

# PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

EP.07.34  
(Rev. 2/1/07)

## TITLE OF THE PROPOSAL:

Proposal for Certificate of Advanced Studies Concentration in Educational Administration and Leadership, Department of Educational Organization and Leadership, College of Education.

## SPONSOR:

Dr. Donald G. Hackmann, Associate Professor, EOL, 333-0230

## BRIEF DESCRIPTION:

The requested concentration is for an existing program that fulfills the requirements for the Certificate of Advanced Studies (CAS) in the Department of Educational Organization and Leadership (EOL). This concentration is for practitioners (already certified as teachers or with the General Administrative Endorsement) and leads them to the possibility of administrative licensure (within the state of Illinois, this may be either the General Administrative Endorsement or the Superintendency Endorsement), but there currently is no specific notation on their transcript indicating their program of study. In addition, some individuals interested in positions as education policy analysts also may seek this concentration.

Degree: Certificate of Advanced Studies

Major: Educational Organization and Leadership

Concentration: Educational Administration and Leadership (EAL)

The CAS degree in Educational Organization and Leadership requires a minimum of 36 graduate hours. There is no thesis requirement with this degree. The Graduate Concentration in Educational Administration and Leadership requires a minimum of 24 hours of coursework at the 500-level in EOL. The EOL Department utilizes an EOL course prefix for all courses (both Higher Education, and Educational Administration and Leadership). These 24 hours are specific to the EAL program area. Courses that could be applied to this concentration include the following:

- EOL540 Intro to Edu Admin.
- EOL541 Instructional Supervision
- EOL542 The Principalship
- EOL543 School Improvement
- EOL544 School Dist Improvement
- EOL546 Educational Finance
- EOL547 Educational Law
- EOL548 Poli & Cultural Context of Ed
- EOL549 Administration Theory
- EOL560 Clinical Experience Admin
- EOL561 Ed Politics and Policies
- EOL562 School District Management
- EOL563 The School Superintendency
- EOL564 Democracy/Politics
- EOL565 Human Resource Management
- EOL566 Financial Administration
- EOL567 Program Planning & Evaluation

The following six tenure-line faculty members have appointments in this program: Dr. Kern Alexander, professor; Dr. Richard Hunter, professor; Dr. Carolyn Shields, professor; Dr. Donald Hackmann, associate professor; Dr. Brad Kose, assistant professor; and Dr. Christopher Lubienski, assistant professor.



## **JUSTIFICATION:**

The EOL Department currently offers programs in (a) Educational Administration and Leadership, and (b) Higher Education. This designation is requested, not for new programs, but to formalize current programs into concentrations in order to remove any ambiguity about the focus of the students' graduate programs. This designation provides a clear benefit to the student, because it provides a clear indication on the transcript that the individual has completed a required core of courses related to PK-12 school leadership. For the department, this designation provides clarity in the applications process (i.e., students will apply to a specific program area within the EOL Department) and provides a mechanism for identifying and tracking students throughout the program.

There are no resource implications for this request. Many students registering in the EOL department are either practicing school teachers and administrators or seek related positions, such as in the area of educational policy. They are students for whom it is particularly meaningful to have the "Educational Administration and Leadership" concentration designation on their transcript. It clearly communicates to their prospective employers the area of focus of their graduate degree and removes any ambiguity about their areas of expertise and the positions for which they are qualified. Students would apply for this concentration at the time of application to the graduate program, or when they have completed a maximum of 20 hours of EAL coursework.

## **BUDGETARY AND STAFF IMPLICATIONS:**

- a. Additional staff and dollars needed: NONE
- b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.): NONE
- c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments: NONE
- d. Impact on library, computer use, laboratory use, equipment, etc.: NONE

This concentration is requested for an existing program that is fully staffed with appropriate faculty to serve students who are annually admitted into the program area. All needed institutional resources are in place and no additional support is requested.

## **GUIDELINES FOR UNDERGRADUATE EDUCATION: N/A**

## **CLEARANCES:**

*Sponsor:* \_\_\_\_\_ *Date* \_\_\_\_\_

*Department Head:* \_\_\_\_\_ *Date* \_\_\_\_\_

*Dean:* \_\_\_\_\_ *Date* \_\_\_\_\_

## **STATEMENT FOR PROGRAMS OF STUDY CATALOG:**

The Certificate of Advanced Studies in Educational Organization and Leadership offers a graduate concentration in Educational Administration and Leadership. This concentration prepares students for educational leadership positions in PK-12 school districts (i.e., principalship licensure or superintendent licensure) and in educational policy positions in educational organizations and agencies.

**EFFECTIVE DATE:** January 2, 2007



# PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

EP.07.35  
(Rev. 2/1/07)

## TITLE OF THE PROPOSAL:

Proposal for Doctor of Philosophy Concentration in Educational Administration and Leadership,  
Department of Educational Organization and Leadership, College of Education.

## SPONSOR:

Dr. Donald G. Hackmann, Associate Professor, EOL, 333-0230

## BRIEF DESCRIPTION:

The requested concentration is for an existing program that fulfills the requirements for the degree of Doctor of Philosophy (PhD) in the Department of Educational Organization and Leadership (EOL). This concentration is for individuals who are interested in academic positions and as researchers in the field of PK-12 educational leadership and policy, and for individuals who wish to work in educational policy positions, but there currently is no specific notation on their transcript indicating their program of study.

Degree: Doctor of Philosophy

Major: Educational Organization and Leadership

Concentration: Educational Administration and Leadership (EAL)

The PhD degree in Educational Organization and Leadership requires a minimum of 64 graduate hours beyond the master's degree, including thesis credit. In addition, consistent with College of Education (COE) policy, students also must complete the PhD Research Specialization requirements (a minimum of an additional 16 graduate hours, which are not counted in the 64 graduate hour requirement for the degree). A dissertation is required for this degree, with a minimum of 4 hours and maximum of 32 hours of thesis research credit to be counted toward the degree. The Graduate Concentration in Educational Administration requires a minimum of 24 hours of coursework at the 500-level in EOL. The EOL Department utilizes an EOL course prefix for all courses (both Higher Education, and Educational Administration and Leadership). These 24 hours are specific to the EAL program area. Courses that could be applied to this concentration include the following:

- EOL518 Econ of Ed, Hlth & Hum Capital
- EOL540 Intro to Edu Admin.
- EOL541 Instructional Supervision
- EOL542 The Principalship
- EOL543 School Improvement
- EOL544 School Dist Improvement
- EOL546 Educational Finance
- EOL547 Educational Law
- EOL548 Poli & Cultural Context of Ed
- EOL549 Administration Theory
- EOL560 Clinical Experience Admin
- EOL561 Ed Politics and Policies
- EOL562 School District Management
- EOL563 The School Superintendency
- EOL564 Democracy/Politics
- EOL565 Human Resource Management
- EOL566 Financial Administration
- EOL567 Program Planning & Evaluation
- EOL599 Thesis Research



The following six tenure-line faculty members have appointments in this program: Dr. Kern Alexander, professor; Dr. Richard Hunter, professor; Dr. Carolyn Shields, professor; Dr. Donald Hackmann, associate professor; Dr. Brad Kose, assist. professor; and Dr. Christopher Lubienski, assist. professor.

#### **JUSTIFICATION:**

The EOL Department currently offers programs in (a) Educational Administration and Leadership, and (b) Higher Education. This designation is requested, not for new programs, but to formalize current programs into concentrations in order to remove any ambiguity about the focus of the students' graduate programs. This designation provides a clear benefit to the student, because it provides a clear indication on the transcript that the individual has completed a required core of courses related to PK-12 educational leadership. For the department, this designation provides clarity in the applications process (i.e., students apply to a specific program area within the EOL Department) and provides a mechanism for identifying and tracking students throughout the program.

There are no resource implications for this request. Many students seeking a PhD degree in the EOL department are interested in academic positions as professors of educational leadership and policy or seek related positions in the areas of educational policy or policy research. They are students for whom it is particularly meaningful to have the "Educational Administration and Leadership" concentration designation on their transcript. It clearly communicates to their prospective employers the area of focus of their graduate degree and removes any ambiguity about their areas of expertise and the positions for which they are qualified. Students would apply for this concentration at the time of application to the graduate program, or when they have completed a maximum of 20 hours of EAL coursework.

#### **BUDGETARY AND STAFF IMPLICATIONS:**

- a. Additional staff and dollars needed: NONE
- b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.): NONE
- c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments: NONE
- d. Impact on library, computer use, laboratory use, equipment, etc.: NONE

This concentration is requested for an existing program that is fully staffed with appropriate faculty to serve students who are annually admitted into the program area. All needed institutional resources are in place and no additional support is requested.

#### **GUIDELINES FOR UNDERGRADUATE EDUCATION: N/A**

#### **CLEARANCES:**

*Sponsor:* \_\_\_\_\_ *Date* \_\_\_\_\_

*Department Head:* \_\_\_\_\_ *Date* \_\_\_\_\_

*Dean:* \_\_\_\_\_ *Date* \_\_\_\_\_

#### **STATEMENT FOR PROGRAMS OF STUDY CATALOG:**

The Doctor of Philosophy degree in Educational Organization and Leadership offers a graduate concentration in Educational Administration and Leadership. This concentration prepares students for academic positions and as researchers in the field of PK-12 educational leadership and policy, and educational policy positions.

**EFFECTIVE DATE:** January 2, 2007



# PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

EP.07.36  
(Rev. 2/1/07)

## TITLE OF THE PROPOSAL:

Proposal for Doctor of Education Concentration in Educational Administration and Leadership,  
Department of Educational Organization and Leadership, College of Education.

## SPONSOR:

Dr. Donald G. Hackmann, Associate Professor, EOL, 333-0230

## BRIEF DESCRIPTION:

The requested concentration is for an existing program that fulfills the requirements for the degree of Doctor of Education (EdD) in the Department of Educational Organization and Leadership (EOL). This concentration is for practitioners who are interested in attaining PK-12 administrative licensure and individuals interested in educational leadership and policy research analyst positions, but there currently is no specific notation on their transcript indicating their program of study.

Degree: Doctor of Education

Major: Educational Organization and Leadership

Concentration: Educational Administration and Leadership (EAL)

The EdD degree in Educational Organization and Leadership requires a minimum of 64 graduate hours. In addition, as required by the College of Education, the EdD requires 8 hours minimum of research methods courses (2 courses), and a cognate requirement of at least 16 hours (4 courses). A dissertation is required for this degree, with a minimum of 4 hours and maximum of 16 hours of thesis research credit to be counted toward the degree. The Graduate Concentration in Educational Administration and Leadership requires a minimum of 24 hours of coursework at the 500-level in EOL. The EOL Department utilizes an EOL course prefix for all courses (both Higher Education, and Educational Administration and Leadership). These 24 hours are specific to the EAL program area. Courses that could be applied to this concentration include the following:

- EOL540 Intro to Edu Admin.
- EOL541 Instructional Supervision
- EOL542 The Principalship
- EOL543 School Improvement
- EOL544 School Dist Improvement
- EOL546 Educational Finance
- EOL547 Educational Law
- EOL548 Poli & Cultural Context of Ed
- EOL549 Administration Theory
- EOL560 Clinical Experience Admin
- EOL561 Ed Politics and Policies
- EOL562 School District Management
- EOL563 The School Superintendency
- EOL564 Democracy/Politics
- EOL565 Human Resource Management
- EOL566 Financial Administration
- EOL567 Program Planning & Evaluation
- EOL599 Thesis Research

The following six tenure-line faculty members have appointments in this program: Dr. Kern Alexander, professor; Dr. Richard Hunter, professor; Dr. Carolyn Shields, professor; Dr. Donald Hackmann, associate professor; Dr. Brad Kose, asst. professor; and Dr. Christopher Lubienski, asst. professor.



## JUSTIFICATION:

The EOL Department currently offers programs in (a) Educational Administration and Leadership, and (b) Higher Education. This designation is requested, not for new programs, but to formalize current programs into concentrations in order to remove any ambiguity about the focus of the students' graduate programs. This designation provides a clear benefit to the student, because it provides a clear indication on the transcript that the individual has completed a required core of courses related to PK-12 educational leadership. For the department, this designation provides clarity in the applications process (i.e., students apply to a specific program area within the EOL Department) and provides a mechanism for identifying and tracking students throughout the program.

There are no resource implications for this request. Many students registering in the EOL department are either practicing school teachers and administrators or seek related positions, such as in the area of educational policy. They are students for whom it is particularly meaningful to have the "Educational Administration and Leadership" concentration designation on their transcript. It clearly communicates to their prospective employers the area of focus of their graduate degree and removes any ambiguity about their areas of expertise and the positions for which they are qualified. Students would apply for this concentration at the time of application to the graduate program, or when they have completed a maximum of 20 hours of EAL coursework.

## BUDGETARY AND STAFF IMPLICATIONS:

- a. Additional staff and dollars needed: NONE
- b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.): NONE
- c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments: NONE
- d. Impact on library, computer use, laboratory use, equipment, etc.: NONE

This concentration is requested for an existing program that is fully staffed with appropriate faculty to serve students who are annually admitted into the program area. All needed institutional resources are in place and no additional support is requested.

## GUIDELINES FOR UNDERGRADUATE EDUCATION: N/A

## CLEARANCES:

*Sponsor:* \_\_\_\_\_ *Date* \_\_\_\_\_

*Department Head:* \_\_\_\_\_ *Date* \_\_\_\_\_

*Dean:* \_\_\_\_\_ *Date* \_\_\_\_\_

## STATEMENT FOR PROGRAMS OF STUDY CATALOG:

The Doctor of Education degree in Educational Organization and Leadership offers a graduate concentration in Educational Administration and Leadership. This concentration prepares students for educational leadership positions in PK-12 school districts (i.e., principalship licensure or superintendent licensure) and in educational policy positions in educational organizations and agencies.

**EFFECTIVE DATE:** January 2, 2007



# PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

EP.07.37  
(Rev. 2/1/07)

## TITLE OF THE PROPOSAL:

Proposal for Master of Education Concentration in Educational Administration and Leadership,  
Department of Educational Organization and Leadership, College of Education.

## SPONSOR:

Dr. Donald G. Hackmann, Associate Professor, EOL, 333-0230

## BRIEF DESCRIPTION:

The requested concentration is for an existing program that fulfills the requirements for the degree of Master of Education (EdM) in the Department of Educational Organization and Leadership (EOL). This concentration is for practitioners (already certified as teachers) and leads them to the possibility of licensure as PK-12 school leaders (within the state of Illinois, this is termed the General Administrative Endorsement), but there currently is no specific notation on their transcript indicating their program of study. In addition, some individuals interested in positions as education policy analysts also may seek this concentration.

Degree: Master of Education

Major: Educational Organization and Leadership

Concentration: Educational Administration and Leadership (EAL)

The EdM degree in Educational Organization and Leadership requires a minimum of 36 graduate hours. There is no thesis requirement with this degree. The Graduate Concentration in Educational Administration and Leadership requires a minimum of 24 hours of coursework at the 500-level in EOL. The EOL Department utilizes an EOL course prefix for all courses (both Higher Education, and Educational Administration and Leadership). These 24 hours are specific to the EAL program area. Courses that could be applied to this concentration include the following:

EOL540 Intro to Edu Admin  
EOL541 Instructional Supervision  
EOL542 The Principalship  
EOL543 School Improvement  
EOL546 Educational Finance  
EOL547 Educational Law  
EOL548 Poli & Cultural Context of Ed  
EOL560 Clinical Experience Admin

The following six tenure-line faculty members have appointments in this program: Dr. Kern Alexander, professor; Dr. Richard Hunter, professor; Dr. Carolyn Shields, professor; Dr. Donald Hackmann, associate professor; Dr. Brad Kose, assistant professor; and Dr. Christopher Lubienski, assistant professor.

## JUSTIFICATION:

The EOL Department currently offers programs in (a) Educational Administration and Leadership, and (b) Higher Education. This designation is requested, not for new programs, but to formalize current programs into concentrations in order to remove any ambiguity about the focus of the students' graduate programs. This designation provides a clear benefit to the student, because it provides a clear indication on the transcript that the individual has completed a required core of courses related to PK-12 educational



leadership. For the department, this designation provides clarity in the applications process (i.e., students will apply to a specific program area within the EOL Department) and provides a mechanism for identifying and tracking students throughout the program.

There are no resource implications for this request. Many students registering in the EOL department are either practicing school teachers and administrators or seek related positions, such as in the area of educational policy. They are students for whom it is particularly meaningful to have the "Educational Administration and Leadership" concentration designation on their transcript. It clearly communicates to their prospective employers the area of focus of their graduate degree and removes any ambiguity about their areas of expertise and the positions for which they are qualified. Students would apply for this concentration at the time of application to the graduate program, or when they have completed a maximum of 20 hours of EAL coursework.

**BUDGETARY AND STAFF IMPLICATIONS:**

- a. Additional staff and dollars needed: NONE
- b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.): NONE
- c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments: NONE
- d. Impact on library, computer use, laboratory use, equipment, etc.: NONE

This concentration is requested for an existing program that is fully staffed with appropriate faculty to serve students who are annually admitted into the program area. All needed institutional resources are in place and no additional support is requested.

**GUIDELINES FOR UNDERGRADUATE EDUCATION: N/A**

**CLEARANCES:**

*Sponsor:* \_\_\_\_\_ *Date* \_\_\_\_\_

*Department Head:* \_\_\_\_\_ *Date* \_\_\_\_\_

*Dean:* \_\_\_\_\_ *Date* \_\_\_\_\_

**STATEMENT FOR PROGRAMS OF STUDY CATALOG:**

The Master of Education degree in Educational Organization and Leadership offers a graduate concentration in Educational Administration and Leadership. This concentration prepares students for school-level leadership positions in PK-12 school districts (i.e., principalship licensure) and in educational policy positions in educational organizations and agencies.

**EFFECTIVE DATE:** January 2, 2007



# PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

EP.07.38  
(Rev. 2/1/07)

## TITLE OF THE PROPOSAL:

Proposal for Master of Science Concentration in Educational Administration and Leadership, Department of Educational Organization and Leadership, College of Education.

## SPONSOR:

Dr. Donald G. Hackmann, Associate Professor, EOL, 333-0230

## BRIEF DESCRIPTION:

The requested concentration is for an existing program that fulfills the requirements for the degree of Master of Science (MS) in the Department of Educational Organization and Leadership (EOL). This concentration is for students with research interests in education and/or who are interested in positions as education policy analysts in state or federal educational organizations and agencies. Candidates often enter these programs with the intent of eventually pursuing doctoral degrees. There currently is no specific notation on their transcript indicating their program of study.

Degree: Master of Science

Major: Educational Organization and Leadership

Concentration: Educational Administration and Leadership (EAL)

The MS degree in Educational Organization and Leadership requires a minimum of 32 graduate hours. There is a thesis requirement for this degree. The Graduate Concentration in Educational Administration and Leadership graduate requires a minimum of 24 graduate hours of coursework at the 500-level in EOL. The EOL Department utilizes an EOL course prefix for all courses (both Higher Education, and Educational Administration and Leadership). These 24 hours are specific to the EAL program area. Courses that could be applied to this concentration include the following:

- EOL518 Econ of Ed, Hlth & Hum Capital
- EOL540 Intro to Edu Admin
- EOL541 Instructional Supervision
- EOL542 The Principalship
- EOL543 School Improvement
- EOL546 Educational Finance
- EOL547 Educational Law
- EOL548 Poli & Cultural Context of Ed
- EOL560 Clinical Experience Admin
- EOL595 Independent Study
- EOL599 Thesis Research

The following six tenure-line faculty members have appointments in the EAL program: Dr. Kern Alexander, professor; Dr. Richard Hunter, professor; Dr. Carolyn Shields, professor; Dr. Donald Hackmann, associate professor; Dr. Brad Kose, assistant professor; and Dr. Christopher Lubienski, assistant professor. Because this degree option includes a thesis, at least one EAL faculty member must serve on the student's thesis committee.

## JUSTIFICATION:

The EOL Department currently offers programs in (a) Educational Administration and Leadership, and (b) Higher Education. This designation is requested, not for new programs, but to formalize current programs into concentrations in order to remove any ambiguity about the focus of the students' graduate



programs. This designation provides a clear benefit to the student, because it provides a clear indication on the transcript that the individual has completed a required core of courses related to PK-12 school organizations, structures, and policy. For the department, this designation provides clarity in the applications process (i.e., students will apply to a specific program area within the EOL Department) and provides a mechanism for identifying and tracking students throughout the program.

There are no resource implications for this request. Some students applying to the EAL program area are interested in PK-12 research and education policy positions, or aspire to careers in the field of educational administration and policy. For these students, it is particularly meaningful to have the "Educational Administration and Leadership" concentration designation on their transcripts. It clearly communicates the area of focus on their graduate degree and removes ambiguity about their content specialization. Students would apply for this concentration at the time of application to the graduate program, or when they have completed a maximum of 20 hours of EAL coursework.

#### **BUDGETARY AND STAFF IMPLICATIONS:**

- a. Additional staff and dollars needed: NONE
- b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.): NONE
- c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments: NONE
- d. Impact on library, computer use, laboratory use, equipment, etc.: NONE

This concentration is requested for an existing program that is fully staffed with appropriate faculty to serve students who are annually admitted into the program area. All needed institutional resources are in place and no additional support is requested.

#### **GUIDELINES FOR UNDERGRADUATE EDUCATION: *N/A***

#### **CLEARANCES:**

*Sponsor:* \_\_\_\_\_ *Date* \_\_\_\_\_

*Department Head:* \_\_\_\_\_ *Date* \_\_\_\_\_

*Dean:* \_\_\_\_\_ *Date* \_\_\_\_\_

#### **STATEMENT FOR PROGRAMS OF STUDY CATALOG:**

The Master of Science degree in Educational Organization and Leadership offers a graduate concentration in Educational Administration and Leadership. This concentration prepares students for positions in research and policy development concerning PK-12 school organizations and/or educational policy positions in educational organizations and agencies.

**EFFECTIVE DATE:** January 2, 2007