

PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY**TITLE OF THE PROPOSAL:**

Proposal for Certificate of Advanced Studies Concentration in Higher Education, Department of Educational Organization and Leadership, College of Education.

SPONSOR:

Dr. Debra Bragg, Professor, EOL, 244-8974

BRIEF DESCRIPTION:

The requested concentration is for an existing program that fulfills the requirements for an Certificate of Advanced Studies (CAS) in the Department of Educational Organization and Leadership (EOL). This concentration is designed to meet the academic and professional interests of students seeking entry into or working in administrative positions in higher education institutions. Students would apply for this concentration notation at the time of application to the graduate program, or when they have completed a maximum of 12 hours of higher education coursework. There currently is no specific notation on a student's transcript reflecting this program of study.

Degree: Certificate of Advanced Studies
Major: Educational Organization and Leadership
Concentration: Higher Education

The Certificate of Advanced Studies in the Educational Organization and Leadership Department requires a minimum of 32 graduate hours. There is no thesis requirement. The Graduate Concentration in Higher Education requires a minimum of 24 hours of graduate coursework in the EOL Department specific to the higher education program area concentration. "Attachment A" lists Higher Education courses which are options for fulfilling this requirement.

The following tenure-line faculty members have appointments in this program: Dr. Debra Bragg, professor; Dr. Kern Alexander, professor; Dr. Timothy Cain, assistant professor. Dr. Stanley Ikenberry is a Regents' Professor in this program.

JUSTIFICATION:

The EOL Department currently offers programs in (a) Educational Administration and Leadership, and (b) Higher Education. The designation is requested, not for new programs or areas of concentration, but to better reflect what is currently in place, and to remove any ambiguity about the focus of the student's graduate programs. This designation provides a clear benefit to the student, because it provides a clear indication on the transcript that the individual has completed a required core of courses related to higher education. For the department, this designation provides clarity in the applications process (i.e., students will apply to a specific program area within the EOL Department) and provides a mechanism for identifying and tracking students throughout the program. For these reasons, we submit the following existing program for designation as a Higher Education concentration.

There are no resource implications for this request. Many students registering in the EOL department are either employed in college/university administrative or academic professional positions or seek related positions, such as in the area of higher education policy. They are students for whom it is particularly meaningful to have the "Higher Education" concentration designation on their transcript. It clearly communicates to their prospective employers the area of focus of their graduate degree and removes any ambiguity about their areas of expertise and the positions for which they are qualified.

BUDGETARY AND STAFF IMPLICATIONS:

- a. Additional staff and dollars needed: NONE
- b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.): NONE
- c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments: NONE
- d. Impact on library, computer use, laboratory use, equipment, etc.: NONE

This concentration is requested for an existing program that is fully staffed with appropriate faculty to serve students who are annually admitted into the program area. All needed institutional resources are in place and no additional support is requested.

GUIDELINES FOR UNDERGRADUATE EDUCATION: N/A

CLEARANCES:

Sponsor:	<u>Debra Al Bragg</u>	Date	<u>11-28-06</u>
Department Head:	<u>Carolyn Shields</u>	Date	<u>11-29-06</u>
Dean:	<u>James A. Leach</u>	Date	<u>11/30/06</u>
Dean of the Graduate College:	<u>Luis Jappunda</u>	Date	<u>12/19/06</u>
Chair, Senate Educational Policy Committee:	_____	Date	_____

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

The Certificate of Advanced Studies in Educational Organization and Leadership offers a concentration in Higher Education. This concentration prepares students for leadership positions in higher education institutions and in educational policy positions in educational organizations and agencies.

EFFECTIVE DATE: January 2, 2007

PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

TITLE OF THE PROPOSAL:

Proposal for Master of Science Concentration in Higher Education, Department of Educational Organization and Leadership, College of Education.

SPONSOR:

Dr. Debra Bragg, Professor, EOL, 244-8974

BRIEF DESCRIPTION:

The requested concentration is for an existing program that fulfills the requirements for the degree of Master of Science (MS) in the Department of Educational Organization and Leadership (EOL). This concentration is designed to meet the academic and professional interests of students seeking entry into or working in administrative positions in higher education institutions. In addition, some individuals interested in employment as entry-level education policy analysts or in research support positions in higher education organizations and state and federal agencies may seek this transcript notation. Candidates often enter this program with the intent of eventually pursuing doctoral degrees. Students would apply for this concentration at the time of application to the graduate program, or when they have completed a maximum of 12 hours of higher education coursework. There currently is no specific notation on a student's transcript reflecting this program of study.

Degree: Master of Science
Major: Educational Organization and Leadership
Concentration: Higher Education

The MS degree in the Educational Organization and Leadership Department requires a minimum of 32 graduate hours, including 1 unit of thesis credit (4 graduate credit hours) to meet the thesis requirement. The Graduate Concentration in Higher Education requires a minimum of 24 hours of graduate coursework in the EOL Department specific to the higher education program area concentration. "Attachment A" lists Higher Education courses which are options for fulfilling this requirement.

The following tenure-line faculty members have appointments in this program: Dr. Debra Bragg, professor; Dr. Kern Alexander, professor; Dr. Timothy Cain, assistant professor. Dr. Stanley Ikenberry is a Regents' Professor in this program.

JUSTIFICATION:

The EOL Department currently offers programs in (a) Educational Administration and Leadership, and (b) Higher Education. The designation is requested, not for new programs or areas of concentration, but to better reflect what is currently in place, and to remove any ambiguity about the focus of the student's graduate programs. This designation provides a clear benefit to the student, because it provides a clear indication on the transcript that the individual has completed a required core of courses related to higher education. For the department, this designation provides clarity in the applications

process (i.e., students will apply to a specific program area within the EOL Department) and provides a mechanism for identifying and tracking students throughout the program. For these reasons, we submit the following existing program for designation as a Higher Education concentration.

There are no resource implications for this request. Many students registering in the EOL department are either employed in college/university administrative or academic professional positions or seek related positions, such as in the area of higher education policy. They are students for whom it is particularly meaningful to have the "Higher Education" concentration designation on their transcript. It clearly communicates to their prospective employers the area of focus of their graduate degree and removes any ambiguity about their areas of expertise and the positions for which they are qualified.

BUDGETARY AND STAFF IMPLICATIONS:

- a. Additional staff and dollars needed: NONE
- b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.): NONE
- c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments: NONE
- d. Impact on library, computer use, laboratory use, equipment, etc.: NONE

This concentration is requested for an existing program that is fully staffed with appropriate faculty to serve students who are annually admitted into the program area. All needed institutional resources are in place and no additional support is requested.

GUIDELINES FOR UNDERGRADUATE EDUCATION: N/A

CLEARANCES:

Sponsor: Robert M. Bragg Date 11-28-06
Department Head: Carolyn Shields Date 11-29-06
Dean: James A. Leach Date 11/30/06
Dean of the Graduate College: Lydia Jappendo Date 12/19/06
Chair, Senate Educational Policy Committee: _____ Date _____

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

The Master of Science degree in Educational Organization and Leadership offers a concentration in Higher Education. This concentration prepares students for leadership positions in higher education institutions and in educational policy positions in educational organizations and agencies.

EFFECTIVE DATE: January 2, 2007

PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY**TITLE OF THE PROPOSAL:**

Proposal for Master of Education Concentration in Higher Education, Department of Educational Organization and Leadership, College of Education.

SPONSOR:

Dr. Debra Bragg, Professor, EOL, 244-8974

BRIEF DESCRIPTION:

The requested concentration is for an existing program that fulfills the requirements for the degree of Master of Education (EdM) in the Department of Educational Organization and Leadership (EOL). This concentration is designed to meet the academic and professional interests of students seeking entry into or working in administrative positions in higher education institutions. In addition, individuals interested in employment in local, state and federal agencies administering higher education may seek this transcript notation. Students would apply for this concentration notation at the time of application to the graduate program, or when they have completed a maximum of 12 hours of higher education coursework. There currently is no specific notation on a student's transcript reflecting this program of study.

Degree: Master of Education
Major: Educational Organization and Leadership
Concentration: Higher Education

The EdM degree in the Educational Organization and Leadership Department requires a minimum of 32 graduate hours. The Graduate Concentration in Higher Education requires a minimum of 24 hours of graduate coursework in the EOL Department specific to the higher education program area concentration. "Attachment A" lists Higher Education courses which are options for fulfilling this requirement. There is no thesis requirement.

The following tenure-line faculty members have appointments in this program: Dr. Debra Bragg, professor; Dr. Kern Alexander, professor; Dr. Timothy Cain, assistant professor. Dr. Stanley Ikenberry is a Regents' Professor in this program.

JUSTIFICATION:

The EOL Department currently offers programs in (a) Educational Administration and Leadership, and (b) Higher Education. The designation is requested, not for new programs or areas of concentration, but to better reflect what is currently in place, and to remove any ambiguity about the focus of the student's graduate programs. This designation provides a clear benefit to the student, because it provides a clear indication on the transcript that the individual has completed a required core of courses related to higher education. For the department, this designation provides clarity in the applications process (i.e., students will apply to a specific program area within the EOL Department) and provides a mechanism for identifying and tracking students throughout the program.

For these reasons, we submit the following existing program for designation as a Higher Education concentration.

There are no resource implications for this request. Many students registering in the EOL department are either employed in college/university administrative or academic professional positions or seek related positions, such as in the area of higher education policy. They are students for whom it is particularly meaningful to have the "Higher Education" concentration designation on their transcript. It clearly communicates to their prospective employers the area of focus of their graduate degree and removes any ambiguity about their areas of expertise and the positions for which they are qualified.

BUDGETARY AND STAFF IMPLICATIONS:

- a. Additional staff and dollars needed: NONE
- b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.): NONE
- c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments: NONE
- d. Impact on library, computer use, laboratory use, equipment, etc.: NONE

This concentration is requested for an existing program that is fully staffed with appropriate faculty to serve students who are annually admitted into the program area. All needed institutional resources are in place and no additional support is requested.

GUIDELINES FOR UNDERGRADUATE EDUCATION: N/A

CLEARANCES:

Sponsor: Debra DeBugey Date 11-28-06
Department Head: Carlynn Shultz Date 11-29-06
Dean: James A. Leach Date 11/30/06
Dean of the Graduate College: Kurt Jappender Date 12/19/06
Chair, Senate Educational Policy Committee: _____ Date _____

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

The Master of Education degree in Educational Organization and Leadership offers a concentration in Higher Education. This concentration prepares students for leadership positions in higher education institutions and in educational policy positions in educational organizations and agencies.

EFFECTIVE DATE: January 2, 2007

PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY**TITLE OF THE PROPOSAL:**

Proposal for Doctor of Education Concentration in Higher Education, Department of Educational Organization and Leadership, College of Education.

SPONSOR:

Dr. Debra Bragg, Professor, EOL, 244-8974

BRIEF DESCRIPTION:

The requested concentration is for an existing program that fulfills the requirements for the degree of Doctor of Education (EdD) in the Department of Educational Organization and Leadership (EOL). This concentration is designed to meet the academic and professional interests of students seeking entry into or working in administrative in higher education institutions. In addition, some individuals interested in positions as education policy analysts in higher education organizations and state and federal agencies may seek this transcript notation. Students would apply for this concentration at the time of application to the graduate program, or when they have completed a maximum of 12 hours of higher education coursework. There currently is no specific notation on a student's transcript reflecting this program of study.

Degree: Doctor of Education
Major: Educational Organization and Leadership
Concentration: Higher Education

The EdD degree in Educational Organization and Leadership requires a minimum of 64 graduate hours beyond the master's degree, including thesis credit. As required by the College of Education, academic coursework pertaining to the EdD includes at least 6 core higher education graduate courses (24 credit hours) in EOL, a minimum of 2 graduate research methods courses (8 credit hours), and a cognate requirement of 4 graduate courses (16 credit hours) in an academic field or fields supportive of the student's doctoral degree. A dissertation is required for this degree, with a minimum of 4 hours and maximum of 16 hours of thesis research credit to be counted toward the degree. The Graduate Concentration in Higher Education requires a minimum of 24 hours of graduate coursework in the EOL Department specific to the higher education program area concentration. "Attachment A" lists Higher Education courses which are options for fulfilling this requirement.

The following tenure-line faculty members have appointments in this program: Dr. Debra Bragg, professor; Dr. Kern Alexander, professor; Dr. Timothy Cain, assistant professor. Dr. Stanley Ikenberry is a Regents' Professor in this program.

JUSTIFICATION:

The EOL Department currently offers programs in (a) Educational Administration and Leadership, and (b) Higher Education. The designation is requested, not for new programs or areas of concentration, but to better reflect what is currently in place, and to

remove any ambiguity about the focus of the student's graduate programs. This designation provides a clear benefit to the student, because it provides a clear indication on the transcript that the individual has completed a required core of courses related to higher education. For the department, this designation provides clarity in the applications process (i.e., students will apply to a specific program area within the EOL Department) and provides a mechanism for identifying and tracking students throughout the program. For these reasons, we submit the following existing program for designation as a Higher Education concentration.

There are no resource implications for this request. Many students registering in the EOL department are either employed in college/university administrative or academic professional positions or seek related positions, such as in the area of higher education policy. They are students for whom it is particularly meaningful to have the "Higher Education" concentration designation on their transcript. It clearly communicates to their prospective employers the area of focus of their graduate degree and removes any ambiguity about their areas of expertise and the positions for which they are qualified.

BUDGETARY AND STAFF IMPLICATIONS:

- a. Additional staff and dollars needed: NONE
- b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.): NONE
- c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments: NONE
- d. Impact on library, computer use, laboratory use, equipment, etc.: NONE

This concentration is requested for an existing program that is fully staffed with appropriate faculty to serve students who are annually admitted into the program area. All needed institutional resources are in place and no additional support is requested.

GUIDELINES FOR UNDERGRADUATE EDUCATION: N/A

CLEARANCES:

Sponsor: Albra Al Bragg Date 11-28-06
Department Head: Ludyn Shields Date 11-29-06
Dean: James A. Leach Date 11/30/06
Dean of the Graduate College: Lydia Jappanda Date 12/19/06
Chair, Senate Educational Policy Committee: _____ Date _____

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

The Doctor of Education degree in Educational Organization and Leadership offers a concentration in Higher Education. This concentration prepares students for leadership

positions in higher education institutions and in educational policy positions in educational organizations and agencies.

EFFECTIVE DATE: January 2, 2007

PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY**TITLE OF THE PROPOSAL:**

Proposal for Doctor of Philosophy Concentration in Higher Education, Department of Educational Organization and Leadership, College of Education.

SPONSOR:

Dr. Debra Bragg, Professor, EOL, 244-8974

BRIEF DESCRIPTION:

The requested concentration is for an existing program that fulfills the requirements for the degree of Doctor of Philosophy (PhD) in the Department of Educational Organization and Leadership (EOL). This concentration is designed to meet the academic and professional interests of students seeking entry into or working in administrative or faculty positions in higher education institutions. In addition, some individuals interested in positions as education policy analysts and researchers in higher education organizations and state and federal agencies may seek this transcript notation. Students would apply for this concentration at the time of application to the graduate program, or when they have completed a maximum of 12 hours of higher education coursework. There currently is no specific notation on a student's transcript reflecting this program of study.

Degree: Doctor of Philosophy
Major: Educational Organization and Leadership
Concentration: Higher Education

The PhD degree in Educational Organization and Leadership requires a minimum of 64 graduate hours beyond the master's degree, including thesis credit. In addition, consistent with College of Education policy, the PhD requires a research specialization involving a combination of introductory and advanced methods coursework, practical experience, and a capstone project (a minimum of an additional 16 graduate credit hours, which are not counted in the 64 graduate hour requirement for the degree.). A dissertation is required, with a minimum of 4 hours and maximum of 32 hours of thesis research credit to be counted toward the degree. To further enhance the research training, students are required to complete an early research study prior to taking their qualifying exams. The Graduate Concentration in Higher Education requires a minimum of 24 hours of graduate coursework in the EOL Department specific to the higher education program area concentration. "Attachment A" lists Higher Education courses which are options for fulfilling this requirement.

The following tenure-line faculty members have appointments in this program: Dr. Debra Bragg, professor; Dr. Kern Alexander, professor; Dr. Timothy Cain, assistant professor. Dr. Stanley Ikenberry is a Regents' Professor in this program.

JUSTIFICATION:

The EOL Department currently offers programs in (a) Educational Administration and Leadership, and (b) Higher Education. The designation is requested, not for new programs or areas of concentration, but to better reflect what is currently in place; and to remove any ambiguity about the focus of the student's graduate programs. This designation provides a clear benefit to the student, because it provides a clear indication on the transcript that the individual has completed a required core of courses related to higher education. For the department, this designation provides clarity in the applications process (i.e., students will apply to a specific program area within the EOL Department) and provides a mechanism for identifying and tracking students throughout the program. For these reasons, we submit the following existing program for designation as a Higher Education concentration.

There are no resource implications for this request. Many students registering in the EOL department are either employed in college/university administrative or academic professional positions or seek related positions, such as in the area of higher education policy. They are students for whom it is particularly meaningful to have the "Higher Education" concentration designation on their transcript. It clearly communicates to their prospective employers the area of focus of their graduate degree and removes any ambiguity about their areas of expertise and the positions for which they are qualified.

BUDGETARY AND STAFF IMPLICATIONS:

- a. Additional staff and dollars needed: NONE
- b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.): NONE
- c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments: NONE
- d. Impact on library, computer use, laboratory use, equipment, etc.: NONE

This concentration is requested for an existing program that is fully staffed with appropriate faculty to serve students who are annually admitted into the program area. All needed institutional resources are in place and no additional support is requested.

GUIDELINES FOR UNDERGRADUATE EDUCATION: N/A

CLEARANCES:

Sponsor: Algebra McBray Date 11-28-06
Department Head: Cathryn Shields Date 11-29-06
Dean: James A. Leach Date 11/30/06
Dean of the Graduate College: Lydia Jappender Date 12/19/06
Chair, Senate Educational Policy Committee: _____ Date _____

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

The Doctor of Philosophy degree in Educational Organization and Leadership offers a concentration in Higher Education. This concentration prepares students for leadership positions in higher education institutions and in educational policy positions in educational organizations and agencies.

EFFECTIVE DATE: January 2, 2007

Attachment A

Higher Education Courses which may be selected to meet the Graduate Concentration requirement:

EOL 570, Organization of Higher Education
EOL 571, Foundation of Higher Education
EOL 572, The College Student
EOL 573, The Community College
EOL 580, Critical Issues in Higher Education
EOL 583, Student Affairs Administration
EOL 585, College Teaching
EOL 589, Internship in Higher Education
EOL 590, Advanced Seminar
EOL 590A, Proseminar in Educational Organization and Leadership
EOL 590AA, Academic Advising
EOL 590CCL, Community College Leadership Seminar
EOL 590CHE, Curriculum in Higher Education
EOL 590DHE, Diversity in Higher Education
EOL 590HEF, Higher Education Finance
EOL 590HEL, Higher Education Law
EOL 590PPH, Public Policy in Higher Education
EOL 590HPM, Higher Education Policy and the Media
EOL 590AHE, Advanced Readings in Higher Education
EOL 590LDR, Academic Leadership in Higher Education
EOL 590MPR, Mediation Practices and Research
EOL 590OA, Outcome Assessment in Higher Education
EOL 590R1, Introduction to Research in Administration
EOL 590R2, Qualitative Research in Higher Education
EOL 595, Independent Study