

Program Change Request

APPROVED BY SENATE
04/28/2025

EP.25.079_FINAL
Approved by EP 04/14/2025

Date Submitted: 01/06/25 11:16 am

Viewing: **5184 : Heritage Studies and Preservation**
Graduate Minor

Last approved: 03/09/22 11:35 am

Last edit: 04/14/25 1:45 pm

Changes proposed by: Nicole Turner

Catalog Pages Using
this Program

Heritage Studies Graduate Minor

Proposal Type:
Minor (ex. European Union Studies)

This proposal is for
a:
Revision

In Workflow

1. U Program Review

2. 1569-LAARC
Committee Chair

3. 1569-LAARC Head

4. KR Dean

5. University Librarian

6. Grad_College

7. COTE Programs

8. Provost

9. Senate EPC

10. Senate

11. U Senate Conf

12. Board of Trustees

13. IBHE

14. HLC

15. DOE

16. DMI

Approval Path

1. 01/06/25 4:36 pm
Donna Butler
(dbutler): Approved
for U Program
Review

2. 01/30/25 2:34 pm
Lori Davis (drlori):
Approved for 1569-
LAARC Committee
Chair

3. 01/31/25 4:42 pm
David Hays (dlhays):
Approved for 1569-
LAARC Head

4. 02/07/25 11:41 am
Nicole Turner
(nicturn): Approved

- for KR Dean
5. 02/07/25 12:15 pm
Tom Teper (tteper):
Approved for
University Librarian
6. 03/12/25 3:35 pm
Allison McKinney
(agrindly): Approved
for Grad_College
7. 03/12/25 3:54 pm
Suzanne Lee
(suzannel):
Approved for COTE
Programs
8. 03/13/25 9:59 am
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Mar 9, 2022 by
Mary Lowry (lowry)

Administration Details

Official Program Name	Heritage Studies <u>and Preservation</u> Graduate Minor		
Diploma Title			
Sponsor College	Fine & Applied Arts		
Sponsor Department	Landscape Architecture		
Sponsor Name	<u>Kathryn Holliday</u> Mary Lowry		
Sponsor Email	<u>keh202@illinois.edu</u> lowry@illinois.edu		
College Contact	<u>Nicole Turner</u> Mary Lowry	College Contact Email	
	<u>nicturn@illinois.edu</u> lowry@illinois.edu		
College Budget	Greg Anderson		

Officer

College Budget gnanders@illinois.edu

Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

[KR Dean](#)

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term Fall 2025

Effective Catalog 2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise and Rename the Graduate Minor in Heritage Studies in the College of Fine and Applied Arts and the Graduate College

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. Rename minor
2. Remove from core course list ANTH 460. Replace with ANTH 420.
3. Add to core course list ARCH 419 and UP420
4. Remove culminating project requirement
5. Update sponsor to Professor Kathryn Holliday
6. Learning outcomes are updated
7. Overview text for the academic catalog is updated.
8. Enrollment to the minor section is updated.
9. Total minimum credit hours required is increased by 1 (12 to 13).

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. Add "and Preservation" to the graduate minor name because it more accurately reflects employment and disciplinary nomenclature that includes both Historic Preservation and Heritage Studies.
2. Remove course ANTH 460 as a core course because it is no longer being taught consistently (keep it as an elective course). ANTH 420 will then replace it as a core option course. The corresponding departments have been collaborating regarding this removal and letters of support are attached with additional information.
3. Add course ARCH 419 because it will allow architecture students to more easily opt in to the minor, broadening the student base and opportunities for interdisciplinarity. The corresponding departments have been collaborating regarding these additions and letters of support are attached. Add course UP 420 (Preservation Planning for Social Justice) because it will allow Planning students to more easily opt in to the minor, broadening the student base and opportunities for interdisciplinarity. The corresponding departments have been collaborating regarding these additions and letters of support are attached.
4. The culminating project requirement is removed because it does not substantially expand the minor's value – a culminating project is more appropriately pursued within the student's major field.
5. Kathryn Holliday joined UIUC in Fall 2023 and will now serve as the main contact for this graduate minor program.
6. Due to the course changes for this program, the learning outcomes have been reviewed and updated.
7. This section is updated to reflect the overview and enrollment information that will be publicly available to students in the catalog text.
8. This section depicts the exact steps and review that students will be considered under when declaring the minor.
9. The increase in one credit hour for the minimum required to complete the program is due to two primary reasons- A. With the removal of the culminating project which was previously required but not completed for any credit hours, a decrease in overall program expectations occurs. B. Students may not complete the 2 credit-hour section of LA 594; they must complete the 4 credit-hour section. This causes an increase in overall program requirements by two hours. However, since ARCH 419 is an option at 3-credit hours among the 'select two courses' section, whereas previously there were only 4-credit options this finalizes the minimum program requirements to 13.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

UP 420 - Plng for Historic Preservation

ARCH 419 - Historic Building Preservation

ANTH 460 - Heritage Management

ANTH 420 - Case Studies Global Heritage

Please attach any
letters of support/
acknowledgement
for any

[ARCH 419 in Heritage Studies Grad Minor.pdf](#)

[UP 420 in Heritage Studies Grad Minor.pdf](#)

[Support letterfrom Anthro.pdf](#)

[Librarian_Support_Heritage Studies Graduate Minor.pdf](#)

Instructional

Resources.

Consider faculty,
students, and/or
other impacted
units as
appropriate.

Program Features

Academic Level

Graduate

Is this minor?

An interdisciplinary study focusing on a single theme

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hour of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs

Catalog Page Text - Overview Tab

Catalog Page Overview Text

The Heritage Studies and Preservation Minor (HSM) is pursued at the graduate level in a student's home department through completion of four courses (4 hours each), two selected from a list of four core courses and two selected from a broad range of electives that may change each year.

Admission to the Heritage Studies and Preservation minor is open to all students admitted to a graduate program of an academic department. To enroll, students will submit an intent to enroll form through the Graduate College graduate petition/curriculum change request.<https://grad.illinois.edu/current/minors.htm>

There are no prerequisites for admission to the HSM other than admission to a university graduate program. The HSM does not require prior practical experience in heritage work for admission. However, the HSM will encourage students to obtain such practical experience during their graduate work at the University of Illinois.

Is the overview text above correct?

Yes

Statement for
Programs of Study
Catalog

Heritage Studies and Preservation – Graduate Minor

Take two from the following list:

ANTH 460	Heritage Management (4 hours)	
<u>ANTH 420</u>	<u>Case Studies Global Heritage</u>	<u>4</u>
<u>ARCH 419</u>	<u>Historic Building Preservation</u>	<u>3</u>
<u>LA 594</u>	Cultural Heritage	4
<u>RST 570</u>	Cultural Aspects of Tourism	4

~~Additional course(s) from an approved list, chosen by the student and the H.S.M. committee head, must also be completed.~~

~~4~~

~~or~~

~~6~~

<u>UP 420</u>	<u>Plng for Historic Preservation</u>	<u>4</u>
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Take two additional course(s) from either list above or other standard offerings listed on the Heritage Studies and Preservation program web page. Other course offerings may be considered as a course substitution with approval from the Chair of the minor.

6

<u>Total Minimum Hours</u>	<u>13</u>
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~~Other Requirements~~

~~A culminating project (fulfilled by a project, paper, or design: choice is determined in consultation with the Minor's Steering Committee) is required.~~

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

No

Student Learning Outcomes

- Cultural Awareness and Sustainability. Acquire deep knowledge of theory and practice of heritage studies and/or historic preservation and its links to sustaining place-based tangible and intangible heritage.
- Social Awareness. Develop frameworks that allow navigation of differences in race, gender, indigeneity, sexuality, class, language, and disability.
- Community Engagement. Emphasize strategies for working with communities in support of their heritage and preservation goals.
- Global and Local Action. Navigate global issues in heritage and preservation through local processes.
- Research and Creativity. Link research and investigation to creative problem solving related to issues in heritage and preservation.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Students will submit a brief 500 word written self-assessment upon completion of the graduate minor that addresses

1) how heritage and preservation has overlapped with issues related to their major discipline

2) how they foresee using theory and practice of heritage and preservation in the future

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Steering committee members will read and assess the student self-assessment essays.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Steering committee will meet annually to discuss the student self-assessment essays and identify areas of strength and areas for improvement.

Program

Description and

Requirements

Attach Documents

Delivery Method

This program is
available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

- 1) Students will submit an intent to enroll form through the Graduate College graduate petition/curriculum change request.
- 2) They will be contacted by the Academic Programs and Student Affairs Coordinator in the Department of Landscape Architecture who will communicate/confirm program requirements and student intent
- 3) They will be contacted by Kathryn Holliday, chair, to be welcomed to the program with a message from the steering committee
- 4) An automated reminder about program requirements will be sent to declared students prior to each enrollment period by the Department of Landscape Architecture
- 5) A prompt to file paperwork for minor completion will be sent by the Department of Landscape Architecture according to the schedule indicated in the initial student enrollment form

Are there any prerequisites for the proposed minor?

No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

No changes.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this graduate minor revision, which was supported by Emilee Mathews (Head, Ricker Library of Architecture and Art) on 1.30.25 and a letter is attached.

EP Documentation

EP Control Number EP.25.079

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook

Name

Heritage Studies

Program Code: 5184

Minor 5184

Conc

Degree

Code	Code	Code	Major Code
Senate Approval Date			
Senate Conference Approval Date			
BOT Approval Date			
IBHE Approval Date			
HLC Approval Date			
DOE Approval Date			
Effective Date:			

Program Reviewer Comments	<p>Brooke Newell (bsnewell) (03/13/25 9:47 am): Revised Program of Study hours and Justification per discussion with Nicole Turner via TEAMS</p> <p>Brooke Newell (bsnewell) (04/14/25 1:46 pm): Revised Justification per discussion at Senate EPC and TEAMS message with Nicole T.</p>
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