Deactivation Proposal

Date Submitted: 03/27/23 3:54 pm

Viewing: 10KS0292MA : Teaching of Social Studies, MA

Last approved: 12/09/22 3:58 pm
Last edit: 04/11/23 10:21 am
Changes proposed by: Dana Rabin

Proposal Type:
Major (ex. Special Education)

This proposal is for a:

Phase Down/Elimination

Administration Details

<table>
<thead>
<tr>
<th>Official Program Name</th>
<th>Teaching of Social Studies, MA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma Title</td>
<td>Master of Arts in Teaching of Social Studies</td>
</tr>
<tr>
<td>Sponsor College</td>
<td>Liberal Arts &amp; Sciences</td>
</tr>
<tr>
<td>Sponsor Department</td>
<td>History</td>
</tr>
<tr>
<td>Sponsor Name</td>
<td>Dana Rabin</td>
</tr>
<tr>
<td>Sponsor Email</td>
<td><a href="mailto:drabin@illinois.edu">drabin@illinois.edu</a></td>
</tr>
<tr>
<td>College Contact</td>
<td>Stephen Downie</td>
</tr>
</tbody>
</table>

College Contact Email: sdowndie@illinois.edu
Proposal Title

Effective Catalog  Fall 2023
Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Eliminate the Master of Arts in the Teaching of Social Studies in the College of Liberal Arts & Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

no

Program Justification

Provide a brief description of what changes are being made to the program.

The last enrolled students graduated from this program in 1983. This program stopped admitting students at that time because the College of Ed created the Secondary Education EdM program which offers a concentration in history: Secondary Education, EdM | University of Illinois Urbana-Champaign <http://catalog.illinois.edu/graduate/education/secondary-education-edm/#degreerequirementstext>. It's this program (Secondary Ed, EdM housed in the department of Curriculum and Instruction) that prospective teachers use for MA level licensure in social studies/history.

Why are these changes necessary?

The program is no longer needed by students. but it does remain on the list of programs offered (our IBHE inventory). It should be terminated and removed.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?
Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program’s student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

N/A

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students’ achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Is the career/profession for graduates of this program regulated by the State of Illinois?

Yes No

This was at one time used for teacher certification, but no longer is.

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses” (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.
Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

| Degree Requirements | Course List
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
<td>Title</td>
</tr>
<tr>
<td>Social Studies courses</td>
<td>8</td>
</tr>
<tr>
<td>History courses</td>
<td>8</td>
</tr>
<tr>
<td>Education courses: EPSY, EPS, or CI</td>
<td>12</td>
</tr>
<tr>
<td>Electives chosen in consultation with the program director</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
<td>32</td>
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</table>

Other Requirements

Grad Other Degree Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other requirements may overlap</td>
<td></td>
</tr>
<tr>
<td>Minimum 500-level Hours Required Overall:</td>
<td>12</td>
</tr>
<tr>
<td>Certification requirements if needed</td>
<td></td>
</tr>
<tr>
<td>Minimum GPA:</td>
<td>2.75</td>
</tr>
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</table>

Corresponding Degree

MA Master of Arts

Program Features

<table>
<thead>
<tr>
<th>Academic Level</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does this major have transcripted concentrations?</td>
<td>No</td>
</tr>
<tr>
<td>What is the typical time to completion of this program?</td>
<td>2 years</td>
</tr>
<tr>
<td>What are the minimum Total Credit Hours required for this program?</td>
<td>32</td>
</tr>
<tr>
<td>What is the required GPA?</td>
<td>2.75</td>
</tr>
<tr>
<td>CIP Code</td>
<td>131318 - Social Studies Teacher Education.</td>
</tr>
<tr>
<td>Is This a Teacher Certification Program?</td>
<td>Yes No</td>
</tr>
<tr>
<td>Will specialized accreditation be sought for this program?</td>
<td>No</td>
</tr>
</tbody>
</table>
This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

### Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

### Enrollment

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

### Phase Down/Elimination Enrollment

Does this program currently have enrollment?

No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No more students will be admitted to the program.

Number of Students in Program (estimate)

<table>
<thead>
<tr>
<th>Year One Estimate</th>
<th>5th Year Estimate (or when fully implemented)</th>
</tr>
</thead>
</table>

Estimated Annual Number of Degrees Awarded

<table>
<thead>
<tr>
<th>Year One Estimate</th>
<th>5th Year Estimate (or when fully implemented)</th>
</tr>
</thead>
</table>

What is the matriculation term for this program?

Fall
Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
   No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?
   N/A

Will the unit need to seek campus or other external resources?
   No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g., Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?
   No

Is this program requesting self-supporting status?
   No

Plan to Evaluate and Improve the Program

Plan to Evaluate and Improve the Program

Attachments

Budget Narrative

Fiscal and Personnel Resources

Illinois Administrative Code: 1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

Budget Rationale
Provide financial data that document the university’s capacity to implement and sustain the proposed program and describe the program’s sources of funding.

Is the unit’s (Department, College, School) current budget adequate to support the program when fully implemented? If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? Is the program requesting new state funds? (During recent years, no new funds have been available from the state (IBHE) to support new degree programs).

Faculty Resources

Will current faculty be adequate to provide instruction for the new program or will additional faculty need to be hired? If additional hires will be made, please elaborate.

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No changes as the program has not been offered.

Describe how the unit will support student advising, including job placement and/or admission to advanced studies. Will current staff be adequate to implement and maintain the new program or will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate.

Are the unit’s current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program?

Library Resources

Describe your proposal’s impact on the University Library’s resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impacts.

If this is a graduate program, please discuss the intended use of graduate tuition waivers. If the program is dependent on the availability of waivers, how will the unit compensate for lost tuition revenue?

Budget Narrative
Fiscal and Personnel Resources
Attachments

Personnel Budget
Please complete all lines below; all fields are required. For fields where there is no anticipated cost or need, enter 0 or NA.

<table>
<thead>
<tr>
<th>Category</th>
<th>Year One</th>
<th>Year Five</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Faculty (FTE)</td>
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<tr>
<td>Faculty FTE Year 1</td>
<td>Faculty FTE Year 5</td>
<td>Faculty FTE Notes</td>
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<tr>
<td>Faculty ($)</td>
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<td></td>
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<tr>
<td>Faculty Year 1</td>
<td>Faculty Year 5</td>
<td>Faculty Notes</td>
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<tr>
<td>Advising Staff ($)</td>
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<tr>
<td>Advising Staff Year 1</td>
<td>Advising Staff Year 5</td>
<td>Advising Staff Notes</td>
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<tr>
<td>Graduate Students ($)</td>
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<tr>
<td>Graduate Students Year 1</td>
<td>Graduate Students Year 5</td>
<td>Graduate Students Notes</td>
<td></td>
</tr>
<tr>
<td>Other Personnel Costs</td>
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<tr>
<td>Other Personnel Costs Year 1</td>
<td>Other Personnel Costs Year 5</td>
<td>Other Personnel Costs Notes</td>
<td></td>
</tr>
</tbody>
</table>

Budget Narrative

Attachments

Facilities and Equipment

Illinois Administrative Code: 1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support high quality academic work in the unit of instruction, research or public service are available and maintained;

B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service;

C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.

Describe the facilities and equipment that are available, or that will be available, to develop and maintain high quality in this program. Summarize information about buildings, classrooms, office space, laboratories and equipment, and other instructional technologies for the program.

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Will the program need additional technology beyond what is currently available for the unit?

No

Are there other costs associated

No
Faculty and Staff

*Illinois Administrative Code: 1050.30(a)(3):* A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities.

Describe the personnel resources available to develop and maintain a high quality program, including faculty (full- and part-time, current and new), staff (full- and part-time, current and new), and the administrative structure that will be in place to oversee the program. Also include a description of faculty qualifications, the faculty evaluation and reward structure, and student support services that will be provided by faculty and staff.

Summarize the major accomplishments of each key faculty member, including research/scholarship, publications, grant awards, honors and awards, etc. Include an abbreviated curriculum vitae or a short description.

**EP Documentation**

<table>
<thead>
<tr>
<th>EP Control Number</th>
<th>EP.23.059</th>
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<tbody>
<tr>
<td>Attach Rollback/Approval Notices</td>
<td>No</td>
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<tr>
<td>This proposal requires HLC inquiry</td>
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**DMI Documentation**

<table>
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<tr>
<th>Attach Final Approval Notices</th>
<th>MA: Tching Social Studies -UIUC</th>
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<tr>
<td>Banner/Codebook Name</td>
<td>10KS0292MA</td>
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<tr>
<td>Minor Code</td>
<td>Conc Code</td>
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</table>

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document

Justification for this request

Program Reviewer Comments

**Mary Lowry (lowry) (03/27/23 2:38 pm):** Rollback: see email

Key: 1164