PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

TITLE OF THE PROPOSAL:

Revision to the Course Numbering System (Student Code Part 7. Transcripts) to allow for the use of 700-level numbers in the professional curricula

SPONSOR:

Educational Policy Committee

BRIEF DESCRIPTION:

To amend the current code regarding the Course Numbering System to include the 700-799 course numbers to allow for additional numbering options in the professional curricula.

The code currently states:

§ 3-704 (d) (7) "Courses numbered 600-699 are available for certain professional school courses with restricted enrollments. These courses apply primarily to law, medicine and veterinary programs."

Proposed code would read:

§ 3-704 (d) (7) "Courses numbered 600-699 and 700-799 are available for certain professional school courses with restricted enrollments. These courses apply primarily to law, medicine and veterinary programs."

JUSTIFICATION:

The existing numbering structure no longer accommodates the course needs in the professional programs. The current system has inadvertently created an unnecessary obstacle in creation of new courses by limiting programs to the 100 numbers available in 600-699 sequence. This proposal seeks the inclusion of the 700-799 numbers for professional programs to accommodate growing curricular demands.

As a point of reference, the College of Law currently has course offerings that exceed the 100 numbers available in the 600-699 series. As a practice, the College of Law has opted to create umbrella courses and offers courses as sections under the umbrella course. This system has become cumbersome and has created some confusion in interpreting the transcript. Adding the 700-799 numbers to Course Numbering System provides the added flexibility needed by these programs.

The Division of Management Information, Facility Management and Scheduling and the Office of Admissions and Records have been consulted and are all in support the proposed numbering change. This proposal only offers the numbering option to the professional programs, law, medicine and veterinary programs, and will not affect graduate or undergraduate programs.

BUDGETARY AND STAFF IMPLICATIONS: None

GUIDELINES FOR UNDERGRADUATE EDUCATION: None

CLEARANCES:

STATEMENT FOR PROGRAMS OF STUDY CATALOG: None.

EFFECTIVE DATE: Spring 2006