Program Change Request

Date Submitted: 07/19/23 3:01 pm

Viewing: **5866 : Bilingual-Bicultural Education - Floating (on campus & online)**

Last approved: 03/12/20 2:56 pm
Last edit: 11/20/23 3:57 pm
Changes proposed by: Lori Fuller

Proposal Type:

Catalog Pages
Using this Program

**Bilingual-Bicultural Education Concentration**

Approval Path

1. 07/21/23 12:26 pm
   Donna Butler (dbutler):
   Approved for U Program Review
2. 07/24/23 11:13 am
   Emma Mercier (mercier):
   Approved for 1613 Committee Chair
3. 07/24/23 11:14 am
   Sarah McCarthey (mccarthe):
   Approved for 1613 Head
4. 07/25/23 9:02 am

In Workflow

1. U Program Review
2. 1613 Committee Chair
3. 1613 Head
4. KN Committee Chair
5. KN Dean
6. University Librarian
7. Grad_College
8. COTE Programs
9. Provost
10. Senate EPC
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI
Liv Thorstensson Davila (livtd):
Approved for KN Committee Chair
5. 07/25/23 9:04 am
Karla Moller (kjmoller):
Approved for KN Dean
6. 08/03/23 6:07 pm
Claire Stewart (clairest):
Approved for University Librarian
7. 09/06/23 2:36 pm
Allison McKinney (agrindly):
Approved for Grad_College
8. 10/16/23 3:01 pm
Suzanne Lee (suzannel):
Approved for COTE Programs
9. 10/19/23 10:01 am
Brooke Newell (bsnewell):
Approved for Provost
10. 11/17/23 11:45 am
Barbara Lehman (bjlehman):
Rollback to Grad_College for Senate EPC
11. 11/20/23 12:53 pm
Allison McKinney (agrindly):
Approved for Grad_College
12. 11/20/23 3:08 pm
Suzanne Lee (suzannel):
Approved for
Concentration (ex. Dietetics)

This proposal is for a:
Revision

Administration Details

<table>
<thead>
<tr>
<th>Official Program</th>
<th>Bilingual-Bicultural Education - Floating (on campus &amp; online)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td></td>
</tr>
<tr>
<td>Diploma Title</td>
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<tr>
<td>Sponsor College</td>
<td>Education</td>
</tr>
<tr>
<td>Sponsor Department</td>
<td>Curriculum and Instruction</td>
</tr>
<tr>
<td>Sponsor Name</td>
<td>Sarah J. McCarthey,</td>
</tr>
<tr>
<td>Sponsor Email</td>
<td><a href="mailto:mccarthe@illinois.edu">mccarthe@illinois.edu</a></td>
</tr>
<tr>
<td>College Contact</td>
<td>Lori Fuller, Kathy Stalter</td>
</tr>
<tr>
<td>College Contact</td>
<td></td>
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<tr>
<td>College Contact Email</td>
<td></td>
</tr>
</tbody>
</table>

History

1. Nov 20, 2019 by Kathy Stalter (kstalter)
2. Mar 12, 2020 by Deb Forgacs (dforgacs)

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?
Proposal Title

Effective Catalog  Fall 2023
Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the concentration in Bilingual-Bicultural Education in the College of Education and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

The program of study table was updated to include the details of corresponding programs as needed. We are editing the text to indicate the program credit hours for students in the C & I EDM without licensure program to be 32 hours instead of 36.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

The proposed edits provides 32 hour consistency for all master degree programs in our college. We are not revising the program course requirements, only the text to provide a consistent 32 hour requirement across programs.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring
Program Regulation and Assessment

Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program’s student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

- **Students will acquire deep knowledge of content in the field of education.**
- **Students will display a deep understanding of psychological foundations of learning.**
- **Students will demonstrate a deep understanding of philosophical foundations of education.**
- **Students will display a deep understanding of best pedagogical practices in K-12 classrooms, with attention to 21st century skills and practices.**
- **Students will display knowledge of strategies to teach emergent bilinguals.**

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

- **Each course has specific assignments aligned to the goals of the program.**
- **Students conduct projects that involve implementing classroom strategies.**

Identify faculty expectations for students’ achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

- **Faculty members review learning outcomes each year. They use rubrics and guides for scoring assignments.**

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

- **The bilingual faculty review the program each year, keeping in mind student outcomes.**

Program

Description and Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses*” (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs  Attach a revised Sample Sequence (for undergraduate program) or college-level forms.
Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Students with Illinois Professional Educator Licenses seeking subsequent endorsements in bilingual education or ESL may have additional requirements: [https://cote.illinois.edu/current-candidates/subsequent-endorsements](https://cote.illinois.edu/current-candidates/subsequent-endorsements)

Students may substitute other approved endorsement courses for C & I courses with C & I Department permission. The Department of Curriculum and Instruction offers a concentration in Bilingual-Bicultural Education that is available for students in the following graduate programs: • Curriculum & Instruction: Master of Education (EDM), EDM with teacher licensure (Early Childhood Education, Elementary Education, Secondary Education), MA, MS, CAS, EDD • Educational Policy, Organization and Leadership: EDM, MA, EDD • Educational Psychology: EDM, MS, MA • Special Education: EDM, MS PhD students seeking a concentration should select the SLATE concentration offered by Linguistics instead. Students may substitute the concentration at the time of admission or petition to add the concentration during their degree program. Students in the C & I EDM without licensure program will have a 36 hour program including electives and foundations courses. All other Curriculum and Instruction programs allow this concentration to count toward the program hours. Students pursuing this concentration in Educational Psychology or Special Education will be required to complete the required coursework (20 hours) in excess of their program of study. Educational Policy, Organization and Leadership students will complete the required coursework (20 hours) in excess of their program of study unless they are in the Learning Design and Leadership concentration. CI 433 and CI 517 may be counted towards both the concentration and the degree.

The Department of Curriculum and Instruction offers a concentration in Bilingual-Bicultural Education. Students in the following graduate programs may take the concentration as part of their program of study:

- Curriculum & Instruction: EDM, MA, MS, CAS, EDD
- Early Childhood Education: EDM
- Elementary Education: EDM
- Secondary Education: EDM

Students pursuing this concentration in Educational Psychology, Special Education, or Education Policy, Organization and Leadership concentrations other than Learning Design and Leadership will be required to complete the required coursework (20 hours) in excess of their program of study. PhD students seeking a concentration should select the SLATE concentration offered by Linguistics instead. Students may add the concentration at the time of admission or petition to add the concentration during their degree program.

Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 433</td>
<td>Foundations of Bilingual Education</td>
<td>4</td>
</tr>
<tr>
<td>CI 477</td>
<td>Bilingual/ESL Methods &amp; Materials</td>
<td>4</td>
</tr>
<tr>
<td>CI 446</td>
<td>Culture in the Classroom</td>
<td>4</td>
</tr>
<tr>
<td>CI 507</td>
<td>Problems &amp; Trends in Special Fields</td>
<td>4</td>
</tr>
</tbody>
</table>
Program Relationships

Corresponding Program(s):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 517</td>
<td>Bilingual and English as a Second Language Assessment</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 20

Students seeking a Bilingual or ESL endorsement from ISBE have additional requirements: https://ctes.education.illinois.edu/dotnet/webpages/webpage.aspx/webpage?page_level=4.1.4

Students may substitute EIL 486, LING 489, EIL 460, or EIL 411 for C & I courses in the appropriate content areas with permission from the C & I Department.

Program Features

Academic Level: Graduate

Is This a Teacher Certification Program? Yes

Will specialized accreditation be sought for this program? No
This program is available: On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:
These courses will be taught online and in person.

Enrollment
Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
These requirements will be required of students beginning in the concentration after this change is approved, and to students who petition to change their catalog term. Current students must follow existing requirements or change their catalog term by petition.

Budget
Are there budgetary implications for this revision? No
Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available? No

Financial Resources
How does the unit intend to financially support this proposal?
The online program generates income, while the on campus program serves on campus graduate students.
Will the unit need to seek campus or other external resources?
No
Attach letters of support
Is this program requesting self-supporting status?
No

Faculty Resources
Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

We have faculty who are teaching into the program currently. No additional resources are needed.

Library Resources
Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

EP Documentation

<table>
<thead>
<tr>
<th>EP Control Number</th>
<th>EP.24.040</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attach Rollback/Approval Notices</td>
<td>ep24040_email to and correspondence from sponsor_20231021.pdf</td>
</tr>
<tr>
<td>Attach Rollback/Approval Notices</td>
<td>ep24040_email to and correspondence from sponsor_20231117.pdf</td>
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This proposal requires HLC inquiry

No

DMI Documentation

<table>
<thead>
<tr>
<th>Program Code: Name</th>
<th>Bilingual-Bicultural Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Code: Code</td>
<td>5866</td>
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<tr>
<td>Minor Code</td>
<td>Conc</td>
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<tr>
<td>Degree Code</td>
<td>Major Code</td>
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</table>

Senate Approval Date
Rollback: Requested revisions to Justification, Program of Study, Enrollment, Library Resources and review of response in Program Regulation and Assessment sections. Detailed email sent to Sarah McCrthey and Lori Fuller

Rollback: Please see email requesting more info in the justification and in the POS, how hours apply to C&I programs

Rollback: Being rolled back to graduate college.
Barb — no rush — please attach this email to the Bilingual-Bicultural Education Concentration proposal when you are in next week.

Thanks,

nm

Sent from my iPad

Begin forwarded message:

From: "McCarthey, Sarah Jane" <mccarthe@illinois.edu>
Date: October 21, 2023 at 8:57:23 PM CDT
To: "Miller, Nolan H" <nmiller@illinois.edu>, "Fuller, Lori A" <harvey1@illinois.edu>
Subject: Re: Bilingual-Bicultural Education Concentration

Nolan,
Your interpretation is correct! Thank you.

Sarah J. McCarthey
Sheila M. Miller Professor of Education
Interim Associate Dean of Undergraduate Programs
College of Education
University of Illinois at Urbana-Champaign
1310 S Sixth Street
Champaign, IL 61820
(217) 244 1149
mccarthe@illinois.edu

From: Miller, Nolan H <nmiller@illinois.edu>
Date: Thursday, October 19, 2023 at 10:32 AM
To: McCarthey, Sarah Jane <mccarthe@illinois.edu>, Fuller, Lori A <harvey1@illinois.edu>
Subject: Bilingual-Bicultural Education Concentration

Dear Sarah and Lori,
I am handling the proposed revision to the Bilingual-Bicultural Education Concentration for the Senate Education Policy Committee. I think this is a pretty straightforward change, but it is a little bit obscured in the CIM-P write up. So, I wanted to check my understanding with you. If you agree on my interpretation, we will append this to the proposal.

There are some changes to formatting in the proposal, but the substantive change regards the C&I EDM without licensure program. This program is a 32 hour masters program. However, as it stands (before revision) students in that program who want the BBE Concentration need 4 additional “unique” hours beyond what counts toward the EDM, bringing total hours for the C&I EDM without licensure plus the BBE Concentration to 36. The revision removes the requirement for 4 unique hours, making it possible for students to earn the EDM without licensure and BBE Concentration with only 32 hours.

Is that correct? Because the revision also involves deleting a large block of text and moving most of it into the program of study, I just wanted to make sure this is the key element.

Thanks,

Nolan

_________________________

NOLAN H MILLER
Daniel and Cynthia Mah Helle Professor in Finance | Department of Finance
Director, Center for Business and Public Policy
Chair, Senate Committee on Education Policy
Gies College of Business | University of Illinois at Urbana-Champaign
217.244.2847 | nmiller@illinois.edu | http://www.business.illinois.edu/nmiller
Barb – please attach this email to EP.24.40.

Thanks,

Nolan

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Barb – please roll EP.24.40 back to the Grad College.

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NOLAN H MILLER

Daniel and Cynthia Mah Helle Professor in Finance | Department of Finance
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Chair, Senate Committee on Education Policy
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Yes, thank you for making these changes. I definitely support them and having Allison move it
Hi Sarah and Lori,

I figured out what was bothering me about the BBE concentration proposal, and I think it is just that the proposed language in the POS table was not very clear, at least to me. See my proposed revision below. I’ve also asked Allison to remove the sentence about CI 433 and CI 517 that you said is no longer relevant. If you are ok with the changes then I will roll the proposal back to Allison at the Grad College and she’ll make the changes. Hopefully we can get this back to Ed Pol and pass it quickly if it doesn’t have to get rolled back all the way to you.

Thanks,

Nolan
Yes, that sounds good.

On Nov 16, 2023, at 3:13 PM, Miller, Nolan H <nmiller@illinois.edu> wrote:

Hi Allison,

To me, the language below seems clearer. The sponsor also asked that the sentence “CI 433 and CI 517 may be counted towards both the concentration and the degree” be removed as it is no longer relevant.

If you’d be comfortable with making this change at Grad College, I’ll confirm that the sponsor is ok with it and roll the proposal back to you.

Thanks,

nm

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