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## Proposal to the Senate Educational Policy Committee

**PROPOSAL TITLE:** Establish a Combined Bachelor of Sciences in Electrical Engineering and Master of Engineering degree and a Combined Bachelor of Sciences in Computer Engineering and Master of Engineering degree in the Department of Electrical and Computer Engineering, College of Engineering.

**SPONSOR:** Prof. Steven J. Franke, Associate Head for Graduate Affairs, Department of Electrical and Computer Eng., 2084 ECEB MC-702, 333-8128, s-franke@illinois.edu.

**COLLEGE CONTACT:** William G. Buttlar, Associate Dean, Office of Graduate and Professional Programs, College of Engineering, 306 Engineering Hall MC-266, 333-0678, buttlar@illinois.edu.

**BRIEF DESCRIPTION:** The Department of Electrical and Computer Engineering (ECE) requests establishment of a combined Bachelor of Science – Master of Engineering (BS-M.Eng.) degree in Electrical and Computer Engineering (ECE). Students would need to take a total of 120 hours for the B.S. degree and 32 hours for the M.Eng. degree. Further details of the requirements for the degree are given in the Appendices.

**JUSTIFICATION:** The joint B.S.-M.Eng. degree program will allow Illinois ECE students combine two degrees: a B.S. in either EE or CompE with a M.Eng. in ECE. This combined degree can be completed in 5 years, or just one year (two semesters) more than the traditional B.S. degree. It is generally accepted in industry and in academe that a 4-year B.S. in ECE is barely adequate to prepare students for current and future engineering challenges, and that a professional Master's degree is highly desirable preparation for employment in today's competitive industrial environment. Core topics currently required in the undergraduate curriculum are necessary but not sufficient in most cases to meet industry's needs. This is evident today when an increasing number of companies coming to campus are explicitly looking for applicants with a graduate degree. Global competition is forcing an increased emphasis on innovation, interdisciplinary approaches to problem solving, communication skills, and teamwork. A fifth year will enable our top undergraduate students to expand their horizons and be well prepared to meet these challenges.

## **BUDGETARY AND STAFF IMPLICATIONS:**

### 1) Resources

- a. How does the unit intend to financially support this proposal?

Undergraduate enrollment will not be increased as a result of establishing this program, and no additional funds will be necessary to support the undergraduate component of this combined degree program. The M.Eng. in ECE program is requesting self-supporting program status. Students enrolled in the program will pay tuition. The College of Engineering (CoE) will use graduate tuition dollars returned to the CoE from the Office of the Provost Budget and Resource Planning to fund additional instructional resources needed (if any) to support the curriculum in M.Eng. programs. Graduate tuition funds returned to the colleges from campus are considered state, recurring funds that may be used to fund faculty hires or support instruction in other ways. The CoE has developed a tuition distribution model for departments offering majors/concentrations within the M.Eng. degrees. Graduate tuition funds returned to the CoE will be distributed to the designated home unit (and CoE departments providing instruction) to supplement instructional resources needed (if any) to support students in MEng degree programs.

- b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity?

The proposed curriculum for this program groups together existing courses currently available for student enrollment. No new courses are being proposed to support this curriculum. Please see Resource Implications discussion in section 2 for a discussion of the impact on course enrollments and TA support.

- c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.

No

- d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program.

Tuition MOU provided as Appendix C

### 2) Resource Implications

- a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

The number of B.S. students who will pursue the B.S.-M.Eng. is projected to be 10-15 per year. The plans in place to accommodate the ECE major in the M.Eng. are sufficient to accommodate this projection. No additional impact beyond what is already noted in the companion proposal for the new M.Eng. degree program is anticipated.

- b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units.

No impact beyond minimal impacts already noted in the companion proposal for the new M.Eng. degree program.

- c. Please address the impact on the University Library.

None anticipated. Letter provided.

- d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)

No impact beyond minimal impacts already noted in the companion proposal for the new M.Eng. degree program.

For new degree programs only:

- 3) Briefly describe how this program will support the University's mission, focus, and/or current priorities. Include specific objectives and measurable outcomes that demonstrate the program's consistency with and centrality to that mission.

The B.S-M.Eng. in ECE is a combined 5-year degree program offering current ECE students the opportunity to obtain a master's degree in addition to the bachelor's degree in an accelerated time frame compared to pursuing the degrees individually. The M.Eng. degree program in ECE is consistent with the University's mission to serve the state, the nation, and the world, preparing students for lives of impact through the transfer and application of knowledge. Global competition in industry is forcing an increased emphasis on innovation, interdisciplinary approaches to problem solving, communication skills, and teamwork. Core topics currently required in the undergraduate curriculum are necessary but not sufficient in most cases to meet industry's needs. Advanced 400- and 500-level technical electives in ECE and other engineering disciplines emphasize projects, team-oriented work, and reporting and communication skills, as well as providing students with exposure to contemporary issues. Additional coursework selected from this catalog will go a long way toward addressing the needs of industry.

- 4) Please provide an analysis of the market demand for this degree program. What market indicators are driving this proposal? What type of employment outlook should these graduates expect? What resources will be provided to assist students with job placement?

Today, with the increasing breadth and depth of the engineering profession, additional preparation and professional skills development are required. For several years, our accrediting bodies have been considering expansion of engineering education beyond the bachelor's degree. Civil Engineering has already moved in that direction, and we expect that other disciplines will follow. Both Civil Engineering and Computer Science have launched very successful professional master's degree programs. ECE has been unable to meet the needs of the numerous students who have inquired about a course work only degree program in ECE, as well as our inability to participate in international cooperative education agreements and online degree programs which are better suited to course work only degrees. Master's degrees in ECE recently ranked in the top ten in Forbes magazine's "Best Master's Degrees for Jobs Right Now"<sup>1</sup> based on employment outlook and pay rank. Students will have the resources of the CoE Engineering Career Services office to assist with job placement.

- 5) If this is a proposed graduate program, please discuss the programs intended use of waivers. If the program is dependent on waivers, how will the unit compensate for lost tuition revenue?

The MEng ECE major is requesting self-supporting status. There will be no Graduate College or BOT waivers allowed for students in this program.

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<sup>1</sup> <http://www.forbes.com/sites/jacquelynsmith/2013/06/07/the-best-and-worst-masters-degrees-for-jobs-right-now/>

**DESIRED EFFECTIVE DATE:** Fall 2015

**STATEMENT FOR PROGRAMS OF STUDY CATALOG:** See Appendix A.

**CLEARANCES:** (Clearances should include signatures and dates of approval) - - These signatures must appear on a separate sheet. If multiple departments or colleges, add lines.)

Signatures:



Unit Representative:

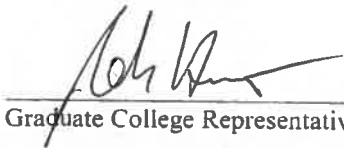
September 22, 2014

Date:



College Representative:

9-23-14  
Date:



Graduate College Representative:

11/24/14  
Date:

Provost Representative:

Date:

Educational Policy Committee Representative:

Date:

## **APPENDIX A**

### **STATEMENT FOR PROGRAMS OF STUDY CATALOG**

The material included in this appendix would be added to the current combined B.S.-M.Eng. description section in the College of Engineering Program Information section of the Programs of Study Web Site:

[http://provost.illinois.edu/ProgramsOfStudy/2014/fall/programs/undergrad/engin/about\\_engin.html](http://provost.illinois.edu/ProgramsOfStudy/2014/fall/programs/undergrad/engin/about_engin.html) and would be replicated at the ECE Web site. It is not available through the directory of the University POS Web Site.

### **Combined Degree of Bachelor of Science and Master of Engineering in Electrical and Computer Engineering.**

The joint B.S. – M.Eng. program in Electrical and Computer Engineering combines two degrees: a B.S. in EE or CompE with a M.Eng. in ECE. Current Illinois ECE students enrolled in the College of Engineering with junior standing (normally at least 90 credit hours, including those in process, and at least one year of undergraduate coursework remaining) who maintain superior academic performance are eligible to apply for this program. The program is designed to broaden a student's knowledge beyond that possible in the standard 4-year curriculum. Students admitted to the program will receive both degrees once all requirements for both the B.S. – M.Eng. degree have been successfully completed. Students may participate in the graduation ceremonies for their B.S. degree once the 120 credit-hour requirement is met. There will be no Graduate College or BOT waivers allowed for students in this program. This program is not intended for students intending to pursue the Ph.D. degree --- such students should apply to the traditional M.S. (with thesis) degree program.

#### **Course Requirements**

##### **B.S. Component (120 hours)\***

- Same required courses as the traditional B.S. degree with minimum hours required reduced from 128 to 120 hours
- The reduction of 8 credit hours includes:
  - 6 hours in Free Electives in both EE and CompE curricula
  - 2 hours in ECE courses in EE Technical Electives or 2 hours in ECE or CS courses in CompE Technical Electives
- Overall GPA of 3.40 must be maintained through completion of B.S. component of the program
- Illinois undergraduate student minimum residence requirement must be satisfied.

## M.Eng. component (32 additional hours of coursework)

- Identical to stand-alone M.Eng. degree requirements:

Requirements	
Credit Hours:	Hours
<b><i>Total Credit for the Degree</i></b>	<b>32</b>
Course Work	32
ECE 500 – registration (0 hours) every term while in residence	0
500-level ECE courses (subject to Other Requirements and Conditions below)	12
Professional Development: <ul style="list-style-type: none"> <li>• ECE 596 Master’s Project supervised by ECE (or affiliate) graduate faculty</li> <li>• Course(s) in leadership, entrepreneurship, or other business-related topic from <u>approved list</u> or as approved by ECE Director of Graduate Studies</li> </ul>	4
Elective courses (subject to Other Requirements and Conditions below)	16
<b>Other Requirements and Conditions (may overlap):*</b>	
A minimum of 12 credit hours of ECE course work at 500-level must be applied toward the degree. Up to 4 hours of ECE 596 and/or ECE 597 (or other individual study) may be applied toward this degree requirement.	
Course work must include at least 18 credit hours of ECE course work; 15 of these hours must be from no more than 2 different focus areas. The ECE Graduate Committee maintains the <u>Focus area</u> course lists.	
Credit in ECE 411, 415, 445, 590, PHYS 404, 405, 435, 436 and STAT 400 do not count toward the degree.	
No course used to fulfill any degree requirement may be taken using the "Credit/No Credit" option.	
This degree option is non-thesis only.	
Maintain a minimum program GPA of 3.0.	

## Admission to the Program

For deadlines and procedures, consult the department web site. Current Illinois ECE students with at least 90 credit hours and an overall GPA of at least 3.40 may apply for provisional admission to the program. Admission decisions are based on overall academic performance, letters of reference, and statement of purpose. The GRE general test is not required.

Students provisionally admitted to the program:

- are assigned a graduate academic advisor when admitted.
- must maintain an overall GPA of 3.40 through completion of the B.S. component of the program in order to remain in the program.



- may register for graduate courses and earn graduate hour credits, with approval from their graduate academic advisor, when they have less than 12 credit hours remaining in their B.S. component.
- must earn at least 120 hours of undergraduate credit and satisfy all B.S. requirements of this program to be officially admitted to the Graduate College.

Upon successful completion of the B.S. component students

- must apply and be officially admitted into the Graduate College.
- will be issued letters of admission from the Graduate College and the ECE Department, at which time they will be considered graduate students and assessed graduate tuition the following semester.
- Students must satisfy the graduate student minimum residence requirement, which is 24 graduate credit hours.
- must continue to maintain a graduate GPA of 3.00 or better in order to remain in the combined program.

### **Withdrawal**

Students may withdraw from the program at any time by notifying the Office of the Associate Dean for Undergraduate Programs. Students who do not complete all B.S. – M.Eng. degree program requirements may request by petition to have graduate hours earned converted to undergraduate hours and applied toward a traditional B.S. in Electrical Engineering or B.S. in Computer Engineering degree. Students reverting to a traditional B.S. degree program must complete 128 hours and satisfy all degree requirements. Graduate credit not used to fulfill the B.S. degree requirements will remain on the transcript and may, at some future point, be considered for transfer to another degree program.

\*The 120-hour B.S. degree from the B.S. – M.Eng. Program is not ABET accredited, but would be if the student withdrew from the M.Eng. component and completed the requirements of the traditional 128-hour B.S. program.

## Appendix B

### COMPARISON OF EXISTING TRADITIONAL B.S. ECE PROGRAM AND B.S. COMPONENT OF PROPOSED COMBINED B.S. – M.ENG. PROGRAM.

Note: M.Eng. component of Combined B.S. – M.Eng. program is identical to stand-alone M.Eng. program (described in accompanying proposal).

	B.S. in EE Existing	B.S. in EE Combined	B.S. in <b>CompE</b> Existing	B.S. in <b>CompE</b> Combined
Social science, humanities, rhetoric	22	22	22	22
Mathematics	15	15	15	15
Chemistry and physics	16	16	16	16
ECE core	31	31	35	35
Technical electives	32 (at least 20 in ECE)	30 (at least 18 in ECE)	28	26
Free electives	12	6	12	6
TOTAL	128	120	128	120

Appendix C: Tuition Distribution MOU for Master of Engineering

**TO: William H. Sanders**  
**Interim Department Head**  
**Department of Electrical and Computer Engineering**

**FROM: William G. Buttler**  
**Associate Dean**  
**Graduate and Professional Programs**

**SUBJECT: Tuition Distribution for Master of Engineering**

**DATE:**

This Memorandum of Understanding (MOU) is between the College of Engineering (CoE) and its Departments participating in Master of Engineering (M.Eng.) programs. The CoE agrees to distribute graduate tuition received from campus (net of campus overhead, which is currently 10% of total graduate tuition) for students enrolled in M.Eng. programs as follows.

20%: To CoE

20%: To the M.Eng. designated home unit

\$200/Grad IU: To CoE rubrics outside of the M.Eng. designated home unit that provide graduate instructional units (IU--1 Grad IU is assumed equivalent to 1 credit hour)

Any tuition remaining after the above allocations are made will be distributed to the M.Eng. designated home unit.

<b>Example of M.Eng Distribution</b>				
Projected student enrollment	20			
Tuition per student	\$16,754			
Total IU's for M.Eng. Program	32			
IU's in secondary unit(s)	8			
		<b>Allocation</b>	<b>Remainder</b>	<b>%</b>
<b>Total Tuition</b>		\$ <b>335,080</b>		
10% Campus		\$ 33,508	\$ 301,572	10%
College - 20% net campus overhead		\$ 60,314	\$ 241,258	18%
M.Eng. Home Department - 20% net campus overhead		\$ 60,314	\$ 180,943	18%
Departments providing courses:*				
Based on \$200 per IU for secondary unit (s), remainder to home unit*				
Secondary CoE Unit IUs	8	\$ 32,000	\$ 148,943	10%
M.Eng. Home Unit IUs	24	\$ 148,943		44%
<b>Total Tuition to M.Eng. Home Unit</b>		\$ 209,258		62%

In previous tuition distribution agreements for master's degree programs in the CoE, departments were only eligible for tuition distribution for programs that were distinctly different than the traditional master's degree program offered by that department; i.e. attracting incrementally new students than the traditional degree, and tuition was distributed after a "baseline" of tuition garnered from the existing program was determined. Departments operating under this MOU will receive a \$0 baseline. In order to be eligible to receive tuition under this MOU, departments must also adhere to the following assumptions:

- 1) M.Eng. programs can be designated as self-supporting. Even for programs that are not designated as self-supporting, it is assumed that the majority of students enrolled in M.Eng. programs will pay full tuition.
- 2) M.Eng. programs can set tuition rates greater than standard campus graduate tuition. Justification including proposed program costs, student demand, and competitor information must be provided with the request for differential tuition. CoE Administration must approve the request before it is forwarded to campus for review. Contact Elizabeth Stovall in the Office of Graduate and Professional Programs, [estovall@illinois.edu](mailto:estovall@illinois.edu).
- 3) The CoE department designated as the M.Eng. home unit (Major or Concentration) is responsible for ensuring the availability of required courses. Tuition flow to CoE departments/units of course rubrics outside of the M.Eng. home unit, but within the CoE, will follow the tuition distribution model outlined above. For elective courses with open enrollment, it is assumed that enrollment issues can be handled via advising.
- 4) M.Eng. programs designated as self-supporting must obtain prior CoE approval to offer scholarships to students enrolled in M.Eng. programs. Contact Elizabeth Stovall in the Office of Graduate and Professional Programs, [estovall@illinois.edu](mailto:estovall@illinois.edu). The resulting decrease in tuition revenue from scholarships will impact funds available to distribute to CoE external units providing courses, however, the obligation at the \$200/Grad IU standard rate remains.
- 5) M.Eng. programs not designated as self-supporting may experience students enrolling who have obtained tuition waivers from other units. The resulting decrease in tuition revenue will impact funds available to distribute to CoE external units providing courses, however, the obligation at the \$200 /Grad IU standard rate remains.

If a unit is already receiving tuition distribution for a master's degree program in the CoE, an addendum to this MOU will be drafted in order to address the "baseline" that will be used, as well as any other issues that might need to be addressed during the transition to the M.Eng. program.

This agreement will remain in effect for three years, after which time it will be reviewed, and must be renewed.

Tuition Distribution MOU for Master of Engineering

COE Approved October 2013

Addendum for CoE Departments providing courses external to the M.Eng. designated home unit

To: CoE Department Head(s), CoE Department(s)  
From: M.Eng. Major/Concentration Home Unit  
Re: M.Eng. (specify Major/Concentration)

Tuition received by the College of Engineering (CoE) for students enrolled in M.Eng. programs will be distributed to CoE departments (external to the designated home unit) which provide courses required for the M.Eng. degree program listed above at the rate of \$200/Grad IU, where 1 Grad IU is assumed equivalent to 1 credit hour. Tuition will be distributed to units at the end of the fiscal year based on 10-day enrollment data of each semester.

Tuition distribution is to be used to provide instructional resources needed to support the offering of course(s) to M.Eng. students. Department(s) named above offering course(s) for the M.Eng. degree program referenced in this MOU agree to provide enrollment for M.Eng. students in these course(s), at the level projected in the M.Eng. program proposal; in the same instruction format in which is the course is typically offered (e.g. instructor, class schedule, etc.) with instructional quality consistent with offerings of the course(s) prior to the enrollment of M.Eng. students. M.Eng. programs will be reviewed annually for the first three years to evaluate student enrollment, course availability, student/faculty ratios, and student/faculty assessment (by survey or other means). After the initial three years, the programs will be reviewed every three years.

Signatures

M.Eng. designated home unit:

ECE

\_\_\_\_\_  
Department

  
\_\_\_\_\_  
Authorized Signature

CoE Department offering course(s): ENG 460, ENG 461, ENG 466, ENG 560, ENG 561, ENG 565, ENG 566, ENG 567, ENG 598.

Technology and Entrepreneurship

\_\_\_\_\_  
Department

  
\_\_\_\_\_  
Authorized Signature

FINAL

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

University Library  
Office of Dean of Libraries  
and University Librarian  
230 Main Library, MC-522  
1408 West Gregory Drive  
Urbana, IL 61801



March 24, 2014

William G. Buttlar  
Associate Dean  
Office of Graduate and Professional Programs  
College of Engineering  
306 Engineering Hall  
M/C 704

Dear Dean Buttlar:

Thank you for providing the University Library with the opportunity to review the College of Engineering's proposals to the Senate Committee on Educational Policy to:

- Establish a combined Bachelor of Science - Master of Engineering Degree in the Department of Electrical and Computer Engineering
- Establish a Major in Electrical and Computer Engineering in the Department of Electrical and Computer Engineering for the Master of Engineering degree.

Based upon the two proposals that we reviewed, we do not believe that there will be any substantive impact on existing library offerings—either in terms of library materials or personnel.

The librarians in the Grainger Engineering Library have an excellent relationship with the College and if additional services or materials are required as the program develops, I have every confidence that we will be able to work together to meet the needs of the students.

Sincerely,

John Wilkin  
Juanita J. and Robert E. Simpson  
Dean of Libraries and University Librarian

c: Thomas Teper  
William Mischo  
Mary Schlembach  
Elizabeth Stovall, Graduate Programs Director, CoE

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

EP.15.32

Office of the Provost and Vice Chancellor  
for Academic Affairs

Swanlund Administration Building  
601 East John Street  
Champaign, IL 61820



December 22, 2014

Gay Miller, Chair  
Senate Committee on Educational Policy  
Office of the Senate  
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Engineering and the Graduate College to establish a combined B.S.- MENG in Electrical and Computer Engineering.

The proposal has been reviewed and approved by the Graduate College Executive Committee. It now requires Senate review.

Sincerely,

A handwritten signature in cursive script that reads 'Kathryn A. Martensen'.

Kathryn A. Martensen  
Assistant Provost

c: J. Hart  
W. Buttler  
A. Edwards  
S. Franke  
R. McElroy  
A. McKinney

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

RECEIVED  
NOV 26 2014  
Office of the Provost

**Graduate College**

204 Coble Hall  
801 South Wright Street  
Champaign, IL 61820-6210



**Executive Committee**

November 24, 2014

**2014-2015 Members**

Sarah Lubienski, Interim  
Dean & Chair  
Graduate College

Kristi Kuntz  
Office of the Provost  
207 Swanlund MC-304

**Members**

Abbas Aminmansour  
Architecture

Dilip Chhajed  
Business Administration

Wojciech Chodzko-Zajko  
Kinesiology & Community  
Health

Susan Cole  
Social Work

John D'Angelo  
Mathematics

Nicki Engeseth  
Food Science & Human  
Nutrition

Susan Fowler  
Special Education

Marie Heffernan  
Psychology

Paul Hergenrother  
Chemistry

Jack Juvik  
Crop Sciences

Samantha Knoll  
Mechanical Science &  
Engineering

John Lambros  
Aerospace Engineering

Glaucio Paulino  
Civil & Environmental  
Engineering

Dana Rabin  
History

Carla Santos  
Recreation, Sport and  
Tourism

Renée Trilling  
English

Dear Kristi,

Enclosed please find the proposal to establish a major in Electrical and Computer Engineering in the Department of Electrical and Computer Engineering for the degree of Master of Engineering and the proposal to establish a combined Bachelor of Science – Master of Engineering degree in the Department of Electrical and Computer Engineering. The Graduate College Executive Committee has approved both of these proposals.

The proposals were first received at the Graduate College on September 30, 2014. They were reviewed by the Program Subcommittee on October 28, 2014. As an outcome of that meeting some minor revisions and clarifications were requested for both proposals. Both of them were approved to move onward to the Executive Committee, pending the receipt of the needed information. The Program Subcommittee noted that it evaluated only the graduate portions of the proposal seeking to establish a combined Bachelor of Science – Master of Engineering degree. The revised proposals were received at the Graduate College on November 10, 2014. They were then reviewed by the Executive Committee.

Both proposals were unanimously approved by the Graduate College Executive Committee at the November 14, 2014 meeting. I send them to you now for further review.

Sincerely,

John C. Hart  
Associate Dean, Graduate College

c: W. Buttlar  
A. Edwards  
S. Franke  
R. McElroy  
A. McKinney



UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

College of Engineering  
306 Engineering Hall, MC-266  
1308 West Green Street  
Urbana, IL 61801



RECEIVED  
SEP 30 2014  
GRADUATE COLLEGE

September 23, 2014

Associate Dean Alejandro Lugo  
Graduate College  
204 Coble Hall  
MC-322

Via: Andreas Cangellaris, Engineering College

Dear Dean Lugo:

The College of Engineering Executive Committee has reviewed and approved the following proposals:

**New Proposals: “Establish a Major in Electrical and Computer Engineering in the Department of Electrical and Computer Engineering for the Degree of Master of Engineering”**

**“Establish a Combined Bachelor of Science– Master of Engineering Degree in the Department of Electrical and Computer Engineering, College of Engineering”**

Sincerely yours,

David Ruzic, Vice Chair  
Executive Committee

Approval Recommended:

Andreas Cangellaris, Dean  
College of Engineering

9-23-2014

Date

DR/rd

Enclosure

c: Bill Buttlar  
Bill Sanders  
Steven Franke  
Rhonda McElroy



Name of existing Illinois (UIUC) degree: \_\_\_\_\_

Name of non-Illinois partnering institution: \_\_\_\_\_

Location of non-Illinois partnering institution:

State of Illinois     US State: \_\_\_\_\_     Foreign country: \_\_\_\_\_

- B.  Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: \_\_\_\_\_

- C.  Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: \_\_\_\_\_

Proposed new name of unit: \_\_\_\_\_

- D.  Proposal to reorganize existing units (colleges, schools, departments, or program):

1.  Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

Name of current unit including status: \_\_\_\_\_

2.  Proposal to transfer an existing unit:

Current unit's name and home: \_\_\_\_\_

Proposed new home for the unit: \_\_\_\_\_

3.  Proposal to merge two or more existing units (e.g., merge department A with department B):

Name and college of unit one to be merged: \_\_\_\_\_

Name and college of unit two to be merged: \_\_\_\_\_

Proposed name and college of new (merged) unit: \_\_\_\_\_

4.  Proposal to terminate an existing unit:

Current unit's name and status: \_\_\_\_\_

- E.  **Other educational policy proposals** (e.g., academic calendar, grading policies, etc.)

Nature of the proposal: \_\_\_\_\_

Revised 10/2012