

5748: ENGLISH: ENGLISH CONCENTRATION, BALAS

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. Gen Ed Review (menewell@illinois.edu)
3. 1499-ENGL Head (rwb@illinois.edu)
4. KV Dean (las-catalog@illinois.edu)
5. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
6. COTE Programs (suzannel@illinois.edu)
7. Provost (bsnewell@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; bsnewell@illinois.edu)
9. Senate (jtempel@illinois.edu; bjlehman@illinois.edu)
10. U Senate Conf (kakuntz@illinois.edu)
11. Board of Trustees (kakuntz@illinois.edu)
12. IBHE (kakuntz@illinois.edu)
13. HLC (kakuntz@illinois.edu)
14. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
15. DMI (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Tue, 14 Jul 2026 18:35:40 GMT
Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
2. Fri, 17 Jul 2026 19:51:53 GMT
Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. Sat, 18 Jul 2026 15:07:31 GMT
Robert Barrett (rwb): Approved for 1499-ENGL Head
4. Mon, 20 Jul 2026 19:59:57 GMT
Melissa Reedy (murray): Approved for KV Dean
5. Mon, 20 Jul 2026 21:55:27 GMT
Tom Teper (tteper): Approved for University Librarian
6. Tue, 21 Jul 2026 01:46:56 GMT
Suzanne Lee (suzannel): Approved for COTE Programs
7. Mon, 17 Aug 2026 14:27:29 GMT
Brooke Newell (bsnewell): Approved for Provost

History

1. Aug 13, 2019 by Amy Elli (amyelli)
2. Sep 10, 2025 by Brooke Newell (bsnewell)

Deactivation Proposal

Date Submitted: Wed, 01 Jul 2026 19:20:48 GMT

Viewing: 5748 : English: English Concentration, BALAS

Last approved: Wed, 10 Sep 2025 13:21:42 GMT

Last edit: Wed, 26 Aug 2026 15:16:22 GMT

Changes proposed by: Robert Barrett

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for a:

Revision

Phase Down/Elimination

Administration Details

Official Program Name

English: English Concentration, BALAS

Sponsor College

Liberal Arts & Sciences

Sponsor Department

English

Sponsor Name

Justine Murison ~~Robert Barrett~~

Sponsor Email

jmurison@illinois.edu ~~rw@illinois.edu~~

College Contact

Stephen R. Downie

College Contact Email

sdownie@illinois.edu

College Budget Officer

Michael Wellens

College Budget Officer Email

wellens@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Melissa Reedy, murray@illinois.edu (LAS Assistant Director Course & Cir Dvt)

Robert Barrett, rw@illinois.edu (Associate Head of English)

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2027

Effective Catalog

2027-2028

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Eliminate the Concentration in English in the Bachelor of Arts in Liberal Arts and Sciences in English in the College of Liberal Arts and Sciences

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This concentration (key 850) is related to the English, BALAS proposal (key 23), the English: English General Concentration proposal (key 1425), the English: English Teaching Concentration proposal (key 28), and the English: Topics in English Concentration proposal (key 56).

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

1. We are proposing to eliminate the English: English Concentration (key 850) as part of a general reorganization of the English BALAS (key 23). Unlike the proposal to eliminate the English: Topics in English Concentration (key 56) due to low student uptake, this elimination proposal is intended to clear the ground for the establishment of a new English: English General concentration (key 1425). The English: English General Concentration's program of study is a revised version of the former English: English Concentration program of study, one the English Department faculty developed over the course of the 2024-25 and 2025-26 academic years. (See key 1425 for the details of this revision.) However, the department wants this modified curriculum to bear a different name (English: English General is a more accurate description of the concentration's contents and place in the revised BALAS than English: English), and we are therefore required to propose a new concentration.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

Yes

Please describe:

[This new concentration is replacing the former English: English Concentration \(Key 850\)](#)

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Features

Academic Level

Undergraduate

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours.

Minimum hours required major and supporting course work: 39 hours of English department courses. Students must complete at least 15 hours of coursework at the 300-level or above (ENGL 301, ENGL 350, and 9 more hours), and 6 of these hours must come from two different period areas.

University Requirements

The university and residency requirements can be found in the Student Code (<https://studentcode.illinois.edu/article3/part8/3-801/>) (§ 3-801) and in the Academic Catalog (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

General Education Requirements

Follows the campus General Education (Gen Ed) requirements (<https://courses.illinois.edu/gened/DEFAULT/DEFAULT/>). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
fulfilled by ENGL 350		
Humanities & the Arts (6 hours)		6
fulfilled by ENGL 200 and any other course approved as Humanities & the Arts		
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the fourth semester or equivalent of a language other than English, or completion of the third semester in two different languages other than English is required)		0-20

Major Requirements

Code	Title	Hours
Core Courses		9
ENGL 200	Introduction to the Study of Literature and Culture (prerequisite for other English courses; can be taken at the same time as a course that satisfies the Composition I requirement)	
ENGL 301	Introduction to Critical Theory	
ENGL 350	Writing about Literature, Text, and Culture	
Historical Surveys		6
Students are encouraged to take these required survey courses as early as possible after completing ENGL 200		
Two courses from the following options:		
ENGL 209	Early British Literature and Culture	
ENGL 255	Early American Literature and Culture	
ENGL 259	Early African American Literature and Culture	
Any ethnic literature survey with a significant pre-1900 focus ¹		
Period Courses (American, British, Anglophone, etc.)		15

6 hours: At least two courses that cover at least two of the following categories:

Medieval Literature & Culture (before 1550)

Shakespeare

Early Modern Literature & Culture (1550-1660, other than Shakespeare)

Eighteenth-Century Literature & Culture (1660-1800)

3 hours: At least one course in Nineteenth-Century Literature & Culture

3 hours: At least one course in Twentieth-Century Literature & Culture

3 hours: At least one course in Contemporary Literature & Culture

Elective Coursework ^{1,2}

9

At least three courses chosen from those controlled by or cross-listed with the Department of English (Business and Technical Writing, Creative Writing, and English)

One course in Difference and Diaspora. This requirement can be fulfilled by taking an appropriately focused course from among ENGL 350: Writing about Literature, Text, and Culture; the historical surveys; the period courses; or the elective coursework.

Total Hours

39

¹ Chosen from the list maintained in the Department of English. Note: ENGL 350 can serve as a period course, a cluster course, an elective course, and/or a Difference and Diaspora course only when it is not also being used to fulfill a core requirement. Students who wish to use ENGL 350 in this way must thus take the course a second time (and with a different topic than the first time).

² Student may count one Independent Study course (ENGL 290, ENGL 390 or BTW 290) toward the additional coursework requirement.

Program Relationships

Corresponding Program(s):

Corresponding Program(s)

English, BALAS

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Phase Down/Elimination Enrollment

Does this program currently have enrollment?

Yes

If so, what is the anticipated term of completion?

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

In the seven years of the English: English Concentration's existence, 382 English: English concentrators have graduated. They represented 68% of the total number (563) of English BALAS graduates. Here is the year-by-year breakdown of those graduations:

1. In 2020-21, the first 93 English: English concentrators graduated. They represented 80% of the total number (116) of English BALAS graduates.

2. In 2021-22, 57 English: English concentrators graduated. They represented 70% of the total number (81) of English BALAS graduates.

3. In 2022-23, 64 English: English concentrators graduated. They represented 65% of the total number (98) of English BALAS graduates.

4. In 2023-24, 57 English: English concentrators graduated. They represented 62% of the total number (93) of English BALAS graduates.

5. In 2024-25, 66 English: English concentrators graduated. They represented 67% of the total number (98) of English BALAS graduates.

6. In 2025-26, 45 English: English concentrators graduated. They represented 58% of the total number (77) of English major graduates.

The department advisors report that there are currently 221 declared English: English concentrators working toward their degree. Their graduation dates range between Fall 2026 and Spring 2029. While we cannot yet say for certain how many of the incoming first-year students will declare themselves English: English concentrators, we currently have 17 English: English Teaching concentrators and 3 English: Topics in English concentrators out of the 75 declared English majors matriculating this fall. We therefore anticipate that approximately 55 of these incoming students will opt for English: English, which would make Spring 2030 the last probable semester with graduates in the concentration.

We do not anticipate any difficulty in helping English: English students toward the successful completion of their degrees. The concentration has significant overlap with the new English: English General Concentration that we are proposing: the Core Course, Historical Surveys, and Difference and Diaspora requirements are identical in both concentrations, and we will therefore continue to offer the courses that satisfy these requirements. Much the same is the case with the Period Course requirement: although we are changing it from the English: English model of five courses spread across seven periods (two from medieval, early modern excluding Shakespeare, Shakespeare, and eighteenth-century; one from nineteenth-century; one from twentieth-century; one from contemporary) to the English: English General model of four courses spread across three periods (one course from medieval/early modern, one course from eighteenth/nineteenth-century, a third course from either medieval/early modern or eighteenth/nineteenth-century, and one post-1900 course), we will still be offering period courses that satisfy English: English requirements due to the more flexible categories of English: English General. As a result of this change to the Period Course requirement, the number of free electives will be increasing from three in English: English to four in English: English General, but English: English students should have no trouble finding elective courses. We in fact anticipate that many of these concentrators will switch over to the English: English General Concentration due to the reduction in Period Courses and the increase in free electives.

Budget

Are there budgetary implications for this revision?

No

Attach File(s)

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The department has conferred with Paula Mae Kerns, head of the Literatures and Languages Library, and all agree that this elimination is not expected to impact the University Library's resources, collections, or services.

EP Documentation

EP Control Number

EP.27.022

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

English Concentration

Program Code:

5748

Minor Code

Conc Code

5748

Degree Code

Major Code

0311

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document

Justification for this request

Program Reviewer Comments

Key: 850