

# Program Change Request

EP.26.132\_FINAL

Approved by EP 03/23/2026

## New Proposal

Date Submitted: 12/22/25 12:15 am

Viewing: : **Agricultural & Consumer Economics:**

## Agricultural and Applied Economics, BS

Last edit: 02/26/26 12:27 pm

Changes proposed by: Bryan Endres

### In Workflow

1. U Program Review
2. Gen Ed Review
3. 1470-ACE  
Committee Chair
4. 1470-ACE Head
5. KL Committee Chair
6. KL Dean
7. University Librarian
8. COTE Programs
9. Provost
10. Senate EPC
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. Catalog Editor
17. DMI

### Approval Path

1. 01/08/26 10:34 am  
Brianna Vargas-Gonzalez (bv4):  
Approved for U  
Program Review
2. 01/21/26 2:15 pm  
Melissa Steinkoenig  
(menewell):  
Approved for Gen  
Ed Review
3. 01/21/26 2:18 pm  
Bryan Endres  
(bendres):  
Approved for 1470-

- ACE Committee  
Chair
4. 01/21/26 2:29 pm  
Sarah Low (salow2):  
Approved for 1470-  
ACE Head
5. 01/27/26 3:15 pm  
Brianna Gregg  
(bjgray2): Approved  
for KL Committee  
Chair
6. 01/27/26 3:16 pm  
Anna Ball (aball):  
Approved for KL  
Dean
7. 01/28/26 11:12 am  
Tom Teper (tteper):  
Approved for  
University Librarian
8. 01/28/26 12:07 pm  
Suzanne Lee  
(suzannel):  
Approved for COTE  
Programs
9. 01/30/26 9:07 am  
Brooke Newell  
(bsnewell): Rollback  
to KL Committee  
Chair for Provost
10. 02/11/26 1:55 pm  
Brianna Gregg  
(bjgray2): Approved  
for KL Committee  
Chair
11. 02/11/26 1:56 pm  
Anna Ball (aball):  
Approved for KL  
Dean
12. 02/11/26 2:28 pm  
Tom Teper (tteper):

Approved for  
 University Librarian  
 13. 02/11/26 2:52 pm  
 Suzanne Lee  
 (suzannel):  
 Approved for COTE  
 Programs  
 14. 02/18/26 3:13 pm  
 Brooke Newell  
 (bsnewell):  
 Approved for  
 Provost

## Proposal Type

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Proposal Type: Concentration (ex. Dietetics)

## Administration Details

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Official Program Name	Agricultural & Consumer Economics: Agricultural and Applied Economics, BS	
Diploma Title	Bachelor of Science in Agricultural and Consumer Economics	
Sponsor College	Agr, Consumer, & Env Sciences	
Sponsor Department	Agricultural and Consumer Economics	
Sponsor Name	Bryan Endres	
Sponsor Email	bendres@illinois.edu	
College Contact	Brianna Gregg	College Contact Email
	bjgray2@illinois.edu	
College Budget Officer	Nick Unser	
College Budget Officer Email	nicku@illinois.edu	

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Caroline Helton (chelton@illinois.edu)

Does this program have inter-departmental administration?

No

### Effective Catalog Term

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Effective Catalog Term      Fall 2027

Effective Catalog      2027-2028

### Proposal Title

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Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Establish a Concentration in Agricultural and Applied Economics in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This new concentration proposal (Key: 1392) is related to the following proposals:

- Consumer Economics and Finance, BS (Key: 1370)
- Financial Planning, BS (Key: 1304)
- Food and Agribusiness Management, BS (Key: 1370)
- Environmental and Resource Economics and Policy, BS (Key: 1371)
- Public Policy and Law, BS (Key: 1373)
- Agricultural & Consumer Economics, BS (Key: 74)
- Agricultural & Consumer Economics: Agri-Accounting, BS (Key: 587)
- Agricultural & Consumer Economics, BS and Agricultural & Applied Economics, MAAE (Key: 886)

The implementation of this new concentration is also contingent on the deactivation of the following concentrations in the Agricultural & Consumer Economics, BS (this proposal shouldn't be put into effect until these concentrations have been deactivated):

- Agricultural & Consumer Economics: Agribusiness Markets & Management, BS (Key: 588)
- Agricultural & Consumer Economics: Consumer Economics & Finance, BS (Key: 598)
- Agricultural & Consumer Economics: Environmental Economics and Policy, BS (Key: 599)
- Agricultural & Consumer Economics: Farm Management, BS (Key: 601)
- Agricultural & Consumer Economics: Finance in Agribusiness, BS (Key: 597)
- Agricultural & Consumer Economics: Financial Planning, BS (Key: 602)
- Agricultural & Consumer Economics: Policy, International Trade and Development, BS (Key: 600)
- Agricultural & Consumer Economics: Public Policy and Law, BS (Key: 595)

However, the Agri-Accounting concentration will remain and we will be adding this Agricultural and Applied Economics concentration.

We are removing the aforementioned concentrations from the ACE major and turning them into their own majors.

- The Consumer Economics & Finance concentration will become the Consumer Economics and Finance, BS major
- The Financial Planning concentration will become the Financial Planning, BS major
- The Public Policy & Law concentration will become the Public Policy and Law, BS major
- The Environmental Economics & Policy concentration will become the Environmental and Resource Economics and Policy, BS major

- The Agribusiness Markets & Management, Farm Management, Finance in Agribusiness, and Policy, International Trade, & Development concentrations will become the Food and Agribusiness Management, BS

## Program Justification

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Provide a brief justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

The Concentration in Agricultural and Applied Economics in the Bachelor of Science in Agricultural & Consumer Economics provides students a robust quantitative program to prepare students to pursue graduate programs and careers in applied economics and other quantitative fields.

The title of the proposed concentration follows the titles of the department's existing M.S. and PhD degrees in Agricultural and Applied Economics. The department has a strong, nation-wide reputation in this field.

The department is migrating several of its existing concentrations to independent B.S. degrees in Consumer Economics and Finance, Financial Planning, Food and Agribusiness Management, Environmental and Resource Economics and Policy, and Public Policy and Law. The creation of this concentration, within the department's existing B.S. in Agricultural and Consumer Economics, provides students with an opportunity to pursue a structured degree program that incorporates advanced statistics, calculus, and economics courses, while simultaneously taking advantage of the department's applied economics expertise in the sub-disciplines associated with the previously listed B.S. degrees. The proposed concentration requires students to introductory and upper-level agricultural and applied economics courses across a range of topics to ensure mastery across the broad field of agricultural and applied economics.

The Agricultural and Applied Economics program is proposed as a concentration within the existing B.S. in Agricultural and Consumer Economics because it builds naturally on the ACE core curriculum while allowing students to pursue more advanced, quantitatively focused coursework in applied economics. Because the program draws heavily on existing courses and is expected to serve a relatively small, focused group of students, a concentration is the most appropriate and sustainable structure. This format preserves curricular flexibility, makes effective use of current departmental strengths, and complements the department's new standalone B.S. degrees without duplicating or complicating the overall undergraduate curriculum.

The concentration is structured primarily around ACE coursework to provide a clear and cohesive pathway within the department, while recognizing that several required quantitative and economics courses have approved equivalents in the Department of Economics. In particular, as stated in the ECON letter of support, we are allowing for ECON 202 to count for ACE 262, ECON 203 for ACE 264, and ECON 302 for ACE 300 as options for students in certain ACE majors. In order to facilitate degree completion, students who have taken these courses are allowed to substitute, although advisors suggest the ACE courses first as they are more

closely tied to the specific requirements of the degree.

While enrollment is expected to be modest, this concentration offers a focused program for incoming and transfer students interested in pursuing graduate school in applied economics or related fields. The concentration will also have strong appeal as a double major option for students in other B.S. degrees within the department and across campus.

## Instructional Resources

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Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

ACES 200 - ACES Transfer Orientation  
ECON 102 - Microeconomic Principles  
ECON 103 - Macroeconomic Principles  
CS 105 - Intro Computing: Non-Tech  
MATH 220 - Calculus  
MATH 221 - Calculus I  
ACCY 201 - Accounting and Accountancy I  
CMN 101 - Public Speaking  
ALEC 115 - Talk About Food, Ag, Env  
CMN 111 - Oral & Written Comm I  
CMN 112 - Oral & Written Comm II  
ECON 303 - Inter Macroeconomic Theory  
MATH 231 - Calculus II  
MATH 241 - Calculus III

MATH 415 - Applied Linear Algebra

STAT 400 - Statistics and Probability I

MATH 234 - Calculus for Business I

Please attach any letters of support/acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

[ACES 200 Letter-of-Support.pdf](#)  
[ALEC Letter of Support New Concentration in ACE.pdf](#)  
[CMN Letter of Support New Concentration in ACE.pdf](#)  
[ACCY Letter of Support New Concentration in ACE.pdf](#)  
[MATH - Acknowledgement for Department of Agricultural and Consumer Economics \(New Concentration\).pdf](#)  
[STAT Letter of Support New Concentration in ACE.pdf](#)  
[ECON Letter of Support New Concentration in ACE FINAL.pdf](#)  
[CS Letter of Support New Concentration in ACE.pdf](#)

## Program Features

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Academic Level Undergraduate

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Estimated enrollment is roughly 20 students across all classes. These students will be advised by existing professional academic advising staff in the Department.

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

## Program of Study

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Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

Specifically required courses:

- ACCY 201 (3 credit hours) (Prerequisite: Prior to enrollment in ACCY 201, students must: 1) have completed either ECON 102 or ECON 103; AND 2) have completed or be concurrently enrolled in the remaining ECON 102 or ECON 103 course.)
- ACE 341 (1 or 2 credit hour)
- ACE 300 (3 credit hours)
- ECON 303 (3 credit hours)
- ACE 360 (2 credit hours)
- MATH 415 (3 credit hours)
- STAT 400 (4 credit hours)

Requirements with course options:

- ACE International Course or Study Abroad Experience Option (3 credit hours) (students can choose from ACE 398, 411, 417, 435, 436, 451, 455, and 456)
- Agricultural and Applied Economics Option - Select two of the following (3 credit hours): (students can choose from the following: ACE 345)
- Advanced Agricultural and Applied Economics Option - Select four of the following (12 credit hours): (students can choose from the following: ACE 406, 407, 408, 410, 411, 427, 428, 431, 432, 444, 449, 474, 476)

Total upper level credit hours = 37 - 38

Students will obtain the remaining 3 - 4 upper level credit hours through free elective courses (17 hours are designated as "free elective course" on the sample sequence for students to do so).

Attach Program of Study related information here.

[Side by Side Agricultural & Consumer Economics, Agricultural and Applied Economics, BS.xlsx](#)  
[Sample Sequence for Agricultural and Applied Economics Concentration Coursework, Agricultural and Consumer Economics, BS.docx](#)

## Catalog Page Text - Overview Tab

## Catalog Page Overview Text

The Agricultural and Applied Economics concentration in the Agricultural and Consumer Economics major applies economic principles and uses quantitative tools to analyze data to support improved decision-making in the agricultural sector. These decisions apply to vast issues, including price analysis, international development, international trade, environmental resources, and agricultural policy. This concentration prepares students to pursue careers and continuing education in quantitative fields.

Statement for

Programs of Study

Catalog

## Graduation Requirements

Minimum hours required for graduation: 120 hours.

Minimum hours required in the College of ACES: 35 hours, 20 of which must be in the Department of ACE.

## University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300 and 400 level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the [Student Code](#) (§ 3-801) and in the [Academic Catalog](#).

## General Education Requirements

Follows the campus [General Education \(Gen Ed\) requirements](#). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3
Humanities & the Arts (6 hours)	6
Natural Sciences & Technology (6 hours)	6
Social & Behavioral Sciences (6 hours)	6
fulfilled by <a href="#">ACE 100</a> or <a href="#">ECON 102</a> ; and <a href="#">ECON 103</a>	
Cultural Studies: Non-Western Cultures (1 course)	3

Cultural Studies: U.S. Minority Cultures (1 course)	3	
Cultural Studies: Western/Comparative Cultures (1 course)	3	
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-8	
fulfilled by <a href="#">MATH 220</a> or <a href="#">MATH 221</a> ; and <a href="#">ACE 262</a> ; and <a href="#">MATH 231</a> ; and <a href="#">MATH 241</a>		
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)	0-15	
<b>Department Foundation</b>		
<a href="#">ACE 123</a>	Introduction to ACE	2
or <a href="#">ACES 200</a>	ACES Transfer Orientation	
<a href="#">ACE 100</a>	Introduction to Applied Microeconomics	3 or 4
or <a href="#">ECON 102</a>	Microeconomic Principles	
<a href="#">ECON 103</a>	Macroeconomic Principles	3
<a href="#">ACE 161</a>	Computer Concepts & Applications	3
or <a href="#">CS 105</a>	Intro Computing: Non-Tech	
<a href="#">ACCY 201</a>	Accounting and Accountancy I	3
<a href="#">ACE 262</a>	Applied Statistical Methods and Data Analytics I	3
Communication Option		3 or 6
<a href="#">CMN 101</a>	Public Speaking	
<a href="#">ALEC 115</a>	Let's Talk about Food, Agriculture, and the Environment	
<a href="#">CMN 111</a> & <a href="#">CMN 112</a>	Oral & Written Comm I and Oral & Written Comm II	
<a href="#">ACE 341</a>	Careers and Professionalism	1 or 2
<a href="#">ACE 300</a>	Intermediate Applied Microeconomics	3
<b>Major Coursework</b>		
Calculus Option - Select one of the following:		4 or 5
<a href="#">MATH 220</a>	Calculus	
<a href="#">MATH 221</a>	Calculus I	

<a href="#"><u>MATH 234</u></a>	Calculus for Business I (Not an option for students in the Agricultural and Applied Economics concentration; choose from the other two options.)	
<a href="#"><u>ACE 264</u></a>	Applied Statistical Methods & Data Analytics 2	3
ACE International Course or Study Abroad Experience Option - Select one of the following:		3
<a href="#"><u>ACE 398</u></a>	Experiential Learning (Study Abroad/Other Campus Study Abroad)	
<a href="#"><u>ACE 411</u></a>	Environment and Development	
<a href="#"><u>ACE 417</u></a>	Climate Change Economics and Policy	
<a href="#"><u>ACE 435</u></a>	Global Agribusiness Management	
<a href="#"><u>ACE 436</u></a>	International Business Immersion	
<a href="#"><u>ACE 451</u></a>	Agriculture in Intl Dev	
<a href="#"><u>ACE 455</u></a>	International Trade in Food and Agriculture	
<a href="#"><u>ACE 456</u></a>	Agricultural and Food Policies	
<b>Concentration Coursework</b>		
<a href="#"><u>MATH 231</u></a>	Calculus II	3
<a href="#"><u>MATH 241</u></a>	Calculus III	4
<a href="#"><u>MATH 415</u></a>	Applied Linear Algebra	3 or 4
<a href="#"><u>STAT 400</u></a>	Statistics and Probability I	4
<a href="#"><u>ACE 360</u></a>	Spreadsheet Models and Applications	2
<a href="#"><u>ECON 303</u></a>	Inter Macroeconomic Theory	3
Agricultural and Applied Economics Option - Select two of the following:		6
<a href="#"><u>ACE 210</u></a>	Environmental Economics & Policy	
<a href="#"><u>ACE 222</u></a>	Agricultural Marketing	
<a href="#"><u>ACE 231</u></a>	Food and Agribusiness Mgt	
<a href="#"><u>ACE 232</u></a>	Farm Management	
<a href="#"><u>ACE 240</u></a>	Personal Financial Planning	
<a href="#"><u>ACE 251</u></a>	The World Food Economy	
<a href="#"><u>ACE 270</u></a>	Consumer Economics	
<a href="#"><u>ACE 345</u></a>	Small Business Finance	

Advanced Agricultural and Applied Economics Option - Select four of the following (can overlap with the ACE International Course or Study Abroad Experience Requirement): 12

<a href="#">ACE 406</a>	Environmental Law
<a href="#">ACE 407</a>	Business and Industry Data Analysis
<a href="#">ACE 408</a>	Environmental Valuation
<a href="#">ACE 410</a>	Energy Economics and Policy
<a href="#">ACE 411</a>	Environment and Development
<a href="#">ACE 427</a>	Commodity Price Analysis
<a href="#">ACE 428</a>	Commodity Futures and Options
<a href="#">ACE 431</a>	Agri-food Strategic Management
<a href="#">ACE 432</a>	Advanced Farm Management
<a href="#">ACE 444</a>	Financial Services & Investing Planning
<a href="#">ACE 449</a>	Retirement & Benefit Planning
<a href="#">ACE 474</a>	Intermediate Consumer Economics
<a href="#">ACE 476</a>	Behavioral Economics and Financial Decision Making

**Total Hours**

**120**

## Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Agricultural & Consumer Economics, BS

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

## Student Learning Outcomes

1. Use statistical and mathematical methods as well as technological tools to analyze, interpret, and manage data.
2. Apply economic and quantitative theories, principles, and practices to address the grand challenges in agricultural, consumer, and environmental sectors.
3. Recognize the interconnected factors influencing production, distribution, and consumption decisions and evaluate the effectiveness of programs and interventions to improve real-world outcomes.
4. Employ critical and systems thinking to assess and create practical solutions to complex societal problems.
5. Evaluate governmental policies and business strategies to assess their economic and social implications.
6. Demonstrate intercultural competence, communication, and leadership skills to collaborate effectively within diverse and multidisciplinary teams.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Learning Outcome 1 will be attained in ACE 100, ACE 161/CS 105, ECON 103, MATH 220/221, and ACCY 201. It will be reinforced in ACE 262, ACE 300, ECON 303, ACE 360, MATH 231, STAT 400, ACE 232, ACE 240, and ACE 345. It will be mastered in ACE 264 and MATH 241. It will be mastered and formally assessed in MATH 415, ACE 407, ACE 408, ACE 410, ACE 411, ACE 427, ACE 428, ACE 444, ACE 474, ACE 476, ACE 417, ACE 455, and ACE 456.

Learning Outcome 2 will be attained in ACE 123, ACE 100, ACE 161/CS 105, and ECON 103. It will be reinforced in ACE 262, ACE 264, ACE 300, ECON 303, ACE 360, ACE 210, ACE 222, ACE 231, ACE 232, ACE 251, ACE 270, and ACE 345. It will be mastered and formally assessed in ACE 406, ACE 407, ACE 408, ACE 410, ACE 411, ACE 427, ACE 428, ACE 431, ACE 432, ACE 444, ACE 449, ACE 474, ACE 476, ACE 398, ACE 417, ACE 435, ACE 436, ACE 451, ACE 455, and ACE 456.

Learning Outcome 3 will be attained in ACE 100 and ECON 103. It will be reinforced in ACE 341, ACE 264, ACE 300, ECON 303, ACE 210, ACE 222, ACE 231, ACE 232, ACE 251, ACE 270, and ACE 345. It will be mastered and formally assessed in ACE 410, ACE 411, ACE 427, ACE 431, ACE 432, ACE 449, ACE 474, ACE 476, ACE 398, ACE 417, ACE 435, ACE 436, ACE 451, ACE 455, and ACE 456.

Learning Outcome 4 will be attained in ACE 123, ACE 100, ACE 161/CS 105, ECON 103, and MATH 220/221. It will be reinforced in ACE 341, ACE 262, ACE 264, ACE 300, ECON 303, ACE 210, ACE 222, ACE 231, ACE 232, ACE 240, ACE 251, ACE 270, and ACE 345. It will be mastered and formally assessed in ACE 406, ACE 407, ACE 408, ACE 410, ACE 411, ACE 427, ACE 428, ACE 431, ACE 432, ACE 449, ACE 474, ACE 476, ACE 398, ACE 417, ACE 435, ACE 436, ACE 451, ACE 455, and ACE 456.

Learning Outcome 5 will be attained in ACE 123 and ACE 100. It will be reinforced in ACE 300, ACE 210, ACE 231, ACE 251, and ACE 270. It will be mastered and formally assessed in ACE 406, ACE 407, ACE 408, ACE 410, ACE 411, ACE 427, ACE 431, ACE 449, ACE 474, ACE 476, ACE 398, ACE 417, ACE 436, ACE 451, and ACE 456.

Learning Outcome 6 will be attained in ACE 123, ACE 100, ACE 161/CS 105, and ECON 103. It will be reinforced in ACE 300, ECON 303, ACCY 201, ACE 360, ACE 210, ACE 222, ACE 231, ACE 232, ACE 240, ACE 251, ACE 270, and ACE 345. It will be mastered and formally assessed in ACE 341, ACE 406, ACE 407, ACE 408, ACE 410, ACE 411, ACE 427, ACE 428, ACE 431, ACE 474, ACE 476, ACE 398, ACE 417, ACE 435, ACE 436, ACE 451, ACE 455, and ACE 456.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Faculty employ discussion forums, quizzes, in-class assignments, projects and case studies, and midterm and final exams to assess student learning and ensure proper scaffolding. Students must earn a D- or above in required coursework to be eligible to graduate from the degree program. Expected learning objective mastery is represented on the above learning objectives chart.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

At the individual course level, faculty will primarily rely on in-class assignments and projects as well as examinations to assess learning. At the program level, the department's Undergraduate Programs Committee (UPC), under the leadership of the Director of Undergraduate Studies and the Director of Undergraduate Admissions and Advising, will annually review data from the Chancellor's Senior Survey and the College of ACES Senior Survey. On a bi-annual basis UPC will conduct a comprehensive student survey and focus group session. This will capture student learning outcomes at least twice during their 4-year undergraduate experience and enable the department to make adjustments as necessary to improve student learning.

Program

Description and

Requirements

Attach Documents

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Enrollment

Number of Students in Program (estimate)

Year One Estimate

5

5th Year Estimate (or when fully implemented)

20

## Budget

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Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget  
Information

Attach File(s)

## Financial Resources

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How does the unit intend to financially support this proposal?

This program depends on existing courses, faculty, and staff. As such, revenue generated from the program income will sufficiently financially support the proposed program when fully implemented.

Will the unit need to seek campus or other external resources?

No

Attach letters of  
support

## Faculty Resources

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Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

The Department anticipates minimal changes in class size and teaching loads based on the projected enrollment in the concentration. Current faculty resources will be sufficient to support the proposed concentration.

## Library Resources

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Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

After consulting with Sarah Williams, this proposal will have no impact on the University Library's resources. Current library resources are sufficient to cover the requirements of this program. No new or additional resources will be necessary to support the development of this concentration.

## HLC Section

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### Credit Hours

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Existing or repackaged curricula (Courses from existing inventory of courses): 100	Number of Credit Hours: 100	120 Percent of Total:
Revised or redesigned curricula (Courses for which content has been revised for the new program):	Number of Credit Hours: 0	0 Percent of Total:
New curricula (Courses developed for the new program that have never been offered): 0	Number of Credit Hours: 0	0 Percent of Total:
Total Credit Hours of the Program: 100	Number of Credit Hours: 100	120 Percent of Total:

### New Faculty Required

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Will new faculty expertise or new faculty members be needed to launch this program?

No

Please explain existing coverage:

The concentration relies entirely on courses already taught by faculty in the Department of ACE. Projected enrollment is modest, so current teaching capacity is sufficient and no new faculty are needed. Academic advising will also be handled by the department's existing advising staff, who already support students in the ACE major.

### Additional Funds

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Will the proposed program require a large outlay of additional funds by the institution?

No

### Institutional Funding

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Please explain institutional funding for proposed program:

This proposal involves creating a concentration in an existing major using all existing courses for a small number of prospective students. As such, revenue generated through undergraduate enrollment will be sufficient to cover the costs of the program and further institutional funding will not be necessary.

### EP Documentation

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EP Control Number    EP.26.132

Attach Rollback/  
Approval Notices

### Non-EP Documentation

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U Program Review  
Comments

Rollback  
Documentation and  
Attachment

### DMI Documentation

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Attach Final  
Approval Notices  
Banner/Codebook  
Name

Program Code:

Minor	Conc	Degree	
Code	Code	Code	Major Code

Senate Approval

Date

Senate Conference

Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer

Comments

**Melissa Steinkoenig (menewell) (01/21/26 2:12 pm):** Gen Ed Table: Good

**Brooke Newell (bsnewell) (01/30/26 9:07 am):** Rollback: Per discussion with Brianna G.

Key: 1392