

10/19/2015



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## Proposal to the Senate Educational Policy Committee

**PROPOSAL TITLE:** Proposed Revisions to the Doctor of Philosophy (Ph.D.) Curriculum in the Department of Recreation, Sport and Tourism (RST), College of Applied Health Sciences (AHS)

**SPONSOR:** Laura Payne, Associate Professor and Director of Graduate Studies in Recreation, Sport and Tourism, 244-5817, [lpayne@illinois.edu](mailto:lpayne@illinois.edu)

**COLLEGE CONTACT:** Reggie Alston, Professor, 333-3789, [alston@illinois.edu](mailto:alston@illinois.edu)

**BRIEF DESCRIPTION:** This curriculum is targeted exclusively for Ph.D. students with a prior Master's degree. Proposed revisions to the RST Doctor of Philosophy Curriculum (see Appendix A).

1. Add RST 503 (Advanced Leisure Research Methods) to the core requirements.
2. Change of credit for RST 590 (Research Seminar), from zero to one credit hour.
3. Change coursework to support specialization (12 credit hours RST courses and 16 credit hours outside RST) to 28 credit hours of which a student must complete a minimum of 12 credit hours in RST courses.
4. Increase advanced research method courses to support specialization from 12 to 16 credit hours.
5. Reduce the number of RST 599 (Thesis) hours from 32 to 20 credit hours.

Overall, the total credit hours (80 credit hours) do not change; core coursework increases from 8 to 16 credit hours (including 4 credit hours of advanced research); coursework to support specialization remains the same (28 credit hours); advanced research methods credit hours to support specialization increase by 4 credit hours, from 12 to 16 credit hours (with an additional 4 credit hours, RST 503, now required as part of the core); and RST 599 thesis hours decreases from 32 to 20 credit hours.

**JUSTIFICATION:** *(Please provide a brief but complete rationale for your request.)*

It has been nearly 10 years since the Department conducted an extensive review of the PhD curriculum. One of the Department's goals identified in the Strategic Plan for the 2013-2014 academic year was to conduct a comprehensive review of the PhD curriculum and revise as needed. The Department's Graduate Studies Committee was charged with this task. The Committee conducted the review and discussed proposed revisions with the departmental faculty at the end of the Spring 2014 semester. The faculty voted unanimously to support the recommended revisions.

The proposed changes to the PhD curriculum focus primarily on assuring that graduates of the program gain a comprehensive exposure to research. As such, the number of advanced research credit hours increases by 8 hours (addition of RST 503 in the core coursework, and an additional 4 hours of advanced research methods to support specialization). The addition of 8 hours provides an opportunity for students to increase their research competencies. Adding credit to the Graduate Seminar (RST 590; zero to 1 credit hour), provides more formality to the seminar and raises the expectation of student and faculty involvement. Credit for the seminar course also signals the importance of the course in the overall curriculum. RST 590 was approved for 1 credit hour effective the fall 2015 semester. The department's research culture will be enhanced with greater involvement and interactions of students and faculty participating in the graduate seminar.

#### **BUDGETARY AND STAFF IMPLICATIONS:**

##### 1) Resources

- a. How does the unit intend to financially support this proposal? **There are no additional costs associated with the proposal—the courses are already being taught by the faculty. The proposed revisions to the curriculum will not require additional financial resources or staffing.**
- b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity? **There is no need beyond the current allocations to appropriately resource the program.**
- c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support. **No.**
- d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program. **Not requested, since there was no change in the current financial arrangements needed to support the proposed curriculum revisions.**

##### 2) Resource Implications

- a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. **No additional staff is needed. The current staff, class size, teaching loads, and student-faculty ratios are expected to remain unchanged. All proposed program requirements are currently being covered in full by the current faculty.**
- b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units. **There should be no effects on course enrollment in other units, as proposed changes are department specific. The vast majority of courses are taken within the department, so the effects on other departments are expected to be negligible, no change from the current level.**
- c. Please address the impact on the University Library. **There is no need for additional library acquisitions, as current resources are adequate to accommodate student needs.**
- d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.) **Technology and space needs are not affected by the proposed curriculum changes. There will be no additional need beyond the current technology provisions and space allocations. No new equipment or new facilities are required.**

**DESIRED EFFECTIVE DATE:** Fall 2015

**STATEMENT FOR PROGRAMS OF STUDY CATALOG:**

No changes are needed to the text in the Programs of Study Catalog. Changes to the Doctor of Philosophy Table are as follows:

**Doctor of Philosophy**


<b>Required Courses</b>	<b>Required Hours</b>
RST 503, 550, and 551	12
RST 590 (4 semesters)	4
Coursework to support specialization (of the 28 required hours, a student must complete a minimum of 12 hours of RST coursework)	28
Advanced research methods to support specialization	16
Thesis Hours Required—RST 599 (min/max applied toward degree)	20
<b>Total Hours</b>	80
<b>Other Requirements</b>	
Two years in residence	
Minimum GPA	3.00
Masters Degree Required for Admission to PhD?	Yes
Qualifying Exam Required	No
Preliminary Exam Required	Yes
Final Exam/Dissertation Defense Required	Yes
Dissertation Deposit Required	Yes

Departmental requirements include satisfactory performance on the preliminary examination after the completion of formal coursework, and a formal examination in defense of the doctoral thesis.

Advanced research methods courses are selected in consultation and approval from the student's advisor. Students take courses that address a variety of research paradigms and methodologies (e.g., qualitative, mixed methods, quantitative, multivariate).

**CLEARANCES:** (Clearances should include signatures and dates of approval. These signatures must appear on a separate sheet. If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)

Signatures:

  
Unit Representative: \_\_\_\_\_

4-9-15  
Date: \_\_\_\_\_

  
College Representative: \_\_\_\_\_

4-9-15  
Date: \_\_\_\_\_

  
Graduate College Representative: \_\_\_\_\_

4-14-15  
Date: \_\_\_\_\_

\_\_\_\_\_  
Council on Teacher Education Representative:

\_\_\_\_\_  
Date:

**Appendix A:  
Department of Recreation, Sport and Tourism  
Doctor of Philosophy Degree Curriculum Revisions**

<b>Current Curriculum</b>		<b>Proposed Curriculum</b>	
<b>Current Coursework</b>	<b>Required Hours</b>	<b>Proposed Coursework</b>	<b>Required Hours</b>
<b>Core Coursework</b> RST 550 and 551 RST 590 (4 semesters)	8 0	<b>Core Coursework</b> RST 503, 550 and 551 RST 590 (4 semesters)	12 4
<b>Departmental coursework to support specialization</b>	12	<b>Coursework to support specialization (of the 28 required hours, a student must complete a minimum of 12 hours of RST coursework)</b>	28
<b>Coursework outside department to support specialization</b>	16		
<b>Advanced research methods to support specialization</b>	12	<b>Advanced research methods to support specialization</b>	16
<b>Thesis</b> RST 599	32	<b>Thesis</b> RST 599	20
<b>Total</b>	<b>80</b>	<b>Total</b>	<b>80</b>

**RST Course Titles**

RST 503 Advance Leisure Research Methods  
RST 550 Theory and Methods of Leisure  
RST 551 Contemporary Issues in Leisure  
RST 590 Seminar  
RST 599 Thesis Research

## King, Robbin Lyn

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**From:** McDonald, Cary D  
**Sent:** Tuesday, February 17, 2015 9:05 AM  
**To:** King, Robbin Lyn  
**Cc:** Chodzko-Zajko, Wojciech  
**Subject:** FW: Ed Pol Proposal Documents  
**Attachments:** RST\_ed\_pol\_proposal\_feb\_2015.pdf; RST\_ed\_pol\_proposal\_feb\_2015\_checklist.pdf

Hello Robbin,

I have attached the PhD curriculum proposal approved by the AHS Ed Policy Committee yesterday. I believe it is ready to move forward. If you have any questions, please let me know.

Cary

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**From:** Latvaitis, Ryan Warren  
**Sent:** Tuesday, February 17, 2015 9:01 AM  
**To:** McDonald, Cary D  
**Subject:** Ed Pol Proposal Documents

**Ryan Latvaitis** || Office Support Specialist  
University of Illinois at Urbana-Champaign  
Department of Sport, Recreation and Tourism || [rst.illinois.edu](http://rst.illinois.edu)  
104 Huff Hall, MC-584 || 1206 S. Fourth St., Champaign, IL 61820  
Direct: 1.217.244.6019 || Dept: 1.217.333.4410 || Fax: 1.217.244.1935

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

EP.16.02

Office of the Provost and Vice Chancellor  
for Academic Affairs

Swanlund Administration Building  
601 East John Street  
Champaign, IL 61820



August 4, 2015

Bettina Francis, Chair  
Senate Committee on Educational Policy  
Office of the Senate  
228 English Building, MC-461

Dear Professor Francis:

Enclosed is a copy of a proposal from the College of Applied Health Sciences and the Graduate College to revise and the Ph.D. in Recreation, Sport, and Tourism.

Sincerely,

A handwritten signature in cursive script that reads "Kathryn A. Martensen".

Kathryn A. Martensen  
Assistant Provost

Enclosures

c: C. McDonald  
W. Chodzko-Zajko  
A. McKinney  
J. Hart

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

RECEIVED

APR 15 2015

OFFICE OF THE PROVOST

Graduate College

204 Coble Hall  
801 South Wright Street  
Champaign, IL 61820-6210



Executive Committee

April 14, 2015

2014-2015 Members

Sarah Lubinski, Interim  
Dean & Chair  
Graduate College

Kathy Martensen  
Office of the Provost  
207 Swanlund MC-304

Members

Dear Kathy,

Abbas Aminmansour  
Architecture

Enclosed please find the proposal for revisions to the Ph.D. Curriculum in the Department of Recreation, Sport and Tourism.

Dilip Chhajed  
Business Administration

The proposal was received by the Graduate College on March 12, 2015. It was reviewed by the Program Subcommittee on March 31, 2015. The proposal was approved to move forward to the Executive Committee pending one revision and one additional piece of information being needed:

Wojciech Chodzko-Zajko  
Kinesiology & Community  
Health

- A sentence should be added to the beginning of the proposal explaining that it is targeted exclusively for Ph.D. students with a prior Master's degree.
- Currently the RST 590 course is offered for zero credit hours. A course revision form is needed to change the credit so that it can be offered for zero to one credit hour.

Susan Cole  
Social Work

John D'Angelo  
Mathematics

Nicki Engeseth  
Food Science & Human  
Nutrition

The revised proposal and the course revision form were received on April 9, 2015. They were forwarded to the Executive Committee. They were approved by the Executive Committee at the April 14, 2015 meeting.

Susan Fowler  
Special Education

I send them to you now for further review.

Marie Heffeman  
Psychology

Sincerely,

Paul Hergenrother  
Chemistry

Jack Juvik  
Crop Sciences

John C. Hart  
Associate Dean  
Graduate College

Samantha Knoll  
Mechanical Science &  
Engineering

c: W. Chodzko-Zajko  
C. McDonald  
A. McKinney

John Lambros  
Aerospace Engineering

Glauco Paulino  
Civil & Environmental  
Engineering

Dana Rabin  
History

Carla Santos  
Recreation, Sport and  
Tourism

Renée Trilling  
English



UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

College of Applied Health Sciences  
Office of the Dean  
110 Huff Hall, MC-586  
1206 South Fourth Street  
Champaign, IL 61820



RECEIVED  
MAR 12 2015  
GRADUATE COLLEGE

March 2, 2015

Interim Dean Sarah Lubienski  
204 Coble Hall  
Graduate College  
MC-322

Dear Interim Dean Lubienski:

Please find attached the approved curriculum revision form from the College of Applied Health Sciences:

- RST Doctor of Philosophy Curriculum

If further information is needed, please let me know. Thank you.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Wojtek Chodzko-Zajko', written over a horizontal line.

Wojtek Chodzko-Zajko, Ph.D.  
Shahid and Ann Carlson Khan Professor  
Head, Department of Kinesiology and Community Health

cc: Robbin King

**Senate Educational Policy Committee  
Proposal Check Sheet**

**PROPOSAL TITLE** (Same as on proposal): Proposed Revisions to the Doctor of Philosophy (Ph.D.) Curriculum in the Department of Recreation, Sport and Tourism (RST), College of Applied Health Sciences (AHS)

**PROPOSAL TYPE** (select all that apply below):

A.  Proposal for a **NEW** or **REVISED** degree program. Please consult the Programs of Study Catalog for official titles of existing degree programs.

1. Degree program level:

Graduate       Professional       Undergraduate

2.  Proposal for a new degree (e.g. B.S., M.A. or Ph.D.):

Degree name, "e.g., *Bachelor of Arts or Master of Science*": \_\_\_\_\_

3.  Proposal for a new or revised major, concentration, or minor:

New or  Revised **Major** in (name of existing or proposed major): Recreation, Sport and Tourism

New or  Revised **Concentration** in (name of existing or proposed concentration): \_\_\_\_\_

New or  Revised **Minor** in (name of existing or proposed minor): \_\_\_\_\_

4.  Proposal to rename an existing major, concentration, or minor:

Major       Concentration       Minor

Current name: \_\_\_\_\_

Proposed new name: \_\_\_\_\_

5.  Proposal to terminate an existing degree, major, concentration, or minor:

Degree       Major       Concentration       Minor

Name of existing degree, major, or concentration: \_\_\_\_\_

6.  Proposal involving a multi-institutional degree:

New                       Revision                       Termination

Name of existing Illinois (UIUC) degree: \_\_\_\_\_

Name of non-Illinois partnering institution: \_\_\_\_\_

Location of non-Illinois partnering institution:

State of Illinois       US State: \_\_\_\_\_       Foreign country: \_\_\_\_\_

B.  Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: \_\_\_\_\_

C.  Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: \_\_\_\_\_

Proposed new name of unit: \_\_\_\_\_

D.  Proposal to reorganize existing units (colleges, schools, departments, or program):

1.  Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

Name of current unit including status: \_\_\_\_\_

2.  Proposal to transfer an existing unit:

Current unit's name and home: \_\_\_\_\_

Proposed new home for the unit: \_\_\_\_\_

3.  Proposal to merge two or more existing units (e.g., merge department A with department B):

Name and college of unit one to be merged: \_\_\_\_\_

Name and college of unit two to be merged: \_\_\_\_\_

Proposed name and college of new (merged) unit: \_\_\_\_\_

4.  Proposal to terminate an existing unit:

Current unit's name and status: \_\_\_\_\_

E.  Other educational policy proposals (e.g., academic calendar, grading policies, etc.)

Nature of the proposal: \_\_\_\_\_

Revised 10/2012