

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.02.08

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



August 27, 2001

Susan A. Lamb, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Lamb:

Enclosed are copies of a proposal from the College of Liberal Arts and Sciences and the Council on Teacher Education revise the General Education sequences for several Teacher Education Curricula in the College of Liberal Arts and Sciences.

This proposal has been approved by the LAS Courses and Curricula Committee and the Council on Teacher Education; it now requires Senate review.

Sincerely,



Keith A. Marshall
Assistant Provost

Available for review in
the Senate Office.

KAM/ab

c: A. Mester
G. Evans
K. Travers
D. Brown
E. Brown
A. Willis
P. Prior
S. Noffke
D. Andrews
S. Montrul
S. Benson
C. Zych

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Council on Teacher Education
130 Education Building, MC-708
1310 South Sixth Street
Champaign, IL 61820-6990



July 12, 2001

Keith Marshall, Asst. Provost
Swanlund, 2nd Floor
MC-304

Dear Keith

Enclosed is the original of a Proposed Revision to the General Education Sequences for Teacher Education Curricula in the College of Liberal Arts and Sciences. There are separate proposals with supporting documentation for each of the curricula: Mathematics, Science (Biology, Chemistry, Earth Science, and Physics), English, Social Studies, and Foreign Languages (French, German, Latin, Russian, and Spanish). The nature of the revisions are such, however, that the proposal should be considered as a whole.

Ann Mester's letter to me of April 26, 2001 summarizes the rationale for the proposed changes. Approval of this proposal eliminates a separate general education requirement for students in teacher education curricula by requiring that they complete the same general education requirements as all other LAS undergraduates.

The proposal has the approval of all necessary committees, including the Council on Teacher Education. It is now ready for review by the Senate Educational Policy Committee.

Please contact Asst. Dean Mester or me if additional information is required.

Sincerely,

Chet Zych
Associate Director/
Certification Officer

Encl.

C: Ann Mester Paul Prior
 E. Graham Evans, Jr. Susan Noffke
 Ken Travers Dianne Andrews
 David Brown Silvina Montrul
 Edward Brown Sheryl Benson
 Arlette Willis

CZ/dm

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Office of the Dean

College of Liberal Arts and Sciences
294 Lincoln Hall
702 South Wright Street
Urbana, IL 61801-3631



TO: Chet Zych
Council on Teacher Education

DATE: April 26, 2001

RE: General Education Sequences for Teacher Education Curricula

The Courses and Curricula Committee, Academic Affairs Committee, and Executive Committee of the College of Liberal Arts and Sciences voted to approve the revision of the General Education Sequences for the Teacher Education Curricula. The following is a summary of those sequences.

Effective May 1, 2000, the highly prescriptive general education requirements for teacher certification mandated by the Illinois State Board of Education were abolished. In their place is a broad category of general education requirements mandated by NCATE. Those requirements are easily met by UIUC general education requirements. At the meeting on June 30th, the UIUC Executive Committee of the Council on Teacher Education approved the termination of the Council on Teacher Education General Education Guidelines. This action cleared the way for each program area to review its requirements and make changes if warranted, provided, of course, that UIUC general education requirements are satisfied. For the secondary education curricula housed in the College of Liberal Arts and Sciences, these requirements default to the LAS General Education requirements, completion of which also ensures completion of the campus requirements.

The area committees and relevant departments have opted for the following program requirements in addition to LAS general education:

Math: speech performance course

Science: speech performance course

English: speech performance course chosen from SPCOM 101, 141, 120, 221 or both SPCOM 111-112.

Social Studies: speech performance course
American History course (LAS HP)

American Government course (LAS SS)
PSYCH 100 (which is a prerequisite for required courses in education)

Foreign Languages: speech performance course
American History course (LAS HP)
American Government (LAS SS)
One course in LAS LA category that is outside the student's major area
Recommend: course in health and physical development

Enclosed also are the letters of endorsement from departments potentially affected by these changes.

Sincerely,



Ann M. Mester
Assistant Dean

Encl.

C: Area Committee Chairs