Program Change Request

Deactivation Proposal

Date Submitted: 03/24/25 4:57 pm

Viewing: **List UG-CHLH : Community Health, BS - Electives List**

Last approved: 11/16/23 12:06 pm

Last edit: 12/03/25 3:10 pm

Changes proposed by: Kristi Carlson

Catalog Pages Using this Program	Community Health: Health Education, BS
	Community Health: Health Planning & Administration, BS
	Community Health: Rehabilitation & Disability Studies, BS

Proposal Type:

  Concentration (ex. Dietetics)

This proposal is for
a:

~~Revision~~

<u>Phase Down/Elimination</u>

Approval Path

1. 03/27/25 1:08 pm
   Donna Butler
   (dbutler): Approved
   for U Program
   Review
2. 03/27/25 4:01 pm
   Melissa Steinkoenig
   (menewell):
   Approved for Gen
   Ed Review
3. 03/27/25 4:14 pm
   Kristi Carlson
   (carlso1): Approved
   for 1581-HK
   Committee Chair
4. 03/27/25 10:08 pm

Kim Graber (kgraber): Approved for 1581-HK Head

5. 04/15/25 1:08 pm Robbin King (rlking10): Approved for KY Committee Chair

6. 04/15/25 2:59 pm Steve Petruzzello (petruzze): Approved for KY Dean

7. 04/18/25 2:17 pm Tom Teper (tteper): Approved for University Librarian

8. 04/18/25 3:07 pm Suzanne Lee (suzannel): Approved for COTE Programs

9. 04/29/25 12:17 pm Brooke Newell (bsnewell): Rollback to 1581-HK Committee Chair for Provost

10. 09/19/25 3:46 pm Kristi Carlson (carlso1): Approved for 1581-HK Committee Chair

11. 09/23/25 9:55 pm Kim Graber (kgraber): Approved for 1581-HK Head

12. 10/01/25 12:18 pm Robbin King (rlking10): Approved for KY Committee Chair

13. 10/02/25 10:44 am Robbin King (rlking10): Approved for KY Dean
14. 10/03/25 10:39 am Tom Teper (tteper): Approved for University Librarian
15. 10/03/25 11:21 am Suzanne Lee (suzannel): Approved for COTE Programs
16. 10/08/25 2:11 pm Brooke Newell (bsnewell): Approved for Provost

History

1. Sep 3, 2019 by Deb Forgacs (dforgacs)
2. Mar 12, 2021 by Deb Forgacs (dforgacs)
3. Nov 17, 2021 by Kristi Carlson (carlso1)
4. Mar 14, 2022 by Kristi Carlson (carlso1)
5. Nov 16, 2023 by Kathy Martensen (kmartens)

Administration Details

| Official Program Name | Community Health, BS - Electives List |

Diploma Title

Sponsor College   Applied Health Sciences

Sponsor   Health and Kinesiology
Department

Sponsor Name   Kristi Carlson Andiara Schwingel

Sponsor Email   carlso1@illinois.edu andiara@illinois.edu

College Contact   Steve Petruzzello Reginald Alston   College Contact
                                                                    Email

     petruzze@illinois.edu alston@illinois.edu

College Budget
Officer

College Budget
Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions
during the review process arise, please list them here.

Does this program have inter-departmental administration?
                         No

Effective Catalog Term

Effective Catalog   Fall 2026
Term

Effective Catalog   2026-2027

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e.,
Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate
College for Grad Programs)
                         Eliminate the Community Health, BS - Electives List in the Bachelor of Science in Community
                         Health in the College of Applied Health Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This proposal is related to the following proposals:

Public Health, BS (key 1286)
Health Education & Promotion Concentration (key 1293)
Health Administration and Policy Concentration (key 1292)
Epidemiology Concentration (key 1280)
Community Health Practice Concentration (key 1281)

Community Health, BS (key 93)
Health Education Concentration (key 621)
Health Planning & Administration (key 620)
Rehabilitation & Disability Studies (key 622)

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. Deactivate the Community Health, BS - Electives List in the Bachelor of Science in Community Health in the College of Applied Health Sciences

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. This deactivation is part of a larger initiative to revise the curriculum in Community/Public Health. As shown in the related proposals, we are proposing to eliminate our programs in Community Health and replace them with programs in Public Health. Since the Electives List was related to the Community Health programs, and will no longer be utilized, we are deactivating the Electives List.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

RST 200 - Leadership in RST

RST 216 - Technology in RST

RST 230 - Diversity in RST

RST 255 - Ethical Issues in RST

RST 260 - Disability in RST

RST 316 - Human Development and RST

RST 335 - Leisure and Consumer Culture

RST 430 - Sport & Development

RST 441 - Community Planning-Engagement

SHS 120 - Child, Comm, & Lang Ability

SHS 121 - American Sign Language I

SHS 170 - Intro Hum Comm Sys & Disorders

SHS 222 - Lang&Culture Deaf Communities

SHS 270 - Comm Disability in the Media

SHS 271 - Communication and Aging

SHS 280 - Communication Neuroscience

SHS 320 - Development of Spoken Language

SHS 352 - Hearing Health and Society

SHS 375 - Comm Partners & Health

SHS 380 - Comm Competence and Disorders

SHS 389 - Neuroplasticity and Comm

SHS 473 - Augmentative & Alt Comm

CHEM 232 - Elementary Organic Chemistry I

CHEM 233 - Elementary Organic Chem Lab I

CHEM 332 - Elementary Organic Chem II

CLCV 102 - Medical Terms-GRK & LAT Roots

IB 104 - Animal Biology

MCB 100 - Introductory Microbiology

MCB 244 - Human Anatomy & Physiology I

MCB 245 - Human Anat & Physiol Lab I

MCB 246 - Human Anatomy & Physiology II

MCB 247 - Human Anat & Physiol Lab II

MCB 300 - Microbiology

MCB 450 - Introductory Biochemistry

PHYS 101 - College Physics: Mech & Heat

PHYS 102 - College Physics: E&M & Modern

ADV 150 - Introduction to Advertising

ADV 410 - Public Relations Strategies

AGED 220 - Prog Del in Ag & Leadership Ed

AGED 430 - Youth Development Programs

BTW 250 - Principles Bus Comm

CMN 211 - Business and Professional Comm

CMN 212 - Intro to Organizational Comm

CMN 220 - Communicating Public Policy

CMN 230 - Intro to Interpersonal Comm

CMN 232 - Intro to Intercultural Comm

CMN 260 - Intro to Health Communication

CMN 336 - Communicating in Families

CMN 368 - Sexual Communication

CMN 424 - Campaigning to Win

CMN 435 - Building Interpersonal Skills

CMN 462 - Health Comm in Relationships

CMN 463 - Organizational Health Comm

CMN 464 - Health Communication Campaigns

CMN 465 - Social Marketing

EDPR 250 - School & Community Experiences

PS 220 - Intro to Public Policy

TE 333 - Creativity, Innovation, Vision

ACCY 200 - Fundamentals of Accounting

ACCY 201 - Accounting and Accountancy I

ACCY 202 - Accounting and Accountancy II

ACE 210 - Environmental Econ & Policy

ACE 240 - Personal Financial Planning

ACE 255 - Econ of Food & Enviro Justice

BADM 300 - The Legal Environment of Bus

BADM 310 - Mgmt and Organizational Beh

BADM 320 - Principles of Marketing

ECON 302 - Inter Microeconomic Theory

FIN 221 - Corporate Finance

LAW 301 - Introduction to Law

LAW 303 - Living the Law

ANTH 246 - Forensic Science

EDUC 202 - Social Justice Sch & Society

GLBL 260 - Global Human Rights

SOC 275 - Criminology

SOC 378 - Sociology of Law

SOC 479 - Law and Society

AFRO 221 - History of the Prison

AFRO 250 - Intro Black Health & Wellness

AFRO 343 - Criminalization and Punishment

ANSC 207 - Science of Pets and Their Care

ANSC 250 - Companion Animals in Society

ANTH 104 - Talking Culture

ANTH 143 - Biology of Human Behavior

ANTH 160 - Race & Contemporary Issues

ANTH 210 - Families in Global Perspective

ANTH 249 - Evolution and Human Disease

ANTH 262 - Women's Lives

ANTH 343 - Behavior and Biology of Women

ANTH 432 - Genes and Behavior

CI 260 - Serving Child in Schools/Comm

CPSC 180 - Medicinal Plants and Herbology

EPSY 202 - Exploring Cultural Pluralism

EPSY 220 - Career Development

EPSY 236 - Child Dev in Education

EPSY 402 - Sociocultural Infl on Learning

FSHN 220 - Principles of Nutrition

GLBL 240 - Global Health

GLBL 340 - Global Health: Policy & Govern

GLBL 440 - Global Health: Interven & Eval

GWS 454 - Social Work with Women

HDFS 120 - Intro to Family Studies

HDFS 208 - Child and Family Inclusion

HDFS 220 - Families in Global Perspective

HDFS 225 - Close Relationships

HDFS 301 - Infancy & Early Childhood

HDFS 408 - Hospitalized Children

HORT 430 - Children and Nature

IB 105 - Environmental Biology

IB 230 - Pandemics

IB 361 - Ecology and Human Health

LLS 201 - US Racial & Ethnic Politics

LLS 230 - Latina/o Genders & Sexualities

LLS 235 - Race, Politics, & Reproduction

LLS 278 - Mapping Latina/o Inequalities

LLS 310 - Race and Cultural Diversity

LLS 368 - Latinas/os & Public Policy

LLS 377 - Prisons, Race, and Terror

LLS 387 - Race, Gender and the Body

LLS 465 - Race, Sex, and Deviance

LLS 468 - Latinas/os & the Law

LLS 473 - Immigration, Health & Society

LLS 479 - Race, Medicine, and Society

NRES 287 - Environment and Society

PSYC 201 - Intro to Social Psych

PSYC 216 - Child Psych

PSYC 238 - Psychopathol & Probs in Living

PSYC 239 - Community Psych

PSYC 340 - Community Projects

PSYC 361 - The Psychology of Aging

PSYC 451 - Neurobio of Aging

PSYC 455 - Organizational Psych

SOC 162 - Intro to Intl Health Policy

SOC 179 - Social Organization

SOC 196 - Issues in Sociology

SOC 202 - Sexualities

SOC 270 - Global Demography

SOC 273 - Social Persp on the Family

SOC 274 - Health, Illness and Society

SOC 275 - Criminology

SOC 373 - Social Inequality

SOC 473 - Immigration, Health & Society

SOC 478 - Geography of Health Care

SOCW 200 - Introduction to Social Work

SOCW 300 - Diversity: Identities & Issues

SOCW 315 - Social Serv for Older Adults

SOCW 321 - Social Entre & Social Change

SOCW 420 - Subst Use in Social Context

SOCW 473 - Immigration, Health & Society

SPED 117 - The Culture of Disability

SPED 322 - Intro Intellectual Disability

SPED 432 - Multiple Disabilities

SPED 438 - Collaboration with Families

UP 260 - Social Inequality and Planning

ACE 161 - Computer Concepts/Applications

CS 102 - Little Bits to Big Ideas

CS 105 - Intro Computing: Non-Tech

CS 107 - Data Science Discovery

INFO 202 - Social Aspects Info Tech

PSYC 465 - Personality and Soc Dev

LA 221 - History of the Prison

LLS 343 - Criminalization and Punishment

IB 432 - Genes and Behavior

SOCW 455 - Social Work with Women

PS 201 - US Racial & Ethnic Politics

EPOL 310 - Race and Cultural Diversity

AAS 375 - Prisons, Race, and Terror

GWS 202 - Sexualities

GGIS 438 - Geography of Health Care

INFO 102 - Little Bits to Big Ideas

STAT 107 - Data Science Discovery

IS 202 - Social Aspects Info Tech

LEAD 380 - Leading Teams

LEAD 425 - Leading Teams

Please attach any letters of support/ acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

Letter of Acknowledgement_ACCY.pdf

Letter of Acknowledgement_UP.pdf

Letter of Acknowledgement_TE.pdf

Letter of Acknowledgement_SPED.pdf

Letter of Acknowledgement_SOCW.pdf

Letter of Acknowledgement_SOC.pdf

Letter of Acknowledgement_SHS.pdf

Letter of Acknowledgement_PSYC.pdf

Letter of Acknowledgement_PS.pdf

Letter of Acknowledgement_PHYS.pdf

Letter of Acknowledgement_NRES.pdf

Letter of Acknowledgement_MCB.pdf

Letter of Acknowledgement_LLS.pdf

Letter of Acknowledgement_LAW.pdf

Letter of Acknowledgement_INFO.pdf

Letter of Acknowledgement_IB.pdf

Letter of Acknowledgement_HORT.pdf

Letter of Acknowledgement_HDFS.pdf

Letter of Acknowledgement_GWS.pdf

Letter of Acknowledgement_GLBL.pdf

Letter of Acknowledgement_FSHN.pdf

Letter of Acknowledgement_FIN.pdf

Letter of Acknowledgement_EPSY.pdf

Letter of Acknowledgement_EDUC.pdf

Letter of Acknowledgement_EDPR.pdf

Letter of Acknowledgement_ECON.pdf

Letter of Acknowledgement_CS.pdf

Letter of Acknowledgement_CPSC.pdf

Letter of Acknowledgement_CLCV.pdf

Letter of Acknowledgement_CI.pdf

Letter of Acknowledgement_CHEM.pdf

[Letter of Acknowledgement_BTW.pdf](#)

[Letter of Acknowledgement_BADM.pdf](#)

[Letter of Acknowledgement_ANTH.pdf](#)

[Letter of Acknowledgement_ANSC.pdf](#)

[Letter of Acknowledgement_AGED.pdf](#)

[Letter of Acknowledgement_AFRO.pdf](#)

[Letter of Acknowledgement_ADV.pdf](#)

[Letter of Acknowledgement_ACE.pdf](#)

[Letter of Acknowledgement_CMN.pdf](#)

[Letter of Acknowledgement_RST_Santos.pdf](#)

[Proof of Notification_AFRO 343_LLS 343.pdf](#)

[Letter of Acknowledgement_ANTH432_IB432.pdf](#)

[Letter of Acknowledgement_LLS201_PS201.pdf](#)

[Letter of Acknowledgement_LLS377_AAS375.pdf](#)

[Letter of Acknowledgement_SOC 478_GGIS 438.pdf](#)

[Letter of Acknowledgement_CS 102_INFO 102.pdf](#)

[Letter of Acknowledgement_SOC 202_GWS 202.pdf](#)

[Letter of Acknowledgement_CS 107_STAT 107.pdf](#)

[Letter of Acknowledgement_INFO 202_IS 202.pdf](#)

[Letter of Acknowledgement_LEAD 380_LEAD 425.pdf](#)

[Letter of Acknowledgement_EPOL 201_EPOL 310_LLS 310.pdf](#)

[Letter of Acknowledgement_GWS 454_SOCW 455.pdf](#)

[Letter of Acknowledgement_AFRO 221_LA 221.pdf](#)

Program Features

Academic Level   Undergraduate

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Catalog Page Text - Overview Tab

Catalog Page Overview Text

The Community Health Program at the University of Illinois prepares students in the ever changing world of health care and health behavior as practitioners and offers three concentrations at the undergraduate level: Health Education & Promotion, Health Planning & Administration, and Rehabilitation Studies. All curricula are built on a foundation of general education courses which emphasize communication skills and critical thinking. The Professional Core courses are designed to help students develop skills in planning, implementation, and evaluation in the context of health services and programs. Students must complete an internship during their senior year in a setting related to the degree and their interests. Recent internship sites have included the Carle and OSF hospitals, Promise Healthcare, Champaign Urbana Public Health District, American Heart Association, and the American Red Cross Association.

Further information is available from the Academic Affairs Office, Department of Kinesiology & Community Health, University of Illinois at Urbana-Champaign, 1206 S. Fourth Street, 2021 Khan Annex, Huff Hall, Champaign, IL 61820, (217) 333-2307.

A 5 year BS MPH joint degree program is available for students majoring in Community Health, I-Health, or Kinesiology. Students apply for the program in the latter part of their third year (junior year) of study. Students accepted into the BS MPH joint degree program take 12 credit hours of coursework in their senior year that apply to both BS and MPH degrees. In the 5th year of study, students complete the remaining requirements for the MPH degree, and graduate simultaneously with both BS and MPH degrees. A summary of the requirements for the MPH degree is provided here. The requirements are explained in more detail on the MPH program website: http://www.mph.illinois.edu/Program/.

Supporting Electives (see Supporting Electives List Tab)

Each student completes 18 credit hours of supporting electives that are planned with the assigned advisor. 9 credit hours or more of Supporting Electives should be completed within the Department of Kinesiology and Community Health: CHLH, IHTL, KIN, or REHB courses. These courses are designed to enhance and support career goals.

Is the overview text above correct?

Yes

Statement for
Programs of Study

Community Health Supporting Electives

Guidelines for Choosing Supporting Electives:

18 credit hours (about 6 separate classes) are required in Supporting Electives for the major;

9 credit hours or more of Supporting Electives should be completed within the Department of Kinesiology and Community Health: CHLH, IHTL, KIN, or REHB courses;

If you are taking a course as part of your primary concentration, it will not also count as a Supporting Elective;

Your academic advisor will work with you to help determine what coursework is appropriate to count as your Supporting Electives and/or you may select from this approved list of courses.

CHLH Courses

CHLH 126	Course CHLH 126 Not Found	3
CHLH 199	Course CHLH 199 Not Found	
CHLH 200	Course CHLH 200 Not Found	
CHLH 203	Course CHLH 203 Not Found	3
CHLH 206	Course CHLH 206 Not Found	2
CHLH 243	Course CHLH 243 Not Found	2
CHLH 244	Course CHLH 244 Not Found	3
CHLH 260	Course CHLH 260 Not Found	
CHLH 314	Course CHLH 314 Not Found	
CHLH 330	Course CHLH 330 Not Found	
CHLH 365	Course CHLH 365 Not Found	3
CHLH 393	Course CHLH 393 Not Found	2 or 3
CHLH 404	Course CHLH 404 Not Found	3 or 4
CHLH 407	Course CHLH 407 Not Found	3 or 4
CHLH 409	Course CHLH 409 Not Found	3
CHLH 415	Course CHLH 415 Not Found	3 or 4
CHLH 429	Course CHLH 429 Not Found	4
CHLH 441	Course CHLH 441 Not Found	3 or 4
CHLH 448	Course CHLH 448 Not Found	3 or 4
CHLH 455	Course CHLH 455 Not Found	3
CHLH 456	Course CHLH 456 Not Found	2 to 4
CHLH 457	Course CHLH 457 Not Found	3

CHLH 458	Course CHLH 458 Not Found	3
CHLH 469	Course CHLH 469 Not Found	3 or 4
CHLH 470	Course CHLH 470 Not Found	3 or 4
CHLH 494	Course CHLH 494 Not Found	1 to 4

IHLT Courses

IHLT 230	Course IHLT 230 Not Found	3
IHLT 232	Course IHLT 232 Not Found	3
IHLT 240	Course IHLT 240 Not Found	3
IHLT 375	Course IHLT 375 Not Found	4

KIN Courses

KIN 247	Course KIN 247 Not Found	
KIN 249	Course KIN 249 Not Found	
KIN 365	Course KIN 365 Not Found	3
KIN 386	Course KIN 386 Not Found	
KIN 387	Course KIN 387 Not Found	
KIN 442	Course KIN 442 Not Found	
KIN 444	Course KIN 444 Not Found	3 or 4
KIN 448	Course KIN 448 Not Found	
KIN 459	Course KIN 459 Not Found	
KIN 494	Course KIN 494 Not Found	1 to 4

REHB Courses

REHB 330	Course REHB 330 Not Found	3
REHB 401	Course REHB 401 Not Found	4
REHB 402	Course REHB 402 Not Found	4
REHB 435	Course REHB 435 Not Found	2

Other College of AHS Courses:

RST Courses

RST 200	Leadership in Recreation, Sport and Tourism	2
RST 216	Technology in Recreation, Sport and Tourism	3
RST 230	Diversity in Recreation, Sport, and Tourism	3
RST 255	Ethical Issues in Recreation, Sport and Tourism	2
RST 260	Disability in Recreation, Sport and Tourism	3
RST 316	Human Development and Recreation, Sport and Tourism	3
RST 335	Leisure and Consumer Culture	3
RST 430	Sport & Development	3
RST 441	Community Planning and Engagement	3 or 4

SHS Courses

SHS 120	Child, Comm, & Lang Ability	3
SHS 121	American Sign Language I	4
SHS 170	Intro Hum Comm Sys & Disorders	3
SHS 222	Language & Culture of Deaf Communities	3
SHS 270	Comm Disability in the Media	4
SHS 271	Communication and Aging	3
SHS 280	Communication Neuroscience	3
SHS 320	Development of Spoken Language	3
SHS 333	Course SHS 333 Not Found	3
SHS 352	Hearing Health and Society	3
SHS 375	Communication Partners and Health	3
SHS 380	Comm Competence and Disorders	3
SHS 389	Neuroplasticity and Communication	3
SHS 473	Augmentative & Alternative Communication	2 to 4

Other courses across campus by areas of interest:

Pre-Health: M.D., O.D., O.T., P.T., P.A., Dentistry, Optometry, Chiropractor

CHEM 232	Elementary Organic Chemistry I	3 or 4
CHEM 233	Elementary Organic Chem Lab I	2

CHEM 332	Elementary Organic Chem II	4
CLCV 102	Medical Terms-GRK & LAT Roots	3
IB 104	Animal Biology	4
MCB 100	Introductory Microbiology	3
MCB 244	Human Anatomy & Physiology I	3
MCB 245	Human Anat & Physiol Lab I	2
MCB 246	Human Anatomy & Physiology II	3
MCB 247	Human Anat & Physiol Lab II	2
MCB 300	Microbiology	3
MCB 450	Introductory Biochemistry	3
PHYS 101	College Physics: Mech & Heat	5
PHYS 102	College Physics: E&M & Modern	5

Communications, Promotions, Public Relations & Leadership

ADV 150	Introduction to Advertising	3
ADV 410	Public Relations Strategies	3
AGED 220	Prog Del in Ag & Leadership Ed	3
AGED 430	Youth Development Programs	3 or 4
BTW 250	Principles Bus Comm	3
CMN 211	Business and Professional Communication	3
CMN 212	Intro to Organizational Comm	3
CMN 220	Communicating Public Policy	3
CMN 230	Introduction to Interpersonal Communication	3
CMN 232	Intro to Intercultural Comm	3
CMN 260	Intro to Health Communication	3
CMN 336	Communicating in Families	3
CMN 368	Sexual Communication	3
CMN 377	Course CMN 377 Not Found	3
CMN 424	Campaigning to Win	3 or 4
CMN 435	Building Interpersonal Skills	3 or 4

CMN 462	Health Communication in Relationships	3 or 4
CMN 463	Course CMN 463 Not Found	3 or 4
CMN 464	Health Communication Campaigns	3 or 4
CMN 465	Social Marketing	3 or 4
EDPR 250	School & Community Experiences	0 to 4
LEAD 380	Course LEAD 380 Not Found	3
PS 220	Intro to Public Policy	3
TE 333	Creativity, Innovation, Vision	4

Heath Administration, Law & Human Resources

ACCY 200	Fundamentals of Accounting	3
ACCY 201	Accounting and Accountancy I	3
ACCY 202	Accounting and Accountancy II	3
ACE 210	Environmental Economics & Policy	3
ACE 240	Personal Financial Planning	3
ACE 255	Economics of Food and Environmental Justice	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
ECON 302	Inter Microeconomic Theory	3
FIN 221	Corporate Finance	3
FIN 232	Course FIN 232 Not Found	
LAW 301	Introduction to Law	3
LAW 303	Living the Law	3
ANTH 246	Forensic Science	4
EDUC 202	Social Justice, School and Society	3
GLBL 260	Global Human Rights	3
LLS 468	Latinas/os & the Law	3 or 4
SOC 275	Criminology	3
SOC 378	Course SOC 378 Not Found	3

SOC 479	Law and Society	3 or 4

Social and Behavioral Factors

ACE 255	Economics of Food and Environmental Justice	3
AFRO 221	History of the Prison	3
AFRO 250	Introduction to Health and Wellness in the Black Community	3
AFRO 343	Criminalization and Punishment	3
ANSC 207	The Science of Pets and How to Care for Them	3
ANSC 250	Companion Animals in Society	3
ANTH 104	Talking Culture	3
ANTH 143	Biology of Human Behavior	3
ANTH 160	Race and Contemporary Social Issues	3
ANTH 210	Families in Global Perspective	3
ANTH 249	Evolution and Human Disease	3
ANTH 262	Women's Lives	3
ANTH 343	Behavior and Biology of Women	3
ANTH 432	Genes and Behavior	3
CI 260	Serving Children in Schools and the Community	3
CPSC 180	Medicinal Plants and Herbology	3
EPS 201	Course EPS 201 Not Found	
EPS 310	Course EPS 310 Not Found	
EDPR 250	School & Community Experiences	0 to 4
EPSY 202	Exploring Cultural Pluralism	3
EPSY 220	Career Development: Exploration, Choice, and Skills	3
EPSY 236	Child Development in Education	3
EPSY 402	Sociocultural Influence on Learning	2 to 4
FSHN 220	Principles of Nutrition	4
FSHN 274	Course FSHN 274 Not Found	
GLBL 240	Global Health	3
GLBL 340	Global Health: Policy & Governance	3

GLBL 440	Global Health: Interventions & Evaluations	3 or 4
GWS 454	Social Work with Women	3 or 4
HDFS 120	Intro to Family Studies	3
HDFS 208	Child and Family Inclusion: Disability, Health, and Diversity	3
HDFS 220	Families in Global Perspective	3
HDFS 225	Close Relationships	3
HDFS 301	Infancy & Early Childhood	4
HDFS 408	Hospitalized Children	3 or 4
HORT 430	Children and Nature	2
IB 105	Environmental Biology	3
IB 230	Pandemics	2
IB 361	Ecology and Human Health	3
LLS 201	US Racial & Ethnic Politics	3
LLS 230	Latina/o Genders & Sexualities	3
LLS 235	Race and the Politics of Reproduction	3
LLS 278	Mapping Latina/o Inequalities	3
LLS 310	Race and Cultural Diversity	4
LLS 368	Latinas/os & Public Policy	3
LLS 377	Prisons, Race, and Terror	3
LLS 387	Race, Gender and the Body	3
LLS 465	Race, Sex, and Deviance	3 or 4
LLS 468	Latinas/os & the Law	3 or 4
LLS 473	Immigration, Health & Society	3 or 4
LLS 479	Race, Medicine, and Society	3 or 4
NRES 287	Environment and Society	3
PSYC 201	Intro to Social Psych	3
PSYC 216	Child Psych	3
PSYC 238	Psychopathology and Problems in Living	3
PSYC 239	Community Psych	3

PSYC 340	Community Projects	4
PSYC 361	The Psychology of Aging	3
PSYC 451	Neurobio of Aging	0 to 4
PSYC 455	Organizational Psych	2 to 4
PSYC 465	Personality and Soc Dev	3 or 4
SOC 162	Course SOC 162 Not Found	3
SOC 179	Course SOC 179 Not Found	3
SOC 196	Issues in Sociology	3
SOC 202	Sexualities	3
SOC 270	Global Demography	3
SOC 273	Social Perspectives on the Family	3
SOC 274	Health, Illness and Society	3
SOC 275	Criminology	3
SOC 373	Social Inequality	3
SOC 473	Immigration, Health & Society	3 or 4
SOC 478	Geography of Health Care	3 or 4
SOCW 200	Introduction to Social Work	3
SOCW 300	Diversity: Identities & Issues	3
SOCW 315	Social Work Services for Older Adults	3
SOCW 321	Social Entre & Social Change	3
SOCW 420	Subst Use in Social Context	3
SOCW 473	Immigration, Health & Society	3 or 4
SPED 117	The Culture of Disability	3
SPED 322	Introduction to Intellectual Disability	3
SPED 432	Multiple Disabilities	3
SPED 438	Collaboration with Diverse Families in Special Education	3 or 4
UP 260	Social Inequality and Planning	3

Health Data and Technology

ACE 161	Computer Concepts & Applications	3

CS 102	Little Bits to Big Ideas	4
CS 105	Intro Computing: Non-Tech	3
CS 107	Data Science Discovery	4
INFO 202	Social Aspects Info Tech	3

Program Relationships

Corresponding
Program(s):

Corresponding Program(s)
Community Health: Health Education, BS
Community Health: Health Planning & Administration, BS
Community Health: Rehabilitation & Disability Studies, BS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Student Learning Outcomes

1. Content Knowledge: Students will know and comprehend the significant theories, models, themes, and ideas in the biomechanical, physiological, behavioral, pedagogical, biological, socioeconomic, environmental, and sociocultural correlates of Health and Kinesiology.
2. Critical Thinking and Discovery: Students will comprehend and demonstrate ethical practices and the application of scientific findings and/or critical analysis in order to interpret, promote inquiry, propose solutions, and/or create new ideas related to health, rehabilitation, and/or human movement.
3. Awareness and Understanding: Students will understand and appreciate the diverse socioeconomic, behavioral, sociocultural, biological, environmental, philosophical, and historical factors that influence health, rehabilitation, and human movement.
4. Programming and Assessment: Students will apply best practices in developing, implementing, assessing, and evaluating programs and interventions related to health promotion, physical activity adoption and adherence, and the prevention and treatment of diseases.
5. Leadership and Engagement: Students will demonstrate leadership and effective communication skills, showcasing an appreciation and commitment to health and physical activity as they develop and sustain productive relationships and work for the common good at local, national, and global levels. ~~Not applicable~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is
available:
   On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

Phase Down/Elimination Enrollment

Does this program currently have enrollment?   Yes

If so, what is the anticipated term of completion?

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This elimination will have no impact on enrollment and/or degrees awarded. Students who are currently enrolled in the program will have the option of completing their current curricular program or moving to the new curriculum.

Number of Students in Program (estimate)

Year One Estimate   5th Year Estimate (or when fully implemented)

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

~~There are no foreseen budgetary implications of the proposed revisions that will require additional financialsupport.At present, the number of faculty in the Department of Kinesiology and Community Health is sufficient to handle anticipateddemand.Also, we have received letters of support from units outside of the Department and College showing support to listing their courses as Community Healthcorrelates.Refer to attached letters of supportfrom:AFRO, ANTH, EDUC, GEOG, GLBL, GWS, HORT, IB, INFO, LAW, LLS, NRES, PS, RST, SHS, SOC, andSTAT.~~

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

> The elimination of the Community Health Electives list will have no impact on faculty resources. As indicated in the related proposals, we are replacing an existing program, Community Health, with a new program, Public Health. All of the courses included in the proposed major are already being taught, so there shouldn't be any changes to class size, teaching loads, and/or student-faculty ratios.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

> The proposal was shared with the Library's Applied Health Sciences subject specialist who indicated that the current proposal has no impact on library resources and services, as the terminated program is being replaced by another similar program, for which the Library already acquires material, including online and print books and journals, as well as relevant databases. If the new program expands beyond the anticipated 5 year growth, the need for Library resources should be revisited with Library personnel.

EP Documentation

EP Control Number   EP.26.048

Attach Rollback/
Approval Notices

Non-EP Documentation

This proposal
requires HLC
inquiry

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name

Program Code: List UG-CHLH

Minor	Conc	Degree	
Code	Code	Code	Major
			Code

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document
Justification for this
request

Program Reviewer
Comments

Donna Butler (dbutler) (03/27/25 1:08 pm): Effective catalog term changed to earliest possible
implementation of Spring 2027 if program still available on Fall 2026 OUA application.

Brooke Newell (bsnewell) (04/29/25 12:17 pm): Rollback: Per email discussion with Kristi, Steve, and Robbin.