

## **PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY**

**TITLE OF THE PROPOSAL:** Request for Code for Foreign Language Area of Concentration in Korean in the BS in Elementary Education and the BS in Early Childhood

**SPONSOR:** Bonnie Armbruster, Professor and Associate Head, Department of Curriculum and Instruction; 244-3002; [bonnie@illinois.edu](mailto:bonnie@illinois.edu)

**COLLEGE CONTACT:** Violet Harris, Associate Dean for Student Academic Affairs, College of Education, 333-2800, [vjharris@illinois.edu](mailto:vjharris@illinois.edu)

**BRIEF DESCRIPTION:** We request that a code for Korean be added to the Foreign Language Area of Concentration codes for the BS in Elementary Education and the BS in Early Childhood.

**JUSTIFICATION:** The BS in Elementary Education and the BS in Early Childhood programs require the completion of an area of concentration in order to meet Illinois State Board of Education criteria for certification at the Pre-K and K-9 levels. Foreign languages have always been acceptable to meet this requirement. Several candidates in these programs have requested to use Korean as their area of concentration. As a result of South Korea's increasing global stature, Korean is growing in importance as a foreign language for elementary teachers to know. The focused area of study in the Korean language will become part of the curricular requirements and be noted on the permanent academic transcript. One outcome of this will be the ability to track the fulfillment of this curricular requirement in the degree audit system.

### **BUDGETARY AND STAFF IMPLICATIONS:**

- a. Additional staff and dollars needed: This proposal will affect only the Korean Language Program of the Department of East Asian Languages and Cultures. See attached letter of consent.
- b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.): There may be a very slight increase in class size for Korean Language courses. It is anticipated that this concentration would be selected by no more than three candidates per year.
- c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments: See attached letter of consent.
- d. Impact on the University Library: none

e. Impact on computer use, laboratory use, equipment, etc.: There will be negligible impact on these resources.

**DESIRED EFFECTIVE DATE:** Upon approval

**STATEMENT FOR PROGRAMS OF STUDY CATALOG:** No change needed

**CLEARANCES:** *(Clearances should include signatures [sponsor, department head, dean] and dates of approval)*

Sponsor: \_\_\_\_\_ Date: \_\_\_\_\_

Department approval \_\_\_\_\_ Date: \_\_\_\_\_

(Head of Department of Curriculum and Instruction)

College approval: \_\_\_\_\_ Date: \_\_\_\_\_

(Dean of College of Education)

Council on Teacher Education approval:

\_\_\_\_\_ Date: \_\_\_\_\_

(Executive Director)

## APPENDIX A

Candidates in the early childhood education program must complete an 18-hour Area of Concentration. At least 9 of those hours must be at the 200-level or above. Candidates in the elementary education program must complete a 12-hour Area of Concentration. At least 6 of those hours must be at the 200-level or above.

Candidates in both programs would select from the following courses to meet the requirement:

KOR 201 (5) Elementary Korean I  
KOR 202 (5) Elementary Korean II  
KOR 203 (5) Intermediate Korean I  
KOR 204 (5) Intermediate Korean II  
KOR 221 (4) Korean Reading and Writing I  
KOR 222 (4) Korean Reading and Writing II  
KOR 241 (4) Korean Reading and Writing III  
KOR 242 (4) Korean Reading and Writing IV  
KOR 305 (5) Advanced Korean I  
KOR 306 (5) Advanced Korean II  
KOR 440 (3) Fourth Year Korean I  
KOR 441 (3) Fourth Year Korean II  
KOR 490 (3) Readings in Korean Lit