EP.27.065
November 9, 2026

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.27.065 Report of Administrative Approvals Through November 9, 2026

In accordance with Part B.9.a of the Senate *Bylaws*, "Senate committees are authorized to act for and in the name of the Senate on minor matters. Such actions shall be reported promptly to the Senate…" Below is a listing of items categorized as administrative approvals and approved by the Senate Committee on Educational Policy (EP) in the name of the Senate on the dates indicated. For each program listing, there is no change to the total hours required. Additional information for each approval is attached.

Section 1. This Section Approved by EP on October 26, 2026

A. Graduate Programs

1. **Revise the Master of Science in Strategic Brand Communication in the College of Media and the Graduate College (key 445) –** renumbers all courses sequentially which includes SBC 501 to SBC 524, SBC 504 to SBC 522, SBC 506 to SBC 525, and SBC 511 to SBC 529; **r**emoves SBC 505 from Core Courses list and replaces it with SBC 526; removes SBC 507 from Core Courses list; removes SBC 508 from Core Courses list and replaces it with SBC 530; removes SBC 509 from Core Courses list and replaces it with SBC 527; removes SBC 500 from Core Courses list and replace it with SBC 520; removes SBC 502 from Core Courses list and replaces it with SBC 521; removes SBC 503 from Core Courses list and replaces it with SBC 523; removes SBC 512 from Core Courses list and replaces it with SBC 531; and adds SBC 528 to the Core Courses list.

B. Undergraduate Programs

None

Section 2. This Section Approved by EP on November 2, 2026

A. Graduate Programs

1. **Revise the Doctor of Philosophy in Communications and Media in the College of Media and the Graduate College (key 446) -** adds an additional coursework requirement of 4 total credits of MDIA 597: ICR Colloquium; and reduces the total number of required elective hours by 4 credits (from 64 to 60 credits for students entering with only a bachelor's degree, and from 32 to 28 credits for students entering with an approved master's degree).
2. **Revise the Master of Science in Ecology, Evolution, and Conservation Biology in the College of Liberal Arts and Sciences and the Graduate College (key 407)** – removes IB 546 and replaces it with IB 549 and IB 550; updates heading and lists core area with course lists separately, includes

update from Evolution Core List to Evolution and Systematics; updates Thesis Hours required heading to remove rubrics and instead list specific courses; adds elective hours explicitly to the program of study table; adds maximum hours of IB 590 to the Other Requirements table; adds Student Learning Outcomes, Tuition Rate, and Program Features information in CIM-P.

3. **Revise the Doctor of Philosophy in Ecology, Evolution, and Conservation Biology in the College of Liberal Arts and Sciences and the Graduate College (key 406) -** removes IB 546 and replaces it with IB 549 and IB 550; updates heading and lists core area with course lists separately, includes update from Evolution Core List to Evolution and Systematics; updates Thesis Hours required heading to remove rubrics and instead list specific courses; adds elective hours explicitly to the program of study table; adds maximum hours of IB 590 as an elective course to the Other Requirements table; adds Student Learning Outcomes, Tuition Rate, and Program Features information in CIM-P.

B. Undergraduate Programs

1. **Revise the Bachelor of Arts in Teaching of German in the College of Liberal Arts and Sciences (key 369) –** adds a Language Requirements table to the Program of Study and moves applicable coursework in the major to this table; revises the Graduation Requirements section of the Program of Study to include the possibility that the Language Requirements courses can be completed in high school, by prerequisite credit taken through appropriate transfer courses, or by demonstrating proficiency at the fourth-semester level in a language proficiency examination approved by the College of LAS and the appropriate department; updates General Education Requirements table text under Language Requirement to say 'fulfilled by major requirements'; adds Major Requirements header to Program of Study table; adds total hours for subsections of the Program of Study table; and updates language in the Student Learning Outcomes section per LAS standards.
2. **Revise the Bachelor of Arts in Liberal Arts and Sciences in Germanic Studies in the College of Liberal Arts and Sciences (key 717)** – adds additional text to the Program of Study table (i.e., Graduation Requirements, University Requirements, General Education Requirements, and LAS Orientation and Professional Development); includes the name of the three required concentrations and links to their catalog pages in the Program of Study table; and updates learning outcomes per LAS standards.
3. **Revise the Concentration in Scandinavian Studies in the Bachelor of Arts in Liberal Arts and Sciences in Germanic Studies in the College of Liberal Arts and Sciences (key 721)** – adds a statement to the University Requirements section of the POS to indicate that a minimum of 40 hours of upper-division coursework is required; updates Graduation Requirements statement in the Program of Study table to reflect the total hours in the major and remove the additional "supporting coursework" from this statement as there are no supporting coursework hours required; updates General Education table for accuracy; adds LAS Orientation and Professional Development table; adds a Language Requirements table to the Program of Study and moves applicable coursework in the major to this table; updates SCAN 103 and SCAN 104 to renumbered SCAN 203 and SCAN 204; adds headers for clarity; and rephrases Student Learning outcomes per LAS standards.
4. **Revise the Concentration in German Business & Commercial Studies in the Bachelor of Arts in Liberal Arts and Sciences in Germanic Studies in the College of Liberal Arts and Sciences (key**

718) - adds a statement to the University Requirements section of the POS to indicate that a minimum of 40 hours of upper-division coursework is required; updates Graduation Requirements statement in the Program of Study table to reflect the total hours in the major and remove the additional "supporting coursework" from this statement as there are no supporting coursework hours required; updates General Education table for accuracy; adds LAS Orientation and Professional Development table; adds a Language Requirements table to the Program of Study and moves applicable coursework in the major to this table; updates GER 103 and GER 104 to GER 203 and GER 204; adds headers for clarity; rephrases Elective requirement text slightly for readability; and rephrases Student Learning outcomes per LAS standards.

5. **Revise the Concentration in German Studies in the Bachelor of Arts in Liberal Arts and Sciences in Germanic Studies in the College of Liberal Arts and Sciences (key 719)** - adds a statement to the University Requirements section of the POS to indicate that a minimum of 40 hours of upper-division coursework is required; updates Graduation Requirements statement in the Program of Study table to reflect the total hours in the major and remove the additional "supporting coursework" from this statement as there are no supporting coursework hours required; updates General Education table for accuracy; adds LAS Orientation and Professional Development table; adds a Language Requirements table to the Program of Study and moves applicable coursework in the major to this table; updates GER 103 and GER 104 to GER 203 and GER 204; adds headers for clarity; moves GER 331 from electives to required courses; revises electives requirement from 24 hours to 21 hours due to GER 331 placement revision; and rephrases Student Learning outcomes per LAS standards.
6. **Revise the Undergraduate Minor in German Business & Commercial Studies in the College of Liberal Arts and Sciences (key 935)** – revises Program of Study to indicate that a student must have completed German language Levels 3 and 4 (GER 203 and GER 204); moves GER 203 and GER 204 from the list of electives to a newly created Language Requirements table; adds headers for clarity; minimum total hours for the minor excluding the 8 hours of prerequisites haven't changed but there is now a range to include the total minimum hours if a student had to take up to 8 hours of language levels 3 and 4; revises the 'select two courses from the list below' text from 6-8 to 6 hours for accuracy; updates the Student Learning outcomes; and indicates in the CIM-P responses that there are educationally necessary prerequisites for eligibility to the minor which is not a change to current practice.
7. **Revise the Undergraduate International Minor in Engineering in the Grainger College of Engineering (key 591) –** adds a statement above the requirements in the Program of Study table 'Students must complete 21 hours of coursework as noted below. At least six (6) hours of coursework must be advanced courses (300- or 400-level) and distinct from credit earned for the student's major or another minor.'; revises text of language course requirements to remove duplicative max of 12 credit hours, adds 'Students select language courses in consultation with advisor', removes Australian studies from the text, updates 'Great Britain' to read 'British'; revises the credit hours shown for the Language courses requirement, from 12 to a range of 3-12; revises the text of the non-engineering globally focused courses requirement from 'Must include one 300/400 level course and one political science or economics related course.' To 'From the Course List tab, students select at least two 300- or 400-level courses for six credit hours and one political science or economics-related course.'; adds related Course List tab as another CIM-P record that is referenced now in the Program of Study table and will be available

in the Academic Catalog; revises the credit hours shown for the Non-engineering, globally focused courses, from 9 to a range of 9-18; revises the text comment for ENG 299 requirement, from 'at least 4 weeks' to 'A minimum of 4 weeks'; and updates the CIM-P learning outcomes.

8. **Establish the International Minor in Engineering Course List in the Grainger College of Engineering (key 1437)** – moves a course list previously housed on the IPENG website to a CIM-P record and thus establishes a course list for the International Minor in Engineering, UG that will be available in the Academic Catalog to enhance degree, student, and advisor transparency as well as improve efficiency for course maintenance.

1PKS5420MSU: STRATEGIC BRAND COMMUNICATION, MS – ONLINE

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. 1408-ADV Committee Chair (keclark@illinois.edu; selasar@illinois.edu)
3. 1408-ADV Head (nelsonmr@illinois.edu)
4. KT Committee Chair (keclark@illinois.edu; joyallon@illinois.edu)
5. KT Dean (keclark@illinois.edu; tsulkin@illinois.edu)
6. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
7. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
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10. Senate EPC (bjlehman@illinois.edu;bsnewell@illinois.edu)
11. Senate (jtempel@illinois.edu;bjlehman@illinois.edu)
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13. Board of Trustees (kakuntz@illinois.edu)
14. IBHE (kakuntz@illinois.edu)
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16. DOE (mtrame@illinois.edu)
17. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
18. DMI (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Fri, 20 Feb 2026 20:45:57 GMT
   Emily Stuby (eastuby): Rollback to Initiator
2. Tue, 24 Mar 2026 20:22:43 GMT
   Mary Lowry (lowry): Rollback to Initiator
3. Wed, 08 Apr 2026 15:21:06 GMT
   Emily Stuby (eastuby): Rollback to Initiator
4. Wed, 29 Apr 2026 14:21:44 GMT
   Emily Stuby (eastuby): Approved for U Program Review
5. Fri, 01 May 2026 14:59:38 GMT
   Sela Sar (selasar): Approved for 1408-ADV Committee Chair
6. Fri, 01 May 2026 15:29:37 GMT
   Michelle Nelson (nelsonmr): Approved for 1408-ADV Head
7. Mon, 14 Sep 2026 21:10:15 GMT
   Katie Clark (keclark): Approved for KT Committee Chair
8. Mon, 14 Sep 2026 21:10:45 GMT
   Katie Clark (keclark): Approved for KT Dean
9. Tue, 15 Sep 2026 00:05:38 GMT
   Tom Teper (tteper): Approved for University Librarian
10. Wed, 07 Oct 2026 19:35:07 GMT
    Allison McKinney (agrindly): Approved for Grad_College
11. Wed, 07 Oct 2026 20:59:38 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs

12. Wed, 14 Oct 2026 13:04:08 GMT
    Brooke Newell (bsnewell): Approved for Provost

History

1. Jan 30, 2020 by Mary Lowry (lowry)
2. Oct 16, 2020 by Katie Clark (keclark)
3. Sep 15, 2022 by Mary Lowry (lowry)
4. Jun 12, 2025 by Brooke Newell (bsnewell)

Date Submitted: Thu, 16 Apr 2026 20:11:57 GMT

Viewing: 1PKS5420MSU : Strategic Brand Communication, MS – Online
Last approved: Thu, 12 Jun 2025 12:39:06 GMT
Last edit: Mon, 19 Oct 2026 18:44:09 GMT

Changes proposed by: Brooke Bear

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Administration Details

Official Program Name

Strategic Brand Communication, MS – Online

Sponsor College

Media, College of

Sponsor Department

Advertising

Sponsor Name

Michelle Nelson

Sponsor Email

nelsonmr@illinois.edu

College Contact

Brooke Bear

College Contact Email

blbear@illinois.edu

College Budget Officer

College Budget Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Chang Dae Ham - cdham317@illinois.edu

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2026

Effective Catalog

2026-2027

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Master of Science in Strategic Brand Communication in the College of Media and the Graduate College

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

The overall credit hours required for the MS in Strategic Brand Communication program remain unchanged at 32 credit hours.

These revisions primarily involve course renumbering, course consolidation, and curricular updates; the overall program structure, credit hours, and learning outcomes remain unchanged.

Revisions:

1. Renumber all courses to be sequential.
2. Remove SBC 505 (Consumer Insight II) from Core Courses list and replacing it with SBC 526 (Creative Strategy).
3. Remove SBC 507 from Core Courses list.
4. Remove SBC 508 (Promotional Strategy) from Core Courses list and replacing it with SBC 530 (Strategic Sales).
5. Remove SBC 509 (Digital Media and Brand Reputation Management) from Core Courses list and replace it with SBC 527 (Media, Brand and Analytics).
6. Remove SBC 500 (Strategic Brand Communication Essentials) from Core Courses list and replace it with SBC 520 (SBC Bootcamp).
7. Remove SBC 502 (Business of Brands) from Core Courses list and replace it with SBC 521 (Intro to the World of Brands).
8. Remove SBC 503 (Consumer Insights I) from Core Courses list and replace it with SBC 523 (Consumer Insight and Strategy).
9. Remove SBC 512 (SBC Capstone) from Core Courses list and replace it with SBC 531 (SBC Capstone Project).
10. Add SBC 528 to the proposal.

Reasons for revisions:

1. Course Renumbering for Sequencing and Clarity

To improve curricular coherence and student progression, courses have been renumbered to reflect a more intentional, sequential learning pathway. This restructuring supports scaffolding of knowledge and skill development across the program. The program does

not anticipate adding new courses within the next six years; therefore, this renumbering ensures long-term clarity and consistency in course sequencing.

SBC 501 # SBC 524 (Global Perspectives)

SBC 504 # SBC 522 (Managing Projects and Teams)

SBC 506 # SBC 525 (Measurement and Evaluation)

SBC 511 # SBC 529 (Data Visualization)

2. Creative Strategy (SBC 526) strengthens the curriculum's progression from insight development to strategic application. While the combined Consumer Insights course establishes foundational research methods and audience understanding, Creative Strategy focuses on applying those insights to messaging, creative briefs, and cross-channel execution.

This addition reduces redundancy in consumer research content and better aligns the curriculum with industry practice by emphasizing the translation of insights into strategic creative direction, collaboration with creative partners, and rigorous evaluation of creative work. The course ensures students move beyond identifying insights to activating them in ways that drive cohesive, effective brand communication.

3. Removal of Inactive Course (SBC 507)
SBC 507 has been removed from the core curriculum as it has been deactivated and is no longer offered within the program.

4. Strategic Sales (SBC 530) is being added to the Strategic Brand Communication curriculum to strengthen the program's emphasis on the strategic alignment between brand development and revenue generation. As organizations increasingly expect brand leaders to demonstrate measurable business impact, an understanding of sales strategy, sales organization design, and performance management has become essential.

This course equips students with evidence-based frameworks for integrating sales management with overarching brand strategy and cross-functional decision-making. Its inclusion enhances curricular depth and prepares graduates for senior-level roles requiring strategic, commercial, and brand leadership competencies.

5. Brand, Media, and Analytics (SBC 527) is being added to strengthen the program's coverage of contemporary media strategy and the analytical skills increasingly required in brand and marketing communication roles. The course provides structured analytics instruction—focused on audience, platform, and performance data. This addition improves curricular coherence by integrating conceptual foundations with applied, consumer-centric analysis and equips students to make data-informed media decisions and solve real-world brand and media problems in a rapidly evolving advertising landscape.

6. SBC Bootcamp (SBC 520) introduces new subject matter that provides an overview of the strategic brand communication field, key industry frameworks, and expectations for graduate-level work in the program. It establishes foundational knowledge and professional context that prepares students for subsequent courses in the curriculum.

7. SBC 521 - Incorporating this course strengthens the curriculum by addressing the growing need for brand professionals to understand both brand creation and brand lifecycle management in a rapidly evolving digital and entrepreneurial landscape. The course provides structured preparation in developing, differentiating, and sustaining brands, complementing existing coursework focused on research, strategy, and execution.

By emphasizing brand building from ideation through evolution—including ethical considerations and repositioning decisions—the course ensures students gain a more complete, practice-aligned understanding of how brands are formed and managed. This addition improves curricular coherence and better prepares graduates for roles requiring both strategic brand development and long-term brand stewardship.

8. SBC 523 - Developing consumer insight as a foundational competency is essential to strategic brand communication. The course provides structured preparation in gathering and interpreting consumer evidence and translating findings into actionable brand strategy and creative direction. Incorporating this content strengthens the curriculum's emphasis on evidence-based decision-making and better prepares students to address complex audience and market challenges in professional brand and marketing roles.

9. SBC 531 - Serving as the program's culminating experience, this course integrates research, insight, strategy, and execution into a comprehensive brand communications campaign. Positioning it at the end of the curriculum allows students to synthesize prior learning in an applied, practice-oriented context. A six-week format provides sufficient time for analysis, strategic development, implementation planning, and evaluation, ensuring students demonstrate program-level competencies and graduate prepared to lead integrated brand communication initiatives.

10. Strategic Social Media Operations (SBC 528) strengthens the curriculum by addressing the growing strategic, managerial, and regulatory role of social media in contemporary brand communication. The course moves beyond content creation to emphasize the planning, management, evaluation, governance, and compliance of social media efforts in alignment with brand strategy and audience insights. This addition provides students with practical experience applying data-informed strategies while navigating ethical communication, advertising regulations, and platform-specific policies, better preparing graduates for professional practice in an increasingly complex digital communication environment.

Please note:
1) This program has already been approved to be self-supporting. This answer is an update, not a change.
2) SBC 529 and 531 have been approved, effective Fall 2027, and will show as Course Not Found until fall of 2027. See CIM Course approval documents in Program of Study section.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/ proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the longest/maximum time to completion of this program?

17 months

What are the minimum Total Credit Hours required for this program?

32

What is the required GPA?

2.75

CIP Code

521401 - Marketing/Marketing Management, General.

SOC Code(s) (Should be completed only for Certificates:)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Revised programs

SideBySide_StrategicBrandCommunication_MS.xlsx
Course Changes for MS SBC Program.docx

SBC 531_ SBC Capstone Project APPR.pdf
SBC 529_ Strat Analytics & Data Visual APPR.pdf

Statement for Programs of Study Catalog

Code	Title	Hours
~~SBC 500~~	~~Course SBC 500 Not Found~~	~~2~~
~~SBC 501~~	~~Course SBC 501 Not Found~~	~~2~~
~~SBC 502~~	~~Course SBC 502 Not Found~~	~~3~~
~~SBC 503~~	~~Course SBC 503 Not Found~~	
~~SBC 504~~	~~Course SBC 504 Not Found~~	~~3~~
~~SBC 505~~	~~Course SBC 505 Not Found~~	~~3~~
~~SBC 506~~	~~Course SBC 506 Not Found~~	~~3~~
~~SBC 507~~	~~Course SBC 507 Not Found~~	~~3~~
~~SBC 508~~	~~Promotional Strategy~~	~~3~~
~~SBC 509~~	~~Digital Media and Brand Reputation Management~~	~~3~~
~~SBC 511~~	~~Strategic Analytics & Data Visualization~~	~~3~~
SBC 520	SBC Bootcamp	1
SBC 521	Intro to the World of Brands	2
SBC 522	Managing Projects & Teams	3
SBC 523	Consumer Insight and Strategy	3
SBC 524	Strategic Branding: Global Perspectives	2
SBC 525	Measurement and Evaluation	3
SBC 526	Creative Strategy	3
SBC 527	Brand, Media and Analytics	3
SBC 528	Strategic Social Media Operations	3
SBC 529	Course SBC 529 Not Found	3
SBC 530	Strategic Sales	3
Project		
~~SBC 512~~	~~Professional SBC Capstone Project~~	~~2~~
SBC 531	Course SBC 531 Not Found	3
Total Hours		**32**

Code	Title	Hours
Other Requirements		
Minimum 500-level Hours Required Overall		32
Minimum GPA		2.75

Corresponding Degree

MS Master of Science

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

~~SBC program learningobjectives:Critical Thinking and ProblemSolving:Students will apply theory-based and real-world knowledge of consumer behavior and research methods to identify key audiences, shape branding strategy, and evaluate campaigneffectiveness.DisciplinaryCompetence:~~Students graduating with ~~will demonstrate~~ a Master ~~basic understanding~~ of Science ~~key functional areas of strategic brand communications, including cultural relevance and strategy development~~ in Strategic Brand Communication will be able to: ~~a diverse and global context.~~

1. Demonstrate strategic leadership ~~The SBC program has mapped how each of the courses~~ in navigating and adapting ~~the curriculum relates~~ to the evolving global media environment. ~~above learning objectives.~~
2. ~~Leadership andTeamwork:Students will demonstrate effective management of teams and projects, integrating different functional areas to position and promotebrands.CommunicationSkills:~~Employ analytic ~~Students will develop persuasive~~ and integrative thinking to assess ~~creative brand messages across communication channels~~ and solve complex brand communication challenges. ~~platforms.~~
3. Exhibit proficiency in brand communication and management to effectively convey brand messages and maintain brand consistency.
4. Adapt quickly to new technologies, emerging media, demographic shifts, and market trends to innovate and stay competitive.
5. Work collaboratively within teams to manage and execute communications strategies effectively.
6. Commit to lifelong learning and continuous development to keep pace with changes in the media environment. ~~The SBC program has mapped how each of the courses in the curriculum relates to the above learning objectives.The program administrators will continue to regularly review the courses to ensure these learning objectives are being met.Prior to a new cohort starting the program, administrators will make any necessary changes to courses and/or curriculum based on student success in courses as well as feedback from students, faculty and staff within the program.~~

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

Online Only - The entire program is delivered online, students are not required to come to campus.

Describe the use of this delivery method:

The courses are all already being taught in an online-only format. This is an intentional choice to allow working professionals from across the country to earn their MS in Strategic Brand Communication without interrupting their career trajectory.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision is intended to strengthen curricular clarity and ensure alignment with current industry practices. These improvements are expected to support continued program growth and maintain the program's competitiveness among comparable graduate programs.

What is the matriculation term for this program?

Fall ONLY

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

~~The program coordinator has historically been housed in Gies but is currently transitioning toSandage.The academic director of the program is a faculty member in Sandage so no changes will need to bemade.~~

Attach File(s)

Financial Resources

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

Yes ~~No~~

Attach letters and self-supporting documents as applicable

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

The MS in Strategic Brand Communication will be supported through existing unit resources. The proposed revision has no budgetary implications and does not require additional financial support or campus or external resources. No additional faculty, advisor, or staffing resources are anticipated; the program will continue with 12 courses and 12 instructors. As the program is delivered entirely online, no additional instructional space, facilities, or significant improvements to existing facilities are required. Existing University Library resources, collections, and services are sufficient to support the program. Accordingly, no additional resources are anticipated or required as a result of this revision.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with Lisa Romero and, based upon their input, determined the Library's resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

EP Documentation

EP Control Number

EP.27.065

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

MS: Strat Brand Comm Onl -UIUC

Program Code:

1PKS5420MSU

Minor Code

Conc Code

Degree Code

Major Code

5420

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Emily Stuby (eastuby) (Fri, 20 Feb 2026 20:45:57 GMT): Rollback: Rollback per conversation with Mary.
Mary Lowry (lowry) (Tue, 24 Mar 2026 20:22:43 GMT): Rollback: See email dated 3-24-26
Emily Stuby (eastuby) (Wed, 08 Apr 2026 15:21:06 GMT): Rollback: Work with Mary Lowry on necessary changes.
Brianna Vargas-Gonzalez (bv4) (Mon, 20 Apr 2026 16:09:33 GMT): SBC 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, and 530 are all new course proposals or revisions to existing courses proposed for the current academic catalog year. These redboxes will clear once the changes/new courses have been fully approved in workflow. SBC 531 is a new course proposed for Fall 2027. This redbox will clear once it has been fully approved AND we have rolled to next year's academic catalog 2027-2027 AY.

Key: 445

10KS5202PHD: COMMUNICATIONS AND MEDIA, PHD

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. 1646-MDIA Committee Chair (keclark@illinois.edu)
3. 1646-MDIA Head (drlong@illinois.edu; keclark@illinois.edu)
4. KT Committee Chair (keclark@illinois.edu; joyallon@illinois.edu)
5. KT Dean (keclark@illinois.edu; tsulkin@illinois.edu)
6. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
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10. Senate EPC (bjlehman@illinois.edu;bsnewell@illinois.edu)
11. Senate (jtempel@illinois.edu;bjlehman@illinois.edu)
12. U Senate Conf (kakuntz@illinois.edu)
13. Board of Trustees (kakuntz@illinois.edu)
14. IBHE (kakuntz@illinois.edu)
15. HLC (kakuntz@illinois.edu)
16. DOE (mtrame@illinois.edu)
17. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
18. DAIR (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Thu, 08 Oct 2026 18:54:57 GMT
   Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
2. Thu, 08 Oct 2026 19:05:09 GMT
   Katie Clark (keclark): Approved for 1646-MDIA Committee Chair
3. Thu, 08 Oct 2026 20:39:45 GMT
   Derek Long (drlong): Approved for 1646-MDIA Head
4. Mon, 12 Oct 2026 19:20:58 GMT
   Jenny Oyallon-Koloski (joyallon): Approved for KT Committee Chair
5. Mon, 12 Oct 2026 19:35:10 GMT
   Katie Clark (keclark): Approved for KT Dean
6. Thu, 15 Oct 2026 15:13:50 GMT
   Tom Teper (tteper): Approved for University Librarian
7. Thu, 22 Oct 2026 13:49:28 GMT
   Allison McKinney (agrindly): Approved for Grad_College
8. Thu, 22 Oct 2026 14:55:06 GMT
   Suzanne Lee (suzannel): Approved for COTE Programs
9. Tue, 27 Oct 2026 18:34:33 GMT
   Brooke Newell (bsnewell): Approved for Provost

History

1. May 20, 2019 by Katie Clark (keclark)
2. Jul 5, 2022 by Mary Lowry (lowry)

Date Submitted: Wed, 07 Oct 2026 14:15:48 GMT

Viewing: 10KS5202PHD : Communications and Media, PhD
Last approved: Tue, 05 Jul 2022 20:09:00 GMT
Last edit: Tue, 03 Nov 2026 16:10:56 GMT

Changes proposed by: Derek Long

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Administration Details

Official Program Name

Communications and Media, PhD

Sponsor College

Media, College of

Sponsor Department

Media Programs

Sponsor Name

Derek Long

Sponsor Email

drlong@illinois.edu

College Contact

Katie Clark

College Contact Email

keclark@illinois.edu

College Budget Officer

College Budget Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2027

Effective Catalog

2027-2028

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Doctor of Philosophy in Communications and Media in the College of Media and the Graduate College

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

Proposed changes:

1. Add an additional coursework requirement of 4 total credits of MDIA 597: ICR Colloquium

2. Reduce the total number of required elective hours by 4 credits (from 64 to 60 credits for students entering with only a bachelor's degree, and from 32 to 28 credits for students entering with an approved master's degree).

Justification for changes:

1. The additional 4 credits of MDIA 597: ICR Colloquium was voted on and agreed by ICR faculty to fulfill the program's learning outcomes (outcomes 3 and 5 in particular) and build professionalization opportunities into the curriculum

2. The reduction of elective credit hours is necessary to maintain the total number of credits needed to complete the PhD. The total number of credits would thus remain at 96 for students entering at Stage I and 64 for students entering at Stage II. All other requirements will remain the same.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the longest/maximum time to completion of this program?

6 years

What are the minimum Total Credit Hours required for this program?

64

What is the required GPA?

3.0

CIP Code

090100 - Communication, General.

SOC Code(s) (Should be completed only for Certificates:)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Revised programs

Side-by-Side_CommunciationsAndMedia-PhD.xlsx

Statement for Programs of Study Catalog

~~Entering with a Bachelors DegreeEntering with an approved Masters DegreeOther Requirements~~

Research Methods

Students must complete at least 8 hours in research methods. In order to provide a competent background for constructively understanding the field's wide-ranging literature, students are required to take one quantitative and one qualitative course.

In addition to methodology courses taught by the College of Media faculty, students are encouraged to consider relevant courses in quantitative or non-quantitative methods elsewhere on campus. Listings of such courses are available in the ICR office.

Preliminary Exams

Students, in consultation with their chosen advisors, select a committee of four faculty members for their preliminary exams. Upon completion of coursework, students undertake preparing written examinations. Upon completing written answers for each examiner, along with a dissertation proposal, students undergo a 2-hour oral examination. Upon passing the preliminary examination, students proceed with work on their dissertations.

Dissertation

Because the Doctor of Philosophy degree is primarily a research degree, candidates are required to demonstrate a capacity for independent research by producing an original dissertation on a topic within the general area of communications and media research.

Final Examination

After students distribute polished drafts of their dissertations, they take final oral examinations administered by their chosen committees. The student is required to support and interpret the dissertation to the committee's satisfaction, as well as to show an adequate grasp of the selected area of concentration that it represents.

Entering with a Bachelors Degree

Code	Title	Hours
Proseminar		
MDIA 571	Proseminar I	4
MDIA 572	Proseminar II	4
Two research methods courses, 1 quantitative and 1 qualitative		8
MDIA 597	ICR Colloquium (1 credit of MDIA 597 repeated across 4 semesters)	4

Elective Hours		60
MDIA 599	Thesis Research (min/max applied toward degree)	16
Total Hours		96

Entering with an approved Masters Degree

Code	Title	Hours
Proseminar		
MDIA 571	Proseminar I	4
MDIA 572	Proseminar II	4
Two research methods courses, 1 quantitative and 1 qualitative		8
MDIA 597	ICR Colloquium (1 credit of MDIA 597 repeated across 4 semesters)	4
Elective Hours		28
MDIA 599	Thesis Research (min/max applied toward degree)	16
Total Hours		64

Other Requirements

Requirement	Description
Qualifying Exam Required	No
Preliminary Exam Required	Yes
Final Exam/Dissertation Defense Required	Yes
Dissertation Deposit Required	Yes
Minimum GPA:	3.0

Corresponding Degree

PhD Doctor of Philosophy

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

1) Students gain knowledge of both important historical themes and current trends in media and communication scholarship, such that they can recognize, relate, and evaluate their fundamental concepts, principles, and theories.

2) Students develop expertise in at least one research methodology, and general familiarity with both quantitative and qualitative methods, since both methods have informed research traditions in media and communication studies. Expertise in these two methods is one facet of our doctoral program's emphasis on interdisciplinary perspectives and research practices. Students in our program are encouraged to design a program of study across departments, within and beyond the College of Media.

3) Students apply their knowledge and skills to produce new inquiry and ideas in media and communication studies by formulating research questions, designing original research, and communicating conclusions.

4) Students successfully contribute to learning and instruction in media and communications studies, including by demonstrating pedagogical proficiency as a teaching assistant.

5) Students are able to recognize and employ professional academic practices such as presentations, feedback and review, organizational membership, conference participation, and publishing.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

The revision should not impact enrollment or the number of degrees awarded.

What is the matriculation term for this program?

Fall ONLY

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Attach letters and self-supporting documents as applicable

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

No significant support will be needed for this change. The ICR Director and DGS will organize the MDIA 597 Colloquium as part of their assigned duties.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with Lisa Romero and, based upon their input, determined that the Library's resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

EP Documentation

EP Control Number

EP.27.065

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

PHD: Commnctns & Media -UIUC

Program Code:

10KS5202PHD

Minor Code

Conc Code

Degree Code

PHD

Major Code

5202

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Allison McKinney (agrindly) (Thu, 22 Oct 2026 13:49:25 GMT): Administratively approved.

Key: 446

10KS5107MS: ECOLOGY, EVOLUTION, AND CONSERVATION BIOLOGY, MS

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. 1383-IB Head (aodwyer@illinois.edu)
3. SIB Head (aodwyer@illinois.edu)
4. KV Dean (las-catalog@illinois.edu)
5. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
6. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
7. COTE Programs (suzannel@illinois.edu)
8. Provost (bsnewell@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu;bsnewell@illinois.edu)
10. Senate (jtempel@illinois.edu;bjlehman@illinois.edu)
11. U Senate Conf (kakuntz@illinois.edu)
12. Board of Trustees (kakuntz@illinois.edu)
13. IBHE (kakuntz@illinois.edu)
14. HLC (kakuntz@illinois.edu)
15. DOE (mtrame@illinois.edu)
16. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
17. DMI (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Mon, 15 Jun 2026 15:52:15 GMT
   Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
2. Mon, 27 Jul 2026 17:07:52 GMT
   Allison O'Dwyer (aodwyer): Approved for 1383-IB Head
3. Mon, 27 Jul 2026 17:09:22 GMT
   Allison O'Dwyer (aodwyer): Approved for SIB Head
4. Tue, 28 Jul 2026 15:43:39 GMT
   Melissa Reedy (murray): Rollback to SIB Head for KV Dean
5. Tue, 11 Aug 2026 15:32:07 GMT
   Allison O'Dwyer (aodwyer): Approved for SIB Head
6. Sat, 12 Sep 2026 12:51:24 GMT
   Melissa Reedy (murray): Approved for KV Dean
7. Tue, 15 Sep 2026 00:05:52 GMT
   Tom Teper (tteper): Approved for University Librarian
8. Wed, 07 Oct 2026 19:34:57 GMT
   Allison McKinney (agrindly): Approved for Grad_College
9. Wed, 07 Oct 2026 20:58:58 GMT
   Suzanne Lee (suzannel): Approved for COTE Programs
10. Thu, 08 Oct 2026 17:35:18 GMT
    Brooke Newell (bsnewell): Rollback to KV Dean for Provost
11. Thu, 22 Oct 2026 19:33:26 GMT
    Melissa Reedy (murray): Approved for KV Dean
12. Thu, 22 Oct 2026 19:52:01 GMT
    Tom Teper (tteper): Approved for University Librarian

13. Mon, 26 Oct 2026 17:23:30 GMT
    Allison McKinney (agrindly): Approved for Grad_College
14. Mon, 26 Oct 2026 17:27:47 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
15. Tue, 27 Oct 2026 18:33:36 GMT
    Brooke Newell (bsnewell): Approved for Provost

History

1. Aug 27, 2021 by Mary Lowry (lowry)

Date Submitted: Thu, 04 Jun 2026 15:00:29 GMT

Viewing: 10KS5107MS : Ecology, Evolution, and Conservation Biology, MS
Last approved: Fri, 27 Aug 2021 18:05:12 GMT
Last edit: Tue, 03 Nov 2026 16:16:34 GMT

Changes proposed by: Allison O'Dwyer

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Administration Details

Official Program Name

Ecology, Evolution, and Conservation Biology, MS

Sponsor College

Liberal Arts & Sciences

Sponsor Department

Integrative Biology

Sponsor Name

Allison O'Dwyer ~~Liz Barnabe~~

Sponsor Email

aodwyer@illinois.edu ~~barnabe2@illinois.edu~~

College Contact

Stephen R. Downie ~~Mary Lowry~~

College Contact Email

sdownie@illinois.edu ~~lowry@illinois.edu~~

College Budget Officer

Michael Wellens

College Budget Officer Email

wellens@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Allison O'Dwyer, Associate Director for Curriculum and Instruction School of Integrative Biology;
Angela Kent, Director, Program in Ecology, Evolution, and Conservation Biology;
Melissa Reedy, murray@illinois.edu (LAS Assistant Director Course & Cir Dvt)

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2027

Effective Catalog

2027-2028

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Master of Science in Ecology, Evolution, and Conservation Biology in the College of Liberal Arts and Sciences and the Graduate College

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This proposal to revise the Ecology, Evolution, and Conservation Biology, MS in the College of Liberal Arts and Sciences proposal (key 407) is related to the proposal to revise the Ecology, Evolution, and Conservation Biology, PhD in the College of Liberal Arts and Sciences (key 406).

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

1) IB 546, a topics course, was removed from the POS and replaced with the permanent courses IB 549 and IB 550. IB 546, Sections A & B, had been offered more than three times, and we were asked by the college to create permanent courses for these topics. The content from IB 546 Sections A & B did not change.

2) IB 549, approved FA26, was added to the POS replacing IB 546, Section B Professional Development for Graduate Research. The IB 546 Section B has been used as a topics course for the Program in Ecology, Evolution, and Conservation Biology (PEEC). IB 549 introduces graduate students to professional skills, expectations, and resources necessary for success in graduate research. Topics include effective mentoring relationships, research planning, scientific communication, fellowship and grant opportunities, responsible conduct of research, research ethics, library and information resources, and professional development in the biological sciences.

3) IB 550, approved FA26, was added to the POS replacing IB 546, Section A. Previously offered every semester as an IB 546 topics course for the Program in Ecology, Evolution, and Conservation Biology (PEEC) and as this section ran more than 3 times, we were asked by the college to formalize the course. IB 550 provides weekly seminars featuring presentations by scholars in ecology,

evolution, conservation biology, organismal biology, and related disciplines. Students engage with current research, broaden their understanding of contemporary questions in the biological sciences, and participate in scholarly discussions. The seminar also provides opportunities for professional development through scientific communication, networking, and interactions with visiting speakers, fostering professional connections and a deeper understanding of research careers. IB 550 is a one credit hour course, but to show enrollment each semester of the program, the credit hours (4) has been indicated in the POS.

4) The heading "students must complete one course from each core area" has been updated to separate each core area and course lists that were previously internal have now been added to the POS under each core area (i.e., Ecology, Evolution and Systematics, Conservation Biology) with a “select one course” notation. This was done to fulfill a request for student transparency from the Office of the Provost and the Graduate College. We’ve also updated the naming of the former Evolution Core List to now be Evolution and Systematics to include a broader range of approved courses and allow for more student choice while also showcasing the importance of adding systematics as a skills course. These lists include the following courses:

Ecology Core List: ANTH 450, IB 431, IB 439, IB 444, IB 452, IB 453, IB 481, IB 494, NRES 407, NRES 418, NRES 419, NRES 420, NRES 436, NRES 465, NRES 485, and NRES 595

Evolution and Systematics Core List: ANSC 446, ANSC 542, ANTH 407, ANTH 441, CPSC 452, IB 405, IB 407, IB 426, IB 439, IB 461, IB 462, IB 463, IB 464, IB 467, IB 468, IB 471, IB 501, MCB 435, and PSYC 433

Conservation Biology Core List: ANSC 406, IB 451, IB 482, NRES 407, NRES 409, NRES 418, NRES 420, NRES 429, NRES 474, and NRES 480.

5) The heading "Thesis Hours Required (8 min applied toward degree) (Credit in rubrics other than BIOL, NRES, PBIO or ENT must be petitioned to apply.):" has been changed to "Thesis Hours (8 hours min)" with the note "credit in rubrics other than those listed below must be petitioned to apply" and the courses that fulfill this requirement have been added to the POS for transparency and include: BIOL 599, EEB 599, ENT 599, NRES 599, and PBIO 599. By adding the courses, there was no longer a need to list the rubrics that are allowed so this was removed.

6) To reach the required minimum of 32 hours, "Electives" have been added to the program of study. "Electives to meet the 32-hour minimum may be selected from any graduate-level course, in consultation with advisor". Previously the POS did not explicitly show how a student reaches 32 hours, with this revision (i.e., required courses, course from each core area listed, thesis minimum hours, and electives) we are making it clear to students how to earn their degree.

7) The maximum hours of an Elective, IB 590, is limited to 16. This has been added to the Other Requirements table for program requirements and clarity to students.

8) Student Learning Outcomes, already in the catalog, were added to the proposal and remain unchanged.

9) Program Feature questions that were not answered in previous CIMP records were addressed in this proposal with no revisions made to the requirements.. The longest time to completion is 3 years, and the minimum total hours required are 32.

10) Financial Resources include the Graduate differential tuition rate, which was not previously required in the CIMP record has been added but not a change to the program.

Note: IB 549 have been approved, effective Fall 2027, and will show as course not found until the Academic Catalog rolls to the next Academic Year, in 2027. See CIM Course approval documents in the Program of Study section.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/ proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Please email the Department Head or a CIM User in the Department Head role of the units that own the courses that are impacted by the creation/revision/phase down or elimination of this program. For example, if you are adding a course, you will need support from the course owning unit to do so. Likewise, if you are removing a course or adding additional courses where enrollment in existing courses in the program of study could be impacted, you will need acknowledgement from the course owning unit. If the program has potential for perceived overlap with another unit on campus, you should have consultation with the other unit/stakeholders. Once this is complete, acknowledge that you have done so below.

Acknowledged

Indicate which departments/units/stakeholders were notified/consulted by listing the name of the department(s). For example, if you are adding a course owned by the Department of Philosophy and a course owned by the Department of Theatre and notified the units accordingly, you would include in the box below: 1. Department of Philosophy; 2. Department of Theatre.

1. Department of Animal Sciences
2. Department of Anthropology
3. Department of Crop Sciences
4. Department of MCB
5. Department of NRES
6. Department of Psychology

Please attach any letters of support/acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

Letter of Support_ANTH.pdf
Letter of Support_CPSC.pdf
Letter of Support_NRES.pdf
Letter of Support_PSYC.pdf
Letter of Support_MCB.pdf
Letter of Support_ANSC.pdf

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the longest/maximum time to completion of this program?

3 years

What are the minimum Total Credit Hours required for this program?

32

What is the required GPA?

3.0

CIP Code

261310 - Ecology and Evolutionary Biology.

SOC Code(s) (Should be completed only for Certificates:)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Revised programs

IB 549_ Prof Dev for Grad Research.pdf
File 1 Side by Side_PEEC-MS ver 10-26.xlsx

Statement for Programs of Study Catalog

Degree Requirements ~~Other Requirements~~

Code	Title	Hours
~~IB 546~~	~~Topics in Ecology & Evolution (Section A to be taken each semester of enrollment. Section B if not taken in MS program)~~	~~5~~
IB 549	**Course IB 549 Not Found**	**1**
IB 550	**Topics in Ecology, Evolution, and Conservation Biology (to be taken each semester enrolled)**	**4**
Ecology Core List (select one course):		**3 or 4**
ANTH 450	Zooarchaeology	
IB 431	Behavioral Ecology	
IB 439	Biogeography	
IB 444	Insect Ecology	
IB 452	Ecosystem Ecology	
IB 453	Community Ecology	
IB 481	Vector-borne Diseases	
IB 494	Theoretical Biology + Models	
NRES 407	Wildlife Population Ecology	
NRES 418	Wetland Ecology & Management	
NRES 419	Env and Plant Ecosystems	
NRES 420	Restoration Ecology	
NRES 436	Applied Soil Ecology	
NRES 465	Landscape Ecology	
NRES 485	Stream Ecology	
NRES 595	Advanced Quantitative Techniques for Ecology and Conservation	
Evolution and Systematics Core List (select one course):		**3 or 4**
ANSC 446	Population Genetics	
ANSC 542	Applied Bioinformatics	
ANTH 407	Evolutionary Immunology	
ANTH 441	Human Genetics	
CPSC 452	Advanced Plant Genetics	
IB 405	Evolution of Traits and Genomes	
IB 407	Plant Diversity and Evolution	
IB 426	Env and Evol Physl of Animals	
IB 439	Biogeography	
IB 461	Ornithology	
IB 462	Mammalogy	
IB 463	Ichthyology	
IB 464	Herpetology	
IB 467	Principles of Systematics	

IB 468	Insect Classification and Evol	
IB 471	Fungal Diversity and Ecology	
IB 501	Programming for Genomics	
MCB 435	Evolution of Infectious Disease	
PSYC 433	Evolutionary Neuroscience	
Conservation Biology Core List (select one course):		**3 or 4**
ANSC 406	Zoo Animal Conservation Sci	
IB 451	Conservation Biology	
IB 482	Insect Pest Management	
NRES 407	Wildlife Population Ecology	
NRES 409	Fishery Ecol and Conservation	
NRES 418	Wetland Ecology & Management	
NRES 420	Restoration Ecology	
NRES 429	Aquatic Ecosystem Conservation	
NRES 474	Soil and Water Conservation	
NRES 480	Human-Wildlife Interactions	
Thesis Hours (8 hours min)		**8**
credit in rubrics other than those listed below must be petitioned to apply		
~~Evolution Core List~~		
~~Conservation Biology Core List~~		
~~Thesis Hours Required (8 min applied toward degree) (Credit in rubrics other than BIOL, NRES, PBIO or ENT must be petitioned to apply.):~~		~~8~~
BIOL 599	Thesis Research	
EEB 599	Thesis Research	
ENT 599	Thesis Research	
NRES 599	Thesis Research	
PBIO 599	Thesis Research	
Electives to meet the 32-hour minimum may be selected from any graduate-level course, in consultation with advisor		
Total Hours		**32**

Other Requirements

Requirement	Description
Other requirements may overlap	
~~Course work in three core areas with grades no lower than B or S.~~	
~~Minimum 500-level Hours Required Overall:~~	~~12~~
~~Minimum GPA:~~	~~3.0~~
Course work in three core areas with grades no lower than B or S	
Minimum 500-level Hours Required Overall	12
Minimum GPA	3.0
Maximum hours of IB 590	16

Corresponding Degree

MS Master of Science

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

1. Integrate and apply advanced knowledge in at least three of the program's core disciplinary areas: behavior, conservation biology, ecology, evolution/systematics, genetics/genomics, and physiology/anatomy.
2. Conduct independent research that addresses significant questions in ecology, evolution, conservation biology, or related fields using appropriate scientific methods.
3. Communicate scientific knowledge effectively to diverse audiences through oral presentations, scholarly publications, and other professional communication formats.
4. Apply rigorous quantitative, statistical, and analytical methods to evaluate data, test hypotheses, and draw scientifically sound conclusions.
5. Demonstrate professional competencies by adhering to ethical standards, managing research data and scholarly resources, engaging in professional networks, and exhibiting professionalism in research and collaborative settings.
6. Demonstrate effective teaching and instructional skills by leading discussions and laboratory activities, presenting information clearly, providing meaningful and consistent student feedback, and fostering student learning and academic success.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact on enrollment is expected.

What is the matriculation term for this program?

Fall ONLY

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Graduate Differential

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Attach letters and self-supporting documents as applicable

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

This program revision will not impact the financial, faculty, space, or advsing/staff needs. Current instructional staffing is more than adequate, as our courses have seats available and we have sufficient space and instructional resources. No new faculty or advisors will be needed, and the current support systems will remain in place for facilitating student degree and career progress. Therefore, no additional support is needed for this revision.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with Kelli Trei and, based upon their input, determined that the Library’s resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

EP Documentation

EP Control Number

EP.27.065

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

MS: Ecol, Evol, Cons Bio -UIUC

Program Code:

10KS5107MS

Minor Code

Conc Code

Degree Code

MS

Major Code

5107

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Emily Stuby (eastuby) (Wed, 10 Jun 2026 14:04:18 GMT): Added back proposal type, CIP code and Degree
Melissa Reedy (murray) (Tue, 28 Jul 2026 15:43:39 GMT): Rollback: explanatory email sent to Allison O'Dwyer 07/28/26
Brooke Newell (bsnewell) (Thu, 08 Oct 2026 17:35:18 GMT): Rollback: Per discussion with Melissa R

Key: 407

10KS5107PHD: ECOLOGY, EVOLUTION, AND CONSERVATION BIOLOGY, PHD

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. 1383-IB Head (aodwyer@illinois.edu)
3. SIB Head (aodwyer@illinois.edu)
4. KV Dean (las-catalog@illinois.edu)
5. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
6. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
7. COTE Programs (suzannel@illinois.edu)
8. Provost (bsnewell@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu;bsnewell@illinois.edu)
10. Senate (jtempel@illinois.edu;bjlehman@illinois.edu)
11. U Senate Conf (kakuntz@illinois.edu)
12. Board of Trustees (kakuntz@illinois.edu)
13. IBHE (kakuntz@illinois.edu)
14. HLC (kakuntz@illinois.edu)
15. DOE (mtrame@illinois.edu)
16. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
17. DMI (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Mon, 15 Jun 2026 15:53:43 GMT
   Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
2. Mon, 27 Jul 2026 17:08:06 GMT
   Allison O'Dwyer (aodwyer): Approved for 1383-IB Head
3. Mon, 27 Jul 2026 17:09:25 GMT
   Allison O'Dwyer (aodwyer): Approved for SIB Head
4. Tue, 28 Jul 2026 15:20:22 GMT
   Melissa Reedy (murray): Rollback to SIB Head for KV Dean
5. Tue, 28 Jul 2026 15:59:53 GMT
   Allison O'Dwyer (aodwyer): Approved for SIB Head
6. Tue, 28 Jul 2026 16:02:33 GMT
   Melissa Reedy (murray): Rollback to SIB Head for KV Dean
7. Tue, 11 Aug 2026 15:32:32 GMT
   Allison O'Dwyer (aodwyer): Approved for SIB Head
8. Sat, 12 Sep 2026 12:51:27 GMT
   Melissa Reedy (murray): Approved for KV Dean
9. Tue, 15 Sep 2026 00:05:49 GMT
   Tom Teper (tteper): Approved for University Librarian
10. Wed, 07 Oct 2026 19:35:00 GMT
    Allison McKinney (agrindly): Approved for Grad_College
11. Wed, 07 Oct 2026 20:59:01 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
12. Thu, 08 Oct 2026 17:35:34 GMT
    Brooke Newell (bsnewell): Rollback to KV Dean for Provost

13. Thu, 22 Oct 2026 19:33:31 GMT
    Melissa Reedy (murray): Approved for KV Dean
14. Thu, 22 Oct 2026 19:52:13 GMT
    Tom Teper (tteper): Approved for University Librarian
15. Mon, 26 Oct 2026 17:23:25 GMT
    Allison McKinney (agrindly): Approved for Grad_College
16. Mon, 26 Oct 2026 17:27:49 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
17. Tue, 27 Oct 2026 18:33:38 GMT
    Brooke Newell (bsnewell): Approved for Provost

History

1. Aug 27, 2021 by Mary Lowry (lowry)
2. Aug 27, 2021 by Mary Lowry (lowry)
3. Jun 26, 2025 by Brianna Vargas-Gonzalez (bv4)

Date Submitted: Fri, 05 Jun 2026 19:52:03 GMT

Viewing: 10KS5107PHD : Ecology, Evolution, and Conservation Biology, PhD
Last approved: Thu, 26 Jun 2025 16:36:04 GMT
Last edit: Tue, 03 Nov 2026 16:22:52 GMT

Changes proposed by: Allison O'Dwyer

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Administration Details

Official Program Name

Ecology, Evolution, and Conservation Biology, PhD

Sponsor College

Liberal Arts & Sciences

Sponsor Department

Integrative Biology

Sponsor Name

Allison O'Dwyer ~~Liz Barnabe~~

Sponsor Email

aodwyer@illinois.edu ~~barnabe2@illinois.edu~~

College Contact

Stephen R. Downie ~~Mary Lowry~~

College Contact Email

sdownie@illinois.edu ~~lowry@illinois.edu~~

College Budget Officer

Michael Wellens

College Budget Officer Email

wellens@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Angela Kent, Director, Program in Ecology, Evolution, and Conservation Biology;
Melissa Reedy, murray@illinois.edu (LAS Assistant Director Course & Cir Dvt)

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2027

Effective Catalog

2027-2028

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Doctor of Philosophy in Ecology, Evolution, and Conservation Biology in the College of Liberal Arts and Sciences and the Graduate College

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This proposal to revise the Ecology, Evolution, and Conservation Biology, PhD in the College of Liberal Arts and Sciences proposal (key 406) is related to the proposal to revise the Ecology, Evolution, and Conservation Biology, MS in the College of Liberal Arts and Sciences (key 407).

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

1. Revisions made to the Entering with approved M.S./M.A. degree:

a) IB 546, a topics course, was removed from the POS and replaced with the permanent courses IB 549 and IB 550. IB 546, Sections A & B, had been offered more than three times, and we were asked by the college to create permanent courses for these topics. The content from IB 546 Sections A & B did not change.

b) IB 549, approved FA26, was added to the POS replacing IB 546, Section B Professional Development for Graduate Research. The IB 546 Section B has been used as a topics course for the Program in Ecology, Evolution, and Conservation Biology (PEEC). IB 549 introduces graduate students to professional skills, expectations, and resources necessary for success in graduate research.

Topics include effective mentoring relationships, research planning, scientific communication, fellowship and grant opportunities, responsible conduct of research, research ethics, library and information resources, and professional development in the biological sciences. IB 549 is a one credit hour course, but students entering with an approved MS/MA may not need to enroll so the credit hours shown reflect 0-1.

c) IB 550, approved FA26, was added to the POS replacing IB 546, Section A. Previously offered every semester as an IB 546 topics course for the Program in Ecology, Evolution, and Conservation Biology (PEEC) and as this section ran more than 3 times, we were asked by the college to formalize the course. IB 550 provides weekly seminars featuring presentations by scholars in ecology, evolution, conservation biology, organismal biology, and related disciplines. Students engage with current research, broaden their understanding of contemporary questions in the biological sciences, and participate in scholarly discussions. The seminar also provides opportunities for professional development through scientific communication, networking, and interactions with visiting speakers, fostering professional connections and a deeper understanding of research careers. IB 550 is a one credit hour course, but to show enrollment each semester of the program, the credit hours (8) has been indicated in the POS.

1 a, b, c revisions resulted in a change in credit hours required. IB 546 (6 hours) is now IB 549 and IB 550 which equate to 8-9 credit hours.

d) The heading "students must complete one course from each core area" has been updated to separate each core area and course lists that were previously internal have now been added to the POS under each core area (i.e., Ecology, Evolution and Systematics, Conservation Biology) with a “select one course” notation. This was done to fulfill a request for student transparency from the Office of the Provost and the Graduate College. We’ve also updated the naming of the former Evolution Core List to now be Evolution and Systematics to include a broader range of approved courses and allow for more student choice while also showcasing the importance of adding systematics as a skills course. These lists include the following courses:

Ecology Core List: ANTH 450, IB 431, IB 439, IB 444, IB 452, IB 453, IB 481, IB 494, NRES 407, NRES 418, NRES 419, NRES 420, NRES 436, NRES 465, NRES 485, and NRES 595

Evolution and Systematics Core List: ANSC 446, ANSC 542, ANTH 407, ANTH 441, CPSC 452, IB 405, IB 407, IB 426, IB 439, IB 461, IB 462, IB 463, IB 464, IB 467, IB 468, IB 471, IB 501, MCB 435, and PSYC 433

Conservation Biology Core List: ANSC 406, IB 451, IB 482, NRES 407, NRES 409, NRES 418, NRES 420, NRES 429, NRES 474, and NRES 480.

e) The heading "Thesis Hours Required (8 min applied toward degree) (Credit in rubrics other than BIOL, NRES, PBIO or ENT must be petitioned to apply.):" has been changed to "Thesis Hours (8 hours min)" with the note "credit in rubrics other than those listed below must be petitioned to apply" and the courses that fulfill this requirement have been added to the POS for transparency and include: BIOL 599, EEB 599, ENT 599, NRES 599, and PBIO 599. By adding the courses, there was no longer a need to list the rubrics that are allowed so this was removed from the original heading.

f) To reach the required minimum of 64 hours, "Electives" have been added to the program of study. "Electives to meet the 32-hour minimum may be selected from any graduate-level course, in consultation with advisor". Previously the POS did not explicitly show how a student reaches 64 hours, with this revision (i.e., required courses, course from each core area listed, thesis minimum hours, and electives) we are making it clear to students how to earn their degree.

g) The maximum hours of an Elective, IB 590, is limited to 16. This has been added to the Other Requirements table for program requirements and clarity to students.

2. Revisions made to Entering with B.S./B.A. degree are the same with the exception of potential credit hours for IB 549 and the total hours required (96). The following justification statements are repeated with the exception of 2b and 2f:

a) IB 546, a topics course, was removed from the POS and replaced with the permanent courses IB 549 and IB 550. IB 546, Sections A & B, had been offered more than three times, and we were asked by the college to create permanent courses for these topics. The content from IB 546 Sections A & B did not change.

b) IB 549, approved FA26, was added to the POS replacing IB 546, Section B Professional Development for Graduate Research. The IB 546 Section B has been used as a topics course for the Program in Ecology, Evolution, and Conservation Biology (PEEC). IB 549 introduces graduate students to professional skills, expectations, and resources necessary for success in graduate research. Topics include effective mentoring relationships, research planning, scientific communication, fellowship and grant opportunities, responsible conduct of research, research ethics, library and information resources, and professional development in the biological sciences.

c) IB 550, approved FA26, was added to the POS replacing IB 546, Section A. Previously offered every semester as an IB 546 topics course for the Program in Ecology, Evolution, and Conservation Biology (PEEC) and as this section ran more than 3 times, we were asked by the college to formalize the course. IB 550 provides weekly seminars featuring presentations by scholars in ecology, evolution, conservation biology, organismal biology, and related disciplines. Students engage with current research, broaden their understanding of contemporary questions in the biological sciences, and participate in scholarly discussions. The seminar also provides opportunities for professional development through scientific communication, networking, and interactions with visiting speakers, fostering professional connections and a deeper understanding of research careers. IB 550 is a one credit hour course, but to show enrollment each semester of the program, the credit hours (8) has been indicated in the POS.

d) The heading "students must complete one course from each core area" has been updated to separate each core area and course lists that were previously internal have now been added to the POS under each core area (i.e., Ecology, Evolution and Systematics, Conservation Biology) with a “select one course” notation. This was done to fulfill a request for student transparency from the Office of the Provost and the Graduate College. We’ve also updated the naming of the former Evolution Core List to now be Evolution and Systematics to include a broader range of approved courses and allow for more student choice while also showcasing the importance of adding systematics as a skills course. These lists include the following courses:

Ecology Core List: ANTH 450, IB 431, IB 439, IB 444, IB 452, IB 453, IB 481, IB 494, NRES 407, NRES 418, NRES 419, NRES 420, NRES 436, NRES 465, NRES 485, and NRES 595

Evolution and Systematics Core List: ANSC 446, ANSC 542, ANTH 407, ANTH 441, CPSC 452, IB 405, IB 407, IB 426, IB 439, IB 461, IB 462, IB 463, IB 464, IB 467, IB 468, IB 471, IB 501, MCB 435, and PSYC 433

Conservation Biology Core List: ANSC 406, IB 451, IB 482, NRES 407, NRES 409, NRES 418, NRES 420, NRES 429, NRES 474, and NRES 480.

e) The heading "Thesis Hours Required (8 min applied toward degree) (Credit in rubrics other than BIOL, NRES, PBIO or ENT must be petitioned to apply.):" has been changed to "Thesis Hours (8 hours min)" with the note "credit in rubrics other than those listed below must be petitioned to apply" and the courses that fulfill this requirement have been added to the POS for transparency and include: BIOL 599, EEB 599, ENT 599, NRES 599, and PBIO 599. By adding the courses, there was no longer a need to list the rubrics that are allowed so this was removed from the original heading.

f) To reach the required minimum of 96 hours, "Electives" have been added to the program of study. "Electives to meet the 32-hour minimum may be selected from any graduate-level course, in consultation with advisor".Previously the POS did not explicitly show how a student reaches 96 hours, with this revision (i.e., required courses, course from each core area listed, thesis minimum hours, and electives) we are making it clear to students how to earn their degree.

g) The maximum hours of an Elective, IB 590, is limited to 16. This has been added to the Other Requirements table for program requirements and clarity to students.

3. Student Learning Outcomes, already in the catalog, were added to the proposal and remain unchanged.

4. Program Feature questions that were not answered in previous CIMP records were addressed in this proposal with no revisions made to the requirements. The longest time to completion is 7 years and the total minimum hours required is 64 for those entering with an approved M.S./M.A. Additionally, the CIP Code was added.

5. The Enrollment question regarding matriculation was answered as Fall ONLY as this question was not in a previous CIMP record and no changes have been made.

6. Financial Resources include the Graduate differential tuition rate, which was not previously required in the CIMP record has been added but is not a change to the program.

Note: IB 549 has been approved, effective Fall 2027, and will show as course not found until the Academic Catalog rolls to the next Academic Year, in 2027. See CIM Course approval documents in the Program of Study section.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/ proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Please email the Department Head or a CIM User in the Department Head role of the units that own the courses that are impacted by the creation/revision/phase down or elimination of this program. For example, if you are adding a course, you will need support from the course owning unit to do so. Likewise, if you are removing a course or adding additional courses where enrollment in existing courses in the program of study could be impacted, you will need acknowledgement from the course owning unit. If the program has potential for perceived overlap with another unit on campus, you should have consultation with the other unit/stakeholders. Once this is complete, acknowledge that you have done so below.

Acknowledged

Indicate which departments/units/stakeholders were notified/consulted by listing the name of the department(s). For example, if you are adding a course owned by the Department of Philosophy and a course owned by the Department of Theatre and notified the units accordingly, you would include in the box below: 1. Department of Philosophy; 2. Department of Theatre.

1. Department of Animal Sciences
2. Department of Anthropology
3. Department of Crop Sciences
4. Department of MCB
5. Department of NRES
6. Department of Psychology

Please attach any letters of support/acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

Letter of Support_ANTH.pdf
Letter of Support_CPSC.pdf
Letter of Support_NRES.pdf
Letter of Support_PSYC.pdf
Letter of Support_MCB.pdf
Letter of Support_ANSC.pdf

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the longest/maximum time to completion of this program?

7 years

What are the minimum Total Credit Hours required for this program?

64

What is the required GPA?

3.0

CIP Code

261310 - Ecology and Evolutionary Biology.

SOC Code(s) (Should be completed only for Certificates:)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Revised programs

IB 549_ Prof Dev for Grad Research.pdf

Statement for Programs of Study Catalog

Entering with approved M.S./M.A. degree

~~degree~~

Code	Title	Hours
~~IB 546~~	~~Topics in Ecology & Evolution (Section A to be taken each semester of enrollment. Section B if not taken in MS program)~~	~~6~~
IB 549	**Course IB 549 Not Found (if not taken in MS program)**	**0-1**
IB 550	**Topics in Ecology, Evolution, and Conservation Biology (to be taken each semester enrolled)**	**8**
Ecology Core List (select one course):		**3 or 4**
ANTH 450	Zooarchaeology	
IB 431	Behavioral Ecology	
IB 439	Biogeography	
IB 444	Insect Ecology	
IB 452	Ecosystem Ecology	
IB 453	Community Ecology	
IB 481	Vector-borne Diseases	
IB 494	Theoretical Biology + Models	
NRES 407	Wildlife Population Ecology	
NRES 418	Wetland Ecology & Management	
NRES 419	Env and Plant Ecosystems	
NRES 420	Restoration Ecology	
NRES 436	Applied Soil Ecology	
NRES 465	Landscape Ecology	
NRES 485	Stream Ecology	
NRES 595	Advanced Quantitative Techniques for Ecology and Conservation	
Evolution and Systematics Core List (select one course):		**3 or 4**
ANSC 446	Population Genetics	
ANSC 542	Applied Bioinformatics	
ANTH 407	Evolutionary Immunology	
ANTH 441	Human Genetics	
CPSC 452	Advanced Plant Genetics	
IB 405	Evolution of Traits and Genomes	
IB 407	Plant Diversity and Evolution	
IB 426	Env and Evol Physl of Animals	
IB 439	Biogeography	
IB 461	Ornithology	

IB 462	Mammalogy	
IB 463	Ichthyology	
IB 464	Herpetology	
IB 467	Principles of Systematics	
IB 468	Insect Classification and Evol	
IB 471	Fungal Diversity and Ecology	
IB 501	Programming for Genomics	
MCB 435	Evolution of Infectious Disease	
PSYC 433	Evolutionary Neuroscience	
Conservation Biology Core List (select one course):		**3 or 4**
ANSC 406	Zoo Animal Conservation Sci	
IB 451	Conservation Biology	
IB 482	Insect Pest Management	
NRES 407	Wildlife Population Ecology	
NRES 409	Fishery Ecol and Conservation	
NRES 418	Wetland Ecology & Management	
NRES 420	Restoration Ecology	
NRES 429	Aquatic Ecosystem Conservation	
NRES 474	Soil and Water Conservation	
NRES 480	Human-Wildlife Interactions	
Thesis Hours (8 hours min)		**8**
credit in rubrics other than those listed below must be petitioned to apply		
~~Evolution Core List~~		
~~Conservation Biology Core List~~		
~~Thesis Hours Required (8 min applied toward degree) (Credit in rubrics other than BIOL, NRES, PBIO or ENT must be petitioned to apply.):~~		~~8~~
BIOL 599	Thesis Research	
EEB 599	Thesis Research	
ENT 599	Thesis Research	
NRES 599	Thesis Research	
PBIO 599	Thesis Research	
Electives to meet the 64-hour minimum may be selected from any graduate-level course, in consultation with advisor		
Total Hours		**64**

Other Requirements

Requirement	Description
Other requirements may overlap	
All students must complete at least two semesters of favorably evaluated teaching	
~~Course work in three core areas with grades no lower than B or S.~~	
~~Qualifying Exam Required:~~	~~No~~
~~Preliminary Exam Required:~~	~~Yes~~
~~Final Exam/Dissertation Defense Required:~~	~~Yes~~
~~Dissertation Deposit Required:~~	~~Yes~~
~~Minimum GPA:~~	~~3.0~~
Course work in three core areas with grades no lower than B or S	

Qualifying Exam Required	No
Preliminary Exam Required	Yes
Final Exam/Dissertation Defense Required	Yes
Dissertation Deposit Required	Yes
Minimum GPA	3.0
Maximum Hours of IB 590	16

Entering with B.S./B.A. degree

Code	Title	Hours
~~IB 546~~	~~Topics in Ecology & Evolution (Section A to be taken each semester of enrollment. Section B if not taken in MS program)~~	~~6~~
IB 549	**Course IB 549 Not Found**	**1**
IB 550	**Topics in Ecology, Evolution, and Conservation Biology (to be taken each semester enrolled)**	**8**
Ecology Core List (select one course):		**3 or 4**
ANTH 450	Zooarchaeology	
IB 431	Behavioral Ecology	
IB 439	Biogeography	
IB 444	Insect Ecology	
IB 452	Ecosystem Ecology	
IB 453	Community Ecology	
IB 481	Vector-borne Diseases	
IB 494	Theoretical Biology + Models	
NRES 407	Wildlife Population Ecology	
NRES 418	Wetland Ecology & Management	
NRES 419	Env and Plant Ecosystems	
NRES 420	Restoration Ecology	
NRES 436	Applied Soil Ecology	
NRES 465	Landscape Ecology	
NRES 485	Stream Ecology	
NRES 595	Advanced Quantitative Techniques for Ecology and Conservation	
Evolution and Systematics Core List (select one course):		**3 or 4**
ANSC 446	Population Genetics	
ANSC 542	Applied Bioinformatics	
ANTH 407	Evolutionary Immunology	
ANTH 441	Human Genetics	
CPSC 452	Advanced Plant Genetics	
IB 405	Evolution of Traits and Genomes	
IB 407	Plant Diversity and Evolution	
IB 426	Env and Evol Physl of Animals	
IB 439	Biogeography	
IB 461	Ornithology	
IB 462	Mammalogy	
IB 463	Ichthyology	
IB 464	Herpetology	
IB 467	Principles of Systematics	

IB 468	Insect Classification and Evol	
IB 471	Fungal Diversity and Ecology	
IB 501	Programming for Genomics	
MCB 435	Evolution of Infectious Disease	
PSYC 433	Evolutionary Neuroscience	
Conservation Biology Core List (select one course):		**3 or 4**
ANSC 406	Zoo Animal Conservation Sci	
IB 451	Conservation Biology	
IB 482	Insect Pest Management	
NRES 407	Wildlife Population Ecology	
NRES 409	Fishery Ecol and Conservation	
NRES 418	Wetland Ecology & Management	
NRES 420	Restoration Ecology	
NRES 429	Aquatic Ecosystem Conservation	
NRES 474	Soil and Water Conservation	
NRES 480	Human-Wildlife Interactions	
Thesis Hours (8 hours min)		**8**
credit in rubrics other than those listed below must be petitioned to apply		
BIOL 599	Thesis Research	
EEB 599	Thesis Research	
ENT 599	Thesis Research	
NRES 599	Thesis Research	
PBIO 599	Thesis Research	
Electives to meet the 96-hour minimum may be selected from any graduate-level course, in consultation with advisor		
~~Ecology Core List~~		
~~Evolution Core List~~		
~~Conservation Biology Core List~~		
~~Thesis Hours Required (8 min applied toward degree) (Credit in rubrics other than BIOL, NRES, PBIO or ENT must be petitioned to apply.):~~		~~8~~
Total Hours		**96**

Other Requirements

Requirement	Description
Other requirements may overlap	
All students must complete at least two semesters of favorably evaluated teaching	
~~Course work in three core areas with grades no lower than B or S.~~	
~~Masters Degree Required for Admission to PhD?~~	~~No, but Masters level requirements must be met (32 hours min)~~
~~Qualifying Exam Required:~~	~~No~~
~~Preliminary Exam Required:~~	~~Yes~~
~~Final Exam/Dissertation Defense Required:~~	~~Yes~~
~~Dissertation Deposit Required:~~	~~Yes~~
~~Minimum GPA:~~	~~3.0~~
Course work in three core areas with grades no lower than B or S	
Masters Degree Required for Admission to PhD	No, but Masters level requirements must be met (32 hours min)
Qualifying Exam Required	No

Preliminary Exam Required	Yes
Final Exam/Dissertation Defense Required	Yes
Dissertation Deposit Required	Yes
Minimum GPA	3.0
Maximum Hours of IB 590	16

Corresponding Degree

PhD Doctor of Philosophy

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

1. Integrate and apply advanced knowledge in at least three of the program's core disciplinary areas: behavior, conservation biology, ecology, evolution/systematics, genetics/genomics, and physiology/anatomy.
2. Design, conduct, and interpret independent research that addresses significant questions in ecology, evolution, conservation biology, or related fields using appropriate scientific methods.
3. Communicate scientific knowledge effectively to diverse audiences through oral presentations, scholarly publications, grant proposals, and other professional communication formats.
4. Apply rigorous quantitative, statistical, and analytical methods to evaluate data, test hypotheses, and draw scientifically sound conclusions.
5. Demonstrate professional competencies by adhering to ethical standards, managing research data and scholarly resources, mentoring others, engaging in professional networks, and exhibiting professionalism in research and collaborative settings.
6. Demonstrate effective teaching and instructional skills by leading discussions and laboratory activities, presenting information clearly, providing meaningful and consistent student feedback, and fostering student learning and academic success.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

Yes

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No change to enrollment is expected.

What is the matriculation term for this program?

Fall ONLY

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Graduate differential

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Attach letters and self-supporting documents as applicable

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

This program revision will not impact the financial, faculty, space, or advising/staff needs. Current instructional staffing is more than adequate, as our courses have seats available and we have sufficient space and instructional resources. No new faculty or advisors will be needed, and the current support systems will remain in place for facilitating student degree and career progress. Therefore, no additional support is needed for this revision.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with Kelli Trei and, based upon their input, determined that the Library's resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

EP Documentation

EP Control Number

EP.27.065

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

PHD: Ecol, Evol, Cons Bio-UIUC

Program Code:

10KS5107PHD

Minor Code

Conc Code

Degree Code

PHD

Major Code

5107

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Emily Stuby (eastuby) (Wed, 10 Jun 2026 14:04:58 GMT): Added back proposal type, CIP code and Degree
Melissa Reedy (murray) (Tue, 28 Jul 2026 15:20:22 GMT): Rollback: explanatory email sent to Allison O'Dwyer 07/28/26
Melissa Reedy (murray) (Tue, 28 Jul 2026 16:02:33 GMT): Rollback: as requested via Teams

Brooke Newell (bsnewell) (Thu, 08 Oct 2026 17:35:34 GMT): Rollback: Per discussion with Melissa R

Key: 406

10KV0296BA: TEACHING OF GERMAN, BA

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. Gen Ed Review (menewell@illinois.edu)
3. 1927-GER Head (pinkert@illinois.edu)
4. SLCL Head (melendez@illinois.edu)
5. KV Dean (las-catalog@illinois.edu)
6. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
7. COTE Programs (suzannel@illinois.edu)
8. Provost (bsnewell@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu;bsnewell@illinois.edu)
10. Senate (jtempel@illinois.edu;bjlehman@illinois.edu)
11. U Senate Conf (kakuntz@illinois.edu)
12. Board of Trustees (kakuntz@illinois.edu)
13. IBHE (kakuntz@illinois.edu)
14. HLC (kakuntz@illinois.edu)
15. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
16. DMI (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Tue, 18 Aug 2026 18:31:38 GMT
   Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
2. Tue, 18 Aug 2026 20:50:21 GMT
   Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. Mon, 31 Aug 2026 17:51:32 GMT
   Anke Pinkert (pinkert): Approved for 1927-GER Head
4. Mon, 31 Aug 2026 21:29:53 GMT
   Mariselle Melendez (melendez): Approved for SLCL Head
5. Tue, 01 Sep 2026 18:47:56 GMT
   Melissa Reedy (murray): Approved for KV Dean
6. Tue, 01 Sep 2026 19:01:29 GMT
   Tom Teper (tteper): Approved for University Librarian
7. Tue, 01 Sep 2026 19:59:43 GMT
   Suzanne Lee (suzannel): Approved for COTE Programs
8. Wed, 02 Sep 2026 20:41:56 GMT
   Brooke Newell (bsnewell): Rollback to KV Dean for Provost
9. Wed, 07 Oct 2026 20:08:25 GMT
   Melissa Reedy (murray): Approved for KV Dean
10. Wed, 07 Oct 2026 20:30:35 GMT
    Tom Teper (tteper): Approved for University Librarian
11. Wed, 07 Oct 2026 20:59:32 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
12. Thu, 08 Oct 2026 17:35:47 GMT
    Brooke Newell (bsnewell): Rollback to KV Dean for Provost
13. Thu, 22 Oct 2026 14:08:48 GMT
    Melissa Reedy (murray): Approved for KV Dean

14. Thu, 22 Oct 2026 19:51:31 GMT
    Tom Teper (tteper): Approved for University Librarian
15. Thu, 22 Oct 2026 20:56:43 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
16. Tue, 27 Oct 2026 18:35:26 GMT
    Brooke Newell (bsnewell): Approved for Provost

History

1. Mar 26, 2019 by Deb Forgacs (dforgacs)
2. May 2, 2024 by Andrea Ray (aray)
3. Apr 10, 2026 by Brooke Newell (bsnewell)

Date Submitted: Fri, 07 Aug 2026 14:03:56 GMT

Viewing: 10KV0296BA : Teaching of German, BA
Last approved: Fri, 10 Apr 2026 18:01:15 GMT
Last edit: Tue, 03 Nov 2026 17:14:26 GMT

Changes proposed by: Melissa Reedy

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Administration Details

Official Program Name

Teaching of German, BA

Sponsor College

Liberal Arts & Sciences

Sponsor Department

Germanic Languages and Literatures

Sponsor Name

Anke Pinkert

Sponsor Email

pinkert@illinois.edu

College Contact

Stephen R. Downie

College Contact Email

sdownie@illinois.edu

College Budget Officer

Michael Wellens

College Budget Officer Email

wellens@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Charles Webster, cwebste@illinois.edu
Melissa Reedy, murray@illinois.edu (LAS Assistant Director Course & Cir Dvt) ~~Charles Webster, cwebste@illinois.edu~~

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2027

Effective Catalog

2027-2028

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Arts in Teaching of German in the College of Liberal Arts and Sciences

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

1. For consistency among all the German Studies concentrations, a Language Requirements table has been added to the POS to show how the four levels of German language (up to 16 hours) required for the program can be met. These courses were always required in the major, they've just been moved to a defined Language Requirements section in the POS to match the other Germanic Studies concentrations.
2. The normally equates to 80 hours statement in the Graduation Requirements of the POS was changed to 64-80 hours due to the possibility that the Language Requirements courses totaling 0-16 hours can be completed in high school, by prerequisite credit taken through appropriate transfer courses, or by demonstrating proficiency at the fourth-semester level in a language proficiency examination approved by the College of LAS and the appropriate department.
3. The 'fulfilled by' statement in the General Education Requirements table under the Language Requirement was updated from specific courses to 'fulfilled by major requirements' because the courses listed individually implied the student needed to take all four, but the change allows for the "language requirements" to be more broad in how a student achieves this could be high school, prerequisite credit taken through appropriate transfer courses, or by demonstrating proficiency at the fourth-semester level in a language proficiency examination approved by the College of LAS and the appropriate department.
4. The header "Major Requirements" was added to the POS for clarity.

5. The total hours (31) for Core German Courses and (33) for the Core Professional Education Courses have been added to the POS table for clarity in total hours for the degree.

6.The Student Learning Outcomes have been rephrased to reflect updated LAS standards.

With these revisions, the minimum required hours for the major have not changed.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/ proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Features

Academic Level

Undergraduate

Does this major have transcripted concentrations?

No

What is the longest/maximum time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

120

CIP Code

131326 - German Language Teacher Education.

SOC Code(s) (Should be completed only for Certificates:)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

Yes

If Yes, describe how it is aligned with or meets licensure, certification, and/or entitlement requirements.

Graduates of this program are licensed by the Illinois State Board of Education

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

GER 203 (4 hours); level 3 LOTE
GER 204 (4 hours); level 4 LOTE
GER 331 (3 hours)
GER 332 (3 hours)

GER 401 (3 hours)
GER 420 (4 hours)
GER 465 (3 hours)
Select one GER 470, GER 471, GER 472, GER 473 (3 hours)
WLTE 471 (4 hours)
WLTE 475 (4 hours)
WLTE 478 (3+1 hours)
SPED 405 (3 hours)
EDPR 442 (12 hours)
Total hours: 54 hours

Revised programs

TeachingofGerman_SampleSequence.docx

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours. Minimum hours in the ~~required~~ major normally ~~and supporting course work: Normally~~ equates to 64-80 ~~80~~ hours. Twelve hours of 300- and 400-level in the major must be taken on this campus.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog. ~~requirement.~~

~~**The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.**~~**General Education Requirements**

Follows the campus General Education (Gen Ed) requirements (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by EPSY 201 and any other course approved as Social & Behavioral Sciences		
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the fourth semester or equivalent of a language other than English is required)		0-20
fulfilled by major requirements		

Orientation and Professional Development

Code	Title	Hours
~~**Orientation and Professional Development**~~		
LAS 101	Design Your First Year Experience	1
OR		
LAS 100 & LAS 101	Success in LAS for International Students and Design Your First Year Experience	3
OR		

LAS 102	Transfer Advantage	1
Total Hours		**1 or 3**

Major Requirements

Language Requirements

This language requirement may be satisfied through prerequisite credit for coursework equivalent to GER 101, GER 102, GER 203, and GER 204 taken in high school, prerequisite credit taken through appropriate transfer courses, or by demonstrating proficiency at the fourth-semester level in a language proficiency examination approved by the College of LAS and the appropriate department. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

Code	Title	Hours
GER 101	Beginning German I	4
GER 102	Beginning German II	4
GER 203	Intermediate German I	4
GER 204	Intermediate German II	4
Total Hours		**0-16**

Code	Title	Hours
Core German Courses		
~~GER 101~~	~~Beginning German I~~	~~4~~
~~GER 102~~	~~Beginning German II~~	~~4~~
~~GER 203~~	~~Intermediate German I~~	~~4~~
~~GER 204~~	~~Intermediate German II~~	~~4~~
GER 211	Conversation and Writing I	3
GER 212	Conversation and Writing II	3
GER 331	Intro to German Literature	3
GER 332	German Literature and Culture	3
GER 401	Global Issues in German	3
GER 420	German Cultural History	4
GER 465	German Linguistics	3
Select one of the following:		3
GER 470	Middle Ages to Baroque	
GER 471	Enlightenment to Romanticism	
GER 472	Realism to Expressionism	
GER 473	1920s to Today	
Two German (GER) courses as electives		6
~~**Core Professional Education Courses**~~		
~~EDPR 442~~	~~Educational Practice in Secondary Education~~	~~12~~
~~EPOL 201~~	~~Foundations of Education~~	~~3~~
~~EPSY 201~~	~~Educational Psychology~~	~~3~~
~~WLTE 471~~	~~Introduction to Second Language Teaching~~	~~4~~
~~WLTE 475~~	~~Learning to Teach World Language~~	~~4~~
~~WLTE 478~~	~~Principled World Language Teaching (In the fall semester, students enroll for 3 hours with instruction occurring in the first 10 weeks. In the spring semester, students enroll for 1 hour with instruction occurring in the first 4 weeks.)~~	~~4~~
~~SPED 405~~	~~General Educator's Role in Special Education~~	~~3~~
Total Hours		**31**

Code	Title	Hours
Core Professional Education Courses		
EDPR 442	Educational Practice in Secondary Education	12
EPOL 201	Foundations of Education	3
EPSY 201	Educational Psychology	3
WLTE 471	Introduction to Second Language Teaching	4
WLTE 475	Learning to Teach World Language	4
WLTE 478	Principled World Language Teaching (In the fall semester, students enroll for 3 hours with instruction occurring in the first 10 weeks. In the spring semester, students enroll for 1 hour with instruction occurring in the first 4 weeks.)	4
SPED 405	General Educator's Role in Special Education	3
Total Hours		**33**

Corresponding Degree

BA Bachelor of Arts

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes ~~No~~

Student Learning Outcomes

1. Teacher Candidates, Bachelor ~~Candidates* will be able to demonstrate her/his understanding~~ of Arts in Teaching Foreign Language (BAT), will be able to demonstrate understanding of Second Language Acquisition ~~SLA~~ theories and methodologies through the instructional activities and materials that are designed ~~she/he designs~~ to support all students' learning and skill building in ~~in~~ the three modes of ~~of~~ communication.
2. Using Bloom's taxonomy and knowledge of current events and popular culture in Germany, Austria, and Switzerland, Teacher Candidates will be able to foster evaluation skills in German second language learners through reading newspapers, magazines, or blog posts discussing politics, movies, television, and sports.
3. Using their knowledge of German linguistics and the sounds of German, Teacher Candidates will be able to model accurate and authentic pronunciation for their learners during instruction.
4. Teacher Candidates will be able to demonstrate her/his understanding of and skills in designing multiple methods of assessment that monitor learner progress in the three modes of communication, promote learner efficacy, and guide decision-making of the learner and teacher. ~~*BAT students = Teacher Candidates~~

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

Yes

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These revisions should not impact enrollment and degrees awarded.

What is the matriculation term for this program?

Fall ONLY

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Attach letters and self-supporting documents as applicable

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

The proposed revisions to the Germanic Studies program will be implemented using the department's existing instructional, financial, advising, and administrative resources. No additional institutional support is required to implement the revised curriculum.

Financial Support. The proposed revisions do not require new funding or changes to the department's current budget. Existing financial resources are sufficient to support the revised program.

Faculty Support. The revised curriculum consists of existing Germanic Studies courses taught by current faculty. Faculty will continue to provide instruction, oversee curriculum development and assessment, and mentor students throughout the program.

Advising and Administrative Support. Academic advising will continue to be provided through the department's existing advising structure. Faculty and staff will support students in academic planning, monitor progress toward degree completion, and provide guidance regarding study abroad opportunities, careers, and graduate education.

Space and Facilities. The revised program will continue to utilize existing classrooms, instructional technology, language-learning resources, and departmental facilities. No new or renovated facilities are needed to support the proposed curriculum.

Future Resource Needs. The proposed revisions are not expected to significantly change enrollment in the Germanic Studies major or create additional demands on departmental resources. Current faculty, advising, instructional space, and administrative support are expected to remain adequate to support anticipated enrollment. Consequently, no additional facilities, major equipment purchases, or infrastructure improvements are anticipated during the five-year planning period.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with Marek Sroka and, based upon their input, determined that the Library's resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

EP Documentation

EP Control Number

EP.27.065

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

BA:Teaching of German -UIUC

Program Code:

10KV0296BA

Minor Code

Conc Code

Degree Code

BA

Major Code

0296

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Brooke Newell (bsnewell) (Wed, 02 Sep 2026 20:41:56 GMT): Rollback: Per discussion with Melissa Reedy
Brooke Newell (bsnewell) (Thu, 08 Oct 2026 17:35:47 GMT): Rollback: Per discussion with Melissa R

Key: 369

10KV1292BALA: GERMANIC STUDIES, BALAS

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. Gen Ed Review (menewell@illinois.edu)
3. 1927-GER Head (pinkert@illinois.edu)
4. SLCL Head (melendez@illinois.edu)
5. KV Dean (las-catalog@illinois.edu)
6. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
7. COTE Programs (suzannel@illinois.edu)
8. Provost (bsnewell@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu;bsnewell@illinois.edu)
10. Senate (jtempel@illinois.edu;bjlehman@illinois.edu)
11. U Senate Conf (kakuntz@illinois.edu)
12. Board of Trustees (kakuntz@illinois.edu)
13. IBHE (kakuntz@illinois.edu)
14. HLC (kakuntz@illinois.edu)
15. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
16. DMI (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Tue, 18 Aug 2026 18:52:09 GMT
   Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
2. Tue, 18 Aug 2026 20:50:40 GMT
   Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. Mon, 31 Aug 2026 17:56:53 GMT
   Anke Pinkert (pinkert): Approved for 1927-GER Head
4. Mon, 31 Aug 2026 21:34:20 GMT
   Mariselle Melendez (melendez): Approved for SLCL Head
5. Tue, 01 Sep 2026 18:47:59 GMT
   Melissa Reedy (murray): Approved for KV Dean
6. Tue, 01 Sep 2026 19:02:09 GMT
   Tom Teper (tteper): Approved for University Librarian
7. Tue, 01 Sep 2026 19:59:45 GMT
   Suzanne Lee (suzannel): Approved for COTE Programs
8. Wed, 02 Sep 2026 20:35:03 GMT
   Brooke Newell (bsnewell): Rollback to KV Dean for Provost
9. Wed, 07 Oct 2026 20:08:28 GMT
   Melissa Reedy (murray): Approved for KV Dean
10. Wed, 07 Oct 2026 20:30:39 GMT
    Tom Teper (tteper): Approved for University Librarian
11. Wed, 07 Oct 2026 20:59:35 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
12. Thu, 08 Oct 2026 17:35:55 GMT
    Brooke Newell (bsnewell): Rollback to KV Dean for Provost
13. Thu, 22 Oct 2026 14:14:31 GMT
    Melissa Reedy (murray): Approved for KV Dean

14. Thu, 22 Oct 2026 19:51:35 GMT
    Tom Teper (tteper): Approved for University Librarian
15. Thu, 22 Oct 2026 20:56:50 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
16. Tue, 27 Oct 2026 18:35:39 GMT
    Brooke Newell (bsnewell): Approved for Provost

History

1. Apr 29, 2019 by Deb Forgacs (dforgacs)
2. Jun 12, 2020 by Amy Elli (amyelli)

Date Submitted: Fri, 07 Aug 2026 14:02:20 GMT

Viewing: 10KV1292BALA : Germanic Studies, BALAS
Last approved: Fri, 12 Jun 2020 16:54:55 GMT
Last edit: Tue, 03 Nov 2026 17:21:27 GMT

Changes proposed by: Melissa Reedy

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Administration Details

Official Program Name

Germanic Studies, BALAS

Sponsor College

Liberal Arts & Sciences

Sponsor Department

Germanic Languages and Literatures

Sponsor Name

Anke Pinkert ~~Carl Niekerk~~

Sponsor Email

pinkert@illinois.edu ~~niekerk@illinois.edu~~

College Contact

Stephen R. Downie ~~Kelly Ritter~~

College Contact Email

sdownie@illinois.edu ~~ritterk@illinois.edu~~

College Budget Officer

Michael Wellens

College Budget Officer Email

wellens@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Melissa Reedy, murray@illinois.edu (LAS Assistant Director Course & Cir Dvt)
Charlie Webster, cwebste@illinois.edu (DUG)

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2027

Effective Catalog

2027-2028

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Arts in Liberal Arts and Sciences in Germanic Studies in the College of Liberal Arts and Sciences

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This BALAS proposal (key 717) is related to concentrations:
Germanic Studies: German Studies (key 719)
Germanic Studies: German Business & Commercial Studies (key 718)
Germanic Studies: Scandinavian Studies (key 721)

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

1. The formatting of the POS and additional text (i.e., Graduation Requirements, University Requirements, General Education Requirements, and LAS Orientation and Professional Development) has been added to adhere to campus standards, per Office of the Provost & LAS initiatives for transparency and accessibility. Additionally, the "(1 course)" was added to the Advanced Composition portion of the table to reflect similarly to the other general education categories.
2. The major has been revised to include the names of the three required concentrations and links to their catalog page per Office of the Provost requirements.
3. Learning outcomes have been revised per LAS standards.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Features

Academic Level

Undergraduate

Does this major have transcripted concentrations?

Yes

Concentrations

Concentrations(s)
Germanic Studies: German Business & Commercial Studies, BALAS
Germanic Studies: German Studies, BALAS
Germanic Studies: Scandinavian Studies, BALAS

Will you admit to the concentration directly?

No

Is a concentration required for graduation?

Yes

What is the longest/maximum time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

120

CIP Code

050125 - German Studies.

SOC Code(s) (Should be completed only for Certificates:)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

German Business & Commercial Studies (key 718):
GER 203 (4 hours); prerequisites GER 101 and GER 102
GER 204 (4 hours); prerequisites GER 101, GER 102, and GER 203
GER 320 (3 hours)

GER 321 (3 hours)
GER 420 (4 hours)
300/400 level Elective Coursework (12 hours)
Free Electives (10 hours) of which there are 38 hours in the sample sequence
Total: 40 hours

German Studies (key 719):
GER 203 (4 hours); prerequisites GER 101 and GER 102
GER 204 (4 hours); prerequisites GER 101, GER 102, and GER 203
GER 331 (3 hours);
GER 420 (4 hours)
300/400 level Elective Coursework (12 hours)
Free Electives (13 hours) of which there are 38 hours in the sample sequence
Total: 40 hours

Scandinavian Studies (key 721):
SCAN 203 (4 hours); prerequisite SCAN 101 and SCAN 102
SCAN 204 (4 hours); prerequisite SCAN 101, SCAN 102, and SCAN 203
SCAN 494 (4 hours)
300/400 level Elective Coursework (12 hours)
Free Electives (16 hours) of which there are 55 hours in the sample sequence
Total: 40 hours

Revised programs

GermanicStudies_BALAS_SampleSequence.docx

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
Composition I		4-6
Advanced Composition (1 course)		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the fourth semester or equivalent of a language other than English, or completion of the third semester in two different languages other than English is required)		0-20

Code	Title	Hours
Orientation and Professional Development		
LAS 101	Design Your First Year Experience	1
OR		
LAS 100 & LAS 101	Success in LAS for International Students and Design Your First Year Experience	3
OR		
LAS 102	Transfer Advantage	1
Total Hours		**1 or 3**

Code	Title	Hours
Students must select one concentration in consultation with an advisor:		
German Studies (http://catalog.illinois.eduundergraduate/las/germanic-studies-balas/german-studies/)		34
German Business & Commerical Studies (http://catalog.illinois.edu/undergraduate/las/germanic-studies-balas/german-business-commercial-studies/)		34
Scandinavian Studies (http://catalog.illinois.edu/undergraduate/las/germanic-studies-balas/scandinavian-studies/)		30

~~Students must select one concentration in consultation with an adviser:German Studies Concentration German Business & Commercial Studies Concentration Scandinavian Studies Concentration~~

Corresponding Degree

BALAS Bachelor of Arts in Liberal Arts and Sciences

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

By the end of this program, students will have developed and/or improved their abilities to:

1. read, speak, write, and listen in German and/or a modern Scandinavian language in order to work with texts and communicate with others in these languages;

2. function in non-native cultural-historical and linguistic contexts and communities in order to respect and navigate cultural differences and build upon similarities;

3. synthesize knowledge relevant to broad cultural and linguistic areas within German and/or Scandinavian studies in order to apply that knowledge toward the other learning outcomes outlined here;

4. analyze diverse cultural artifacts in order to apply analytical thinking and discursive skills to the construction of sound, supported, factual argumentation rather than merely expression of opinion, completely or in part;

5. produce well-written, communicative, argumentative, and interpretive texts in German, Swedish, and/or English in order to competently meet diverse writing tasks carried out in any of the relevant languages above; and

6. carry out various forms of research in support of their writing in order to create more substantive texts, which are also genre appropriate and written for a particular audience.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

Yes

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These revisions should not impact enrollment and degrees awarded.

What is the matriculation term for this program?

Fall ONLY

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Attach letters and self-supporting documents as applicable

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

The proposed revisions to the Germanic Studies program will be implemented using the department's existing instructional, financial, advising, and administrative resources. No additional institutional support is required to implement the revised curriculum.

Financial Support. The proposed revisions do not require new funding or changes to the department's current budget. Existing financial resources are sufficient to support the revised program.

Faculty Support. The revised curriculum consists of existing Germanic Studies courses taught by current faculty. Faculty will continue to provide instruction, oversee curriculum development and assessment, and mentor students throughout the program.

Advising and Administrative Support. Academic advising will continue to be provided through the department's existing advising structure. Faculty and staff will support students in academic planning, monitor progress toward degree completion, and provide guidance regarding study abroad opportunities, careers, and graduate education.

Space and Facilities. The revised program will continue to utilize existing classrooms, instructional technology, language-learning resources, and departmental facilities. No new or renovated facilities are needed to support the proposed curriculum.

Future Resource Needs. The proposed revisions are not expected to significantly change enrollment in the Germanic Studies major or create additional demands on departmental resources. Current faculty, advising, instructional space, and administrative support are expected to remain adequate to support anticipated enrollment. Consequently, no additional facilities, major equipment purchases, or infrastructure improvements are anticipated during the five-year planning period.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with Marek Sroka and, based upon their input, determined that the Library’s resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

EP Documentation

EP Control Number

EP.27.065

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

BALAS:Germanic Studies -UIUC

Program Code:

10KV1292BALA

Minor Code

Conc Code

Degree Code

BALAS

Major Code

1292

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Brooke Newell (bsnewell) (Wed, 02 Sep 2026 20:35:03 GMT): Rollback: Per discussion with Melissa Reedy
Brooke Newell (bsnewell) (Thu, 08 Oct 2026 17:35:55 GMT): Rollback: Per discussion with Melissa R

Key: 717

3891: GERMANIC STUDIES: SCANDINAVIAN STUDIES, BALAS

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. Gen Ed Review (menewell@illinois.edu)
3. 1927-GER Head (pinkert@illinois.edu)
4. SLCL Head (melendez@illinois.edu)
5. KV Dean (las-catalog@illinois.edu)
6. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
7. COTE Programs (suzannel@illinois.edu)
8. Provost (bsnewell@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu;bsnewell@illinois.edu)
10. Senate (jtempel@illinois.edu;bjlehman@illinois.edu)
11. U Senate Conf (kakuntz@illinois.edu)
12. Board of Trustees (kakuntz@illinois.edu)
13. IBHE (kakuntz@illinois.edu)
14. HLC (kakuntz@illinois.edu)
15. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
16. DMI (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Tue, 18 Aug 2026 19:20:17 GMT
   Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
2. Tue, 18 Aug 2026 20:56:09 GMT
   Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. Mon, 31 Aug 2026 17:57:11 GMT
   Anke Pinkert (pinkert): Approved for 1927-GER Head
4. Mon, 31 Aug 2026 21:34:32 GMT
   Mariselle Melendez (melendez): Approved for SLCL Head
5. Tue, 01 Sep 2026 18:48:01 GMT
   Melissa Reedy (murray): Approved for KV Dean
6. Tue, 01 Sep 2026 19:02:05 GMT
   Tom Teper (tteper): Approved for University Librarian
7. Tue, 01 Sep 2026 19:59:48 GMT
   Suzanne Lee (suzannel): Approved for COTE Programs
8. Wed, 02 Sep 2026 20:35:09 GMT
   Brooke Newell (bsnewell): Rollback to KV Dean for Provost
9. Wed, 07 Oct 2026 20:08:31 GMT
   Melissa Reedy (murray): Approved for KV Dean
10. Wed, 07 Oct 2026 20:30:42 GMT
    Tom Teper (tteper): Approved for University Librarian
11. Wed, 07 Oct 2026 20:59:42 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
12. Thu, 08 Oct 2026 17:36:01 GMT
    Brooke Newell (bsnewell): Rollback to KV Dean for Provost
13. Thu, 22 Oct 2026 14:10:37 GMT
    Melissa Reedy (murray): Approved for KV Dean

14. Thu, 22 Oct 2026 19:51:38 GMT
    Tom Teper (tteper): Approved for University Librarian
15. Thu, 22 Oct 2026 20:56:52 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
16. Tue, 27 Oct 2026 18:35:50 GMT
    Brooke Newell (bsnewell): Approved for Provost

History

1. Apr 29, 2019 by Deb Forgacs (dforgacs)
2. Jan 27, 2020 by Amy Elli (amyelli)
3. Sep 25, 2025 by Brooke Newell (bsnewell)

Date Submitted: Fri, 07 Aug 2026 14:02:34 GMT

Viewing: 3891 : Germanic Studies: Scandinavian Studies, BALAS
Last approved: Thu, 25 Sep 2025 13:50:27 GMT
Last edit: Tue, 03 Nov 2026 17:26:11 GMT

Changes proposed by: Melissa Reedy

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for a:

Revision

Administration Details

Official Program Name

Germanic Studies: Scandinavian Studies, BALAS

Sponsor College

Liberal Arts & Sciences

Sponsor Department

Germanic Languages and Literatures

Sponsor Name

Anke Pinkert ~~Stephanie Hilger~~

Sponsor Email

pinkert@illinois.edu ~~hilger@illinois.edu~~

College Contact

Stephen R. Downie

College Contact Email

sdownie@illinois.edu

College Budget Officer

Michael Wellens

College Budget Officer Email

wellens@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Melissa Reedy, murray@illinois.edu (LAS Assistant Director Course & Cir Dvt)
Charlie Webster, cwebste@illinois.edu (DUG)

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2027

Effective Catalog

2027-2028

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Scandinavian Studies in the Bachelor of Arts in Liberal Arts and Sciences in Germanic Studies in the College of Liberal Arts and Sciences

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This concentration proposal (key 721) is related to:
Germanic Studies, BALAS (key 717) and concentrations
Germanic Studies: German Studies (key 719)
Germanic Studies: German Business & Commercial Studies (key 718)

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

1. A statement has been added to the University Requirements section of the POS to indicate that a minimum of 40 hours of upper-division coursework is required, per campus requirements.
2. The Graduation Requirements statement in the POS has been changed to reflect the total hours in the major and remove the additional "supporting coursework" from this statement as there are no supporting coursework hours required in the POS. The previous "normally equates to 30 hours in Scandinavian courses beyond SCAN 101-102." has been changed to "30-38 hours" to indicate the possibility of a student needing to take SCAN 101 and/or SCAN 102 as prerequisites for SCAN 203 and SCAN 204.
3. A "Fulfilled by" statement has been added to the General Education Requirements table under the Humanities & the Arts and Language Requirement, per Office of the Provost initiatives for transparency and accessibility. Additionally, the "(1 course)" was added to the Advanced Composition portion of the table to reflect similarly to the other general education categories.

4. The LAS Orientation and Professional Development table has been added, per LAS requirements.

5. For transparency, a Language Requirements table has been added to the POS under Major Requirements to show the required four levels of Scandinavian language (16 hours) for the program and how they can be met. Courses SCAN 103 and SCAN 104 have been revised to SCAN 203 and SCAN 204 as these 3rd and 4th level language courses have been renumbered (effective FA26) to contribute upper-division hours. SCAN 101 and SCAN 102 have been added to show these courses serve as prerequisites for language levels 3 and 4. Students must take SCAN 203 and SCAN 204 on this campus as indicated by the language in the Language Requirements table "SCAN 203 and SCAN 204 must be taken on campus." This is not a change to requirements in the concentration. SCAN 103/ SCAN 203 and SCAN 104/SCAN 204 were always required courses, they've just been moved in the POS to the language requirements table.

6. Headers have been added to the POS distinguishing Required Scandinavian Coursework and Electives for clarity of program requirements.

7. The Student Learning Outcomes have been rephrased to reflect updated LAS standards.

With these revisions, the minimum required hours (30) for the major have not changed.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/ proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Features

Academic Level

Undergraduate

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

SCAN 203 (4 hours); prerequisite SCAN 101 and SCAN 102
SCAN 204 (4 hours); prerequisite SCAN 101, SCAN 102, and SCAN 203
SCAN 494 (4 hours)
300/400 level Elective Coursework (12 hours)
Free Electives (16 hours) of which there are 55 hours in the sample sequence
Total: 40 hours ~~The revision to add the gen ed table does not include 40 hours of upper-division assessment.~~

Revised programs

SampleSequence_Key721_ScandinavianStudies.docx

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours. ~~Minimum hours required major and supporting coursework:~~Minimum ~~normally equates to 30~~ hours in the major normally equates to 30-38 hours. ~~Scandinavian courses beyond SCAN 101-102.~~ Twelve hours of 300- and 400-level courses in the major must be taken on this campus.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours ~~The university and residency requirements~~ can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance ~~found~~ in fulfilling this requirement. The university and residency requirements can be found in the Student Code (https://studentcode.illinois.edu/article3/part8/3-801/) (§ 3-801) and in the Academic Catalog (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

General Education Requirements

Follows the campus General Education (Gen Ed) requirements (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
Composition I		4-6
Advanced Composition (1 course)		3
Humanities & the Arts (6 hours)		6
fulfilled by SCAN 215, SCAN 225, SCAN 251, or SCAN 252		
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the fourth semester or equivalent of a language other than English, or completion of the third semester in two different languages other than English is required)		0-20
fulfilled by major requirements		

Orientation and Professional Development

Code	Title	Hours
LAS 101	Design Your First Year Experience	1
OR		
LAS 100 & LAS 101	Success in LAS for International Students and Design Your First Year Experience	3
OR		
LAS 102	Transfer Advantage	1
Total Hours		**1 or 3**

Major Requirements

Language Requirements

This language requirement may be satisfied through prerequisite credit for coursework equivalent to SCAN 101 and SCAN 102 taken in high school, prerequisite credit taken through appropriate transfer courses, or by demonstrating proficiency at the second-semester level in a language proficiency examination approved by the College of LAS and the appropriate department. SCAN 203 and SCAN 204 **must** be taken on campus. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

Code	Title	Hours
SCAN 101	Beginning Scandinavian I	4
SCAN 102	Beginning Scandinavian II	4
SCAN 203	Intermediate Scandinavian I	4
SCAN 204	Intermediate Scandinavian II	4
Total Hours		**8-16**

Code	Title	Hours
~~Language Courses beyond SCAN 101-SCAN 102:~~		~~12~~
~~SCAN 103~~	~~Course SCAN 103 Not Found~~	
~~SCAN 104~~	~~Course SCAN 104 Not Found~~	
Required Scandinavian Coursework		**10**
SCAN 494	Topics in Scan Languages	4
At least 6 hours from the following 200-level course offerings:		6
SCAN 215	Madness, Myth, and Murder	
SCAN 225	Vikings to Volvos: Scandinavia	
SCAN 251	Viking Mythology	
SCAN 252	Viking Sagas in Translation	
~~Select at least 12 hours from the following 300- and 400-level courses:~~		~~12~~
Electives		**12**
Select at least 12 hours from the following 300- and 400-level courses:		
SCAN 305	Old Norse - Icelandic I	
SCAN 306	Old Norse - Icelandic II	
SCAN 376	Children and Youth Literature	
SCAN 463	Modern Scandinavian Drama	
SCAN 470	Scandinavian Politics and Society	
SCAN 472	Kierkegaard and the Self	
SCAN 490	Green Screen: Film and Nature	
SCAN 492	Scandinavian Cinema	
SCAN 496	Special Topics in Scan Studies	
Total Hours		**22**

~~Major Requirements~~

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Germanic Studies, BALAS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes ~~No~~

Student Learning Outcomes

By the end of this program, students will have developed and/or improved their abilities to:

1. read, speak, write, and listen in a modern Scandinavian language in order to work with texts and communicate with others in the language;

2. function in non-native cultural-historical and linguistic contexts and communities in order to respect and navigate cultural differences and build upon similarities;

3. synthesize knowledge relevant to broad cultural and linguistic areas within Scandinavian studies in order to apply that knowledge toward the other learning outcomes outlined here;

4. analyze diverse cultural artifacts in order to apply analytical thinking and discursive skills to the construction of sound, supported, factual argumentation rather than merely expression of opinion, completely or in part;

5. produce well-written, communicative, argumentative, and interpretive texts in Swedish and/or English in order to competently meet diverse writing tasks; and

6. carry out various forms of research in support of their writing in order to create more substantive texts, which are also genre appropriate and written for a particular audience. ~~There are no student learning outcomes to copy/paste.Working with unit to get these added to their catalog entry.~~

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

Yes

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These revisions should not impact enrollment and degrees awarded.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

The proposed revisions to the Germanic Studies program will be implemented using the department's existing instructional, financial, advising, and administrative resources. No additional institutional support is required to implement the revised curriculum.

Financial Support. The proposed revisions do not require new funding or changes to the department's current budget. Existing financial resources are sufficient to support the revised program.

Faculty Support. The revised curriculum consists of existing Germanic Studies courses taught by current faculty. Faculty will continue to provide instruction, oversee curriculum development and assessment, and mentor students throughout the program.

Advising and Administrative Support. Academic advising will continue to be provided through the department's existing advising structure. Faculty and staff will support students in academic planning, monitor progress toward degree completion, and provide guidance regarding study abroad opportunities, careers, and graduate education.

Space and Facilities. The revised program will continue to utilize existing classrooms, instructional technology, language-learning resources, and departmental facilities. No new or renovated facilities are needed to support the proposed curriculum.

Future Resource Needs. The proposed revisions are not expected to significantly change enrollment in the Germanic Studies major or create additional demands on departmental resources. Current faculty, advising, instructional space, and administrative support are expected to remain adequate to support anticipated enrollment. Consequently, no additional facilities, major equipment purchases, or infrastructure improvements are anticipated during the five-year planning period.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with Marek Sroka and, based upon their input, determined that the Library’s resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

EP Documentation

EP Control Number

EP.27.065

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

Scandinavian Studies

Program Code:

3891

Minor Code

Conc Code

3891

Degree Code

BALAS

Major Code

1292

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Melissa Steinkoenig (menewell) (Tue, 18 Aug 2026 20:56:05 GMT): Gen Ed Table: Good - Checked the Humanities & Arts courses (two courses/6 hours required from the four courses listed, so requirement will be fulfilled)
Brooke Newell (bsnewell) (Wed, 02 Sep 2026 20:35:09 GMT): Rollback: Per discussion with Melissa Reedy
Brooke Newell (bsnewell) (Thu, 08 Oct 2026 17:36:01 GMT): Rollback: Per discussion with Melissa R

Key: 721

5548: GERMANIC STUDIES: GERMAN BUSINESS & COMMERCIAL STUDIES, BALAS

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. Gen Ed Review (menewell@illinois.edu)
3. 1927-GER Head (pinkert@illinois.edu)
4. SLCL Head (melendez@illinois.edu)
5. KV Dean (las-catalog@illinois.edu)
6. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
7. COTE Programs (suzannel@illinois.edu)
8. Provost (bsnewell@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu;bsnewell@illinois.edu)
10. Senate (jtempel@illinois.edu;bjlehman@illinois.edu)
11. U Senate Conf (kakuntz@illinois.edu)
12. Board of Trustees (kakuntz@illinois.edu)
13. IBHE (kakuntz@illinois.edu)
14. HLC (kakuntz@illinois.edu)
15. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
16. DMI (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Tue, 18 Aug 2026 19:23:06 GMT
   Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
2. Tue, 18 Aug 2026 20:56:19 GMT
   Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. Mon, 31 Aug 2026 17:57:47 GMT
   Anke Pinkert (pinkert): Approved for 1927-GER Head
4. Mon, 31 Aug 2026 21:34:37 GMT
   Mariselle Melendez (melendez): Approved for SLCL Head
5. Tue, 01 Sep 2026 18:48:03 GMT
   Melissa Reedy (murray): Approved for KV Dean
6. Tue, 01 Sep 2026 19:01:58 GMT
   Tom Teper (tteper): Approved for University Librarian
7. Tue, 01 Sep 2026 19:59:50 GMT
   Suzanne Lee (suzannel): Approved for COTE Programs
8. Wed, 02 Sep 2026 20:35:16 GMT
   Brooke Newell (bsnewell): Rollback to KV Dean for Provost
9. Wed, 07 Oct 2026 20:08:34 GMT
   Melissa Reedy (murray): Approved for KV Dean
10. Wed, 07 Oct 2026 20:30:45 GMT
    Tom Teper (tteper): Approved for University Librarian
11. Wed, 07 Oct 2026 20:59:45 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
12. Thu, 08 Oct 2026 17:36:07 GMT
    Brooke Newell (bsnewell): Rollback to KV Dean for Provost
13. Thu, 22 Oct 2026 14:11:12 GMT

Melissa Reedy (murray): Approved for KV Dean

14. Thu, 22 Oct 2026 19:51:42 GMT
    Tom Teper (tteper): Approved for University Librarian
15. Thu, 22 Oct 2026 20:56:55 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
16. Tue, 27 Oct 2026 18:35:55 GMT
    Brooke Newell (bsnewell): Approved for Provost

History

1. Apr 29, 2019 by Deb Forgacs (dforgacs)
2. Jan 27, 2020 by Amy Elli (amyelli)
3. Sep 25, 2025 by Brooke Newell (bsnewell)

Date Submitted: Fri, 07 Aug 2026 14:02:42 GMT

Viewing: 5548 : Germanic Studies: German Business & Commercial Studies, BALAS
Last approved: Thu, 25 Sep 2025 13:46:03 GMT
Last edit: Tue, 03 Nov 2026 18:03:55 GMT

Changes proposed by: Melissa Reedy

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for a:

Revision

Administration Details

Official Program Name

Germanic Studies: German Business & Commercial Studies, BALAS

Sponsor College

Liberal Arts & Sciences

Sponsor Department

Germanic Languages and Literatures

Sponsor Name

Anke Pinkert ~~Stephanie Hilger~~

Sponsor Email

pinkert@illinois.edu ~~hilger@illinois.edu~~

College Contact

Stephen R. Downie

College Contact Email

sdownie@illinois.edu

College Budget Officer

Michael Wellens

College Budget Officer Email

wellens@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Melissa Reedy, murray@illinois.edu (LAS Assistant Director Course & Cir Dvt)
Charlie Webster, cwebste@illinois.edu (DUG)

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2027

Effective Catalog

2027-2028

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in German Business & Commercial Studies in the Bachelor of Arts in Liberal Arts and Sciences in Germanic Studies in the College of Liberal Arts and Sciences

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This concentration proposal (key 718) is related to:
Germanic Studies, BALAS (key 717) and concentrations
Germanic Studies: German Studies (key 719)
Germanic Studies: Scandinavian Studies (key 721)

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

1. A statement has been added to the University Requirements section of the POS to indicate that a minimum of 40 hours of upper-division coursework is required, per campus requirements.

2. The Graduation Requirements statement in the POS has been changed to reflect the total hours in the major and remove the additional "supporting coursework" from this statement as there are no supporting coursework hours required in the POS. The previous "normally equates to 34 hours in German." has been updated to "normally equates to 34-50 hours." was updated for accuracy to account for the possibility that a student need to take the four levels of German language (GER 101, GER 102, GER 203, GER 204).

3. A "Fulfilled by" statement has been added to the General Education Requirements table under the Language Requirement, per Office of the Provost initiatives for transparency and accessibility. Additionally, the "(1 course)" was added to the Advanced Composition portion of the table to reflect similarly to the other general education categories.

4. The Orientation and Professional Development table has been added, per campus requirements.

5. For transparency, a Language Requirements table has been added to the POS to show the required four levels of German language (16 hours) for the program and how they can be met. These courses serve as prerequisites for courses in the major. Courses GER 103 and GER 104 have been revised to GER 203 and GER 204 as these 3rd and 4th level language courses have been renumbered (effective FA26) to contribute upper-division hours. GER 101 and GER 102 have been added to show these courses serve as prerequisites for language levels 3 and 4.

6. Headers have been added to the POS distinguishing Required German Coursework and Electives for clarity of program requirements.

7. Slight rephrasing of the Electives requirement was made for student readability from "Select 18 hours, including at least 12 hours of 300- and 400- level coursework from this list:" to "Select 18 hours from this list below, including at least 12 hours of 300- and 400- level coursework." To be consistent among all German major proposals, all four levels of language now exist in a Language Requirements table. Elective hours remain at 18, where the list of courses no longer includes GER 203 and GER 204 as these are required for major coursework requirements.

8. The Student Learning Outcomes have been rephrased to reflect updated LAS standards.

With these revisions, the minimum required hours for the major have not changed.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/ proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Features

Academic Level

Undergraduate

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

GER 203 (4 hours); prerequisites GER 101 and GER 102
GER 204 (4 hours); prerequisites GER 101, GER 102, and GER 203
GER 320 (3 hours)
GER 321 (3 hours)
GER 420 (4 hours)
300/400 level Elective Coursework (12 hours)
Free Electives (10 hours) of which there are 38 hours in the sample sequence
Total: 40 hours ~~The revision to add the gen ed table does not include 40 hours of upper-division assessment.~~

Revised programs

SampleSequence_Key718_GermanicStudies_GermanBusinessandCommercialStudies.docx

Statement for Programs of Study Catalog

~~Graduation Requirements~~Graduation Requirements

Minimum hours required for graduation: 120 hours. ~~Minimum hours required major and supporting coursework:~~Minimum hours in the major normally equates to 34-50 hours. ~~34 hours in German.~~ Twelve hours of 300- and 400-level courses in the major must be taken on this campus.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. ~~University Requirements~~The university and residency requirements can be found in the Student Code (https://studentcode.illinois.edu/article3/part8/3-801/) (§ 3-801) and in the Academic Catalog (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

~~General Education Requirements~~General Education Requirements

Follows the campus (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/)General Education ~~General Education~~ (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
Composition I		4-6
Advanced Composition (1 course)		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the fourth semester or equivalent of a language other than English, or completion of the third semester in two different languages other than English is required		0-20
fulfilled by major requirements		

Orientation and Professional Development

Code	Title	Hours
LAS 101	Design Your First Year Experience	1
OR		
LAS 100 & LAS 101	Success in LAS for International Students and Design Your First Year Experience	3
OR		
LAS 102	Transfer Advantage	1
Total Hours		**1 or 3**

Major Requirements

Language Requirements

This language requirement may be satisfied through prerequisite credit for coursework equivalent to GER 101, GER 102, GER 203, and GER 204 taken in high school, prerequisite credit taken through appropriate transfer courses, or by demonstrating proficiency at the fourth-semester level in a language proficiency examination approved by the College of LAS and the appropriate department. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

Code	Title	Hours
GER 101	Beginning German I	4
GER 102	Beginning German II	4
GER 203	Intermediate German I	4

GER 204	Intermediate German II	4
Total Hours		**0-16**

Code	Title	Hours
~~Minimum of 34 hours of German courses including:~~		
Required German Coursework		**16**
GER 211	Conversation and Writing I	3
GER 212	Conversation and Writing II	3
GER 320	German for Business	3
GER 321	German for Economics	3
GER 420	German Cultural History	4
~~Select 18 hours, including at least 12 hours of 300- and 400- level coursework from this list:~~		~~18~~
~~GER 103~~	~~Course GER 103 Not Found~~	
~~GER 104~~	~~Course GER 104 Not Found~~	
Electives		**18**
Select 18 hours from this list below, including at least 12 hours of 300- and 400- level coursework:		
GER 201	German Popular Culture	
GER 205	Germany and Europe	
GER 250	Grimms' Fairy Tales - ACP	
or GER 251	Grimm's Fairy Tales in Context	
GER 260	The Holocaust in Context - ACP	
or GER 261	The Holocaust in Context	
GER 270	Sexuality and Literature	
GER 331	Intro to German Literature	
GER 332	German Literature and Culture	
GER 385	Politics of the European Union	
GER 401	Global Issues in German	
GER 403	German-English Translation: Theory & Practice	
GER 465	German Linguistics	
GER 470	Middle Ages to Baroque	
GER 471	Enlightenment to Romanticism	
GER 472	Realism to Expressionism	
GER 473	1920s to Today	
GER 493	German Cinema I	
GER 494	German Cinema II	
Total Hours		**34**

~~Major Requirements~~

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Germanic Studies, BALAS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes ~~No~~

Student Learning Outcomes

By the end of this program, students will have developed and/or improved their abilities to:

1. read, speak, write, and listen in German in order to work with texts and communicate with others in these languages;

2. function in non-native cultural-historical and linguistic contexts and communities in order to respect and navigate cultural differences and build upon similarities;

3. synthesize knowledge relevant to broad cultural and linguistic areas within German studies and the world of business and commerce in German-speaking countries and Europe, in order to apply that knowledge toward the other learning outcomes outlined here;

4. analyze diverse cultural artifacts in order to apply analytical thinking and discursive skills to the construction of sound, supported, factual argumentation rather than merely expression of opinion, completely or in part;

5. produce well-written, communicative, argumentative, and interpretive texts in German and/or English in order to competently meet diverse writing tasks; and

6. carry out various forms of research in support of their writing in order to create more substantive texts, which are also genre appropriate and written for a particular audience. ~~There are no learning outcomes to copy from the catalog, working with unit to create these.~~

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

Yes

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These revisions should not impact enrollment and degrees awarded.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

The proposed revisions to the Germanic Studies program will be implemented using the department's existing instructional, financial, advising, and administrative resources. No additional institutional support is required to implement the revised curriculum.

Financial Support. The proposed revisions do not require new funding or changes to the department's current budget. Existing financial resources are sufficient to support the revised program.

Faculty Support. The revised curriculum consists of existing Germanic Studies courses taught by current faculty. Faculty will continue to provide instruction, oversee curriculum development and assessment, and mentor students throughout the program.

Advising and Administrative Support. Academic advising will continue to be provided through the department's existing advising structure. Faculty and staff will support students in academic planning, monitor progress toward degree completion, and provide guidance regarding study abroad opportunities, careers, and graduate education.

Space and Facilities. The revised program will continue to utilize existing classrooms, instructional technology, language-learning resources, and departmental facilities. No new or renovated facilities are needed to support the proposed curriculum.

Future Resource Needs. The proposed revisions are not expected to significantly change enrollment in the Germanic Studies major or create additional demands on departmental resources. Current faculty, advising, instructional space, and administrative support are expected to remain adequate to support anticipated enrollment. Consequently, no additional facilities, major equipment purchases, or infrastructure improvements are anticipated during the five-year planning period.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with Marek Sroka and, based upon their input, determined that the Library’s resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

EP Documentation

EP Control Number

EP.27.065

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

German Business and Commercial Studies

Program Code:

5548

Minor Code

Conc Code

5548

Degree Code

BALAS

Major Code

1292

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Brooke Newell (bsnewell) (Wed, 02 Sep 2026 20:35:16 GMT): Rollback: Per discussion with Melissa Reedy
Brooke Newell (bsnewell) (Thu, 08 Oct 2026 17:36:07 GMT): Rollback: Per discussion with Melissa R

Key: 718

5901: GERMANIC STUDIES: GERMAN STUDIES, BALAS

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. Gen Ed Review (menewell@illinois.edu)
3. 1927-GER Head (pinkert@illinois.edu)
4. SLCL Head (melendez@illinois.edu)
5. KV Dean (las-catalog@illinois.edu)
6. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
7. COTE Programs (suzannel@illinois.edu)
8. Provost (bsnewell@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu;bsnewell@illinois.edu)
10. Senate (jtempel@illinois.edu;bjlehman@illinois.edu)
11. U Senate Conf (kakuntz@illinois.edu)
12. Board of Trustees (kakuntz@illinois.edu)
13. IBHE (kakuntz@illinois.edu)
14. HLC (kakuntz@illinois.edu)
15. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
16. DMI (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Tue, 18 Aug 2026 19:21:24 GMT
   Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
2. Tue, 18 Aug 2026 20:56:57 GMT
   Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. Mon, 31 Aug 2026 17:58:03 GMT
   Anke Pinkert (pinkert): Approved for 1927-GER Head
4. Mon, 31 Aug 2026 21:34:40 GMT
   Mariselle Melendez (melendez): Approved for SLCL Head
5. Tue, 01 Sep 2026 18:48:06 GMT
   Melissa Reedy (murray): Approved for KV Dean
6. Tue, 01 Sep 2026 19:01:51 GMT
   Tom Teper (tteper): Approved for University Librarian
7. Tue, 01 Sep 2026 19:59:53 GMT
   Suzanne Lee (suzannel): Approved for COTE Programs
8. Wed, 02 Sep 2026 20:35:23 GMT
   Brooke Newell (bsnewell): Rollback to KV Dean for Provost
9. Wed, 07 Oct 2026 20:08:37 GMT
   Melissa Reedy (murray): Approved for KV Dean
10. Wed, 07 Oct 2026 20:30:53 GMT
    Tom Teper (tteper): Approved for University Librarian
11. Wed, 07 Oct 2026 20:59:47 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
12. Thu, 08 Oct 2026 17:36:17 GMT
    Brooke Newell (bsnewell): Rollback to KV Dean for Provost
13. Thu, 22 Oct 2026 14:13:24 GMT
    Melissa Reedy (murray): Approved for KV Dean

14. Thu, 22 Oct 2026 19:51:46 GMT
    Tom Teper (tteper): Approved for University Librarian
15. Thu, 22 Oct 2026 20:56:57 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
16. Tue, 27 Oct 2026 18:36:04 GMT
    Brooke Newell (bsnewell): Approved for Provost

History

1. Apr 29, 2019 by Deb Forgacs (dforgacs)
2. Jun 12, 2020 by Amy Elli (amyelli)
3. Sep 25, 2025 by Brooke Newell (bsnewell)

Date Submitted: Fri, 07 Aug 2026 14:02:50 GMT

Viewing: 5901 : Germanic Studies: German Studies, BALAS
Last approved: Thu, 25 Sep 2025 13:47:57 GMT
Last edit: Tue, 03 Nov 2026 18:10:57 GMT

Changes proposed by: Melissa Reedy

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for a:

Revision

Administration Details

Official Program Name

Germanic Studies: German Studies, BALAS

Sponsor College

Liberal Arts & Sciences

Sponsor Department

Germanic Languages and Literatures

Sponsor Name

Anke Pinkert ~~Stephanie Hilger~~

Sponsor Email

pinkert@illinois.edu ~~hilger@illinois.edu~~

College Contact

Stephen R. Downie

College Contact Email

sdownie@illinois.edu

College Budget Officer

Michael Wellens

College Budget Officer Email

wellens@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Melissa Reedy, murray@illinois.edu (LAS Assistant Director Course & Cir Dvt)
Charlie Webster, cwebste@illinois.edu (DUG)

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2027

Effective Catalog

2027-2028

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in German Studies in the Bachelor of Arts in Liberal Arts and Sciences in Germanic Studies in the College of Liberal Arts and Sciences

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This concentration proposal (key 719) is related to:
Germanic Studies, BALAS (key 717) and concentrations
Germanic Studies: German Business & Commercial Studies (key 718)
Germanic Studies: Scandinavian Studies (key 721)

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

1. A statement has been added to the University Requirements section of the POS to indicate that a minimum of 40 hours of upper-division coursework is required, per campus requirements.

2. The Graduation Requirements statement in the POS has been changed to reflect the total hours in the major and remove the additional "supporting coursework" from this statement as there are no supporting coursework hours required in the POS. The previous "normally equates to 34 hours in German." was updated to "normally equates to 34-50 hours" was updated for accuracy to account for the possibility that a student need to take the four levels of German language (GER 101, GER 102, GER 203, GER 204).

3. A "Fulfilled by" statement has been added to the General Education Requirements table under the Language Requirement, per Office of the Provost initiatives for transparency and accessibility. Additionally, the "(1 course)" was added to the Advanced Composition portion of the table to reflect similarly to the other general education categories.

4. The Orientation and Professional Development table has been added, per campus requirements.

5. For transparency, a Language Requirements table has been added to the POS to show the required four levels of German language (16 hours) for the program and how they can be met. These courses serve as prerequisites for courses in the major. Courses GER 103 and GER 104 have been revised to GER 203 and GER 204 as these 3rd and 4th level language courses have been renumbered (effective FA26) to contribute upper-division hours. GER 101 and GER 102 have been added to show these courses serve as prerequisites for language levels 3 and 4.

6. Headers have been added to the POS distinguishing Required German Coursework and Electives for clarity of program requirements. Required German Coursework accounts for 13 hours. Electives account for 21 hours. Total hours remain at 34.

7. GER 331 has been moved in the POS from an Elective choice to a Required German Course. This was done so that students had the necessary prerequisite knowledge for GER 420, also a Required German Course.

8. Slight rephrasing of the Electives requirement was made for student readability from "Select 24 hours, including at least 12 hours of 300- and 400- level coursework from this list." to "Select 21 hours from this list below, including at least 12 hours of 300- and 400- level coursework." To be consistent among all German major proposals, all four levels of language now exist in a Language Requirements table. Elective hours changed to 21 (see justification 7). The list of courses no longer includes GER 103 and GER 104 (now GER 203 and GER 204) as these are required for major coursework requirements and moved to the Language Requirements table and GER 331 was moved to Required German Coursework.

9. The Student Learning Outcomes have been rephrased to reflect updated LAS standards.

With these revisions, the minimum required hours (34) for the major have not changed.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/ proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Features

Academic Level

Undergraduate

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

GER 203 (4 hours); prerequisites GER 101 and GER 102
GER 204 (4 hours); prerequisites GER 101, GER 102, and GER 203
GER 331 (3 hours)
GER 420 (4 hours)
300/400 level Elective Coursework (12 hours)
Free Electives (13 hours) of which there are 38 hours in the sample sequence
Total: 40 hours ~~The revision to add the gen ed table does not include 40 hours of upper-division assessment.~~

Revised programs

SampleSequence_Key719_GermanicStudies 1.docx

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours. ~~Minimum hours required major and supporting coursework:~~Minimum ~~normally equates to 34~~ hours required in the major normally equates to 34-50 hours. ~~German.~~ Twelve hours of 300- and 400-level courses in the major must be taken on this campus.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. The university and residency requirements can be found in the Student Code (https://studentcode.illinois.edu/article3/part8/3-801/) (§ 3-801) and in the Academic Catalog (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

General Education Requirements

Follows the campus General Education (Gen Ed) requirements (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
Composition I		4-6
Advanced Composition (1 course)		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the fourth semester or equivalent of a language other than English, or completion of the third semester in two different languages other than English is required)		0-20
fulfilled by major requirements		

Orientation and Professional Development

Code	Title	Hours
LAS 101	Design Your First Year Experience	1
OR		
LAS 100 & LAS 101	Success in LAS for International Students and Design Your First Year Experience	3
OR		
LAS 102	Transfer Advantage	1
Total Hours		**1 or 3**

Major Requirements

Language Requirements

This language requirement may be satisfied through prerequisite credit for coursework equivalent to GER 101, GER 102, GER 203, and GER 204 taken in high school, prerequisite credit taken through appropriate transfer courses, or by demonstrating proficiency at the fourth-semester level in a language proficiency examination approved by the College of LAS and the appropriate department. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

Code	Title	Hours
GER 101	Beginning German I	4
GER 102	Beginning German II	4

GER 203	Intermediate German I	4
GER 204	Intermediate German II	4
Total Hours		**0-16**

Code	Title	Hours
Required German Coursework		**13**
GER 211	Conversation and Writing I	3
GER 212	Conversation and Writing II	3
GER 331	Intro to German Literature	3
GER 420	German Cultural History	4
~~Select 24 hours, including at least 12 hours of 300- and 400-level coursework from this list:~~		~~24~~
~~GER 103~~	~~Course GER 103 Not Found~~	
~~GER 104~~	~~Course GER 104 Not Found~~	
Electives		**21**
Select 21 hours from this list below, including at least 12 hours of 300- and 400-level coursework:		
GER 201	German Popular Culture	
GER 205	Germany and Europe	
GER 250	Grimms' Fairy Tales - ACP	
or GER 251	Grimm's Fairy Tales in Context	
GER 260	The Holocaust in Context - ACP	
or GER 261	The Holocaust in Context	
GER 270	Sexuality and Literature	
GER 332	German Literature and Culture	
GER 385	Politics of the European Union	
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GER 471	Enlightenment to Romanticism	
GER 472	Realism to Expressionism	
GER 473	1920s to Today	
GER 493	German Cinema I	
GER 494	German Cinema II	
Total Hours		**34**

~~Major Requirements~~

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Germanic Studies, BALAS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes ~~No~~

Student Learning Outcomes

By the end of this program, students will have developed and/or improved their abilities to:

1. read, speak, write, and listen in German in order to work with texts and communicate with others in the language;

2. function in non-native cultural-historical and linguistic contexts and communities in order to respect and navigate cultural differences and build upon similarities;

3. synthesize knowledge relevant to broad cultural and linguistic areas within German studies in order to apply that knowledge toward the other learning outcomes outlined here;

4. analyze diverse cultural artifacts in order to apply analytical thinking and discursive skills to the construction of sound, supported, factual argumentation rather than merely expression of opinion, completely or in part;

4. produce well-written, communicative, argumentative, and interpretive texts in German and/or English in order to competently meet diverse writing tasks; and

5. carry out various forms of research in support of their writing in order to create more substantive texts, which are also genre appropriate and written for a particular audience. ~~There are no learning outcomes to copy from the catalog, working with unit to create these.~~

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

Yes

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These revisions should not impact enrollment and degrees awarded.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

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Financial Support. The proposed revisions do not require new funding or changes to the department's current budget. Existing financial resources are sufficient to support the revised program.

Faculty Support. The revised curriculum consists of existing Germanic Studies courses taught by current faculty. Faculty will continue to provide instruction, oversee curriculum development and assessment, and mentor students throughout the program.

Advising and Administrative Support. Academic advising will continue to be provided through the department's existing advising structure. Faculty and staff will support students in academic planning, monitor progress toward degree completion, and provide guidance regarding study abroad opportunities, careers, and graduate education.

Space and Facilities. The revised program will continue to utilize existing classrooms, instructional technology, language-learning resources, and departmental facilities. No new or renovated facilities are needed to support the proposed curriculum.

Future Resource Needs. The proposed revisions are not expected to significantly change enrollment in the Germanic Studies major or create additional demands on departmental resources. Current faculty, advising, instructional space, and administrative support are expected to remain adequate to support anticipated enrollment. Consequently, no additional facilities, major equipment purchases, or infrastructure improvements are anticipated during the five-year planning period.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with Marek Sroka and, based upon their input, determined that the Library’s resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

EP Documentation

EP Control Number

EP.27.065

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

German Studies

Program Code:

5901

Minor Code

Conc Code

5901

Degree Code

BALAS

Major Code

1292

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Brooke Newell (bsnewell) (Wed, 02 Sep 2026 20:35:23 GMT): Rollback: Per discussion with Melissa Reedy
Brooke Newell (bsnewell) (Thu, 08 Oct 2026 17:36:17 GMT): Rollback: Per discussion with Melissa R

Key: 719

5909: GERMAN BUSINESS & COMMERCIAL STUDIES MINOR, UG

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. 1927-GER Head (pinkert@illinois.edu)
3. SLCL Head (melendez@illinois.edu)
4. KV Dean (las-catalog@illinois.edu)
5. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
6. COTE Programs (suzannel@illinois.edu)
7. Provost (bsnewell@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu;bsnewell@illinois.edu)
9. Senate (jtempel@illinois.edu;bjlehman@illinois.edu)
10. U Senate Conf (kakuntz@illinois.edu)
11. Board of Trustees (kakuntz@illinois.edu)
12. IBHE (kakuntz@illinois.edu)
13. HLC (kakuntz@illinois.edu)
14. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
15. DMI (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Tue, 18 Aug 2026 18:58:00 GMT
   Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
2. Mon, 31 Aug 2026 18:25:31 GMT
   Anke Pinkert (pinkert): Approved for 1927-GER Head
3. Mon, 31 Aug 2026 21:34:44 GMT
   Mariselle Melendez (melendez): Approved for SLCL Head
4. Tue, 01 Sep 2026 18:48:09 GMT
   Melissa Reedy (murray): Approved for KV Dean
5. Tue, 01 Sep 2026 19:01:43 GMT
   Tom Teper (tteper): Approved for University Librarian
6. Tue, 01 Sep 2026 19:59:55 GMT
   Suzanne Lee (suzannel): Approved for COTE Programs
7. Wed, 02 Sep 2026 20:45:10 GMT
   Brooke Newell (bsnewell): Rollback to KV Dean for Provost
8. Wed, 07 Oct 2026 20:08:40 GMT
   Melissa Reedy (murray): Approved for KV Dean
9. Wed, 07 Oct 2026 20:30:59 GMT
   Tom Teper (tteper): Approved for University Librarian
10. Wed, 07 Oct 2026 20:59:49 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
11. Thu, 08 Oct 2026 17:36:23 GMT
    Brooke Newell (bsnewell): Rollback to KV Dean for Provost
12. Thu, 22 Oct 2026 14:14:14 GMT
    Melissa Reedy (murray): Approved for KV Dean
13. Thu, 22 Oct 2026 19:51:49 GMT
    Tom Teper (tteper): Approved for University Librarian

14. Thu, 22 Oct 2026 20:56:59 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
15. Tue, 27 Oct 2026 18:36:06 GMT
    Brooke Newell (bsnewell): Approved for Provost

History

1. Aug 11, 2020 by Amy Elli (amyelli)
2. Apr 6, 2026 by Brooke Newell (bsnewell)

Date Submitted: Fri, 07 Aug 2026 14:04:15 GMT

Viewing: 5909 : German Business & Commercial Studies Minor, UG
Last approved: Mon, 06 Apr 2026 17:18:04 GMT
Last edit: Tue, 03 Nov 2026 18:23:37 GMT

Changes proposed by: Melissa Reedy

Proposal Type:

Minor (ex. European Union Studies)

This proposal is for a:

Revision

Administration Details

Official Program Name

German Business & Commercial Studies Minor, UG

Sponsor College

Liberal Arts & Sciences

Sponsor Department

Germanic Languages and Literatures

Sponsor Name

Anke Pinkert ~~Carl Niekerk~~

Sponsor Email

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College Contact

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College Budget Officer

Michael Wellens

College Budget Officer Email

wellens@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Melissa Reedy, murray@illinois.edu (LAS Assistant Director Course & Cir Dvt)

Charlie Webster, cwebste@illinois.edu (DUG)

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2027

Effective Catalog

2027-2028

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate Minor in German Business & Commercial Studies in the College of Liberal Arts and Sciences

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

1. For full transparency, the POS is revised to indicate that a student must have completed German language Levels 3 and 4 (GER 203 and GER 204) as these courses serve as prerequisites for courses in the minor. In creating the Languages table, GER 203 and GER 204 were removed from the list of Electives in the minor and put in this new table.

2. The Language Requirement table is added to the POS to indicate this prerequisite requirement with the note on how this credit may be earned, through credit taken elsewhere, prerequisite credit taken through appropriate transfer courses, or by demonstrating proficiency credit.

3. The Minor Requirements heading is added to the POS to separate the language requirement from the Minor Requirements for ease of reading the POS.

4. The total hours in the POS now show credit for language Levels 3 and 4 (up to 8 hours) and the requirements of the minor (19 hours) for a total of 27 hours. The total hours for the Minor (19) excluding the 8 hours of prerequisites have not changed.

5. The hours of the "Select two courses from the list below" was 6-8 hours. However, all courses listed are 3 credit hour courses so the range is not accurate. This has been corrected to 6 hours.

5. Updating the Student Learning Outcomes in the CIMP record.

6. There are educationally necessary prerequisites for eligibility to this minor and therefore the answer to "Are they any prerequisites for the proposed minor?" was changed to YES. Additionally, detailed information about what those consist of have been added. Students will need to have completed the German Language Requirement of levels 1-2 equivalent to GER 101 and GER 102 taken in high school, prerequisite credit taken through appropriate transfer courses, or by demonstrating proficiency at the second-semester

level in a language proficiency examination approved by the College of LAS and the appropriate department. This is not a change to current practice but we are revising the CIM-P information for clarity for reviewers.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/ proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Features

Academic Level

Undergraduate

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

No ~~Yes~~

Please provide specifics as to how the minor does not meet these criteria and the rationale.

Minors in LAS are generally 18-24 hours. This minor exceeds the maximum range. In order to increase student transparency, two language prerequisite courses were added to the POS and are required for progress in the minor.

Revised programs

Statement for Programs of Study Catalog

Language Requirement

This language requirement may be satisfied through prerequisite credit for coursework equivalent to GER 203 and GER 204 taken in high school, prerequisite credit taken through appropriate transfer courses, or by demonstrating proficiency at the fourth-semester level in a language proficiency examination approved by the College of LAS and the appropriate department. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

Code	Title	Hours
GER 203	Intermediate German I	4
GER 204	Intermediate German II	4
Total Hours		**0-8**

Minor Requirements

Code	Title	Hours
GER 211	Conversation and Writing I	3
GER 320	German for Business	3
GER 321	German for Economics	3
GER 420	German Cultural History	4
Select two courses from the list below:		6
GER 201	German Popular Culture	
~~GER 203~~	~~Intermediate German I~~	
~~GER 204~~	~~Intermediate German II~~	
GER 205	Germany and Europe	
GER 212	Conversation and Writing II	
GER 250	Grimms' Fairy Tales - ACP	
or GER 251	Grimm's Fairy Tales in Context	
GER 260	The Holocaust in Context - ACP	
or GER 261	The Holocaust in Context	
GER 270	Sexuality and Literature	
GER 331	Intro to German Literature	
GER 332	German Literature and Culture	
GER 401	Global Issues in German	
PS 385	Politics of the European Union	
GER 403	German-English Translation: Theory & Practice	
GER 465	German Linguistics	
GER 470	Middle Ages to Baroque	
GER 471	Enlightenment to Romanticism	
GER 472	Realism to Expressionism	
GER 473	1920s to Today	
GER 493	German Cinema I	
GER 494	German Cinema II	
Minimum Total Hours for the Minor		**19-27**

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

1. Language ability: Students develop and improve their foreign language abilities, i.e., their ability to read, speak, write, and listen in German in order to work with texts and communicate with others in the language.

2. Cultural-historical literacy and knowledge: ~~Individual learning outcomes will be assessed at the end of the two corecourses:GER 320 German for Business and GER 321 German forEconomics.Goals set for the course are in line with the international Certificate (C1) Business German, administered by the Goethe Institute, an international educational institution sponsored by the German government (with an office inChicago).Students who have completed the minor may opt to do the exam for this certificate (which is administered by the Goethe Institute Office inChicago).~~Students develop and improve their ability to function in non-native cultural-historical and linguistic contexts and communities, especially in the world ~~Overall assessment~~ of business and commerce in German-speaking countries and Europe, in order to respect and navigate cultural differences and build upon similarities. ~~learning progress of German majors and minors happens in GER 211 and GER 420, courses that are required for all tracks in the major and minor.~~

3. Analytical and argumentative skills: Students develop and improve their abilities to analyze diverse cultural artifacts in order to apply analytical thinking and discursive skills to the construction of sound, supported, factual argumentation rather than merely expression of opinion, completely or in part.

4. Writing development: Students will demonstrate and produce well-written, communicative, argumentative, and interpretive texts in German and/or English in order to competently meet diverse writing tasks.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

Yes ~~No~~

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

The undergraduate advisor in GLL will advertise the minor, communicate with all students who have signed up for the minor, and will be available during office hours or willing to make an appointment to answer questions.

Are there any prerequisites for the proposed minor?

Yes ~~No~~

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

There are educationally necessary prerequisites for eligibility to this minor and therefore the answer to "Are they any prerequisites for the proposed minor?" was changed to YES. Additionally, detailed information about what those consist of have been added. Students will need to have completed the German Language Requirement of levels 1-2 equivalent to GER 101 and GER 102 taken in high school, prerequisite credit taken through appropriate transfer courses, or by demonstrating proficiency at the second-semester level in a language proficiency examination approved by the College of LAS and the appropriate department.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

There is no anticipated enrollment changes due to these revisions.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

The proposed revisions to the Germanic Studies program will be implemented using the department's existing instructional, financial, advising, and administrative resources. No additional institutional support is required to implement the revised curriculum.

Financial Support. The proposed revisions do not require new funding or changes to the department's current budget. Existing financial resources are sufficient to support the revised program.

Faculty Support. The revised curriculum consists of existing Germanic Studies courses taught by current faculty. Faculty will continue to provide instruction, oversee curriculum development and assessment, and mentor students throughout the program.

Advising and Administrative Support. Academic advising will continue to be provided through the department's existing advising structure. Faculty and staff will support students in academic planning, monitor progress toward degree completion, and provide guidance regarding study abroad opportunities, careers, and graduate education.

Space and Facilities. The revised program will continue to utilize existing classrooms, instructional technology, language-learning resources, and departmental facilities. No new or renovated facilities are needed to support the proposed curriculum.

Future Resource Needs. The proposed revisions are not expected to significantly change enrollment in the Germanic Studies major or create additional demands on departmental resources. Current faculty, advising, instructional space, and administrative support are expected to remain adequate to support anticipated enrollment. Consequently, no additional facilities, major equipment purchases, or infrastructure improvements are anticipated during the five-year planning period.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with Marek Sroka and, based upon their input, determined that the Library’s resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

EP Documentation

EP Control Number

EP.27.065

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

German Business and Commercial Studies

Program Code:

5909

Minor Code

5909

Conc Code

Degree Code

Major Code

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Brooke Newell (bsnewell) (Wed, 02 Sep 2026 20:45:10 GMT): Rollback: Per discussion with Melissa Reedy
Brooke Newell (bsnewell) (Thu, 08 Oct 2026 17:36:23 GMT): Rollback: Per discussion with Melissa R

Key: 935

1376: INTERNATIONAL MINOR IN ENGINEERING, UG

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. 1227-ENG Head (amccul2@illinois.edu)
3. KP Committee Chair (amccul2@illinois.edu; bodony@illinois.edu; emj4@illinois.edu; jmakela@illinois.edu; katefree@illinois.edu; kcp@illinois.edu; kjgir@illinois.edu; ksgarb17@illinois.edu)
4. KP Dean (bhitchi2@illinois.edu; rbashir@illinois.edu; engelm@illinois.edu)
5. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
6. COTE Programs (suzannel@illinois.edu)
7. Provost (bsnewell@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu;bsnewell@illinois.edu)
9. Senate (jtempel@illinois.edu;bjlehman@illinois.edu)
10. U Senate Conf (kakuntz@illinois.edu)
11. Board of Trustees (kakuntz@illinois.edu)
12. IBHE (kakuntz@illinois.edu)
13. HLC (kakuntz@illinois.edu)
14. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
15. DAIR (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Fri, 25 Sep 2026 15:43:50 GMT
   Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
2. Mon, 28 Sep 2026 20:00:10 GMT
   Katherine Freeman (katefree): Approved for 1227-ENG Head
3. Wed, 28 Oct 2026 15:20:34 GMT
   Katherine Freeman (katefree): Approved for KP Committee Chair
4. Wed, 28 Oct 2026 16:38:39 GMT
   Brittany Brunson (bhitchi2): Approved for KP Dean
5. Wed, 28 Oct 2026 17:35:22 GMT
   Tom Teper (tteper): Approved for University Librarian
6. Wed, 28 Oct 2026 23:17:46 GMT
   Suzanne Lee (suzannel): Approved for COTE Programs
7. Thu, 29 Oct 2026 13:30:25 GMT
   Brooke Newell (bsnewell): Approved for Provost

History

1. Feb 22, 2019 by Deb Forgacs (dforgacs)
2. Feb 22, 2019 by Deb Forgacs (dforgacs)
3. Feb 25, 2019 by Deb Forgacs (dforgacs)
4. Feb 12, 2021 by Deb Forgacs (dforgacs)
5. May 12, 2022 by Deb Forgacs (dforgacs)
6. Dec 16, 2022 by Deb Forgacs (dforgacs)

Date Submitted: Tue, 22 Sep 2026 16:37:08 GMT

Viewing: 1376 : International Minor in Engineering, UG
Last approved: Fri, 16 Dec 2022 15:53:22 GMT
Last edit: Tue, 03 Nov 2026 18:27:07 GMT

Changes proposed by: Katherine Freeman

Proposal Type:

Minor (ex. European Union Studies)

This proposal is for a:

Revision

Administration Details

Official Program Name

International Minor in Engineering, UG

Sponsor College

Grainger College of Engineering

Sponsor Department

Engineering Administration

Sponsor Name

Kate Abney ~~Meredith Blumthal~~

Sponsor Email

kabney@illinois.edu ~~mblumtha@illinois.edu~~

College Contact

Kate Freeman ~~Brooke Newell~~

College Contact Email

katefree@illinois.edu ~~bsnewell@illinois.edu~~

College Budget Officer

Tessa Hile

College Budget Officer Email

tmhile@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Jonathan Makela, jmakela@illinois.edu

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Spring 2027

Effective Catalog

2026-2027

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate International Minor in Engineering in the Grainger College of Engineering

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This proposal is related to the International Minor in Engineering Course List (key 1437).

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

1. Adding a statement above the requirements in the Program of Study table "Students must complete 21 hours of coursework as noted below. At least six (6) hours of coursework must be advanced courses (300- or 400-level) and distinct from credit earned for the student's major or another minor." for increased transparency of the minor requirements overall.

2. Revising the text of the language course requirements.

a. Removing 'maximum of 12 credit hours' in the text since it was duplicative of the credit hours shown on the right side of the table;

b. adding 'Students select language courses in consultation with advisor' for increased transparency;

c. removing Australian studies from the text since there is no longer a reciprocal agreement with Australia for student exchange;

d. updating 'Great Britain' to 'British' for consistency with regions within the Course List tab.

3. Revising the credit hours shown for the Language courses requirement, from 12 to a range of 3-12. The proposed credit range for both categories reflects the ongoing decline in language study among students. Not all students study abroad in locations where language instruction is part of their experience, as many study abroad programs are offered in English-medium formats. As a result, completing additional language coursework can be particularly burdensome for students who must balance these requirements with their major coursework. Additionally, some students pursue minors in a specific language, and the language courses they take are often allocated toward those minor requirements. Establishing a credit range rather than a fixed increase provides the flexibility needed to accommodate these varying academic pathways while still supporting language learning and global competency development.

4. Revising the text of the non-engineering globally focused courses requirement to ensure students meet the campus minor requirements. Additionally, adding Course List tab reference to the courses that will fulfill the Non-engineering globally focused courses requirement. To enhance degree, student, and advisor transparency as well as improve efficiency for course maintenance, we are establishing a dedicated CIM-P record for the International Minor in Engineering Course List. Previously, this list was housed solely on the IPENG website.

Currently approved: Must include one 300/400 level course and one political science or economics related course.

Proposed revision: From the Course List tab, students select at least two 300- or 400-level courses for six credit hours and one political science or economics-related course.

5. Revising the credit hours shown for the Non-engineering, globally focused courses, from 9 to a range of 9-18, due to the credit hour range allowed for the language courses and still meeting the 21 credit hour total.

6. Revising the text comment for ENG 299 requirement, from 'at least 4 weeks' to 'A minimum of 4 weeks' to make the requirement more clear to students.

7. Updating the learning outcomes to clarify specific goals to increase transparency and student success.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/ proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Features

Academic Level

Undergraduate

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs

Statement for Programs of Study Catalog

Students must complete 21 hours of coursework as noted below. At least six (6) hours of coursework must be advanced courses (300- or 400-level) and distinct from credit earned for the student's major or another minor.

Code	Title	Hours
~~Language courses, maximum of 12 credit hours. Students completing a minor in Great Britain or Australian studies will not have to complete a language requirement. Instead, the courses will all be chosen from the non-engineering, globally focused course list~~		~~12~~
~~Non-engineering, globally focused courses. Must include one 300/400 level course and one political science or economics related course.~~		~~9~~
Language courses		3-12
	Students select language courses in consultation with advisor. Students completing a minor in British studies are exempt from the language requirement and will instead select all courses from the non-engineering, globally focused course list.	
Non-engineering, globally focused courses		9-18

From the Course List tab, students select at least two 300- or 400-level courses for six credit hours and one political science or economics-related course.		
ENG 299	Engineering Study Abroad	0
A minimum of 4 weeks in residence for work or study in the chosen country or region.		
Code	**Title**	**Hours**
Total Hours		**21**

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

No

Student Learning Outcomes

The International Engineering Minor enhances the undergraduate experience by encouraging students to participate ~~minor~~ in an approved international program abroad, ~~International Engineering enhances the Grainger College of Engineering undergraduate curriculum~~ and to undertake complementary courses focusing on international relations, political or social economy, ~~offers all majors degree programs in engineering a dimension that supports the College's~~ and an array of courses informing a deeper understanding of the human condition. ~~the University's aim to be a global leader in education and to educate students to operate across borders.~~
Through these experiences, students learn to apply their technical knowledge across national, cultural, social, and disciplinary boundaries. The minor requirements help prepare engineering students for a profession that is increasingly global, where engineering challenges and solutions are developed, implemented, and evaluated through international networks of collaboration.
Through international experiential programming, academic coursework, language study, and sociocultural engagement, students develop the skills and confidence to communicate effectively with individuals from diverse backgrounds and identities, understand perspectives different from their own, and navigate complex intercultural environments. Students also learn to assess the local, global, and ethical implications of engineering decisions and to adapt their professional practice to varying societal, cultural, and organizational contexts.
Graduates of the minor emerge with a variety of competencies, intercultural communication skills, and broadened perspectives necessary to contribute effectively to multinational teams, work successfully and ethically with a variety of stakeholders, and address complex engineering challenges that transcend geographic boundaries and sociocultural differences.

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

Are there any prerequisites for the proposed minor?

No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision will only provide clarity. It will not impact degree enrollment and degrees awarded.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

The Grainger College of Engineering International Program office will provide advising services for the minor. The program change will not affect the need for staffing or facilities as these additional classes that are options for minors are already taught and have capacity for additional students.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

8/28/2026 The proposal was reviewed by Cindy Ingold, Megan Sapp-Nelson, and Steve Witt from the University Library. They indicated that they saw no appreciable impact on the library's services or operations resulting from this proposal.

EP Documentation

EP Control Number

EP.27.065

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

International Minor in Engineering

Program Code:

1376

Minor Code

1376

Conc Code

Degree Code

Major Code

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Key: 591

: INTERNATIONAL MINOR IN ENGINEERING COURSE LIST

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. 1227-ENG Head (amccul2@illinois.edu)
3. KP Committee Chair (amccul2@illinois.edu; bodony@illinois.edu; emj4@illinois.edu; jmakela@illinois.edu; katefree@illinois.edu; kcp@illinois.edu; kjgir@illinois.edu; ksgarb17@illinois.edu)
4. KP Dean (bhitchi2@illinois.edu; rbashir@illinois.edu; engelm@illinois.edu)
5. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
6. COTE Programs (suzannel@illinois.edu)
7. Provost (bsnewell@illinois.edu)
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9. Senate (jtempel@illinois.edu;bjlehman@illinois.edu)
10. U Senate Conf (kakuntz@illinois.edu)
11. Board of Trustees (kakuntz@illinois.edu)
12. IBHE (kakuntz@illinois.edu)
13. HLC (kakuntz@illinois.edu)
14. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
15. DAIR (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Fri, 25 Sep 2026 15:43:01 GMT
   Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
2. Mon, 28 Sep 2026 20:00:15 GMT
   Katherine Freeman (katefree): Approved for 1227-ENG Head
3. Wed, 28 Oct 2026 15:20:42 GMT
   Katherine Freeman (katefree): Approved for KP Committee Chair
4. Wed, 28 Oct 2026 16:38:42 GMT
   Brittany Brunson (bhitchi2): Approved for KP Dean
5. Wed, 28 Oct 2026 17:35:26 GMT
   Tom Teper (tteper): Approved for University Librarian
6. Wed, 28 Oct 2026 23:17:48 GMT
   Suzanne Lee (suzannel): Approved for COTE Programs
7. Thu, 29 Oct 2026 13:30:28 GMT
   Brooke Newell (bsnewell): Approved for Provost

New Proposal

Date Submitted: Tue, 22 Sep 2026 16:39:54 GMT

Viewing: : International Minor in Engineering Course List
Last edit: Tue, 03 Nov 2026 18:31:05 GMT

Changes proposed by: Katherine Freeman

Proposal Type

Proposal Type:

Concentration (ex. Dietetics)

Administration Details

Official Program Name

International Minor in Engineering Course List

Sponsor College

Grainger College of Engineering

Sponsor Department

Engineering Administration

Sponsor Name

Kate Abney

Sponsor Email

kabney@illinois.edu

College Contact

Jonathan Makela

College Contact Email

jmakela@illinois.edu

College Budget Officer

Tessa Hile

College Budget Officer Email

tmhile@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Kate Freeman; katefree@illinois.edu

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Spring 2027

Effective Catalog

2026-2027

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Establish the International Minor in Engineering Course List in the Grainger College of Engineering

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This course list is related to the International Minor in Engineering, UG (key 541).

Program Justification

Provide a brief justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

To enhance degree, student, and advisor transparency as well as improve efficiency for course maintenance, we are establishing a dedicated CIM-P record for the International Minor in Engineering Course List. Previously, this list was housed solely on the IPENG website.

Note: FR 103 and 104 and ITAL 103 and 104 were changed to 203 and 204 recently, so the support letters from the department reflect the previous course numbers.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/ proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Please email the Department Head or a CIM User in the Department Head role of the units that own the courses that are impacted by the creation/revision/phase down or elimination of this program. For example, if you are adding a course, you will need support from the course owning unit to do so. Likewise, if you are removing a course or adding additional courses where enrollment in existing courses in the program of study could be impacted, you will need acknowledgement from the course owning unit. If the program has potential for perceived overlap with another unit on campus, you should have consultation with the other unit/stakeholders. Once this is complete, acknowledge that you have done so below.

Acknowledged

Indicate which departments/units/stakeholders were notified/consulted by listing the name of the department(s). For example, if you are adding a course owned by the Department of Philosophy and a course owned by the Department of Theatre and notified the units accordingly, you would include in the box below: 1. Department of Philosophy; 2. Department of Theatre.

1). College of ACES
2). Center for African Studies, Illinois Global Institute
3). Department of Anthropology
4). School of Architecture
5). School of Art & Design
6). Department of the Classics
7). Department of Crop Sciences
8). Department of Comparative and World Literature
9). Department of East Asian Languages and Cultures
10). Department of Economics
11). Department of English
12). European Union Center, Illinois Global Institute
13). Department of French and Italian
14). Department of Germanic Languages and Literatures

15). Department of Geography and GIS
16). Program in Jewish Culture and Society
17). Department of History
18). Department of Landscape Architecture
19). Program in Latin American and Caribbean Studies
20). Department of Linguistics
21). School of Music
22). Department of Political Science
23). Russian, East European and Eurasian Center, Illinois Global Institute
24). Department of Religion
25). Department of Slavic Languages and Literatures
26). Department of Spanish and Portuguese

Please attach any letters of support/acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

ACES_IM Program Support.pdf
SPAN and PORT - IM Program support - full list and changes.pdf
Slavic - IM Program Support wth list.pdf
RELIGION and Sanskrit - IM Program Support with list.pdf
REES - IM Program Support.pdf
MUSIC - IM Program support.pdf
LAND ARCH - IM Program support.pdf
HEBR - IM Program Support.pdf
GGIS - IM Program Support.pdf
GER and SCAN - IM Program Support.pdf
FR and ITAL - IM Program Support.pdf
EURO - IM Program Support.pdf
ECON - IM Program Support.pdf
EALC Courses support letter with list - IM Program -sd.pdf
CWL_IM Program Support.pdf
CROP Sciences - IM Program Support.pdf
ART and Design - IM Program Support.pdf
ARCH - IM Program support.pdf
ANTH - IM Program Support.pdf
AFST - IM Program Support.pdf
ARTH - IM Program Support.pdf
HIST - IM Program Support.pdf
Poli Sci - IM Program Support.pdf
LING - IM Program Support.pdf
CLCV - IM Program Support.pdf
AFRO_ IM Program Support.pdf

Program Features

Academic Level

Undergraduate

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

Not applicable for proposal type (Course List)

Attach Program of Study related information here.

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Statement for Programs of Study Catalog

Non-engineering, Globally Focused Course List

Students select **one** non-engineering, globally focused **region** below for course choices. Students must include at least two 300- or 400-level courses for six credit hours and one political science or economics-related course.

Code	Title	Hours
African Studies		
ACE 251	The World Food Economy	3
ACE 254	Economic Systems in Africa	3
ACE 451	Agriculture in Intl Dev	3
ACE 455	International Trade in Food and Agriculture	3
AFRO 243	Pan Africanism	3
AFST 210	Introduction to Modern African Literature	3
AFST 213	African Muslim Societies	3
AFST 222	Introduction to Modern Africa	3
AFST 254	Economic Systems in Africa	3
AFST 410	Modern African Fiction	3
ANTH 448	The Prehistory of Africa	3
ANTH 467	Cultures of Africa	3
ANTH 468	Primate Microbial Seminar	3
ARTH 211	Design History Survey	3
ARTH 220	African Arts and Architecture	3
ARTH 242	Art Since 1940	3
ARTH 410	West African Art and Ideas	3
CLCV 230	Ancient Engineering	3
CPSC 116	The Global Food Production Web	3
CWL 114	Global Consciousness and Lit	3
CWL 190	Modern Asian and African Literatures	3
ECON 420	International Economics	3
ECON 425	Macroeconomic Policy	3
ECON 455	Economics of Poverty Alleviation in Developing Countries	3
ECON 456	Economic Development and Migration	3
EURO 415	Europe and the Mediterranean	3
FR 240	Constr Afr and Carib Identity	3
GGIS 221	Geographies of Global Conflict	3

HIST 141	Western Worlds: Ancient and Medieval Societies from the Mediterranean to Northern Europe	3
HIST 142	Modern Europe and the World	3
HIST 211	History of Southern Africa	3
HIST 213	African Muslim Societies	3
HIST 350	19thC Romanticism & Politics	3
HIST 352	Europe in the World	3
LING 404	Tutorials in Non-Western Lang	1 to 5
LING 412	Lang in African Culture & Soc	3
MUS 133	Introduction to World Music	3
MUS 416	Anthropology of Music	3
MUS 418	Regional Studies in Musicology	3
PS 241	Comparative Politics in the Global South	3
PS 243	Pan Africanism	3
PS 280	Intro to Intl Relations	3
PS 341	Gov & Pol in Africa	3

Code	Title	Hours
Chinese/East Asian Studies		
ACE 251	The World Food Economy	3
ACE 451	Agriculture in Intl Dev	3
ACE 455	International Trade in Food and Agriculture	3
ANTH 103	Anthro in a Changing World	3
ARTH 211	Design History Survey	3
ARTH 214	Art in China	3
ARTH 242	Art Since 1940	3
ARTH 403	Word and Image in Chinese Art	3
ARTH 404	China through Film	3
CHIN 199	Undergraduate Open Seminar	1 to 5
CHIN 201	Elementary Chinese I	5
CHIN 202	Elementary Chinese II	5
CHIN 241	Chinese Reading and Writing	4
CHIN 242	Chinese Reading and Writing	4
CHIN 305	Advanced Chinese I	5
CHIN 306	Advanced Chinese II	5
CHIN 407	Intro to Classical Chinese	3
CHIN 408	Readings in Literary Chinese	3
CHIN 409	Social Science Rdgs Chinese	3
CHIN 440	Fourth-Year Chinese I	3
CHIN 441	Fourth-Year Chinese II	3
CHIN 490	Readings in Chinese Lit	3
CLCV 230	Ancient Engineering	3
CPSC 116	The Global Food Production Web	3
CWL 114	Global Consciousness and Lit	3
CWL 190	Modern Asian and African Literatures	3
EALC 132	Zen	3

EALC 199	Undergraduate Open Seminar	1 to 5
EALC 207	Classical Chinese Lit	3
EALC 208	Chinese Cinema	3
EALC 212	East Asian Art History	3
EALC 220	Traditional China	3
EALC 221	Modern China	3
EALC 222	Chinese Thought and Culture	3
EALC 230	Popular Cultures of Contemporary East Asia	3
EALC 231	Across Borders: Language and Identity in Greater China and the Chinese Diaspora	3
EALC 240	Chinese Civilization	3
EALC 275	Masterpieces of East Asian Lit	3
EALC 280	Anthropology of Martial Arts	3
EALC 287	Introduction to Buddhism	3
EALC 288	Contemporary East Asia	3
EALC 343	Gov & Pol of China	3
EALC 359	Government and Politics of East Asia	3
EALC 361	Gender and Women in East Asia	3
EALC 390	Individual Study	2 to 4
EALC 398	Colloquium in EALC	3
EALC 403	Word and Image in Chinese Art	3
EALC 404	China through Film	3
EALC 411	The Chinese Novel	3
EALC 412	Mod Chinese Lit in Translation	3
EALC 420	China Under the Qing Dynasty	2 to 4
EALC 425	Chinese Poetry and Translation	3
EALC 470	Anthropology of Modern China	3
EALC 476	Classical Chinese Thought	3
EALC 488	History of Chinese Buddhism	3
EALC 495	Topics in Asian Religions	3
ECON 425	Macroeconomic Policy	3
GGIS 221	Geographies of Global Conflict	3
HIST 120	East Asian Civilizations	3
HIST 141	Western Worlds: Ancient and Medieval Societies from the Mediterranean to Northern Europe	3
HIST 142	Modern Europe and the World	3
HIST 220	Traditional China	3
HIST 221	Modern China	3
HIST 222	Chinese Thought and Culture	3
HIST 350	19thC Romanticism & Politics	3
HIST 352	Europe in the World	3
MUS 133	Introduction to World Music	3
MUS 416	Anthropology of Music	3
MUS 418	Regional Studies in Musicology	3
REL 104	Asian Mythology	3

REL 122	History East Asian Religions	3
REL 287	Introduction to Buddhism	3
REL 495	Topics in Asian Religions	3

Code	Title	Hours
French Studies		
ACE 251	The World Food Economy	3
ACE 451	Agriculture in Intl Dev	3 or 4
ACE 455	International Trade in Food and Agriculture	3
ANTH 103	Anthro in a Changing World	3
ANTH 488	Modern Europe	4
ARTH 211	Design History Survey	3
ARTH 231	Northern Renaissance Art	3
ARTH 240	Art of the Nineteenth Century	3
ARTH 241	Modern Art, 1880-1940	3
ARTH 242	Art Since 1940	3
ARTH 440	Romantic Art	3
ARTH 447	France and Its Others	3
CLCV 230	Ancient Engineering	3
CWL 114	Global Consciousness and Lit	3
ECON 420	International Economics	3
ECON 425	Macroeconomic Policy	3
ECON 456	Economic Development and Migration	3
EURO 415	Europe and the Mediterranean	3
FR 101	Elementary French I	4
FR 102	Elementary French II	4
FR 156	Exploring Paris	3
FR 179	Migration and French National Identity	3
FR 195	French Intellectual Tradition	3
FR 199	Undergraduate Open Seminar	1 to 5
FR 203	Intermediate French I	4
FR 204	Intermediate French II	4
FR 205	French in Conversation	2
FR 207	Writing and Grammar Workshop	3
FR 309	Poetry	3
FR 311	Narrative Literature	3
FR 312	Theater and Performance	3
FR 322	Movements and Perspectives	3
FR 323	Major Literary Figures	3
FR 324	Literature and the Other Arts	3
FR 387	Media and Cinema in French	3
FR 389	French & Comparative Cinema II	3
FR 413	French Phonetics and Phonology	3
FR 416	Structure of French Language	3
FR 417	Topics in the History of Romance Languages	3
FR 418	Language & Minorities in Europe	3

FR 419	Techniques in Translation	3
FR 421	Text and Style	3
FR 443	Studies in French	3
FR 479	Studies in Francophonie	3
FR 485	French for the Professions	3
FR 486	Commercial & Econ French II	3
GGIS 221	Geographies of Global Conflict	3
HIST 141	Western Worlds: Ancient and Medieval Societies from the Mediterranean to Northern Europe	3
HIST 253	Enlightenment to Existentialsm	3
HIST 346	The Age of the Renaissance	3
HIST 348	Early Euro Absolut & Expansion	3
HIST 350	19thC Romanticism & Politics	3
HIST 352	Europe in the World	3
HIST 354	Twentieth Century Europe	3
MUS 133	Introduction to World Music	3
MUS 416	Anthropology of Music	3
MUS 418	Regional Studies in Musicology	3
PS 348	Gov & Pol in Western Europe	3
PS 385	Politics of the European Union	3

Code	Title	Hours
Germanic Studies		
ACE 251	The World Food Economy	3
ACE 451	Agriculture in Intl Dev	3
ACE 455	International Trade in Food and Agriculture	3
ANTH 103	Anthro in a Changing World	3
ANTH 488	Modern Europe	4
ARTH 211	Design History Survey	3
ARTH 231	Northern Renaissance Art	3
ARTH 240	Art of the Nineteenth Century	3
ARTH 241	Modern Art, 1880-1940	3
ARTH 242	Art Since 1940	3
ARTH 440	Romantic Art	3
CLCV 230	Ancient Engineering	3
CWL 114	Global Consciousness and Lit	3
ECON 420	International Economics	3
ECON 425	Macroeconomic Policy	3
ECON 456	Economic Development and Migration	3
GER 101	Beginning German I	4
GER 102	Beginning German II	4
GER 203	Intermediate German I	4
GER 204	Intermediate German II	4
GER 200	German Literature in Trans	3
GER 201	German Popular Culture	3
GER 203	Intermediate German I	4

GER 204	Intermediate German II	4
GER 205	Germany and Europe	3
GER 211	Conversation and Writing I	3
GER 212	Conversation and Writing II	3
GER 250	Grimms' Fairy Tales - ACP	3
GER 260	The Holocaust in Context - ACP	3
GER 270	Sexuality and Literature	3
GER 320	German for Business	3
GER 321	German for Economics	3
GER 332	German Literature and Culture	3
GER 332	German Literature and Culture	3
GER 396	Special Topics German Studies	3
GER 401	Global Issues in German	3
GER 403	German-English Translation: Theory & Practice	3
GER 420	German Cultural History	4
GER 455	Multilingual Europe	3
GER 465	German Linguistics	3
GER 470	Middle Ages to Baroque	3
GER 471	Enlightenment to Romanticism	3
GER 472	Realism to Expressionism	3
GER 473	1920s to Today	3
GER 493	German Cinema I	3
GER 494	German Cinema II	3
GER 496	Special Topics German Studies	3
GGIS 221	Geographies of Global Conflict	3
HIST 141	Western Worlds: Ancient and Medieval Societies from the Mediterranean to Northern Europe	3
HIST 142	Modern Europe and the World	3
HIST 253	Enlightenment to Existentialsm	3
HIST 346	The Age of the Renaissance	3
HIST 348	Early Euro Absolut & Expansion	3
HIST 350	19thC Romanticism & Politics	3
HIST 352	Europe in the World	3
HIST 354	Twentieth Century Europe	3
MUS 133	Introduction to World Music	3
MUS 416	Anthropology of Music	3
MUS 418	Regional Studies in Musicology	3
PS 348	Gov & Pol in Western Europe	3
PS 385	Politics of the European Union	3
Code	**Title**	**Hours**
British Studies		
ACE 251	The World Food Economy	3
ACE 451	Agriculture in Intl Dev	3
ACE 455	International Trade in Food and Agriculture	3
ANTH 103	Anthro in a Changing World	3

ANTH 488	Modern Europe	4
ARTH 211	Design History Survey	3
ARTH 230	Italian Renaissance Art	3
ARTH 240	Art of the Nineteenth Century	3
ARTH 241	Modern Art, 1880-1940	3
ARTH 242	Art Since 1940	3
ARTH 440	Romantic Art	3
CLCV 230	Ancient Engineering	3
CWL 114	Global Consciousness and Lit	3
ECON 420	International Economics	3
ECON 425	Macroeconomic Policy	3
ECON 456	Economic Development and Migration	3
ENGL 204	Renaissance Literature and Culture	3
ENGL 206	Enlightenment Literature and Culture	3
ENGL 207	Romantic Literature and Culture	3
ENGL 208	Victorian Literature and Culture	3
ENGL 209	Early British Literature and Culture	3
ENGL 216	Legends of King Arthur	3
ENGL 237	Nineteenth-Century British Fiction	3
ENGL 285	Postcolonial Literature in English	3
ENGL 407	Introduction to Old English	3
ENGL 411	Chaucer	3
ENGL 412	Topics in Medieval British and Irish Literature	3
ENGL 416	Topics in British Drama to 1660	3
ENGL 418	Shakespeare	3
ENGL 421	Renaissance Poetry and Prose	3
ENGL 423	Milton	3
ENGL 427	Eighteenth-Century Literature	3
ENGL 428	British Drama, 1660-1800	3
ENGL 429	Eighteenth-Century Fiction	3
ENGL 431	Topics in British Romantic Literature	3
ENGL 441	Innovation and Conflict in British and Irish Modernism	3
ENGL 442	Contemporary British and Irish Literature	3
GGIS 221	Geographies of Global Conflict	3
HIST 141	Western Worlds: Ancient and Medieval Societies from the Mediterranean to Northern Europe	3
HIST 142	Modern Europe and the World	3
HIST 253	Enlightenment to Existentialsm	3
HIST 255	British Isles to 1688	3
HIST 256	Britain and World Since 1688	3
HIST 346	The Age of the Renaissance	3
HIST 348	Early Euro Absolut & Expansion	3
HIST 350	19thC Romanticism & Politics	3
HIST 352	Europe in the World	3
HIST 354	Twentieth Century Europe	3

MUS 133	Introduction to World Music	3
MUS 416	Anthropology of Music	3
MUS 418	Regional Studies in Musicology	3
PS 348	Gov & Pol in Western Europe	3
PS 385	Politics of the European Union	3

Code	Title	Hours
Italian Studies		
ACE 251	The World Food Economy	3
ACE 451	Agriculture in Intl Dev	3
ACE 455	International Trade in Food and Agriculture	3
ANTH 103	Anthro in a Changing World	3
ANTH 488	Modern Europe	4
ARTH 230	Italian Renaissance Art	3
ARTH 240	Art of the Nineteenth Century	3
ARTH 241	Modern Art, 1880-1940	3
ARTH 242	Art Since 1940	3
ARTH 416	The Archaeology of Italy	3
ARTH 430	Topics: Italian Art 1300-1500	3
CLCV 132	Class Archaeology, Rome-Italy	3
CLCV 230	Ancient Engineering	3
CLCV 231	Development of Ancient Cities	3
CLCV 444	The Archaeology of Italy	3
CWL 114	Global Consciousness and Lit	3
ECON 420	International Economics	3
ECON 425	Macroeconomic Policy	3
ECON 456	Economic Development and Migration	3
EURO 415	Europe and the Mediterranean	3
GGIS 221	Geographies of Global Conflict	3
HIST 141	Western Worlds: Ancient and Medieval Societies from the Mediterranean to Northern Europe	3
HIST 142	Modern Europe and the World	3
HIST 346	The Age of the Renaissance	3
HIST 348	Early Euro Absolut & Expansion	3
HIST 350	19thC Romanticism & Politics	3
HIST 352	Europe in the World	3
HIST 354	Twentieth Century Europe	3
ITAL 101	Elementary Italian I	4
ITAL 102	Elementary Italian II	4
ITAL 203	Intermediate Italian I	4
ITAL 204	Intermediate Italian II	4
ITAL 199	Undergraduate Open Seminar	1 to 5
ITAL 200	Italian Studies in a Mediterranean Context	3
ITAL 220	Contemporary Italian, Oral and Written	3
ITAL 240	Italy Middle Ages & Renaiss	3
ITAL 270	Introduction to Italian Cinema	3

ITAL 310	Advanced Grammar	3
ITAL 380	Ital Business & Profess	3
ITAL 390	Spec Topics Italian Studies	2 to 4
ITAL 406	Italian Culture and Globalization	3
ITAL 413	Dante	3
ITAL 414	Petrarch & Boccaccio	3
ITAL 420	Masterpieces Renaiss Lit	3
ITAL 440	Modern Italian Novel	3
ITAL 470	Topics in Italian Cinema	3
ITAL 490	Italian Critical Theory	3
MUS 133	Introduction to World Music	3
MUS 416	Anthropology of Music	3
MUS 418	Regional Studies in Musicology	3
PS 348	Gov & Pol in Western Europe	3
PS 385	Politics of the European Union	3

Code	Title	Hours
Japanese Studies		
ACE 251	The World Food Economy	3
ACE 451	Agriculture in Intl Dev	3
ACE 455	International Trade in Food and Agriculture	3
ANTH 103	Anthro in a Changing World	3
ARTH 211	Design History Survey	3
ARTH 242	Art Since 1940	3
ARTH 402	Ways of Seeing in Edo Japan	3
CLCV 230	Ancient Engineering	3
CWL 114	Global Consciousness and Lit	3
EALC 402	Ways of Seeing in Edo Japan	3
EALC 225	Japanese Religions: Thought and Practice	3
EALC 227	Modern Japanese History	3
EALC 230	Popular Cultures of Contemporary East Asia	3
EALC 250	Intro to Japanese Culture	3
EALC 275	Masterpieces of East Asian Lit	3
EALC 276	Asian Film Genres	3
EALC 280	Anthropology of Martial Arts	3
EALC 288	Contemporary East Asia	3
EALC 305	Japan Lit in Translation I	3
EALC 306	Japan Lit in Translation II	3
EALC 308	Chinese Popular Literature	3
EALC 320	Sacred Sites in Japan	3
EALC 327	Tokyo: Then and Now	3
EALC 344	Government and Politics of Japan	3
EALC 359	Government and Politics of East Asia	3
EALC 361	Gender and Women in East Asia	3
EALC 390	Individual Study	2 to 4
EALC 398	Colloquium in EALC	3

EALC 415	Mod Japan Lit in Translation	2 to 4
EALC 427	Twentieth-Century Japan	3
EALC 485	Karma of Words: Buddhism, Language and the Literary Arts of Japan	3
EALC 495	Topics in Asian Religions	3
ECON 420	International Economics	3
ECON 425	Macroeconomic Policy	3
ECON 456	Economic Development and Migration	3
GGIS 221	Geographies of Global Conflict	3
HIST 227	Modern Japanese History	3
HIST 350	19thC Romanticism & Politics	3
HIST 352	Europe in the World	3
JAPN 199	Undergraduate Open Seminar	1 to 5
JAPN 201	Elementary Japanese I	5
JAPN 202	Elementary Japanese II	5
JAPN 203	Intermediate Japanese I	5
JAPN 204	Intermediate Japanese II	5
JAPN 211	Business Japanese I	3
JAPN 305	Advanced Japanese I	5
JAPN 306	Advanced Japanese II	5
JAPN 407	Introduction to Classical Japanese	3
JAPN 408	Readings in Classical Japanese	3
JAPN 410	Advanced Readings in Japanese	3
JAPN 440	Fourth Year Japanese I	3
JAPN 441	Fourth Year Japanese II	3
MUS 133	Introduction to World Music	3
MUS 416	Anthropology of Music	3
MUS 418	Regional Studies in Musicology	3
PS 344	Government and Politics of Japan	3
PS 359	Government and Politics of East Asia	3
PS 359	Government and Politics of East Asia	3

Code	Title	Hours
Korean Studies		
ACE 251	The World Food Economy	3
ACE 451	Agriculture in Intl Dev	3
ACE 455	International Trade in Food and Agriculture	3
ANTH 103	Anthro in a Changing World	3
ARTH 211	Design History Survey	3
ARTH 242	Art Since 1940	3
CLCV 230	Ancient Engineering	3
CWL 114	Global Consciousness and Lit	3
EALC 230	Popular Cultures of Contemporary East Asia	3
EALC 260	Topics in Korean Studies	3
EALC 275	Masterpieces of East Asian Lit	3
EALC 276	Asian Film Genres	3
EALC 280	Anthropology of Martial Arts	3

EALC 285	Intro to Korea Through Film	3
EALC 288	Contemporary East Asia	3
EALC 359	Government and Politics of East Asia	3
EALC 360	Seminar in Korean Studies	3
EALC 361	Gender and Women in East Asia	3
EALC 365	Contemporary Korean Society	3
EALC 367	History of Korea	3
EALC 390	Individual Study	2 to 4
EALC 398	Colloquium in EALC	3
EALC 495	Topics in Asian Religions	3
ECON 420	International Economics	3
ECON 425	Macroeconomic Policy	3
ECON 456	Economic Development and Migration	3
GGIS 221	Geographies of Global Conflict	3
HIST 350	19thC Romanticism & Politics	3
HIST 352	Europe in the World	3
KOR 201	Elementary Korean I	5
KOR 202	Elementary Korean II	5
KOR 203	Intermediate Korean I	5
KOR 204	Intermediate Korean II	5
KOR 221	Korean Reading and Writing I	4
KOR 222	Korean Reading and Writing II	4
KOR 241	Korean Reading and Writing III	4
KOR 242	Korean Reading and Writing IV	4
KOR 305	Advanced Korean I	5
KOR 306	Advanced Korean II	5
KOR 440	Fourth Year Korean I	3
KOR 441	Fourth Year Korean II	3
MUS 133	Introduction to World Music	3
MUS 416	Anthropology of Music	3
MUS 418	Regional Studies in Musicology	3

Code	Title	Hours
Latin American Studies		
ACE 251	The World Food Economy	3
ACE 451	Agriculture in Intl Dev	3
ACE 455	International Trade in Food and Agriculture	3
ANTH 103	Anthro in a Changing World	3
ANTH 182	Latin American Cultures	4
ARTH 211	Design History Survey	3
ARTH 242	Art Since 1940	3
CLCV 230	Ancient Engineering	3
CPSC 116	The Global Food Production Web	3
CWL 114	Global Consciousness and Lit	3
ECON 420	International Economics	3
ECON 425	Macroeconomic Policy	3

ECON 456	Economic Development and Migration	3
GGIS 221	Geographies of Global Conflict	3
HIST 105	Latin America to Independence	3
HIST 106	Modern Latin America	3
HIST 205	Lived Experience in Latin America	3
HIST 350	19thC Romanticism & Politics	3
HIST 352	Europe in the World	3
HIST 353	European History 1918 to 1939	3
HIST 405	History of Brazil from 1808	2 to 4
LAST 170	Que Pasa in Latin America? Cultures, Histories and Politics South of the Rio Grande	3
MUS 133	Introduction to World Music	3
MUS 416	Anthropology of Music	3
MUS 418	Regional Studies in Musicology	3
PS 353	Gov & Pol of Latin America	3

Code	Title	Hours
Middle Eastern Studies		
ACE 251	The World Food Economy	3
ACE 451	Agriculture in Intl Dev	3
ACE 455	International Trade in Food and Agriculture	3
ANTH 103	Anthro in a Changing World	3
ARAB 150	Lang&Culture of Arab World	3
ARAB 201	Elementary Standard Arabic I	5
ARAB 202	Elementary Standard Arabic II	5
ARAB 210	Colloquial Arabic I	4
ARAB 211	Colloquial Arabic II	4
ARAB 403	Intermediate Stand Arabic I	4
ARAB 404	Intermediate Stand Arabic II	4
ARAB 405	Advanced Standard Arabic I	3
ARAB 406	Advanced Standard Arabic II	3
ARCH 222	Islamic Gardens & Architecture	3
ARTH 211	Design History Survey	3
ARTH 242	Art Since 1940	3
CLCV 230	Ancient Engineering	3
CLCV 231	Development of Ancient Cities	3
CWL 114	Global Consciousness and Lit	3
CWL 189	Literatures of the Islamic World	3
ECON 420	International Economics	3
ECON 425	Macroeconomic Policy	3
ECON 456	Economic Development and Migration	3
EURO 415	Europe and the Mediterranean	3
GGIS 221	Geographies of Global Conflict	3
HEBR 201	Elementary Modern Hebrew I	5
HEBR 202	Elementary Modern Hebrew II	5
HEBR 205	Intensive Biblical Hebrew	5

HEBR 403	Intermediate Modern Hebrew I	4
HEBR 404	Intermediate Modern Hebrew II	4
HEBR 405	Advanced Modern Hebrew I	3
HEBR 406	Advanced Modern Hebrew II	3
HEBR 407	Topics Hebrew Lang & Lit	3
HIST 135	History of Islamic Middle East	3
HIST 269	Jewish History Since 1700	3
HIST 269	Jewish History Since 1700	3
HIST 335	Middle East 1566-1914	3
HIST 337	Middle East Since World War I	3
HIST 337	Middle East Since World War I	3
HIST 350	19thC Romanticism & Politics	3
LA 222	Islamic Gardens & Architecture	3
LING 404	Tutorials in Non-Western Lang	3
MUS 133	Introduction to World Music	3
MUS 416	Anthropology of Music	3
MUS 418	Regional Studies in Musicology	3
PERS 201	Elementary Persian I	5
PERS 202	Elementary Persian II	5
PERS 403	Intermediate Persian I	4
PERS 404	Intermediate Persian II	4
PS 347	Gov & Pol of Middle East	3
REL 106	Archaeology and the Bible	3
REL 120	A History of Judaism	3
REL 201	Hebrew Bible in English	3
REL 214	Introduction to Islam	3
REL 223	The Qur'an (Koran)	3
REL 260	Mystics and Saints in Islam	3
REL 283	Jewish Sacred Literature	3
REL 343	Islamic Philosophy	3
REL 344	Jewish Intellectual History: Encounters with Islam and Christianity	3
REL 403	Women in Muslim Societies	3
REL 408	Islam & Politics in Mid. East	3
REL 442	History of Early Judaism	3
REL 481	Islamic Ethics	3
REL 496	Topics in History of Judaism	3
YDSH 220	Jewish Storytelling	3
YDSH 420	Jewish Life-Writing	3

Code	Title	Hours
Eastern European Studies		
ARTH 241	Modern Art, 1880-1940	3
ACE 251	The World Food Economy	3
ACE 451	Agriculture in Intl Dev	3
ACE 455	International Trade in Food and Agriculture	3
ANTH 103	Anthro in a Changing World	3

ARTH 211	Design History Survey	3
ARTH 242	Art Since 1940	3
BCS 101	First Year Bosnian-Croatian-Serbian I	4
BCS 102	First Year Bosnian-Croatian-Serbian II	4
BCS 115	South Slavic Cultures	3
BCS 201	Second Year Bosnian-Croatian-Serbian I	4
BCS 202	Second Year Bosnian-Croatian-Serbian II	4
BCS 301	Third Year Bosnian-Croatian-Serbian I	3
BCS 302	Third Year Bosnian-Croatian-Serbian II	3
BULG 481	Structure of Modern Bulgarian	3
BULG 482	Readings in Bulgarian Lit	3
CLCV 230	Ancient Engineering	3
CWL 114	Global Consciousness and Lit	3
CZCH 101	Elementary Czech I	4
CZCH 102	Elementary Czech II	4
CZCH 201	Second-year Czech I	4
CZCH 202	Second-year Czech II	4
CZCH 484	Readings in Czech	3
ECON 420	International Economics	3
ECON 425	Macroeconomic Policy	3
ECON 456	Economic Development and Migration	3
GGIS 221	Geographies of Global Conflict	3
HIST 260	History of Russia	3
HIST 350	19thC Romanticism & Politics	3
LING 404	Tutorials in Non-Western Lang	3
MUS 133	Introduction to World Music	3
MUS 416	Anthropology of Music	3
MUS 418	Regional Studies in Musicology	3
POL 101	Elementary Polish I	4
POL 102	Elementary Polish II	4
POL 115	Intro to Polish Culture	3
POL 201	Second Yr Polish I	4
POL 202	Second Yr Polish II	4
POL 245	Survey of Polish Literature	3
POL 301	Third-Year Polish I	3
POL 302	Third-Year Polish II	3
POL 401	Fourth-Year Polish I	3
POL 402	Fourth-Year Polish II	3
POL 446	Problems of Polish Literature	3
PS 351	Gov & Pol Post-Soviet States	3
PS 352	Gov & Pol of East Europe	3
REES 200	Intro to Russia and Eurasia	3
RUSS 201	Second-Year Russian I	4
RUSS 102	First-Year Russian II	4
RUSS 199	Undergraduate Open Seminar	1 to 5

RUSS 201	Second-Year Russian I	4
RUSS 202	Second-Year Russian II	4
RUSS 219	Soviet and Post-Soviet Cinema Survey	3
RUSS 220	Golden Age of Russian Literature	3
RUSS 225	Soviet and Post-Soviet Lit	3
RUSS 290	Readings in Russian	1 to 4
RUSS 301	Third Year Russian I	3
RUSS 302	Third Year Russian II	3
RUSS 320	Major Writers	3
RUSS 322	Dostoevsky	3
RUSS 323	Tolstoy	3
RUSS 335	Nabokov	3
RUSS 401	Fourth Year Russian I	3
RUSS 402	Fourth Year Russian II	3
RUSS 418	18th Century Literature	3
RUSS 424	Modernism	3
RUSS 460	Russian Culture Studies	3
SLAV 117	Russ & E Euro Science Fiction	3
SLAV 120	Russian & E Euro Folktales	3
SLAV 419	Russian & East European Film	3
SLAV 452	Slavic Cultural Studies	3
SLAV 477	Post-Communist Fiction	3
SLAV 417	11th-17thC Literature & Lang	3
SLAV 480	Intro to Slavic Linguistics	3
UKR 101	Basic Ukrainian I	4
UKR 102	Basic Ukrainian II	4
UKR 201	Second-Year Ukrainan I	4
UKR 202	Second-Year Ukrainian II	4
YDSH 220	Jewish Storytelling	3
YDSH 420	Jewish Life-Writing	3

Code	Title	Hours
Scandinavian Studies		
ACE 251	The World Food Economy	3
ACE 451	Agriculture in Intl Dev	3
ACE 455	International Trade in Food and Agriculture	3
ANTH 103	Anthro in a Changing World	3
ARTH 211	Design History Survey	3
ARTH 242	Art Since 1940	3
CLCV 230	Ancient Engineering	3
CWL 114	Global Consciousness and Lit	3
ECON 420	International Economics	3
ECON 425	Macroeconomic Policy	3
ECON 456	Economic Development and Migration	3
GGIS 221	Geographies of Global Conflict	3
HIST 350	19thC Romanticism & Politics	3

MUS 133	Introduction to World Music	3
MUS 416	Anthropology of Music	3
MUS 418	Regional Studies in Musicology	3
SCAN 101	Beginning Scandinavian I	4
SCAN 102	Beginning Scandinavian II	4
SCAN 199	Undergraduate Open Seminar	1 to 5
SCAN 203	Intermediate Scandinavian I	4
SCAN 204	Intermediate Scandinavian II	4
SCAN 215	Madness, Myth, and Murder	3
SCAN 225	Vikings to Volvos: Scandinavia	3
SCAN 251	Viking Mythology	3
SCAN 252	Viking Sagas in Translation	3
SCAN 463	Modern Scandinavian Drama	3
SCAN 490	Green Screen: Film and Nature	3
SCAN 492	Scandinavian Cinema	3
SCAN 494	Topics in Scan Languages	1 to 4
SCAN 496	Special Topics in Scan Studies	1 to 4
Code	**Title**	**Hours**
South/Southeast Asian Studies		
ACE 251	The World Food Economy	3
ACE 451	Agriculture in Intl Dev	3
ACE 455	International Trade in Food and Agriculture	3
ANTH 103	Anthro in a Changing World	3
ANTH 221	Archaeology of South Asia	3
ARTH 211	Design History Survey	3
ARTH 242	Art Since 1940	3
CLCV 230	Ancient Engineering	3
CWL 114	Global Consciousness and Lit	3
CWL 207	Indian Cinema in Context	3
CWL 208	Cultures & Literatures of South Asia	3
EALC 287	Introduction to Buddhism	3
ECON 420	International Economics	3
ECON 456	Economic Development and Migration	3
GGIS 221	Geographies of Global Conflict	3
HIST 130	History of South Asia	3
HIST 350	19thC Romanticism & Politics	3
HIST 352	Europe in the World	3
HNDI 201	Elementary Hindi-Urdu I	5
HNDI 202	Elementary Hindi-Urdu II	5
HNDI 403	Intermediate Hindi I	4
HNDI 404	Intermediate Hindi II	4
HNDI 405	Advanced Hindi I	3
HNDI 406	Advanced Hindi II	3
HNDI 408	Intro to South Asian Lit	3
LING 115	Language and Culture in India	3

LING 430	Intro to East Asian Ling	3
MUS 133	Introduction to World Music	3
MUS 416	Anthropology of Music	3
MUS 418	Regional Studies in Musicology	3
PS 345	Gov & Pol of SE Asia	3
PS 346	Gov & Pol of South Asia	3
SNSK 201	Elementary Sanskrit I	4
SNSK 202	Elementary Sanskrit II	4
SNSK 403	Readings in Sanskrit I	3
SNSK 404	Readings in Sanskrit II	3

Code	Title	Hours
Spanish Studies		
ACE 251	The World Food Economy	3
ACE 451	Agriculture in Intl Dev	3
ACE 455	International Trade in Food and Agriculture	3
ANTH 103	Anthro in a Changing World	3
ANTH 488	Modern Europe	4
ARTH 211	Design History Survey	3
ARTH 240	Art of the Nineteenth Century	3
ARTH 241	Modern Art, 1880-1940	3
ARTH 242	Art Since 1940	3
BASQ 401	Beginners' Basque	3
BASQ 402	Readings in Basque Studies	3
CATL 401	Intensive Catalan Language	3
CATL 402	Studies in Catalan Literature	3
CLCV 230	Ancient Engineering	3
CWL 114	Global Consciousness and Lit	3
ECON 420	International Economics	3
ECON 425	Macroeconomic Policy	3
ECON 456	Economic Development and Migration	3
EURO 415	Europe and the Mediterranean	3
GGIS 221	Geographies of Global Conflict	3
HIST 141	Western Worlds: Ancient and Medieval Societies from the Mediterranean to Northern Europe	3
HIST 142	Modern Europe and the World	3
HIST 346	The Age of the Renaissance	3
HIST 348	Early Euro Absolut & Expansion	3
HIST 350	19thC Romanticism & Politics	3
HIST 352	Europe in the World	3
HIST 354	Twentieth Century Europe	3
HIST 361	Euro Thght & Soc Since 1789	3
MUS 133	Introduction to World Music	3
MUS 416	Anthropology of Music	3
MUS 418	Regional Studies in Musicology	3
PORT 400	Intensive Beginning Portuguese	4

PORT 401	Intensive Intermediate Portuguese	4
PORT 404	Studies in Luso-Brazilian Culture	3
PORT 406	Brazilian Film	3
PORT 410	Topics in Brazilian Literature	3
PS 348	Gov & Pol in Western Europe	3
PS 385	Politics of the European Union	3
SPAN 199	Undergraduate Open Seminar	1 to 5
SPAN 201	Intermediate Spanish	4
SPAN 203	Spanish Grammar through Communication	4
SPAN 205	Spanish in the Professions	4
SPAN 210	Readings in Hispanic Texts	3
SPAN 212	Spanish for Business	3
SPAN 214	Advanced Spanish Grammar in Context	3
SPAN 218	Oral Spanish	3
SPAN 228	Spanish Composition	3
SPAN 232	Spanish in the Community	3
SPAN 250	Approaches to Literature	3
SPAN 252	Introduction to Hispanic Linguistics	3
SPAN 254	Approaches to Culture	3
SPAN 303	The Sounds of Spanish	3
SPAN 310	Premodern Spanish Literatures & Cultures	3
SPAN 312	Modern Spanish Literatures & Cultures	3
SPAN 318	Spanish Cultural Studies I	3
SPAN 320	Spanish Cultural Studies II	3
SPAN 324	Latin America Cultural Studies I	3
SPAN 326	Latin America Cultural Studies II	3
SPAN 332	Spanish and Entrepreneurship	3
SPAN 395	Advanced Topics in Literature & Cultural Studies	3
SPAN 410	Spanish/English Translation	3
SPAN 431	Spanish Morphology	3
SPAN 432	Spanish Syntax	3
SPAN 435	Introduction to Romance Linguistics	3
SPAN 462	Early Modern Spanish Studies	3
SPAN 463	18-19thC Spanish Studies	3
SPAN 464	Spanish Studies 1898-1960	3
SPAN 465	20th-21stC Spanish Studies	3
SPAN 466	Colonial Spanish American Studies	3
SPAN 467	19th Century Spanish American Studies	3
SPAN 468	20th-21st Century Spanish American Studies	3
SPAN 490	Advanced Readings in Spanish	1 to 3

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
International Minor in Engineering, UG

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Student Learning Outcomes

Not applicable for the Course List.

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Number of Students in Program (estimate)

Year One Estimate

Not applicable for course list CIM-P record

5th Year Estimate (or when fully implemented)

Not applicable for course list CIM-P record

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

Not applicable for course list CIM-P record

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Not applicable for course list CIM-P record

HLC Section

Credit Hours

Existing or repackaged curricula (Courses from existing inventory of courses):

Number of Credit Hours:

NA

Percent of Total:

NA

Revised or redesigned curricula (Courses for which content has been revised for the new program):

Number of Credit Hours:

NA

Percent of Total:

NA

New curricula (Courses developed for the new program that have never been offered):

Number of Credit Hours:

NA

Percent of Total:

NA

Total Credit Hours of the Program:

Number of Credit Hours:

NA

Percent of Total:

100

EP Documentation

EP Control Number

EP.27.065

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

Program Code:

Minor Code

Conc Code

Degree Code

Major Code

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Key: 1437