

10KV0311BALA: ENGLISH, BALAS

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. Gen Ed Review (menewell@illinois.edu)
3. 1499-ENGL Head (rwb@illinois.edu)
4. KV Dean (las-catalog@illinois.edu)
5. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
6. COTE Programs (suzannel@illinois.edu)
7. Provost (bsnewell@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; bsnewell@illinois.edu)
9. Senate (jtempel@illinois.edu; bjlehman@illinois.edu)
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14. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
15. DMI (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Tue, 14 Jul 2026 18:51:52 GMT
 Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
2. Fri, 17 Jul 2026 19:50:33 GMT
 Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. Sat, 18 Jul 2026 15:06:39 GMT
 Robert Barrett (rwb): Approved for 1499-ENGL Head
4. Mon, 20 Jul 2026 19:58:49 GMT
 Melissa Reedy (murray): Approved for KV Dean
5. Mon, 20 Jul 2026 21:54:38 GMT
 Tom Teper (tteper): Approved for University Librarian
6. Tue, 21 Jul 2026 01:43:26 GMT
 Suzanne Lee (suzannel): Approved for COTE Programs
7. Wed, 29 Jul 2026 16:28:11 GMT
 Brooke Newell (bsnewell): Rollback to KV Dean for Provost
8. Wed, 29 Jul 2026 16:50:54 GMT
 Melissa Reedy (murray): Rollback to 1499-ENGL Head for KV Dean
9. Wed, 29 Jul 2026 18:35:05 GMT
 Robert Barrett (rwb): Approved for 1499-ENGL Head
10. Thu, 30 Jul 2026 14:36:14 GMT
 Melissa Reedy (murray): Approved for KV Dean
11. Thu, 30 Jul 2026 15:01:37 GMT
 Tom Teper (tteper): Approved for University Librarian
12. Fri, 31 Jul 2026 22:16:16 GMT
 Suzanne Lee (suzannel): Approved for COTE Programs
13. Mon, 17 Aug 2026 14:27:10 GMT
 Brooke Newell (bsnewell): Approved for Provost

History

1. Nov 27, 2018 by Deb Forgacs (dforgacs)
2. Nov 30, 2018 by Deb Forgacs (dforgacs)
3. Dec 3, 2018 by Deb Forgacs (dforgacs)
4. Dec 5, 2018 by Deb Forgacs (dforgacs)
5. Aug 13, 2019 by Amy Elli (amyelli)

Date Submitted: Wed, 01 Jul 2026 19:17:17 GMT

Viewing: 10KV0311BALA : English, BALAS

Last approved: Tue, 13 Aug 2019 20:41:24 GMT

Last edit: Wed, 26 Aug 2026 15:20:43 GMT

Changes proposed by: Robert Barrett

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Administration Details

Official Program Name

English, BALAS

Sponsor College

Liberal Arts & Sciences

Sponsor Department

English

Sponsor Name

[Justine Murison](#)

Sponsor Email

jmurison@illinois.edu

College Contact

[Stephen R. Downie](#)

College Contact Email

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College Budget Officer

[Michael Wellens](#)

College Budget Officer Email

wellens@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

[Melissa Reedy, murray@illinois.edu](mailto:murray@illinois.edu) (LAS Assistant Director for Course and Curricula Development)

[Robert Barrett, rwb@illinois.edu](mailto:rwb@illinois.edu) (Associate Head of English)

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2027

Effective Catalog

2027-2028

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Arts in Liberal Arts and Sciences in English in the College of Liberal Arts and Sciences

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This BALAS proposal (key 23) is related to the English: English General Concentration proposal (key 1425), the English: English Teaching Concentration proposal (key 28), the English: English Concentration proposal (key 850), and the English: Topics in English Concentration proposal (key 56).

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

1. Sections detailing Graduation Requirements, University Requirements, and General Education Requirements (including the General Education course list) were added to the start of the Program of Study to bring it into line with standard catalog practice.
2. Added the LAS Orientation Table to the Program of Study in accordance with LAS guidelines on accessibility and transparency.
3. Added a Major Requirements section split into two subsections: Core Courses and Concentration Coursework. The Core Courses subsection lists the courses that all English majors are required to take: ENGL 200, ENGL 301, and ENGL 350 and were added to the POS. We are including this information here to make it clear what the core of the English, BALAS entails.
4. The Concentration Coursework subsection lists the two concentrations we are proposing for the English, BALAS going forward: English General, BALAS (key 1425) and English: English Teaching, BALAS (key 28) concentrations. (Links to these concentrations will be added as soon as their catalog pages have been created.) English: English General is a modified version of the English: English concentration, which is being eliminated (see next). The addition of "General" to the concentration is to clarify its content to students. The English: English Teaching concentration is being carried over from the current English, BALAS (albeit with modifications that will be detailed in the proposal for the revised concentration).
5. The English: English, BALAS concentration (key 850) and the English: Topics in English, BALAS concentration (key 56) are being eliminated, so the links to those concentrations are no longer accurate. They have therefore been removed.

6. Edited the phrasing of the SLOs to bring them in line with LAS standards for SLOs. The SLOs are otherwise identical to the ones presented in the university catalog.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Features

Academic Level

Undergraduate

Does this major have transcripted concentrations?

Yes

Concentrations

Concentrations(s)

English: English General, BALAS

English: English Teaching, BALAS

Will you admit to the concentration directly?

No

Is a concentration required for graduation?

Yes

What is the longest/maximum time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

120

CIP Code

230101 - English Language and Literature, General.

SOC Code(s) (Should be completed only for Certificates:)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

To obtain 40 credit hours of upper-division coursework, English General concentrators will take:

1. LOTE 3rd and 4th level (8-10 hours)
2. ENGL 301 and 350 (6 hours)
3. Two 300-400 level ENGL courses satisfying Period requirements (6 hours)
4. One additional 300-400 level ENGL, CW, or BTW course (3 hours)
5. The remaining 15-17 upper division credit hours can be fulfilled with departmental or free electives (of which there are 35-38 hours in the sample sequence)

To obtain 40 credit hours of upper-division coursework, English Teaching concentrators will take:

1. LOTE 3rd and 4th level (8-10 hours)
2. ENGL 301, 350 (Core Courses) (6 hours)
3. ENGL 402 and ENGL 481 (Language/Composition/Pedagogy category) (6 hours)
4. ENGL 311, ENGL 380, 482 or BTW 490 (Language/Composition/Pedagogy category) (3 hours)
5. CI 401, 403, 404 and 473 (12 hours)
6. EDPR 442 (12 hours)
7. SPED 405 (3 hours)
8. EPSY 485 (3 hours)
- Total hours 53-55

Revised programs

English_BALAS_SampleSequence.docx

English Teaching Concentration Sample Sequence.docx

English General Concentration Sample Sequence.docx

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours.

Minimum hours required major and supporting course work: 39 hours of English department courses. Students must complete at least 15 hours of coursework at the 300-level or above (ENGL 301, ENGL 350, and 9 more hours), and 6 of these hours must come from two different period areas.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
<u>Composition I</u>		<u>4-6</u>
<u>Advanced Composition</u>		<u>3</u>
fulfilled by ENGL 350		
<u>Humanities & the Arts (6 hours)</u>		<u>6</u>
fulfilled by ENGL 200 and any other course approved as Humanities & the Arts		
<u>Natural Sciences & Technology (6 hours)</u>		<u>6</u>
<u>Social & Behavioral Sciences (6 hours)</u>		<u>6</u>
<u>Cultural Studies: Non-Western Cultures (1 course)</u>		<u>3</u>
<u>Cultural Studies: US Minority Cultures (1 course)</u>		<u>3</u>

<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>
<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>	<u>6-10</u>
<u>Language Requirement (Completion of the fourth semester or equivalent of a language other than English, or completion of the third semester in two different languages other than English is required)</u>	<u>0-20</u>

Code	Title	Hours
<u>Orientation and Professional Development</u>		
<u>LAS 101</u>	<u>Design Your First Year Experience</u>	<u>1</u>
OR		
<u>LAS 100</u> <u>& LAS 101</u>	<u>Success in LAS for International Students</u> <u>and Design Your First Year Experience</u>	<u>3</u>
OR		
<u>LAS 102</u>	<u>Transfer Advantage</u>	<u>1</u>
<u>Total Hours</u>		<u>1 or 3</u>

Major Requirements

Code	Title	Hours
<u>Core Courses</u>		
<u>ENGL 200</u>	<u>Introduction to the Study of Literature and Culture</u>	<u>9</u>
<u>ENGL 301</u>	<u>Introduction to Critical Theory</u>	
<u>ENGL 350</u>	<u>Writing about Literature, Text, and Culture</u>	

Code	Title	Hours
<u>Concentration Coursework</u>		
<u>Students choose one of the following concentrations:</u>		
English General		
English Teaching		

Select a concentration: English Concentration Topics in English Concentration English Teaching Concentration

Corresponding Degree

BALAS Bachelor of Arts in Liberal Arts and Sciences

Program Regulation and Assessment**Plan to Assess and Improve Student Learning**

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

Upon completion of the English, BALAS students will be able to:

1. Analyze and interpret multimodal texts using a variety of methods, including close reading, genre theory, and formal and rhetorical analysis.
2. Evaluate and contextualize multimodal texts within cultural, historical, philosophical, and theoretical frameworks, and analyze their relationship to diachronic processes such as the histories of literature, genre, culture, and media.
3. Construct clear, focused, rigorous, and well-supported arguments that demonstrate awareness of audience.

4. Develop research questions, conduct research using primary and secondary sources, and integrate research findings effectively into written and oral presentations.

5. Analyze how forms of difference, including racial, ethnic, gendered, and sexual identities, shape the production and reception of multimodal texts.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

Yes

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision should not impact enrollment and degrees awarded.

What is the matriculation term for this program?

Fall ONLY

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Attach letters and self-supporting documents as applicable

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

The proposed Bachelor of Arts in Liberal Arts and Sciences in English: English concentration will be supported through existing academic, financial, advising, instructional, and research resources within the Department of English. No new faculty or staff positions will be required once the concentration becomes active in Fall 2027.

Financial Support: The concentration will be funded through the existing tuition model. No additional campus or external funding is anticipated at this time.

Faculty Support: The concentration's curriculum is built primarily from courses currently offered by the English Department. Faculty from this department will contribute to instruction, curricular oversight, assessment, and student mentoring.

Space: No new facilities are required. The concentration will utilize existing classrooms and instructional spaces.

Advising/Staff Support: Academic advising for all English concentrators will be provided by the English Department. Working in conjunction with the Associate Head and the Director of Undergraduate Studies, the English Department's academic advisors will oversee curricular planning, monitor student progress toward degree completion, and provide guidance regarding career and graduate school opportunities. Students will also have access to existing career service within the College of Liberal Arts and Sciences. English Teaching concentrators will have additional access to advisors in the College of Education and the Council on Teacher Education who will help them navigate the licensure sequence and early field placements.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The English Department has conferred with Paula Mae Kerns, head of the Literatures and Languages Library, and all agree that this revision is not expected to impact the University Library's resources, collections, or services.

EP Documentation

EP Control Number

EP:27.020

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

BALAS:English -UIUC

Program Code:

10KV0311BALA

Minor Code

Conc Code

Degree Code

BALAS

Major Code

0311

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Melissa Steinkoenig (menewell) (Fri, 17 Jul 2026 19:50:30 GMT): Gen Ed Table: Good

Brooke Newell (bsnewell) (Wed, 29 Jul 2026 16:28:11 GMT): Rollback: Per discussion with Melissa R.

Melissa Reedy (murray) (Wed, 29 Jul 2026 16:50:54 GMT): Rollback: email sent to Rob 07/29/26

Key: 23