In accordance with Part B.9.a of the Senate Bylaws, “Senate committees are authorized to act for and in the name of the Senate on minor matters. Such actions shall be reported promptly to the Senate…” Below is a listing of items categorized as administrative approvals and approved by the Senate Committee on Educational Policy in the name of the Senate. For each program listing, there is no change to the total hours required. Additional information for each approval is attached.

A. Undergraduate Programs

1. Revise the Undergraduate Minor in Interdisciplinary Minor in Health Technology in the College of Applied Health Sciences – adds 6 courses to the Engineering/Computing/Information Science elective course list; removes CS 125 as an option; and revises the existing courses in CHLH, IHT, and KIN rubrics to reflect the new HK rubric and numbering.

2. Revise the Bachelor of Science in Human Development and Family Studies in the College of Agricultural, Consumer & Environmental Sciences – adds the campus general education template; removes RHET 105 requirement; moves CMN 101, CMN 111, CMN 112, PSYC 100, SOC 100, and STAT 100 from the General Education section into the major requirements; removes the statistic equivalent course list (ACE 262, CPSC 241, ECON 202, PSYC 235, SOC 280); adds a ‘Select one of the following health courses’ header; updates the course listing of CHLH 100 to the updated rubric and number of HK 110; updates the course listing of HDFS 206 to the updated number of HDFS 350; and removes a discontinued course (HDFS 461).
Program Change Request

Date Submitted: 02/19/24 12:01 pm

Viewing: **6102 : Interdisciplinary Minor in Health Technology, UG**

Last approved: 04/20/22 8:20 am

Last edit: 03/26/24 10:23 am

Changes proposed by: Kristi Carlson

Catalog Pages
Using this Program

Proposal Type:

**Interdisciplinary Minor in Health Technology**

In Workflow

1. U Program Review
2. 1581 Committee Chair
3. 1581 Head
4. KY Committee Chair
5. KY Dean
6. University Librarian
7. COTE Programs
8. Provost
9. Senate EPC
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 02/22/24 10:16 am
   Donna Butler (dbutler):
   Approved for U Program Review
2. 02/22/24 2:37 pm
   Kristi Carlson (carlso1):
   Approved for 1581 Committee Chair
3. 02/22/24 4:23 pm
   Kim Graber (kgraber):
   Approved for 1581 Head
4. 03/19/24 1:57 pm
   Robbin King (rlking10):
   Approved for KY Committee Chair
Minor (ex. European Union Studies)

This proposal is for a:

Revision

Administration Details

<table>
<thead>
<tr>
<th>Official Program Name</th>
<th>Interdisciplinary Minor in Health Technology, UG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma Title</td>
<td>Applied Health Sciences</td>
</tr>
<tr>
<td>Sponsor College</td>
<td>Applied Health Sciences</td>
</tr>
<tr>
<td>Sponsor Department</td>
<td>Kinesiology and Community Health</td>
</tr>
<tr>
<td>Sponsor Name</td>
<td>Wendy A. Rogers</td>
</tr>
<tr>
<td>Sponsor Email</td>
<td><a href="mailto:wendyr@illinois.edu">wendyr@illinois.edu</a></td>
</tr>
</tbody>
</table>
List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Katelyn Talbott (ktalbott@illinois.edu) Nicole Holtzclaw-Stone (holtzcla@illinois.edu)

Does this program have inter-departmental administration?
No

Proposal Title

Effective Catalog Fall 2024 Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate Minor in Interdisciplinary Minor in Health Technology in the College of Applied Health Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

Added the following courses as options to the Engineering/Computing/Information Science elective category:

• ARTD 317 UIUX for Non-Majors
• INFO 333 User Experience Design in Action
• INFO 407 Intro to Programming Python for Data Sci
• BDI 367 Data Visualization and Communication
• BDI 475 Intro to Data Analytics Applications in Business
• IS 457 Data Storytelling

Removed CS 125 as an option as the course is now listed as CS 124.
Revised plan of study to reflect new HK rubric. With this revision, all courses previously labeled CHLH, IHT, and KIN have been changed to HK. Course are also now listed in alphabetical/numerical order in the plan of study. The minimum total hours for this minor remain unchanged.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

We have seen a growth in the number of enrolled students in the Interdisciplinary Health Technology Minor since its release in the spring of 2021. During this time, students from Engineering to Community Health are declaring this minor. Due to this breadth of majors, we are seeking to add additional elective options in user experience, data science, and data analytics that do not require several technical prerequisites. Even with these changes, the minimum total hours for this minor remain unchanged.

CS 125 is being removed as the course has been replaced with CS 124.

There is a revised plan of study to reflect the new HK rubric. With this revision, all courses previously labeled CHLH, IHT, and KIN have been changed to HK.

**Instructional Resources**

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

- **CS 101** - Intro Computing: Engng & Sci
- **ECE 120** - Introduction to Computing
- **CHLH 203** - Intro to Health Technology
- **CHLH 441** - Health Behavior and Technology
- **CS 124** - Intro to Computer Science I
- **IE 340** - Human Factors
- **ARTD 317** - UI/UX Design for Non-Majors
- **INFO 333** - User Exp Design In Action
- **INFO 407** - Intro Prog Python for Data Sci
- **BDI 367** - Data Viz Comm
Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

**Program Regulation and Assessment**

**Plan to Assess and Improve Student Learning**

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program’s student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Programs Learning Objectives – students will learn:
1. health technology field overview  
2. human factors methods and techniques  
3. health behavior theory related to health technology  
4. introductory computing skills relevant to health technology  
5. deeper knowledge in health & human behavior  
6. deeper knowledge in engineering/computing/information science

Passing grades in minor required and elective courses will signify student’s achievement of learning objectives. Further, regular use of ICES forms will be used to improve instruction in courses associated with the minor to enhance student learning.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students’ achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

_Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses“* (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs  
_Crosswalk - HT Minor.xlsx_

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The undergraduate Health Technology Interdisciplinary Minor focuses on the intersection of human factors, technology, and health. In this minor students will be introduced to the breadth of the field of health technology while being exposed to introductory computer programming skills and human factors. Through electives, students will further explore technical and health specific applications of health technology.

### Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Courses:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLH 203</td>
<td>Course CHLH-203 Not Found</td>
<td>10</td>
</tr>
<tr>
<td>CHLH 441</td>
<td>Course CHLH-441 Not Found</td>
<td></td>
</tr>
<tr>
<td>HK 203</td>
<td>Introduction to Health Technology</td>
<td></td>
</tr>
<tr>
<td>HK 401</td>
<td>Health Behavior and Technology</td>
<td></td>
</tr>
<tr>
<td>IE 340</td>
<td>Human Factors</td>
<td></td>
</tr>
<tr>
<td><strong>Choose a computing course:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 101</td>
<td>Intro Computing: Engrg &amp; Sci</td>
<td>3</td>
</tr>
<tr>
<td>CS 124</td>
<td>Introduction to Computer Science I</td>
<td></td>
</tr>
<tr>
<td>ECE 120</td>
<td>Introduction to Computing</td>
<td></td>
</tr>
</tbody>
</table>

*(CS 125 can be substituted for computing course)*
### Electives

Choose One (1) from Health & Human Behavior electives: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLH 101</td>
<td>Course CHLH 101 Not Found</td>
</tr>
<tr>
<td>CHLH 250</td>
<td>Course CHLH 250 Not Found</td>
</tr>
<tr>
<td>CHLH 260</td>
<td>Course CHLH 260 Not Found</td>
</tr>
<tr>
<td>CHLH 304</td>
<td>Course CHLH 304 Not Found</td>
</tr>
<tr>
<td>CHLH 393</td>
<td>Course CHLH 393 Not Found (approved by Health Technology advisor)</td>
</tr>
<tr>
<td>CHLH 470</td>
<td>Course CHLH 470 Not Found</td>
</tr>
<tr>
<td>CHLH 494</td>
<td>Course CHLH 494 Not Found (approved by Health Technology advisor)</td>
</tr>
</tbody>
</table>

HK 111  Introduction to Public Health
HK 154  Physical Activity, Nutrition, and Health
HK 206  Health Care Systems
HK 208  Introduction to Medical Ethics
HK 271  Health Equity in the United States
HK 272  Aging and Health Policy
HK 300  Health Behavior Theories and Applications
HK 340  Social & Psychological Aspects of Physical Activity
HK 391  Independent Study
HK 402  Tech-Driven Health Intervention
HK 403  Technology, Health, and Aging
HK 458  Rehabilitation Biomechanics
HK 494  Special Topics
IE 445  Human Performance and Cognition in Context
IHLT 232  Course IHLT 232 Not Found
IHLT 240  Course IHLT 240 Not Found
IS 406  Cognition in the Wild
KIN 122  Course KIN 122 Not Found
KIN 340  Course KIN 340 Not Found
KIN 449  Course KIN 449 Not Found
KIN 474  Course KIN 474 Not Found
SHS 352  Hearing Health and Society
SHS 473  Augmentative & Alt Comm
RST 216  Technology in Recreation, Sport and Tourism
RST 260  Disability in Recreation, Sport and Tourism
RST 316  Human Development and Recreation, Sport and Tourism

Choose One(1) from Engineering/Computing/Information Science electives: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTD 317</td>
<td>UI/UX Design for Non-Majors</td>
</tr>
<tr>
<td>BDI 367</td>
<td>Data Visualization and Communication</td>
</tr>
<tr>
<td>BDI 475</td>
<td>Introduction to Data Analytics Applications in Business</td>
</tr>
<tr>
<td>CS 440</td>
<td>Artificial Intelligence</td>
</tr>
<tr>
<td>CS 446</td>
<td>Machine Learning</td>
</tr>
<tr>
<td>CS 465</td>
<td>User Interface Design</td>
</tr>
<tr>
<td>CS 466</td>
<td>Introduction to Bioinformatics</td>
</tr>
<tr>
<td>CS 467</td>
<td>Social Visualization</td>
</tr>
<tr>
<td>ECE 365</td>
<td>Data Science and Engineering</td>
</tr>
</tbody>
</table>
Program Features

Academic Level: Undergraduate

Is this minor?
An interdisciplinary study focusing on a single theme

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Other than certification via the students’ degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?
No

Delivery Method

This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

Enrollment
Will the department limit enrollment to the minor?
No

Describe how the department will monitor the admission to/enrollment in the minor.
The Health Technology Education Program will provide and coordinate at least two enrollment periods (Fall and Spring terms) for the minor each academic year. Students will complete the campus Intent to Pursue a Minor Form and meet with the Health Technology academic advisor at least once to discuss minor options. The minor will be open to all undergraduates. If the minor develops in popularity beyond the Health Technology Program’s ability to administer it effectively, the Department will develop an application system with additional requirements. This is a common method used in AHS to determine interest in the subject/program and ensure that students who apply are in good academic standing. The application may include a statement of interest in the topic of health technology and relevance to the student's career goals.

Are there any prerequisites for the proposed minor?
Yes

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.
A required course (IE 340) has a prerequisite of PSYC 100. Most students take PSYC 100 as a general education course. PSYC 100 hours do not count towards the total hours required for the minor.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
With this addition of six courses in the Engineering/Computing/Information Science elective category, more students will be able to fulfill this minor requirement without having to enroll in an excess number of prerequisite courses - sometimes not in their primary field of study.

Budget
Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Financial Resources
How does the unit intend to financially support this proposal?

There are no foreseen budgetary implications to this minor revision. The proposed minor. We currently have 16 enrolled in the minor, 3 pending approvals, and one graduated minor. It is expected that 30-50 students will enroll in the minor. The Department of Kinesiology and Community Health has recently hired a dedicated teaching assistant professor who teaches is scheduled to teach the Introduction to Health Technology required course at regular intervals. (CHLH 203) regularly. This course has also recently been approved as a Social Sci gen ed - expanding its enrollment. All other courses are regularly taught by participating departments. The Health Technology Education Program (HTEP) Assistant Director serves will serve as the minor academic advisor and has the capacity to do so. If the minor grows in popularity (more than 50 students) and requires additional resources beyond the capacity of the HTEP Assistant Director, the department will review and reassess at that time. Current resources including classrooms and staff are adequate to include minor students. Additionally, the requested revisions of adding electives from outside departments have written their approval (approvals uploaded).

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support these revisions.

EP Documentation

<table>
<thead>
<tr>
<th>EP Control Number</th>
<th>EP.24.088</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attach Rollback/Approval Notices</td>
<td>No</td>
</tr>
<tr>
<td>This proposal requires HLC inquiry</td>
<td>No</td>
</tr>
</tbody>
</table>

DMI Documentation

<table>
<thead>
<tr>
<th>Attach Final Approval Notices</th>
<th>Interdisciplinary Minor in Health Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banner/Codebook Name</td>
<td>Interdisciplinary Minor in Health Technology</td>
</tr>
</tbody>
</table>
Program Code: 6102

Minor Code 6102 Conc Code
Degree Code
Major Code

Senate Approval Date
Senate Conference Approval Date
BOT Approval Date
IBHE Approval Date
HLC Approval Date
DOE Approval Date
Effective Date:

Attached Document
Justification for this request

Program Reviewer Comments

Brooke Newell (bsnewell) (01/16/24 1:48 pm): Rollback: email sent to Katelyn, Wendy, Carla, Robbin, and Kristi

Kristi Carlson (carlso1) (02/06/24 2:13 pm): All requested changes have been addressed.

Brooke Newell (bsnewell) (02/09/24 9:01 am): Rollback: email sent to Katelyn, Wendy, Carla, Robbin, and Kristi

Key: 1043
From: Mette, Alan T
To: Talbott, Katelyn Renae
Cc: Mette, Alan T; Dearborn, Lynne Marie; Pokorny, Melissa; Weinstein, Audra J
Subject: Re: Request to Formally Add ARTD Class to Health Tech Minor
Date: Monday, November 6, 2023 4:35:08 PM
Attachments: image001.png

Dear Katelyn,

Good afternoon.
The School of Art & Design gives you department approval to add ARTD 317 UIUX for Non-Majors as an official minor elective under the Engineering/Computing/Information Science elective category.

I have copied my colleagues Professor Melissa Pokorny and Professor Lynne Dearborn into this communication, so they have a record of this approval.

Sincerely,
Alan

Alan T. Mette
Professor and Director
School of Art + Design
University of Illinois

From: "Talbott, Katelyn Renae" <ktalbott@illinois.edu>
Date: Monday, November 6, 2023 at 2:56 PM
To: "Mette, Alan T" <amette@illinois.edu>
Subject: Request to Formally Add ARTD Class to Health Tech Minor

Hello Alan,

My name is Katelyn Talbott and I am the Assistant Director of the Health Technology Education Program within the Department of Kinesiology and Community Health at Illinois. I am reaching out about our Interdisciplinary Minor in Health Technology. After reviewing current course offerings and student interest, I am writing to request departmental approval to add ARTD 317 UIUX for Non-Majors as an official minor elective under our Engineering/Computing/Information Science elective category. With approval, we anticipate this will take effect in fall 2024.

If there is another person who can field this request, I would greatly appreciate it if you could connect me with them. If you have any questions, I am happy to discuss them!

Best,
Katelyn
Katelyn Talbott, Ed.D.
Assistant Director, Health Technology Education Program

University of Illinois Urbana-Champaign
College of Applied Health Sciences
Department of Kinesiology and Community Health
3014 Huff Hall | 1206 S. Fourth St. | Champaign, IL 61820
Schedule an appointment with me!
Gday Katelyn

Sorry to make you follow up so many times – there is a lot of demand for this course so I have been chewing on it.

I am going to say yes here, but with the caveat that we will not be able to process over-ride requests. This will mean that students will be able to fill any seats that are remaining after iSchool students have a chance to enroll.

I am also going to recommend another course which is taught by a new faculty member Rachel Adler who does a lot of work in health care and accessibility.

The course is IS 226 Introduction to HCI.

Cathy
Thanks for reaching out (again).
This looks like an undergraduate degree so it might make more sense to have 357 rather than the 457 course.
I realize that u’grads can also take the upper division course, but the 357 is more amenable to scaling if that would work in your program.
Cathy

Hi Cathy,
It’s almost fall break – I hope you will be able to take some time off to enjoy!
I am sending a note today to follow up with my request below asking your approval for our Health Technology minor. We are requesting to add IS 457 Data Storytelling as an elective option. I anticipate no more than 5 students in each semester for the next several years who would request to enroll in this course.
Best,
Katelyn

Katelyn Talbott, Ed.D.
Assistant Director, Health Technology Education Program
Hi Cathy!
I hope you are well and can enjoy the lovely temps today!

I am reaching out about our Interdisciplinary Minor in Health Technology. After reviewing current course offerings and student interest, I am writing to request departmental approval to add IS 457 Data Storytelling as an official minor elective under our Engineering/Computing/Information Science elective category. With approval, we anticipate this will take effect in fall 2024.

If there is another person who can field this request, I would greatly appreciate it if you could connect me with them. If you have any questions, I am happy to discuss them!

Best,
Katelyn

Katelyn Talbott, Ed.D.
Assistant Director, Health Technology Education Program

University of Illinois Urbana-Champaign
College of Applied Health Sciences
Department of Kinesiology and Community Health
3014 Huff Hall | 1206 S. Fourth St. | Champaign, IL 61820
Schedule an appointment with me!
Absolutely!
We anticipate that these will continue to be taught and approve your request (though....there's always the possibility of something happening).

Karin

Karin Readel (she/her/hers)
Senior Coordinator for Informatics Education Programs
Director of Graduate Studies
INFORMATICS PROGRAMS
614 E. Daniel St., 4th Floor, MC-387
Champaign IL 61820
University of Illinois
phone 217.244.1220 | email kereadel@illinois.edu
http://informatics.illinois.edu
Hi,

Thank you for the additional information. With an estimated enrollment of 5 students between both courses, I will happily approve adding BDI 367 and BDI 475 as official minor electives for the Health Technology Minor. Given your expectation of continued enrollment growth in the coming years, an enrollment of **10 or more** students between both courses will require us to discuss whether we want a Memorandum of Understanding in place. Please reach out in advance once you believe enrollment will approach that threshold and we can setup a meeting to discuss. I copied Ashley Lamb, Senior Associate Director of our BSA/MAS programs, and Sue Thomas, Director of Administration, for their awareness. Thank you!

Michael

---

**From:** "Talbott, Katelyn Renae" <ktalbott@illinois.edu>
**Date:** Wednesday, November 8, 2023 at 1:55 PM
**To:** Michael Donohoe <mdonohoe@illinois.edu>
**Subject:** RE: Request to Formally Add BDI Classes to Health Tech Minor

Good Afternoon Michael,

Thank you for your consideration of our request. Our Health Technology Minor is a new minor option for students on campus. Having our first students enroll in the spring of 2022, we have been working to increase enrollment in the minor. Our current enrollment is 18 students, and we expect continued, steady growth in the coming years.

I estimate approx. 5 students between both classes in the coming academic semesters.

Best,
Katelyn

---

**Katelyn Talbott, Ed.D.**  
*Assistant Director, Health Technology Education Program*  
*Schedule an appointment with me!*
Hi,

Thanks for your note. I am happy to consider adding the two BDI courses to the minor degree you reference. Could you please provide some expectations (and confidence around them) regarding enrollment in both courses from your students? This information will help me/us assess classroom space, teaching loads, and so on before we navigate the approval process. Thank you in advance.

Michael
February 16, 2024

To Whom It May Concern,

The Department of Computer Science acknowledges that the Interdisciplinary Health Technology minor will no longer be offering CS 125 as an option to fulfill a minor requirement and supports this change.

Sincerely,

Nancy M. Amato  
Abel Bliss Professor and Head  
Department of Computer Science
CURRENT PROGRAM OF STUDY

Required Courses:
- CS 465 Health Behavior and Technology
- IS 406 Aging and Health Policy
- HK 208 User Interface Design
- HK 300 Social & Psychological Aspects of Physical Activity
- IE 405 Technology, Health, and Aging
- IE 407 Health Behavior and Technology
- HK 402 Technology, Health, and Aging
- HK 403 Rehabilitation Biomechanics
- HK 458 Rehabilitation Biomechanics
- SHS 352 Social & Psychological Aspects of Physical Activity
- SHS 353 Social & Psychological Aspects of Physical Activity
- SHS 354 Social & Psychological Aspects of Physical Activity
- HK 300 Analysis of Data
- IE 397 Independent Study (approved by Health Technology advisor)
- IE 487 Special Topics (approved by Health Technology advisor)
- CS 440 Machine Learning
- CS 446 Machine Learning
- CS 465 User Interface Design
- CS 466 Introduction to Bioinformatics
- CS 467 Social Visualization
- ECE 380 Biomedical Imaging
- ECE 416 Bioenectors
- ECE 444 Real World Algorithms for IoT and Data Science
- IE 397 Independent Study (approved by Health Technology advisor)
- IE 487 Special Topics (approved by Health Technology advisor)
- IE 497 Independent Study
- IE 498 Special Topics
- IS 475 Data Visualization and Communication
- IS 477 Introduction to Data Analytics Applications in...
Program Change Request

Date Submitted: 02/29/24 12:23 pm

Viewing: **10KL0048BS : Human Development and Family Studies, BS**

Last approved: 06/27/23 3:32 pm
Last edit: 03/26/24 10:23 am
Changes proposed by: Barbara Anderson

Catalog Pages
Using this Program

**Proposal Type:**

In Workflow
1. U Program Review
2. 1793 Committee Chair
3. 1793 Head
4. KL Committee Chair
5. KL Dean
6. University Librarian
7. COTE Programs
8. Provost
9. Senate EPC
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path
1. 03/01/24 9:52 am
   Donna Butler (dbutler):
   Approved for U Program Review
2. 03/01/24 10:27 am
   Kelly Tu (ktfrantz):
   Approved for 1793 Committee Chair
3. 03/01/24 10:44 am
   Ramona Oswald (roswald):
   Approved for 1793 Head
4. 03/07/24 10:59 am
   Brianna Gregg (bjgray2):

Human Development & Family Studies, BS
5. 03/07/24 11:15 am
Anna Ball (aball): Rollback to KL Committee Chair for KL Dean

6. 03/07/24 11:29 am
Brianna Gregg (bjgray2): Approved for KL Committee Chair

7. 03/07/24 11:51 am
Anna Ball (aball): Approved for KL Dean

8. 03/18/24 10:13 am
Claire Stewart (clairest): Approved for University Librarian

9. 03/18/24 10:39 am
Suzanne Lee (suzannel): Approved for COTE Programs

10. 03/18/24 12:34 pm
Brooke Newell (bsnewell): Rollback to KL Committee Chair for Provost

11. 03/18/24 12:41 pm
Brianna Gregg (bjgray2): Approved for KL Committee Chair

12. 03/21/24 10:28 am
Anna Ball (aball):
Approved for KL
Dean

13. 03/21/24 11:30 am
Claire Stewart (clairest):
Approved for University Librarian

14. 03/21/24 12:03 pm
Suzanne Lee (suzannel):
Approved for COTE Programs

15. 03/21/24 12:08 pm
Brooke Newell (bsnewell):
Approved for Provost

History
1. Mar 18, 2019 by Deb Forgacs (dforgacs)
2. May 6, 2019 by Brianna Gregg (bjgray2)
3. Feb 26, 2020 by Barbara Anderson (banders9)
5. Apr 4, 2022 by Jennifer Hardesty (hardesty)
6. Sep 27, 2022 by Jennifer Hardesty (hardesty)
7. Nov 28, 2022 by Jennifer Hardesty (hardesty)
8. Jun 27, 2023 by Brooke Newell (bsnewell)
This proposal is for a: Revision

Administration Details

Official Program Name  Human Development and Family Studies, BS
Diploma Title  Bachelor of Science in Human Development and Family Studies
Sponsor College  Agr, Consumer & Env Sciences
Sponsor Department  Human Dvlpmnt & Family Studies
Sponsor Name  Barbara Anderson  Jennifer Hardesty
Sponsor Email  banders9@illinois.edu  hardesty@illinois.edu
College Contact  Brianna Gregg

Does this program have inter-departmental administration?  No

Proposal Title

Effective Catalog  Fall 2024
Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Human Development and Family Studies in the College of Agricultural, Consumer & Environmental Sciences
Program Justification

Provide a brief description of what changes are being made to the program.

1. Add the Campus Gen Ed template per office of the Provost General Education initiative
2. Removed Rhet 105
3. Moved CMN 101, CMN 111, and CMN 112 from the General Education section into the major requirements
4. Moved PSYC 100 and SOC 100 from the General Education section and into the major requirements
5. Moved STAT 100 from the General Education section and into the major requirements
6. Removed the statistic equivalent course list of: ACE 262, CPSC 241, ECON 202, PSYC 235, SOC 280
7. Added the header "Select one of the following health courses:"
8. Changed the course listing CHLH 100 to be the updated rubric listing of HK 110
9. Removed a discontinued course, HDFS 461
10. HDFS 206 is being renumbered to HDFS 350

The total hours for the program remain unchanged.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No
Why are these changes necessary?

1. To create more consistency to the General Education program across campus and make it easier for students, advisors, and others to navigate our Academic Catalog Programs of Study pages, campus has requested majors to use the Gen Ed template.
2. Removed RHET 105 because students should follow the campus guidelines for Composition I placement.
3. Moved CMN 101 and CMN 111/112 because speech is a major requirement and not a campus general education requirement.
4. Moved PSYC 100 and SOC 100 because PSYC and SOC are a major requirements and students should follow the campus guidelines for social and behavioral sciences.
5. Moved STAT 100 because STAT is a major requirement and students should follow the campus guidelines for quantitative reasoning.
6. In an effort to make our curriculum easier to understand, we removed the listing of equivalent intro statistics courses. Additionally most HDFS students choose STAT 100.
7. Adding the header matches other formatting already in the curriculum and makes it easier to understand.
8. As part of the department name change for the Department of Kinesiology & Community Health to the Department of Health and Kinesiology, the rubric CHLH was changed to HK. Thus, CHLH 100 had a rubric change to now be HK 110.
9. The HDFS department has discontinued teaching HDFS 461.
10. HDFS 206 is being renumbered to HDFS 350.

40 hours of upper-division coursework can be met by:
- Select one of the following health courses:
  HDFS 445 - 3 hours
- Select one of the following child/adolescent development courses
  HDFS 301 - 4 hours
  HDFS 305 - 3 hours
  HDFS 405 - 3 hours
- Select one of the following relationship/family courses
  HDFS 425 - 4 hours
- Select two of the following diversity courses
  HDFS 322 - 3 hours
  HDFS 340 - 3 hours
  HDFS 379 - 3 hours
  HDFS 420 - 3 hours
  HDFS 424 - 3 hours
  HDFS 444 - 3 hours
- Select one of the following applied courses (minimum of 3 total hours required)
  HDFS 396 - ranges from 1-4 hours
  HDFS 450 - ranges from 3-6 hours
  HDFS 494 - ranges from 1-4 hours
- Individual Plan
  15 hours at 300 level or above
- Free Elective hours

If students take as many upper division courses as possible in the options above, they will need 5 hours of upper division electives. If students take as few upper-level courses as possible in the options above, they will need 25 hours of upper division.
electives. Students have at least 30 hours of electives in the major.

### Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

- RHET 105 - Writing and Research
- ACE 262 - App Stat Mthds & Data AnalytcsI
- CPSC 241 - Intro to Applied Statistics
- ECON 202 - Economic Statistics I
- PSYC 235 - Intro to Statistics
- SOC 280 - Intro to Social Statistics

Please attach any letters of support/acknowledgment for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

- Comp I Rhet Update - English Support Letter 5.pdf
- ACE Letter of Acknowledgement Notice to Remove a Course.pdf
- ECON Letter of Acknowledgement Notice to Remove a Course.pdf
- PSYC Letter of Acknowledgement Notice to Remove a Course.pdf
- CPSC Letter of Acknoledgement.pdf

### Program Regulation and Assessment

#### Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.
List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. HDFS students will demonstrate a strong foundation in theories and empirical knowledge associated with human development and family studies (i.e., developmental periods and domains; socialization contexts; diversity among families and children; research methods; family dynamics, transitions, and resilience; and family policy)
   a. Recall key terminology (theoretical, empirical, methodological, substantive concepts)
   b. Describe current and historical challenges affecting individuals and families (e.g., social, political, economic, cultural, ethical, including research ethics)
   c. Summarize key theories, models, and principles (e.g., grand, disciplinary, substantive, methodological)
   d. Apply theories, models, and principles to developmental, relationship, familial, and social issues
   e. Apply knowledge to global contexts
   f. Integrate knowledge across courses and content areas (i.e., human development and family studies; lower level to higher level courses)
   g. Critique current theoretical and empirical knowledge of and methodological approaches to studying human development, relationships, and families

2. HDFS students will exhibit the skills necessary to effectively apply knowledge and generate new ideas to solve real world issues
   a. Use effective written communication
      i. Use appropriate grammar and writing mechanics
      ii. Demonstrate a working knowledge of APA style
      iii. Respond to constructive criticism (e.g., revision process, peer review)
      iv. Produce written work that is organized, logical, and fully developed
   b. Use effective oral communication (e.g., clearly and logically present ideas aloud through presentation to class or group)
   c. Apply knowledge to formulate and investigate hypotheses or research questions
   d. Apply knowledge to propose or create research-based programs or policies
   e. Critically evaluate the quality of published research, programs, and policies and their implications for individuals, relationships, and families
   f. Collaborate to achieve group goals
   g. Apply research-based knowledge to working with children, families, and communities and/or agencies that serve them

3. HDFS students will demonstrate a critical and reflexive orientation toward and sensitivity to issues of diversity and inclusion
   a. Describe the historical and current relevance of diversity and inclusion to individuals, relationships, families, and communities
   b. Reflect on one’s own interconnected positions, privileges, and disadvantages across multiple contexts
   c. Critically examine one’s own beliefs, assumptions, values, attitudes, and biases
   d. Demonstrate awareness of and sensitivity to issues of diversity and inclusion in one’s own work (e.g., written and oral communication)
   e. Critically evaluate the cultural respectfulness and appropriateness of research, programs, and policies related to human development and families
   f. Critically evaluate the potential impact of research, programs, and policies on diversity and inclusion
g. Demonstrate awareness of global factors (e.g., economic, political, cultural, social) and how they may affect individuals, families and communities

4. HDFS students will develop professional competence skills and establish well-informed career and professional goals
a. Identify and compare/contrast a range of career options for HDFS majors
b. Create professional/job-related materials (e.g., resume, cover letter, purpose statement)
c. Connect discipline knowledge to personal and professional life
d. Develop leadership skills (e.g., through formal positions; informal mentoring to prospective/new students; representing the department; participation in class teamwork)
e. Develop professional connections to support career and professional goals (e.g., relationships with professors, internship supervisors who can serve as references; connections to professionals through attending conferences/workshops or engaging with guest speakers in class)
f. Make decisions and solve problems
i. Independently
ii. Collaboratively
g. Exhibit professional and ethical behavior

Describe how, when, and where these learning outcomes will be assessed.

Describe here:
We participate in ongoing student learning outcomes assessment activities in accordance with campus expectations. Each October, we submit results of outcomes assessment activities to the Provost's office. Activities vary depending on the specific outcomes assessed but have included indirect assessment (surveys) and direct measures (assessment of writing).

Identify faculty expectations for students’ achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Annual reports of assessment activities are shared with the department and changes to improve student learning outcomes, if needed, are implemented the following year.

Program
Description and Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study
Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60
Revised programs

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Human Development and Family Studies program prepares students for graduate/professional education or employment in areas such as pediatric services in hospitals, medicine and allied health fields, marriage and family therapy, family law, human resources, child care services, family life education, social work, counseling, human services, and business activities related to children and families. Students select course work according to their interests in human development, such as infancy, early childhood or adolescence, and relationship and family science, such as intimate relationships, parent-child interaction, and family stress and change. Basic courses in these areas are linked to practical experiences in educational and community settings, and most courses emphasize issues related to cultural diversity and gender. Students develop an individualized plan within this major according to their career and professional interests.

Statement for Programs of Study Catalog

Graduation Requirements
Minimum hours required for graduation: 126 hours.

University Requirements
Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHET 105 &amp; CMN 101</td>
<td>Writing and Research and Public Speaking (or equivalent)</td>
<td>6-7</td>
</tr>
<tr>
<td>CMN 111 &amp; CMN 112</td>
<td>Oral &amp; Written Comm I and Oral &amp; Written Comm II</td>
<td></td>
</tr>
<tr>
<td>HDFS 290</td>
<td>Advanced Composition (select one course from campus approved list)</td>
<td></td>
</tr>
<tr>
<td>Language Other Than English (course at or above the third level is required)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Specifics of the language requirements are listed in the Course Explorer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td></td>
<td><strong>Cultural Studies</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved list</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Quantitative Reasoning-I</strong></td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>Select one of the following:</td>
<td></td>
</tr>
<tr>
<td>STAT-100</td>
<td>Statistics</td>
<td></td>
</tr>
<tr>
<td>ACE-262</td>
<td>Applied-Statistical-Methods-and-Data-Analytics-I</td>
<td></td>
</tr>
<tr>
<td>CPSC-241</td>
<td>Intro-to-Applied-Statistics</td>
<td></td>
</tr>
<tr>
<td>ECON-202</td>
<td>Economic-Statistics-I</td>
<td></td>
</tr>
<tr>
<td>PSYC-235</td>
<td>Intro-to-Statistics</td>
<td></td>
</tr>
<tr>
<td>SOC-280</td>
<td>Intro-to-Social-Statistics</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Quantitative Reasoning-II</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one course from campus approved list</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Composition I</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Advanced Composition</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>fulfilled by HDFS 290</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Humanities &amp; the Arts (6 hours)</strong></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Select from campus-approved Natural Sciences &amp; Technology list</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Natural Sciences &amp; Technology (6 hours)</strong></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Select from campus-approved Humanities &amp; the Arts list</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Social and Behavioral Sciences</strong></td>
<td></td>
</tr>
<tr>
<td>PSYC-100</td>
<td>Intro-Psych</td>
<td>4</td>
</tr>
<tr>
<td>SOC-100</td>
<td>Introduction-to-Sociology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Human Development and Family Studies Required</strong></td>
<td></td>
</tr>
<tr>
<td>HDFS-101</td>
<td>Opportunities,-Careers in HDFS</td>
<td>1</td>
</tr>
<tr>
<td>HDFS-105</td>
<td>Intro-to-Human-Development</td>
<td>3</td>
</tr>
<tr>
<td>HDFS-120</td>
<td>Intro-to-Family-Studies</td>
<td>3</td>
</tr>
<tr>
<td>HDFS-290</td>
<td>Intro-to-Research-Methods-(Advanced-Composition)</td>
<td>4</td>
</tr>
<tr>
<td>ACE-240</td>
<td>Personal-Financial-Planning</td>
<td>3</td>
</tr>
<tr>
<td>FSHN-120</td>
<td>Contemporary Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>or CHLH-100</td>
<td>Course CHLH-100 Not Found</td>
<td></td>
</tr>
<tr>
<td>or HDFS-445</td>
<td>Substance Use and Family Health</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one of the following child/adolescent development courses:</td>
<td>3-4</td>
</tr>
<tr>
<td>HDFS-301</td>
<td>Infancy,-Early-Childhood</td>
<td></td>
</tr>
<tr>
<td>HDFS-305</td>
<td>Middle-Childhood</td>
<td></td>
</tr>
<tr>
<td>HDFS-405</td>
<td>Adolescent-Development</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one of the following relationships/family courses:</td>
<td>3-4</td>
</tr>
<tr>
<td>HDFS-207</td>
<td>Self-in-Context</td>
<td></td>
</tr>
<tr>
<td>HDFS-225</td>
<td>Close-Relationships</td>
<td></td>
</tr>
<tr>
<td>HDFS-425</td>
<td>Family-Stress-and-Change</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select two of the following diversity courses:</td>
<td>6</td>
</tr>
<tr>
<td>HDFS-208</td>
<td>Child-and-Family-Inclusion-Disability,-Health,-and-Diversity</td>
<td></td>
</tr>
<tr>
<td>HDFS-220</td>
<td>Families-in-Global-Perspective</td>
<td></td>
</tr>
<tr>
<td>HDFS-221</td>
<td>Asian-Families-in-America</td>
<td></td>
</tr>
<tr>
<td>HDFS-340</td>
<td>Gender,-Relationships,-&amp;-Society</td>
<td></td>
</tr>
<tr>
<td>HDFS-379</td>
<td>HDFS-Study-Abroad-Experience</td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>HDFS-420</td>
<td>Inequality, Public Policy, and U.S. Families</td>
<td></td>
</tr>
<tr>
<td>HDFS-424</td>
<td>Racial-and-Ethnic Families</td>
<td></td>
</tr>
<tr>
<td>HDFS-444</td>
<td>LGBT Indiv., Fam &amp; Community</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following applied courses: 3-4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS-206</td>
<td>Course-HDFS-206 Not Found</td>
</tr>
<tr>
<td>HDFS-294</td>
<td>Research Internship</td>
</tr>
<tr>
<td>HDFS-295</td>
<td>Independent Study or Research</td>
</tr>
<tr>
<td>HDFS-396</td>
<td>Honors Research or Thesis</td>
</tr>
<tr>
<td>HDFS-450</td>
<td>Practicum in HDFS</td>
</tr>
<tr>
<td>HDFS-461</td>
<td>Course-HDFS-461 Not Found</td>
</tr>
<tr>
<td>HDFS-494</td>
<td>Applied Research Methods</td>
</tr>
<tr>
<td>LEAD-260</td>
<td>Foundations of Leadership</td>
</tr>
</tbody>
</table>

Individualized Plan 16-18

Choose from a list of HDFS courses based on individual career goals and in consultation with the HDFS Academic Advisor. At least 15 hours at 300 level or above. Courses taken to meet other HDFS requirements can not count toward the Individualized Plan.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS-108</td>
<td>Grief and Loss Across the Lifespan</td>
</tr>
<tr>
<td>HDFS-206</td>
<td>Course-HDFS-206 Not Found</td>
</tr>
<tr>
<td>HDFS-207</td>
<td>Self-in-Context</td>
</tr>
<tr>
<td>HDFS-208</td>
<td>Child and Family Inclusion: Disability, Health, and Diversity</td>
</tr>
<tr>
<td>HDFS-220</td>
<td>Families in Global Perspective</td>
</tr>
<tr>
<td>HDFS-225</td>
<td>Close Relationships</td>
</tr>
<tr>
<td>HDFS-301</td>
<td>Infancy &amp; Early Childhood</td>
</tr>
<tr>
<td>HDFS-305</td>
<td>Middle Childhood</td>
</tr>
<tr>
<td>HDFS-310</td>
<td>Adult Development</td>
</tr>
<tr>
<td>HDFS-320</td>
<td>Families and the Law</td>
</tr>
<tr>
<td>HDFS-322</td>
<td>US-Latina and Latine Families</td>
</tr>
<tr>
<td>HDFS-330</td>
<td>Statistical Reasoning for Everyday Life</td>
</tr>
<tr>
<td>HDFS-335</td>
<td>Food, Identity, &amp; Family Life</td>
</tr>
<tr>
<td>HDFS-340</td>
<td>Gender, Relationships &amp; Society</td>
</tr>
<tr>
<td>HDFS-401</td>
<td>Socialization and Development</td>
</tr>
<tr>
<td>HDFS-405</td>
<td>Adolescent Development</td>
</tr>
<tr>
<td>HDFS-406</td>
<td>Child Dev-Class Supervision</td>
</tr>
<tr>
<td>HDFS-408</td>
<td>Hospitalized Children</td>
</tr>
<tr>
<td>HDFS-420</td>
<td>Inequality, Public Policy, and U.S. Families</td>
</tr>
<tr>
<td>HDFS-425</td>
<td>Family Stress and Change</td>
</tr>
<tr>
<td>HDFS-426</td>
<td>Family Conflict Management</td>
</tr>
<tr>
<td>HDFS-444</td>
<td>LGBT Indiv., Fam &amp; Community</td>
</tr>
<tr>
<td>HDFS-445</td>
<td>Substance Use and Family Health</td>
</tr>
<tr>
<td>HDFS-461</td>
<td>Course-HDFS-461 Not Found</td>
</tr>
</tbody>
</table>

Minimum of 40 hours of advanced credit required

Total Hours 126

Social & Behavioral Sciences (6 hours) 6
  fulfilled by HDFS 105, HDFS 120, PSYC 100, SOC 100

Cultural Studies: Non-Western Cultures (1 course) 3
Cultural Studies: US Minority Cultures (1 course) 3
Cultural Studies: Western/Comparative Cultures (1 course) 3
## Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>fulfilled by STAT 100 and any other course approved as Quantitative Reasoning I or II</td>
<td>6-10</td>
</tr>
</tbody>
</table>

## Language Requirement (Completion of the third semester or equivalent of a language other than English is required)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>0-15</td>
</tr>
</tbody>
</table>

## Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Human Development and Family Studies Required

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 101</td>
<td>Opportunities, Careers in HDFS</td>
<td>1</td>
</tr>
<tr>
<td>HDFS 105</td>
<td>Intro to Human Development</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 120</td>
<td>Intro to Family Studies</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 290</td>
<td>Intro to Research Methods</td>
<td>4</td>
</tr>
<tr>
<td>ACE 240</td>
<td>Personal Financial Planning</td>
<td>3</td>
</tr>
<tr>
<td>CMN 101</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>or CMN 111 &amp; CMN 112</td>
<td>Oral &amp; Written Comm I and Oral &amp; Written Comm II</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 100</td>
<td>Intro Psych</td>
<td>4</td>
</tr>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology</td>
<td>4</td>
</tr>
<tr>
<td>STAT 100</td>
<td>Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

### Select one of the following health courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSHN 120</td>
<td>Contemporary Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HK 110</td>
<td>Contemporary Health</td>
<td></td>
</tr>
<tr>
<td>HDFS 445</td>
<td>Substance Use and Family Health</td>
<td></td>
</tr>
</tbody>
</table>

### Select one of the following child/adolescent development courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 301</td>
<td>Infancy &amp; Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 305</td>
<td>Middle Childhood</td>
<td></td>
</tr>
<tr>
<td>HDFS 405</td>
<td>Adolescent Development</td>
<td></td>
</tr>
</tbody>
</table>

### Select one of the following relationships/family courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 207</td>
<td>Self in Context</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 225</td>
<td>Close Relationships</td>
<td></td>
</tr>
<tr>
<td>HDFS 425</td>
<td>Family Stress and Change</td>
<td></td>
</tr>
</tbody>
</table>

### Select two of the following diversity courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 208</td>
<td>Child and Family Inclusion: Disability, Health, and Diversity</td>
<td>6</td>
</tr>
<tr>
<td>HDFS 220</td>
<td>Families in Global Perspective</td>
<td></td>
</tr>
<tr>
<td>HDFS 221</td>
<td>Asian Families in America</td>
<td></td>
</tr>
<tr>
<td>HDFS 322</td>
<td>US Latina and Latino Families</td>
<td></td>
</tr>
<tr>
<td>HDFS 340</td>
<td>Gender, Relationships &amp; Society</td>
<td></td>
</tr>
<tr>
<td>HDFS 379</td>
<td>HDFS Study Abroad Experience</td>
<td></td>
</tr>
<tr>
<td>HDFS 420</td>
<td>Inequality, Public Policy, and U.S. Families</td>
<td></td>
</tr>
<tr>
<td>HDFS 424</td>
<td>Racial and Ethnic Families</td>
<td></td>
</tr>
<tr>
<td>HDFS 444</td>
<td>LGBT Indiv, Fam &amp; Community</td>
<td></td>
</tr>
</tbody>
</table>

### Select one of the following applied courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 294</td>
<td>Research Internship</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 295</td>
<td>Independent Study or Research</td>
<td></td>
</tr>
<tr>
<td>HDFS 350</td>
<td>Early Childhood Curriculum Dev</td>
<td></td>
</tr>
<tr>
<td>HDFS 396</td>
<td>Honors Research or Thesis</td>
<td></td>
</tr>
<tr>
<td>HDFS 450</td>
<td>Practicum in HDFS</td>
<td></td>
</tr>
<tr>
<td>HDFS 494</td>
<td>Applied Research Methods</td>
<td></td>
</tr>
</tbody>
</table>
Corresponding Degree

BS Bachelor of Science

Program Features

Academic Level
Undergraduate

Does this major have transcripted concentrations?
No

What is the typical time to completion of this program?
4 years

What are the minimum Total Credit Hours required for this program?
126

CIP Code
190701 - Human Development and Family

---

Individualized Plan

Choose from a list of HDFS courses based on individual career goals and in consultation with the HDFS Academic Advisor. At least 15 hours at 300 level or above. Courses taken to meet other HDFS requirements can not count toward the Individualized Plan.

- **LEAD 260** Foundations of Leadership
- **HDFS 108** Grief and Loss Across the Lifespan
- **HDFS 207** Self in Context
- **HDFS 208** Child and Family Inclusion: Disability, Health, and Diversity
- **HDFS 220** Families in Global Perspective
- **HDFS 225** Close Relationships
- **HDFS 301** Infancy & Early Childhood
- **HDFS 305** Middle Childhood
- **HDFS 310** Adult Development
- **HDFS 320** Families and the Law
- **HDFS 322** US Latina and Latino Families
- **HDFS 330** Statistical Reasoning for Everyday Life
- **HDFS 335** Food, Identity, & Family Life
- **HDFS 340** Gender, Relationships & Society
- **HDFS 350** Early Childhood Curriculum Dev
- **HDFS 401** Socialization and Development
- **HDFS 405** Adolescent Development
- **HDFS 406** Child Dev Class Supervision
- **HDFS 408** Hospitalized Children
- **HDFS 420** Inequality, Public Policy, and U.S. Families
- **HDFS 425** Family Stress and Change
- **HDFS 426** Family Conflict Management
- **HDFS 444** LGBT Indiv, Fam & Community
- **HDFS 445** Substance Use and Family Health

**Total Hours**

126

Prescribed Core Courses including Campus General Education
Studies, General.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Delivery Method

This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?
No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

We follow the University of Illinois admissions guidelines. The College of ACES manages all freshmen and transfer admissions.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
These changes will not impact enrollment or degrees awarded

Estimated Annual Number of Degrees Awarded

Year One Estimate 5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?
Fall

Budget

Are there budgetary implications for this revision?
No
Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?
We do not anticipate any financial costs associated with this revision. No additional financial support is needed.

Will the unit need to seek campus or other external resources?
No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g., Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)
Undergraduate Base Tuition

Are you seeking a change in the tuition rate or differential for this program?
No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.
None

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

EP Documentation

EP Control Number
EP.24.088

Attach Rollback/Approval
Notices

This proposal requires HLC inquiry

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

BS: H D & Family Studies - UIUC

Program Code: 10KL0048BS

Minor Code: 0048

Conc Code

Degree Code

BS Code

Major Code

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date: NA

Effective Date:

Attached Document

Justification for this request

Program Reviewer Comments

**Brooke Newell (bsnewell) (02/22/24 8:31 am):** Rollback: Per discussion with Barbara.

**Brooke Newell (bsnewell) (02/29/24 10:59 am):** Rollback: Email sent to Barbara

**Anna Ball (aball) (03/07/24 11:15 am):** Rollback: Per request

**Brooke Newell (bsnewell) (03/18/24 12:34 pm):** Rollback: Per discussion with Brianna G.
Dear Senate Committee on Educational Policy,

The Department of English acknowledges the proposal revision to remove references to RHET 101, RHET 102, and RHET 105 from the academic programs and their associated concentrations listed below as these programs update to the new General Education template. The revised template will add reference to the “Composition I” General Education Requirement, rather than specific Rhetoric courses, to be consistent in supplying students with general education requirement information. Students are placed into Composition I courses based on proficiency and placement guidelines maintained by across campus and updated on the CITL Placement and Proficiency (P&P) website as well as the Course Explorer General Education website. The change should not impact the number of students registering in Rhetoric or any other Composition I courses as the placement process is not changing; rather, the replacement of specific courses with the General Education requirement on program documentation makes the process more transparent to students and advisors and helps ensure students are following accurate P&P guidance.

Programs:

Animal Sciences, BS
Crop Sciences, BS
Human Development and Family Studies, BS
Natural Resources & Environmental Sciences, BS
Agricultural & Consumer Economics, BS
Agronomy, BS
Food Science, BS
Agricultural & Consumer Economics: Agri-Accounting, BS
Agricultural & Consumer Economics: Farm Management, BS
Agricultural & Consumer Economics: Agribusiness Markets & Management, BS
Agricultural & Consumer Economics: Consumer Economics and Finance, BS
Agricultural & Consumer Economics: Environmental Economics and Policy, BS
Agricultural & Consumer Economics: Policy, International Trade and Development, BS
Agricultural & Consumer Economics: Public Policy and Law, BS
Agricultural & Consumer Economics: Financial Planning, BS
Agricultural Communications, BS
Agricultural & Consumer Economics: Finance in Agribusiness, BS
Plant Biotechnology, BS
ACES Undeclared
Computer Science + Crop Sciences, BS
Computer Science + Animal Sciences, BS
Agricultural & Consumer Economics, BS and Agricultural & Applied Economics, MAAE
Crop Sciences BS & MS
Animal Sciences BS & MANSC
Computer Science & Animal Sciences, BS & Animal Science, MANSC
Computer Science + Crop Sciences, BS & Crop Sciences, MS
Engineering Technology and Management for Agricultural Systems, BS
Dietetics and Nutrition, BS
Hospitality Management, BS
Nutrition and Health, BS
Sustainability in Food & Environmental Systems, BS
Urban Studies & Planning, BA & Urban Planning, MUP
Chemical Engineering, BS
Chemical Engineering: Biomolecular Engineering, BS
Speech & Hearing Science, BS
Recreation, Sport & Tourism, BS
Social Work, BSW
Agricultural Leadership & Science Education, BS
Urban Studies & Planning: Sustainability, BA
Urban Studies & Planning: Policy & Planning, BA
Urban Studies & Planning: Global Cities, BA
Urban Studies & Planning: Social Justice, BA
Agricultural Leadership, Education, & Communications, BS
Secondary Education, BS

Dr. Kristi McDuffie
Rhetoric Program Director
Department of English
kmcduff@illinois.edu

Dr. Robert Markley
Head, and W. D. and Sara E. Trowbridge Professor
Department of English
rmarkley@illinois.edu
Dear Dr. Ramona Oswald and the Department of Human Development and Family Studies,

The department of ACE acknowledges the HDFS proposal revision to remove ACE 262 from the bachelor’s degree in HDFS.

Best regards,
Sarah

SARAH A. LOW
Professor and Head

University of Illinois Urbana-Champaign
College of Agricultural, Consumer and Environmental Sciences
Department of Agricultural and Consumer Economics

Dear Sarah,

I am writing on behalf of the Department of Human Development and Family Studies to request your acknowledgment that we are removing ACE 262 from our list of courses that can meet the requirements of our HDFS major. We are trying to simplify how our requirements are listed in the catalog. Our students usually take Stats 100 to meet their Quant 1 requirement, but ACE 262 is an option. Given the upcoming format changes, listing every option is confusing and overwhelming for students. Once the HDFS bachelor’s degree revision is approved, ACE 262 will not appear in the curriculum. However, it will still be allowed as an option instead of 262. I hope that makes sense! We aren’t changing anything about what we do in practice; we are trying to simplify how our requirements are presented in the catalog.

We do need a Letter of Acknowledgement from you. Here is an example response:

Dear Dr. Ramona Oswald and the Department of Human Development and Family Studies,
The department of ACE acknowledges the HDFS proposal revision to remove ACE 262 from the bachelor’s degree in HDFS.

Please send it as a “reply all” so Barbara receives it.

Thank you,

Ramona

RAMONA FAITH OSWALD, PH.D. (SHE/HERS)
Professor and Department Head

Department of Human Development and Family Studies
College of Agricultural, Consumer, and Environmental Sciences
222 Bevier Hall | 905 S Goodwin | M/C 180
Urbana, IL 61801
217-333-2547 | roswald@illinois.edu
hdfs.illinois.edu

Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.
Dear Dr. Ramona Oswald and the Department of Human Development and Family Studies,

The Department of Sociology acknowledges the HDFS proposal revision to remove SOC 280 from the bachelor’s degree in HDFS.

Sincerely,
Reuben May

---

Author of *Urban Nightlife: Entertaining Race, Class, and Culture in Public Space*

Reuben A. Buford May, Ph.D.
Professor and Head
Florian Znaniecki Professorial Scholar
Department of Sociology
University of Illinois at Urbana-Champaign
3120 Lincoln Hall
702 S. Wright St.
Urbana, IL 61801
1-217- 300-6960

From: Oswald, Ramona Faith <roswald@illinois.edu>
Date: Friday, February 16, 2024 at 5:59 PM
To: May, Reuben A Buford <rabm@illinois.edu>
Cc: Anderson, Barbara RK <banders9@illinois.edu>
Subject: Letter of Acknowledgement Notice to Remove a Course

Dear Reuben,

I am writing on behalf of the Department of Human Development and Family Studies to request your acknowledgment that we are removing SOC 280 from our list of courses that can meet the requirements of our HDFS major. We are trying to simplify how our requirements are listed in the catalog. Our students usually take Stats 100 to meet their Quant 1 requirement, but SOC 280 is an option. Given the upcoming format changes, listing every option is confusing and overwhelming for students. Once the revision of the HDFS bachelor’s degree is approved, SOC 280 will not appear in our curriculum. However, it will still be allowed as an option instead of Stats 100 as needed. I hope that makes sense to you -- We aren’t changing anything about what we do in practice; we are trying to simplify how our requirements are presented in the catalog.
We do need a Letter of Acknowledgement from you. Here is an example response:

Dear Dr. Ramona Oswald and the Department of Human Development and Family Studies,

The Department of Sociology acknowledges the HDFS proposal revision to remove SOC 280 from the bachelor’s degree in HDFS.

Please send it as a “reply all” so Barbara receives it.

Thank you,

Ramona

RAMONA FAITH OSWALD, PH.D. (SHE/HERS)
Professor and Department Head

Department of Human Development and Family Studies
College of Agricultural, Consumer, and Environmental Sciences
222 Bevier Hall | 905 S Goodwin | M/C 180
Urbana, IL 61801
217-333-2547 | roswald@illinois.edu
hdfs.illinois.edu

Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.
I acknowledge this change. Thanks for letting us know.

Aaron

Aaron S. Benjamin
Professor and Acting Head, Department of Psychology, University of Illinois at Urbana-Champaign
Editor, Journal of Experimental Psychology: Learning, Memory, and Cognition
http://labs.psychology.illinois.edu/~asbenjam/

On Feb 17, 2024, at 1:19 PM, Diane Beck <dmbeck@illinois.edu> wrote:

Ramona,

I am on sabbatical this year. I am forwarding this to Aaron Benjamin, Acting Head, and Josh Gulley, Associate Head of Undergraduate Studies.

Diane

On Fri, Feb 16, 2024 at 5:58 PM Oswald, Ramona Faith <roswald@illinois.edu> wrote:

Dear Dr. Beck,

I am writing on behalf of the Department of Human Development and Family Studies to request your acknowledgment that we are removing PSYCH 235 from our list of courses that can meet the requirements of our HDFS major. We are trying to simplify how our requirements are listed in the catalog. Our students usually take Stats 100 to meet their Quant 1 requirement, but PSYCH 235 is an option. Given the upcoming format changes, listing every option is confusing and overwhelming for students. Once the revision of the HDFS bachelor’s degree is approved, PSYCH 235 will not appear in our curriculum. However, it will still be allowed as an option instead of Stats 100 as needed. I hope that makes sense to you -- We aren’t changing anything about what we do in practice; we are trying to simplify how our requirements are presented in the catalog.
We do need a Letter of Acknowledgement from you. Here is an example response:

Dear Dr. Ramona Oswald and the Department of Human Development and Family Studies,

The Department of Psychology acknowledges the HDFS proposal revision to remove PSYCH 235 from the bachelor’s degree in HDFS.

Please send it as a “reply all” so Barbara receives it.

Thank you,

Ramona

RAMONA FAITH OSWALD, PH.D. (SHE/HERS)
Professor and Department Head

Department of Human Development and Family Studies
College of Agricultural, Consumer, and Environmental Sciences
222 Bevier Hall | 905 S Goodwin | M/C 180
Urbana, IL 61801
217-333-2547 | roswald@illinois.edu
hdfs.illinois.edu
Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

--

DIANE M BECK
Professor

Department of Psychology
College of Liberal Arts and Sciences Administration
University of Illinois at Urbana-Champaign
The Beckman Institute
405 N. Mathews Ave | M/C 251
Urbana, IL 61801
217.244.1118 | dmbeck@illinois.edu
www.psych.illinois.edu

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.
Dear Dr. Ramona Oswald, Department of Human Development and Family Studies,

The Department of Economics acknowledges the HDFS proposal revision to remove ECON 202 from the bachelor’s degree in HDFS.

With best regards,

George

GEORGE DELTAS  
Professor, and Department Head  
University of Illinois at Urbana-Champaign  

Department of Economics  
214E David Kinley Hall  
1407 W Gregory Dr | M/C 707  
Urbana, IL 61801  
217.333.4678 | deltas@illinois.edu

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.
I am writing on behalf of the Department of Human Development and Family Studies to request your acknowledgment that we are removing ECON 202 from our list of courses that can meet the requirements of our HDFS major. We are trying to simplify how our requirements are listed in the catalog. Our students usually take Stats 100 to meet their Quant 1 requirement, but ECON 202 is an option. Given the upcoming format changes, listing every option is confusing and overwhelming for students. Once the HDFS bachelor’s degree revision is approved, ECON 202 will not appear in our curriculum. However, it will still be allowed as an option instead of Stats 100 as needed. I hope that makes sense! We aren’t changing anything about what we do in practice; we are trying to simplify how our requirements are presented in the catalog.

We do need a Letter of Acknowledgement from you. Here is an example response:

Dear Dr. Ramona Oswald and the Department of Human Development and Family Studies,

The Department of Economics acknowledges the HDFS proposal revision to remove ECON 202 from the bachelor’s degree in HDFS.

Please send it as a “reply all” so Barbara receives it.

Thank you,

Ramona

RAMONA FAITH OSWALD, PH.D. (SHE/HERS)
Professor and Department Head

Department of Human Development and Family Studies
College of Agricultural, Consumer, and Environmental Sciences
222 Bevier Hall | 905 S Goodwin | M/C 180
Urbana, IL 61801
217-333-2547 | roswald@illinois.edu
hdfs.illinois.edu

Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.
2/19/2024

Dear Dr. Ramona Oswald and the Department of Human Development and Family Studies,

The Department of Crop Sciences acknowledges the HDFS proposal revision to remove CSPS 241 from the bachelor’s degree in HDFS.

Sincerely,

Dr. Adam Davis

Professor and Head
UIUC Dept. of Crop Sciences
<table>
<thead>
<tr>
<th>First Year</th>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 101</td>
<td>1</td>
<td></td>
<td>HDFS Diversity course</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 105</td>
<td>3</td>
<td></td>
<td>General Education course</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 120</td>
<td>3</td>
<td></td>
<td>Composition I or CMN 101 or CMN 112</td>
<td>3-4</td>
</tr>
<tr>
<td>Composition I or CMN 101 or CMN 111</td>
<td>3-4</td>
<td></td>
<td>STAT 100</td>
<td>3</td>
</tr>
<tr>
<td>Language Other than English (3rd level)</td>
<td>4</td>
<td></td>
<td>General Education course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 100</td>
<td>4</td>
<td></td>
<td>SOC 100</td>
<td>4</td>
</tr>
<tr>
<td>HDFS Relationships/Family Course</td>
<td>3-4</td>
<td></td>
<td>HDFS 290</td>
<td>4</td>
</tr>
<tr>
<td>HDFS Diversity course</td>
<td>3</td>
<td></td>
<td>HDFS Child/Adolescent Development course</td>
<td>3-4</td>
</tr>
<tr>
<td>General Education course</td>
<td>3</td>
<td></td>
<td>General Education course</td>
<td>3</td>
</tr>
<tr>
<td>General Education course</td>
<td>3</td>
<td></td>
<td>Free elective course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td></td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACE 240</td>
<td>3</td>
<td></td>
<td>HDFS Individualized Plan course</td>
<td>3</td>
</tr>
<tr>
<td>HDFS Applied course</td>
<td>4</td>
<td></td>
<td>HDFS Individualized Plan course</td>
<td>3</td>
</tr>
<tr>
<td>HDFS Individualized Plan course</td>
<td>3</td>
<td></td>
<td>HDFS Individualized Plan course</td>
<td>3</td>
</tr>
<tr>
<td>HDFS Health course</td>
<td>3</td>
<td></td>
<td>General Education course</td>
<td>3</td>
</tr>
<tr>
<td>General Education course</td>
<td>3</td>
<td></td>
<td>General Education course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td></td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS Individualized Plan course</td>
<td>3</td>
<td></td>
<td>HDFS Individualized Plan course</td>
<td>3</td>
</tr>
<tr>
<td>Free elective course</td>
<td>3</td>
<td></td>
<td>Free elective course</td>
<td>3</td>
</tr>
<tr>
<td>Free elective course</td>
<td>3</td>
<td></td>
<td>Free elective course</td>
<td>3</td>
</tr>
<tr>
<td>Free elective course</td>
<td>3</td>
<td></td>
<td>Free elective course</td>
<td>3</td>
</tr>
<tr>
<td>Free elective course</td>
<td>3</td>
<td></td>
<td>Free elective course</td>
<td>3</td>
</tr>
<tr>
<td>Free elective course</td>
<td>3</td>
<td></td>
<td>Free elective course</td>
<td>3</td>
</tr>
<tr>
<td>First Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>------------------</td>
<td>------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>First Semester</td>
<td>Second Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours</td>
<td>Hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 126