Deactivation Proposal

Date Submitted: 11/09/22 2:34 pm

Last approved: 09/07/22 11:38 am

Last edit: 01/09/23 8:36 am

Changes proposed by: Mira Sotirovic

Proposal Type:

In Workflow

1. U Program Review
2. 1642 Committee Chair
3. 1642 Head
4. KT Committee Chair
5. KT Dean
6. University Librarian
7. Grad_College
8. Provost
9. Senate EPC
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DOE
16. DMI

Approval Path

1. 11/10/22 9:07 am
   Deb Forgacs (dforgacs): Approved for U Program Review

2. 11/10/22 11:58 am
   Christopher Ball (drball): Approved for 1642 Committee Chair

3. 11/10/22 12:53 pm
   Mira Sotirovic (sotirovi): Approved for 1642 Head

4. 11/15/22 12:41 pm
   Josh Heuman
Major (ex. Special Education)

This proposal is
for a:
  Revision
  Phase Down/Elimination

Administration Details

<table>
<thead>
<tr>
<th>Official Program</th>
<th>Journalism, MJ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td></td>
</tr>
<tr>
<td>Diploma Title</td>
<td></td>
</tr>
<tr>
<td>Sponsor College</td>
<td>Media, College of</td>
</tr>
</tbody>
</table>
Proposal Title

Effective Catalog  Spring 2023
Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Eliminate the Master of Journalism in Journalism in the College of Media and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

Eliminating this program due to limited enrollment and desire to increase enrollment in the newly proposed "Science Journalism" track in the MS program.
Why are these changes necessary?
   Due to staffing it is necessary to focus on the new "Science Journalism" track in the MS program. The MS program still provides a graduate option for students to enroll in.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?
   No

Does this new program/proposed change result in the replacement of another program?
   No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?
   No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

   This is an elimination proposal, so there are no expected learning outcomes.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
   No

Program of Study
Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses” (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

**Catalog Page Text - Overview Tab**

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

<table>
<thead>
<tr>
<th>Statement for Programs of Study Catalog</th>
<th>This program is not a standalone program. It only exists in the BS-MJ.</th>
</tr>
</thead>
</table>

### Corresponding Degree

**MJ Master of Journalism**

### Program Features

<table>
<thead>
<tr>
<th>Academic Level</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does this major have transcripted concentrations?</td>
<td>No</td>
</tr>
<tr>
<td>What is the typical time to completion of this program?</td>
<td>NA</td>
</tr>
<tr>
<td>What are the minimum Total Credit Hours required for this program?</td>
<td>32</td>
</tr>
<tr>
<td>What is the required GPA?</td>
<td>3.0</td>
</tr>
<tr>
<td>CIP Code</td>
<td>090401 - Journalism.</td>
</tr>
<tr>
<td>Is This a Teacher Certification Program?</td>
<td>No</td>
</tr>
<tr>
<td>Will specialized accreditation be sought for this program?</td>
<td>No</td>
</tr>
</tbody>
</table>

### Delivery Method

This program is available:

- On Campus - Students are required to be on campus, they may take some online courses.

### Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

Phase Down/Elimination Enrollment

Does this program currently have enrollment? Yes

If so, what is the anticipated term of completion? Spring 2023

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

There is only one student in the program. The student will graduate in the Spring of 2023, and there will be no students left in the program.

Number of Students in Program (estimate)

Year One Estimate 5th Year Estimate (or when fully implemented)

Estimated Annual Number of Degrees Awarded

Year One Estimate 5th Year Estimate (or when fully implemented)

What is the matriculation term for this program? Fall

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available? No
Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
   No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?
   No

Is this program requesting self-supporting status?
   No

Plan to Evaluate and Improve the Program

Budget Narrative

Fiscal and Personnel Resources

Illinois Administrative Code: 1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

Budget Rationale

Provide financial data that document the university’s capacity to implement and sustain the proposed program and describe the program’s sources of funding.
Is the unit’s (Department, College, School) current budget adequate to support the program when fully implemented? If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? Is the program requesting new state funds? (During recent years, no new funds have been available from the state (IBHE) to support new degree programs).

Faculty Resources

Will current faculty be adequate to provide instruction for the new program or will additional faculty need to be hired? If additional hires will be made, please elaborate.

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact.

Describe how the unit will support student advising, including job placement and/or admission to advanced studies. Will current staff be adequate to implement and maintain the new program or will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate.

Are the unit’s current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program?

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There will be no impact.

If this is a graduate program, please discuss the intended use of graduate tuition waivers. If the program is dependent on the availability of waivers, how will the unit compensate for lost tuition revenue?

Budget Narrative
Fiscal and Personnel Resources
Attachments

Personnel Budget

Please complete all lines below; all fields are required. For fields where there is no anticipated cost or need, enter 0 or NA.
Facilities and Equipment

Illinois Administrative Code: 1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support high quality academic work in the unit of instruction, research or public service are available and maintained;

B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service;

C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.

Describe the facilities and equipment that are available, or that will be available, to develop and maintain high quality in this program. Summarize information about buildings, classrooms, office space, laboratories and equipment, and other instructional technologies for the program.

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Will the program need additional technology beyond what is currently available for the unit?

No

Are there other costs associated with implementing the program?

Facilities and Equipment

Attachments

Faculty and Staff

Illinois Administrative Code: 1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular...
Describe the personnel resources available to develop and maintain a high quality program, including faculty (full- and part-time, current and new), staff (full- and part-time, current and new), and the administrative structure that will be in place to oversee the program. Also include a description of faculty qualifications, the faculty evaluation and reward structure, and student support services that will be provided by faculty and staff.

Summarize the major accomplishments of each key faculty member, including research/scholarship, publications, grant awards, honors and awards, etc. Include an abbreviated curriculum vitae or a short description.

Faculty and Staff
Attachments

EP Documentation

EP Control Number
EP.23.029

Attach Rollback/Approval Notices
This proposal requires HLC inquiry

DMI Documentation

Attach Final Approval Notices
Banner/Codebook Name
MJ: Journalism - UIUC

Program Code: 1PKS0278MJ

Minor Code Conc Code Degree Code MJ Major Code
0278

Senate Approval Date
Senate Conference Approval Date
BOT Approval Date