▓ ILLINOIS

Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Joint Degree Program: MA in History and MS in Library and Information Science in the School of Information Sciences

SPONSORS:
    Clare Crowston, Professor and Chair, History, 244-2089, crowston@illinois.edu.
    Allen Renear, Professor and Dean, Information Sciences, 333-3281, renear@illinois.edu.

COLLEGE CONTACT:
    Kelly Ritter, Associate Dean, LAS, 333-1350, ritterk@illinois.edu.
    Allen Renear, Professor and Dean, Information Sciences, 333-3281, renear@illinois.edu.

Brief Description: To earn a master's degree in library and information science (MS/LIS), the School of Information Sciences (iSchool) requires 40 hours. Meanwhile, a master's degree in History (MA) requires 32 hours and demonstrated competency in one foreign language appropriate to the main field of study. This means that a student who currently wants to complete both degrees would need at least 72 hours of course work along with appropriate language instruction. Moreover, the History Department currently only provides the MA degree to students enrolled in the Ph.D. program. It does not admit students to a terminal master's degree. It is common for Ph.D. students to qualify for and request the MA degree during the course of their graduate program. The joint degree program would reduce the work required to 56 hours divided equally between courses in Library and Information Science and History. We expect that this joint degree program would normally take about two or three years to complete depending on amount of summer study.

Justification: In an increasingly digital environment, the intellectual and technical skills provided by graduate training in History and Information Sciences are both complementary and useful for many sectors of the job market. Several other universities offer successful joint degree programs of this nature, including Indiana University, demonstrating existing demand.

The joint degree program will also diversify the current offerings in the School of Information Sciences at the master's level. Given the strength of the existing MS/LIS degree and the high reputation of both the School of Information Sciences and the History Department, we believe the joint degree program will attract students who would not otherwise have considered graduate education at the University of Illinois.

Budgetary and Staff Implications:

1) Resources
    a. *How does the unit intend to financially support this proposal?*
When approved, we envision an initial enrollment of two to three students per year, which might double in future years. We do not foresee this small program imposing additional financial burdens on either unit. Students will enroll in already-existing classes, which in general are not filled to capacity. Students must be enrolled in each program for at least one semester, and must be in residence for at least two semesters.

This program provides training in professional skills as well as advanced research experience and training. It differs from self-supporting professional programs in that students will not be excluded from assistantships providing tuition waivers; however, they will not receive funding from History except in exceptional circumstances. As with other non-self supporting masters programs on campus, the iSchool and LAS may seek reimbursement of tuition waivers from units that seek reimbursement from them.

    b. *How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity?*
The classes named in this proposal are already being offered and are generally not filled to capacity. In History, reduced cohorts at the doctoral level mean that existing staff will have capacity to administer students in the joint degree program. The iSchool has four full-time staff members who oversee the more than 500 students in its existing graduate programs, and will be able to accommodate the small number of students who will be enrolled in the new joint degree program.

Applications shall be vetted through already-existing procedures and committees in the respective units. Students initially accepted in only one program (i.e. , MA in History only) may request transfer to the joint degree program via usual and already-existing procedures and committees in the respective units. Students will have a designated advisor in each unit.

    c. *Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.*
Additional campus resources will not be required.

    d. *Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program.*

2) Resource Implications
    a. *Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.*
The joint degree program will not have any impact on faculty numbers or teaching loads. In both units, existing graduate classes have the capacity to absorb students pursuing the joint degree program. Furthermore, the newly-recruited students will enable both units to operate their classes closer to capacity, and may allow the units to diversify their curriculum.

b. *Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units. (A letter of acknowledgement from units impacted should be included.)*

The impact on course enrollment in other units will be minimal. Of the 28 credit hours required for Library and Information Science, all courses must be offered by the iSchool. The 28 credit hours required for History include 12 hours of elective credit, selected in consultation with a History advisor. We anticipate that students would take one or two courses outside the department at most. Graduate-level courses in related disciplines, such as English, Anthropology, and Art History, generally have capacity for additional students.

c. *Please address the impact on the University Library (A letter of estimated impact from the University Librarian must be included for all new program proposals. If the impact is above and beyond normal library business practices, describe provisions for how this will be resourced.)*

The joint degree program does not require any new resources, as it will draw upon those that are already serving existing programs. A letter is appended from the University Librarian.

d. *Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)*

The joint degree program does not require any new resources, as it will draw upon resources that are already serving existing programs.

DESIRED EFFECTIVE DATE:

Effective Spring 2018.

STATEMENT FOR ACADEMIC CATALOG:

M.A. History and M.S. in Library and Information Science

This joint interdisciplinary master's degree program includes a program of courses leading to a Master of Arts degree in History as well as a Master of Science in Library and Information Science. The joint degree program matches expertise in historical research and writing with professional education, and prepares students for professional careers in archives, libraries, museums, historical societies, corporations, and government agencies.

The joint degree program requires 56 credit hours divided between History and iSchool courses. No more than 12 hours can double count.

IS 501: Information Organization and Access	4
IS 502: Libraries, Information, and Society	2 or 4

Elective IS courses, selected in consultation with an advisor who is a member of the iSchool faculty. Electives may include:
   IS 591 Practicum (2 hours, satisfactory/unsatisfactory)
   IS 592 Independent Study (up to 4 hours)
	20–22

HIST 593: Approaches and Methods in History	4
HIST 594: Introduction to Historical Writing	4
HIST coursework in one of the graduate fields of specialization offered by the department or a constructed field approved by the department, 4 of which must be at the 500-level and 4 of which must be taken as a research seminar.	8
Electives selected in consultation with an advisor who is a member of the History Department. These may include up to 8 hours for thesis research (HIST 599).	12
Total Credit Hours:	**56**
Other Requirements:	
Language Requirement: Students must demonstrate competency in one foreign language appropriate to the main field of study. Credit hours from language courses do not count towards the degree.	
Students in the joint degree must be registered in each program for at least one semester.	
Minimum GPA:	3.25

Clearances:

[signature: Clare Crowston]

Clare Crowston   Oct. 1/2017
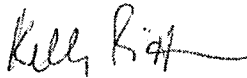Chair, History Department   Date:

See attached letter for approval.

Allen Renear   Date:
Dean, School of Information Sciences

[signature: Kelly Ritter]

                                                          11-27-17
Kelly Ritter   Date:
Associate Dean, College of Liberal Arts and Sciences

[signature]

Graduate College Representative: 2/1/18
                                                          Date:

APPENDIX

I. Current Requirements for the M.A. in History (32 graduate credit hours) are as follows:

Required courses
A 500-level research seminar (or independent research tutorial HIST 596), with a grade of B or better.

Elective Courses
24 hours of electives selected in consultation with the departmental advisor. These must include:

8 hours of coursework at the 500-level
8 hours of coursework in each of two of the fields of graduate specialization offered by the
    department

Additionally, students may take up to 8 credit hours outside the department, as approved by the graduate advisor. Students must also demonstrate competency in one foreign language appropriate to the main field of study. Currently, students must achieve a GPA of at least 3.0 within five calendar years from their date of registration to qualify for the MA.

Requirements for the M.S. in Library and Information Science (40 graduate credit hours) are as follows:

Required courses
IS 501, Information Organization and Access (4 hours)
IS 502, Libraries, Information, and Society (2 or 4 hours)

Elective Courses
32 or 34 hours of electives selected in consultation with the departmental advisor. These may include:
Up to 4 hours of independent study (IS 592)
Up to 8 hours of thesis research (IS 599) for students wishing to write a thesis
2 hours of Practicum (IS 591)
Up to 12 hours of coursework from other UIUC departments

II. Proposed Requirements for Joint Degree Program in Library and Information Science and History
The joint degree program requires 56 credit hours divided equally between IS and History courses. No more than 12 hours can double count. We expect that this joint degree program would normally take about two or three years to complete depending on amount of summer study.

Students will earn 28 hours of IS credit as follows:

Required Courses:
IS 501, Information Organization and Access (4 hours)
IS 502, Libraries, Information, and Society (2 or 4 hours)

Elective Courses:
20–22 hours of IS elective courses selected in consultation with an advisor who is a member of the iSchool faculty. These may include:
IS 591 Practicum (2 hours, satisfactory/unsatisfactory)
IS 592 Independent Study (up to 4 hours)

Students will earn 28 hours of History credit as follows:

Required Courses:
HIST 593, Approaches and Methods in History (4 hours)
HIST 594, Introduction to Historical Writing (4 hours)
8 hours of coursework in one of the graduate fields of specialization offered by the department or a constructed field approved by the department, 4 of which must be at the 500-level and 4 of which must be taken as a research seminar.

Elective Courses:
12 hours of elective courses selected in consultation with an advisor who is a member of the History Department. These may include up to 8 hours for thesis research (HIST 599)

Students must also demonstrate competency in one foreign language appropriate to the main field of study. Credit hours from language courses do not count towards the 28 hours.

Examinations, Projects or Theses:
Students may pursue a thesis option if a core faculty member of one of the academic units agrees to serve as advisor, guiding research conducted during the independent study. The thesis should be substantially longer and of greater conceptual or theoretical depth than a single-semester research paper. Students taking the thesis option will defend the thesis before a committee of at least three faculty members representing both academic units. Upon completion, the thesis must be deposited with approval through the Graduate College.

Minimum Academic Requirements:
Students must maintain a minimum GPA of 3.25 throughout to remain in good academic standing.

Outline of Sample Program:
A typical semester load includes 3 to 4 courses or 12–17 credit hours.

Year one, Semester one
IS 501
IS 502
HIST 593
Foreign language

Year one, Semester two
IS elective
HIST 594
HIST XXX Course in field of concentration
Foreign language

Year one, Summer
2 IS electives (4 hours)
and/or intensive language study

Year two, Semester one
HIST XXX Course in field of concentration
History elective (4 hours)
IS elective (4 hours)

Year two, Semester two
History elective (4 hours)
History elective (4 hours)
IS elective (4 hours)

Year two, Summer
IS electives (4 hours)

Relevant Core Courses in History:
HIST 400   War, Society, Politics, & Culture   credit: 2 to 4 Hours.
HIST 401   History of Terrorism   credit: 3 or 4 Hours.
HIST 405   History of Brazil from 1808   credit: 2 to 4 Hours.
HIST 406   History of Mexico from 1519   credit: 2 to 4 Hours.
HIST 407   Slavery & Race in Latin Am   credit: 2 to 4 Hours.
HIST 410   Decolonization in Africa   credit: 3 or 4 Hours.
HIST 411   20th Century Africa Intellectual History   credit: 2 to 4 Hours.
HIST 412   Southern Africa Race & Power   credit: 4 Hours. Same as AFST 425.
HIST 420   China Under the Qing Dynasty   credit: 2 to 4 Hours.
HIST 422   Social and Economic History of Modern China   credit: 2 to 4 Hours.
HIST 425   Classical Chinese Thought   credit: 3 or 4 Hours. Same as CWL 478 and EALC 476.
HIST 426   Early Modern Japan   credit: 4 Hours.

HIST 427   Twentieth-Century Japan   credit: 4 Hours. Same as EALC 427.
HIST 430   India from Colony to Nation   credit: 2 to 4 Hours.
HIST 432   History of Early Judaism   credit: 3 Hours. Same as JS 442 and REL 442.
HIST 433   History of Jews in Diaspora   credit: 3 or 4 Hours. Same as REL 434.
HIST 434   Women in Muslim Societies   credit: 3 or 4 Hours. Same as ANTH 403, GLBL 403,
          GWS 403, REL 403, and SAME 403.
HIST 436   Jewish Life-Writing   credit: 3 or 4 Hours. Same as CWL 421, REL 420, SLAV
          420, and YDSH 420.
HIST 438   Egypt Since World War I   credit: 2 to 4 Hours. Same as AFST 437.
HIST 439   The Ottoman Empire   credit: 2 to 4 Hours.
HIST 440   Roman Republic to 44 B C   credit: 4 Hours. Same as CLCV 440.
HIST 441   The Roman Empire   credit: 4 Hours.
HIST 442   Roman Law and Legal Tradition   credit: 4 Hours.
HIST 443   Byzantine Empire AD 284-717   credit: 4 Hours.
HIST 444   European Education to 1600   credit: 2 to 4 Hours. Same as EPS 403 and MDVL
          403.
HIST 445   Medieval England   credit: 2 to 4 Hours.
HIST 446   Early Modern British Isles   credit: 2 to 4 Hours.
HIST 448   Modern Britain   credit: 2 to 4 Hours.
HIST 449   British Imperialism   credit: 2 to 4 Hours.
HIST 450   European Working Class History   credit: 2 to 4 Hours. Same as LER 450 and SOC
          422.
HIST 456   Twentieth-Century Germany   credit: 4 Hours.
HIST 457   European Education since 1600   credit: 2 to 4 Hours. Same as EPS 404
HIST 458   Christians and Jews 1099-1789   credit: 3 or 4 Hours. Same as REL 458.
HIST 459   Postcolonial/Queer   credit: 3 or 4 Hours. Same as GWS 459.
HIST 461   Russia- Peter the Great to Rev   credit: 2 to 4 Hours.
HIST 462   Soviet Union Since 1917   credit: 2 to 4 Hours.
HIST 466   The Balkans   credit: 4 Hours.
HIST 467   Eastern Europe   credit: 4 Hours.
HIST 468   Locating Queer Culture   credit: 3 Hours. Same as GWS 467.
HIST 470   Plantation Society in the Americas   credit: 3 or 4 Hours. Same as AFRO 453.
HIST 472   Immigrant America   credit: 4 Hours.
HIST 473   Crises of Political Tolerance   credit: 2 to 4 Hours.
HIST 475   Formation of US Public Health   credit: 3 or 4 Hours.
HIST 476   History of the American West   credit: 4 Hours.
HIST 478   Black Freed Move, 1955-Present   credit: 3 or 4 Hours. Same as AFRO 474.
HIST 479   19thC US Intellectual & Cultural History   credit: 2 to 4 Hours. Same as REL 478.
HIST 480   US Work Class History Since 1780   credit: 2 to 4 Hours. Same as LER 480.
HIST 481   20th Century US Culture Wars   credit: 2 to 4 Hours. Same as REL 479.
HIST 482   Slavery in the United States   credit: 3 or 4 Hours. Same as AFRO 460
HIST 483   Race, Science, and Medicine   credit: 3 or 4 Hours. Same as AFRO 466.
HIST 486   Revivalism and Evangelicalism   credit: 3 or 4 Hours. Same as REL 435.
HIST 487   Great Books in History   credit: 4 Hours.
HIST 491   Directed Research in Digital History   credit: 1 to 4 Hours.
HIST 497   History of Historiography   credit: 2 to 4 Hours.

HIST 502   Problems in Comparative History   credit: 4 Hours.
HIST 503   Problems in Comparative Women's History   credit: 4 Hours.
HIST 504   Seminar in History of Science   credit: 4 Hours.
HIST 505   Seminar in History of Medicine   credit: 4 Hours.
HIST 507   Problems in Latin American History   credit: 4 Hours.
HIST 508   Seminar in Latin American History   credit: 4 Hours.
HIST 510   Problems in African History   credit: 4 Hours. Same as AFST 510.
HIST 511   Seminar in African History   credit: 4 Hours. Same as AFST 511.
HIST 519   Colonialism & Postcolonialism   credit: 4 Hours.
HIST 520   Problems in Chinese History   credit: 4 Hours. Same as EALC 520.
HIST 521   Seminar in Chinese History   credit: 4 Hours. Same as EALC 522.
HIST 526   Problems in Japanese History   credit: 4 Hours. Same as EALC 526.
HIST 527   Seminar in Japanese History   credit: 4 Hours. Same as EALC 527.
HIST 535   Problems in Middle Eastern History   credit: 4 Hours.
HIST 536   Seminar in Middle Eastern History   credit: 4 Hours.
HIST 542   Problems in Medieval History   credit: 4 Hours. Same as MDVL 542.
HIST 543   Seminar in Medieval History   credit: 4 Hours. Same as MDVL 543.
HIST 545   Seminar in Early Modern Europe   credit: 4 Hours.
HIST 546   Problems in English History Since 1688   credit: 4 Hours.
HIST 549   Seminar in England & British Empire Since 1688   credit: 4 Hours.
HIST 550   Problems in Early Modern European History   credit: 4 Hours.
HIST 551   Problems in European History Since 1789   credit: 4 Hours.
HIST 552   European Seminar Since 1789   credit: 4 Hours.
HIST 560   Problems in Russian History   credit: 4 Hours.
HIST 561   Seminar in Russian History   credit: 4 Hours.
HIST 570   Problems in American History to 1830   credit: 4 Hours.
HIST 571   Seminar in American History to 1789   credit: 4 Hours.
HIST 572   Problems in US History Since 1815   credit: 4 Hours.
HIST 573   Seminar in American History Since 1789   credit: 4 Hours.
HIST 574 Historiography of Religion in America credit: 4 Hours. Same as REL 535.
HIST 575 Problems African American History credit: 4 Hours. Same as AFRO 501. HIST 591   History and Social Theory   credit: 4 Hours.
HIST 593   Approaches to History   credit: 4 Hours.
HIST 594   Introduction to Historical Writing   credit: 4 Hours.
HIST 596   Individual Research Project   credit: 4 Hours.
HIST 597   Reading Course   credit: 0 to 4 Hours.
HIST 598   Teaching of College History   credit: 2 Hours.
HIST 599   Thesis Research   credit: 0 to 16 Hours.

Relevant Courses in the School of Information Sciences:
IS 501 Information Organization and Access
IS 502 Libraries, Information and Society
IS 503 Use and Users of Information
IS 504 Reference and Information Services
IS 505 Administration and Management of Libraries and Information Centers
IS 507 Introduction to Bibliographic Metadata

IS 508 Collection Development
IS 511 Bibliography
IS 512 History of Libraries
IS 514 History of Children's Literature
IS 523 Information Sources and Services in the Social Sciences
IS 524 Information Sources and Services in the Arts and Humanities
IS 525 Government Information
IS 527 Literacy, Reading and Readers
IS 531 Foundations of Data Curation
IS 549 Economics of Information
IS 560 Digital Libraries
IS 562 Metadata in Theory and Practice
IS 567 Academic Librarianship
IS 577 Advanced Bibliographic Metadata
IS 578 Technical Services Functions
IS 580 Rare Books and Special Collections Librarianship
IS 581 Administration and Use of Archival Materials
IS 582 Preserving Information Resources
IS 584 Archival Arrangement & Description
IS 585 International Librarianship
IS 586 Digital Preservation
IS 590HB History of the Book
IS 590IH Information History
IS 590MM Medieval and Early Modern Manuscripts

Comments on Possible Duplication and/or Relation to Other Graduate Programs:
None

February 2, 2018

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a request from the College of Liberal Arts and Sciences and the School of
Information Sciences to establish a joint Master of Arts in History and Master of Science in
Information Sciences.

Sincerely,

Kathryn A. Martensen
Assistant Provost

Enclosures

c: K. Ritter
    A. Renear
    C. Crowston
    A Edwards
    E. Stuby
    A. Elli
    A. McKinney
    J. Hart

Graduate College

110 Coble Hall
801 South Wright Street
Champaign, IL 61820-6210

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February 1, 2018

Kathy Martensen
Office of the Provost

Dear Kathy,

Included is a proposal from the College of Liberal Arts & Sciences and the School of Information Sciences to **"Establish a joint degree in MA in History and MS in Library and Information Science".**

The proposal was received on November 29, 2017 and reviewed at the Graduate College Executive Committee meeting on December 15, 2017. The committee approved the proposal and found that this proposal meets the standards of Graduate Education at Illinois.

Following that meeting the two programs sought to clarify the language regarding the application procedures, which we received the revised document on January 29, 2018.

We now forward for your review.

Sincerely,

John C. Hart
Executive Associate Dean
Graduate College

c: Kelly Ritter
      A. Renear