

05/02/2016



Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Revision of the Undergraduate Major leading to the BALAS in Anthropology, Department of Anthropology, College of Liberal Arts and Sciences

SPONSOR: Brenda Farnell, Professor and Director of Undergraduate Studies, Department of Anthropology, bfarnell@illinois.edu, 217-333-3616

COLLEGE CONTACT: Karen Carney, Associate Dean, College of Liberal Arts and Sciences, kmcarney@illinois.edu, 217-333-1350

BRIEF DESCRIPTION: We wish to make the following changes to our undergraduate major:

1. Revise the two existing concentrations in General Anthropology and Sociocultural and Linguistic Anthropology, and establish new concentrations in Archaeology and Human Evolutionary Biology within the major.
2. Establish an Anthropology core (9 hours) required of all students, regardless of concentration, so that all majors have a similar level of preparation for their advanced coursework in the major.
3. Establish a requirement in each concentration in research methods and service learning.
4. Revise the existing Capstone requirement to assure a greater level of consistency and faculty supervision across a range of student experiences.

JUSTIFICATION: For some time, students in the Anthropology major have been able to choose either a general program that spans the four fields of Anthropology (biological anthropology, cultural anthropology, linguistic anthropology, and archaeology) or to specialize in Sociocultural and Linguistic Anthropology. This revision enables the department to update these existing concentrations and makes available to students two additional concentrations in areas of departmental strength, Archaeology and Human Evolutionary Biology. The new concentrations reflect ways in which the field of anthropology itself is changing and utilizing new technologies. They also embrace new research and faculty strengths in our department.

Students wishing to specialize in archaeology, human evolutionary biology, or socio-cultural and linguistic anthropology will have access to systematic and in-depth training that will improve their preparation for graduate education or specialized career options within these fields. Their chosen concentration will be transcriptable. Students who prefer to explore more broadly across the fields will still be able to do so.

A research methods or service learning course assures all majors receive appropriate skills training in an anthropological field of their choice.

- 1) While the major has had a Capstone requirement for some years, students have been required to fulfill it by taking ANTH 495, Honors Senior Thesis, or ANTH 497, Individual Field Data Analysis; or by completing a research/writing project in ANTH 399 (or, in the General Anthropology Concentration, in any existing 400-level course). To allow for a greater level of consistency and faculty supervision of a range of experiences, we have expanded the total number of capstone opportunities; depending on their concentration, students have at least three and as many as six ways to fulfill this requirement:
 - a) Honors Thesis—2 semesters of research (ANTH 391 followed by ANTH 495) resulting in a written thesis;
 - b) Independent Research—1 semester of research (ANTH 498) resulting in a Capstone Project;
 - c) An approved departmental Field School, followed by a data analysis and research report;
 - d) An approved departmental Laboratory Research Experience, followed by a data analysis and research report;
 - e) An approved departmental internship, followed by a portfolio and report;
 - f) An approved study abroad experience, followed by a portfolio and report.

BUDGETARY AND STAFF IMPLICATIONS:

- 1) Resources
 - a. How does the unit intend to financially support this proposal?
No new resources will be required.
 - b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity?
No new resources will be required
 - c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.
No new resources will be required.
 - d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program.

- 2) Resource Implications
 - a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.
No new resources will be required
 - b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units.
No other units are likely to be affected by this change.
 - c. Please address the impact on the University Library.
The University Library will not be affected by this revision.

- d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)
No impact on technology and space.

DESIRED EFFECTIVE DATE: Fall 2016

CLEARANCES:

Signatures:



Unit Representative:



College Representative:

4-14-16

Date:

4-14-16

Date:

STATEMENT FOR ACADEMIC CATALOG:

Overview Tab (edits):

Dept Head (TBA)

109 Davenport Hall, 607 South Mathews, Urbana

PH: (217) 333-3616

<http://www.anthro.illinois.edu/>

The Department of Anthropology offers **four** major concentrations and a minor. In addition, students may pursue Anthropology as part of the LAS Major in [Computer Science and Anthropology](#).

Anthropology, which views human biology, behavior, and society (both past and present) in a cross-cultural perspective, combines scientific and humanistic interests in a modern social sciences framework. Anthropology is an appropriate major for those seeking a general liberal education; for those preparing for professional study and careers in law, medicine, bioscience and technology, business, or international relations, and for those planning further graduate study in anthropology. These majors prepare college graduates to enter into a broad range of jobs and professions by providing them with research, writing and analytical skills that will enable them to confront problems, issues and situations that require cultural sensitivity. College graduates with a background in anthropology thrive in social services, teaching, law, medicine, government, NGOs, business, and many more lines of work. Professional anthropologists work as research scientists and teachers in museums, universities, and archaeological surveys; as staff members in government agencies, social service programs, and business firms in which international understanding of human and social concerns is important; or as independent consultants to such agencies, programs, and firms.

The Archaeology Concentration offers students a program to explore the human past through its material remains to understand cultural and societal change through time, and the role of heritage in the present. We offer many opportunities for students to conduct research with faculty in our archaeology labs and in our extensive research collections.

The General Anthropology Concentration includes the four fields of biological anthropology (biological diversity and evolutionary history of human and nonhuman primates), archaeology (human prehistory and the organization and growth of technology and society), sociocultural anthropology (comparative study of identity and power in social contexts from hunter-gatherer to complex urban settings, with attention to contemporary global movements of peoples and diasporic social formations), and linguistic anthropology (comparative study of languages and communication). Although the student should strive for a topical and geographical balance, an undergraduate may specialize in one of these four branches and may also study some world cultural area intensively through an area studies program.

The Human Evolutionary Biology Concentration offers students a program to examine the interconnections between genetics, environment and culture to address issues from human origins and morphology to forensics and modern health.

The Sociocultural and Linguistic Anthropology Concentration offers students a program of more focused coursework in sociocultural and linguistic anthropology. Sociocultural anthropology is the study of the daily lives of people around the world, both at home and abroad. Sociocultural anthropologists conduct field research to get a hands-on feel for people's lives and passions. They examine everything from beauty pageants to political protest marches, from Disney films to nuclear scientists' lab practices. Sociocultural anthropology distinguishes itself from other disciplines by its conviction that these local and personal details offer a wonderful window on the largest processes and problems of our time, from globalization to race relations and violence. Linguistic anthropology complements sociocultural anthropology with detailed attention to spoken and signed languages—their structure and use in the daily lives of people around the world, both at home and abroad. Linguistic anthropologists examine such things as the “English Only” movement in the United States, the persuasive language of advertising and politics, racism and hate speech, oral/gestural storytelling traditions around the world, communication in the classroom or at the United Nations, as well as how the way we talk creates our sense of self and reality. Because the field of anthropology presents a wide range of disciplinary perspectives on the human condition, students electing this major concentration are encouraged to select from among relevant course offerings in archaeology or biological anthropology to fulfill General Education requirements.

Major tab (edits):

Anthropology

For the Degree of Bachelor of Arts in Liberal Arts and Sciences

Major in Sciences and Letters Curriculum

Students must select one of the following concentrations in consultation with an advisor:

- **Archaeology Concentration**
- General Anthropology Concentration
- **Human Evolutionary Biology Concentration**
- Sociocultural and Linguistics Anthropology Concentration

Archaeology Concentration

For the Degree of Bachelor of Arts in Liberal Arts and Sciences

Major in Sciences and Letters Curriculum

E-mail: anthro@illinois.edu

General education: Students must complete the [Campus General Education](#) requirements including the campus general education language requirement.

Twelve hours of 300- and 400-level Anthropology courses must be taken on this campus.

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60- 75 hours). Please see your adviser.

Minimum hours required for graduation: 120 hours

Departmental distinction: To be eligible for distinction, a student must complete 33 hours of anthropology courses (including at least 2 hours of both [ANTH 391](#) and [ANTH 495](#)), maintain a 3.6 average in those hours and a 3.5 overall average. All candidates for distinction must submit a thesis for judgment by at least two members of the anthropology department.

All students must discuss their selection of coursework with a departmental adviser.

When a course is listed under two or more categories, the student may decide which of the requirements the course should fulfill; however, it may not be used to fulfill more than one of those requirements.	
Anthropology Core Courses- Choose 3 of the following core courses. Students may make one substitution for 1 of the 3 required courses, choosing from the option listed. ANTH 220- Introduction to Archaeology OR ANTH 105- World Archaeology ANTH 230- Sociocultural Anthropology OR ANTH 103- Anthro in a Changing World ANTH 240- Biological Anthropology OR ANTH 102-Human Origins and Culture ANTH 270/271- Language in Culture OR ANTH 104- Talking Culture	9
Archaeology Courses (18 hours distributed as follows):	
One course in Cultural archaeology history chosen from the following: ANTH 358 People of the Ice Age ANTH 376 Aztec Civilization ANTH 419 Civilization in Ancient Peru ANTH 448 The Prehistory of Africa	3

ANTH 449 North American Archaeology ANTH 459 The Ancient Maya	
Two courses in Methods/Materials analysis chosen from the following: ANTH 358 People of the Ice Age ANTH 420 Case Studies in Global Heritage ANTH 451 Archaeological Surveying ANTH 452 Stone Tool Technology Analysis ANTH 453 Landscape Archaeology ANTH 460 Heritage management ANTH 462 Museum Theory and Practice ANTH 477 Pottery Analysis	6
Three Archaeology courses chosen from the following: ANTH 358 People of the Ice Age ANTH 376 Aztec Civilization IB 363 (ANTH 378) Plants and Their Uses ANTH 419 Civilization in Ancient Peru ANTH 420 Case Studies in Global Heritage ANTH 448 The Prehistory of Africa ANTH 449 North American Archaeology ANTH 451 Archaeological Surveying ANTH 452 Stone Tool Technology Analysis ANTH 453 Landscape Archaeology ANTH 459 The Ancient Maya ANTH 460 Heritage management ANTH 461 History of Archaeological Theory ANTH 462 Museum Theory and Practice ANTH 477 Pottery Analysis	9
Additional Archaeology Anthropology coursework (9 hours distributed as follows):	
One course in Biological Anthropology	3
Two courses related to the student's area of emphasis and approved by the departmental advisor	6
Research and Service Learning Coursework	
ANTH 454- Archaeological Field School	3
ANTH 455- Lab Analysis in Archaeology	3
Senior Capstone Project Choose one option below in consultation with the departmental advisor: Honors Thesis- 6 hours Two consecutive semesters of research resulting in a written thesis ANTH 391- Honors Individual Study ANTH 495- Honors Senior Thesis Senior Capstone Seminar (Independent Research)- 3 hours ANTH 498 –Senior Seminar	3-6

Research and/or Additional Field School- 3-6 hours Further data analysis and a research report associated with ANTH 455 or an additional approved ANTH 454-Archaeology Field School and ANTH 455- Lab Analysis in Archaeology)	
Total Hours	45

General Anthropology Concentration

For the Degree of Bachelor of Arts in Liberal Arts and Sciences

Major in Sciences and Letters Curriculum

E-mail: anthro@illinois.edu

General education: Students must complete the [Campus General Education](#) requirements including the campus general education language requirement.

Twelve hours of 300- and 400-level Anthropology courses must be taken on this campus.

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60- 75 hours). Please see your adviser.

Minimum hours required for graduation: 120 hours

Departmental distinction: To be eligible for distinction, a student must complete 33 hours of anthropology courses (including at least 2 hours of both [ANTH 391](#) and [ANTH 495](#)), maintain a 3.6 average in those hours and a 3.5 overall average. All candidates for distinction must submit a thesis for judgment by at least two members of the anthropology department.

All students must discuss their selection of coursework with a departmental adviser.

When a course is listed under two or more categories, the student may decide which of the requirements the course should fulfill; however, it may not be used to fulfill more than one of those requirements.	
Anthropology Core Courses- Choose 3 of the following core courses. Students may make one substitution for 1 of the 3 required courses, choosing from the option listed. ANTH 220- Introduction to Archaeology OR ANTH 105- World Archaeology ANTH 230- Sociocultural Anthropology OR ANTH 103- Anthro in a Changing World ANTH 240- Biological Anthropology OR ANTH 102-Human Origins and Culture ANTH 270/271- Language in Culture OR ANTH 104- Talking Culture	9
Thematic Area Courses Choose courses in Thematic Areas within the Department of Anthropology. Students must meet with the departmental advisor to discuss selection of courses. Thematic Areas: Anthropology of North, Central and South America	21

<p>Anthropology of Africa, Asia, Europe Criminality, Law and Social Justice Environment, Landscape and Sustainability Family, Community and Social Life Health, Wellness and Society Heritage, Museums and Tourism Human Evolution and Culture Identity: Race, Class, Gender, Sexuality, Disability Immigration, Transnationalism and Diaspora Language, Culture and Communication Performance, Body, Arts and Media Science and Technology</p>	
<p>Additional courses within Anthropology or closely related departments that complement the student's thematic area of study</p>	9
<p>Research and Service Learning Coursework Choose one of the following areas in consultation with the departmental advisor:</p> <p>Archaeology ANTH 454-Archaeology Field School or ANTH 455-Archaeological Lab Research</p> <p>Biological Anthropology ANTH 444-Biological Field School or ANTH 445- Biological Lab Research</p> <p>Sociocultural/Linguistic Anthropology ANTH 411- Research Methods in Cultural Anthropology or ANTH 499- Research Methods in Linguistic Anthropology</p> <p>Museum Anthropology ANTH 462-Museum Theory and Practice or MUSE 390- Museum Internship</p>	3
<p>Senior Capstone Project Choose one option below in consultation with the departmental advisor:</p> <p>Honors Thesis- 6 hours Two consecutive semesters of research resulting in a written thesis ANTH 391- Honors Individual Study ANTH 495- Honors Senior Thesis</p> <p>Senior Capstone Seminar (Independent Research)- 3 hours ANTH 498 –Senior Seminar</p> <p>Internship- 3 hours</p>	3-6

<p>A portfolio and report associated with an approved departmental internship AN TH 390- Individual Study</p> <p>Study Abroad- 3 hours A portfolio and report associated with an approved Study Abroad experience AN TH 390- Individual Study</p> <p>Research and/or Field School- 3-6 hours Data analysis and a research report associated with one of the following AN TH 454-Archaeology Field School and AN TH 455- Lab Analysis in Archaeology) AN TH 444- Methods in Bioanthropology and AN TH 445 Research in Bioanthropology</p>	
<p>Total Hours</p>	<p>45</p>

Human Evolutionary Biology Concentration

For the Degree of Bachelor of Arts in Liberal Arts and Sciences

Major in Sciences and Letters Curriculum

E-mail: anthro@illinois.edu

General education: Students must complete the [Campus General Education](#) requirements including the campus general education language requirement.

Twelve hours of 300- and 400-level Anthropology courses must be taken on this campus.

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60- 75 hours). Please see your adviser.

Minimum hours required for graduation: 120 hours

Departmental distinction: To be eligible for distinction, a student must complete 33 hours of anthropology courses (including at least 2 hours of both [ANTH 391](#) and [ANTH 495](#)), maintain a 3.6 average in those hours and a 3.5 overall average. All candidates for distinction must submit a thesis for judgment by at least two members of the anthropology department.

All students must discuss their selection of coursework with a departmental adviser.

When a course is listed under two or more categories, the student may decide which of the requirements the course should fulfill; however, it may not be used to fulfill more than one of those requirements. Twelve hours of 300 or 400-level courses in your major must be taken on this campus.	
Anthropology Core Courses- Choose 3 of the following core courses. Students may make one substitution for 1 of the 3 required courses, choosing from the option listed. ANTH 220- Introduction to Archaeology OR ANTH 105- World Archaeology ANTH 230- Sociocultural Anthropology OR ANTH 103- Anthro in a Changing World ANTH 240- Biological Anthropology OR ANTH 102-Human Origins and Culture ANTH 270/271- Language in Culture OR ANTH 104- Talking Culture	9
Human Evolutionary Biology Courses Students take courses from 4 different categories: 2 courses from each of 2 categories, plus 1 course in each of the 2 remaining categories.	18
Evolution and Genetics: ANTH 241 Human Variation and Race	

<p>ANTH 242 History of Human Evolution ANTH 249 Evolution and Human Disease ANTH 408 Human Evolutionary Anatomy ANTH 435 The Neandertal Debate ANTH 438 Primate Life History Evolution ANTH 440 Human Paleontology ANTH 441 Human Genetics</p>	
<p>Health ANTH 258 Sex in Nature and Culture ANTH 347 Human Osteology ANTH 343 Behavior and Biology of Women ANTH 437 Primate Behavioral Endocrinology ANTH 438 Primate Life History Evolution ANTH 447 Advanced Skeletal Biology</p>	
<p>Behavior ANTH 243 Sociality of the Great Apes ANTH 258 Sex in Nature and Culture ANTH 343 Behavior and Biology of Women ANTH 435 The Neandertal Debate ANTH 437 Primate Behavioral Endocrinology ANTH 438 Primate Life History Evolution ANTH 440 Human Paleontology ANTH 443 Primate Form and Behavior ANTH 446 Behavioral Inference and Fossils ANTH 347 Human Osteology ANTH 447 Advanced Skeletal Biology</p>	
<p>Comparative Anatomy ANTH 243 Sociality of the Great Apes ANTH 347 Human Osteology ANTH 346 Forensic Anthropology ANTH 408 Human Evolutionary Anatomy ANTH 435 The Neandertal Debate ANTH 443 Primate Form and Behavior ANTH 446 Behavioral Inference and Fossils ANTH 447 Advanced Skeletal Biology</p>	
<p>3 additional courses from any of the 4 elective categories, or another field of anthropology, or a related field such as statistics, psychology, chemistry etc. Course selection should complement the student's Human Evolutionary Biology focus. Meet with the departmental advisor to discuss course selection.</p>	9
<p>Research and Service Learning Coursework Choose one of the following:</p>	3
<p>ANTH 444- Methods in Bioanthropology</p>	
<p>ANTH 445- Research in Bioanthropology</p>	
<p>Senior Capstone Project Choose one option below in consultation with the departmental advisor:</p>	3-6

<p>Honors Thesis- 6 hours Two consecutive semesters of research resulting in a written thesis ANTH 391-Honors Individual Study ANTH 495- Honors Senior Thesis</p> <p>Senior Capstone Seminar (Independent Research)- 3 hours ANTH 498 –Senior Seminar</p> <p>Internship- 3 hours A portfolio and report associated with an approved departmental internship ANTH 390- Individual Study</p> <p>Research and/or Additional Field School- 3-6 hours If not taken to meet the Research and Service Learning Coursework requirement above choose one of the following: ANTH 444- Methods in Bioanthropology ANTH 445 Research in Bioanthropology</p> <p>Further data analysis- ANTH 445 or an additional approved biological anthropology research project- ANTH 444.</p>	
<p>Total Hours</p>	<p>42</p>

Socio-cultural and Linguistic Anthropology Concentration

For the Degree of Bachelor of Arts in Liberal Arts and Sciences

Major in Sciences and Letters Curriculum

E-mail: anthro@illinois.edu

General education: Students must complete the [Campus General Education](#) requirements including the campus general education language requirement.

Twelve hours of 300- and 400-level Anthropology courses must be taken on this campus.

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60- 75 hours). Please see your adviser.

Minimum hours required for graduation: 120 hours

Departmental distinction: To be eligible for distinction, a student must complete 33 hours of anthropology courses (including at least 2 hours of both [ANTH 391](#) and [ANTH 495](#)), maintain a 3.6 average in those hours and a 3.5 overall average. All candidates for distinction must submit a thesis for judgment by at least two members of the anthropology department.

All students must discuss their selection of coursework with a departmental adviser.

When a course is listed under two or more categories, the student may decide which of the requirements the course should fulfill; however, it may not be used to fulfill more than one of those requirements.	
Anthropology Core Courses- Choose 3 of the following core courses. Students may make one substitution for 1 of the 3 required courses, choosing from the option listed. ANTH 220- Introduction to Archaeology OR ANTH 105- World Archaeology ANTH 230- Sociocultural Anthropology OR ANTH 103- Anthro in a Changing World ANTH 240- Biological Anthropology OR ANTH 102-Human Origins and Culture ANTH 270/271- Language in Culture OR ANTH 104- Talking Culture	9
Socio-cultural and Linguistic Anthropology Courses	
7 courses selected from the list maintained in the advisor’s office. Students select 3 courses from locations across at least 2 regions of the world and 4 courses from theoretical or topical areas course offerings in socio-cultural and linguistic anthropology chosen in consultation with the departmental advisor. Four courses must be at the 300- or 400-level.	21

Additional socio-cultural and linguistics anthropology courses or courses in related fields such as Sociology, Linguistics, Psychology, Education, History, Gender and Women's Studies, African American Studies, Latina/Latino Studies, Asian American Studies, African Studies, Jewish Studies that complement the student's sociocultural/linguistic focus. Meet with the departmental advisor to discuss the selection of courses.	9
Research and Service Learning Coursework Choose one of the following: Research Methods in Cultural Anthropology --ANTH 411 Methods of Cultural Anth Research Methods in Linguistic Anthropology - ANTH 499	3
Senior Capstone Project Choose one option below in consultation with the departmental advisor: Honors Thesis- 6 hours Two consecutive semesters of research resulting in a written thesis ANTH 391- Honors Individual Study ANTH 495- Honors Senior Thesis Senior Capstone Seminar (Independent Research)- 3 hours ANTH 498 –Senior Seminar Internship- 3 hours A portfolio and report associated with an approved departmental internship ANTH 390- Individual Study Study Abroad- 3 hours A portfolio and report associated with an approved Study Abroad experience ANTH 390- Individual Study	3-6
Total Hours	45

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.16.88

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



April 14, 2016

Bettina Francis, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Francis:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences to revise the BALAS in Anthropology.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Kathryn A. Martensen'.

Kathryn A. Martensen
Assistant Provost

Enclosures

c: A. Elli
K. Carney
A. Orta
B. Farnell

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

College of Liberal Arts and Sciences
Office of the Dean

2090 Lincoln Hall
702 S. Wright Street, MC-448
Urbana, IL 61801



April 14, 2016

Kathryn Martensen
Associate Provost
Office of the Provost and Vice Chancellor for Academic Affairs
207 Swanlund Administration Building
MC-304

Dear Kathy:

The Committee on Courses and Curricula on behalf of the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposal:

Revision of the BALAS in Anthropology

Please address all correspondence concerning this proposal to me. This proposal is now ready for review by the Senate Educational Policy Committee for proposed implementation in Fall 2016.

Sincerely,

Karen M. Carney
Associate Dean

enclosure

C: Professor Andrew Orta
Professor Brenda Farnell