Program Change Request

Deactivation Proposal

Date Submitted: 03/24/25 4:55 pm

Viewing: **10KY0349BS : Community Health, BS**

Last approved: 03/22/21 1:25 pm

Last edit: 12/03/25 2:51 pm

Changes proposed by: Kristi Carlson

Catalog Pages Using this Program

Community Health: Health Education, BS
Community Health: Health Planning & Administration, BS
Community Health: Rehabilitation & Disability Studies, BS

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

~~Revision~~

Phase Down/Elimination

In Workflow

1. U Program Review
2. Gen Ed Review
3. 1581-HK Committee Chair
4. 1581-HK Head
5. KY Committee Chair
6. KY Dean
7. University Librarian
8. COTE Programs
9. Provost
10. Senate EPC
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. Catalog Editor
17. DMI

Approval Path

1. 03/27/25 1:06 pm Donna Butler (dbutler): Approved for U Program Review
2. 03/27/25 3:58 pm Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. 03/27/25 4:13 pm Kristi Carlson (carlso1): Approved for 1581-HK Committee Chair
4. 03/27/25 10:08 pm

Kim Graber (kgraber): Approved for 1581-HK Head

5. 04/15/25 1:08 pm Robbin King (rlking10): Approved for KY Committee Chair

6. 04/15/25 2:59 pm Steve Petruzzello (petruzze): Approved for KY Dean

7. 04/18/25 2:15 pm Tom Teper (tteper): Approved for University Librarian

8. 04/18/25 3:07 pm Suzanne Lee (suzannel): Approved for COTE Programs

9. 04/29/25 12:16 pm Brooke Newell (bsnewell): Rollback to 1581-HK Committee Chair for Provost

10. 09/19/25 3:46 pm Kristi Carlson (carlso1): Approved for 1581-HK Committee Chair

11. 09/23/25 9:55 pm Kim Graber (kgraber): Approved for 1581-HK Head

12. 10/01/25 12:17 pm Robbin King (rlking10): Approved for KY Committee Chair

13. 10/02/25 10:44 am Robbin King (rlking10): Approved for KY Dean
14. 10/03/25 10:39 am Tom Teper (tteper): Approved for University Librarian
15. 10/03/25 11:21 am Suzanne Lee (suzannel): Approved for COTE Programs
16. 10/08/25 2:11 pm Brooke Newell (bsnewell): Approved for Provost

History

1. Mar 18, 2019 by Deb Forgacs (dforgacs)
2. Sep 3, 2019 by Chris Cosat (cosat)
3. Mar 12, 2021 by Deb Forgacs (dforgacs)
4. Mar 22, 2021 by Deb Forgacs (dforgacs)

Administration Details

Official Program Name	Community Health, BS
Diploma Title	
Sponsor College	Applied Health Sciences

Sponsor Department	Health and Kinesiology		
Sponsor Name	Kristi Carlson		
Sponsor Email	carlso1@illinois.edu		
College Contact	Steve Petruzzello	College Contact Email	

petruzze@illinois.edu

College Budget
Officer

College Budget
Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Spring 2027
Effective Catalog	2026-2027

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Eliminate the Bachelor of Science in Community Health in the College of Applied Health Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This proposal is related to the following proposals:

Public Health, BS (key 1286)
Health Education & Promotion Concentration (key 1293)
Health Administration and Policy Concentration (key 1292)
Epidemiology Concentration (key 1280)
Community Health Practice Concentration (key 1281)

Health Education Concentration (key 621)
Health Planning & Administration (key 620)
Rehabilitation & Disability Studies (key 622)
Electives List (key 826)

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. Eliminate the Bachelor of Science in Community Health in the College of Applied Health Sciences

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. This elimination is part of a larger initiative to revise the curriculum in Community/Public Health. We are proposing to eliminate our programs in Community Health and replace them with programs in Public Health.

Currently, the Department of Health and Kinesiology offers a B.S. degree in Community Health. While this degree fully prepares students for a successful career in public health, the degree title is not clearly recognized by prospective students and their parents. The name Community Health can hinder students by limiting their perceived scope of expertise, both in securing internship sites during their senior year and in setting them up for success after graduating. Potential employers and internship sites may not fully recognize the breadth and depth of skills and knowledge that community health students possess, which can lead to missed opportunities for placements and employment. This perception challenge can also affect students' ability to network effectively and to be considered for a wide range of roles within the broader field of public health. Public health spans government, business, and nonprofit sectors, covering a broad range of health domains, such as epidemiology, health policy, health administration, health education, and community health (APHA). As a sub-area of public health, Community Health may be perceived as limited even among public health professionals and organizations. This perception can hinder our potential for collaborations in teaching, research, and outreach. A related concern we have experienced in the past is during faculty searches, where our program's name has caused confusion among candidates considering teaching in our department. This has created challenges in effectively conveying the scope and nature of our educational offerings, which can impact our ability to attract and retain high-quality faculty.

Strategic planning and curriculum review exercises in the department conducted from 2020-2022 provide overwhelming support for the establishment of a Public Health major and subsequent deactivation of the Community Health major, based on faculty discussions and survey results from current students and alumni.

Based on conversations with members from the Provost's and Registrar's offices, we felt it was better to deactivate our current programs in Community Health and propose new programs in Public Health. There are substantial changes between the two programs, some of which include a new degree title, a new rubric, a new CIP code, revised major requirements, and revised concentrations and concentration requirements.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

CMN 111 - Oral & Written Comm I

CMN 112 - Oral & Written Comm II

Please attach any letters of support/acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

Letter of Acknowledgement_CMN.pdf

Program Features

Academic Level   Undergraduate

Does this major have transcripted concentrations?   Yes

Concentrations

Concentrations(s)
Community Health: Health Education, BS
Community Health: Health Planning & Administration, BS
Community Health: Rehabilitation & Disability Studies, BS

Will you admit to the concentration directly?   No

Is a concentration   No

required for
graduation?

What is the longest/maximum time to completion of this program?

[4 years](#)

What are the minimum Total Credit Hours required for this program?

[128](#)

CIP Code   512208 - Community Health and Preventive
                        Medicine.

Is this program part of an ISBE approved licensure program?

                        No

Will specialized accreditation be sought for this program?

No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Statement for
Programs of Study
Catalog

General Education

Communication Arts	
Composition I and an approved speech performance course; or CMN 111 and CMN 112	6-7
Advanced Composition (CHLH 304 fulfills requirement)	3-4
Quantitative Reasoning I & II	
From approved campus list (must include a course in statistics from approved campus list) (CHLH 244 and CHLH 421 fulfills requirement)	6

Humanities and the Arts

From approved campus list (CHLH 260 fulfills 3 hours of requirement)	9

Social and Behavioral Sciences

From approved campus list	9

Natural Sciences and Technology

From approved campus list	9

Cultural Studies [1]

One course from Non-Western Cultures approved campus list.	3
One course from U.S. Minority Cultures approved campus list	3
One course from Western Cultures approved campus list	3
Foreign Language: Completion through the third level of the same language in high school or college	
Total Hours	**51-53**

Community Health Program Core Requirements

CHLH 100	Course CHLH 100 Not Found	3
CHLH 125	Course CHLH 125 Not Found	1
CHLH 201	Course CHLH 201 Not Found	3
CHLH 210	Course CHLH 210 Not Found	2
CHLH 250	Course CHLH 250 Not Found	3
CHLH 274	Course CHLH 274 Not Found	3
CHLH 304	Course CHLH 304 Not Found	4
CHLH 410	Course CHLH 410 Not Found	4
CHLH 421	Course CHLH 421 Not Found	3

Kinesiology and Community Health Department Core Requirements

CHLH 101	Course CHLH 101 Not Found	3
KIN 122	Course KIN 122 Not Found	3

Correlate Areas (see Correlates List Tab)	**18**

Each student completes correlates that are planned with the assigned advisor. These courses are designed to enhance and support career goals.

Electives	**9-11**
Concentration Requirements	**18**

Total Hours	128

1

Courses in cultural studies may be completed through other categories where appropriate.

> Corresponding
> Degree

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Student Learning Outcomes

1. Content Knowledge: Students will know and comprehend the significant theories, models, themes, and ideas in the biomechanical, physiological, behavioral, pedagogical, biological, socioeconomic, environmental, and sociocultural correlates of Health and Kinesiology.

2. Critical Thinking and Discovery: Students will comprehend and demonstrate ethical practices and the application of scientific findings and/or critical analysis in order to interpret, promote inquiry, propose solutions, and/or create new ideas related to health, rehabilitation, and/or human movement.

3. Awareness and Understanding: Students will understand and appreciate the diverse socioeconomic, behavioral, sociocultural, biological, environmental, philosophical, and historical factors that influence health, rehabilitation, and human movement.

4. Programming and Assessment: Students will apply best practices in developing, implementing, assessing, and evaluating programs and interventions related to health promotion, physical activity adoption and adherence, and the prevention and treatment of diseases.

5. Leadership and Engagement: Students will demonstrate leadership and effective communication skills, showcasing an appreciation and commitment to health and physical activity as they develop and sustain productive relationships and work for the common good at local, national, and global levels.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is
available:
   On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

   No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

Phase Down/Elimination Enrollment

Does this program   Yes
currently have
enrollment?

If so, what is the
anticipated term of
completion?

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This elimination will have no impact on enrollment and/or degrees awarded. Students who are currently enrolled in the program will have the option of completing their current curricular program in Community Health or moving to the new curriculum in Public Health.

Number of Students in Program (estimate)

Year One Estimate   5th Year Estimate (or when fully
                                                         implemented)

Estimated Annual Number of Degrees Awarded

Year One Estimate   5th Year Estimate (or when fully
                                                         implemented)

What is the
matriculation term
for this program?
  Fall

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

                          No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

  No

Attach letters of

support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition,
or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Plan to Evaluate and Improve the Program

Plan to Evaluate
and Improve the
Program
Attachments

Budget Narrative

Fiscal and Personnel Resources

Illinois Administrative Code: 1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

Budget Rationale

Provide financial data that document the university's capacity to implement and sustain the proposed program and describe the program's sources of funding.

Is the unit's (Department, College, School) current budget adequate to support the program when fully implemented? If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? Is the program requesting new state funds? (During recent years, no new funds have been available from the state (IBHE) to support new degree programs).

Faculty Resources

Will current faculty be adequate to provide instruction for the new program or will additional faculty need to be hired? If additional hires will be made, please elaborate.

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

> The elimination of this program will have no impact on faculty resources. As indicated, we are replacing an existing program, Community Health, with a new program, Public Health. All of the courses included in the proposed major are already being taught, so there shouldn't be any changes to class size, teaching loads, and/or student-faculty ratios.

Describe how the unit will support student advising, including job placement and/or admission to advanced studies. Will current staff be adequate to implement and maintain the new program or will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate.

Are the unit's current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program?

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

> The proposal was shared with the Library's Applied Health Sciences subject specialist who indicated that the current proposal has no impact on library resources and services, as the terminated program is being replaced by another similar program, for which the Library already acquires material, including online and print books and journals, as well as relevant databases. If the new program expands beyond the anticipated 5 year growth, the need for Library resources should be revisited with Library personnel.

Budget Narrative
Fiscal and
Personnel
Resources
Attachments

Personnel Budget

Category	Year One	Year Five	Notes
Faculty (FTE)			
Faculty ($)			
Advising Staff ($)			
Graduate Students ($)			

Other Personnel
Costs

Budget Narrative
Attachments

Facilities and Equipment

Illinois Administrative Code: 1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support high quality academic work in the unit of instruction, research or public service are available and maintained;

B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service;

C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.

Describe the facilities and equipment that are available, or that will be available, to develop and maintain high quality in this program. Summarize information about buildings, classrooms, office space, laboratories and equipment, and other instructional technologies for the program.

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Will the program need additional technology beyond what is currently available for the unit?

No

Are there other costs associated with implementing the program?

Facilities and Equipment Attachments

Faculty and Staff

Illinois Administrative Code: 1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities.

Describe the personnel resources available to develop and maintain a high quality program, including faculty (full- and part-time, current and new), staff (full- and part-time, current and new), and the administrative structure that will be in place to oversee the program. Also include a description of faculty qualifications, the faculty evaluation and reward structure, and student support services that will be provided by faculty and staff.

Summarize the major accomplishments of each key faculty member, including research/scholarship, publications, grant awards, honors and awards, etc. Include an abbreviated curriculum vitae or a short description.

Faculty and Staff
Attachments

EP Documentation

EP Control Number   EP.26.044

Attach Rollback/
Approval Notices

Non-EP Documentation

This proposal
requires HLC
inquiry

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name
  BS:Community Health -UIUC

Program Code: 10KY0349BS

Minor	Conc	Degree	BS
Code	Code	Code	Major
			Code

0349

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document
Justification for this
request

Program Reviewer
Comments

Donna Butler (dbutler) (03/27/25 1:05 pm): Effective catalog term changed to earliest possible implementation of Spring 2027 if program still available on Fall 2026 OUA application.
Brooke Newell (bsnewell) (04/29/25 12:16 pm): Rollback: Per email discussion with Kristi, Steve, and Robbin.

Key: 93