UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Office of the Provost and Vice Chancellor for Academic Affairs

Swanlund Administration Building 601 East John Street Champaign, IL 61820



December 20, 2004

Abbas Aminmansour, Chair Senate Committee on Educational Policy Office of the Senate 228 English Building, MC-461

Dear Professor Aminmansour:

Enclosed is a proposal from the College of LAS for the creation of an American Indian Studies Program.

This proposal has been approved by the Committee on Courses and Curricula, Academic Affairs Committee, Executive Committee and the Faculty of the College of Liberal Arts and Sciences; it now requires Senate review.

Sincerely,

Keith A. Marshall, Ph.D.

Kuros Manfall

Assistant Provost

Enclosures

c: C. Livingstone

W. Pillow

A. Mester

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Office of the Dean

College of Liberal Arts and Sciences 294 Lincoln Hall 702 South Wright Street Urbana, IL 61801-3631



OCT 2 1 7004

October 20, 2004

Keith Marshall Assistant Provost Swanlund Administration Building MC-304

Dear Keith:

C:

The Committee on Courses and Curricula, Academic Affairs Committee, Executive Committee and the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposal:

Program Status of American Indian Studies Program

This proposal is now ready for review by the Senate Educational Policy Committee for proposed implementation Spring 2005.

Sincerely,

Ann M. Mester Assistant Dean

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Professor Wanda Pillow

RECEIVED LAS

PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY JUL 1 6 2004

TITLE OF PROPOSAL:

OFFICE OF THE DEAN

Application for Program Status of American Indian Studies Program

SPONSOR:

The proposed application is for program status of the American Indian Studies Program of the College of Liberal Arts and Sciences. The Native American House Advisory Committee, which is now in the process of formal approval from the Dean, and the College of Liberal Arts and Sciences will be the sponsors of the program. We have applied for and have been granted formal approval of our own rubric, AIS (American Indian Studies).

BRIEF DESCRIPTION:

As one piece of a larger mission, the Native American House Advisory Committee is applying for program status for the American Indian Studies Program under the College of Liberal Arts and Sciences. As one of the College's interdisciplinary studies programs, American Indian Studies will offer a minor and a variety of courses.

JUSTIFICATION:

In the Fall 2002, the Native American House formed as an academic and cultural unit with the support of Chancellor Nancy Cantor, Provost Richard Herman, and the Committee on Native American Programs.

The Native American House Advisory Committee conceptualized the Native American House in a way that reflects the ways in which Native American peoples live—where learning and education are not separated from social and cultural activities. The Native American House provides the structural home for the American Indian Studies Program.

American Indian Studies Programs are homes for academic inquiry and study and were largely established in the 1960s and later, similarly to other ethnic and racial studies programs. Students, teachers, and scholars (or American Indian Studies Programs) study the experiences of Indians and indigenous peoples in the Americas, especially in regards to their histories of law and government, society and culture, and language and literature.

BUDGETARY AND STAFF IMPLICATIONS:

As described in the Provost's Richard Herman's Spring, 2003, memorandum to the ethnic studies units, the Committee on Native American Programming has been granted "enhanced rights" which include at least six tenure track lines. At least three FTEs are expected to be hired in the next three years. These FTEs will join the six affiliated faculty members at the University of Illinois who may offer American Indian Courses in anthropology, history, English, education, and natural resources and environmental sciences.

CLEARANCES:		
Mardens How	7116184	
Department/ Unit Head	Date /	
annmyat	10/21/04	
College of Liberal Arts and Sciences	Date	
KUDA Manfall	10/29/04	
Office of the Provost	Date	

STATEMENT FOR PROGRAMS OF STUDY CATALOGUES:

The American Indian Studies Program has the mission of fostering academic inquiry and study of the experiences of Indians and indigenous peoples in the Americas, especially in regards to their histories of law and government, society and culture, and language and literature. Current faculty strength is in the disciplines of anthropology (especially D/L/Nakota languages and Plains Indian Sign Language), history, English and American Indian literatures, education, and natural resources and environmental sciences. An interdisciplinary minor is being developed.

EFFECTIVE DATE:

Spring 2005

APPENDIX:

The Native American House Advisory Committee is working to develop courses for an interdisciplinary minor. Beginning with six affiliated faculty members on campus, the program will create its own AIS topics courses and open seminars. While new courses are being developed, the following courses have been approved under the AIS rubric:

AIS 277- xlist of HIST 277 US Native Americans to 1850 AIS 278- xlist of HIST 278 US Native Americans Since 1850

AIS 157- xlist of ANTH 157 The Archaeology of Illinois

AIS 449- xlist of ANTH 449 North American Archaeology

AIS 165- xlist of ANTH 165 North American Indians

AIS 288- xlist of ANTH 288 American Indians of Illinois (also xlist as HIST 288)

As the list indicates, the Native American House Advisory Committee has affiliated faculty with strengths in history (includes the history and culture of Plains Indians, American Indian social

history, and law and policy) and anthropology (includes linguistic and sociocultural anthropology, D/L/Nakota languages and Plains Indian Sign Language).

The American Indian Studies Program plans to offer additional coursework in the fields of education (history of education, multi-cultural education), English (American Indian literatures), and natural resources and environmental sciences.

Courses to be proposed:

Introduction to American Indian Studies
Introduction to American Indian Literature
Lower division open seminar in American Indian Studies
Upper division open seminar in American Indian Studies

Faculty and Departmental affiliation

Brenda Farnell Associate Professor, Anthropology

Andrew Hamblin Assistant Professor, Natural Resources and Environmental Sciences

Frederick E. Hoxie Swanlund Professor of History

Robert Dale Parker Professor of English

Wanda S. Pillow Associate Professor of Educational Policy Studies

Debbie Reese, Assistant Professor of American Indian Studies