

11/14/2016



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## Proposal to the Senate Educational Policy Committee

**PROPOSAL TITLE:** Revision to the requirements for M.A. in Speech and Hearing Science, Clinical Program

**SPONSOR:** Cynthia Johnson, Associate Professor of Speech and Hearing Science, 244-2540, [cjj@illinois.edu](mailto:cjj@illinois.edu)

**COLLEGE CONTACT:** Reginald Alston, Associate Dean, College of Applied Health Sciences, 333-2307, [alston@illinois.edu](mailto:alston@illinois.edu)

### BRIEF DESCRIPTION:

1. Add text to clinical program description that states students may choose to pursue the Illinois state professional educator license
2. Delete the requirement that MA students in the clinical program take SHS 411 *Normal and Disordered Voice*
3. Add a requirement that MA students in the clinical program take SHS 511 *Assessment and Management of Voice Disorders*
4. Delete the restricted elective hours and increase the electives that MA students in the clinical program take; make it clear that students must select SHS 532 *Language Disorders in School-Age Children* and SHS 575 *School Speech-Language Clinical Methods* as electives to pursue the Illinois state professional educator license
5. No changes are being proposed to the non-clinical program

### JUSTIFICATION:

Students enrolled in the clinical MA program in Speech and Hearing Science are typically preparing for professional employment as speech-language pathologists in healthcare settings, educational settings, private practice, or industry. Successful completion of the clinical program ensures that students will meet the academic and clinical requirements for the American Speech-Language-Hearing Association (ASHA) certification. In addition, students may choose to pursue the Illinois professional educator license required to work as a speech-language pathologist in the public schools. The proposed changes to the MA clinical program requirements are needed for students to meet standards for professional certification and licensure, while also maintaining the opportunity for students who do not choose to pursue the professional educator license to tailor their programs of study for specialization in other ways. This program flexibility is appealing to prospective graduate students and viewed as a strength of the clinical program. See Appendix A for a summary of the changes.

1. Add text to clinical program description that states students may choose to pursue the Illinois state professional educator license

The revision to the text description of the MA clinical program makes it clearer that pursuing the Illinois professional educator license required for employment in Illinois public schools is a choice. To be eligible for this license, students must take SHS 532 and SHS 575 as electives.

2. Delete the requirement that MA students in the clinical program take SHS 411 *Normal and Disordered Voice*

SHS 411 has been revised to be a broad overview of normal and disordered voice production appropriate for undergraduate students and graduate students in non-clinical programs. It provides students with interests in voice and its disorders to learn about this sub-specialty, and serves as a restricted elective for concentrations in the undergraduate degree in SHS. However, with the content covering evaluation and treatment of voice disorders moved to SHS 511, enrollment in SHS 411 is no longer needed to meet the standards for clinical certification, and therefore, this course can be removed from the clinical MA program.

3. Add a requirement that MA students in the clinical program take SHS 511 *Assessment and Management of Voice Disorders*

SHS 511 now focuses on the clinical evaluation and treatment of voice disorders. Insofar as the competencies for clinical certification are now included in SHS 511, and not SHS 411, students in the clinical MA program need to complete SHS 511 to meet the standards for clinical certification.

4. Delete the restrictions on elective hours that MA students in the clinical program take; make specific that students must select SHS 532 *Language Disorders in School-Age Children* and SHS 575 *School Speech-Language Clinical Methods* as electives to pursue the Illinois state professional educator license

Enrollment in SHS 532 and SHS 575 as electives is necessary for students to pursue the Illinois professional educator license. Specification of these courses as electives provides students not interested in school-based careers with the flexibility to pursue electives in other areas of specialization or in preparation for an academic research career.

**BUDGETARY AND STAFF IMPLICATIONS:** *(Please respond to each of the following questions.)*

1) Resources

- a. How does the unit intend to financially support this proposal?

Two courses previously specified (SHS 511/512) as options for the restricted electives were originally affiliated with faculty who have since retired, and have been taught by adjunct or clinical faculty instead of tenure-track faculty. By diversifying the electives, the department can reduce the number of instructors/cost associated with teaching “by the course”.

- b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity?
- c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.
- d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program.

No additional resources are needed.

## 2) Resource Implications

- a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

The proposal reduces the graduate credit hours in voice disorders from 6 to 4 credit hours. Although both SHS 411 and 511 have been offered recently as 4 credit courses, under the new proposal, only SHS 511 will need to be offered in a given year. SHS 411 is not required for any undergraduate concentration in the undergraduate degree program. This curricular consolidation is also fiscally responsible, in light of a reduction in academic faculty with specific expertise in voice disorders.

- b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units.

There will be no impact on other units. All changes are related to SHS courses. None of these courses are required for students in other units.

- c. Please address the impact on the University Library.

There will be no impact on the University Library.

- d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)

No new technology or space is needed to support this proposal. All courses included in the proposed curriculum revision are currently offered with appropriate technology and space available.

**DESIRED EFFECTIVE DATE:** Spring Semester, 2017

## STATEMENT FOR PROGRAMS OF STUDY CATALOG:

# Master of Arts in Speech and Hearing Science

In the Master of Arts degree program, students learn about speech-language pathology in medical and educational settings, as well as speech, language and hearing science. This degree may be taken as either a terminal degree or as preparation for further graduate study, including a doctoral degree. For students seeking a terminal degree, the Master of Arts program may be designed with or without clinical practicum experience.

The clinical program ensures clinical competence in speech-language pathology necessary for employment in a healthcare setting, educational setting, private practice, or industry. Successful completion of this program ensures that the student has met the academic and clinical requirements for the American Speech-Language-Hearing Association (ASHA) certification. In addition, students may choose to pursue the Illinois state professional educator license required for speech-language pathology in the public schools. The program is accredited by the Council on Academic Accreditation in Speech-Language Pathology and Audiology. The clinical MA program requires a minimum of 60 graduate hours. All students in the clinical program are required to take the courses listed below.

### Clinical Program, Thesis or Non-thesis

Title	Hours
<a href="#">SHS 410</a> Stuttering: Theory & Practice	4
<a href="#">SHS 430</a> Devel & Disorders Phonol Artic	4
<a href="#">SHS 431</a> Lang Disorders Preschool Child	4
<a href="#">SHS 470</a> Neural Bases Spch Lang	4
<a href="#">SHS 511</a> Assessment and Management of Voice Disorders	4
<a href="#">SHS 513</a> Assessment and Management of Dysphagia	4
<a href="#">SHS 514</a> Motor Speech Disorders	4
<a href="#">SHS 533</a> Advanced Language Diagnostics	2
<a href="#">SHS 534</a> Aphasia and Related Disorders	4
<a href="#">SHS 570</a> Quant Reasoning Spch Hear Sci	4
<a href="#">SHS 571</a> Clinical Sociolinguistics	4
<a href="#">SHS 579</a> Prof/Eth/Legal Issues AuD/SLP	3
<a href="#">SHS 592</a> Prosem Spch & Hear Sci	0
Elective hours (not including SHS 599) <sup>1</sup>	0-12

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<sup>1</sup> To be eligible for the Illinois state professional educator license, students must complete SHS 532 *Language Disorders in School-Age Children* and SHS 575 *School Speech-Language Clinical Methods*. Other electives are identified by the student under the guidance and approval of their academic advisor.

<b>Title</b>	<b>Hours</b>
Required Clinical Practica	8-12
<a href="#">SHS 599</a> Thesis Research (A thesis is optional, but if completed 0-8 hrs. may be applied)	0-8
Total Hours	60

**Other Requirements<sup>1</sup>**

<b>Requirement</b>	<b>Description</b>
Other requirements may overlap	
Minimum 500-level Hours Required Overall:	12 min
Minimum GPA:	3.0

<sup>1</sup> For additional details and requirements refer to the department's [graduate programs](#) and the [Graduate College Handbook](#).


**Non-Clinical Program, Thesis or Non-thesis** (The remainder of the Program of Study is not changed.)

**CLEARANCES:** (Clearances should include signatures and dates of approval. **These signatures must appear on a separate sheet.** If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)

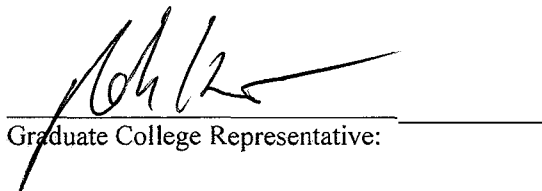
Signatures:

  
Unit Representative: \_\_\_\_\_

10-7-16  
Date: \_\_\_\_\_

  
College Representative: \_\_\_\_\_

10-7-16  
Date: \_\_\_\_\_

  
Graduate College Representative: \_\_\_\_\_

10/24/16  
Date: \_\_\_\_\_

\_\_\_\_\_  
Council on Teacher Education Representative:

\_\_\_\_\_  
Date:

## Appendix A: Summary of Changes in Core Requirements

Current Requirements:	Current Hours	Revised Requirements:	Revised Hours
<i>Major Core Requirement</i>		<i>Major Core Requirement</i>	
SHS 410 Stuttering: Theory & Practice	4	SHS 410 Stuttering: Theory & Practice	4
SHS 411 Normal and Disordered Voice	4		
SHS 430 Devel & Disorders Phonol Artic	4	SHS 430 Devel & Disorders Phonol Artic	4
SHS 431 Lang Disorders Preschool Child	4	SHS 431 Lang Disorders Preschool Child	4
SHS 470 Neural Bases Spch Lang	4	SHS 470 Neural Bases Spch Lang	4
		SHS 511 Assessment and Management of Voice Disorders	4
SHS 513 Assessment and Management of Dysphagia	4	SHS 513 Assessment and Management of Dysphagia	4
SHS 514 Motor Speech Disorders	4	SHS 514 Motor Speech Disorders	4
SHS 533 Advanced Language Diagnostics	2	SHS 533 Advanced Language Diagnostics	2
SHS 534 Aphasia and Related Disorders	4	SHS 534 Aphasia and Related Disorders	4
SHS 570 Quant Reasoning Spch Hear Sci	4	SHS 570 Quant Reasoning Spch Hear Sci	4
SHS 571 Clinical Sociolinguistics	4	SHS 571 Clinical Sociolinguistics	4
SHS 579 Prof/Eth/Legal Issues AuD/SLP	3	SHS 579 Prof/Eth/Legal Issues AuD/SLP	3
SHS 592 Prosem Spch & Hear Sci	0	SHS 592 Prosem Spch & Hear Sci	0
Select from one of the following: SHS 532 Lang Disorders Schl-Age Child OR SHS 511 & SHS 512 Assessment and Management of Voice Disorders & Orofacial Anomalies	4		
Elective hours (not including SHS 599)	0-8	Elective hours (not including SHS 599) <sup>1</sup>	0-12
Required Clinical Practica	8-12	Required Clinical Practica	8-12
Thesis Research (A thesis is optional, but if completed 0-8 hrs. may be applied)	0-8	SHS 599 Thesis Research (optional, but if completed 0-8 hrs. may be applied)	0-8
<b>Total Hours</b>		<b>Total Hours</b>	60

<sup>1</sup> To be eligible for the Illinois state professional educator license, students must complete SHS 532 *Language Disorders in School-Age Children* and SHS 575 *School Speech-Language Clinical Methods*. Other electives are identified by the student under the guidance and approval of their academic advisor.

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

EP.17.29

Office of the Provost and Vice Chancellor  
for Academic Affairs

Swanlund Administration Building  
601 East John Street  
Champaign, IL 61820



October 26, 2016

Bettina Francis, Chair  
Senate Committee on Educational Policy  
Office of the Senate  
228 English Building, MC-461

Dear Professor Francis:

Enclosed is a copy of a proposal from the College of Applied Health Sciences to revise the Master of Arts in Speech and Hearing Science, Clinical Program.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Kathryn A. Martensen'.

Kathryn A. Martensen  
Assistant Provost

Enclosures

c: A. McKinney  
R. Alston  
C. Johnson



**From:** [McKinney, Allison Ann](#)  
**To:** [Martensen, Kathy](#)  
**Cc:** [Alston, Reginald J](#); [Johnson, Cynthia J](#)  
**Subject:** Grad Proposal - Speech and Hearing Science  
**Date:** Tuesday, October 25, 2016 3:05:55 PM  
**Attachments:** [SHS Revision FA 16.pdf](#)

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Dear Kathy,

Please see attached for a proposal from the College of Applied Health Sciences and the Department of Speech and Hearing Science which seeks to “Revise the requirements for MA in Speech and Hearing Science, Clinical Program”. The Graduate College received the proposal on October 11, 2016. It was reviewed and approved without revision by the Graduate College Executive Committee on October 18, 2016.

We now forward the proposal for your review.

Sincerely,

Allison McKinney  
Director  
Academic Programs, Policy and Academic Services  
Graduate College