

**UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE**  
**MONDAY, APRIL 7, 2025**  
**ILLINI UNION BALLROOM (2ND FLOOR) & ZOOM**  
**MINUTES**

**1. CALL TO ORDER**

A meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:13 pm by Professor Emeritus H. George Friedman, Jr. serving as the Presiding Officer of the Senate with William J. Maher serving as Parliamentarian.

**2. APPROVAL OF REMOTE PARTICIPATION**

Remote participation was approved by unanimous consent.

**3. APPROVAL OF FLOOR PRIVILEGES**

The following requests for floor privileges were approved by unanimous consent.

EP.25.047 – EP.25.051 Bachelor of Liberal Studies Proposals

- Kristen Sackley; Director of the Bachelor of Liberal Studies
- Jessica Followell; Office Support Specialist
- Mindy Fitzgerald; Accountant I
- Stephen Downie; Associate Dean of Curricula & Academic Policy
- Robert Morrissey; Associate Dean of Technology & Online Learning

EP.25.073 – EP.25.076 Anthropology Proposals

- Petra Jelinek; Director of Undergraduate Studies, Anthropology

**4. CONSENT AGENDA**

The following items were approved by unanimous consent.

- a) **Minutes of the March 10, 2025 Senate Meeting**
- b) **EP.25.067, Revise the Master of Accounting Science in Accountancy in the Gies College of Business and the Graduate College**
- c) **EP.25.068, Revise the Master of Science in Management in the Gies College of Business and the Graduate College**
- d) **EP.25.069, Establish the Concentration in Leadership and Organizational Management in the Gies College of Business and the Graduate College**
- e) **EP.25.070, Establish the Concentration in Marketing in the Gies College of Business and the Graduate College**

- f) **EP.25.073, Revise the Bachelor of Arts in Liberal Arts and Sciences in Anthropology in the College of Liberal Arts and Sciences**
- g) **EP.25.074, Revise the Concentration in Sociocultural & Linguistic Anthropology in the Bachelor of Arts in Liberal Arts and Sciences in Anthropology in the College of Liberal Arts and Sciences**
- h) **EP.25.075, Revise the Concentration in Archaeology in the Bachelor of Arts in Liberal Arts and Sciences in Anthropology in the College of Liberal Arts and Sciences**
- i) **EP.25.076, Revise and Rename the Concentration in Human Evolutionary Biology in the Bachelor of Arts in Liberal Arts and Sciences in Anthropology in the College of Liberal Arts and Sciences**
- j) **EP.25.078, Establish the Graduate Certificate in Sustainability Education and Climate Justice in the College of Education and the Graduate College**
- k) **EP.25.080, Establish the Graduate Certificate in Healthcare Innovation, Design, and Entrepreneurship in the Gies College of Business and the Graduate College**

**5. PUBLIC COMMENT**

No requests received.

**6. SENATE EXECUTIVE COMMITTEE CHAIR'S REMARKS**

Jon Hale, SEC Chair, acknowledged the ongoing and increasing challenges facing the University and higher education more broadly. Hale expressed concern about more funding cuts including a recent cut to the National Endowment for the Humanities (NEH). Student visas here and across the country are being revoked. There has been heightened threats to Diversity, Equity, and Inclusion (DEI) initiatives, and a growing fear of deportations affecting students. At institutions in California, faculty have reportedly been targeted for engaging in protests and exercising free speech, contributing to a chilling effect since January.

Hale cited recent communication from Chancellor Jones and Provost Coleman, noting the widespread impact of these issues on the campus community. He emphasized the importance of shared governance and highlighted the proposals to establish the Bachelor of Liberal Studies in the College of Liberal Arts and Sciences which retains the three-semester language other than English (LOTE) requirement. These proposals are scheduled for a Senate vote later in the meeting.

Chair Hale noted that item SP.25.02 concerns proposed revisions to the University *Statutes* (ST-83), specifically those related to academic freedom. Hale stressed that, given the current political environment, any revisions to academic freedom must undergo a thorough and transparent review by the Senate. Today, this document will be reviewed but must be

voted on at the April 28 Senate meeting to meet the University Senates Conference (USC) deadline of May 15. He stressed the importance of achieving quorum at the April 28 Senate meeting.

Hale thanked Chancellor Jones and Provost Coleman for their continued efforts to distribute information to keep the campus community informed. This is a time to defend the University's mission and core values for building community strategically and building a stronger coalition around the values of shared governance, academic freedom, and free speech. He went on to mention resolutions that have been written and supported by peer institutions across the Big Ten Academic Alliance and anticipates that there may be similar resolutions for the Senate to consider at the April 28 meeting.

Chair Hale emphasized the importance of collectively standing firm on the University's core principles and mission. And again, stressed the importance of reaching and maintaining quorum at the April 28 Senate meeting which will be critical for the Senate to take a stand on important issues facing the University. Hale concluded by thanking senators for their service and ongoing participation in the Senate.

#### **7. CHANCELLOR'S REMARKS**

Chancellor Robert Jones opened his remarks by emphasizing the unprecedented importance of shared governance during what he described as one of the most challenging periods in his 46 years in higher education. He provided several key updates affecting the university.

Chancellor Jones announced the launch of a new newsletter for faculty, staff, and graduate students, aimed at providing regular updates on federal issues impacting the University. He invited feedback and reaffirmed the administration's commitment to transparency. He also noted the continued use of the federal updates webpage for sharing additional information.

Addressing concerns regarding DEI, the Chancellor noted the University is conducting a careful and collaborative review of DEI-related programs and language in compliance with non-discrimination laws. He clarified that academic curriculum and scholarly activities would not be affected, and that decisions are being made in consultation with senior leadership at the unit level.

Chancellor Jones expressed deep concern over the federal government's decision to terminate six National Endowment for the Humanities (NEH) awards where Illinois was the lead institution. This continued erosion of the University's ability to partner with the federal government on important research and innovation is incredibly concerning. It is incredibly damaging to not only the University, but the state and the nation. There will be long-term damage to the University's research activities and national competitiveness.

He discussed inquiries into scholars from China and affirmed the University's commitment to protecting student data. He underscored the importance of responding in a consistent manner within institutional values and federal laws.

Chancellor Jones confirmed recent reports of student visa being revoked, including here at Illinois, and clarified that the University has no authority to reverse these decisions. He reiterated that the University does not assist federal agencies in immigration enforcement and that International Student and Scholar Services (ISSS) follows strict privacy laws.

The Chancellor reiterated the University's commitment to academic freedom and the First Amendment, emphasizing the need to support diverse perspectives, particularly considering recent national events. Despite federal challenges, he complimented the continued success of faculty and students in securing research funding and reaffirmed the University's commitment to advancing its research and academic mission.

On a positive note, Chancellor Jones celebrated the full accreditation of the Carle Illinois College of Medicine and its growing influence as a global leader in engineering-based medical education. He noted the University's hosting of the inaugural Global Summit on Health Innovation, which convened experts from six continents, positioning Illinois as a central hub for transformative advances in medicine and health technology.

Chancellor Jones closed his remarks by thanking the Senate for its partnership in shared governance and reaffirmed the University's mission to innovate and solve global challenges, even during these challenging times.

#### **8. QUESTIONS FROM SENATORS**

In response to concerns about the University's handling of the April 2024 protest related to Palestinian human rights, including the involvement of police, disciplinary actions, and recent student visa revocations, Chancellor Jones stated that the University remains committed to protecting the right to protest within established policies. He emphasized that actions taken were based on safety concerns and violations of University rules, not the content of the protest, and clarified that the University did not initiate criminal charges.

In response to concerns about the impact of recent visa revocations on international graduate students, particularly regarding student safety, well-being, and continuity of academic work, Chancellor Jones acknowledged the seriousness of the issue and stated that the University is actively engaged in supporting affected students. He noted that efforts include legal referrals, communication with departments, and exploring remote learning options where possible. The University is coordinating with state officials, peer institutions, and legal counsel, although it does not have control over federal visa decisions. Approximately 11 current students have been affected to date, and the University continues to monitor the situation closely.

Concerns were raised about the lack of transparent communication regarding recent visas being revoked and the support provided to impacted international students. They asked for clear, campus-wide updates and questioned the University's obligations toward international students. In response, Chancellor Jones stated that the University began addressing the issue immediately upon learning of the first case the previous week. He reiterated that while the University cannot legally intervene in federal visa decisions, it is working to connect affected students with support services, including potential legal services.

A senator emphasized the importance of public messaging supporting the University's care for international students and its commitment to being a welcoming institution. They noted that such messaging not only supports impacted students but also shapes the University's global reputation, especially given the reciprocal nature of international education. Chancellor Jones expressed agreement and appreciation for the suggestion.

A faculty senator recounted attending a student hearing related to the April 2024 protest, where police officers testified under oath that their presence at the encampment was directed by University administration. They also expressed concerns about the need for financial support for international graduate students facing visa revocations and called for a clear commitment from the University. Chancellor Jones responded that the University is actively exploring all legal options to support affected students and emphasized the complex and evolving nature of the situation.

A faculty senator expressed concern about the broader national situation of pressures on higher education, and referenced actions taken at institutions such as Columbia, Harvard, and Princeton. They asked if the University is actively involved in coalition-building across universities, particularly within the Big Ten, to resist restrictive federal policies and to protect academic freedom and university autonomy. Chancellor Jones responded that the University is actively participating in and in many cases leading coalitions through major national higher education associations such as the Association of Public and Land-grant Universities (APLU) and Association of American Universities (AAU). He noted that the administration is involved in ongoing advocacy and legal strategies to counteract executive orders and protect University interests. He assured them that the University is not being passive and is contributing significantly behind the scenes.

A faculty senator expressed concern about the impact of recent federal visa actions on international students and faculty. They shared that their research lab, composed of students from various countries, is experiencing fear and reduced productivity due to the current climate. The faculty member referenced a resolution passed at Rutgers University calling for the establishment of a mutual defense compact among Big Ten Academic Alliance institutions to uphold academic freedom, institutional integrity, and the research enterprise and suggested the University consider something similar.

A student senator asked for confirmation that the University has not shared, and does not plan to share, information about Chinese students with the U.S. House Select Committee on the Chinese Communist Party. They also raised concerns about rising health insurance costs for graduate students, noting that University negotiators had recently returned to the bargaining table without a proposal. They asked whether the university administration is committed to negotiating in good faith to ensure health care remains accessible, especially for international graduate students. In response, Chancellor Jones confirmed that the University is not sharing student data beyond what is legally required and is working with University Legal Counsel to clarify its obligations. He reiterated the institution's commitment to protecting student privacy. Regarding health insurance, Provost Coleman acknowledged the concern and stated that the University is committed to negotiating in good faith and working toward a mutually satisfactory agreement. He noted that the administration is actively exploring options to address cost increases and assured them of the institution's support for graduate students' well-being.

A faculty senator asked about the University's response to disrupted or cancelled grants and the implications for specialized faculty and staff with fixed-term appointments reliant on this funding. Clarification was requested regarding obligations related to contract renewals and reviews. The significant and growing nature of this issue was acknowledged, particularly considering recent grant terminations. Initial discussions have focused on identifying potential resource allocation at various levels to mitigate the impact. Efforts to appeal certain grant cancellations have also been undertaken with some success. It was recognized that continued grant disruptions could present a considerable financial challenge. While a comprehensive framework is still under development, the Provost and budget team are actively addressing this, with ongoing discussions at the System level to determine appropriate support mechanisms for those affected during this time of uncertainty.

A student senator voiced concerns about student healthcare negotiations and the anxieties surrounding immigration and visa status. They encouraged improved information sharing and preparedness measures. The Chancellor acknowledged these points, the need for more direct dialogue while noting the challenges posed by the evolving federal context, and resource limitations.

A faculty senator emphasized the risk to individuals based on aspects such as their connection to Palestine, race, and national origin. The senator asked for clearer and more frequent communication from campus leadership, using stronger language to acknowledge the severity of the situation. They urged the Chancellor towards bolder and more consistent communication to combat what they described as a fascist moment driven by racism, xenophobia, Islamophobia, and hate.

A student senator expressed the fear and uncertainty felt by many students due to recent policies, stating that the University's response appeared to be insufficient. They questioned what concrete actions were being taken to ensure the safety and well-being of students,

particularly international students. The senator asked for specific examples of resources being provided. The Chancellor stated that the University is actively doing all it can to protect students and uphold its values while complying with the law. He acknowledged the unprecedented nature of the current situation and emphasized the University's efforts to innovate and collaborate with other institutions and government offices. While understanding the desire for more specifics, the Chancellor indicated that the information shared at this time was the extent to which he could provide.

In response to a question about the University's stance in the event of a conflict between state and federal law, the Chancellor acknowledged this as a dilemma, noting that current federal actions are often contrary to state law. He stated that the University is actively engaging with state authorities, including the Deputy Governor and the State's Attorney General's office, to seek guidance. University Legal Counsel is working to navigate this complex situation, aiming to comply with state law while addressing federal directives. The University is prepared to litigate against federal actions deemed contrary to existing statutes. He noted ongoing efforts to clarify these legal conflicts and protect the University's interests.

A faculty senator raised concerns about the ongoing presence of Chief Illiniwek imagery and its harmful impact, especially on Native students. They asked whether further action would be taken before the Chancellor's term ends. Chancellor Jones responded that while he has worked to reduce the presence of the former mascot and build respectful relationships with Native communities, the issue is deeply complex. He confirmed he will not name a new mascot before stepping down but hopes the next chancellor will continue the work.

A faculty senator expressed concern about the revocation of student visas and questioned how the University is helping affected students fight these decisions. Chancellor Jones clarified that while the University cannot reinstate revoked visas, it does refer students to attorneys and other support mechanisms through departmental channels. He emphasized the University's commitment to providing ongoing support and advocacy during this challenging time.

## 9. PROPOSALS

### a) **SP.25.02, DRAFT Response to Requested Feedback to the Amended Proposed Revision to the *Statutes* (USC ST-83 Revised)**

David Dalpiaz, Chair of the Senate Committee on University Statutes and Senate Procedures (SP), gave an update on ST-83, noting that no vote is being taken today. The formal response will be presented at the next Senate meeting, and a quorum is crucial. Key recommendations include keeping Articles IX and X unchanged to preserve protections for academic staff; clarifying the scope of ST-83; reconsidering proposed changes to faculty definitions and rights; and improving communication and procedures

for future revisions. Dalpiaz requested feedback be shared now or sent via email to him or the Office of the Senate.

Faculty senator Tolliver (LAS) requested that at the next and last Senate meeting of the year, the recommendations from committees currently listed as supplemental documents be formally considered as Senate advice. She noted that these committees intended to advise the full Senate, not just SP, and asked for this to be included on the next agenda so senators can discuss and vote on the alternative wording proposed.

Faculty senator Gilmore (LAS) explained that providing alternate language for the *Statutes* revisions is complex and even small changes affect many interconnected parts of the *Statutes*. He emphasized that this is why alternate language is not yet included in the current materials, and it will be discussed further at the next meeting.

**b) Bachelor of Liberal Studies Proposals EP.25.047 through EP.25.051**

**EP.25.047, Establish the Bachelor of Liberal Studies in the College of Liberal Arts and Sciences**

**EP.25.048, Establish the Bachelor of Liberal Studies in Liberal Studies in the College of Liberal Arts and Sciences**

**EP.25.049, Establish the Concentration in Global Perspectives in the Bachelor of Liberal Studies in Liberal Studies in the College of Liberal Arts and Sciences**

**EP.25.050, Establish the Concentration in Health and Society in the Bachelor of Liberal Studies in Liberal Studies in the College of Liberal Arts and Sciences**

**EP.25.051, Establish the Concentration in Management Studies in the Bachelor of Liberal Studies in Liberal Studies in the College of Liberal Arts and Sciences**

Nolan Miller, Chair of the Senate Committee on Educational Policy (EP), provided an overview of the Bachelor of Liberal Studies (BLS) proposals, a summary of the EP discussion about the reduced language other than English (LOTE) requirement, and the additional SEC discussion regarding the reduced LOTE requirement. Based on those discussions, EP returned the proposals to the sponsor with the suggestion to include the current LOTE requirement of three levels. EP will work to create a narrow amendment to the general education policy that would reduce the LOTE requirement to two levels for online degree completion programs. This exception would be constructed so it does not impact the LOTE requirement for students in residential programs.

One individual shared a personal story highlighting the need for flexible, online degree options. There was support for the proposal overall but there were still some concerns about inconsistent standards for language requirements and long-term course



availability. Clarifications were stated that courses are supported by multi-year agreements, designed to meet adult learners' needs, and would positively impact on-campus students. Learning outcomes are based on the National Association of Colleges and Employers (NACE) competency which is a set of skills or competencies that are crucial for career readiness and success in the workplace for college graduates.

A motion to extend meeting adjournment from 5:15 pm to 5:30 pm was made by SEC Chair Hale and seconded. The motion was approved by i-clicker and show of hands, and Poll Everywhere, with 86 in favor, 31 opposed, and 6 abstentions.

A motion to close debate was then made by faculty senator Rosas (LAS), seconded, and approved by unanimous consent. Debate was declared closed.

By i-clicker and show of hands, and Poll Everywhere, items EP.25.047 through EP.25.051 were approved with 110 in favor, 8 opposed, and 3 abstentions.

#### **10. REPORTS FOR INFORMATION**

##### **a) EP.25.077, Report of Administrative Approvals Through April 7, 2025**

EP.25.077 was received by the Senate.

#### **11. NEW BUSINESS**

No new business.

#### **12. ADJOURNMENT**

The meeting was adjourned at 5:13 pm.

Jenny Roether, Clerk of the Senate

\*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at <https://go.illinois.edu/senate>.

2024-2025 Senate Membership

LAST	FIRST	COLLEGE	UNIT/MAJOR	SEAT	TERM	4/7/25
Lyons	Angela	ACES	Agricultural & Consumer Economics	01-1	2025	X
Blumthal	Meredith	ACES	Agricultural & Consumer Economics	01-2	2026	X
Elmore	Ailie	ACES	Agricultural & Consumer Economics	01-3	2025	A
Rudolphi	Josie	ACES	Agricultural & Biological Engineering	02-1	2025	E
Kalita	Prasanta	ACES	Agricultural & Biological Engineering	02-2	2026	X
Hind	Sarah	ACES	Crop Sciences	03-1	2025	X
Riechers	Dean	ACES	Crop Sciences	03-3	2026	A
McCoy	Jack	ACES	Crop Sciences	03-4	2026	X
Kukekova	Anna	ACES	Animal Sciences	04-1	2025	Z
Fischer-Brown	Amy	ACES	Animal Sciences	04-2	2026	E
Dean	Matthew	ACES	Animal Sciences	04-3	2026	X
Cattai de Godoy	Maria	ACES	Animal Sciences	04-4	2025	X
Hurth	Emily	ACES	Human Development & Family Studies	05-1	2026	X
Lleras	Christy	ACES	Human Development & Family Studies	05-3	2025	X
Gist	Toni	ACES	Food Science & Human Nutrition	06-2	2025	X
Banerjee	Pratik	ACES	Food Science & Human Nutrition	06-3	2026	Z
Hudson	Robert	ACES	Natural Resources & Environmental Sciences	07-1	2025	Z
Yannarell	Anthony	ACES	Natural Resources & Environmental Sciences	07-2	2026	X
Zipperstein	Isaac	ACES	Undergraduate Student	A-01	2025	A
Gutierrez	Cristal	ACES	Undergraduate Student	A-02	2025	E
	STUDENT VACANCY	ACES	Undergraduate Student	A-03	2025	V
	STUDENT VACANCY	ACES	Undergraduate Student	A-07	2025	V
Richards	Kevin	AHS	Health & Kinesiology	01-1	2026	E
Couture	Jesse	AHS	Health & Kinesiology	01-2	2025	X
Martenies	Sheena	AHS	Health & Kinesiology	01-3	2026	X
Clarke	Caitlin	AHS	Health & Kinesiology	01-4	2025	X
Liechty	Toni	AHS	Recreation Sport & Tourism	02-1	2026	A
Raycraft	Michael	AHS	Recreation Sport & Tourism	02-2	2025	E
Fogerty	Daniel	AHS	Speech & Hearing Science	03-1	2026	X
Flaherty	Mary	AHS	Speech & Hearing Science	03-2	2025	A
Darbha	Manasi	AHS	Undergraduate Student	A-01	2025	A
Tulasaku	Aishi	AHS	Undergraduate Student	A-02	2025	A
Wells	Jessica	AP	District 6	01-1	2026	A
Petruszak	Matt	AP	District 8	01-2	2026	X
	AP VACANCY	AP	District 2	01-3	2026	V
Jacobson	Brian	AP	District 5	01-4	2025	A
Meschewski	Elizabeth	AP	District 11	01-5	2025	X
Simpson	Patricia	AP	District 3	01-6	2025	X
Bolivar	Belinda	AP	District 9	01-7	2025	X
	AP VACANCY	AP	District 4	01-8	2026	V
Quisenberry	James	AP	District 7	01-9	2025	X
Rockman	Elizabeth	AP	District 10	01-10	2026	X
Dahle	Andy	BUS	Accountancy	01-1	2026	E
Alt	Mandi	BUS	Accountancy	01-2	2025	E
Lima	Gerlando	BUS	Accountancy	01-3	2026	Z
Chatterton	Angel	BUS	Accountancy	01-4	2025	E
Penn	Michael	BUS	Accountancy	01-5	2026	X
Hutchens	Matthew	BUS	Accountancy	01-6	2025	X
Dolgopolov	Vlad	BUS	Finance	02-1	2026	X
Peters	Stephen	BUS	Finance	02-2	2026	E
Miller	Nolan	BUS	Finance	02-3	2025	X

# 2024-2025 Senate Membership

LAST	FIRST	COLLEGE	UNIT/MAJOR	SEAT	TERM	4/7/25
Marcinkowski	Matt	BUS	Finance	02-4	2026	X
Liu	Frank	BUS	Business Administration	03-1	2025	X
Subramanyam	Ram	BUS	Business Administration	03-2	2025	X
Keating	Kari	BUS	Business Administration	03-3	2026	X
Kim	June-Young	BUS	Business Administration	03-4	2026	X
Martinez	Candace	BUS	Business Administration	03-5	2025	E
Kim	Myoung	BUS	Business Administration	03-6	2026	Z
Kurtz	Jeff	BUS	Business Administration	03-7	2025	X
	<i>no results received</i>	BUS	Business Administration	03-8	2026	V
Mizan	Ariana	BUS	Undergraduate Student	A-01	2026	A
Faibishenko	Danny	BUS	Undergraduate Student	A-02	2025	A
	STUDENT VACANCY	BUS	Undergraduate Student	A-03	2025	V
Yodh	Jaya	CMED	Carle Illinois College of Medicine	01-2	2025	E
	<i>no results received</i>	CMED	Professional Student	A-01	2025	V
Comrov	Ethan	DGS	Undergraduate Student	A-01	2025	E
Holt	Patrick	DGS	Undergraduate Student	A-02	2025	X
Luan	Saint	DGS	Undergraduate Student	A-03	2025	E
Herrera	Linda	EDUC	Education Policy Organization Leadership	01-1	2026	X
	FACULTY VACANCY	EDUC	Education Policy Organization Leadership	01-2	2026	V
Hale	Jon	EDUC	Education Policy Organization Leadership	01-3	2025	X
Cromley	Jennifer	EDUC	Educational Psychology	02-1	2025	X
Kern	Justin	EDUC	Educational Psychology	02-2	2026	X
MacGregor	Nancy	EDUC	Curriculum & Instruction	03-1	2026	X
Sanders-Smith	Stephanie	EDUC	Curriculum & Instruction	03-2	2025	E
Andrews	Laurie	EDUC	Special Education	04-1	2026	X
	STUDENT VACANCY	EDUC	Undergraduate Student	A-01	2025	V
	FACULTY VACANCY	ENGR	Aerospace Engineering	01-1	2026	V
Wroblewski	Elle	ENGR	Aerospace Engineering	01-2	2025	X
Chew	Huck Beng	ENGR	Aerospace Engineering	01-3	2026	E
Hoffmann	Axel	ENGR	Materials Science & Engineering	02-1	2025	E
Nagel	Laura	ENGR	Materials Science & Engineering	02-2	2026	X
	FACULTY VACANCY	ENGR	Materials Science & Engineering	02-3	2026	V
Elbanna	Ahmed	ENGR	Civil & Environmental Engineering	03-1	2026	A
LaFave	James	ENGR	Civil & Environmental Engineering	03-2	2026	E
Lehe	Lewis	ENGR	Civil & Environmental Engineering	03-3	2025	X
Tartakovsky	Alexandre	ENGR	Civil & Environmental Engineering	03-4	2025	X
Talebpour	Alireza	ENGR	Civil & Environmental Engineering	03-5	2026	X
Cobb	Camille	ENGR	Siebel School of Computing and Data Science	04-1	2025	X
Cunningham	Ryan	ENGR	Siebel School of Computing and Data Science	04-2	2025	E
Dalpiaz	David	ENGR	Siebel School of Computing and Data Science	04-3	2026	X
Solomon	Brad	ENGR	Siebel School of Computing and Data Science	04-4	2025	X
Liu	Hongye	ENGR	Siebel School of Computing and Data Science	04-5	2026	Z
Gertner	Yael	ENGR	Siebel School of Computing and Data Science	04-6	2026	A
Fleck	Margaret	ENGR	Siebel School of Computing and Data Science	04-7	2026	X
Viswanathan	Mahesh	ENGR	Siebel School of Computing and Data Science	04-8	2025	X
Ghose	Saugata	ENGR	Siebel School of Computing and Data Science	04-9	2026	E
Tychonievich	Luther	ENGR	Siebel School of Computing and Data Science	04-10	2025	E
Choquette	Kent	ENGR	Electrical & Computer Engineering	05-1	2025	X
Mironenko	Olga	ENGR	Electrical & Computer Engineering	05-2	2025	X
Zhao	Yang	ENGR	Electrical & Computer Engineering	05-3	2025	A
Alvarez	Juan	ENGR	Electrical & Computer Engineering	05-4	2026	Z

# 2024-2025 Senate Membership

LAST	FIRST	COLLEGE	UNIT/MAJOR	SEAT	TERM	4/7/25
Cunningham	Brian	ENGR	Electrical & Computer Engineering	05-5	2026	E
Do	Minh	ENGR	Electrical & Computer Engineering	05-6	2026	E
Fliflet	Arne	ENGR	Electrical & Computer Engineering	05-7	2026	X
Nicol	David	ENGR	Electrical & Computer Engineering	05-8	2026	E
Schuh	Jonathon	ENGR	Electrical & Computer Engineering	05-9	2025	X
Sowers	Richard	ENGR	Industrial & Enterprise Systems Engineering	06-1	2025	A
Wooldridge	Abigail	ENGR	Industrial & Enterprise Systems Engineering	06-2	2026	X
	FACULTY VACANCY	ENGR	Industrial & Enterprise Systems Engineering	06-3	2026	V
Bentsman	Joseph	ENGR	Mechanical Science & Engineering	07-1	2025	E
Wang	Sophie	ENGR	Mechanical Science & Engineering	07-2	2026	A
Matlack	Kathryn	ENGR	Mechanical Science & Engineering	07-3	2026	A
Brewster	M Quinn	ENGR	Mechanical Science & Engineering	07-4	2025	A
Saif	Taher	ENGR	Mechanical Science & Engineering	07-5	2025	X
Di Fulvio	Angela	ENGR	Nuclear, Plasma & Radiological Engineering	08-1	2025	A
Vergari	Lorenzo	ENGR	Nuclear, Plasma & Radiological Engineering	08-2	2026	X
Bradlyn	Barry	ENGR	Physics	09-1	2025	Z
Ansell	Katie	ENGR	Physics	09-2	2026	X
Lorenz	Virginia	ENGR	Physics	09-3	2026	X
Mahmood	Fahad	ENGR	Physics	09-4	2025	X
Holder	Gilbert	ENGR	Physics	09-5	2025	E
Golecki	Holly	ENGR	Bioengineering	10-1	2025	E
Wang	Xing	ENGR	Bioengineering	10-2	2025	E
Gaj	Thom	ENGR	Bioengineering	10-3	2026	A
Tang	Jiaqi	ENGR	Undergraduate Student	A-01	2025	A
Conlon	Patrick	ENGR	Undergraduate Student	A-02	2025	X
Kumar	Rohan	ENGR	Undergraduate Student	A-03	2025	A
Venneberg	Nathan	ENGR	Undergraduate Student	A-04	2025	X
Matanky	Jonah	ENGR	Undergraduate Student	A-05	2025	A
Johnson	Myles	ENGR	Undergraduate Student	A-06	2025	X
	STUDENT VACANCY	ENGR	Undergraduate Student	A-07	2025	V
	STUDENT VACANCY	ENGR	Undergraduate Student	A-08	2025	V
	no results received	FAA	Architecture	01-1	2025	V
	no results received	FAA	Architecture	01-2	2026	V
	no results received	FAA	Architecture	01-3	2026	V
Stirek	Lindsey	FAA	Art & Design	02-1	2025	X
Briggs	Molly	FAA	Art & Design	02-2	2025	E
O'Brien	David	FAA	Art & Design	02-3	2026	X
Bianchi	Cristobal	FAA	Art & Design	02-4	2026	X
Salamanca	Juan	FAA	Art & Design	02-5	2026	X
Chiamonte	Laura	FAA	Dance	03-1	2025	X
Rhee	Pollyanna	FAA	Landscape Architecture	04-1	2025	X
de Rezende	Iura	FAA	Music	05-2	2025	E
Robards	Casey	FAA	Music	05-3	2026	E
Sanchez Portuguez	Guido	FAA	Music	05-4	2025	X
Scully	Bernhard	FAA	Music	05-5	2026	X
Moorhouse	Linda	FAA	Music	05-6	2025	X
Vecchio	Michael	FAA	Music	05-7	2026	X
Yeung	Ann	FAA	Music	05-8	2026	X
Miraftab	Faranak	FAA	Urban & Regional Planning	06-1	2026	A
Huffman	Reiko	FAA	Theatre	07-1	2025	E
Bright	Latrelle	FAA	Theatre	07-2	2026	X

2024-2025 Senate Membership

LAST	FIRST	COLLEGE	UNIT/MAJOR	SEAT	TERM	4/7/25
Landman-Feigelson	Ezra	FAA	Undergraduate Student	A-01	2025	E
Dhiman	Sunny	FAA	Undergraduate Student	A-02	2025	X
Leopold	Lilah	GRAD	Graduate Student	A-01	2025	X
Birchmier	Chelsea	GRAD	Graduate Student	A-02	2025	X
Williams	Jessica	GRAD	Computer Science	A-03	2025	X
Zaidi	Ali	GRAD	Graduate Student	A-04	2025	X
Bhagam	Indira	GRAD	Graduate Student	A-05	2025	E
Acheampong	Joseph	GRAD	Graduate Student	A-06	2025	A
Poudel	Sandesh	GRAD	Graduate Student	A-07	2025	E
	STUDENT VACANCY	GRAD	Graduate Student	A-08	2025	V
	STUDENT VACANCY	GRAD	Graduate Student	A-09	2025	V
	STUDENT VACANCY	GRAD	Graduate Student	A-10	2025	V
	STUDENT VACANCY	GRAD	Graduate Student	A-11	2025	V
Clancy	Kate	LAS	Anthropology	01-1	2026	X
Moodie	Ellen	LAS	Anthropology	01-2	2025	X
Kramer	Elise	LAS	Anthropology	01-3	2026	X
Wilson	Roderick	LAS	East Asian Languages & Cultures	02-1	2025	X
	<i>no results received</i>	LAS	East Asian Languages & Cultures	02-1	2026	V
Barrow	Kirk	LAS	Astronomy	03-1	2026	X
Punyasena	Surangi	LAS	Plant Biology	04-1	2026	X
Reeber	Joy	LAS	Classics	05-1	2025	X
Cole	Lucinda	LAS	English	06-1	2025	E
Cole	Megan	LAS	English	06-2	2026	A
Kempf	Christopher	LAS	English	06-3	2026	E
Courtemanche	Eleanor	LAS	English	06-4	2025	X
Claborn	John	LAS	English	06-5	2026	A
Mack	Kimberly	LAS	English	06-6	2026	E
Gilmore	Shawn	LAS	English	06-7	2025	X
Wright	David	LAS	English	06-8	2025	X
Alleyne	Marianne	LAS	Entomology	07-1	2026	X
Gaillard	Julie	LAS	French & Italian	08-1	2026	X
Wang	Jida	LAS	Geography & Geographic Information Science	09-1	2026	A
Anders	Alison	LAS	Earth Science & Environmental Change	10-1	2026	X
Hunt	Anna	LAS	Germanic Languages & Literature	11-1	2025	Z
Beck	David	LAS	History	12-1	2025	X
Mathisen	Ralph	LAS	History	12-2	2025	Z
Ramirez	Yuri	LAS	History	12-3	2026	X
Lasher-Trapp	Sonia	LAS	Climate, Meteorology & Atmospheric Sciences	00-1	2025	X
Bhatt	Rakesh	LAS	Linguistics	13 4	2025	A
Ionin	Tania	LAS	Linguistics	13-1	2026	X
Tang	Yan	LAS	Linguistics	13-2	2026	X
Faivre	Susan	LAS	Linguistics	13-3	2025	X
Heller	Jeremiah	LAS	Mathematics	14-1	2025	Z
Junge	Marius	LAS	Mathematics	14-2	2025	A
LaNave	Gabriele	LAS	Mathematics	14-3	2025	A
Kerman	Ely	LAS	Mathematics	14-4	2026	A
Stojanoska	Vesna	LAS	Mathematics	14-5	2026	E
Rezk	Charles	LAS	Mathematics	14-6	2026	X
	<i>no results received</i>	LAS	Mathematics	14-7	2026	V
Blanke	Steven	LAS	Microbiology	15-1	2025	X
	<i>no results received</i>	LAS	Microbiology	15-2	2026	V

2024-2025 Senate Membership

LAST	FIRST	COLLEGE	UNIT/MAJOR	SEAT	TERM	4/7/25
Weaver	Christopher	LAS	Philosophy	16-1	2025	X
	<i>no results received</i>	LAS	Molecular & Integrative Physiology	17-1	2026	V
Leff	Carol	LAS	Political Science	18-1	2026	A
Seitz	Steven	LAS	Political Science	18-2	2025	X
	FACULTY VACANCY	LAS	Psychology	19-1	2026	V
Koehn	H. Frieder	LAS	Psychology	19-2	2025	X
Derringer	Jaime	LAS	Psychology	19-3	2025	X
Alexander	Leo	LAS	Psychology	19-4	2026	X
Cohen	Joseph	LAS	Psychology	19-5	2026	X
	FACULTY VACANCY	LAS	Psychology	19-6	2025	V
Wright	Peter	LAS	Slavic Languages & Literatures	20-1	2026	X
Gille	Zsuzsa	LAS	Sociology	21-1	2026	A
Montrul	Silvina	LAS	Spanish & Portuguese	22-1	2026	X
Tolliver	Joyce	LAS	Spanish & Portuguese	22-2	2025	X
Bigsby	Elisabeth	LAS	Communication	23-1	2026	X
Quick	Brian	LAS	Communication	23-2	2025	X
Roseman	Charles	LAS	Evolution, Ecology & Behavior	24-1	2026	X
	FACULTY VACANCY	LAS	Biochemistry	25-1	2025	V
	FACULTY VACANCY	LAS	Chemistry	26-1	2025	V
	FACULTY VACANCY	LAS	Chemistry	26-2	2025	V
Gunasekera	Bhagya	LAS	Chemistry	26-3	2026	X
	FACULTY VACANCY	LAS	Chemistry	26-4	2026	V
Mullen	Ryan	LAS	Chemical & Biomolecular Engineering	27-1	2026	X
Shukla	Diwakar	LAS	Chemical & Biomolecular Engineering	27-2	2025	A
Belmont	Andrew	LAS	Cell & Developmental Biology	28-1	2026	X
Deeke	Julie	LAS	Statistics	29-1	2025	X
Rao	Vimal	LAS	Statistics	29-2	2025	E
Bravo de Guenni	Lelys	LAS	Statistics	29-3	2026	X
	FACULTY VACANCY	LAS	Economics	30-1	2025	V
Chung	Eun Yi	LAS	Economics	30-2	2026	X
Medeiros	Marcelo	LAS	Economics	30-3	2025	E
McDuffie	Erik	LAS	African American Studies	31-1	2026	X
Vergara-Bracamontes	Damian	LAS	Gender & Womens Studies	32-1	2025	A
Kwon	Soo Ah	LAS	Asian American Studies	33-1	2025	E
	<i>no results received</i>	LAS	American Indian Studies	34-1	2025	V
Rosas	Gilberto	LAS	Latina/Latino Studies	35-1	2026	X
	<i>no results received</i>	LAS	Religion	36-1	2026	V
	FACULTY VACANCY	LAS	Comparative Literature	37-1	2026	V
	FACULTY VACANCY	LAS	General	38-1	2025	V
Brown	Constance	LAS	General	38-2	2026	Z
Phillips-Batoma	Patricia	LAS	Translation & Interpreting Studies	39-1	2026	X
Belanger	Alex	LAS	Undergraduate Student	A-01	2025	X
Gornicki	Michelle	LAS	Undergraduate Student	A-02	2025	A
Cohen	Carter	LAS	Undergraduate Student	A-03	2025	A
Birany	Bella	LAS	Undergraduate Student	A-04	2025	A
Crystal	Maya	LAS	Undergraduate Student	A-05	2025	E
Syed	Talha	LAS	Undergraduate Student	A-06	2025	A
Feldman	Vincent	LAS	Undergraduate Student	A-08	2025	A
Tahmassebi	Kayvon	LAS	Undergraduate Student	A-09	2025	A
Phadnis	Advika	LAS	Undergraduate Student	A-10	2025	A
Crook	Colin	LAS	Undergraduate Student	A-11	2025	A



2024-2025 Senate Membership

LAST	FIRST	COLLEGE	UNIT/MAJOR	SEAT	TERM	4/7/25
Lum	Benny	LAS	Undergraduate Student	A-12	2025	X
McDowell	Aidan	LAS	Undergraduate Student	A-13	2025	Z
Gaffen	Elie	LAS	Undergraduate Student	A-14	2025	A
Rowell	Arden	LAW	Law	01-1	2025	Z
Shapiro	Lena	LAW	Law	01-2	2025	X
Alam	Rummana	LAW	Law	01-3	2026	X
Watson	Bill	LAW	Law	01-4	2026	X
	<i>no results received</i>	LAW	Professional Student	A-01	2025	V
Fortado	Stephanie	LER	School of Labor & Employment Relations	01-1	2025	X
Wood, III	Augustus	LER	School of Labor & Employment Relations	01-2	2026	E
Maher	William	LIBR	Library	01-1	2026	X
Trei	Kelli	LIBR	Library	01-2	2026	E
	FACULTY VACANCY	LIBR	Library	01-3	2026	V
Fry	Amy	LIBR	Library	01-4	2025	X
Wiley	Chris	LIBR	Library	01-5	2025	E
Sapp-Nelson	Megan	LIBR	Library	01-6	2025	E
Taneja	Harsh	MDA	Advertising	01-1	2026	X
Hall	Steven	MDA	Advertising	01-2	2025	X
Troy	Cassandra	MDA	Journalism	02-1	2025	Z
	<i>no results received</i>	MDA	Media & Cinema Studies	03-1	2025	V
Ratke	Katie	MDA	Undergraduate Student	A-01	2025	X
Bashir	Masooda	SIS	School of Information Sciences	01-1	2026	X
Lueg	Christopher	SIS	School of Information Sciences	01-2	2025	A
Torvik	Vetle	SIS	School of Information Sciences	01-3	2025	X
Weible	John	SIS	School of Information Sciences	01-4	2026	X
	FACULTY VACANCY	SIS	School of Information Sciences	01-5	2025	V
	FACULTY VACANCY	SIS	School of Information Sciences	01-5	2025	V
Farnham	Hunter	SIS	Undergraduate Student	A-01	2025	X
Havlicek	Judy	SSW	School of Social Work	01-1	2025	X
Earls Larrison	Tara	SSW	School of Social Work	01-2	2026	Z
Okumu	Moses	SSW	School of Social Work	01-3	2026	A
Windsor	Lili	SSW	School of Social Work	01-4	2025	X
	<i>no results received</i>	SSW	Undergraduate Student	A-01	2025	V
Wang	Bo	VMED	Comparative Biosciences	01-1	2025	X
Gritton	Howard	VMED	Comparative Biosciences	01-2	2026	X
Vieson	Miranda	VMED	Veterinary Clinical Medicine	02-1	2025	X
Pavlovsky	Gene	VMED	Veterinary Clinical Medicine	02-2	2025	A
Sander	Will	VMED	Veterinary Clinical Medicine	02-3	2025	Z
	FACULTY VACANCY	VMED	Veterinary Clinical Medicine	02-4	2026	V
	FACULTY VACANCY	VMED	Veterinary Clinical Medicine	02-5	2026	V
	FACULTY VACANCY	VMED	Veterinary Clinical Medicine	02-6	2026	V
Aldridge	Russhawn	VMED	Veterinary Clinical Medicine	02-7	2025	A
Zuckermann	Federico	VMED	Pathobiology	03-1	2025	X
Smith	Rebecca	VMED	Pathobiology	03-2	2026	X
	<i>no results received</i>	VMED	Professional Student	A-01	2025	V

present	X	142
present remote	Z	17
absent	A	50
absent excused	E	46
vacant	V	46