



Proposal to the Senate Educational Policy Committee-revised April 22, 2014

PROPOSAL TITLE:

Changes to the Graduate Concentration in Elearning: Name Change, Revise Minimum Hours for Graduate Concentration, and Reduce Minimum Number of Hours for Ed.M. degree in Human Resource Education.

SPONSOR

K. Peter Kuchinke, Professor and Director of Graduate Study, Department of Education Policy, Organization and Leadership, 333 0807

COLLEGE CONTACT

Kathy Stalter, Assistant to the Associate Dean for Student Academic Affairs, College of Education, 333-0964, kstalter@illinois.edu

BRIEF DESCRIPTION:

The proposal requests the following:

- (1) Re-name the Graduate Concentration in Elearning, Human Resource Education Major, Department of Education Policy, Organization and Leadership to Graduate Concentration in Learning Design and Leadership.
- (2) Reduce the number of hours required for the graduate concentration to 12 graduate hours.
- (3) Reduce the minimum number of graduate hours for the Ed.M. in Human Resource Education/Learning Design and Leadership Concentration from 36 to 32.
- (4) Attach the revised Learning Design and Leadership Concentration to the proposed major in Education, Organization and Leadership, for the Ed.M. and M.A., degrees, and offer the concentration with the Ed.M. degree online.

JUSTIFICATION:

1) The graduate program in Elearning was moved to the former Department of Human Resource Education after the closure of the Global Campus and has served its students well over the years. The Appendix contains an excerpt of the Senate Education Policy Committee proposal from 2007 listing the 24 hours of graduate credit required for the Elearning concentration. Since 2007, the field of educational technology has developed to an extent that a broadened concentration

descriptor better represents the range and breadth of the concentration. Learning Design has emerged among competing research institutions such as Purdue, Indiana University, and University of Georgia as the established and recognized name for the program.

This revised concentration name reflects the Department's intention to provide students with the professional credentials necessary to move forward with new ways of thinking and learning as a result of the meaningful integration of innovative educational policies and pedagogical practices, including technology-mediated learning, differentiated instruction and addressing local and global learner diversity. The focus of the concentration will be educational environments found within K-12, higher education, and workplace contexts.

The proposed program title reflects the focus on education and training for positions and roles of pedagogical leadership, such as becoming a curriculum coordinator, a leader in a discipline, an instructional mentor of new teachers, or a leader of online learning provisions in business and industry. This focus differentiates the LDL concentration from the concentration in Education Administration and Leadership focused on administrative roles, such as principal or superintendent.

2) Twelve hours of graduate credit is required for the concentration and these credit hours will count towards the degree program:

- EPS 431: New Learning (4 cr.)
- HRD 472: Learning Technologies (4 cr.)
- HRD 585: Program Evaluation or EPSY 474: Evaluation of Learning Technology

Students currently admitted to Elearning will be given the option to continue in their chosen concentration or petition to switch to the LDL concentration. The Department will ensure that sufficient courses are offered for students to complete the Elearning concentration and also assist student who want to switch to LDL to apply completed courses towards the new concentration.

Upon approval of the EPOL major proposal that is currently under way, the LDL specialization will continue to be offered under the redesignated major for all degrees.

The Appendix provides a side-by-side comparison of the current and proposed program requirements.

3) The major in Human Resource Education (HRE) currently requires a minimum of 36 credit hours for the Ed.M. degree. A graduate concentration is required for the HRE major. With the reduction in hours for the concentration, the minimum number of credit hours for the Ed.M. degree in Human Resource Education, Learning Design and Leadership Concentration, should be reduced to 32 credit hours. This will align the minimum credit hour requirements for Ed.M. in HRE with other master's degrees in the Department and the College.

4.) Upon approval of the currently proposed Education Policy, Organization and Leadership major, this graduate concentration will continue to be offered under the re-designated major with these revised requirements. This concentration will be available for the Ed.M., and MA degrees

in the proposed major. In addition this concentration will be available online in the Ed.M. degree.

BUDGETARY AND STAFF IMPLICATIONS:

a. Additional staff and dollars needed

The proposed changes should not result in the need for additional staff members. Capacity and enrollment for this concentration will closely resemble the current Elearning concentration, though we anticipate increased demand as a result of the revised curriculum. The following tenure-track faculty members have core expertise in this concentration area: Dr. Nicholas Burbules, Dr. William Cope, Dr. Linda Herrera, Dr. Denice Hood, Dr. Wenhao David Huang, Dr. Grace Oh, Dr. K. Peter Kuchinke, Dr. Cris Mayo.

b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.)

This proposal requests the change of name for a current graduate concentration. This concentration focus is already an existing area of teaching in the College. The EPOL department head and faculty are providing support for this concentration through their commitment to and participation in graduate programs. This collaborative relationship will continue as the name change concentration is implemented.

c. Effect on course enrollment in other units and explanations of discussions with representatives of those departments

Conversations among participating department heads and other key personnel have yielded agreement that this new concentration name represents the best interests of the College and the departments. More recently, conversations among Dr. Jose Mestre, Chair of the Department of Educational Psychology, Dr. James Anderson, Head of EPOL, Dr. Christopher Span, Associate Dean for Academic Programs, and the College Executive Committee led by Dean Kalantzis agree that putting forth this proposal is in line with a re-evaluated vision of the College of Education's curricular footprint.

Impact on the University Library (*A letter of acknowledgement from the University Librarian must be included for all new program proposals.*)

We foresee no impact on the University Library other than potentially using the e-reserve system as is done for the current online programs and as we do with our current residential students.

- d. Impact on computer use, laboratory use, equipment, etc.

Requirements for library and computer resources will vary per course and students will not need access to specialized library resources. All requirements can be met online via each student's personal computer. Resources required for course readings and research will be provided by the University library services as what is currently done for residential and online students. Therefore, there will not be any additional cost of providing these resources to the students.

DESIRED EFFECTIVE DATE:

August 2014

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

Major: [Human Resource Education](#)

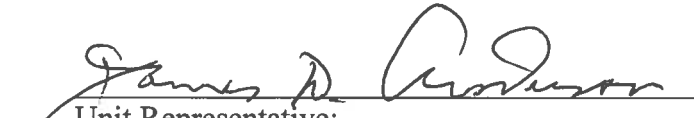
Degrees offered: Ed.M., M.S., C.A.S. Ph.D.

(Graduate Concentrations: Human Resource Development (Ed.M., M.S., Ph.D. only)

Online Programs: Human Resource Education, Ed.M. (Graduate Concentrations: Human Resource Development; Learning Design and Leadership)

CLEARANCES: (Clearances should include signatures and dates of approval) - - These signatures must appear on a separate sheet. If multiple departments or colleges, add lines.)

Signatures:


Unit Representative:

James D. Anderson, Department Head

01/14/14

Date:


College Representative:

Christopher Span, Associate Dean Academic Programs

Date:


Graduate College Representative:

4/2/14

Date:

Provost Representative:

Date:

Educational Policy Committee Representative:

Date:

Appendix

Excerpt from EPC Proposal dated October 9, 2007.

Master's Degree with a Concentration in eLearning (through Global Campus Partnership)

The Ed.M. degree in Human Resource Education with a concentration in eLearning requires a minimum of 36 hours of graduate course work (see Appendix E). The following courses (24 hours of graduate credit) are required for the concentration:

- HRE 470: Design of Learning Systems (4 hours)
- HRE 472: Learning Technologies (4 hours)
- HRE 474: Evaluating Learning Technology (4 hours)
- HRE 490: Foundations of Online Teaching and Learning (new course – 4 hours)
- HRE 490: Management of Online Programs (new course – 4 hours)
- HRE 590: Innovations in eLearning (new course – 4 hours)

Current Requirements: Ed.M., HRE, E-Learning Concentration *	Required Hours	Revised Requirements: Ed.M., HRE, LDL Concentration	Revised Hours
Psychological Foundation Course EPSY 408	4	Psychological Foundations Courses in Educational Psychology as Defined by College of Education ¹	4
Social and Philosophical Foundation Course EPS 500	4	Philosophical and Social Foundations Courses as defined by College of Education ²	4
HRE 440, 470, 472, 474, 495, 590, EPS 415	28	Concentration Core: EPS 431, HRD 472 and HRD 585 or EPSY 474	12
		Elective Hours: 400/500-Level Hours Required: (Independent Study up to 8 credit hours included)	12
Research/Project/Independent Study Hours (min/max applied towards degree)	0-8	Delete	
Total Hours (minimum)	36	Total Hours (minimum)	32
Minimum GPA:	3.0	No change	
At least 12 hours of 500 level course work in Education required		No change	

¹ Educational Psychology Foundations:

Two hours. One course from the psychological foundations of learning area: EPSY 400, 401, or 402. Students in master's certification programs may also take EPSY 485 to meet this requirement.

One track of the following three options:

- a) Two hours. One course from the psychological foundations of personality and development area: EPSY 404, 405, or 406. Students in master's certification programs may also take EPSY 430 to meet this requirement.
- b) Students planning to work with adults may take EPSY 407 for four hours to meet both of the above EPSY foundations requirements.
- c) Four hours of EPSY 408 meets both foundational requirements for EPSY.

² Philosophical and Social Foundations:

Two hours. One course from the social foundations requirements: EPS 400, 402, 403, 404, 420, 421, 423, 424, and 426.

Two hours. A second course from the philosophical foundations area: EPS 401, 410, 411, 412, 413, and 414.

Approval must be given to allow a four-hour course to fulfill two requirements.

UNIVERSITY OF ILLINOIS
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EP.14.41

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



April 4, 2014

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Education and the Graduate College to rename and revise the graduate concentration in eLearning in the Ed.M. in Human Resource Education.

The proposal has been reviewed and approved by the College of Education as well as the Graduate College Executive Committee. It now requires Senate review.

Sincerely,

A handwritten signature in black ink that reads 'Kristi A. Kuntz'.

Kristi A. Kuntz
Assistant Provost

Enclosures

c: K. Kuchinke
M. Lowry
C. Span
K. Stalter

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN



Graduate College

204 Coble Hall
801 South Wright Street
Champaign, IL 61820-6210

April 2, 2014

Executive Committee

2013-2014 Members

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Dilip Chhajed

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Susan Garnsey

Tina Greenlee

David Hays

Christine Jenkins

Ashleigh Jones

Jack Juvik

Ramona Oswald

Yoon Pak

Glaucio Paulino

Dana Rabin

Joseph Rosenblatt

Carla Santos

Renee Trilling

Kristi Kuntz
Office of the Provost
207 Swanlund MC-304

Dear Kristi,

Enclosed please find the proposal seeking changes to the Graduate Concentration in Elearning: Name Change, Revise Minimum Hours for Graduate Concentration, and Reduce Minimum Number of Hours for Ed.M. degree in Human Resource Education.

The Graduate College Executive Committee has approved this proposal. I send it to you now for further review.

Sincerely,

John C. Hart
Associate Dean, Graduate College

c: A. Edwards
A. Kopera
M. Lowry