EP.27.068_FINAL
Approved by EP 11/02/2026

5740:BS: AGRICULTURAL LEADERSHIP, EDUCATION, & COMMUNICATIONS, BS

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. Gen Ed Review (menewell@illinois.edu)
3. 1342-ALEC Committee Chair (garyochs@illinois.edu)
4. 1342-ALEC Head (aball@illinois.edu)
5. KL Committee Chair (adilger2@illinois.edu; bjgray2@illinois.edu; djford2@illinois.edu)
6. KL Dean (aball@illinois.edu)
7. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
8. COTE Programs (suzannel@illinois.edu)
9. Provost (bsnewell@illinois.edu)
10. Senate EPC (bjlehman@illinois.edu;bsnewell@illinois.edu)
11. Senate (jtempel@illinois.edu;bjlehman@illinois.edu)
12. U Senate Conf (kakuntz@illinois.edu)
13. Board of Trustees (kakuntz@illinois.edu)
14. IBHE (kakuntz@illinois.edu)
15. HLC (kakuntz@illinois.edu)
16. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
17. DAIR (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Wed, 09 Sep 2026 18:52:55 GMT
   Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
2. Mon, 14 Sep 2026 15:35:22 GMT
   Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. Mon, 14 Sep 2026 16:52:41 GMT
   Gary Ochs (garyochs): Approved for 1342-ALEC Committee Chair
4. Mon, 14 Sep 2026 18:17:41 GMT
   Anna Ball (aball): Approved for 1342-ALEC Head
5. Mon, 19 Oct 2026 16:21:13 GMT
   Brianna Gregg (bjgray2): Approved for KL Committee Chair
6. Mon, 19 Oct 2026 16:24:54 GMT
   Anna Ball (aball): Approved for KL Dean
7. Mon, 19 Oct 2026 18:20:07 GMT
   Tom Teper (tteper): Approved for University Librarian
8. Mon, 19 Oct 2026 19:33:24 GMT
   Suzanne Lee (suzannel): Approved for COTE Programs
9. Wed, 21 Oct 2026 15:15:23 GMT
   Brooke Newell (bsnewell): Approved for Provost

History

1. Jun 29, 2019 by Brianna Gregg (bjgray2)
2. Jul 16, 2019 by Brianna Gregg (bjgray2)

3. May 1, 2020 by Andrea Ray (aray)
4. Mar 13, 2025 by Gary Ochs (garyochs)

Date Submitted: Thu, 03 Sep 2026 19:42:03 GMT

Viewing: 5740:BS : Agricultural Leadership, Education, & Communications, BS
Last approved: Thu, 13 Mar 2025 19:51:18 GMT
Last edit: Wed, 21 Oct 2026 16:43:45 GMT

Changes proposed by: Jen Smist

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Administration Details

Official Program Name

Agricultural Leadership, Education, & Communications, BS

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Agricultural Leadership Education & Communication Department

Sponsor Name

Jennifer Smist ~~Gary Ochs~~

Sponsor Email

jsmist@illinois.edu ~~garyochs@illinois.edu~~

College Contact

Brianna Gregg

College Contact Email

bjgray2@illinois.edu

College Budget Officer

College Budget Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2027

Effective Catalog

2027-2028

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Agricultural Leadership, Education, & Communications in the College of Agricultural, Consumer and Environmental Sciences

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This BS proposal (key 798) is related to the following concentration deactivation proposals:

- Agricultural Leadership, Education, & Communications: Agricultural Education, BS (key 801)
- Agricultural Leadership, Education, & Communications: Organizational & Community Leadership, BS (key 802)
- Agricultural Leadership, Education, & Communications: Agricultural Communications, BS (key 1105)

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

Narrative Justification:

The proposed curriculum reflects the department's understanding that communication, education, and leadership are inherently interconnected areas of practice and scholarship. While previous curriculum structures organized these areas into separate concentrations, faculty increasingly recognize that the competencies developed in each area are complementary and mutually reinforcing. Professionals working in agricultural, food, environmental, and natural resource systems rarely function exclusively as communicators, educators, or leaders. Because these competencies overlap significantly, students are best served by a curriculum that encourages integration rather than separation.

The proposed curriculum more accurately reflects the distinctive nature of ALEC as a department. Communication, education, and leadership are housed together because faculty and stakeholders recognize meaningful connections among these disciplines. The department's strength lies not simply in teaching each field independently, but in helping students understand how these areas interact and reinforce one another within agricultural, food, environmental, and natural resource contexts.

The proposed curriculum also acknowledges that students are preparing for careers that are increasingly dynamic and nonlinear. Rather than preparing students for a single profession, the curriculum develops a broad set of competencies that can be applied across a variety of roles throughout a career. Students may begin their careers in communication, education, outreach, training, advocacy, extension, community development, public engagement, or organizational leadership and move among these areas over time.

Line by Line Justification:

1. Removing LEAD 340 requirement and adding ALEC 240.

The department is no longer offering LEAD 340 since this will no longer fulfill gen ed requirements. We instead will be offering a new course (ALEC 240*) that we think provides essential context for the BS. LEAD 340 was removed from the Gen Ed table.

2. ALEC 123 has increased to 2 credits.

The course now includes opportunities for connection with alumni and current students and professional development that takes additional time and justifies additional credit hours. The POS has been updated to reflect this approved credit change.

3. Replace ALEC 110 with the newly proposed ALEC 101.

Our previous introductory course (ALEC 110) treated concepts of leadership, education, and communications science and theory as separate concepts that led into our three concentrations. We have developed a new course (ALEC 101) that integrates them in practical and theoretical ways around the common theme of influence, addressing the ways that influence happens across context and mediums. ALEC 101 provides foundational concepts and theories that will equip students in the major for future ALEC coursework.

4. Remove Required Concentration.

By eliminating concentrations, we are moving from a curriculum organized around disciplinary concentrations to one organized around shared competencies, interdisciplinary learning, and individualized pathways. We believe this change will enable interdisciplinary learning and better prepare graduates to adapt to changing professional opportunities while remaining grounded in the agricultural, food, environmental, and natural resource systems that define the department's mission.

5. Updates to Gen Ed Table: Removing courses fulfilled by concentration coursework in the gen-ed table.

Concentrations will no longer exist; thus, no general education course will be fulfilled by concentration requirements. The ALEC core features 1 required course that fulfills general education coursework, AGCM 220, which fulfills Advanced Composition. Coursework that students take to fulfill the new ACES and ALEC hour requirements may fulfill general education requirements, but because no specific courses are required in these sections, no additional courses should be listed in the Gen Ed table. We also adjusted the hours for Social & Behavioral Science from 6-8 hours (based on previous concentration required coursework) to 6 hours to align with the campus requirement.

6. Add ALEC Hours Requirement to Major.

Previously, students were required to take particular ALEC courses depending on their concentration. With the elimination of concentrations, we will now require 21 credits of ALEC classes. This new requirement allows students to customize their coursework in the major based on their interests and career goals. Students may pursue depth in a particular area or explore courses across communication, education, and leadership. This flexibility encourages students to build an individualized program of study that reflects both their professional aspirations and the interdisciplinary nature of ALEC. Students pursuing licensure to teach in Illinois, however, must complete a more prescribed set of courses and experiences to meet state certification requirements. Advisors will work closely with these students to ensure they satisfy all licensure requirements while remaining on track for graduation.

7. Add ACES Hours requirement to Major.

Previously, students took courses specific to their concentration that provided a foundation in food systems and topics explored across the College of ACES. Some concentrations required specific coursework while others provided students with options. With the elimination of concentrations, the ALEC major will now require 12 credit hours in the College of ACES (excluding ALEC courses). This requirement invites students to develop knowledge in the agricultural, food, environmental, and human systems that provide the context for communication, education, and leadership. Students may choose to explore a variety of disciplines across the College of ACES or build deeper expertise in a particular area aligned with their interests, career goals, or complementary programs of study. By allowing students to pursue either breadth across the college or depth within a specific field, the ACES requirement supports diverse career aspirations while encouraging students to engage with the complex and interconnected challenges facing food, agricultural, environmental, and human systems. The combination of content knowledge and people-centered skills is a hallmark of the ALEC degree and distinguishes the preparation our graduates receive.

8. Moved Experiential Education/Learning requirement from concentrations to Major.

Experiential learning is a cornerstone of the ALEC degree and reflects the department's commitment to connecting classroom learning with professional practice. Even under the previous curriculum, students in each concentration completed a substantial applied experience through an internship, research or teaching assistantship, or student teaching experience. With the elimination of concentrations, this requirement moves to the Major and includes 3 ways to fulfill. Students pursuing internships (ALEC 393) gain firsthand experience in professional environments and develop a deeper understanding of career pathways within agricultural, food, environmental, and natural resource systems. Students engaged in research or teaching assistantships (ALEC 494) contribute to the creation and dissemination of knowledge while working closely with faculty mentors. Students completing student teaching experiences (AGED 450) apply educational theory and instructional practices in classroom settings while engaging in structured

reflection on their development as educators. Collectively, these experiences help students connect theory to practice, develop professional confidence, and better understand how communication, education, and leadership function in real-world contexts.

9. Remove the "Electives" line from Major.

We are removing the "Electives" entry from the degree requirements table. This line item was previously included simply as a standard placeholder, but in practice, listing it can cause student confusion regarding degree audits. Removing the line item simplifies catalog copy, while advisors will continue to work directly with students to select electives that best suit their professional interests and complement their Major coursework. Elective space will remain explicitly modeled in the 8-semester sample plan to demonstrate how students reach the (newly proposed) 120-hour graduation minimum.

10. Total Hours reduced to 120, down from 126.

The move to 120 hours for the major puts us in alignment with other units in the College of ACES and the 120-credit campus baseline. Higher credit thresholds are typically reserved for heavily accredited STEM majors, whereas 126 hours places an unnecessary scheduling and tuition burden on ALEC students. Standardizing to 120 hours streamlines time-to-degree and eliminates the need for credit overloads without compromising any core learning outcomes.

Note: ALEC 101 and ALEC 240 have been approved, effective Fall 2027, and will show as course not found until the Academic Catalog rolls to the next Academic Year, in early 2027. See CIM Course approval documents in the Program of Study section.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/ proposed change?

Yes

Please describe:

As part of a broad effort to streamline our academic offerings and provide greater flexibility for our students, we are deactivating the major's three concentrations (Agricultural Communications, Agricultural Education, and Organizational & Community Leadership). In tandem with these concentration changes, we are also consolidating our course rubrics (AGCM, AGED, and LEAD) under a single ALEC rubric.

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Please email the Department Head or a CIM User in the Department Head role of the units that own the courses that are impacted by the creation/revision/phase down or elimination of this program. For example, if you are adding a course, you will need support from the course owning unit to do so. Likewise, if you are removing a course or adding additional courses where enrollment in existing courses in the program of study could be impacted, you will need acknowledgement from the course owning unit. If the program has potential for perceived overlap with another unit on campus, you should have consultation with the other unit/stakeholders. Once this is complete, acknowledge that you have done so below.

Acknowledged

Indicate which departments/units/stakeholders were notified/consulted by listing the name of the department(s). For example, if you are adding a course owned by the Department of Philosophy and a course owned by the Department of Theatre and notified the units accordingly, you would include in the box below: 1. Department of Philosophy; 2. Department of Theatre.

1. Department of Agricultural & Biological Engineering / Engineering Technology and Management for Agricultural Systems

2. Department of Agricultural & Consumer Economics

3. Department of Agricultural, Consumer & Environmental Sciences

4. Department of Animal Sciences

5. Department of Crop Sciences

6. Department of Food Science & Human Nutrition

7. Department of Human Development & Family Studies

8. Department of Natural Resources & Environmental Sciences

Please attach any letters of support/acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

ACE Letter of Acknowledgement for ALEC Revisions.pdf
CPSC Letter of Acknowledgement for ALEC Revisions.pdf
ABE & ETMAS Letter of Acknowledgement for ALEC Revisions.pdf
Letter of Acknowledgement for ALEC Concentration Deactivations.pdf
FSHN Letter of Acknowledgement for ALEC Revisions.pdf
ACES Letter of Acknowledgement for ALEC Revisions.pdf
NRES Letter of Acknowledgement for ALEC Revisions.pdf
HDFS Letter of Acknowledgement for ALEC Revisions.pdf
ANSC Letter of Acknowledgement for ALEC Revisions.pdf

Program Features

Academic Level

Undergraduate

Does this major have transcripted concentrations?

No ~~Yes~~

What is the longest/maximum time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

120 ~~126~~

CIP Code

010801 - Agricultural and Extension Education Services.

SOC Code(s) (Should be completed only for Certificates:)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

Yes

If Yes, describe how it is aligned with or meets licensure, certification, and/or entitlement requirements.

For our students interested ~~concentrating~~ in a career in Agricultural Education, ~~Education (AGED, key 801),~~ their pursuit of teacher licensure is regulated by the State of Illinois.

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

The 40-hour upper-division credit course requirements are met by:

Major Requirements (2 hours)
ALEC 451

Experiential Education (3-4 hours)
Choose 1 of the following courses: ~~Major Requirements - 5 hours LEAD 340 (3 hours),~~
ALEC 393
ALEC 494
ALEC 450

The remaining 34 - 35 ~~451 (2 hours) Concentration Requirements Organizational & Community Leadership Requirements - 30 hours of~~ upper-division hours will be completed as either part of the ALEC hours (21 ~~credits, 5~~ hours available), ACES ~~of upper-division free elective credits (total free electives 30 hours) Agricultural Communications Requirements - 30~~ hours (12 ~~of upper-division credits, 5~~ hours available), or Free Electives (27 ~~of upper-division free elective credits (total free electives 28 hours) Agricultural Education Requirements - 27~~ hours available) selected by the student. ~~of upper-division credits, 8 hours of upper-division free elective credits (total free electives 16 hours)~~

Revised programs

ALEC 240 Course Approval.pdf
ALEC 101 Course Approval.pdf
Sample Sequence_Agricultural Leadership, Education, & Communications, BS (2).docx
Side by Side_Agricultural Leadership, Education, & Communications, BS (1).xlsx

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 120 ~~graduation: 126~~ hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300 and 400 level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (https://studentcode.illinois.edu/article3/part8/3-801/) (§ 3-801) and in the Academic Catalog (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

General Education Requirements

Follows the campus General Education (Gen Ed) requirements (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
fulfilled by AGCM 220		
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
~~fulfilled by concentration coursework and any other course approved as Natural Sciences & Technology~~		
Social & Behavioral Sciences (6 hours)		6

~~fulfilled by concentration coursework~~	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: US Minority Cultures (1 course)	3
~~fulfilled by LEAD 340~~	
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)	0-15

Code	Title	Hours
~~Major Requirements~~		**~~15~~**
~~ALEC 110~~	~~Introduction to Agricultural Leadership, Education and Communications~~	~~3~~
ALEC Core		**16**
ALEC 101	Course ALEC 101 Not Found	
ALEC 123	ALEC Orientation to Illinois	2
Oral Communication		3 or 6
ALEC 115	Let's Talk about Food, Agriculture, and the Environment	
or CMN 101	Public Speaking	
or CMN 111 & CMN 112	Oral & Written Comm I and Oral & Written Comm II	
~~Required Concentration (choose one):~~		**~~52-72~~**
~~Agricultural Communications (http://catalog.illinois.edu/undergraduate/aces/agricultural-leadership-education-communications-bs/agricultural-communications/)~~		~~54~~
~~Agricultural Education (http://catalog.illinois.edu/undergraduate/aces/agricultural-leadership-education-communications-bs/agricultural-education/)~~		~~72~~
~~Organizational & Community Leadership (http://catalog.illinois.edu/undergraduate/aces/agricultural-leadership-education-communications-bs/organizational-community-leadership/)~~		~~52~~
~~Electives~~		
~~Free electives as needed to total 126 hours minimum~~		
AGCM 220	Communicating Agriculture	3
~~LEAD 340~~	~~Leadership Ethics & Society: Addressing Contemporary Challenges~~	~~3~~
ALEC 240	Course ALEC 240 Not Found	
ALEC 451	Professional Development in ALEC	2
ALEC Hours		**21**
Choose any ALEC course not included in the ALEC Core. Students pursing teacher licensure will have specific requirements; contact the academic advisor for guidance.		
Experiential Education		**3-4**
Choose 1 of the following courses:		
ALEC 393	Internship in Agricultural Leadership, Education and Communications	
ALEC 494	Independent Research or Teaching	
AGED 450	Program Delivery and Eval	
ACES Hours		**12**
Choose coursework from any ACES unit, excluding ALEC. Options include: ABE, ACE, ACES, ANSC, CPSC, ETMAS, FSHN, HDFS, HORT, NRES, PLPA.		
Total Hours:		**120**

Corresponding Degree

BS Bachelor of Science

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

1. Within the scope of food, agriculture, human, and natural resources systems in contemporary society, ALEC students will solve challenges and take advantage of opportunities.
a. Engage in critical thinking about current issues
b. Assess situational strengths and obstacles
c. Use effective communications
d. Create solutions that respond to current issues

2. Within the scope of food, agriculture, human, and natural resources systems in contemporary society, ALEC students will demonstrate a strong foundation in theories and empirical knowledge associated with leadership, education, and communications.
a. Describe current and historical challenges facing people within food, agriculture, human, and natural resource systems
b. Recall summarize and apply key theories, models, principles and terminology
c. Apply knowledge to global contexts
d. Integrate knowledge across courses and content areas
e. Critique current theoretical and empirical knowledge and methodological approaches

3. Within the scope of food, agriculture, human, and natural resources systems in contemporary society, ALEC students will lead, educate, and communicate with an awareness and commitment to inclusion.
a. Critically examine personal backgrounds, biases, and experiences
b. Use ethical principles and practices
c. Facilitate environments that foster a sense of belonging

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No ~~Yes~~

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

Eliminating the 3 formal concentrations (Agricultural Communications, Agricultural Education, and Organizational & Community Leadership) and transitioning to a single, flexible Agricultural Leadership, Education, and Communications, BS degree is expected to maintain stable overall enrollment while increasing student retention and degree completion rates. Moving to a more adaptable curriculum removes rigid concentration-specific bottlenecks, allowing students to tailor their coursework to their evolving career goals without administrative barriers.

What is the matriculation term for this program?

Fall ONLY

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Undergraduate Base Tuition

Are you seeking a change in the tuition rate or differential for this program?

No

Attach letters and self-supporting documents as applicable

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

Because this revision consolidates 3 existing concentrations into a single, flexible Agricultural Leadership, Education, and Communications, BS degree, the program operates entirely within the department's existing institutional infrastructure.

Existing tenure faculty, specialized faculty, and instructors across ALEC will continue to deliver the core and elective curriculum without requiring new instructional hires.

No additional internal funding, external grants, or unit reallocations are required. The curriculum streamlining relies almost entirely on existing course offerings, making the program revenue-neutral and financially sustainable.

Current departmental undergraduate academic advisors will handle degree mapping and transition plans for existing students. The simplified degree structure is expected to streamline advising operations.

Existing classroom spaces, media labs, and departmental facilities currently utilized by the three legacy concentrations fully accommodate the delivery of the revised BS degree.

No new or additional facilities, space, or significant capital improvements are needed for Year 1 or Year 5. All required physical, instructional, and advising support is fully established and operational.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

After consulting with the Agricultural Communications Librarian, Janis Shearer, and the Agriculture Librarian, Sarah Williams, the curriculum changes to the Agricultural Leadership, Education, & Communications, BS and its concentrations will have no impact on the University Library's resources. Current library resources are sufficient to cover the requirements of this program. No new or additional resources will be necessary to support its development.

EP Documentation

EP Control Number

EP.27.068

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

Agricultural Leadership, Education, & Communications, BS

Program Code:

5740:BS

Minor Code

Conc Code

Degree Code

BS

Major Code

5740

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

n/a

Effective Date:

Program Reviewer Comments

Key: 798