the proposed changes to the Gies General Education requirements, effective Fall 2024.

The revisions to eliminate the two additional general education courses beyond the campus requirement clearly serves the intended purposes of alignment and access. Removing one Humanities & the Arts course and one Behavioral Science course from the business major requirements will have a minimal impact on the College of Fine and Applied Arts. We also would support the opportunity for business majors to have additional flexibility to seek out campus minors of interests.

Therefore, we have no concerns with the proposal and offer our support for the elimination of additional general education requirements for business majors.

Sincerely,

Nicole Turner, Ph.D.

Nicole Turner, Ph.D.
Senior Assistant Dean of Academic Programs & International Education
College of Fine and Applied Arts
University of Illinois at Urbana-Champaign
nicturn@illinois.edu
(217) 300-2602

APPROVED BY SENATE
03/08/2021

EP.21.056_FINAL
Approved by EP 03/01/2021

10KM0070NONE: BUSINESS CORE

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. KM Committee Chair (josephm@illinois.edu)
3. KM Dean (peecher@illinois.edu; mlschltz@illinois.edu)
4. University Librarian (jpwilkin@illinois.edu)
5. Provost (kmartens@illinois.edu)
6. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
7. Senate (jtempel@illinois.edu)
8. U Senate Conf (none)
9. Board of Trustees (none)
10. IBHE (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 24 Feb 2021 15:51:03 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 24 Feb 2021 16:57:41 GMT
   Joseph Mahoney (josephm): Approved for KM Committee Chair
3. Wed, 24 Feb 2021 20:37:35 GMT
   Mark Peecher (peecher): Approved for KM Dean
4. Wed, 24 Feb 2021 23:47:00 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
5. Thu, 25 Feb 2021 00:31:48 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Jan 25, 2019 by Deb Forgacs (dforgacs)
2. Oct 5, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Wed, 24 Feb 2021 15:50:12 GMT

Viewing:10KM0070NONE : Business Core

Changes proposed by: Jana Lithgow

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Business Core curriculum revision

EP Control Number

EP.21.056

Official Program Name

Business Core

Effective Catalog Term

Fall 2021

Sponsor College

Gies College of Business

Sponsor Department

Gies BUS Admin

Sponsor Name

Kevin Jackson

Sponsor Email

kjack@illinois.edu

College Contact

Jana Lithgow

College Contact Email

jlithgow@illinois.edu

Program Description and Justification

Justification for proposal change:

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. The Language Other than English requirement was originally established to create basic language proficiency for Gies graduates as a competitive edge in an increasingly global marketplace. However, advances in technology have resulted in less need for increased language proficiency. Additionally, students who attend high schools with fewer resources are most adversely impacted by this requirement, as they are not able to complete their language requirements in high school. They are also less likely to enter the university with AP or dual enrollment credits. In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language (see http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

The other revision in this proposal is removal of the specific MATH 234 course and instead requiring two quantitative reasoning courses. One quantitative reasoning requirement can be met through CS 105, a business core requirement. The second quantitative reasoning requirement will be met through a list of courses maintained by the Office of Undergraduate Affairs in consultation with the affected departments (see attached). Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact

on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course. By maintaining a list of approved courses with the Office of Undergraduate Affairs, we can meet this objective and give the affected departments more certainty about possible Gies student course enrollments. The Math Department has approved this plan (see attached email from Dr. Jeremy Tyson of February 24, 2021 in EP Documentation section).

The Office of Undergraduate Affairs has worked in partnership with the three Gies academic departments: Accountancy, Business Administration, and Finance, as well as by Dean Jeffrey Brown, to move forward with this proposal. The heads of all three departments and Dean Brown have approved these proposed changes.

Corresponding Degree

BS Bachelor of Science

Is this program interdisciplinary?

No

Academic Level

Undergraduate

Will you admit to the concentration directly?

No

Is a concentration required for graduation?

No

CIP Code

52.9999 - 52.9999

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Note: The Gies Admissions team works with the Office of Undergraduate Admissions and community colleges to update requirements and grandfather in students who have completed prior requirements. See email from J. Lithgow of 1/24/21 attached in EP Documentation section for further information.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

N/A

Estimated Annual Number of Degrees Awarded

Year One Estimate

migration of Business Core Curriculum

5th Year Estimate (or when fully implemented)

migration of Business Core Curriculum

What is the matriculation term for this program?

Fall

What is the typical time to completion of this program?

N/A

What are the minimum Total Credit Hours required for this program?

N/A

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

N/A

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Core Revision Comparison Table_.pdf

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Minimum hours required for graduation:120 hours.

University Composition Requirements

Code	Title	Hours
Composition I: Principles of Composition[1]		4-7
Advanced Composition		3

General Education Requirements

Code	Title	Hours
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses)[4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses)[4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses)[5]		
Natural Sciences & Technology: Life Sciences (0-2 courses)[5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses)[7]		

Language Other Than English

Code	Title	Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.		0-12
Completion of the third semester or equivalent of a language other than English is required. Completion of three years of a single language in high school satisfies this requirement.		0-15

Business Core Requirements

Code	Title	Hours
ACCY 201 & ACCY 202	Accounting and Accountancy I and Accounting and Accountancy II	6
BUS 101	Professional Responsibility and Business[2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210 & BADM 211	Business Analytics I and Business Analytics II	6
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh[6]	3
BADM 320	Principles of Marketing	3

BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102 & ECON 103	Microeconomic Principles and Macroeconomic Principles	6
FIN 221	Corporate Finance	3
MATH 234	Calculus for Business I[3]	4
Total Hours		54

[1] *For a list of the specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.*

[2] BUS 101, BUS 201, BUS 301 *and* BUS 401 *are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall.*
Inter-College transfer students take BUS 301 *and* BUS 401 *in their sophomore year. Off-campus transfer students take* BUS 101 *and* BUS 201 *in their junior year.*

[3] MATH 220 *or* MATH 221 *may be substituted for* MATH 234. *(See college mathematics requirement above.*

[4] *Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.*

[5] *Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.*

[6] *This course includes limited voluntary participation as a subject in experiments.*

[7] CS 105 *fulfills a Quantitative Reasoning I requirement.*

EP Documentation

Attach Rollback/Approval Notices

Core Revision 2021 Appendix 1.docx
Core Revision Math Approval 2_24_21.docx
EP21056_Rev1_Correspondence from Sponsor_Comparison Table.pdf
RE_ Questions about EP 21054.pdf

DMI Documentation

Banner/Codebook Name

NONE:BUS Cur Unassigned - UIUC

Program Code:

10KM0070NONE

Major Code

0070

Program Reviewer Comments

Kathy Martensen (kmartens) (Tue, 09 Feb 2021 15:43:57 GMT): Rollback: Per email of 2/92/1 RE: QR requirement updates.

Key: 558

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

Current curricula and proposed revisions are listed below. The changes from the existing requirements are highlighted in yellow.

Comparative Table of Proposed Changes

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.	0-20	Completion of the third semester or equivalent of a non-primary language is required. Completion of three years of a single language in high school satisfies this requirement.	0-15

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
ACCY 201 & ACCY 202	6	ACCY 201 & ACCY 202	6
BUS 101	3	BUS 101	3
BUS 201	3	BUS 201	3
BUS 301	3	BUS 301	3
BUS 401	3	BUS 401	3
BADM 210 & BADM 211	6	BADM 210 & BADM 211	6
BADM 275	3	BADM 275	3
BADM 300	3	BADM 300	3
BADM 310	3	BADM 310	3
BADM 320	3	BADM 320	3
BADM 449	3	BADM 449	3
CMN 101	3	CMN 101	3
CS 105	3	CS 105	3
ECON 102 & ECON 103	6	ECON 102 & ECON 103	6
FIN 221	3	FIN 221	3
MATH 234	4	Quantitative Reasoning course from list	3-5

From:	Lithgow, Jana
To:	Amos, Jenny; Martensen, Kathy
Cc:	Jackson, Kevin; Thoss, Corey
Subject:	Comparison Table
Date:	Thursday, February 25, 2021 8:56:27 AM
Attachments:	Core Revision Comparison Table .pdf image001.png

---

Jenny and Kathy,

Nolan Miller suggested that we provide the attached comparison table to illustrate the changes we are proposing to the core curriculum. Kathy, could you please attach this to the proposal?

Thanks so much,
Jana

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

Urbana, IL 61801
217.265.9838 | dforgacs@illinois.edu

ILLINOIS

From: Lithgow, Jana <jlithgow@illinois.edu>
Sent: Sunday, January 24, 2021 2:37 PM
To: Amos, Jenny <jamos@illinois.edu>; Jackson, Kevin <kjack@illinois.edu>
Cc: Forgacs, Deb <dforgacs@illinois.edu>
Subject: RE: Questions about EP 21.054

Hi Jenny,

Thanks for the follow up – I was unexpectedly out of the office late last week and will be out this entire week as well. I apologize for the delay in response. I've added comments below your points, and I thank you for your feedback on this proposal. Please let me know if you need anything else from me besides the edits/feedback mentioned below.

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?

I was told that we were not likely to need a letter from Math for this change, so this conversation has not yet happened. I will initiate this soon – I will be inaccessible tomorrow and Tuesday ([redacted]) but will work on this as I'm able this week.

- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

It is my understanding that, based on the last several rounds of core curriculum changes, our Admissions team works with campus and the community colleges to update requirements and grandfather in students who have completed prior requirements. MATH 234 will still meet our new core curriculum requirements (as proposed) and will not cause any student harm.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on

I will ask Deb Forgacs to assist me with these revisions, as she assisted me with the

proposal input in the first place. I've copied her so that she knows about this feedback.

- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.

The "third level" language is mirroring the Catalog here:
http://catalog.illinois.edu/general-information/degree-general-education-requirements/
and we could link to that page instead. The semesters do not need to be successive but the levels do, so the wording gets tricky very quickly. 200 level courses are also not specifically required by any college for general education requirements.

- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

I can also ask Deb to assist me with this one.

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

From: Amos, Jenny <jamos@illinois.edu>
Sent: Friday, January 22, 2021 7:33 AM
To: Jackson, Kevin <kjack@illinois.edu>; Lithgow, Jana <jlithgow@illinois.edu>
Subject: Re: Questions about EP 21.054

Hi, Jana

I just wanted to reach back out again for a response about your proposal. I know last time I emailed you, I had received an 'out of office' reply.

Please see below for my questions and comments about the proposal.

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

217.333.4212 | jamos@illinois.edu
publish.illinois.edu/jennyamoslab/

From: Amos, Jenny <jamos@illinois.edu>
Date: Thursday, January 14, 2021 at 2:25 PM
To: Jackson, Kevin <kjack@illinois.edu>, Lithgow, Jana <jlithgow@illinois.edu>
Subject: Questions about EP 21.054

Kevin and Jana

I am reaching out to you on behalf of Education Policy Committee. I am the sub-committee chair in charge of reviewing your proposal.

Overall, we are very supportive of the proposal and it appears well written. My sub-committee had a few questions that came up when reviewing your proposal. I have summarized them below

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?
- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on
- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.
- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

3242 Everitt Lab
1406 W. Green | MC 278
Urbana, IL 61801
217.333.4212 | jamos@illinois.edu
LinkedIn | @jennyamos_uiuc
publish.illinois.edu/jennyamoslab/
https://bioengineering.illinois.edu/
https://medicine.illinois.edu/

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

First Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 101	3	ECON 103	3
ECON 102	3	CS 105	3
Composition I or CMN 101	4	FIN 221	3
Language Other than English (3rd level)	4	Composition I or CMN 101	3
Business Core Math	3	General Education course	4
	17		**16**

Second Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 201	3	BADM 211	3
BADM 210	3	BADM 275	3
ACCY 201	3	BADM 320	3
BADM 310	3	ACCY 202	3
General Education course	3	General Education course	4
	15		**16**

Third Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 301	3	BADM 374	3
BADM 335	3	BADM 375	3
BADM 350	3	BADM 300	3
BADM Major Elective	3	BADM Major Elective	3
General Education course	3	General Education course	3
	15		**15**

Fourth Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 401	3	BADM 449	3
BADM 377	3	BADM 379	3
BADM Major Elective	3	General Education course	3
General Education course	3	Free elective	3
General Education course	3	Free elective	3
	15		**15**

Total Hours 124

Changed hours
Deleted footnote
Added/Revised text
Deleted text
Added Coursework
Deleted footnote and added/revised text

Current

Minimum hours required for graduation: 124 hours.

University Composition Requirements

Course List		
Code	**Title**	**Hours**
Composition I: Principles of Composition [1]		4-7
Advanced Composition		3

General Education Requirements

Course List		
Code	**Title**	**Hours**
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses) [4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses) [4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses) [5]		
Natural Sciences & Technology: Life Sciences (0-2 courses) [5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses) [7]		

Language Other Than English		
Course List		
Code	**Title**	**Hours**
Completion of the third semester or equivalent of a language other		0-15
Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business [2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh [6]	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3

Graduation Requirements
Minimum hours required for graduation: 124 hours.

University Composition Requirements
Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-
The University and residency requirements can be found in the Student Code (§ 3-

General Education Requirements
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed

Course List		
Code	**Title**	**Hours**
Composition I		4-6
Advanced Composition		3

Humanities & the Arts (6 hours)	6

Natural Sciences & Technology (6 hours)	6

Social & Behavioral Sciences (6 hours)	6
fulfilled by ECON 102 and ECON 103	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: U.S. Minorities Cultures (1 course)	3
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be	6-10
fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH	

Language Requirement (Completion of the third semester or	0-15

Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3

CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Total Hours		54

CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	3
MATH 220	Calculus	5
MATH 221	Calculus I	4
MATH 231	Calculus II	3
MATH 234	Calculus for Business I	4
STAT 100	Statistics	3
Minimum Total Hours		57

[1] For a list of specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.

[2] BUS 101, BUS 201, BUS 301 and BUS 401 are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall. Inter-College transfer students take BUS 301 and BUS 401 in their sophomore year. Off-campus transfer students take BUS 101 and BUS 201 in their junior year.

[4] Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.

[5] Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.

[6] This course includes limited voluntary participation as a subject in experiments.

[7] CS 105 fulfills a Quantitative Reasoning I requirement.

OM core requirements		
Course List		
Code	**Title**	**Hours**
BADM 335	Supply Chain Management Basics	3
BADM 350	IT for Networked Organizations	3
BADM 374 (Prerequisite: ECON 203)	Management Decision Models	3
BADM 375	Operations Strategy	3
BADM 377	Project Management	3
BADM 379	Business Process Improvement	3

Operations Management, BS Major Core Requirements and		
Course List		
Code	**Title**	**Hours**
BADM 335	Supply Chain Management Basics	3
BADM 350	IT for Networked Organizations	3
BADM 374	Management Decision Models	3
BADM 375	Operations Strategy	3
BADM 377	Project Management	3
BADM 379	Business Process Improvement	3

Choose three electives		
Course List		
Code	**Title**	**Hours**
BADM 311	Leading Individuals and Teams	3
BADM 312	Designing and Managing Orgs	3
BADM 329	New Product Development (Prerequisite: BADM 320)	3
BADM 336	Modeling the Supply Chain	3
BADM 352	Database Design and Management	3
BADM 395	Special Topics (Sec. IOP)	3
BADM 353	Info Sys Analysis and Design (Prerequisite: BADM 350)	3
BADM 445	Small Business Consulting	4
BADM 453	Business Intelligence	3
Total Hours		**27**

Major Electives (choose three):		
Course List		
Code	**Title**	**Hours**
BADM 311	Leading Individuals and Teams	3
BADM 312	Designing and Managing Orgs	3
BADM 329	New Product Development	3
BADM 336	Modeling the Supply Chain	3
BADM 352	Database Design and Management	3
BADM 395	Special Topics (Sec. IOP)	3
BADM 353	Info Sys Analysis and Design	3
BADM 445	Small Business Consulting	4
BADM 453	Business Intelligence	3
Total Hours		**27**

Program Change Request

Date Submitted: 03/01/24 11:49 am

Viewing: 10KM6127BS : Strategy, Innovation, and Entrepreneurship, BS

Last approved: 06/30/22 6:24 am

Last edit: 03/28/24 9:15 am

Changes proposed by: Brian Fulton

Catalog Pages Using this Program	Strategy, Innovation, and Entrepreneurship, BS

Proposal Type:

In Workflow

1. **U Program Review**
2. **1902 Committee Chair**
3. **1902 Head**
4. **KM Committee Chair**
5. **KM Dean**
6. **University Librarian**
7. **COTE Programs**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 03/04/24 5:23 pm
   Donna Butler (dbutler):
   Approved for U Program Review
2. 03/05/24 10:44 am
   Mark Wolters (mwolter):
   Approved for 1902 Committee Chair
3. 03/05/24 12:17 pm
   Carlos Torelli (ctorelli):
   Approved for 1902 Head
4. 03/22/24 3:10 pm
   Mitch Fisher (mfisher6):
   Approved for KM

Committee Chair
5. 03/22/24 4:00 pm
Brooke Elliott (wbe): Approved for KM Dean
6. 03/25/24 11:55 am
Claire Stewart (clairest): Approved for University Librarian
7. 03/25/24 12:56 pm
Suzanne Lee (suzannel): Approved for COTE Programs
8. 03/28/24 7:43 am
Brooke Newell (bsnewell): Approved for Provost

History

1. May 24, 2019 by Deb Forgacs (dforgacs)
2. Apr 16, 2021 by Brian Fulton (bfulton)
3. Jun 30, 2022 by Brian Fulton (bfulton)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Strategy, Innovation, and Entrepreneurship, BS
Diploma Title	
Sponsor College	Gies College of Business

Sponsor Department	Business Administration
Sponsor Name	Carlos Torelli ~~June Young Kim~~
Sponsor Email	ctorelli@illinois.edu ~~juneykim@illinois.edu~~
College Contact	Nehemiah Scott ~~Kevin Jackson~~
College Contact Email	nehemiah@illinois.edu ~~kjack@illinois.edu~~
College Budget Officer	Gina Oleynichak ~~Shelley Campbell~~
College Budget Officer Email	goleynic@illinois.edu ~~scampbe2@illinois.edu~~

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Brian Fulton

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Strategy, Innovation, and Entrepreneurship in the Gies College of Business

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This proposal (key 517) is related to the Business Core (Key 558).

Program Justification

Provide a brief description of what changes are being made to the program.	1. Added the Business Core CIM P record requirements, which included the University Composition Requirements, General Education Requirements, and Business Core Requirements, into the major record. 2. Fixed error in Business Core from a 2021 revision, which was to add a requirement, Business Core Math. The MATH and STAT courses that comprise the Business Core Math are approved as Quantitative Reasoning courses within the General Education

program. While it appears that the total hours for the Business Core are increasing, since the course list being added can be counted towards the Quantitative Reasoning Gen Ed requirement, the net sum change of total hours for the program is zero (total hours remain unchanged for the degree program).
3. Removed the footnotes.
4. Revised the General Education structure in Gies College of Business Undergraduate programs to align with the campus structure for General Education Requirements. As such, we removed the specific behavioral science course requirement to fulfill the Social & Behavioral Science requirements. This now allows students to complete the Social & Behavioral Science requirements with the required ECON 102 and ECON 103 coursework. We also removed the additional 200 level course requirement and the requirement for a course to be taken in each sub-category in the Humanities & the Arts. This now allows for students to complete the Humanities & the Arts requirement with just 2 courses that satisfy this general education category at any level and in either Humanities & the Arts sub-category. We have included letters of support from the College of ACES, College of AHS, College of Education, College of Media, College of FAA, and College of LAS. In reviewing Gies students course selection for the additional Behavioral Science Gen Ed and Humanities Gen Ed in our current structure, these colleges would be most impacted by the removal of these requirements that are above and beyond what campus requires for general education.
5. Revising SOCW and DTX courses to new course numbers, as the departments renumbered the courses from SOCW 375 to SOCW 445 and DTX 251 to DTX 451(no letters of support necessary due to renumbering)
6. Removed BADM 395 from the Skill-Building Elective Choices list.
7. Revised minimum program hours in Program Features to be 124. This is not a change of the the total credit hours, but a clean-up of the CIM-P system.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1. For increased transparency, clarity, and overall aesthetic in the Academic Catalog, we added the Business Core CIM P record requirements into the major.
2. In Spring 2021, as part of the CIM P Business Core revision, we added additional course options to the Business Core Math instead of just requiring MATH 234. The letter of support from MATH was attached in the EP documentation section in the historical CIM P record for the Business Core CIM P [EP.21.056], along with an Appendix that included the courses to be added to the Program of Study. However, in error, we didn't add the courses to the Program of Study itself and thus it appeared as if we were removing the Business Core Math requirement. We are now correcting that error to add in the Business Core Math requirement. We have attached the letter of support from MATH from that 2021 revision, as well as a letter of support from STAT that we didn't originally have at the time of the 2021 revision.
3. We removed the footnotes for accessibility, per campus request. By removing the footnotes, we have provided additional clarity to the program of study table itself. Since the Business Core Math requirement includes courses that have Quantitative Reasoning General Education certification, we wanted to ensure that was obvious to the students.
4. We revised the general education requirements to be aligned with the campus requirements. As campus the campus general education requirements evolved and were changed (ex. 2017 revision), Gies College of Business did not change all of our requirements to be aligned with the new structure and expectations. For example, Gies College of Business currently requires students to take a behavioral science general education course, despite two courses in the Business Core requirements being coded as social sciences general education (ECON 102 and ECON 103). Since campus requires only 2 courses (6 hours) in the Social & Behavioral Science category, with no restrictions on which sub-categories (Social Science or Behavioral Science) to be used to satisfy the 2 courses, we are removing the need for Gies students to complete a Behavioral Science requirement and allowing the Business Core courses to satisfy the Social & Behavioral Science Gen Ed Category. The other category that is not aligned with the campus structure and expectations for general education is in the Humanities & the Arts Category. The campus structure for this category is students must complete 2 courses (6 hours) of Humanities & the Arts general education courses with no restrictions on which sub-categories (Literature and the Arts and Historical Philosophical Perspectives) or level of class (100 – 400 level) need to be selected to satisfy the category. Currently, Gies requires students to complete 3 courses in the Humanities & the Arts Gen Ed category, with 1 course in both sub-categories (Literature & the Arts and Historical Philosophical Perspectives) and 1 course at the 200-level of above. We are removing the 200-level requirement and allowing students to complete the Humanities & the Arts Gen Ed category with 2 courses from either sub-category, which will align with the campus expectation.
5. Revising SOCW and DTX courses to new course numbers, as the departments renumbered the courses from SOCW 375 to SOCW 445 and DTX 251 to DTX 451(no letters of support necessary due to renumbering)
6. BADM 395 was removed as this was erroneously added in the last CIM P revision.
7. Revised minimum program hours in Program Features to be 124. This is not a change of the the total credit hours, but a clean-up of the CIM-P system.
8. Breakout of how a student gets 40 hours of 300-, 400- level coursework and/or 200 level with 2 or more preq

a. All Gies UG students have 24 required upper division hours in the business core:
i. ACCY 202 – prereq of ACCY 201 which has a prereq of ECON 102/103 – 3 hours
ii. BADM 211 – prereqs of CS105 and BADM 210 - 3 hours
iii. BUS 301 – 3 hours
iv. BUS 401 – 3 hours
v. BADM 300 – 3 hours
vi. BADM 310 – 3 hours
vii. BADM 320 – 3 hours
viii. BADM 449 – 3 hours

b. The Strategy, Innovation, and Entrepreneurship major has at least another 25 hours of upper division courses.
i. BADM 341 - 3 hours
ii. BADM 346 - 3 hours
iii. BADM 367 - 3 hours
iv. BADM 446 - 4 hours
v. at least 12 hours of skill-building and/or experiential electives at 300 or 400 level

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

MATH 115 - Preparation for Calculus
MATH 220 - Calculus
MATH 221 - Calculus I
MATH 231 - Calculus II
MATH 234 - Calculus for Business I
STAT 100 - Statistics

Please attach any letters of support/acknowledgement for any Instructional Resources

Re_ BUS Core Math revision - STAT Department.pdf
Core Revision 2021 Appendix 1.docx
Core Revision Math Approval 2_24_21.docx
Education Support Letter.pdf
Media_Gies_GenEd_LetterOfSupport.pdf
Letter of Support_AHS.pdf

consider faculty, students, and/or other impacted units as appropriate.	LAS Supports Gies Gen Ed_2-26-2024.pdf Gies Letter of Support from ACES.pdf FAA college support letter_Gies Gen Ed.pdf

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Discipline-based competency: Students will develop knowledge ~~regular surveys of students, graduates,~~ and skills ~~employers~~ for (1) analyzing, formulating, and implementing strategies for new and established organizations, (2) managing technology and innovation, and (3) developing and growing new ventures. ~~satisfaction of curriculum~~

Problem solving: Students are expected to solve complex business problems by integrating the knowledge from three core domains in strategic management, technology and innovation management, and entrepreneurship.

Strategic leadership: Students will develop skills and perspectives for organizing and directing the activities of others to pursue organizational goals.

Communication: Students will demonstrate competencies to communicate effectively, both verbally and in writing.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs EP_21_056.pdf
SIE Sample Sequence .docx
SIE Side by Side 02-28-2024.xlsx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Strategy, Innovation, and Entrepreneurship major examines how business opportunities are identified and exploited for society through existing and new organizations. Students will learn how to generate and evaluate ideas, develop those ideas into products and services, assemble resources (including finances), mitigate risks, and lead organizations that meet human needs. The degree prepares students to work within existing organizations as well as to create new organizations, both for-profit and not-for-profit.
In addition to the SIE Major requirements, students must also fulfill the University's General Education requirements and the College of Business Core Courses requirements (for more detail, refer to the Gies College of Business Undergraduate Section).

Statement for Programs of Study Catalog

Graduation Requirements
Minimum hours required for graduation: 124 hours.

University Requirements
Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.
The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		
fulfilled by ECON 102 and ECON 103		
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: U.S. Minority Cultures (1 course)		3

Code	Title	Hours
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I) fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH 231, MATH 234, or STAT 100		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Business Core Requirements

Course List

Code	Title	Hours
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 231	Calculus II	
MATH 234	Calculus for Business I	
STAT 100	Statistics	
Minimum Total Hours		57

Course List

Code	Title	Hours
Strategy, Innovation, and Entrepreneurship, BS Major Core Requirements and Electives		
~~Students may elect 0-6 hours from this list~~		
BADM 341	Foundations of Strategic Management	3
BADM 346	Introduction to Entrepreneurship	3
BADM 367	Mgmt of Innov and Technology	3
BADM 446	Entrepreneurship: New Venture Creation	4
~~Total Core Required Hours~~		~~13~~
Skill-Building Elective Choices (minimum of 9 hours):		9-15
~~Students may choose 9-15 hours from this list~~		
BADM 311	Leading Individuals and Teams	3

Code	Title	Hours
BADM 312	Designing and Managing Orgs	3
BADM 313	Strategic Human Resource Management	3
BADM 314	Leading Negotiations	3
BADM 322	Marketing Research	3
BADM 323	Marketing Communications	3
BADM 329	New Product Development	3
BADM 335	Supply Chain Management Basics	3
BADM 350	IT for Networked Organizations	3
BADM 351	Social Media Strategy	3
BADM 359	Business Problem Formulation and Solution	3
BADM 360	Digital Marketing	3
BADM 366	Product Design and Development	3
BADM 375	Operations Strategy	3
BADM 377	Project Management	3
BADM 383	Topics in International Business (Sec. J, Int'l Mergers and Acquisitions)	3
~~BADM 395~~	~~Special Topics (Design in Business)~~	~~3~~
BADM 420	Advanced Marketing Management	3
BADM 447	Legal Issues in Entrepreneurship	4
FIN 423	Entrepreneurial Finance	3
FIN 424	Mergers and Acquisition	3
FIN 425	Private Equity/Venture Capital	3
FIN 433	Corporate Risk Management	3
FIN 464	Applied Financial Analysis	3
~~DTX 251~~	~~Course DTX 251 Not Found~~	~~3~~
DTX 451	Introduction to Design Thinking	3
DTX 455	Design for Social Impact	3
Experiential Elective Choices		0-6
BADM 331	Making Things	3
BADM 357	Digital Making Seminar	3
BADM 420	Advanced Marketing Management	3
BADM 445	Small Business Consulting	4
BADM 463	iVenture Accelerator Seminar I: Topics in Entrepreneurship	3
BADM 464	iVenture Accelerator Seminar II: Topics in Entrepreneurship	3
SOCW 321	Social Entre & Social Change	3
~~SOCW 375~~	~~Course SOCW 375 Not Found~~	~~3~~
SOCW 445	Social Enterprise Lab	3
FIN 422	Cases in Corporate Finance	3
FIN 490	Special Topics in Finance (Entrepreneurship through Acquisition)	2
Other experiential entrep. or business/product dev. course with departmental approval		
Total Hours		28

Corresponding Degree	BS Bachelor of Science

Program Features

Academic Level	Undergraduate

Does this major have transcripted concentrations? No

What is the typical time to completion of this program?
4 years

What are the minimum Total Credit Hours required for this program?
124 ~~120~~

CIP Code 520701 - Entrepreneurship/Entrepreneurial Studies.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
These changes will not impact enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate	see attached.	5th Year Estimate (or when fully implemented)	see attached.

What is the matriculation term for this Fall

program?

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)
Business Differential

Are you seeking a change in the tuition rate or differential for this program?
No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

These changes will not impact our faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	RME Correction UIUC Letter 11302023.pdf
Banner/Codebook Name	BS:Strategy, Innov & Ent-UIUC
Program Code:	10KM6127BS

Minor Code	Conc Code	Degree Code	BS	Major Code
6127				

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (10/27/23 8:13 am):** Rollback: Email sent to Brian **Brooke Newell (bsnewell) (11/03/23 1:43 pm):** Rollback: Email sent to Brian

Brooke Newell (bsnewell) (11/10/23 11:49 am): Rollback: Per discussion with Brian

Brooke Newell (bsnewell) (11/14/23 4:05 pm): Rollback: Per discussion with Brian re: Sample Sequence

Mitch Fisher (mfisher6) (11/17/23 1:23 pm): Rollback: at the request of committee chair

Mitch Fisher (mfisher6) (02/13/24 4:31 pm): Rollback: at the request of the proposer

Brooke Newell (bsnewell) (03/01/24 11:24 am): Rollback: Email sent to Brian

From: Li, Bo
To: Ohms, Cory; Douglas, Jeffrey A
Cc: Unger, David
Subject: Re: BUS Core Math revision
Date: Friday, September 29, 2023 5:16:53 PM
Attachments: image001.png
image002.png
image003.png
image004.png
image005.png
image006.png
image007.png

Dear Cory,

Thank you for your message. I am writing to confirm that the Department of Statistics is aware of this proposed change to the College of Business undergraduate curriculum.

Please let me know if you need anything else from us.

Best,
Bo

From: "Ohms, Cory" <cohms@illinois.edu>
Date: Friday, September 29, 2023 at 9:22 AM
To: "Li, Bo" <libo@illinois.edu>, "Douglas, Jeffrey A" <jeffdoug@illinois.edu>
Cc: "Unger, David" <dunger@illinois.edu>
Subject: BUS Core Math revision

Good Morning Professor Li and Professor Douglas,

I hope this message finds you well and that the Fall semester is running smoothly for you and the STAT department!

I'm writing to you in hopes that you may be able to help me with a project that I am working on with Brooke Newell, Director of Educational Programs in the Provost Office. As you may be aware, Gies College of Business revised our Business Core Curriculum effective FA21. This revision including expanding the offerings of courses to satisfy the Business Core Math requirement from Calculus or Business Calculus to include Pre-Calculus and STAT 100. Unfortunately, at the time this revision was approved, there was a mistake in not editing the necessary pages in the CIM/P system, so we are now trying to do that now.

In looking through all of the documents that were included with this past revision, we could not find any letter of support from the STAT Department Head for this revision. We were able to find one from the MATH Department that I've attached to this email. I've also included the Core Revision Appendix that indicates that the MATH and STAT department were consulted about this revision.

Would it be possible to receive a letter of support from the STAT Department that we can use as we try to rectify this oversight that occurred at the time of approval back in FA21? This could simply be a reply to this email or could be a letter on your STAT Department letterhead.

If you have any questions, please do not hesitate to contact me.

Take care,

Cory

CORY J OHMS
Assistant Dean of Academic Programs

University of Illinois Urbana-Champaign
Office of Undergraduate Affairs
Gies College of Business
1055 Bus Inst. Facility-BIF
515 E. Gregory Dr | M/C 520
Champaign, IL 61820
217.333.5155 | cohms@illinois.edu
giesbusiness.illinois.edu/

Click here to Schedule an Appointment

Gies College of Business

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Education
Undergraduate Student Academic Affairs Office
110 Education Building, MC-708
1310 S. Sixth St.
Champaign, IL 61820

Date: February 23, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Sarah McCarthey, Undergraduate Programs, College of Education

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in the College of Education.

Sincerely,

Sarah J. McCarthey
Sheila M. Miller Professor of Education
Interim Associate Dean of Undergraduate Programs
College of Education
University of Illinois at Urbana-Champaign
1310 S Sixth Street
Champaign, IL 61820
(217) 244 1149
mccarthe@illinois.edu

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Media
Student Services Center
18 Gregory Hall, MC-477
810 S. Wright St.
Urbana, IL 61801

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Katie Clark, College of Media

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Katie Clark
Associate Dean for Student Services
College of Media

ILLINOIS

COLLEGE OF APPLIED HEALTH SCIENCES

Office of the Dean
110 Huff Hall, MC-586
1206 S. Fourth St.
Champaign, IL 61820

Date: February 21, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Carla Santos, College of Applied Health Sciences

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through the Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Carla Santos, Ph.D.
Professor and Interim Associate Dean for Undergraduate and Graduate Academic Affairs

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

College of Liberal Arts & Sciences
2090 Lincoln Hall, MC-448
702 S. Wright St.
Urbana, IL 61801

February 26, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Dean Venetria K. Patton, LAS

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Nehemiah and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Your proposal will make it so that Gies Undergraduate Students are no longer required to take a course from the Behavioral Sciences subcategory. To continue to satisfy the campus Social & Behavioral Sciences requirement (6 hours), students will be taking ECON 102 and ECON 103 as part of the Business Core Requirements. These two social science courses are essential to your business core structure and their inclusion in your programs of study attests to this. Your proposal also brings in alignment your Humanities & the Arts general education requirement with that of campus, requiring 6 hours in this category instead of three course (9 hours) representing both Literature & the Arts and Historical & Philosophical Perspectives subcategories, of which one course in either subcategory must be at the 200-level or above. Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students to complete the required general education categories through the courses offered in our college.

Sincerely,

Venetria K. Patton
Harry E. Preble Dean

College of ACES
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Agricultural, Consumer & Environmental Sciences
Mumford Hall, 1301 W. Gregory Drive | Urbana, IL 61801
217-333-0460

February 14, 2024

To: Nehemiah Scott, Associate Dean of Undergraduate Programs and Teaching Associate Professor of Business Administration and Josef and Margot Lakonishok Faculty Fellow

Cory Ohms, Assistant Dean of Academic Affairs, Office of Undergraduate Programs, Gies College of Business

From: Germán Bollero, Dean, College of Agricultural, Consumer and Environmental Sciences (ACES)

RE: Gies College of Business Undergraduate General Education Requirements Structure

Dear Dr. Scott and Cory,

Thank you for informing us of the proposed changes your college is making to the structure of your general education requirements. I understand that this proposal's purpose is to align the college structure of general education requirements with the current campus structure. Specifically, this proposal will make it so that Gies Undergraduate Students are no longer required to take a third humanities general education course at the 200 level or above and an additional behavioral science general education beyond the six hours of Social & Behavioral Sciences general education coursework required for Gies Undergraduate Students through our Business Core (Microeconomics and Macroeconomics). Gies Undergraduate Students will still be required to complete all campus general education requirements, and we welcome your students in Gies to complete the required general education categories through the courses offered in our college.

Sincerely,

Germán A. Bollero
Professor and Dean
Robert A. Easter Chair
College of Agricultural, Consumer and Environmental Sciences (ACES)

ILLINOIS

COLLEGE OF FINE & APPLIED ARTS
Office of Undergraduate Academic Affairs
110 Architecture Building, MC-622
608 E. Lorado Taft Dr.
Champaign, IL 61820

February 16, 2024
FAA Letter of Support- Gies General Education Proposal

I write on behalf of the College of Fine and Applied Arts to offer our support for the proposed changes to the Gies General Education requirements, effective Fall 2024.

The revisions to eliminate the two additional general education courses beyond the campus requirement clearly serves the intended purposes of alignment and access. Removing one Humanities & the Arts course and one Behavioral Science course from the business major requirements will have a minimal impact on the College of Fine and Applied Arts. We also would support the opportunity for business majors to have additional flexibility to seek out campus minors of interests.

Therefore, we have no concerns with the proposal and offer our support for the elimination of additional general education requirements for business majors.

Sincerely,

Nicole Turner, Ph.D.

Nicole Turner, Ph.D.
Senior Assistant Dean of Academic Programs & International Education
College of Fine and Applied Arts
University of Illinois at Urbana-Champaign
nicturn@illinois.edu
(217) 300-2602

APPROVED BY SENATE
03/08/2021

EP.21.056_FINAL
Approved by EP 03/01/2021

10KM0070NONE: BUSINESS CORE

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. KM Committee Chair (josephm@illinois.edu)
3. KM Dean (peecher@illinois.edu; mlschltz@illinois.edu)
4. University Librarian (jpwilkin@illinois.edu)
5. Provost (kmartens@illinois.edu)
6. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
7. Senate (jtempel@illinois.edu)
8. U Senate Conf (none)
9. Board of Trustees (none)
10. IBHE (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 24 Feb 2021 15:51:03 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 24 Feb 2021 16:57:41 GMT
   Joseph Mahoney (josephm): Approved for KM Committee Chair
3. Wed, 24 Feb 2021 20:37:35 GMT
   Mark Peecher (peecher): Approved for KM Dean
4. Wed, 24 Feb 2021 23:47:00 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
5. Thu, 25 Feb 2021 00:31:48 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Jan 25, 2019 by Deb Forgacs (dforgacs)
2. Oct 5, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Wed, 24 Feb 2021 15:50:12 GMT

Viewing:10KM0070NONE : Business Core

Changes proposed by: Jana Lithgow

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Business Core curriculum revision

EP Control Number

EP.21.056

Official Program Name

Business Core

Effective Catalog Term

Fall 2021

Sponsor College

Gies College of Business

Sponsor Department

Gies BUS Admin

Sponsor Name

Kevin Jackson

Sponsor Email

kjack@illinois.edu

College Contact

Jana Lithgow

College Contact Email

jlithgow@illinois.edu

Program Description and Justification

Justification for proposal change:

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. The Language Other than English requirement was originally established to create basic language proficiency for Gies graduates as a competitive edge in an increasingly global marketplace. However, advances in technology have resulted in less need for increased language proficiency. Additionally, students who attend high schools with fewer resources are most adversely impacted by this requirement, as they are not able to complete their language requirements in high school. They are also less likely to enter the university with AP or dual enrollment credits. In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language (see http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

The other revision in this proposal is removal of the specific MATH 234 course and instead requiring two quantitative reasoning courses. One quantitative reasoning requirement can be met through CS 105, a business core requirement. The second quantitative reasoning requirement will be met through a list of courses maintained by the Office of Undergraduate Affairs in consultation with the affected departments (see attached). Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact

on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course. By maintaining a list of approved courses with the Office of Undergraduate Affairs, we can meet this objective and give the affected departments more certainty about possible Gies student course enrollments. The Math Department has approved this plan (see attached email from Dr. Jeremy Tyson of February 24, 2021 in EP Documentation section).

The Office of Undergraduate Affairs has worked in partnership with the three Gies academic departments: Accountancy, Business Administration, and Finance, as well as by Dean Jeffrey Brown, to move forward with this proposal. The heads of all three departments and Dean Brown have approved these proposed changes.

Corresponding Degree

BS Bachelor of Science

Is this program interdisciplinary?

No

Academic Level

Undergraduate

Will you admit to the concentration directly?

No

Is a concentration required for graduation?

No

CIP Code

52.9999 - 52.9999

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Note: The Gies Admissions team works with the Office of Undergraduate Admissions and community colleges to update requirements and grandfather in students who have completed prior requirements. See email from J. Lithgow of 1/24/21 attached in EP Documentation section for further information.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

N/A

Estimated Annual Number of Degrees Awarded

Year One Estimate

migration of Business Core Curriculum

5th Year Estimate (or when fully implemented)

migration of Business Core Curriculum

What is the matriculation term for this program?

Fall

What is the typical time to completion of this program?

N/A

What are the minimum Total Credit Hours required for this program?

N/A

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

N/A

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Core Revision Comparison Table_.pdf

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Minimum hours required for graduation:120 hours.

University Composition Requirements

Code	Title	Hours
Composition I: Principles of Composition[1]		4-7
Advanced Composition		3

General Education Requirements

Code	Title	Hours
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses)[4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses)[4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses)[5]		
Natural Sciences & Technology: Life Sciences (0-2 courses)[5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses)[7]		

Language Other Than English

Code	Title	Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.		0-12
Completion of the third semester or equivalent of a language other than English is required. Completion of three years of a single language in high school satisfies this requirement.		0-15

Business Core Requirements

Code	Title	Hours
ACCY 201 & ACCY 202	Accounting and Accountancy I and Accounting and Accountancy II	6
BUS 101	Professional Responsibility and Business[2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210 & BADM 211	Business Analytics I and Business Analytics II	6
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh[6]	3
BADM 320	Principles of Marketing	3

BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3
CS 105	Intro Computing: Non-Tech	3
ECON 102 & ECON 103	Microeconomic Principles and Macroeconomic Principles	6
FIN 221	Corporate Finance	3
MATH 234	Calculus for Business I[3]	4
Total Hours		54

[1] *For a list of the specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.*

[2] BUS 101, BUS 201, BUS 301 *and* BUS 401 *are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall.*
Inter-College transfer students take BUS 301 *and* BUS 401 *in their sophomore year. Off-campus transfer students take* BUS 101 *and* BUS 201 *in their junior year.*

[3] MATH 220 *or* MATH 221 *may be substituted for* MATH 234. *(See college mathematics requirement above.*

[4] *Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.*

[5] *Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.*

[6] *This course includes limited voluntary participation as a subject in experiments.*

[7] CS 105 *fulfills a Quantitative Reasoning I requirement.*

EP Documentation

Attach Rollback/Approval Notices

Core Revision 2021 Appendix 1.docx
Core Revision Math Approval 2_24_21.docx
EP21056_Rev1_Correspondence from Sponsor_Comparison Table.pdf
RE_ Questions about EP 21054.pdf

DMI Documentation

Banner/Codebook Name

NONE:BUS Cur Unassigned - UIUC

Program Code:

10KM0070NONE

Major Code

0070

Program Reviewer Comments

Kathy Martensen (kmartens) (Tue, 09 Feb 2021 15:43:57 GMT): Rollback: Per email of 2/92/1 RE: QR requirement updates.

Key: 558

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Appendix 1

In consultation with the Department of Mathematics and the Department of Statistics, Gies College of Business will maintain a list of courses that are appropriate for Quantitative Reasoning requirements.

All Gies College of Business students are required to take CS 105 – Introduction to Computing: Non-Technical, which satisfies the Quantitative Reasoning (QR) 1 requirement. Students may choose from the list below to fulfill the second QR requirement. Students with AP, IB, or A-level credit, or dual enrollment transfer credit for an equivalent course, will not need to take an additional QR course.

List of Courses:

- MATH 115 – Preparation for Calculus
- MATH 220 – Calculus
- MATH 221 – Calculus I
- MATH 231 – Calculus II
- MATH 234 – Calculus for Business (recommended for all students with an ALEKS score 65 or higher)
- STAT 100 – Statistics

ILLINOIS
Gies College of Business

Office of Undergraduate Affairs
1055 Business Instructional Facility
515 E. Gregory
Champaign, IL 61820

Dear Associate Dean Jackson,

Thank you for your message. I am writing to confirm that the Department of Mathematics is aware of this proposed change to the College of Business undergraduate curriculum.

Sincerely,

Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

From: Jackson, Kevin <kjack@illinois.edu>
Sent: Tuesday, February 23, 2021 9:39 AM
To: Tyson, Jeremy <tyson@illinois.edu>
Cc: Lithgow, Jana <jlithgow@illinois.edu>
Subject: Reply Required for Curriculum Modification Impacting your Department

Dear Dr. Tyson,

The Gies College of Business seeks to modify the core curriculum in order to increase access and equity for our students. As part of our proposal, we no longer are requiring the MATH 234 course, but instead are requiring two quantitative reasoning courses similar to most other colleges. One quantitative reasoning requirement can be met through CS 105, a business core requirement. For the second QR requirement, students will select from among the courses included in Appendix 1, attached. We will recommend that students take the math course that they are placed into via the ALEKS placement test, which means that many students will still take MATH 234 in the spring semester of their freshman year. Requiring quantitative reasoning courses aligns Gies requirements with other colleges' requirements and allows us to reduce the adverse impact on students from high schools with fewer resources and who do not need calculus as a prerequisite for any other course.

We are unsure what impact the change will have on enrollment for the 2021/2022 academic year, as we expect many students to be placed in MATH 234 by their ALEKS placement test. In order for the modification to proceed, we need an indication from your department that you are aware of the changes. Would you please provide that in a response to this email?

Thank you for your prompt attention to this matter.

Sincerely,
Kevin Jackson

Kevin E. Jackson, Ph.D.
Associate Dean of Undergraduate Affairs

Office of Undergraduate Affairs
1055 Business Instructional Facility, MC-520
515 East Gregory Drive
Champaign, IL 61820
(217) 333-2740

ILLINOIS
Gies College of Business

Current curricula and proposed revisions are listed below. The changes from the existing requirements are highlighted in yellow.

Comparative Table of Proposed Changes

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
Completion of the fourth semester or equivalent of a non-primary language is required. Completion of four years of a single language in high school satisfies this requirement. A student may also meet this requirement by completing two non-primary languages to the third level.	0-20	Completion of the third semester or equivalent of a non-primary language is required. Completion of three years of a single language in high school satisfies this requirement.	0-15

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
ACCY 201 & ACCY 202	6	ACCY 201 & ACCY 202	6
BUS 101	3	BUS 101	3
BUS 201	3	BUS 201	3
BUS 301	3	BUS 301	3
BUS 401	3	BUS 401	3
BADM 210 & BADM 211	6	BADM 210 & BADM 211	6
BADM 275	3	BADM 275	3
BADM 300	3	BADM 300	3
BADM 310	3	BADM 310	3
BADM 320	3	BADM 320	3
BADM 449	3	BADM 449	3
CMN 101	3	CMN 101	3
CS 105	3	CS 105	3
ECON 102 & ECON 103	6	ECON 102 & ECON 103	6
FIN 221	3	FIN 221	3
MATH 234	4	Quantitative Reasoning course from list	3-5

From:	Lithgow, Jana
To:	Amos, Jenny; Martensen, Kathy
Cc:	Jackson, Kevin; Thoss, Corey
Subject:	Comparison Table
Date:	Thursday, February 25, 2021 8:56:27 AM
Attachments:	Core Revision Comparison Table .pdf image001.png

---

Jenny and Kathy,

Nolan Miller suggested that we provide the attached comparison table to illustrate the changes we are proposing to the core curriculum. Kathy, could you please attach this to the proposal?

Thanks so much,
Jana

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

Urbana, IL 61801
217.265.9838 | dforgacs@illinois.edu

ILLINOIS

From: Lithgow, Jana <jlithgow@illinois.edu>
Sent: Sunday, January 24, 2021 2:37 PM
To: Amos, Jenny <jamos@illinois.edu>; Jackson, Kevin <kjack@illinois.edu>
Cc: Forgacs, Deb <dforgacs@illinois.edu>
Subject: RE: Questions about EP 21.054

Hi Jenny,

Thanks for the follow up – I was unexpectedly out of the office late last week and will be out this entire week as well. I apologize for the delay in response. I've added comments below your points, and I thank you for your feedback on this proposal. Please let me know if you need anything else from me besides the edits/feedback mentioned below.

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?

I was told that we were not likely to need a letter from Math for this change, so this conversation has not yet happened. I will initiate this soon – I will be inaccessible tomorrow and Tuesday ([redacted]) but will work on this as I'm able this week.

- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

It is my understanding that, based on the last several rounds of core curriculum changes, our Admissions team works with campus and the community colleges to update requirements and grandfather in students who have completed prior requirements. MATH 234 will still meet our new core curriculum requirements (as proposed) and will not cause any student harm.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on

I will ask Deb Forgacs to assist me with these revisions, as she assisted me with the

proposal input in the first place. I've copied her so that she knows about this feedback.

- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.

The "third level" language is mirroring the Catalog here:
http://catalog.illinois.edu/general-information/degree-general-education-requirements/
and we could link to that page instead. The semesters do not need to be successive but the levels do, so the wording gets tricky very quickly. 200 level courses are also not specifically required by any college for general education requirements.

- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

I can also ask Deb to assist me with this one.

Jana Lithgow, M.Ed., M.S.
Assistant Dean of Academic Affairs and Honors Programs
Office of Undergraduate Affairs
1055 Business Instructional Facility, 515 E. Gregory Drive, Champaign, IL 61820
217.333.2740 | jlithgow@illinois.edu

ILLINOIS
Gies College of Business

Please be advised that under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

From: Amos, Jenny <jamos@illinois.edu>
Sent: Friday, January 22, 2021 7:33 AM
To: Jackson, Kevin <kjack@illinois.edu>; Lithgow, Jana <jlithgow@illinois.edu>
Subject: Re: Questions about EP 21.054

Hi, Jana

I just wanted to reach back out again for a response about your proposal. I know last time I emailed you, I had received an 'out of office' reply.

Please see below for my questions and comments about the proposal.

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

217.333.4212 | jamos@illinois.edu
publish.illinois.edu/jennyamoslab/

From: Amos, Jenny <jamos@illinois.edu>
Date: Thursday, January 14, 2021 at 2:25 PM
To: Jackson, Kevin <kjack@illinois.edu>, Lithgow, Jana <jlithgow@illinois.edu>
Subject: Questions about EP 21.054

Kevin and Jana

I am reaching out to you on behalf of Education Policy Committee. I am the sub-committee chair in charge of reviewing your proposal.

Overall, we are very supportive of the proposal and it appears well written. My sub-committee had a few questions that came up when reviewing your proposal. I have summarized them below

Elements that we had concerns about that would benefit from discussion or documentation

- We did not see a letter from Math. The changes impact math both in a reduction of students taking Math 234 and a projected increase in students taking other Math courses. Can you provide documentation (a letter or email) with discussion and approval from math?
- Are there any admissions ramifications due to this change and does that need to be noted in the proposal? For instance, MATH 234 may have been required for inter-college or off-campus transfer students.

Minor notes/corrections that can be made quickly for resubmission

- Footnote 2: This seems like it should be updated to include BUS 301 and 401
- Footnote 5 has a spelling error: one instead of on
- The last sentence of the first paragraph of the section on "Justification for Proposal Change" reads "In alignment with all other colleges outside of LAS, we would like to reduce our language requirement to the third level of a single language. " Can you clarify "the third level"? Perhaps rewording to something like "three successive semesters of" or completion of at least one 200 level course... or whatever is appropriate.
- Maybe consider adding a note in the catalog that CS 105 fulfills one of the QR requirements, since it is mentioned in the proposal?

Best,

JENNY AMOS, PHD
Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

3242 Everitt Lab
1406 W. Green | MC 278
Urbana, IL 61801
217.333.4212 | jamos@illinois.edu
LinkedIn | @jennyamos_uiuc
publish.illinois.edu/jennyamoslab/
https://bioengineering.illinois.edu/
https://medicine.illinois.edu/

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

First Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 101	3	CS 105	3
ECON 102	3	ECON 103	3
Composition I or CMN 101	4	FIN 221	3
Language Other than English (3rd level)	4	CMN 101 (or Composition I)	3
Business Core Math	3	General Education course	3
	17		**15**

Second Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
ACCY 201	3	ACCY 202	3
BUS 201	3	BADM 211	3
BADM 210	3	BADM 310	3
BADM 275	3	BADM 320	3
General Education course	3	General Education course	3
	15		**15**

Third Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 301	3	BADM 346	3
BADM 300	3	BADM Major Skill Building Elective	3
BADM 341	3	BADM Major Skill Building Elective	3
BADM 367	3	General Education course	3
General Education course	3	General Education course	3
	15		**15**

Fourth Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
BUS 401	3	BADM 449	3
BADM 446	4	BADM Major Skill Building/Experiential Elective	3
BADM Major Skill Building Elective	3	BADM Major Skill Building/Experiential Elective	3
General Education course	3	Free elective	3
Free elective	3	General Education course	4
	16		**16**

Total Hours 124

Changed hours
Deleted footnote
Added/Revised text
Deleted text
Added Coursework
Deleted footnote and added/revised text

Current

Minimum hours required for graduation: 124 hours.

University Composition Requirements

Course List		
Code	**Title**	**Hours**
Composition I: Principles of Composition [1]		4-7
Advanced Composition		3

General Education Requirements

Course List		
Code	**Title**	**Hours**
A minimum of six courses is required, as follows:		18
Humanities & the Arts: Literature & the Arts (1-2 courses) [4]		
Humanities & the Arts: Historical & Philosophical Perspectives (1-2 courses) [4]		
Natural Sciences & Technology: Physical Sciences (0-2 courses) [5]		
Natural Sciences & Technology: Life Sciences (0-2 courses) [5]		
Behavioral Sciences (1 course)		
Cultural Studies: Non-Western Cultures (1 course)		
Cultural Studies: U.S. Minorities Cultures (1 course)		
Cultural Studies: Western/Comparative Cultures (1 course)		
Quantitative Reasoning (2 courses) [7]		

Language Other Than English

Course List		
Code	**Title**	**Hours**
Completion of the third semester or equivalent of a language other		0-15
Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business [2]	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh [6]	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3

Graduation Requirements
Minimum hours required for graduation: 124 hours.

University Composition Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-
The University and residency requirements can be found in the Student Code (§

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed

Course List		
Code	**Title**	**Hours**
Composition I		4-6
Advanced Composition		3

Humanities & the Arts (6 hours)	6
Natural Sciences & Technology (6 hours)	6
Social & Behavioral Sciences (6 hours)	6
fulfilled by ECON 102 and ECON 103	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: U.S. Minorities Cultures (1 course)	3
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-10
fulfilled by CS 105; and MATH 115, MATH 220, MATH 221, MATH	
Language Requirement (Completion of the third semester or	0-15

Course List		
Code	**Title**	**Hours**
ACCY 201	Accounting and Accountancy I	6
& ACCY 202	and Accounting and Accountancy II	
BUS 101	Professional Responsibility and Business	3
BUS 201	Business Dynamics	3
BUS 301	Business in Action	3
BUS 401	Global Business Perspectives	3
BADM 210	Business Analytics I	6
& BADM 211	and Business Analytics II	
BADM 275	Fundamentals of Operations Management	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
BADM 449	Business Policy and Strategy	3
CMN 101	Public Speaking	3

CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Total Hours		54

CS 105	Intro Computing: Non-Tech	3
ECON 102	Microeconomic Principles	6
& ECON 103	and Macroeconomic Principles	
FIN 221	Corporate Finance	3
Business Core Math		3-5
Choose one course from list below:		
MATH 115	Preparation for Calculus	3
MATH 220	Calculus	5
MATH 221	Calculus I	4
MATH 231	Calculus II	3
MATH 234	Calculus for Business I	4
STAT 100	Statistics	3
Minimum Total Hours		57

[1] For a list of specific courses that meet this requirement, see the college Office of Undergraduate Affairs in 1055 Business Instructional Facility or see the Course Explorer for a list of approved general education courses.

[2] BUS 101, BUS 201, BUS 301 and BUS 401 are required for all Gies College of Business students. Students who enter the College their first year take each sequential course every fall. Inter-College transfer students take BUS 301 and BUS 401 in their sophomore year. Off-campus transfer students take BUS 101 and BUS 201 in their junior year.

[4] Three courses in the Humanities & the Arts area are required and students must complete at least one course in the Literature & the Arts and Historical & Perspectives subcategories. At least one of the courses must be a 200 or higher level course.

[5] Two courses in the Natural Sciences & Technology area are required. It is strongly recommended that students complete one course in the Physical Sciences and Life Sciences subcategories.

[6] This course includes limited voluntary participation as a subject in experiments.

[7] CS 105 fulfills a Quantitative Reasoning I requirement.

Course List		
Code	**Title**	**Hours**
BADM 341	Foundations of Strategic Management	3
BADM 346	Introduction to Entrepreneurship	3
BADM 367	Management of Innovation and New Technology	3
BADM 446	Entrepreneurship: New Venture Creation	4
Total Core Required Hours		**13**

Strategy, Innovation, and Entrepreneurship, BS Major Core		
Course List		
Code	**Title**	**Hours**
BADM 341	Foundations of Strategic Management	3
BADM 346	Introduction to Entrepreneurship	3
BADM 367	Management of Innovation and New Technology	3
BADM 446	Entrepreneurship: New Venture Creation	4

Skill-Building Elective Choices (minimum of 9 hours)		
Students may choose 9-15 hours from list		
Course List		
Code	**Title**	**Hours**
BADM 311	Leading Individuals and Teams	3
BADM 312	Designing and Managing Orgs	3
BADM 313	Strategic Human Resource Management	3
BADM 314	Leading Negotiations	3
BADM 322	Marketing Research	3
BADM 323	Marketing Communications	3
BADM 329	New Product Development	3
BADM 335	Supply Chain Management Basics	3
BADM 350	IT for Network Organizations	3
BADM 351	E-Business for Management	3
BADM 359	Business Problem Formulation & Solution	3
BADM 360	Digital Marketing	3
BADM 366	Product Design and Dvelopment	3
BADM 375	Operations Strategy	3
BADM 377	Project Management	3
BADM 383 Sec. J	Topics in Int'l Business: Int'l Mergers and Acquisitions	3
BADM 395	Special Topics	3
BADM 420	Adv. Marketing Management	3
BADM 447	Legal Issues in Entrepreneurship	3
FIN 423	Entrepreneurial Finances	3
FIN 424	Mergers and Acquisitions	3

Skill-Building Elective Choices (minimum of 9 hours)		**9-15**
Course List		
Code	**Title**	**Hours**
BADM 311	Leading Individuals and Teams	3
BADM 312	Designing and Managing Orgs	3
BADM 313	Strategic Human Resource Management	3
BADM 314	Leading Negotiations	3
BADM 322	Marketing Research	3
BADM 323	Marketing Communications	3
BADM 329	New Product Development	3
BADM 335	Supply Chain Management Basics	3
BADM 350	IT for Network Organizations	3
BADM 351	E-Business for Management	3
BADM 359	Business Problem Formulation & Solution	3
BADM 360	Digital Marketing	3
BADM 366	Product Design and Dvelopment	3
BADM 375	Operations Strategy	3
BADM 377	Project Management	3
BADM 383 Sec. J	Topics in Int'l Business: Int'l Mergers and Acquisitions	3
BADM 420	Adv. Marketing Management	3
BADM 447	Legal Issues in Entrepreneurship	3
FIN 423	Entrepreneurial Finances	3
FIN 424	Mergers and Acquisitions	3

FIN 425	Private Equity/Venture Capital	3
FIN 433	Coporate Risk Management	3
FIN 464	Applied Financial Analysis	3
DTX 251	Introduction to Design Thinking	3
DTX 455	Design for social Impact	3
Experiential Elective Choices		
Students may elect 0-6 hours from this list		
BADM 331	Making Things	3
BADM 357	Digital Making Seminar	3
BADM 420	Adv. Marketing Management	3
BADM 445	Small Business Consulting	3
BADM 463	iVenture Accelerator Seminar 1	3
BADM 464	iVenture Accelerator Seminar 2	3
SOCW 321	Social Entrepreneurship and Social Change	3
SOCW 375	Social Enterprise Lab	3
FIN 422	Cases in Corporate Finance	3
FIN 490	Entrepreneurship though Acquisition	3
Other experiential entrep. Or business/product dev. course with departmental approval		
Total Hours		**28**

FIN 425	Private Equity/Venture Capital	3
FIN 433	Coporate Risk Management	3
FIN 464	Applied Financial Analysis	3
DTX 451	Introduction to Design Thinking	3
DTX 455	Design for social Impact	3
Experiential Elective Choices		**0-6**
BADM 331	Making Things	3
BADM 357	Digital Making Seminar	3
BADM 420	Adv. Marketing Management	3
BADM 445	Small Business Consulting	3
BADM 463	iVenture Accelerator Seminar 1	3
BADM 464	iVenture Accelerator Seminar 2	3
SOCW 321	Social Entrepreneurship and Social Change	3
SOCW 445	Social Enterprise Lab	3
FIN 422	Cases in Corporate Finance	3
FIN 490	Entrepreneurship though Acquisition	3
Other experiential entrep. Or business/product dev. course with departmental approval		
Total Hours		**28**

ILLINOIS BOARD OF HIGHER EDUCATION
1 NORTH OLD STATE CAPITOL PLAZA, SUITE 333
SPRINGFIELD, ILLINOIS 62701-1377

JB Pritzker
Governor

Pranav Kothari
Chicago
Chair

Members

Sharon Bush
Chicago

Jennifer Delaney
Champaign

Andrea Evans
Chicago

Jennifer Garrison
Vandalia

Veronica Herrero
Chicago
Kenneth Shaw
Chicago

Garth Walker
Chicago

Clarence Wyatt
Monmouth

Student Members

Sam Majka
Student Board Member

Magnus Noble
Nontraditional Student Board Member

Ex Officio Representatives

Sylvia Jenkins
Illinois Community College Board

Eric Zarnikow
Illinois Student Assistance Commission

Executive Director
Ginger Ostro

IBHE.org

Phone 217.782.2551
Fax 217.782.8548
TTY 888.261.2881

Printed on Recycled Paper

November 30, 2023

Sent via electronic communication

Dr. Gretchen Lohman
Interim Assistant Vice President, University Academic Programs and Partnerships
University of Illinois System
377 Henry Administration Building
506 South Wright
Urbana Illinois 61801

Email: glohm2@uillinois.edu

Dear Dr. Lohman,

The Illinois Board of Higher Education (IBHE) is in receipt of your email dated November 27, 2023, requesting acknowledgment of the incorrect information found in the Reasonable and Moderate Extension (RME) approval letter dated, May 8, 2019, for the elevation of the concentration of Strategic Business Development and Entrepreneurship to a Bachelor of Science (BS) degree.

IBHE acknowledges that the original RME approval letter noted a condition of approval was that the degree is 120 credit hours rather than 124 credit hours.

We have also acknowledged that the 2022 Annual Change Listing, dated May 19, 2022, notes the change of the title of the Strategic Business Development and Entrepreneurship BS degree to its new name of Strategic Business Development & Entrepreneurship BS (CIP Code 52.0701).

We have noted this in our records. If you have any questions, please contact me at gebke@ibhe.org.

Sincerely,

Jill Gebke
Assistant Director for Academic Affairs

Program Change Request

Date Submitted: 05/26/22 2:11 pm

Viewing: 10KV0296BA : Teaching of German, BA

Last approved: 03/26/19 3:52 pm

Last edit: 04/10/24 12:40 pm

Changes proposed by: Andrea Ray

Catalog Pages Using this Program	Teaching of German, BA

Proposal Type:

In Workflow

1. **U Program Review**
2. **1927 Head**
3. **SLCL Head**
4. **KV Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 05/27/22 9:39 am
   Deb Forgacs (dforgacs):
   Approved for U Program Review
2. 06/01/22 5:34 pm
   Carl Niekerk (niekerk):
   Approved for 1927 Head
3. 06/05/22 11:35 am
   Luisa-Elena Delgado (ldelgado):
   Approved for SLCL Head
4. 06/06/22 10:48 am
   Stephen Downie (sdownie):
   Approved for KV

Dean
5. 06/06/22 10:54 am
John Wilkin (jpwilkin): Approved for University Librarian
6. 06/14/22 2:54 pm
Deb Forgacs (dforgacs): Rollback to KV Dean for COTE Programs
7. 06/14/22 2:58 pm
Andrea Ray (aray): Approved for KV Dean
8. 06/14/22 3:18 pm
John Wilkin (jpwilkin): Approved for University Librarian
9. 11/10/22 1:12 pm
Brenda Clevenger (bmclvngr): Approved for COTE Programs
10. 11/10/22 4:00 pm
Brooke Newell (bsnewell): Rollback to KV Dean for Provost
11. 11/11/22 10:05 am
Stephen Downie (sdownie): Rollback to 1927 Head for KV Dean
12. 10/16/23 1:55 pm
Anke Pinkert (pinkert): Approved for 1927 Head
13. 10/16/23 2:31 pm

Mariselle Melendez (melendez): Approved for SLCL Head

14. 10/17/23 12:51 pm
    Stephen Downie (sdownie): Rollback to 1927 Head for KV Dean
15. 03/22/24 3:21 pm
    Anke Pinkert (pinkert): Approved for 1927 Head
16. 03/22/24 3:42 pm
    Mariselle Melendez (melendez): Approved for SLCL Head
17. 03/24/24 1:10 pm
    Stephen Downie (sdownie): Approved for KV Dean
18. 03/25/24 11:56 am
    Claire Stewart (clairest): Approved for University Librarian
19. 03/27/24 8:43 am
    Suzanne Lee (suzannel): Rollback to KV Dean for COTE Programs
20. 03/29/24 2:01 pm
    Andrea Ray (aray): Approved for KV Dean
21. 03/29/24 2:37 pm
    Claire Stewart (clairest): Approved for

University Librarian

22. 03/29/24 10:58 pm
    Suzanne Lee (suzannel): Approved for COTE Programs
23. 04/03/24 1:29 pm
    Brooke Newell (bsnewell): Rollback to KV Dean for Provost
24. 04/03/24 1:58 pm
    Andrea Ray (aray): Approved for KV Dean
25. 04/05/24 1:38 pm
    Claire Stewart (clairest): Approved for University Librarian
26. 04/05/24 4:58 pm
    Suzanne Lee (suzannel): Approved for COTE Programs
27. 04/10/24 10:46 am
    Brooke Newell (bsnewell): Approved for Provost

History

1. Mar 26, 2019 by Deb Forgacs (dforgacs)

Major (ex. Special Education)

This proposal is for a:

Revision

Administration Details

Official Program Name	Teaching of German, BA
Diploma Title	
Sponsor College	Liberal Arts & Sciences
Sponsor Department	Germanic Languages and Literatures
Sponsor Name	Anke Pinkert
Sponsor Email	pinkert@illinois.edu
College Contact	Stephen R. Downie
College Contact Email	sdownie@illinois.edu
College Budget Officer	
College Budget Officer Email	

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Charles Webster, cwebste@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Arts in Teaching of German in the College of Liberal Arts and Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

1. Added Core Professional Education courses.

2. The formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) has been modified. Also adding SLOs and the sample sequence.

3. Presenting upper-division hours to become compliant with IBHE policy.

Total hours for the program remain unchanged.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1. Absence of these courses was found during Academic Catalog review between COTE and the Department of Germanic Languages and Literatures. Replaced existing web link with the actual list of courses.

2. Seeks to follow CIM system best practices and recommendations provided by the Office of the Provost and/or the Office of the Registrar for transparency and to best articulate all requirements.

3. 40 hours of upper-division coursework:

GER 331 - 3 hours
GER 332 - 3 hours
GER 401 - 3 hours
GER 420 - 4 hours
GER 465 - 3 hours
"Select one of the following" list - 3 hours
EDPR 442 - 12 hours
FLTE 471 - 4 hours
FLTE 475 - 4 hours
FLTE 478 - 4 hours
SPED 405 - 3 hours

Total = 46 hours

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. Teacher Candidates* will be able to demonstrate her/his understanding of SLA theories and methodologies through the instructional activities and materials that she/he designs to support all students' learning and skill building in the three modes of communication.

2. Using Bloom's taxonomy and knowledge of current events and popular culture in Germany, Austria, and Switzerland, Teacher Candidates will be able to foster evaluation skills in German second language learners through reading newspapers, magazines, or blog posts discussing politics, movies, television, and sports.

3. Using their knowledge of German linguistics and the sounds of German, Teacher Candidates will be able to model accurate and authentic pronunciation for their learners during instruction.

4. Teacher Candidates will be able to demonstrate her/his understanding of and skills in designing multiple methods of assessment that monitor learner progress in the three modes of communication, promote learner efficacy, and guide decision-making of the learner and teacher.

*BAT students = Teacher Candidates

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

Yes ~~No~~

If yes, please describe.

Graduates of this program are licensed by the Illinois State Board of Education

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files /PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Teaching of German, BA_032924.docx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours.

~~Generaleducation:Consult the Curricula Preparatory to Teaching Foreign Languages.~~Minimum required major and supporting course work: Normally equates to 80 hours. ~~work:~~ Twelve hours of 300- and 400-level in the major must be taken on this campus.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by EPSY 201 and any other course approved as Social & Behavioral Sciences		
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3

Code	Title	Hours
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the fourth semester or equivalent of a language other than English is required)		0-20
fulfilled by GER 101, GER 102, GER 103, GER 104		

Course List

Code	Title	Hours
Orientation and Professional Development		
LAS 101	Design Your First Year Experience	1
OR		
LAS 100	Success in LAS for International Students	3
& LAS 101	and Design Your First Year Experience	
OR		
LAS 102	Transfer Advantage	1
Total Hours		1 or 3

Course List

Code	Title	Hours
~~Professional education courses. (See Foreign Languages- Curricula Preparatory to Teaching Foreign Languages.)~~		~~29~~
Core German Courses		
GER 101	Beginning German I	4
GER 102	Beginning German II	4
GER 103	Intermediate German I	4
GER 104	Intermediate German II	4
GER 211	Conversation and Writing I	3
GER 212	Conversation and Writing II	3
GER 331	Intro to German Literature	3
GER 332	German Literature and Culture	3
GER 401	Global Issues in German	3
GER 420	German Cultural History	4
GER 465	German Linguistics	3
Select one of the following:		3
GER 470	Middle Ages to Baroque	
GER 471	Enlightenment to Romanticism	
GER 472	Realism to Expressionism	
GER 473	1920s to Today	
Two German courses as electives		6
Core Professional Education Courses		
EDPR 442	Educational Practice in Secondary Education	12
EPOL 201	Foundations of Education	3
EPSY 201	Educational Psychology	3
FLTE 471	Introduction to Second Language Teaching	4
FLTE 475	Learning to Teach World Language	4
FLTE 478	Secondary World Language Teaching (In the fall semester, students enroll for 3 hours with instruction occurring in the first 10 weeks. In the spring semester,	4

Code	Title	Hours
	students enroll for 1 hour with instruction occurring in the first 4 weeks.)	
SPED 405	General Educator's Role in Special Education	3
Total Hours		80

~~Normally equates to 76 hours.Minimum hours required forgraduation:120hours.~~

Corresponding Degree	BA Bachelor of Arts

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

120

CIP Code	131326 - German Language Teacher Education.

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term	Fall 2022

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact to unit.

Estimated Annual Number of Degrees Awarded

Year One Estimate	5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact to unit.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

BA:Teaching of German -UIUC

Program Code:	10KV0296BA

Minor Code	Conc Code	Degree Code	BA Major Code
0296			

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document

Justification for this request

Program Reviewer Comments

Brooke Newell (bsnewell) (05/26/22 8:52 am): Rollback: Requested

Deb Forgacs (dforgacs) (06/14/22 2:54 pm): Rollback: Update EPS 201 Course.

Brooke Newell (bsnewell) (11/10/22 4:00 pm): Rollback: Email sent to Andrea, Stephen, and Carl

Stephen Downie (sdownie) (11/11/22 10:05 am): Rollback: per email to C.N. on 11/11/22.

Stephen Downie (sdownie) (10/17/23 12:51 pm): Rollback: Explanatory email sent to A. Pinkert on 10/17/23.

Suzanne Lee (suzannel) (03/27/24 8:43 am): Rollback: student teaching credit hours - email sent to A. Pinkert and C. Webster on 3/27/24

Brooke Newell (bsnewell) (04/03/24 1:29 pm): Rollback: Per discussion with Andrea

Sample Sequence for Teaching of German, BA

Revised: 03/29/2024

First Year			
First Semester Courses	**Hours**	**Second Semester Courses**	**Hours**
LAS 101	1	General Education Course	3
Composition I or General Education Course	3-4 (use 4)	General Education Course or Composition I	3-4 (use 3)
GER 101	4	GER 102	4
General Education Course	3	General Education Course	3
General Education Course	3	Free elective course	3
semester sum	15	semester sum	16
Second Year			
First Semester Courses	**Hours**	**Second Semester Courses**	**Hours**
GER 103 (LOTE 3rd level)	4	GER 104 (LOTE 4th level)	4
EPOL 201	3	GER 211	3
EPSY 201 (Gen Ed: SBS)	3	GER 331	3
General Education Course (choose a *NST* course with *QR* designation)	3	German elective course	3
Free elective course	2	General Education Course	3
semester sum	15	semester sum	16

Continued on next page

Third Year			
First Semester Courses	**Hours**	**Second Semester Courses**	**Hours**
GER 212	3	GER 420	4
GER 332	3	GER 465	3
GER 401	3	FLTE 471	4
General Education Course (choose a *NST* course with *QR* designation)	3	GER 400-level course from list	3
German elective course	3		
semester sum	15	semester sum	14
Fourth Year			
First Semester Courses	**Hours**	**Second Semester Courses**	**Hours**
FLTE 475	4	EDPR 442	12
FLTE 478	3	FLTE 478	1
SPED 405	3		
General Education Course	3		
Free elective course	3		
semester sum	16	semester sum	13
Total Hours: _____120_____ (Add up individual semester sums. Must **equal** degree total minimum hours requirement listed on the degree's requirements page in the catalog.)			

EP.24.095
Admin Approval#A26

Program Change Request

Date Submitted: 10/31/23 9:54 am

Viewing: **10KP0240BS : Physics, BS**

Last approved: 04/07/23 8:49 am

Last edit: 04/10/24 12:50 pm

Changes proposed by: Elaine Schulte

Catalog Pages Using this Program	Physics, BS

Proposal Type:

In Workflow

1. **U Program Review**
2. **1244 Head**
3. **KP Committee Chair**
4. **KP Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 11/03/23 3:46 pm Donna Butler (dbutler): Approved for U Program Review
2. 11/28/23 2:02 pm Yann Chemla (ychemla): Approved for 1244 Head
3. 04/05/24 8:41 am Ashley Hallock (ahallock): Approved for KP Committee Chair
4. 04/05/24 9:30 am Cindy Pruitt (cpruitt): Approved for KP Dean
5. 04/05/24 1:40 pm Claire Stewart (clairest): Approved for University

Librarian

6. 04/05/24 4:56 pm
   Suzanne Lee (suzannel): Approved for COTE Programs
7. 04/10/24 10:46 am
   Brooke Newell (bsnewell): Approved for Provost

History

1. Jan 17, 2019 by Deb Forgacs (dforgacs)
2. Apr 4, 2019 by Deb Forgacs (dforgacs)
3. Apr 6, 2019 by Deb Forgacs (dforgacs)
4. Apr 11, 2019 by Deb Forgacs (dforgacs)
5. Apr 23, 2019 by Deb Forgacs (dforgacs)
6. Aug 12, 2019 by Deb Forgacs (dforgacs)
7. Feb 26, 2020 by Brooke Newell (bsnewell)
8. Mar 31, 2020 by Deb Forgacs (dforgacs)
9. Oct 22, 2021 by Brian DeMarco (bdemarco)
10. Oct 25, 2021 by Brooke Newell (bsnewell)
11. Apr 5, 2022 by Elaine Schulte (eschulte)
12. Apr 7, 2023 by Elaine Schulte (eschulte)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Physics, BS
Diploma Title	Bachelor of Science in Physics

Sponsor College	Grainger College of Engineering
Sponsor Department	Physics
Sponsor Name	Yann Chemla
Sponsor Email	ychemla@illinois.edu
College Contact	Jonathan Makela
College Contact Email	jmakela@illinois.edu
College Budget Officer	Tessa Hile
College Budget Officer Email	tmhile@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Ashley Hallock, ~~Michael Hirschi,~~ GCOE; Elaine Schulte, PHYS

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Physics in the Grainger College of Engineering

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This proposal has no related proposals under revision.

Program Justification

Provide a brief description of what changes are being made to the program.	This proposal has the following revisions: 1) Updates to the Astrophysics Track: * Revised track course requirements: 1 course ([ASTR 210] 3 credit hours) is now required instead of 5 courses ([ASTR 210, ASTR 350 or ASTR 406, ASTR 404, ASTR 405, and ASTR 414] 16 credit hours) * The four formerly required courses (ASTR 350 or ASTR 406, ASTR 404, ASTR 405, and ASTR 414) moved to chose from list. * These changes reduced the minimum number of credit hours to 21 from 25

2) Updates to the Business Track:
* Revised track course requirements: 1 course ([TE 100] 1 credit hours) is now required instead of 9 courses ([ENG 471, IE 420, SE 400, TE 100, TE 333, TE 360, TE 450, TE 461, TE 466], 21 credit hours)
* The eight formerly required courses (ENG 471, IE 420, SE 400, TE 333,TE 360, TE 450, TE 461, TE 466) moved to chose from list.
* These changes reduced the minimum number of credit hours to 21 from 30.

3) Streamline the Program of Study:
* Revised the credit hours on each Track from a range to listing the minimum number of credit hours required to complete the track.

4) Update the free-elective credit hours:
*The free-electives listed are updated to match listing the minimum required credit hours for the Tracks.(from 31 to 43, to 36 to 43).

5) Update the Sample Sequence

6) Revised the Program Tracks credit hour range

7) The formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) has been modified to adhere to the campus General Education Template.

These revisions leave the total credit hours required to graduate at 128.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

1) Updates to the Astrophysics Track:
* This revision was made to bring the Astrophysics Track minimum credit hour requirements (now 21 credit hours) more in line with the minimum credit hours for other tracks in the program.
* By making moving the four (4) formerly required courses to a chose from list, this revision was made to improve flexibility of elective courses in the track

2) Updates to the Business Track:
* This revision was made to bring the Business Track minimum credit hour requirements (now 21 credit hours) more in line with the minimum credit hours for other tracks in the program.
* By moving the eight (8) of the nine (9) formerly required courses to a chose from list, this revision was made to improve flexibility of elective courses in the track

3) Streamline the Program of Study:
* This revision was made for the following reasons:
** eliminating the use of track-related credit hour ranges, listing the minimum number of credit hours required to complete the track to help communicate requirements to students.
** improve clarity of requirements and reduce confusion.

4) Update the free-elective credit hours:
* The free-elective credit hours revision was made as a consequence of the following revisions:
**The revisions to the Astrophysics
**The revisions to the Business Tracks

5) Update the Sample Sequence:
* This revision is necessary to accurately account for the minimum number of Track Elective hours listed on the of the Program of Study with this revision.

6) Revised the Program Tracks credit hour range:
* This revision is the consequence of revising the Astrophysics Track and Business Track.

7) Per Office of the Provost General Education initiative for transparency and accessibility.

The minimum 40 hours of upper-division classes for IBHE requirement are met by:
--PHYS 325 (3 credit hours)
--PHYS 435 (3 credit hours)
--PHYS 485 or PHYS 486 (4 credit hours)
--MATH 241 (4 credit hours) - prerequisites of MATH 231 and MATH 220 or 221
--MATH 285 (3 credit hours) - prerequisites of MATH 241 and MATH 231
--PHYS 212 (4 credit hours) - prerequisites of PHYS 211 and MATH 231
--PHYS 213 (2 credit hours) - prerequisites of PHYS 211 and MATH 231
--PHYS 214 (2 credit hours) - prerequisites of PHYS 212 and MATH 241
--PHYS 225 (2 credit hours) - prerequisites of PHYS 211 and MATH 231
--Track Electives and/or Free Electives (13 or more hours, depending on track chosen).

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

~~NPRE 321 - Intro to Plasmas & Application~~
~~NPRE 421 - Plasma and Fusion Science~~
~~NPRE 429 - Plasma Engineering~~
~~NPRE 445 - Interact of Radiation w/Matter~~
~~NPRE 451 - NPRE Laboratory~~
~~NPRE 455 - Neutron Diffusion & Transport~~
ASTR 210 - Introduction to Astrophysics
ASTR 350 - Big Bang,Black Holes,Universe
ASTR 406 - Galaxies and the Universe
ASTR 404 - Stellar Astrophysics
ASTR 405 - Planetary Systems
ASTR 414 - Astronomical Techniques
TE 100 - Intro to ILEE
ENG 471 - Seminar Energy & Sustain Engrg
IE 420 - Financial Engineering
SE 400 - Engineering Law
TE 333 - Creativity, Innovation, Vision
TE 360 - Lect in Engrg Entrepreneurship
TE 450 - Startups:Inc,Fund,Contracts,IP
TE 461 - Technology Entrepreneurship
TE 466 - High-Tech Venture Marketing

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

RE_ Acknowledgement Request _Curriculum_Update_for_the_Physics_BS_Business_Track--TE.pdf
Re_ Acknowledgement_Request_Curriculum_Update_for_the_Physics_BS_Business_Track--ISE.pdf
Re_ Acknowledgement_Request_Curriculum_Update_for_the_Physics_BS_Business_Track--ENG471.pdf
Re_ Acknowledgement_Request_Curriculum_Update_for_the_Physics_BS_Astrophysics_Track--ASTR.pdf

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance,

continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

By the completion of their degree program, Physics graduates will be able to:

Define and use fundamental principles of physics as defined and used by scientists and engineers.
Identify which fundamental principles should be applied to a specified situation.
Identify the tools used by scientists and engineers to use fundamental physical principles to solve problems.
Apply physics problem solving tools to known and novel problems.
Analyze quantitative and qualitative data.
Design and execute physics experiments to answer open-ended questions.
Develop mathematical models to extract physics results from numerical data.
Communicate verbally and in writing experimental and theoretical results.
Participate in cooperative groups to design, practice, and communicate physics and physics-related information to themselves and the community.
Develop physics and mathematics related problem-solving skills through participation in cooperative-learning groups.
Design and execute physics experiments/research projects in a collaborative setting.
Document, report, and present experimental results.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs PHYS-Suggested-Sequence-FA23-update-v2.xlsx

Attach a revised Sample Sequence (for undergraduate program)

or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Graduation Requirements

~~2.0~~

Minimum hours required for graduation: 128 hours

Minimum Technical GPA: 2.0 TGPA is required for Math and Physics courses. See **Technical GPA** to clarify requirements.

Minimum Overall GPA: ~~GPA:~~ 2.0

University Requirements

~~2.0 Minimum hours required forgraduation:128 hours~~Minimum ~~hours for graduation is 128, to include a minimum~~ of 40 hours of upper-division coursework, generally at the 300- or 400-level. ~~coursework.~~ These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

~~Generaleducation:~~Follows ~~Students must complete~~ the campus ~~Campus~~ General Education (Gen Ed) requirements. ~~including the campus general education language requirement.~~ Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
fulfilled by PHYS 211, PHYS 212, CHEM 102		
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
fulfilled by MATH 221 or MATH 220; MATH 231, MATH 241, MATH 285, PHYS 211, PHYS 212, CS 101 or CS 124		
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Major Requirements

Orientation and Professional Development

Course List

Code	Title	Hours
ENG 100	Grainger Engineering Orientation Seminar (External transfer students take ENG 300.)	1
PHYS 110	Physics Careers	0
Total Hours		1

Foundational Mathematics and Science

Course List

Code	Title	Hours

Code	Title	Hours
MATH 221	Calculus I (MATH 220 may be substituted. MATH 220 is appropriate for students with no background in calculus. 4 of 5 credit hours count towards degree.)	4
MATH 231	Calculus II	3
MATH 241	Calculus III	4
MATH 257	Linear Algebra with Computational Applications	3
MATH 285	Intro Differential Equations (May be replaced by both MATH 441 and MATH 442.)	3
PHYS 211	University Physics: Mechanics	4
PHYS 212	University Physics: Elec & Mag	4
PHYS 213	Univ Physics: Thermal Physics	2
PHYS 214	Univ Physics: Quantum Physics	2
CHEM 102	General Chemistry I	3
CHEM 103	General Chemistry Lab I	1
CS 101	Intro Computing: Engrg & Sci	3
or CS 124	Introduction to Computer Science I	
Total Hours		36

Physics Technical Core

Course List

Code	Title	Hours
PHYS 225	Relativity & Math Applications	2
PHYS 325	Classical Mechanics I	3
PHYS 435	Electromagnetic Fields I	3
PHYS 486	Quantum Physics I (PHYS 485 may be substituted.)	4
Total Hours		12

Program Tracks

Course List

Code	Title	Hours
Students are required to complete one track. Tracks may be selected from one of the departmentally approved lists below. Students may devise an alternative, custom track with a set of courses approved by the department.		21-24
Astrophysics Track		21
ASTR 210	Introduction to Astrophysics	3
Choose 3 courses from the following:		
ASTR 350	The Big Bang, Black Holes, and the End of the Universe	3
or ASTR 406	Galaxies and the Universe	
ASTR 404	Stellar Astrophysics	3
ASTR 405	Planetary Systems	3
ASTR 414	Astronomical Techniques	4
Choose a minimum of 6 hours of courses from the Flexible Physics Core Electives List:		6
PHYS 246	Physics on the Silicon Prairie: An Introduction to Modern Computational Physics	2
PHYS 326	Classical Mechanics II	3
PHYS 370	Introduction to Quantum Information and Computing	3
PHYS 427	Thermal & Statistical Physics	4
PHYS 436	Electromagnetic Fields II	3
PHYS 446	Modern Computational Physics	3
PHYS 460	Condensed Matter Physics	4
PHYS 470	Subatomic Physics	4
PHYS 487	Quantum Physics II	4
Choose 1 course from the Physics Lab Electives List:		3
PHYS 371	Project Design and Execution in a Physics Context	3
PHYS 401	Classical Physics Lab	3

Code	Title	Hours
PHYS 402	Light	4
PHYS 403	Modern Experimental Physics	5
PHYS 404	Electronic Circuits	5
Business Track		21
TE 100	Introduction to Innovation, Leadership and Engineering Entrepreneurship	1
Choose 11 hours from the following:		
ENG 471	Seminar Energy & Sustain Engrg	1
IE 420	Financial Engineering	3
SE 400	Engineering Law	3
TE 360	Lectures in Engineering Entrepreneurship	1
TE 333	Creativity, Innovation, Vision	4
TE 461	Technology Entrepreneurship	3
TE 450	Startups: Incorporation, Funding, Contracts, & Intellectual Property	3
TE 466	High-Tech Venture Marketing	2
Choose a minimum of 6 hours of courses from the Flexible Physics Core Electives List:		6
PHYS 246	Physics on the Silicon Prairie: An Introduction to Modern Computational Physics	2
PHYS 326	Classical Mechanics II	3
PHYS 370	Introduction to Quantum Information and Computing	3
PHYS 427	Thermal & Statistical Physics	4
PHYS 436	Electromagnetic Fields II	3
PHYS 446	Modern Computational Physics	3
PHYS 460	Condensed Matter Physics	4
PHYS 470	Subatomic Physics	4
PHYS 487	Quantum Physics II	4
Choose 1 course from the Physics Lab Electives List:		3
PHYS 371	Project Design and Execution in a Physics Context	3
PHYS 401	Classical Physics Lab	3
PHYS 402	Light	4
PHYS 403	Modern Experimental Physics	5
PHYS 404	Electronic Circuits	5
Computational Physics Track		24
CS 173	Discrete Structures	3
or MATH 213	Basic Discrete Mathematics	
CS 225	Data Structures	4
Choose 3 classes from the following:		
CS 357	Numerical Methods I	3
CS 420	Parallel Progrmg: Sci & Engrg	3
CS 418	Interactive Computer Graphics	3
CS 450	Numerical Analysis	3
PHYS 246	Physics on the Silicon Prairie: An Introduction to Modern Computational Physics	2
PHYS 446	Modern Computational Physics	3
Choose a minimum of 6 hours of courses from the Flexible Physics Core Electives List:		6
PHYS 326	Classical Mechanics II	3
PHYS 370	Introduction to Quantum Information and Computing	3
PHYS 427	Thermal & Statistical Physics	4
PHYS 436	Electromagnetic Fields II	3
PHYS 460	Condensed Matter Physics	4
PHYS 470	Subatomic Physics	4
PHYS 487	Quantum Physics II	4
Choose 1 course from the Physics Lab Electives List:		3

Code	Title	Hours
PHYS 371	Project Design and Execution in a Physics Context	3
PHYS 401	Classical Physics Lab	3
PHYS 402	Light	4
PHYS 403	Modern Experimental Physics	5
PHYS 404	Electronic Circuits	5
Nuclear Physics Track		22
NPRE 402	Nuclear Power Engineering	3
PHYS 470	Subatomic Physics	4
Choose 2 classes from the following:		
NPRE 321	Introduction to Plasmas and Applications	3
NPRE 421	Plasma and Fusion Science	3
NPRE 429	Plasma Engineering	3
NPRE 435	Radiological Imaging	3
NPRE 441	Radiation Protection	4
NPRE 445	Interaction of Radiation with Matter	4
NPRE 451	NPRE Laboratory	3
NPRE 455	Neutron Diffusion & Transport	4
Choose a minimum of 6 hours of courses from the Flexible Physics Core Electives List:		6
PHYS 246	Physics on the Silicon Prairie: An Introduction to Modern Computational Physics	2
PHYS 326	Classical Mechanics II	3
PHYS 370	Introduction to Quantum Information and Computing	3
PHYS 427	Thermal & Statistical Physics	4
PHYS 436	Electromagnetic Fields II	3
PHYS 446	Modern Computational Physics	3
PHYS 460	Condensed Matter Physics	4
PHYS 487	Quantum Physics II	4
Choose 1 course from the Physics Lab Electives List:		3
PHYS 371	Project Design and Execution in a Physics Context	3
PHYS 401	Classical Physics Lab	3
PHYS 402	Light	4
PHYS 403	Modern Experimental Physics	5
PHYS 404	Electronic Circuits	5
Graduate Study Track		20
Take the following four courses from the Flexible Physics Core Electives List:		14
PHYS 326	Classical Mechanics II	3
PHYS 427	Thermal & Statistical Physics	4
PHYS 436	Electromagnetic Fields II	3
PHYS 487	Quantum Physics II	4
Choose two labs from Physics Lab Electives List:		6
PHYS 371	Project Design and Execution in a Physics Context	3
PHYS 401	Classical Physics Lab	3
PHYS 402	Light	4
PHYS 403	Modern Experimental Physics	5
PHYS 404	Electronic Circuits	5

Free Electives

Course List

Code	Title	Hours
Additional course work,subject to the Grainger College of Engineering restrictions to Free Electives, so that there are at least 128 credit hours earned toward the degree.		36-43

Code	Title	Hours
The number of free elective hours varies depending upon the total hours earned in Flexible Physics Electives, Physics Lab Electives, and Program Track.		
Total Hours of Curriculum to Graduate		128

Corresponding Degree: BS Bachelor of Science

Program Features

Academic Level: Undergraduate

Does this major have transcripted concentrations?: No

What is the typical time to completion of this program? 4 years

What are the minimum Total Credit Hours required for this program? 128

CIP Code: 400801 - Physics, General.

Is This a Teacher Certification Program?
Yes

Will specialized accreditation be sought for this program?
No

Delivery Method

This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?
No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
These updates should have no impact on enrollment. They are for clarity and to correct clerical errors only.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when

fully implemented)

What is the matriculation term for this program? Fall

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?
No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.
No impact is expected from these updates.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.
Library collections, resources and services are sufficient to support these updates.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	BS: Physics -UIUC
Program Code:	10KP0240BS

Minor Code	Conc Code	Degree Code	BS	Major Code
0240				

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	NA
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (10/18/23 11:23 am):** Rollback: Email sent to Elaine and Ashley

From:	Miller, Laura
To:	Schulte, Elaine C
Cc:	Chemla, Yann Robert; Faraci, Stephanie L
Subject:	RE: Acknowledgement Request - Curriculum Update for the Physics B.S., Business Track--Correction
Date:	Wednesday, October 25, 2023 2:54:59 PM
Attachments:	image001.png

Hi Elaine,

Thank you so much for the update. It's great to see those TE courses on the choose from list.

Best,
Laura

LAURA A. MILLER
Academic Adviser & Coordinator of Academic Programs

The Grainger College of Engineering | Technology Entrepreneur Center
364 Coordinated Science Lab | 1308 W. Main St.
Urbana, IL 61801 | 217.333.4704 | arriola@illinois.edu

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Determine that the thing can and shall be done, and then we shall find the way.
- Abraham Lincoln

From: Schulte, Elaine C <eschulte@illinois.edu>
Sent: Wednesday, October 25, 2023 1:37 PM
To: Miller, Laura <arriola@illinois.edu>
Cc: Chemla, Yann Robert <ychemla@illinois.edu>; Faraci, Stephanie L <shalvors@illinois.edu>
Subject: Acknowledgement Request - Curriculum Update for the Physics B.S., Business Track--Correction

Dear Dr. Miller,

I hope this email finds you well. I am reaching out to you in your capacity as the Academic Adviser & Coordinator of Academic Programs and to inform you about updates to our curriculum requirements in the Bachelor of Science in Physics, Business Track.

This is a revised version of the previous letter, we found a error in the previous revised statement. We are **not** removing TE333, we are also **moving it to the chose from list**. This update is highlighted below. My sincere apologies for the confusion.

After careful consideration and review, we have decided to make the following changes to the Business Track structure:

move the following courses **from required** to **a choose from** list**:**

- TE 360
- TE 450
- TE 461
- TE 466
- TE 333

This change will alter enrollment in the above courses by Physics majors by 1 or fewer students per course per semester offered.

We believe that these changes will better align our curriculum with the department's educational objectives and the evolving needs of our students.

To ensure that everyone is aware of this transition, **we kindly request that your respond to this email ASAP to acknowledge you have received this email detailing our curriculum changes.** Your response will help us keep our records up to date and ensure a smooth implementation of the new requirements.

If you have any questions or concerns about these changes, please feel free to reach out to me directly, and I would be happy to address them.

Thank you for your cooperation and understanding as we work to enhance our curriculum and provide our students with the best possible educational experience.

Sincerely,

ELAINE C SCHULTE
Assistant Director of Undergraduate Programs

The Grainger College of Engineering
Physics

290X Loomis Laboratory
1110 W Green St
Urbana, IL 61801
217.244.1312 | eschulte@illinois.edu

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From:	Beck, Carolyn L
To:	Schulte, Elaine C
Cc:	Chemla, Yann Robert; Craddock, Heidi
Subject:	Re: Acknowledgement Request - Curriculum Update for the Physics B.S., Business Track
Date:	Wednesday, October 25, 2023 11:14:59 AM
Attachments:	image001.png

Dear Elaine,
I have received the email and ISE is aware of the changes.

My best,
Carolyn

Professor Carolyn Beck
Arthur Davis Faculty Scholar
Associate Head for Undergraduate Programs
ISE Department
Grainger College of Engineering
University of Illinois at Urbana-Champaign

From: Schulte, Elaine C <eschulte@illinois.edu>
Sent: Tuesday, October 24, 2023 4:33 PM
To: Beck, Carolyn L <beck3@illinois.edu>
Cc: Chemla, Yann Robert <ychemla@illinois.edu>
Subject: Acknowledgement Request - Curriculum Update for the Physics B.S., Business Track

Dear Prof. Beck,

I hope this email finds you well. I am reaching out to you in your capacity as the Associate Head of Undergraduate Programs for the Department of Industrial and Enterprise Systems Engineering and to inform you about updates to our curriculum requirements in the Bachelor of Science in Physics, Business Track.

After careful consideration and review, we have decided to make the following changes to the Business Track structure:

move the following course **from required** to **a choose from** list**:**

- IE 420
- SE 400

This change will alter enrollment in the above courses by Physics majors by 1 or fewer students per course per semester offered.

We believe that these changes will better align our curriculum with the department's educational objectives and the evolving needs of our students.

To ensure that everyone is aware of this transition, **we kindly request that your respond to this**

email ASAP to acknowledge you have received this email detailing our curriculum changes. Your response will help us keep our records up to date and ensure a smooth implementation of the new requirements.

If you have any questions or concerns about these changes, please feel free to reach out to me directly, and I would be happy to address them.

Thank you for your cooperation and understanding as we work to enhance our curriculum and provide our students with the best possible educational experience.

Sincerely,

ELAINE C SCHULTE
Assistant Director of Undergraduate Programs

The Grainger College of Engineering
Physics

290X Loomis Laboratory
1110 W Green St
Urbana, IL 61801
217.244.1312 | eschulte@illinois.edu

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From:	Makela, Jonathan
To:	Schulte, Elaine C; Hallock, Ashley
Cc:	Chemla, Yann Robert
Subject:	Re: Acknowledgement Request - Curriculum Update for the Physics B.S., Business Track
Date:	Wednesday, October 25, 2023 10:53:42 AM
Attachments:	image001.png image002.png

Elaine,

Thank you for letting us know of this proposed change and its potential impact on ENG 471. We are supportive of the change as expected and anticipate it will have minimal impact on the overall enrollment in the course.

Regards,
Jonathan

JONATHAN J. MAKELA
Associate Dean for Undergraduate Programs, The Grainger College of Engineering
Abel Bliss Professor of Engineering, Department of Electrical and Computer Engineering
University of Illinois Urbana-Champaign

206 Engineering Hall
1308 W. Green St.
Urbana, IL 61801
Phone: (217) 333-2280
Fax: (217) 244-4974

http://airglow.ece.illinois.edu/

ILLINOIS

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Schulte, Elaine C <eschulte@illinois.edu>
Date: Wednesday, October 25, 2023 at 10:50 AM
To: Hallock, Ashley <ahallock@illinois.edu>, Makela, Jonathan <jmakela@illinois.edu>
Cc: Chemla, Yann Robert <ychemla@illinois.edu>
Subject: RE: Acknowledgement Request - Curriculum Update for the Physics B.S., Business Track

Thanks Ashley & Jonathan

ELAINE C SCHULTE
Assistant Director of Undergraduate Programs

The Grainger College of Engineering
Physics

290X Loomis Laboratory
1110 W Green St
Urbana, IL 61801
217.244.1312 | eschulte@illinois.edu

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Hallock, Ashley <ahallock@illinois.edu>
Sent: Wednesday, October 25, 2023 10:50 AM
To: Makela, Jonathan <jmakela@illinois.edu>
Cc: Chemla, Yann Robert <ychemla@illinois.edu>; Schulte, Elaine C <eschulte@illinois.edu>
Subject: RE: Acknowledgement Request - Curriculum Update for the Physics B.S., Business Track

Forwarding to Jonathan for 'Official' recognition.

-Ashley

From: Schulte, Elaine C <eschulte@illinois.edu>
Sent: Tuesday, October 24, 2023 4:45 PM
To: Hallock, Ashley <ahallock@illinois.edu>
Cc: Chemla, Yann Robert <ychemla@illinois.edu>
Subject: Acknowledgement Request - Curriculum Update for the Physics B.S., Business Track

Dear Assistant Director Hallock,
I hope this email finds you well. I am reaching out to you in your capacity as the Assistant Director for Undergraduate Data & Curriculum Development and to inform you about updates to our curriculum requirements in the Bachelor of Science in Physics, Business Track.

After careful consideration and review, we have decided to make the following changes to the Business Track structure:

move the following course **from required** to **a choose from** list**:**

- ENG 471

This change will alter enrollment in the above courses by Physics majors by 1 or fewer students per course per semester offered.

We believe that these changes will better align our curriculum with the department's educational objectives and the evolving needs of our students.

To ensure that everyone is aware of this transition, **we kindly request that your respond to this email ASAP to acknowledge you have received this email detailing our curriculum changes.** Your response will help us keep our records up to date and ensure a smooth implementation of the new requirements.

If you have any questions or concerns about these changes, please feel free to reach out to me directly, and I would be happy to address them.

Thank you for your cooperation and understanding as we work to enhance our curriculum and provide our students with the best possible educational experience.

Sincerely,

Elaine Schulte

ELAINE C SCHULTE
Assistant Director of Undergraduate Programs

The Grainger College of Engineering
Physics

290X Loomis Laboratory
1110 W Green St
Urbana, IL 61801
217.244.1312 | eschulte@illinois.edu

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From:	Dunne, Bryan C
To:	Schulte, Elaine C
Cc:	Chemla, Yann Robert
Subject:	Re: Acknowledgement Request - Curriculum Update for the Physics B.S., Astrophysics Track
Date:	Saturday, October 28, 2023 9:05:49 AM
Attachments:	image001.png

Hello,

This is fine. Thanks for letting us know.

Regards,
Bryan

--
Bryan C. Dunne
Teaching Assistant Professor
Department of Astronomy | University of Illinois at Urbana-Champaign
121 Astronomy Building | M/C 221 | Urbana, IL 61801
217.333.5537 | bdunne@illinois.edu | Appointments: https://go.illinois.edu/bdunne-meet

https://www.astro.illinois.edu

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Schulte, Elaine C <eschulte@illinois.edu>
Date: Tuesday, October 24, 2023 at 4:31 PM
To: Dunne, Bryan C <bdunne@illinois.edu>
Cc: Chemla, Yann Robert <ychemla@illinois.edu>
Subject: Acknowledgement Request - Curriculum Update for the Physics B.S., Astrophysics Track

Dear Prof. Dunne,

I hope this email finds you well. I am reaching out to you in your capacity Supervising the Undergraduate Programs in the Dept. of Astronomy to inform you about updates to our curriculum requirements in the Bachelor of Science in Physics, Astrophysics Track.

After careful consideration and review, we have decided to make the following changes to the Astrophysics Track structure:

move the following courses **from required** to **a choose 3 courses from** list**:**

- ASTR 350 or ASTR 406
- ASTR 404
- ASTR 405
- ASTR 414

This change will alter enrollment in the above courses by Physics majors by 3 or fewer students per course per semester offered.

We believe that these changes will better align our curriculum with the department's educational objectives and the evolving needs of our students.

To ensure that everyone is aware of this transition, **we kindly request that your respond to this email ASAP to acknowledge you have received this email detailing our curriculum changes.** Your response will help us keep our records up to date and ensure a smooth implementation of the new requirements.

If you have any questions or concerns about these changes, please feel free to reach out to me directly, and I would be happy to address them.

Thank you for your cooperation and understanding as we work to enhance our curriculum and provide our students with the best possible educational experience.

Sincerely,

ELAINE C SCHULTE
Assistant Director of Undergraduate Programs

The Grainger College of Engineering
Physics

290X Loomis Laboratory
1110 W Green St
Urbana, IL 61801
217.244.1312 | eschulte@illinois.edu

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence. The curriculum sequence can also be viewed via dynamic and static curricular maps, which include prerequisite sequencing.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree and General Education Requirements.

Free Electives: Additional course work, subject to the Grainger College of Engineering restrictions to Free Electives, so that there are at least 128 credit hours earned toward the degree. The number of free elective hours varies depending upon the total hours earned in Flexible Physics Electives, Physics Lab Electives, and Program Track.

Original		Update		Original		Update	
First Year		**First Year**		**First Year**		**First Year**	
FIRST SEMESTER	**HOURS**	**FIRST SEMESTER**	**HOURS**	**SECOND SEMESTER**	**HOURS**	**SECOND SEMESTER**	**HOURS**
PHYS 110	0	PHYS 110	0	PHYS 211	4	PHYS 211	4
MATH 221 (MATH 220 may be substituted)	4	MATH 221 (MATH 220 may be substituted)	4	MATH 231	3	MATH 231	3
ENG 100	1	ENG 100	1	CS 101 (or CS 124)	3	CS 101 (or CS 124)	3
CHEM 102	3	CHEM 102	3	General Education (Choose a Humanities or Social/Behavioral Science course) or Composition I course	3-4	General Education (Choose a Humanities or Social/Behavioral Science course) or Composition I course	3-4
Composition I or General Education (Choose a Humanities or Social/Behavioral Science course)	3-4	Composition I or General Education (Choose a Humanities or Social/Behavioral Science course)	3-4	General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	3	General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	3
CHEM 103	1	CHEM 103	1				
General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	3	General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	3				
	16		16		16		16
Second Year		**Second Year**		**Second Year**		**Second Year**	
FIRST SEMESTER	**HOURS**	**FIRST SEMESTER**	**HOURS**	**SECOND SEMESTER**	**HOURS**	**SECOND SEMESTER**	**HOURS**
PHYS 212	4	PHYS 212	4	PHYS 213	2	PHYS 213	2
MATH 241	4	MATH 241	4	MATH 285 (May be replaced by both MATH 441 and MATH 442.)	3	MATH 285 (May be replaced by both MATH 441 and MATH 442.)	3
PHYS 225	2	PHYS 225	2	PHYS 214	2	PHYS 214	2
Track elective course	2	Track elective course	2	PHYS 325	3	PHYS 325	3
General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	3	General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	3	Track elective course	3	Track elective course	3
				Free elective course	3	Free elective course	3
	15		15		16		16
Third Year		**Third Year**		**Third Year**		**Third Year**	
FIRST SEMESTER	**HOURS**	**FIRST SEMESTER**	**HOURS**	**SECOND SEMESTER**	**HOURS**	**SECOND SEMESTER**	**HOURS**
PHYS 435	3	PHYS 435	3	PHYS 486 (PHYS 485 may be substituted.)	4	PHYS 486 (PHYS 485 may be substituted.)	4
MATH 257	3	MATH 257	3	Track elective course	3	Free elective course	3
Track elective course	4	Track elective course	3	Track elective course	3	Free elective course	3
Track elective course	4	Track elective course	4	Track elective course	2	Track elective course	2
General Education (Advanced Composition) course	3	General Education (Advanced Composition) course	3	Free elective course	4	Free elective course	4
	17		17		16		16
Fourth Year		**Fourth Year**		**Fourth Year**		**Fourth Year**	
FIRST SEMESTER	**HOURS**	**FIRST SEMESTER**	**HOURS**	**SECOND SEMESTER**	**HOURS**	**SECOND SEMESTER**	**HOURS**
Track elective course	4	Track elective course	4	Track elective course	4	Track Elective	3
Language Other Than English (3rd level) course	4	Language Other Than English (3rd level) course	4	Free elective course	4	Free elective course	4
Free elective course	4	Free elective course	4	Free elective course	4	Free elective course	4
Free elective course	4	Free elective course	4	Free elective course	4	Free elective course	4
	16		16		16		16
Total Hours 128				**Total Hours 128**			

Program Change Request

Date Submitted: 03/04/24 12:39 pm

Viewing: 10KR4091BS : Architectural Studies, BS

Last approved: 09/27/22 3:16 pm

Last edit: 04/10/24 12:56 pm

Changes proposed by: Nicole Turner

Catalog Pages Using this Program	Architectural Studies, BS

Proposal Type:

In Workflow

1. **U Program Review**
2. **1767 Committee Chair**
3. **1767 Head**
4. **KR Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 03/04/24 5:45 pm Donna Butler (dbutler): Approved for U Program Review
2. 03/06/24 2:50 pm David Isern (disern): Approved for 1767 Committee Chair
3. 03/29/24 3:47 pm Francisco Rodriguez-Suarez (paco70): Approved for 1767 Head
4. 03/29/24 3:47 pm Nicole Turner (nicturn): Approved for KR Dean

5. 04/05/24 1:38 pm
   Claire Stewart (clairest):
   Approved for University Librarian
6. 04/05/24 4:56 pm
   Suzanne Lee (suzannel):
   Approved for COTE Programs
7. 04/10/24 10:46 am
   Brooke Newell (bsnewell):
   Approved for Provost

History

1. May 8, 2019 by Deb Forgacs (dforgacs)
2. Oct 2, 2020 by Nicole Turner (nicturn)
3. Sep 27, 2022 by Nicole Turner (nicturn)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Architectural Studies, BS
Diploma Title	Bachelor of Science in Architectural Studies
Sponsor College	Fine & Applied Arts
Sponsor Department	Architecture

Sponsor Name	David Isern		
Sponsor Email	disern@illinois.edu		
College Contact	Nicole Turner	College Contact Email	nicturn@illinois.edu
College Budget Officer	Greg Anderson		
College Budget Officer Email	gnanders@illinois.edu		

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Architectural Studies in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are

being made to the
program.

(1) Add Gen Ed template and moved coursework that didn't already appear in the major into a newly added subcategory in the major; (2)Add ARCH 101; (3)Remove ARCH 413; (4) Add an additional advanced Arch History course requirement;(5) Removing ARCH 418 from Arch Hist list; (6) Clarification of professional free electives; (7) Removing ARCH 222 and ARCH 314 gen ed certification comments in parentheses; (8) Update summary table and total hours due to course credit hour changes.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

(1) Inputting new campus gen ed requirement template per office of the provost initiative. Coursework that was in the old general education section is moved into the major coursework area and only mentioned as fulfilled by in the general education section (MATH 220 or 221 and MATH 231 or PHYS 101).

(2) ARCH 101 has been voted by the school faculty to revive into the curriculum as a two-credit hour introduction to the profession of architecture course. Currently, architecture majors begin immediately in architecture studios and 101 will provide a seminar orientation to the professional field of architecture.

(3) ARCH 413 was deactivated in the 2022-2023 term/enrollment violations report project but still appears in the BS Arch Studies major elective options as a red box error/course not found. Since it is not available to students, this proposal is to remove it as an option.

(4) Unit faculty voted to add an additional advanced architectural history course requirement (currently only one course in this category is required and now there will be two courses required). The new requirement will allow students to study a course focus on architecture before 1850CE and an additional course after 1850CE. There are a few courses that could fulfill either category, but they may not double count.

(5)ARCH 418 is no longer included in the list because it is already included as an option in the urbanism section.

(6) The stipulation in parentheses for free electives that "A maximum of nine hours may be taken as professional electives" has been vague and unclear for students and staff. The intention was to regulate free elective credit that students were utilizing to take graduate courses towards the M.Arch. degree, decreasing the number of hours in their graduate program. The requirement remains the same, but the text is modified for clarity.

(7) Removing ARCH 222 and ARCH 314 general education certification note in course parentheses to simplify list of requirements and avoid issues with potential decertification at any point.

(8) Summary table is updated to remove language other than english, specific number of credit hours for free electives, and the professional note re: free electives which was moved to text above POS. Credit hours changed due to: Adding ARCH 101 (+2) and Arch History (+3), plus the increase in course credit hours for ARCH 273 (+1) adds 6 hours to the major requirements. Also +7 hours because the Quantitative Reasoning I and II requirements were more explicit in the old gen Ed section. Previously, the Arch curriculum total said 70-71 (70 being accurate, the range was due to a course that was offered as 4 hours to graduate students only), so with +13 hours (really +6 actual added hours) the new architecture curriculum total is 83 hours.

No change to total degree hours.
---
40 advanced hours are met by:
ARCH 321 (3)
ARCH 433 (4)
ARCH 434 (5)
ARCH 435 (4)
400-level ARCH studios (24)

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

When students complete the BSAS degree they will be able to:

1. Employ Specialized Knowledge

Apply design thinking approaches to address environmental and societal challenges.
Implement design processes--documentation, research, analysis and application--intervening to improve a set of environmental conditions.
Communicate ideas and concepts through verbal and graphic, physical and digital, means.
2. Put Broad and Integrative Knowledge to Use

Identify complex problems and approaches to addressing them.
Understand diverse community dynamics and social relationships.
Explore the intersections among environmental, social, cultural, political and economic aspects.
3. Exercise Intellectual Skills:

Evaluate and apply theories of the built environment’s impact on human wellbeing.
Differentiate and assess various means of manufacture and their suitability for use in a number of diverse contexts.
Acknowledge different theories for analyzing and intervening in urban contexts.
Evidence proficiency integrating technological systems to improve environmental performance.
Critically examine humanistic perspectives in architecture, urban and landscape throughout time.
4. Demonstrate Proficiency in Applied and Collaborative Learning:

Apply skills needed for successful teamwork and consensus decision making.
Employ leadership skills.
Recognize the value of multidisciplinary contributions in the realm of environmental design.
5. Illustrate Civic and Global Understanding:

Demonstrate empathic and ethical decision making.
Apply sustainable practices across a variety of scales and contexts.
Cultivate self-learning skills and curiosity to learn and broaden cultural perspectives.
Utilize contemporary and historical perspectives in design thinking processes.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files /PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs BARCH sample schedule FA 24.docx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours.

A maximum of nine hours may be taken as professional architecture elective courses which a student can count toward the Master of Architecture in Architecture requirements.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List

Code	Title	Hours
~~Some courses may fulfill multiple General Education categories. Courses may also fulfill both major requirements and Gen Ed categories.~~		
~~Composition I~~		~~4~~
~~Advanced Composition (ARCH 314 can fulfill)~~		~~3~~
~~Quantitative Reasoning I and II (specific courses required):~~		~~7-10~~
~~MATH 220~~	~~Calculus~~	
~~or MATH 221~~	~~Calculus I~~	
~~MATH 231~~	~~Calculus II (MATH 231 required for concentration in Building Structures and Structural Engineering)~~	
~~or PHYS 101~~	~~College Physics: Mech & Heat~~	
~~Humanities and the Arts (ARCH 222 and ARCH 314 can fulfill)~~		~~6~~
~~Cultural Studies: Western Comparative Cultures (ARCH 314 can fulfill)~~		~~3~~
~~Cultural Studies: U.S. Minority Culture(s)~~		~~3~~
~~Cultural Studies: Non-Western Cultures (ARCH 222 can fulfill)~~		~~3~~
~~Natural Sciences and Technology~~		~~6~~
~~Social and Behavioral Sciences~~		~~6~~
~~Total~~		~~26-44~~
~~Language Other Than English requirements~~		~~0-12~~

Course List

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I) fulfilled by MATH 220 or MATH 221; and MATH 231 or PHYS 101		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Architecture Curriculum

Course List

Code	Title	Hours
~~College Orientation~~		~~1~~
Orientation		3
FAA 101	Arts at Illinois	1
ARCH 101	Introduction to Architecture	2
Quantitative Reasoning		7-10
MATH 220	Calculus	5

Code	Title	Hours
or MATH 221	Calculus I	
MATH 231	Calculus II	3
or PHYS 101	College Physics: Mech & Heat	
Design		13
ARCH 171	Introduction to Design I	3
ARCH 172	Introduction to Design II	3
ARCH 273	Fundamentals of Design I	4
ARCH 274	Fundamentals of Design II	3
Health & Wellbeing		3
ARCH 321	Environment, Architecture, and Global Health	3
Urbanism (select one)		3
ARCH 418	History of the Urban Environment	
ARCH 468	Overseas Architectural Studies	
GGIS 204	Cities of the World	
GGIS 210	Social & Environmental Issues	
GGIS 483	Urban Geography	
UP 101	Introduction to City Planning	
Architectural History		9
ARCH 210	Introduction to the History of World Architecture	3
Select one course focused on architecture before 1850 CE from the following:		3
ARCH 222	Islamic Gardens & Architecture	
ARCH 314	History of World Landscapes (may be used to cover requirement before or after 1850CE, but may not fulfill both)	
ARCH 402	Introduction to the History of Architectural Theory (may be used to cover requirement before or after 1850CE, but may not fulfill both)	
ARCH 403	Special Topics in Architectural History (may be used to cover requirement before or after 1850CE, but may not fulfill both)	
ARCH 407	Rome: City of Visible History	
ARCH 409	Studies in Spanish Architecture (Section B, Barcelona only; may be used to cover requirement before or after 1850CE, but may not fulfill both)	
ARCH 410	Ancient Egyptian & Greek Arch	
ARCH 411	Ancient Roman Architecture	
ARCH 412	Medieval Architecture	
~~ARCH 413~~	~~Course ARCH 413 Not Found~~	
ARCH 414	Baroque & Rococo Arch	
ARCH 415	Modernity's Mirror: Nineteenth-Century Architecture 1750-1900	
Select one course focused on architecture after 1850 CE from the following:		3
ARCH 314	History of World Landscapes (may be used to cover requirement before or after 1850CE, but may not fulfill both)	
ARCH 402	Introduction to the History of Architectural Theory (may be used to cover requirement before or after 1850CE, but may not fulfill both)	
ARCH 403	Special Topics in Architectural History (may be used to cover requirement before or after 1850CE, but may not fulfill both)	
ARCH 409	Studies in Spanish Architecture (Section B, Barcelona only; may be used to cover requirement before or after 1850CE, but may not fulfill both)	

Code	Title	Hours
ARCH 416	The Architecture of the United States, c.1650 to Present	
ARCH 417	Modern and Contemporary Global Architecture	
~~ARCH 418~~	~~History of the Urban Environment~~	
Performance		21
ARCH 231	Anatomy of Buildings	4
ARCH 232	Structural Fundamentals	4
ARCH 433	Design of Steel and Reinforced Concrete Structures I	4
ARCH 434	Environmental Control Systems I	5
ARCH 435	Structural Systems and Construction Methods	4
Studio		24
ARCH 371	Intermediate Design I	6
ARCH 372	Intermediate Design II	6
ARCH 473	Advanced Design I	6
ARCH 474	Advanced Design II	6

Summary of Credits for the Bachelor of Science in Architectural Studies

Course List		
Code	Title	Hours
~~Total Credits for BS Architectural Studies~~		
General Education		
~~Language Other than English~~		~~0-12~~
Architecture Curriculum		83
~~Free Electives (A maximum of nine hours may be taken as professional electives.)~~		~~0-18~~
Free Electives		
Total		120

Corresponding Degree	BS Bachelor of Science

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

120

CIP Code	040902 - Architectural and Building Sciences/Technology.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term: Fall 2024

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?: No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

FAA Differential

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this BS program revision.

EP Documentation

EP Control Number	EP.24.095
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	BS:Architectural Studies -UIUC
Program Code:	10KR4091BS

Minor Code	Conc Code	Degree Code	BS Major Code
4091			

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	NA
Effective Date:	
Attached Document	
Justification for this request	

Program Reviewer
Comments

Brooke Newell (bsnewell) (02/29/24 2:45 pm): Rollback: Email sent to Nicole

Brooke Newell (bsnewell) (03/04/24 11:23 am): Rollback: Email sent to Nicole

Key: 130

Architectural Studies, BS

First Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARCH 171	3	ARCH 172	3
MATH 220 or 221	5	MATH 231 or PHYS 101	3
Composition I or Language Other than English (3rd level)	4	Composition I or Language Other than English (3rd level)	4
ARCH 101	2	General Education course (choose a Humanities or Social/Behavioral Science course that is also Cultural Studies)	3
FAA 101	1	General Education course	3
	15		**16**
Second Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARCH 273	4	ARCH 274	3
ARCH 231	4	ARCH 232	4
ARCH 210	3	General Education course	3
Urbanism course	3	General Education course	3
General Education course	3		
	16		**13**
Third Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARCH 371	6	ARCH 372	6
ARCH 321	3	ARCH 435	4
ARCH 433	4	General Education course	3
General Education course	3	General Education course	3
	16		**16**
Fourth Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
ARCH 473	6	ARCH 474	6
ARCH 434	5	Architectural History 'select one additional' course	3
Architectural History 'select one additional' course	3	General Education course	3
Free Elective course	1		
	15		**12**

Total Hours 120