

# PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

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## Proposal to Rename Graduate Majors and Concentrations in the College of Education

### SPONSOR:

James Leach, Associate Dean, Student Academic Affairs Office, 333-2267

### BRIEF DESCRIPTION:

The College of Education wishes to change its structure of degrees, majors, and concentrations to reflect the various departmental graduate specializations that exist within the college. At one time, the college viewed itself as a single "department of education," which awarded only the following generic degrees to graduate students, regardless of their departmental affiliation:

- Master of Education
- Master of Science in Education
- Master of Arts in Education
- Certificate of Advanced Study in Education
- Doctor of Education
- Doctor of Philosophy in Education

The College of Education proposes to eliminate these generic degree names, and to establish graduate majors that correspond to each of the six departments. (See Attachment A for the complete listing of programs.) In addition, because of the special requirements for teacher certification, the college proposes to formalize three additional majors in the department of Curriculum and Instruction (Early Childhood Education, Elementary Education, and Secondary Education) that have long been graduate options.

### JUSTIFICATION:

There are a number of reasons for greater specificity than the generic degree names afford. As the field of education has changed and diversified, it has become increasingly important to students and employers alike for others to be able to identify the specific area of a student's graduate work. While there is still a high degree of cooperation and collaboration among them, each of the six Education departments—Curriculum and Instruction, Educational Organization and Leadership, Educational Policy Studies, Educational Psychology, Human Resource Education, and Special Education—have their own graduate faculty and make their own graduate admissions decisions, and the college now believes it is time to specify graduate majors that reflect that autonomy.

The Illinois Board of Higher Education (IBHE) requires the university to report education program enrollments and degrees granted with much greater specificity than the generic major of "Education" allows. Once approved, this proposed change will facilitate the accuracy of the external reporting by aligning our actual degree names with the ones that appear on the IBHE Program Inventory (see Attachment A.)

ATTACHMENT A

College of Education  
Proposed Degrees/Majors/Concentrations

Proposed Graduate Degrees, Majors, and Concentrations		Current IBHE Inventory Line (shadow = proposal differs significantly from IBHE)
Department	Degree(s)	Concentration
Curriculum and Instruction	M.A., M.S., Ed.M.	MA, MS, M.Ed., in Elementary and Early Childhood Education
	C.A.S.	M.A., M.S., M.Ed. in Secondary Education
	Ed.D., Ph.D.	C.A.S. in Elementary and Early Childhood Education
	Ed.M.	C.A.S. in Secondary Education
	Ed.M.	Ph.D., Ed.D. in Elementary and Early Childhood Ed
	Ed.M.	Ph.D., Ed.D. in Secondary Education
Educational Organization and Leadership Educational Policy Studies Educational Psychology Human Resource Education Special Education	Ed.M.	MA, MS, M.Ed. in Elementary and Early Childhood Education
		M.A., M.S., M.Ed. in Secondary Education
	M.A., M.S., Ed.M., C.A.S., Ed.D., Ph.D.	M.A., M.S., M.Ed. in Educ. Organization & Leadership C.A.S. in Educational Organization and Leadership Ph.D., Ed.D. in Educational Organization & Leadership
	M.A., M.S., Ed.M., C.A.S., Ed.D., Ph.D.	M.A., M.S., M.Ed. in Educational Policy Studies C.A.S. in Educational Policy Studies Ph.D., Ed.D. in Educational Policy Studies
	M.A., M.S., Ed.M., C.A.S., Ed.D., Ph.D.	M.A., M.S., M.Ed. in Educational Psychology C.A.S. in Educational Psychology Ph.D., Ed.D. in Educational Psychology
	M.A., M.S., Ed.M., C.A.S., Ed.D., Ph.D.	M.A., M.S., M.Ed. in Human Resource Education C.A.S. in Human Resource Education Ph.D., Ed.D. in Human Resource Education
	M.A., M.S., Ed.M., C.A.S., Ed.D., Ph.D.	M.A., M.S., M.Ed. in Special Education C.A.S. in Special Education Ph.D., Ed.D. in Special Education
		English Social Studies Sciences Math
		Educational Organization and Leadership
		Educational Policy Studies
	Educational Psychology	
	Human Resource Education	
	Special Education	

## **Curriculum and Instruction**

Department Head: Dr. Marilyn Johnston-Parsons  
Graduate Programs Coordinator and Associate Department Head: Dr. Renee T. Clift  
Graduate Programs Secretary: Ms. Kathy Stalter  
311 Education Building  
1310 South Sixth Street  
Champaign, IL 61820  
(217)244-3391  
Fax: (217)244-4572  
[cigradprograms@ed.uiuc.edu](mailto:cigradprograms@ed.uiuc.edu)  
<http://www.ed.uiuc.edu/ci>

### **Graduate Degree Programs**

The Department of Curriculum and Instruction offers graduate degrees leading to the Master of Education (Ed.M.), Master of Science (M.S.), Master of Arts (M.A.), Certificate of Advanced Study (C.A.S.), Doctor of Education (Ed.D.), and Doctor of Philosophy (Ph.D.). For these degrees, we offer majors in Curriculum and Instruction.

Also offered are Master of Education (Ed.M.) degree programs leading to teacher certification for individuals who have a baccalaureate or advanced degree and who wish to become teachers. Available majors include Early Childhood Education, Elementary Education, and Secondary Education. Secondary Education majors can apply for certification in the areas of English, Social Studies, Sciences, and Math.

Through the Master of Education and the Certificate of Advanced Study, experienced teachers are prepared to become more competent and better informed practitioners who serve as leaders for educational reform in local schools and school districts.

Also offered are master's degree programs leading to teacher certification for individuals who have a degree in a field other than education and who wish to become teachers. Spaces in this program are very limited. Students in this program follow the same sequence of professional education courses as undergraduate students, in addition to completing the courses required for an Ed.M. degree.

Two doctoral degree programs are offered. The Ph.D. program prepares degree candidates for careers involving research and scholarship, including those in colleges and universities where research is generally combined with teacher education. The Ed.D. program prepares scholarly practitioners for leadership positions in teacher training institutions, state education agencies, and public school districts. Most doctoral students enroll in the Ph.D. program.

Length of time for a degree: an Ed.M. program can be completed in a calendar year, while the M.S. takes longer. The Ed.M. with certification typically takes two to three years to complete. Doctoral programs usually require four to five years of full time study.

## **Admission**

Applicants should apply online at [www.ed.uiuc.edu/ci/admissions](http://www.ed.uiuc.edu/ci/admissions). In addition to the application, the applicant is required to submit the following information: a statement of purpose, updated resume, official transcripts from all colleges attended, and three letters of recommendation. Scores for the Miller Analogies Test (MAT) or the Graduate Record Examination (GRE) must be submitted for specializations in mathematics, science, instructional technology, or early childhood. No test scores are necessary for other areas of study. A scholarly writing sample in English, such as a master's thesis, article, or paper is required for application to the doctoral program. Applicants for the master's degree with teacher certification must submit passing scores on the Illinois Certification Testing System Basic Skills Test and, if required for your area of certification, the appropriate content area examination. Note: The master's with teacher certification program admits students only during the fall term.

International applicants must submit TOEFL scores. The Department of Curriculum and Instruction's TOEFL requirement is 550 on the paper-based test and 213 on the computer-based test. International applicants must also submit a Declaration and Certification of Finances.

## **Graduate Teaching Experience**

Although supervising student teachers, working as a teaching assistant and/or a research assistant are not requirements of the doctoral program, they are strongly encouraged.