Deactivation Proposal

Date Submitted: 09/09/23 9:51 am

Viewing: **5647 : Studio Art: New Media, BASA**

Last approved: 05/01/19 12:18 pm

Last edit: 10/10/23 11:53 am

Changes proposed by: Nicole Turner

Catalog Pages
Using this Program

Proposal Type:

In Workflow

1. U Program Review
2. 1644 Head
3. 1526 Head
4. KR Dean
5. University Librarian
6. COTE Programs
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 09/12/23 9:05 am
   Donna Butler (dbutler):
   Approved for U Program Review
2. 09/12/23 9:38 am
   Nicole Turner (nicturn):
   Approved for 1644 Head
3. 09/12/23 11:15 am
   Melissa Pokorny (mpokorny):
   Approved for 1526 Head
4. 09/22/23 11:29 am
   Nicole Turner (nicturn):
   Approved for KR Dean
5. 09/22/23 12:01 pm
Concentration (ex. Dietetics)

This proposal is for a: Phase Down/Elimination

Administration Details

Official Program Name  Studio Art: New Media, BASA

Diploma Title

Sponsor College  Fine & Applied Arts

Sponsor Department  Art and Design Fine and Applied Arts

Sponsor Name  Melissa Pokorny

Sponsor Email  mpokorny@illinois.edu

College Contact  Nicole Turner  nicturn@illinois.edu

College Budget  Greg Anderson
Program Justification

Provide a brief description of what changes are being made to the program.

This proposal is an elimination of the concentration in New Media for the BASA and a correction of the sponsor department.
No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Why are these changes necessary?

The sponsor department is updated to be the School of Art & Design, rather than the College of Fine and Applied Arts. It is unclear why FAA was listed as the original sponsor department because it is incorrect. This error is fixed so that the School of Art & Design is the sponsor of this concentration elimination and approves it in the workflow.

The BASA is intended to be a broadly defined studio experience, allowing individuals to study art-making practices while allowing for maximum open electives to complete the degree. The BASA curriculum requires only 16 hours of A&D coursework in addition to the required first year curriculum. By contrast, the BFASA requires 45 hours of coursework in an area of studio art specialization. Students wishing to specialize should choose the BFASA.

Current concentrations in the BASA and the BFASA (Bachelor of Fine Art in Studio Arts) are identical. Despite the significant difference in degree requirements, this is a point of confusion for students. The School of Art and Design is in the process of completing our reaccreditation with NASAD, and the process has revealed the need for more differentiation between the degrees. Additionally, the BASA is not considered a professional degree, while the BFASA is. Therefore the standards are quite different for each degree. The NASAD standard for a BA in art states: NASAD standards make a clear differentiation between the BFA and BA in studio art. The BA is not intended or structured to deliver the depth of studio experience or specialization that the BFA requires.

NASAD standards state:

“The BA curriculum should aim primarily toward breadth of experience and understanding rather than professional specialization. The primary objective of such training is not necessarily preparation for a career in art or design.”

The BASA is considered a liberal arts degree and requires much less core coursework in art and design, allowing for more open electives outside of the School of Art and Design. Specialization in this degree is not attainable or expected.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No
Program Regulation and Assessment

Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program’s student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

**NA**

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students’ achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and Requirements
Attach Documents

**Is the career/profession for graduates of this program regulated by the State of Illinois?**

No

Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses* (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

**New Media Concentration**

Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 241</td>
<td>Image Practice 1</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 243</td>
<td>Time Arts I I</td>
<td>3</td>
</tr>
</tbody>
</table>
Program Relationships

Corresponding Program(s):

- Studio Art, BASA

Program Features

- Academic Level: Undergraduate
- Is This a Teacher Certification Program? No
- Will specialized accreditation be sought for this program? No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

- This program is available:
  - On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 244</td>
<td>Interaction I 1</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 392</td>
<td>Current Art Issues Seminar</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 448</td>
<td>BASA Capstone Project</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Choose one of the following:</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 299</td>
<td>Special Topics in Studio Art</td>
<td></td>
</tr>
<tr>
<td>ARTS 399</td>
<td>Internship in Studio Arts 2</td>
<td></td>
</tr>
<tr>
<td>ARTS 499</td>
<td>Special Topics in Studio Art 2</td>
<td></td>
</tr>
<tr>
<td>ARTS 443</td>
<td>Time Arts II</td>
<td></td>
</tr>
<tr>
<td>ARTS 444</td>
<td>Interaction II</td>
<td></td>
</tr>
<tr>
<td>ARTS 445</td>
<td>Special Topics in New Media</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>16</td>
</tr>
</tbody>
</table>

1. Exclude if taken as part of the Foundation Requirements.
2. Advisor consent required.
Phase Down/Elimination Enrollment

Does this program currently have enrollment?  Yes

If so, what is the anticipated term of completion?  Fall 2026

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This phase down will have no impact of current students. Current students with this concentration of the BASA may graduate as planned while the concentration is in phasedown status. In the future, courses in the painting concentration will still be available, and BASA majors can choose their own studio electives, giving them the option focus narrowly or broadly based on their interests.

Number of Students in Program (estimate)

| Year One Estimate | migration | 5th Year Estimate (or when fully implemented) | migration |

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?  No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?  Not applicable.

Will the unit need to seek campus or other external resources?  No

Attach letters of support

Faculty Resources
Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources, teaching loads, etc. The concentration curriculum will be available for specialization within the BFASA degree, and BASA students will continue to have access to them.

**Library Resources**

Describe your proposal's impact on the University Library’s resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this BASA concentration phasedown/elimination.

**EP Documentation**

- **EP Control Number**: EP.24.030
- **Attach Rollback/Approval Notices**: No
- **This proposal requires HLC inquiry**: No

**DMI Documentation**

- **Program Code**: 5647
- **Minor Code**: 5647
- **Conc Code**: 5647
- **Degree Code**: BASA
- **Major Code**: 

**Senate Approval Date**

**Senate Conference Approval Date**

**BOT Approval Date**

**IBHE Approval Date**
Brooke Newell (bsnewell) (09/08/23 11:01 am): Rollback: Email sent to Nicole and Melissa Pokorny