

New Proposal

Date Submitted: 02/28/25 10:43 am

Viewing: : **History, Theory and Preservation - Floating (on campus)**

Last edit: 09/02/25 12:19 pm

Changes proposed by: Nicole Turner

In Workflow

1. U Program Review

2. 1767-ARCH
Committee Chair

3. 1767-ARCH Head

4. KR Dean

5. University Librarian

6. Grad_College

7. COTE Programs

8. Provost

9. Senate EPC

10. Senate

11. U Senate Conf

12. Board of Trustees

13. IBHE

14. HLC

15. DOE

16. Catalog Editor

17. DMI

Approval Path

1. 03/06/25 1:20 pm
Donna Butler
(dbutler): Approved
for U Program
Review

2. 03/06/25 1:51 pm
Emelie Mies
(emies): Approved
for 1767-ARCH
Committee Chair

3. 04/01/25 11:34 am
Francisco
Rodriguez-Suarez
(paco70): Approved
for 1767-ARCH
Head

4. 04/21/25 12:11 pm
Nicole Turner
(nicturn): Approved
for KR Dean
5. 04/21/25 1:43 pm
Tom Teper (tteper):
Approved for
University Librarian
6. 05/16/25 1:44 pm
Allison McKinney
(agrindly): Approved
for Grad_College
7. 05/16/25 1:47 pm
Suzanne Lee
(suzannel):
Approved for COTE
Programs
8. 08/13/25 6:31 pm
Brooke Newell
(bsnewell):
Approved for
Provost

Proposal Type

Proposal Type: Concentration (ex. Dietetics)

Administration Details

Official Program Name History, Theory and Preservation - Floating (on campus)

Diploma Title

Sponsor College Fine & Applied Arts

Sponsor Department Architecture

Sponsor Name Kathryn Holliday

Sponsor Email keh202@illinois.edu

College Contact Nicole Turner

College Contact
Email

nicturn@illinois.edu

College Budget Greg Anderson
Officer

College Budget gnanders@illinois.edu
Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

KR Dean

Does this program have inter-departmental administration?
No

Effective Catalog Term

Effective Catalog Fall 2025
Term
Effective Catalog 2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)
Establish the Concentration in History, Theory and Preservation in the College of Fine and Applied Arts and the Graduate College

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

Program Justification

Provide a brief justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

The History + Theory + Preservation concentration (HTP) is dedicated to the important role that architecture, landscapes, and building practices play in shaping the world we live in and promotes student learning based in humanities-based disciplines of architecture history and theory, with applied practice in historic preservation. Students are eager to pursue formal study in these disciplines as pathways to study at the PhD level and as a pathway to careers in historic preservation and heritage.

The School of Architecture currently offers five graduate concentrations that focus largely on technical knowledge (Building Performance, Design of Tall Buildings, Detail and Fabrication) and social science methods (Health & Well-Being, Urbanism). It does not currently offer a concentration based in the Humanities, a core methodological framework in architecture schools around the world.

The concentration total is 16 credit hours. Two courses/7 credit hours are also requirements in the MArch degree.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

Please attach any letters of support/acknowledgement for any Instructional Resources. Consider faculty, [LA Letter of Support Doc.pdf](#)

students, and/or
other impacted
units as
appropriate.

Program Features

Academic Level Graduate

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Students who declare the Concentration are required to submit to their selected Advisor, at the end of their first semester of study and not later than the first day of classes of the second semester, a Plan of Study that outlines their intended coursework during each semester of the M.Arch or M.S. program. This plan must be signed by the student and the Advisor and submitted to the Chair of HTP and the Director of Graduate Studies not later than the second week of classes in the student's second semester of study.

This concentration can be completed within the normal timeframe of the M.ARCH or M.S. degree.

Successful completion of the Concentration will be noted on the student's official transcript.

Program codes for attached programs:

10KS0247MARC MARCH:Architecture -Track 1 -UIUC

10KS0248MARC MARCH:Architectre Track 2 -UIUC

10KS4091MS MS: Architectural Studies-UIUC

10KS5561MS MS:ArchStudies:Structures-UIUC

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

Yes

If Yes, describe how it is aligned with or meets licensure, certification, and/or entitlement requirements.

The architecture profession is regulated by the Illinois Department of Professional Regulation.
Licensure is required for the practice of Architecture in the State.

Program of Study

Attach Program of Study related information here.

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Students declaring the History + Theory + Preservation concentration (HTP) Concentration are required to submit, at the end of their first semester of study and not later than the first day of classes of the second semester, a planned schedule that outlines their coursework for the next three semesters. This plan must be signed by the student and the Advisor and submitted to the Chair of HTP and the Director of Graduate Studies not later than the second week of classes in the student’s second semester of study.

This Concentration can be completed within the normal time frame of the M.Arch or M.S. degree. The five courses required for the HTP concentration can overlap with the requirements for the M. Arch program. Students in the MS Architectural Studies may need to take additional courses to meet concentration requirements beyond what is required for their MS degree. Upon completion of the graduate concentration, students will submit a brief written self-assessment pertaining to history, theory, and preservation in architecture. Successful completion of the Concentration will be noted on the student’s official transcript.

Statement for
Programs of Study
Catalog

Students who declare the Concentration must complete a minimum of 16 hours of coursework with a focus on history, theory, and preservation in architecture.

Required		10
ARCH 419	Historic Building Preservation (if already completed in undergraduate, enroll in additional ARCH 5xx elective detailed below)	3
ARCH 517	Modern Architectural History, 1850-Present	3
ARCH 577	Theories of Architecture	4
Electives, select two (only one may be an independent study, if approved in advance by HTP advisor):		6
ARCH 500-level graduate seminar in architecture history, theory or preservation selected from a list approved by the program chair		
LA 500-level, with approval from the program chair		

Program Relationships

Corresponding
Program(s):

Corresponding Program(s)
Architecture, MARCH
Architectural Studies, MS
Architecture: Track 2, MARCH
Architecture: Track 1, MARCH

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Student Learning Outcomes

- Cultural Awareness and Sustainability. Acquire knowledge of theory and practice of architectural history and historic preservation and its links to architectural practice.
- Social Awareness. Introduce historiographic and theoretical frameworks that allow navigation of differences in race, gender, indigeneity, sexuality, class, language, and disability.
- Community Engagement. Understand policy and methodology for working with communities in support of their preservation goals.
- Global and Local Action. Navigate global issues in heritage and preservation through local processes.
- Research and Creativity. Link humanities-based scholarly research to creative problem solving in history and preservation.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

The concentration will be assessed yearly at the close of the Spring Semester. Assessment will take place in three formats: student assessments, course work, overall faculty review of program, and writing self-assessment.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

1. All concentration students will have a group or individual town hall meeting as well as ask them to assess the concentration courses in writing in terms of the courses learning objectives, whether the program is meeting their expectations, meeting student goals, and the efficacy of specific courses in meeting these goals. Students will be asked to suggest areas for improvement. These student assessments will be shared with all program area faculty. These assessments will be anonymous and will be conducted by the chair of the Program Area.
2. Student Learning objectives will be measured using their performance in concentration course work. A report of the same will be made available to all Program Area Faculty.
3. Faculty of the program area will meet at the close of each Spring semester to assess the concentration, its learning objectives and the ability of students to meet these objectives based on summaries of 1 and 2 above. Faculty will suggest areas needing improvement and these will be shared with all Program Area Faculty.
4. Students will submit a brief 500 word written self-assessment upon completion of the graduate concentration that addresses
 - a) how history, theory, and preservation has overlapped with issues related to architectural practice (focus on any one or two of the three areas is acceptable)
 - b) how they foresee using history, theory, and preservation in their future work and/or career path

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

The faculty of the program area will collaborate to develop a plan for modifications to content of core courses to address areas needing improvement.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is
available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Number of Students in Program (estimate)

Year One Estimate

5

5th Year Estimate (or when fully
implemented)

8

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

This proposal does not require additional financial support from the unit.

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

Is this program requesting self-supporting status?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

This Concentration consists of courses already being taught or approved within the School of Architecture. No additional faculty resources are required.

Advising will be supported by the HTP Faculty and the Chair of the Area in consultation with the M.ARCH or M.S. advisor.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with Emilee Mathews (March 5, 2025) and, based upon their input, determined that the Library’s resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

HLC Section

Credit Hours

Existing or repackaged curricula (Courses from existing inventory of courses):	Number of Credit Hours:	16 100	Percent of Total:
Revised or redesigned curricula (Courses for which content has been revised for the new program):	Number of Credit Hours:	0 0	Percent of Total:
New curricula (Courses developed for the new program that have never been offered):	Number of Credit Hours:	0 0	Percent of Total:
Total Credit Hours of the Program:	Number of Credit Hours:	16 100	Percent of Total:

New Faculty Required

Will new faculty expertise or new faculty members be needed to launch this program?

No

Please explain existing coverage: The School currently has the faculty who regularly teach the courses required for the Concentration.

Additional Funds

Will the proposed program require a large outlay of additional funds by the institution?

No

Institutional Funding

Please explain institutional funding for proposed program:

No new institutional funding is required to implement this proposal.

EP Documentation

EP Control Number EP.26.013

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name

Program Code:

Minor Code	Conc Code	Degree Code	Major Code
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Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer
Comments

Brooke Newell (bsnewell) (07/30/25 7:51 am): Uploaded Letter of Support per discussion with Nicole T.