

11/17/2014

**PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY TO
ESTABLISH OR MODIFY AN UNDERGRADUATE MINOR**

Title of the proposed minor: Minor in Adult Development (Human and Community Development, ACES)

Sponsoring unit(s): Human and Community Development,
Agricultural, Consumer and Environmental Sciences (ACES)
Dr. Constance Shapiro, 333-4078, chshapir@illinois.edu

Brief description of the program of study:

The adult development minor combines theoretical and practical approaches to understanding issues faced by adults as individuals, partners, family members, learners, caregivers, citizens, and clients of social agencies. Course work examines adults from age 25 to 90+ in the contexts of evolving family roles, health issues, and social service needs. The minor requires a minimum of 18 hours: nine hours of courses on adult development and aging, three or four hours of courses on adult roles in the family, and six hours of courses examining particular adult capabilities and challenges. Students may meet part of the last requirement via a community-based practicum or research project related to adult development.

Justification:

Adulthood is a stage of the lifespan during which an individual's development continues in a range of contexts that include family and friendship groups, professional relationships, and community. Development during adulthood affects both youth and families as adults give and receive care, shift among social roles, and use community services. The needs of adults, and particularly older adults, are becoming increasingly apparent as growing numbers of "baby boomers" seek services from social and health care agencies. Demand for professionals able to provide these services continues to increase, and graduates planning careers in social or health-related services will find an understanding of adult development and its attendant issues an asset when applying for entry-level positions or graduate/professional school.

Budgetary and Staff Implications:**a. Additional staff and dollars needed**

None anticipated; minor relies on existing courses and one new course already staffed.
Advising and recordkeeping will be managed by current academic advising staff.

b. Internal reallocations (e.g. change in class size, teaching loads, student-faculty ratio, etc.)

Capacities of HDFS courses included in minor are sufficient to accommodate initial demand for the minor and are being increased to make HDFS courses more available to non-HDFS majors. The new course (HDFS 199 in SP14; HDFS 310 in subsequent semesters) will be taught by a faculty member in lieu of a recently discontinued course.

c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments

Demand for any single non-HDFS course is expected to be negligible, and non-HDFS courses are only included where a choice among several courses is available to meet a requirement. Approvals from departments controlling non-HDFS courses are attached.

d. Impact on library, computer use, laboratory use, equipment, etc.

No change anticipated; minor relies on existing courses.

Requirements: See attached program description.

Prerequisites for the minor: See attached program description.

Expected enrollment in the minor: 25

Admission to the minor: Admission will be managed by the minor advisor and the HCD teaching/advising coordinator. Students seeking admission will meet with the minor advisor; with the minor advisor's recommendation, they will meet with the teaching/advising coordinator, who will check records to ensure they are eligible to add the minor. Should admission limits become necessary, an application and review process will be initiated similar to that now in use for intercollege transfers.

Minor advisor: The minor advisor will consult with students seeking admission to the minor, recommend students for admission, advise admitted students with respect to academic progress and course selection, and handle petitions for modifications to the published minor requirements. The HCD teaching/advising coordinator will provide records and academic advising support as needed.

Certification of successful completion: The student's college of enrollment will add the minor to the student's Banner record and certify completion when all requirements for the minor have been met. When a student completes a minor requirement with a course not specifically indicated in the program requirements – e.g., "HDFS 294 research internship or equivalent" – the minor advisor will notify the student's college that the requirement has been met.

CLEARANCES:

Head/chair of the sponsoring department or unit:

Dean of the college of the sponsoring department or unit:

Chair, Senate Educational Policy Committee:

Proposed Effective Date: Spring 2015

Statement for the Programs of Study Catalog:

The Adult Development minor combines theoretical and practical approaches to understanding issues faced by adults as individuals, partners, family members, learners, caregivers, and clients of social agencies. Course work examines adults from age 25 to 90+ in the contexts of evolving family roles, health issues, and social service needs. Students anticipating careers in social or health-related services will find an understanding of adult development and its attendant issues a valuable complement to other professional skills.

The minor requires a minimum of 18 hours. Students may count three hours earned in a community-based practicum or research project related to adult development toward the minor. Students majoring in human development and family studies must complete at least six hours of advanced course work for the minor distinct from credit earned for their major.

MINOR IN ADULT DEVELOPMENT

Department of Human and Community Development

College of Agricultural, Consumer and Environmental Sciences

Hours	Requirements	Prerequisites
9	Foundation courses HDFS 105 – Intro to Human Development HDFS 310 – Adult Development ¹ <i>One course selected from:</i> CHLH/HDFS 404 – Gerontology PSYC 361 – The Psychology of Aging EPSY 407 – Adult Learning and Development	None None Senior standing PSYC 100 EPSY 201 or consent of instructor
3-4	Adult roles in family context <i>One course selected from:</i> HDFS 225 – Close Relationships HDFS 425 – Critical Family Transitions HDFS 426 – Family Conflict Management	None HDFS 120 HDFS 120
6	Adult choices/challenges <i>Six hours from:</i> SOCW 240 – Death & Dying SOCW 415 – Social Services for the Aged KIN 459 – Physical Activity & Aging RST 316 – Leisure and Human Development HDFS 450 – Practicum in HDFS or equivalent ² HDFS 294 – Research Assistantship or equivalent ² HDFS 494 – Advanced Research Methods or equivalent ²	None Consent of instructor Junior standing or consent of instructor instructor RST 100 or consent of instructor Consent of Instructor Consent of instructor Consent of instructor
18-19	Total required hours	

¹ Currently offered as HDFS 199; new course proposal is pending, effective Fall 2014. HDFS majors pursuing the minor may not use this course to meet a major requirement.

² No more than 3 combined hours of HDFS 450, HDFS 294, HDFS 494 or equivalent field/research experience may be counted toward minor requirements.

At least six hours of advanced coursework must be distinct from credit earned for the student's major or another minor.

Courses in the minor may not be taken Credit/No Credit.