

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

**EP.04.01**

Office of the Provost and Vice Chancellor  
for Academic Affairs

Swanlund Administration Building  
601 East John Street  
Champaign, IL 61820



May 8, 2003

Peter L. Mortensen, Chair  
Senate Committee on Educational Policy  
Office of the Senate  
228 English Building, MC-461

Dear Professor Mortensen:

Enclosed are copies of a proposal from the College of Liberal Arts and Sciences for a Revision of the Undergraduate History Major.

This proposal has been approved by Committee on Courses and Curricula, Academic Affairs Committee, Executive Committee and the Faculty of the College of Liberal Arts and Sciences; it now requires Senate review.

Sincerely,



Keith A. Marshall  
Assistant Provost

KAM/ml

c: P. Fritzsche  
L. Hoddeson  
C. Livingstone  
A. Mester

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

Office of the Dean

College of Liberal Arts and Sciences  
294 Lincoln Hall  
702 South Wright Street  
Urbana, IL 61801-3631



RECEIVED  
MAY 08 2003  
OFFICE of the PROVOST

May 7, 2003

Keith Marshall  
Assistant Provost  
Swanlund Administration Building  
MC-304

Dear Keith:

The Committee on Courses and Curricula, Academic Affairs Committee, Executive Committee and the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposal:

**Revision of the Undergraduate History Major**

This proposal is now ready for review by the Senate Educational Policy Committee for proposed implementation Fall 2004.

Sincerely,

Ann M. Mester  
Assistant Dean

C: Professor Peter Fritzsche  
Professor Lillian Hoddeson

## PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

**TITLE OF THE PROPOSAL:** Revision of Undergraduate History Major; College of Liberal Arts and Sciences

**SPONSOR:** Lillian Hoddeson, Professor of History; Chair, Undergraduate Studies Committee; [hoddeson@uiuc.edu](mailto:hoddeson@uiuc.edu); 244-8412.

**BRIEF DESCRIPTION:** This revision of the undergraduate history major reinforces and diversifies the program of study in history with increased hours in history (33 to 36); revision of existing course requirements. We are adding or changing the following requirements (new course numbers are in parentheses):

- replacing the current Western Civilization and survey sequence requirements with two of the following courses: HIST 111 (HIST 141), HIST 112 (HIST 142), and HIST 100 (Global History)
- requiring a preparatory methods course: HIST 201 (200), Introduction to Historical Interpretation)
- changing the pre-modern requirement from one course before 1600 to two pre-modern courses, one before 1600 and another before 1800
- requiring a United States minority history course at the 200-level or above, which can but does not have to fulfill the campus general education requirement
- requiring two nonwestern history courses in addition to the general education requirement
- requiring five instead of four advanced-hour courses including 298 (498)
- changing the supporting coursework requirement to 18 instead of 20 hours to facilitate students who choose to take a recognized minor that is only 18 hours

In addition, the existing distribution requirement (4 courses in first area, 3 in second, and two elective history courses) is replaced by the requirement to take 2 European history courses, 2 American history courses, and 2 nonwestern history course, all at the 200 level or above.

**JUSTIFICATION:** The new major provides a more rigorous program that is balanced culturally, temporally, and geographically. It alleviates the current problem students have in trying to meet our current diffuse distribution requirements. In addition, it brings the major more into alignment with the recent revision of the major for students pursuing a minor in secondary education, who are already required to take courses defined geographically, must take 36 hours, and are required to take HIST 201 (200).

### BUDGETARY AND STAFF IMPLICATIONS:

- A. Because of many additions to the History faculty in recent years we do not anticipate any additional budgetary impacts from this revision of the history major.
- B. The proposed program will reallocate the resources of the History Department internally but will not change the structure of the present


course offerings beyond the changes already brought about by current budgetary pressures. We do not therefore foresee that this proposal will require any changes beyond those the History Department is presently undertaking for current budgetary reasons (e.g., increasing the class size of some lower-level undergraduate courses.).


- C. There should be no effect on enrollments in other departments.
- D. Because the number of students in the program will not increase significantly through the curriculum revision, there should be no impact on library, computer use, laboratory use, equipment, etc.

### GUIDELINES FOR UNDERGRADUATE EDUCATION:

The revised major strengthens and balances the history major which focuses on training students in basic skills and knowledge of the historians, including interpreting texts, developing historical arguments, and writing historical pieces. The program enhances the training of students in transferable skills necessary for admission to graduate schools and for employment in various fields. The present difficulties on the part of both students and administrators to meet student distribution requirements will be alleviated.

### CLEARANCES:

  
 \_\_\_\_\_ Date: Apr. 21, 2003  
 Department of History

  
 \_\_\_\_\_ Date: May 7, 2003  
 College of Liberal Arts and Sciences

\_\_\_\_\_ Date \_\_\_\_\_  
 Office of the Provost

) Statement for Programs of Study Catalog:

History option of Major in Sciences and Letters Curriculum

Email: [history@uiuc.edu](mailto:history@uiuc.edu)

Web address for most current program requirements:

[http://www.las.uiuc.edu/students/programs/HIST/p\\_HIST.shtml](http://www.las.uiuc.edu/students/programs/HIST/p_HIST.shtml)

Degree Title: Bachelor of Arts in Liberal Arts and Sciences

Minimum required major and supporting course work normally equates to 54 hours including a minimum of 36 hours of History courses.

General Education: The LAS General Education requirements are set up so students automatically complete the Campus General Education requirements.

Minimum hours required for graduation: 120 hours

Departmental Distinction: To be eligible for distinction, a student must have at least a 3.5 grade point average in LAS courses, complete a senior thesis or an approved 2-semester sequence of HIST 290, and receive the approval of an examining committee. The examining committee will determine the level of distinction to be awarded.

**HOURS      REQUIREMENTS**

36	Minimum of 36 hours of history courses including:
6	Two of the following three courses: HIST 111 (141) Western Civilization from Antiquity to 1660 HIST 112 (142) Western Civilization from 1660 to the Present HIST 100 Global History
6	Hours in US History <sup>1</sup> at the 200-level or above
6	Hours in European history <sup>1</sup> at the 200-level or above
6	Hours in nonwestern history <sup>1</sup> at the 200-level or above
12	Hours of history electives (with no more than 3 hours at the 100-level). NOTE: HIST 201 (200) Introduction to Historical Interpretation and HIST 298 (498) Undergraduate Research and Writing Seminar (or two semesters of HIST 293 (473) Senior Honors Thesis) are required. HIST 298 (498) may count toward any of the area requirements or the 6 hours of History electives. HIST 201 (200) and 293 (473) must be taken as part of the 12 hours of required History electives.

Of these 36 hours, the following 9 required hours may be fulfilled in one or more of the above required areas or history electives:

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<sup>1</sup> Chosen from the list maintained in the Department of History

- 6 Hours in a pre-modern period, one defined as before 1600 and one defined as before 1800<sup>1</sup> (HIST 100 and 112(142) may not be used to fulfill this requirement)
- 3 Hours in US minority history<sup>1</sup> at the 200-level or above
- 18 Hours outside the history department including:

NOTE: An approved minor may substitute for the supporting coursework requirement, but must include at least 6 hours of advanced-level course work (300- and 400-level).

- 12 Hours at the 200-level or above. Traditional areas for such work are ancient and modern languages (excluding the first-year elementary course and also excluding the second-year courses if those courses are being used to fulfill the language requirement in the College of Liberal Arts and Sciences), anthropology, art history, classical archaeology and civilization, economics, English, American and comparative literature, geography, library science, music history, philosophy, political science, psychology, religious studies, and sociology. Non-history courses chose from the multidisciplinary fields of women's studies, African studies, Asian studies, Latin American studies, Russian and East European studies, medieval civilization, Renaissance civilization, American civilization, and cinema studies are also accepted as supporting course work if they meet the criteria of relevance and academic level. History of science students and pre-medical and pre-dental students may offer work in the physical and life sciences.
- 6 Hours at any level

All supporting course work should be related by time, area, and/or topic to the major and is subject to the approval of the history department advisor.

Fifteen hours advanced-level (300- and 400-level) History courses must be taken on this campus.

Students must pass HIST 201(200) with a grade of 2.0 or better in order to remain in good standing in the major. Students transferring to the major after freshman year must have passed two 100-level history courses and have passed HIST 201(200) on this campus with a grade of 2.0 or better. Transfer students must enroll in HIST 201(200) during their first semester on campus.

All foreign language requirements must be satisfied.

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60-75 hours). Please see your adviser.

PROPOSED EFFECTIVE DATE: Fall 2004

## Course Distribution

### *Premodern Courses*

110/111,120,168,170,172,173,175,177,181,182,202,203,204,211,212,219,231,232,245,247,249,269,281,285,303,301,304,305,306,308,310,311,312,313,314,315,316,320,324,326,327,328,329,330,332,333,335,336,338,339,340,341,342,345,346,347,349,374,381,382,383,384,390,391,396,397,398,399

### *European History Courses*

110/111,112/113,181,182,202,203,204,211,212,219,231,232,245,247,248,249,269,281,282,301,304,305,306,306,308,310,311,312,313,314,315,316,318,319,320,324,326,327,328,329,330,332,333,335,336,338,338,339,340,341,342,345,345,346,347,349,381,382,383,384,396,397,398,399

### *United States History Courses*

150/151,152/153,242,245,250,251,252,253,254,255,256,257,258,259,260,261,262,263,271,272,273,274,337,350,351,352,353,354,355,357,359,361,362,363,364,365,367,368,371,372,373,374

### *U. S. Minorities History Courses*

251, 252, 253, 254, 256, 257, 258, 259,271, 353, 361, 367, 374

### *Nonwestern History Courses*

215,216,222,223,224,266,267,285,286,300,302,303,322,323,370,375,377,378,379,380,385,386,387,388,389,390,391,392,393,394