

FEB 5 2007

Proposal to the Senate Committee on Educational Policy

TITLE OF THE PROPOSAL: Creation of the Concentration Preparatory for the Teaching of East Asian Languages within the current Bachelor of Arts (Science and Letters Curriculum) in East Asian Languages and Cultures.

COLLEGE CONTACT: Associate Dean Ann Mester, College of Liberal Arts and Sciences (mester@uiuc.edu)

SPONSORS: The Department of East Asian Languages and Cultures in the College of Liberal Arts and Sciences. Contact: Karen Kelsky, 2090 Foreign Language Building (kelsky@uiuc.edu).

School of Literatures, Cultures, and Linguistics in the College of Liberal Arts and Sciences. Contact: Douglas Kibbee, 2090 FLB (dkibbee@ad.uiuc.edu).

BRIEF DESCRIPTION: The Department of East Asian Languages and Cultures proposes the creation of a language teaching concentration within the current Bachelor of Arts in East Asian Languages and Cultures degree to prepare students to teach East Asian languages in the public schools. This program will lead to Illinois State Board of Education certification.

JUSTIFICATION: The growing importance of East Asia as both a trading and manufacturing partner in Illinois has led a number of public schools in Illinois to introduce an East Asian language or languages as foreign language options. This program proposes to provide the necessary training leading to certifying students to become teachers of East Asian languages in the public schools. Interest is already great in this program.

A concentration within the existing major makes sense for a number of reasons. We anticipate that initial enrollment will be modest, and limited by suitable local placements for early field experience. Students who come into the university will be able to move easily from the main EALC major into the teaching concentration, and we plan to make this concentration one of two growth directions of the EALC major (the other is a new track in Business Chinese). As the program grows we plan on expanding field placements into the Chicago public schools.

We have also located a number of federal grants that we will be eligible for under the new federal Strategic Languages Initiative once we have this program in place. Thus we expect to be able to use this program as a springboard to further growth in the foreign language teaching enterprise.

BUDGETARY AND STAFF IMPLICATIONS:

- a. One half-time Academic Professional position will be provided by LAS to ensure the regular teaching of JAPN 460 and CHIN 477.
- b. Internal reallocations: None. We anticipate little impact initially because the number of students will be rather small, estimated to be no more than 5

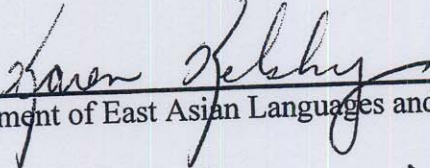
- students in the first 3 years. Most of the courses required are already taught on a regular basis and at most will increase class sizes only slightly.
- c. Effect on course enrollment in other departments: Class sizes in professional education courses will be impacted slightly as students enroll in the program. This will include second language teaching courses taught by LAS departments, as well as professional education courses in Educational Policy Studies, Educational Psychology, and Special Education.
 - d. Impact on library, computer use, laboratory use, equipment, etc.: None

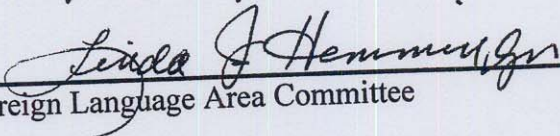
GUIDELINES FOR UNDERGRADUATE EDUCATION:

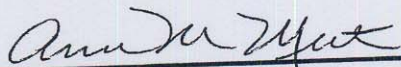
This proposal does not affect current general education requirements.

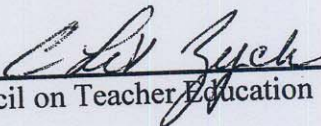
PROPOSED EFFECTIVE DATE: Fall 2007

CLEARANCES:


Department of East Asian Languages and Cultures


Foreign Language Area Committee


College of Liberal Arts and Sciences


Council on Teacher Education

10/18/06

Office of the Provost

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

East Asian Languages and Cultures

www.ealc.uiuc.edu/flashindex.html

The Department of East Asian Languages and Cultures offers two concentrations within the East Asian Languages and Cultures major. The goal of the East Asian Languages and Cultures Concentration is that the student gain an introductory knowledge of the civilizations of East Asia, a firm competence in an East Asian language, a solid familiarity with East Asian cultures through multiple disciplines, and a more advanced knowledge of the region including research and writing in a seminar or senior project. This concentration is useful for the student seeking a broad liberal arts education and preparation for graduate or professional study involving East Asia. The Concentration Preparatory to the Teaching of East Asian Languages is to prepare its graduates for certification for teaching an East Asian Language in the public schools in Illinois.

Major in Sciences and Letters Curriculum

E-mail: ealc@uiuc.edu

Concentration in East Asian Languages and Cultures

Degree title: Bachelor of Arts in Liberal Arts and Sciences

Minimum required major and supporting course work normally equates to 37-57 hours.

General education: The LAS General Education requirements are set up so students automatically complete the Campus General Education requirements.

Minimum hours required for graduation: 120 hours

Hours	Requirements
10-30	One year of a single East Asian Language beyond the intermediate level (i.e., beyond CHIN 204 or CHIN 242; JAPN 204; KOR 204 or KOR 241). ¹
12	Disciplinary and period courses: ² EALC 120-East Asian Civilizations or EALC 135 Understanding EA Culture & Society One course on East Asia dealing substantially with the period Before 1800 One course in East Asian History One course in East Asian literature
12	Advanced courses: Four non-language courses at the 300- or 400-level.
3	EALC 398-Colloquium in EALC or an approved senior project. ³