# **Program Change Request**

Date Submitted: 09/26/25 1:50 pm

Viewing: 5892 : Classical Languages Minor, UG

Last approved: 09/29/22 8:12 am

Last edit: 10/30/25 12:14 pm

Changes proposed by: Clara Bosak-Schroeder

Classical Languages Minor

**Catalog Pages Using** 

this Program

Proposal Type:

Minor (ex. European Union Studies)

This proposal is for

a:

Revision

### In Workflow

- 1. U Program Review
- 2. 1514-CLASS Head
- 3. SLCL Head
- 4. KV Dean
- 5. University Librarian
- 6. COTE Programs
- 7. Provost
- 8. Senate EPC
- 9. Senate
- 10. U Senate Conf
- 11. Board of Trustees
- **12. IBHE**
- 13. HLC
- 14. Catalog Editor
- 15. DMI

## **Approval Path**

- 1. 10/01/25 7:52 am
  Emily Stuby
  (eastuby): Approved
  for U Program
  Review
- 10/01/25 3:02 pm
   Ariana Traill (traill):
   Approved for 1514-
  - **CLASS Head**
- 3. 10/01/25 4:24 pm
   Mariselle Melendez
   (melendez):
   Approved for SLCL
   Head
- 4. 10/06/25 11:50 am Melissa Reedy (murray): Approved for KV Dean
- 5. 10/06/25 12:39 pm

Tom Teper (tteper):
Approved for
University Librarian

6. 10/06/25 1:20 pm
Suzanne Lee
(suzannel):
Approved for COTE
Programs

7. 10/08/25 2:11 pm Brooke Newell (bsnewell): Approved for Provost

## History

1. May 18, 2020 by Amy Elli (amyelli)

2. Sep 29, 2022 by Andrea Ray (aray)

# **Administration Details**

Official Program Classical Languages Minor, UG

Name

Diploma Title

Sponsor College Liberal Arts & Sciences

Sponsor Classics

Department

Sponsor Name <u>Ariana Traill, Craig Williams</u>, Head, Department of Classics

Sponsor Email <u>traill@illinois.edu</u> cawllms@illinois.edu

College Contact Stephen R. Downie College Contact

Email

sdownie@illinois.edu

College Budget

Officer

College Budget

Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Clara Bosak-Schroeder, cbosak@illinois.edu (Classics DUS)

Melissa Reedy, murray@illinois.edu (LAS Assistant Director Course & Cir Dvt) Craig Williams, cawllms@illinois.edu

Does this program have inter-departmental administration?

No

## **Effective Catalog Term**

**Effective Catalog** 

Fall 2026

Term

Effective Catalog

2026-2027

## **Proposal Title**

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate Minor in Classical Languages in the College of Liberal Arts and Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

The following proposals are related:

Classical Civilizations minor (936) Classical Languages minor (937)

## **Program Justification**

Provide a brief description, using a numbered item list, of the proposed changes to the program. **Ancient Greek Track** 1.) The comment "GRK 101, Elementary Greek I, is a prerequisite for subsequent GRK courses and does not count toward the 18 hours for the minor" has been removed from the POS. 2.) GRK 101/REL 111 was added to the POS. Modern Greek Track 3.) The comment "GRKM 201, Elementary Modern Greek I, is a prerequisite for subsequent GRKM courses and does not count toward the 18 hours for the minor" has been removed from the POS. 4.) GRKM 201 has been added to the POS. 5.) GRKM 260 has been added to the POS. Latin Track 6.) The comment "LAT 101, Elementary Latin I, is a prerequisite for subsequent Latin courses and does not count toward the 18 hours for the minor." has been removed from the POS. 7.) LAT 101 has been added to the POS. 8.) The Learning Outcomes have been changed. 9.) The assessment of Learning Outcomes has been updated.

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

#### **Ancient Greek Track**

- 1.) Language courses are required for this concentration. Following guidance from LAS, GRK 101 now counts towards the Ancient Greek track.
- 2.) Language courses are required for this concentration. Following guidance from LAS, GRK 101 now counts towards the Ancient Greek track.

#### Modern Greek Track

- 3.) Language courses are required for this concentration. Following guidance from LAS, GRKM 201 now counts towards the Modern Greek track.
- 4.) Language courses are required for this concentration. Following guidance from LAS, GRKM 201 now counts towards the Modern Greek track.
- 5.) We would like students to be able to choose this additional courses as an elective. This course supports the learning outcomes of the program and has been developed since the last revision of the program.

#### Latin Track

- 6.) Language courses are required for this concentration. Following guidance from LAS, LAT 101 now counts towards the Latin track.
- 7.) Language courses are required for this concentration. Following guidance from LAS, LAT 101 now counts towards the Latin track.
- 8.) The Learning Outcomes have been changed to reflect a new track in Modern Greek.
- 9.) The new language reflects current practice.

## **Instructional Resources**

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/ revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/ acknowledgement.

No

# **Program Features**

Academic Level Undergraduate

Is this minor?

A Comprehensive study in a single discipline

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

## **Program of Study**

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hour of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit coun towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

### No Yes

Please provide specifics as to how the minor does not meet these criteria and the rationale.

These tracks exceed the maximum hours. In order to increase transparency to students, GRK 101, LAT 101, and GRKM 201 were added to the PoS. These courses are required for progress in the minor.

# **Catalog Page Text - Overview Tab**

Catalog Page Overview Text

Statement for Programs of Study Catalog

## **Ancient Greek Track**

Ancient Greek Track		Hours
<u>GRK 101</u>	Elementary Greek I	<u>4</u>
<u>GRK 102</u>	Elementary Greek II	4
<u>GRK 201</u>	Classical & Koine Greek I	4
<u>GRK 202</u>	Classical & Koine Greek II	4
6 hours in GRK course	es at the 400-level, chosen from the following:	6
<u>GRK 401</u>	Survey of Greek Literature	
<u>GRK 411</u>	Greek Prose Composition	
<u>GRK 491</u>	Readings in Greek Literature	
<u>GRK 493</u>	Independent Reading	
Total Hours		22
Modern Greek Track		
Modern Greek Track		Hours
<u>GRKM 201</u>	Elementary Modern Greek I	<u>5</u>
<u>GRKM 202</u>	Elementary Modern Greek II	5
<u>GRKM 403</u>	Intermediate Modern Greek I	4
<u>GRKM 404</u>	Intermediate Modern Greek II	4
5 hours in courses in I	Modern Greek language, literature, or culture, chosen from the following:	5
<u>CLCV 120</u>	The Classical Tradition	
<u>GRKM 199</u>	Undergraduate Open Seminar	
<u>GRKM 260</u>	Decolonizing the Body: Eros and the Erotic in the Poetry of C.P. Cavafy	
<u>GRKM 453</u>	Advanced Modern Greek I	

<b>GRKM 454</b>	Advanced Modern Greek II	
<b>GRKM 492</b>	Senior Thesis	
<u>GRKM 493</u>	Independent Reading	
Total Hours		23
Latin Track		
Latin Track		Hours
<u>LAT 101</u>	Elementary Latin I	<u>4</u>
<u>LAT 102</u>	Elementary Latin II	4
<u>LAT 201</u>	Intermediate Latin	4
<u>LAT 202</u>	Intro to Latin Literature	4
6 hours in Latin co	ourses at the 400-level from the following:	6
LAT 401	Survey of Latin Literature	
LAT 411	Intermediate Prose Composition	
<u>LAT 460</u>	Medieval Latin	
<u>LAT 491</u>	Readings in Latin Literature	
LAT 493	Independent Reading	
Total Hours		22

Ancient Greek Track GRK 101, Elementary Greek I, is a prerequisite for subsequent GRK courses and does not count toward the 18 hours for theminor. Modern Greek Track GRKM 201, Elementary Modern Greek I, is a prerequisite for subsequent GRKM courses and does not count toward the 18 hours for theminor. Latin Track LAT 101, Elementary Latin I, is a prerequisite for subsequent Latin courses and does not count toward the 18 hours for theminor.

# **Program Regulation and Assessment**

### Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

### **Student Learning Outcomes**

The learning objectives for the Modern Greek track within the Classical Languages minor arethese:1. Acquire and retain a detailed knowledge of Ancient Greek, Modern Greek, and Latin Greek grammar, syntax, vocabulary, and and modes of expression. expression so as to be able to read texts with comprehension 2.

- <u>2.</u> Situate knowledge of the <u>languages</u> <del>language</del> within the cultural contexts in which <u>they were</u> <u>it is</u> used in order to understand the crucial role of language in social dynamics and cross-cultural communication.
- 3. Acquire facility with contemporary methods of literary and historical analysis sufficient to carry out original, self-directed research into <u>cultures that made use of the</u> <u>Modern</u> Greek <u>literature</u> and Latin languages. <u>culture</u>.
- 4. These specific objectives embody the five goal areas established as the World-Readiness Standards for Learning Languages by the American Council on the Teaching of ForeignLanguages:communication, cultures, connections, comparisons, communities(https://www.actfl.org). Acquire critical awareness The department's plan for assessing and improving student learning in the Modern Greek track of the place of Greek and Latin in western literary history Classical Languages minor will be closely aligned with the assessment plan for our programs in order to appreciate the powerful role of tradition Ancient Greek and Classical Civilization submitted in interpreting the texts and events of the past. October 2018 and favorably reviewed in February 2021.
- 5. Acquire a detailed knowledge of the cultures of Greek and Roman civilizations, especially the broader historical, social, and cultural contexts and their development.

Describe how, when, and where these learning outcomes will be assessed.

#### Describe here:

The Director of Undergraduate Studies in collaboration with the Committee on Undergraduate Study and the Head of the Department lead the assessment work. A survey of seniors is conducted every year.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

# **Delivery Method**

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

## **Enrollment**

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

Students must submit the Declaration of a Minor form to the department's Director of Undergraduate Studies.

Are there any prerequisites for the proposed minor?

No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

None

# **Budget**

Are there

No

budgetary

implications for this

revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget

Information

Attach File(s)

## **Financial Resources**

How does the unit intend to financially support this proposal?

There are no budgetary implications, as the courses can be taught by existing faculty.

Will the unit need to seek campus or other external resources?

No

Attach letters of

support

## **Library Resources**

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with Classics Librarian Elias Petrou and, based upon their input, determined that the Library's resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

#### **EP Documentation**

EP Control Number EP.26.042

Attach Rollback/

**Approval Notices** 

### **Non-EP Documentation**

**U Program Review** 

Comments

Rollback

Documentation and

Attachment

#### **DMI Documentation**

Attach Final

**Approval Notices** 

Banner/Codebook

Name

Classical Languages

Program Code: 5892

Minor 5892 Conc Degree

Code Code Code Major
Code

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

NA

Effective Date:

Program Reviewer Comments **Brooke Newell (bsnewell) (05/22/24 3:41 pm):** Rollback: Email sent to Clara, Craig, and Stephen D.

Key: 937