



Proposal to the Senate Educational Policy Committee-revised April 22, 2014

PROPOSAL TITLE:

Converting the Existing Specialization in *Global Studies in Education* in the Department of Education Policy, Organization and Leadership to a Formal Graduate Concentration.

SPONSOR

K. Peter Kuchinke, Professor and Director of Graduate Study, Department of Education Policy, Organization and Leadership, 333 0807

COLLEGE CONTACT

Kathy Stalter, Assistant to the Associate Dean for Student Academic Affairs, College of Education, 333-0964, kstalter@illinois.edu

BRIEF DESCRIPTION:

The proposal requests the following:

- (1) Convert the existing specialization in *Global Studies in Education*, currently available to Ed.M., M.A. and Ph.D. students in the Graduate Major of Education Policy Studies in the Department of Education Policy, Organization and Leadership, to a formal Graduate Concentration in *Global Studies in Education*.
- (2) Continue the new concentration in the Education Policy Studies (EPS) major until such a time when the proposal for a redesignation of the EPS major will have been approved and all current EPS degree programs be designated as Education Policy, Organization and Leadership.
- (3) Upon approval of the currently proposed Education Policy, Organization and Leadership major, this graduate concentration will continue to be offered under the re-designated major with these revised requirements. This concentration will be available for the Ed.M., M.A., and Ph.D. degrees in the proposed major. In addition this concentration will be available online for the Ed.M. degree.

JUSTIFICATION:

Global Studies in Education (GSE) has been offered as a graduate level specialization in the Department of Education Policy, Organization and Leadership for several years in an online format and as a campus based program. GSE builds upon the tradition of comparative and international education research and teaching in the Department. It is predicated on the need to extend knowledge and develop critical skills to understand the changing economic, political, and cultural contexts in which education takes place. These contexts provide education professionals and administrators with new opportunities to enhance the quality of their teaching, training and guidance by connecting with a network of global citizens from all around the world. The strong demand for the program and the commitment of Department faculty to global education scholarship provide the rationale for the desire to establish GSE as a formally recognized graduate concentration. Students currently in the GSE specialization will be offered the opportunity to declare the concentration. Those not wishing to do so will be allowed to continue in the specialization.

Twelve hours of graduate credit will required for the graduate concentration in GSE:

- EPS 530: Education and Globalization (4 cr.)
- EPS 533: Global Youth & Citizenship (4 cr.)
- EPS 537: Globalizing Educational Policy (4 cr.)

The Appendix shows the current specialization and proposed concentration requirements. The concentration will be available for master's (Ed.M. and M.A.) and doctoral (Ph.D.) students in EPS.

BUDGETARY AND STAFF IMPLICATIONS:

- a. Additional staff and dollars needed

The proposed changes should not result in the need for additional staff members. Capacity and enrollment for this new concentration will closely resemble the current specialization, though we anticipate increased demand as a result of the increased visibility and recognition of this concentration. The following tenure-track faculty members have core expertise in this concentration area: Professors Cris Mayo, Cameron McCarthy, Kern Alexander, Nick Burbules, William Cope, Pradeep Dhillon, Linda Herrera, Adrienne Lo, Christophier Lubienski, and K. Peter Kuchinke.

- b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.)

This proposal requests the conversion of a specialization to a formal graduate concentration in an existing area of emphasis for the College. The Department does not anticipate any need for internal reallocation of resources.

- c. Effect on course enrollment in other units and explanations of discussions with representatives of those departments

The new concentration is wholly contained in one department and no effects on course enrollment in other units are anticipated.

Impact on the University Library (*A letter of acknowledgement from the University Librarian must be included for all new program proposals.*)

We foresee no impact on the University Library other than potentially using the e-reserve system as is done for the current specialization and as we do with our current residential students.

- d. Impact on computer use, laboratory use, equipment, etc.

Requirements for library and computer resources will vary per course and students will not need access to specialized library resources. Resources required for course readings and research will be provided by the University library services as what is currently done for residential and online students. Therefore, there will not be any additional cost of providing these resources to the students.

DESIRED EFFECTIVE DATE:

August 2014

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

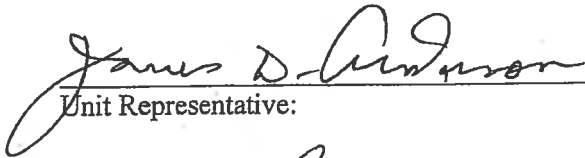
Major: [Educational Policy Studies](#)

Degrees Offered: Ed.M., M.A., Ph.D.

Graduate Concentration: African American Studies (M.A., Ph.D.), Global Studies in Education (Ed.M.; M.A.; Ph.D.)

CLEARANCES: (Clearances should include signatures and dates of approval) - - These signatures must appear on a separate sheet. If multiple departments or colleges, add lines.)

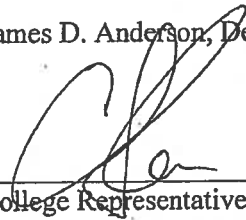
Signatures:


Unit Representative:

James D. Anderson, Department Head

10/4/13

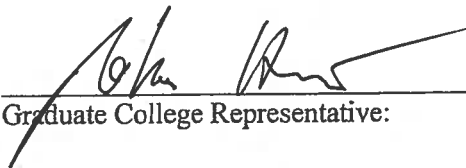
Date:


College Representative:

Christopher Span, Associate Dean Academic Programs

10/7/13

Date:


Graduate College Representative:

4/2/14

Date:

Provost Representative:

Date:

Educational Policy Committee Representative:

Date:

Appendix

Side-By-Side Comparison of Current and Proposed Degree Requirements

Current Requirements: Ed.M., EPS, GSE Specialization *	Required Hours	Revised Requirements: Ed.M., EPS, GSE Concentration	Revised Hours
Psychological Foundations Courses in Educational Psychology EPSY 400, 401, 402, or 485: 2 hours AND EPSY 405, 406, or 430: 2 hours OR EPSY 400, 401, 402, 404, 405, 406, 407 or 408: 4 hours	4	No Change	4
Social Foundations Courses in Educational Policy Studies (2 hrs): EPS 400, 402, 403, 404, 420, 421, 423, 424, or 426 Philosophical Foundations Courses in Educational Policy Studies (2 hrs): EPS 401, 410, 411, 412, 413, or 414	4	No Change	4
EPS 500	4	No Change	4
Specialization Core: EPS 530, EPS 590 (12 hrs.)	12	Concentration Core: EPS 530, 533, 537	12
Elective Hours: 400/500-Level Hours Required: (Independent Study included)	8	No Change	8
Total Hours (minimum)	32	No change	32
Minimum GPA:	3.0	No change	3.0
At least 12 hours of 500 level course work in Education required		No change	

Current Requirements: M.A., EPS, GSE Specialization *	Required Hours	Revised Requirements: M.A., EPS, GSE Concentration	Revised Hours
Psychological Foundations Courses in Educational Psychology EPSY 400, 401, 402, or 485: 2 hours AND EPSY 405, 406, or 430: 2 hours OR EPSY 400, 401, 402, 404, 405, 406, 407 or 408: 4 hours	4	No Change	4
Social Foundations Courses in Educational Policy Studies (2 hrs): EPS 400, 402, 403, 404, 420, 421, 423, 424, or 426 Philosophical Foundations Courses in Educational Policy Studies (2 hrs): EPS 401, 410, 411, 412, 413, or 414	4	No Change	4
EPS 500	4	No Change	4
Specialization Core: EPS 530, EPS 590 (12 hrs.)	12	Concentration Core: EPS 530, 533, 537	12
Elective Hours: 400/500-Level Hours Required: (Independent Study and Thesis Hours included included)	8	No Change	8
Research/Project/Independent Study Hours (min/max applied toward degree):	0-8	Delete	
Thesis Hours Required– EPOL 599 (min/max applied toward degree):	2-8	Delete	
Total Hours (minimum)	32	No change	32
Minimum GPA:	3.0	No change	3.0
At least 12 hours of 500 level course work in Education required		No change	

Current Requirements: Ph.D., EPS, GSE Specialization *	Required Hours	Revised Requirements: Ph.D., EPS, GSE Concentration	Revised Hours
Competence in one of four research specialization areas. These courses are required, but hours do not count toward the degree. (The number of hours needed varies.)		No Change	
EPS 500 (new students only)	4	No Change	4
Elective Hours: Minimum Hours Required in Education: 32 hours General Coursework Required: 28 hours	60	Concentration Core (12 hrs): EPS 530, 533, 537 Elective Hours: Minimum Required in Education: 20 hours General Coursework Required: 28 hours including a maximum of 12 hours of Independent Study and a minimum of 4 hours of thesis credits.	12 48
Research/Project/Independent Study Hours (min/max applied toward degree):	0 - 12	Delete	
Thesis Hours Required – EPOL 599 (min/max applied toward degree):	4 - 32	Delete	
Total Hours (minimum)	64	No Change	64
Other Requirements:*		No Change	
Minimum GPA: Master's Degree Is Not Required for Admission to PhD but is required for completion Residency: 2 consecutive full-time (12 hours) semesters of study on campus Early Research Requirement Qualifying Exams Required Human Subjects Approval Required Preliminary Exam Required Final Exam/Dissertation Defense Required Dissertation Deposit Required			

UNIVERSITY OF ILLINOIS
AT URBANA - CHAMPAIGN

University Library

Office of Dean of Libraries
and University Librarian
230 Main Library, MC-522
1408 West Gregory Drive
Urbana, IL 61801



January 13, 2014

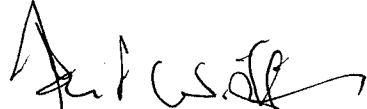
K. Peter Kuchinke
Professor and Director of Graduate Studies
Department of Education Policy, Organization and Leadership
355 Education Bldg.
M/C 708

Dear Dr. Kuchinke:

Thank you for providing the University Library with the opportunity to review the Department of Education Policy, Organization and Leadership's proposal to the Senate Committee on Educational Policy to Converting the Existing Specialization in *Global Studies in Education* in the Department of Education Policy, Organization and Leadership to a Formal Graduate Concentration. Based upon the proposal that you submitted to the Library on January 3, 2014, we do not believe that there will be any substantive impact on existing library offerings—either in terms of library materials or personnel.

If additional services or materials are required as the program evolves, I have every confidence that we will be able to work together to meet the needs of the students.

Sincerely,



John P. Wilkin
Juanita J. and Robert E. Simpson
Dean of Libraries and University Librarian

c: Nancy P. O'Brien
Lynne M. Rudasill
Kathy Stalter, Asst. to AD for Student Academic Affairs, College of Education
Thomas Teper

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.14.39

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



April 4, 2014

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Education and the Graduate College to establish a graduate concentration in Global Studies in Education in the Ed.M., M.A. and Ph.D. in Educational Policy Studies.

The proposal has been reviewed and approved by the College of Education as well as the Graduate College Executive Committee. It now requires Senate review.

Sincerely,

A handwritten signature in black ink that reads 'Kristi A. Kuntz'.

Kristi A. Kuntz
Assistant Provost

Enclosures

c: K. Kuchinke
M. Lowry
C. Span
K. Stalter

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN



Graduate College

204 Coble Hall
801 South Wright Street
Champaign, IL 61820-6210

April 2, 2014

Executive Committee

2013-2014 Members

Debasish Dutta, *Chair*

Members

David Ceperley

Dilip Chhajed

Susan Cole

Susan Garnsey

Tina Greenlee

David Hays

Christine Jenkins

Ashleigh Jones

Jack Juvik

Ramona Oswald

Yoon Pak

Glauco Paulino

Dana Rabin

Joseph Rosenblatt

Carla Santos

Rence Trilling

Kristi Kuntz
Office of the Provost
207 Swanlund MC-304

Dear Kristi,

Enclosed please find the proposal for converting the existing specialization in Global Studies in Education in the Department of Education Policy, Organization and Leadership to a Formal Graduate Concentration.

The Graduate College Executive Committee has approved this proposal. I send it to you now for further review.

Sincerely,

John C. Hart
Associate Dean, Graduate College

c: A. Edwards
A. Kopera
M. Lowry