UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

EP.09.65

Office of the Provost and Vice Chancellor for Academic Affairs

Swanlund Administration Building 601 East John Street Champaign, IL 61820





March 11, 2009

Abbas Aminmansour, Chair Senate Committee on Educational Policy Office of the Senate 228 English Building, MC-461

Dear Professor Aminmansour:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences to rename the Teaching of Social Studies Concentration in the BALAS in History as the Social Science: History Teaching Concentration in the BALAS in History.

This proposal has been approved by the Committee on Courses and Curricula, Academic Affairs Committee, Executive Committee and the Faculty of the College of Liberal Arts and Sciences as well as the Council on Teacher Education. It now requires Senate review.

Sincerely,

Jason Kosovski

Assistant to the Provost for Communication

JRK/dkk

Enclosures

c: A. Elli

C. Livingstone

A. Mester

D. Rabin

C. Roegge

C. Zych

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Council on Teacher Education

505 East Green Street Suite 203 Champaign, IL 61820





March 3, 2009

Kristi Kuntz, Asst. Provost Swanlund Administration Building MC-304

Dear Kristi:

Enclosed is a proposal to Rename the BALAS in History, Teaching of Social Studies Concentration from the Department of History in the College of Liberal Arts and Sciences. The proposal has the approval of the Council on Teacher Education and is ready for further review.

Please feel free to contact me if any additional information is required.

Sincerely,

Associate Director

Encl

C:

Dana Rabin Ann Mester Chris Roegge

CZ/dm

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Office of the Dean

College of Liberal Arts and Sciences 294 Lincoln Hall 702 South Wright Street Urbana, IL 61801-3631



February 24, 2009

Chet Zych Council on Teacher Education 505 E. Green, Suite 203 MC-425

Dear Chet:

On behalf of the Committee on Courses and Curricula, Dean's Cabinet, Executive Committee and the Faculty of the College of Liberal Arts and Sciences, I administratively approve the name change to the BALAS in History, Teaching of Social Science Concentration. The proposed title of the concentration is: Social Science: History Teaching Concentration.

This proposal is now ready for review by the Council on Teacher Education for proposed implementation upon approval.

Sincerely,

Ann M. Mester Associate Dean

annylyest

enclosure

C: Professor Dana Rabin



Proposal to the Senate Educational Policy Committee

- **PROPOSAL TITLE:** Rename the BALAS in History, Social Studies Teaching Concentration to the BALAS in History, Social Science: History Teaching Concentration
- **SPONSORS:** Antoinette Burton, Professor and Chair Department of History, 3-4193, aburton@illinois.edu
- **COLLEGE CONTACT**: Ann Mester, Associate Dean College of Liberal Arts and Sciences, 333-1350, mester@illinois.edu
- **BRIEF DESCRIPTION:** Changing the title of the teaching concentration in the BALAS in History from Social Studies Teaching Concentration to the Social Science: History Teaching Concentration.

The codebook entry will be changed as follows: "(Concentration) Teaching of Social Studies" to "(Concentration) Social Science: History Teaching".

JUSTIFICATION: In 2004 the Illinois State Board of Education terminated certification in Social Studies, replacing it with certification in Social Science that requires a designation in a specific social science field. In order to bring this program into alignment with Illinois State Board of Education requirements for certification, the name must be changed. As it stands, the current name is misleading to potential candidates. The Illinois State Board of Education expects program listings in catalogs, etc. to reflect the actual certification designation. They will look for this at the University's accreditation visit in 2011.

BUDGETARY AND STAFF IMPLICATIONS: The name change will have no effect on the following items:

- a. Additional staff and dollars needed
- b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.)

- c. Effect on course enrollment in other units and explanations of discussions with representatives of those departments
- d. Impact on the University Library
- e. Impact on computer use, laboratory use, equipment, etc.

DESIRED EFFECTIVE DATE: upon approval

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

History

History

Chair of Department: Antoinette Burton

Department Office: 309 Gregory Hall, 810 South Wright, Urbana, (217) 333-1155

Administered by the Department of History, students in the History Concentration should acquire a broad background from the study of the human experience in different cultures and time periods. A wide distribution of courses is therefore advisable. This is especially true for those who wish to enter government service, or professional schools for law, social work, museum and library science, business administration, or labor and industrial relations. The <u>Social Science</u>: <u>History Teaching Concentration</u> prepares students to teach History in Secondary School.

Social Science: History Teaching Concentration

This concentration prepares its graduates for teaching history in grades six through twelve. In order to remain in good standing in this program and be recommended for certification, candidates are required to maintain UIUC, cumulative, content area, and professional education, grade-point averages of 2.5 (A= 4.0). Candidates should consult their advisor or the Council on Teacher Education for the list of courses used to compute these grade-point averages.

E-mail: history@illinois.edu

Web address for department: www.history.uiuc.edu

Degree title: Bachelor of Arts in Liberal Arts and Sciences

Minimum required course work normally equates to 126 hours including a minimum of 39 hours of History courses

General education: The <u>LAS General Education</u> requirements are set up so students automatically complete the Campus General Education requirements. A semester survey

course in American History, a course in Speech Performance, and American Government are required by the Illinois State Board of Education for certification and can be counted towards the General Education requirements. The Advanced Composition requirement should be satisfied by HIST 498, HIST 140, HIST 143, HIST 170, or HIST 173.

Minimum hours required for graduation: 126 hours

Departmental distinction: To be eligible for distinction, a student must have at least a 3.5 grade point average, complete a senior thesis, and receive the approval of an examining committee. The examining committee will determine the level of distinction to be awarded.

Prerequisites to transfer to the Teaching Concentration: EPSY 201, EPS 201, PS 101, and four courses in History. At least three of the four courses must include HIST 140/141, HIST 142/143, and one from the following cluster of courses: HIST 170/171, 172/173. These four courses will count toward the 39 hours required in history courses overall to complete the concentration but only one of the 4-hour Advanced Composition History courses (140,143, 170,173) may be used. In addition to the requirements for the concentration listed below, students must complete the <u>Teacher Education Minor in Secondary School Teaching</u> (37-38 hours). See the <u>College of Education</u> for requirements of the minor. Conferral of the degree of Bachelor of Arts in Liberal Arts and Sciences prior to completion of the minor requires approval by petition to the LAS Student Affairs Office. Ordinarily, all students will require 10 semesters to complete this program.

NOTE: Only one Advanced Composition course may count toward the required minimum 39 hours of History courses.

Hours

Requirements

- 6-7 HIST 141 Western Civ to 1660 (or HIST 140), and HIST 142 Western Civ Since 1660 (or HIST 143)
- 15 United States History:

HIST 171 - US Hist to 1877 (or HIST 170), and

HIST 172 - US Hist Since 1877 (or HIST 173)

HIST 273 - Illinois History

One 200-400 level course in 18th-19th century

One 200-400 level course in 20th century

6 Nonwestern and Global History:

HIST 100 - Global History

One 200-400 level course in global or nonwestern history

6 European History:

One 200-400 level course to 1700

One 200-400 level course since 1700

- 3 HIST 200 Intro Hist Interpretation
- 3-6 HIST 498 Research and Writing Seminar, or two semesters of HIST 493 (may be used in any of the areas: US, Nonwestern, or European).

Social Science Requirement (many of these will also satisfy general education requirements):

Political Science 100, 101, 240/241 Sociology 100, 380 Anthropology 143, 230 Psychology 100 Economics 102, 103 Geography 103, 104

Twelve hours of 300- and 400-level History courses must be taken on this campus.

All foreign language requirements must be satisfied.

Students must maintain a University and cumulative 2.5 grade point to remain in good standing.

Signatures:

Department of History:

College of Liberal Arts and Sciences:

Date:

CTE:

Date:

Date:

Educational Policy Committee Representative:

CLEARANCES: (Clearances should include signatures and dates of approval) - - These signatures must appear on a separate sheet. If multiple departments or colleges, add lines.)