



Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Reduction of the minimum required hours for the Social Science: History Teaching Concentration.

SPONSOR: Diane Musumeci, Associate Dean College of Liberal Arts and Sciences, musumeci@illinois.edu, 333-6622

DEPT CONTACTS: Carol Symes, Associate Professor and Director of Undergraduate Studies, symes@illinois.edu or Scott Bartlett, Academic Advisor, sbartlet@illinois.edu, 244-2078

BRIEF DESCRIPTION: Reducing the minimum required hours, from 126 hours to 123 hours for the Social Science: History Teaching Concentration. We are also clarifying the information on prerequisites for transferring into the program and allowing for courses pertaining to 21st Century US History to count towards the major.

JUSTIFICATION: Due to the change in the General Education Requirements within the College of Liberal Arts and Sciences (effective Fall 2011), students in the Social Science: History Teaching Concentration will no longer need an additional course in the "Literature & the Arts" category. Students in this concentration already take required courses that will satisfy the new LAS General Education requirements under the "Humanities and the Arts" category.

BUDGETARY AND STAFF IMPLICATIONS: None

- a. Additional staff and dollars needed
- b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.)
- c. Effect on course enrollment in other units and explanations of discussions with representatives of those departments
- d. Impact on the University Library (*A letter of acknowledgement from the University Librarian must be included for all new program proposals.*)
- e. Impact on computer use, laboratory use, equipment, etc.

DESIRED EFFECTIVE DATE: Fall 2011



**Senate Educational Policy Committee
Proposal Check Sheet**

PROPOSAL TITLE (Same as on proposal): Reduction of the minimum hours for the Social Science: History Teaching Concentration

PROPOSAL TYPE (Please select all that apply below):

A. Program and degree proposals

1. This proposal is for a graduate program or degree
 Yes No
2. **Degree** proposal (e.g. B.S.A.E., M.S.C.E.)
 New degree — please name the new degree: _____
 Revision of an existing degree — please name the existing degree to be revised: _____
3. **Major** proposal (disciplinary focus, e.g., Mathematics)
 New major — please name the new major: _____
 Revision of an existing major — please name the existing major to be revised: _____
4. **Concentration** proposal (e.g. Financial Planning)
 New concentration — please name the new concentration: _____
 Revision of an existing concentration — please name the existing concentration to be revised: Social Science: History Teaching Concentration
5. **Minor** proposal (e.g. Cinema Studies)
 New minor — please name the new minor: _____
 Revision of an existing minor — please name the existing minor to be revised: _____

6. Proposal for renaming an existing degree, major, concentration, or minor

degree major concentration minor

Please provide the current name: _____

Please provide the proposed new name: _____

7. Proposal for terminating an existing degree, major, concentration, or minor

Please name the existing degree, major, concentration, or minor: _____

8. Proposal for a multi-institutional degree between Illinois (UIUC) and a foreign institution

Please name the existing Illinois degree or program: _____

Please name the partnering institution: _____

- B. Proposal for renaming existing academic units** (college, school, department, or program)

Please provide the unit's current name: _____

Please provide the unit's proposed new name: _____

- C. Proposal for reorganizing existing units** (colleges, schools, departments, or programs)

Change in status of an existing and approved unit (e.g. change from a program to department) — please indicate current unit name including status: _____

Transfer an existing unit

Please provide the current unit's name and home: _____

Please provide the new home for the unit: _____

Merge two or more existing units (e.g., merge department A with department B)

Please provide the name and college of unit one to be merged: _____

Please provide the name and college of unit two to be merged: _____

Terminate an existing unit — please provide the current unit's name and status: _____

- D. Other educational policy proposals** (e.g., academic calendar, grading policies, etc.)

Please indicate the nature of the proposal: _____

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

Social Science: History Teaching Concentration

This concentration prepares its graduates for teaching social studies in grades six through twelve. In order to remain in good standing in this program and be recommended for certification, candidates are required to maintain UIUC, cumulative, content area, and professional education, grade-point averages of 2.5 (A= 4.0). Candidates should consult their advisor or the Council on Teacher Education for the list of courses used to compute these grade-point averages.

E-mail: history@illinois.edu

Web address for department: www.history.illinois.edu

Degree title: Bachelor of Arts in Liberal Arts and Sciences

Minimum required course work normally equates to **123** hours including a minimum of 36 hours of History courses

General education: **Students must complete the** Campus General Education requirements. A semester survey course in American history, a course in Speech Performance, and American Government are required by the Illinois State Board of Education for certification and can be counted towards the General Education requirements. The Advanced Composition requirement should be satisfied by HIST 140, HIST 143, HIST 170, HIST 173, **or** HIST 498 (or by HIST 492 or HIST 495 for students in the Honors Program). **Additionally, the other program requirements will fulfill the remaining general education requirements.**

Minimum hours required for graduation: **123** hours

Departmental distinction: To be eligible for distinction, a student must be admitted to the Honors Program in History and complete its required coursework. Those admitted (ideally before the beginning of the junior year) must have earned at least a 3.5 GPA in History and a 3.25 GPA overall. They will then pursue a sequence consisting of HIST 495 (Honors Research and Writing Seminar), HIST 492 (Historiography and Methodology) and successful completion of either
1) the Honors Senior Thesis (HIST 493 and HIST 499) in two consecutive semesters (in which case, the level of distinction awarded to student will be decided by the examining committee) OR
2) the completion of two approved independent research projects under the supervision of two different advisors (HIST 490) (in which case, students will be eligible for an award of distinction only (not high or highest distinction)).

Prerequisites to transfer to the Teaching Concentration:

Requirements that must be completed or in-progress at the time of application to the program. **These courses can be counted toward the Campus General Education requirements.**

EPSY 201- Educational Psychology
EPS 201- Foundations of Education
PS 101- Intro to US Gov & Pol
PSYC 100- Intro Psych
SOC 100- Introduction to Sociology
STAT 100- Statistics
Choose one from: ANTH 143- Biology of Human Behavior ECON 102- Microeconomic Principles ECON 103- Macroeconomic Principles
HIST 140- Western Civ to 1660-ACP or HIST 141- Western Civ to 1660
HIST 142- Western Civ Since 1660 or HIST 143- Western Civ Since 1660-ACP
Choose one from: HIST 170- US Hist to 1877-ACP or HIST-171 US Hist to 1877 or HIST 172- US Hist Since 1877 or HIST 173- US Hist Since 1877-ACP
One additional History course (HIST 200¹ - Intro Hist Interpretation recommended)

The four history courses above will count toward the 36 hours required in history courses overall to complete the concentration but only one of the 4-hour Advanced Composition History courses (140,143, 170,173) may be used.

In addition to the requirements for the concentration listed below, students must complete the [Teacher Education Minor in Secondary School Teaching](#) (37-38 hours). See the [College of Education](#) for requirements of the minor. Conferral of the degree of Bachelor of Arts in Liberal Arts and Sciences prior to completion of the minor requires approval by petition to the LAS Student Affairs Office.

You must also complete 50 hours of tutoring at the secondary level and pass the Illinois Basic Skills Test. Please contact the Director of Secondary Education Programs for more information about these and all of the requirements for the teaching concentration.

Hours	Requirements
6-7	HIST 141 - Western Civ to 1660 (or HIST 140), and HIST 142 - Western Civ Since 1660 (or HIST 143)

15	United States History:
	HIST 171 - US Hist to 1877 (or HIST 170), and
	HIST 172 - US Hist Since 1877 (or HIST 173)
	HIST 273 - Illinois History or HIST 288- American Indians of Illinois
	One 200-400 level course in 18th-19th century
	One 200-400 level course in 20 th -21 st century
6	Nonwestern and Global History:
	HIST 100 - Global History
	One 200-400 level course in global or nonwestern history
6	European History:
	One 200-400 level course to 1700
	One 200-400 level course since 1700
3	HIST 200 - Intro Hist Interpretation
	Students must take HIST 498 - Research and Writing Seminar or HIST 495 – Honors Research & Writing Sem (for those students in the Honors Program). Students may count the 3 hours towards any of the history areas noted above: US, Nonwestern/Global, or European.
41	Social Science Requirement (many of these will also satisfy general education requirements):
	Political Science 100, 101, 240/241
	Sociology 100, 380
	Anthropology 143, 230
	Psychology 100
	Economics 102, 103
	Geography 103, 104

1. HIST 200 is required for the major and recommended for transfer into the program.

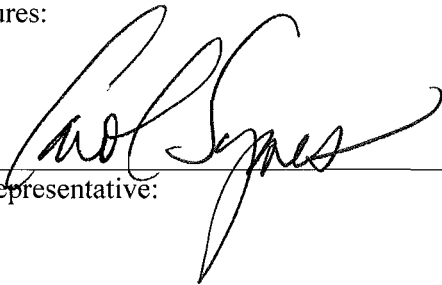
Twelve hours of 300- and 400-level History courses must be taken on this campus.

All foreign language requirements must be satisfied.

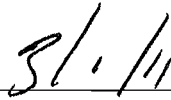
Students must maintain a University and cumulative 2.5 grade point to remain in good standing.

CLEARANCES: (Clearances should include signatures and dates of approval) - - These signatures must appear on a separate sheet. If multiple departments or colleges, add lines.)

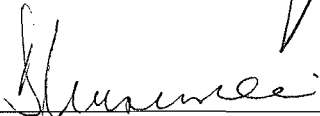
Signatures:



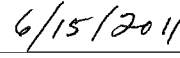
Unit Representative:



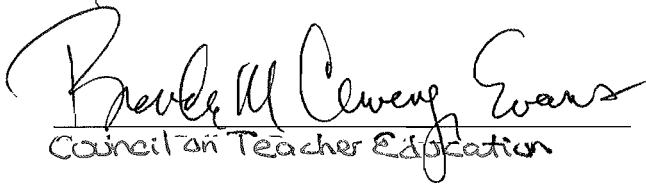
Date:



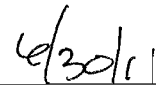
College Representative:



Date:



Council on Teacher Education



Date:

Provost Representative:

Date:

Educational Policy Committee Representative:

Date:



**Senate Educational Policy Committee
Proposal Check Sheet**

PROPOSAL TITLE (Same as on proposal): Reduction of the minimum hours for the Social Science: History Teaching Concentration

PROPOSAL TYPE (Please select all that apply below):

A. Program and degree proposals

1. This proposal is for a graduate program or degree

Yes No

2. **Degree** proposal (e.g. B.S.A.E., M.S.C.E.)

New degree — please name the new degree: _____

Revision of an existing degree — please name the existing degree to be revised:

3. **Major** proposal (disciplinary focus, e.g., Mathematics)

New major — please name the new major: _____

Revision of an existing major — please name the existing major to be revised: _____

4. **Concentration** proposal (e.g. Financial Planning)

New concentration — please name the new concentration: _____

Revision of an existing concentration — please name the existing concentration to be revised: Social Science: History Teaching Concentration

5. **Minor** proposal (e.g. Cinema Studies)

New minor — please name the new minor: _____

Revision of an existing minor — please name the existing minor to be revised: _____

6. Proposal for renaming an existing degree, major, concentration, or minor

degree major concentration minor

Please provide the current name: _____

Please provide the proposed new name: _____

7. Proposal for terminating an existing degree, major, concentration, or minor

Please name the existing degree, major, concentration, or minor: _____

8. Proposal for a multi-institutional degree between Illinois (UIUC) and a foreign institution

Please name the existing Illinois degree or program: _____

Please name the partnering institution: _____

- B. Proposal for renaming existing academic units** (college, school, department, or program)

Please provide the unit's current name: _____

Please provide the unit's proposed new name: _____

- C. Proposal for reorganizing existing units** (colleges, schools, departments, or programs)

Change in status of an existing and approved unit (e.g. change from a program to department) — please indicate current unit name including status: _____

Transfer an existing unit

Please provide the current unit's name and home: _____

Please provide the new home for the unit: _____

Merge two or more existing units (e.g., merge department A with department B)

Please provide the name and college of unit one to be merged: _____

Please provide the name and college of unit two to be merged: _____

Terminate an existing unit — please provide the current unit's name and status: _____

- D. Other educational policy proposals** (e.g., academic calendar, grading policies, etc.)

Please indicate the nature of the proposal: _____

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.12.09

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



August 23, 2011

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the Council on Teacher Education and the College of Liberal Arts and Sciences to revise the Social Science: History Teaching concentration.

This proposal has been approved by the Committee on Courses and Curricula in the College of Liberal Arts and Sciences and the Council on Teacher Education. It now requires Senate review.

Sincerely,

A handwritten signature in cursive script that reads "Kristi A. Kuntz".

Kristi A. Kuntz
Assistant Provost

KAK/njh

Enclosures

c: S. Bartlett
B. Clevenger
A. Elli
D. Musumeci
C. Symes
C. Roegge

UNIVERSITY OF ILLINOIS
AT URBANA - CHAMPAIGN

Council on Teacher Education
505 East Green Street
Suite 203
Champaign, IL 61820



June 30, 2011

Kristi Kuntz, Assistant Provost
Swanlund Administrative Building
MC-304

Dear Kristi,

Enclosed please find proposal, Revision of the Social Science: History Teaching Concentration, from the Department of History in the College of Liberal Arts and Sciences. This proposal has the approval of the Council on Teacher Education and is ready for campus review.

Sincerely,

Brenda Clevenger Evans
Assistant Director

Enclosure

cc: Diane Musumeci
Carol Symes
Chris Roegge

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Office of the Dean

College of Liberal Arts and Sciences
294 Lincoln Hall
702 South Wright Street
Urbana, IL 61801-3631



June 16, 2011

Brenda Clevenger Evans
Council on Teacher Education
505 E. Green, Suite 203 MC-425

Dear Brenda:

On behalf of the Committee on Courses and Curricula, the College of Liberal Arts and Sciences has administratively approved the following proposal:

Revision of the Social Science: History Teaching Concentration

This proposal is now ready for review by the Council on Teacher Education for proposed implementation Fall 2011.

Sincerely,

A handwritten signature in black ink that reads "Amy L. Elli".

Amy L. Elli
Coordinator of LAS Admin Committees

enclosures

C: Professor Carol Symes
Mr. Scott Bartlett
Associate Dean Diane Musumeci