

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.10.07

Office of the Provost and Vice Chancellor
for Academic Affairs

Svanlund Administration Building
601 East John Street
Champaign, IL 61820



September 10, 2009

Abbas Aminmansour, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Aminmansour:

Enclosed is a copy of a proposal from the College of Applied Health Sciences to revise the undergraduate major in Speech and Hearing Science. The five courses noted in the cover letter have been approved and forwarded to the Office of the Registrar.

This proposal has been approved by the College of Applied Health Sciences Educational Policy Committee. It now requires Senate review.

Sincerely,

A handwritten signature in cursive script that reads "Kristi A. Kuntz".

Kristi A. Kuntz
Assistant Provost

KAK/dkk

Enclosures

c: T. Gallagher
R. Kersh
C. Livingstone
A. Perlman
W. Stewart

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

College of Applied Health Sciences
Office of the Dean
110 Huff Hall, MC-586
1206 South Fourth Street
Champaign, IL 61820



RECEIVED
SEP 9 2009
OFFICE of the PROVOST

August 26, 2009

Kristi Kuntz
Assistant Provost
Swanlund Administration Building
MC-304

Dear Kristi:

The College of Applied Health Sciences Educational Policy Committee has approved the following proposals:

- SHS 150 (Hearing Processes and Disorders)
- SHS 352 (Hearing Health and Society)
- SHS 291 (Research Lab Experience in SHS)
- SHS 375 (Community Partners and Health)
- SHS 475 (Prepracticum in SHS)
- Proposal to modify the undergraduate major requirements in Speech and Hearing Science

Also attached is Course Revision Form for SHS 170 (Hum Comm: Sys, Proc & Dis).

If further information is needed, please let me know.

Sincerely,

A handwritten signature in black ink, appearing to read 'W. P. Stewart'.

William P. Stewart, Ph.D.
Associate Dean

cc: Renique Kersh, Assistant Dean



Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Proposal to modify the undergraduate major requirements in Speech and Hearing Science.

SPONSOR: Nicoline Ambrose, Associate Head
Department of Speech and Hearing Science
901 S. Sixth Street
244-2559, nambrose@illinois.edu

COLLEGE CONTACT: William Stewart, Interim Associate Dean
College of Applied Health Sciences
1206 S. Fourth Street
333-2131, wstewart@illinois.edu

BRIEF DESCRIPTION: The proposal reflects modifications to course requirements within the major and its existing concentrations. First, the total number of required hours for General Education courses has been corrected to conform to campus policies. Second, one course has been dropped from the core requirements, reducing core hours from 28 to 25 hours. Third, for the SLP concentration specific course requirements have changed: two courses (331, 332) were eliminated, two courses (451, 475) have been retained, and a minimum of three additional courses at the 400 level from the approved list must be taken. An additional elective SHS course is also required, totaling 17-20 hours. Fourth, the Audiology concentration requirement has increased to 17-20 hours, and in addition specific requirements have changed: two required courses (331, 332) were dropped, two courses were retained (475, 451), SHS 230 was replaced by SHS 121, and a minimum of two additional courses at the 400 level from the approved list must be taken. An additional elective SHS course is also required, totaling 17-20 hours. Fifth, the correlate requirement (10 hrs) for SLP and Audiology concentrations remains the same. Sixth, the Human Communication Science concentration requirements (24 hrs) remain unchanged.

JUSTIFICATION: The proposed changes are designed to bring our undergraduate major requirements in line with our evolving curricular philosophy. Specifically, the undergraduate degree is designed to provide students with an introduction to the field of communication sciences and disorders and a broad background in the theoretical, basic, and applied aspects of biological, behavioral, linguistic, and social foundations of human communication. Courses at the 100, 200, & 300 levels focus primarily on anatomical, physiologic, and developmental/learning systems and processes of typical communicators. Advanced undergraduate students can also take courses that bridge to the graduate program (i.e., 400 level) and focus on communication disorders.

BUDGETARY AND STAFF IMPLICATIONS:

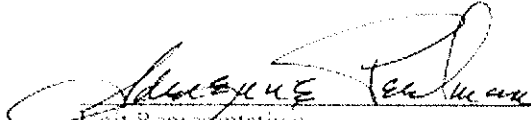
- a. No additional staff or dollars are needed to accommodate these changes.
- b. No specific internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.) are required to accommodate these changes.
- c. There should be no effect on course enrollment in other units.
- d. There is no impact on the University Library.
- e. There is no impact on computer use, laboratory use, equipment, etc.

DESIRED EFFECTIVE DATE: Fall 2009, or as soon as possible.

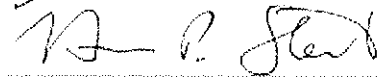
STATEMENT FOR PROGRAMS OF STUDY CATALOG: See attached.

CLEARANCES: (Clearances should include signatures and dates of approval) - - These signatures must appear on a separate sheet. If multiple departments or colleges, add lines.)

Signatures.


Unit Representative:

8-12-09
Date:


College Representative:

8-22-09
Date:

Graduate College Representative:

Date:

Provost Representative:

Date:

Educational Policy Committee Representative:

Date:

Proposed Program of Study Statement

Speech and Hearing Science

Speech and Hearing Science

Head of Department: Adrienne Perlman

Department Office: 901 South Sixth Street, Champaign, (217) 333-2230

The undergraduate curriculum in Speech and Hearing Science can be taken as a broad background in the biological, behavioral, linguistic, and social foundations of human communication to prepare interpersonal human communication specialists who may pursue graduate education in many fields related to human communication and health. The curriculum may also be taken as a pre-professional program for individuals who specifically plan to work as speech-language pathologists in medical or school settings or as audiologists. The degree requires at least 128 hours, excluding military training. Undergraduate students who wish to become speech-language pathologists or audiologists must plan on continuing their studies at the graduate level as required for certification by the American Speech-Language-Hearing Association. The Human Communication Science Concentration offers students a broad-based communications degree that may allow them to pair their interest in communication disorders with other areas outside the department such as, but not limited to: computer science, education, law, library and information science, linguistics, mathematics, medical sciences, music, neuroscience, physics, physiology, psycholinguistics, psychology, special education, and speech communication. Students interested in pursuing this option are advised to work in close consultation with the undergraduate academic adviser. For further information, contact the Department of Speech and Hearing Science, 220 Speech and Hearing Building, 901 S. Sixth Street, Champaign, IL 61820, (217) 333-2230.

REQUIREMENTS

General Education

The Department of Speech and Hearing Science requires that courses from the General Education lists at <http://courses.illinois.edu/cis/gened/> be taken as noted below.

Hours	Communication Arts
4-6	Composition I
3	Advanced Composition

Hours	Quantitative Reasoning I & II
6	From approved campus list. Students pursuing a graduate degree (MA, AuD, PhD) are strongly urged to take a calculus course.

Hours	Humanities and the Arts
6	From approved campus list

Hours	Social and Behavioral Sciences
6	From approved campus list

Hours	Natural Sciences and Technology
6	From approved campus list. Students pursuing a professional graduate degree (MA, AuD) will need 1 physical science and 1 life science course.

Hours	Cultural Studies
3	From Western cultures approved campus list
3	From U.S. minority cultures or non-Western cultures approved campus list
0-12	Foreign Language: Completion through the third level of the same language in high school or college
37-51	Total General Education hours

Speech and Hearing Science Core Requirements

Hours	
3	SHS 170 - Hum Comm: Sys, Proc & Dis
1	SHS 191x - Orientation for SHS majors
3	SHS 200 - General Phonetics
3	SHS 240 - Intro Sound & Hearing Science
4	SHS 300 - Anat & Physiol Spch Mechanism
4	SHS 301 - General Speech Science
3	SHS 320 - Development of Spoken Language
4	SHS 450 - Intro Audiol & Hear Disorders
25	Total Core Hours

Areas of Concentration

Hours	Speech-Language Pathology Concentration
3	SHS 451 - Aural Rehab Children to Adults
1	SHS 475 - Prepracticum in SHS (was SHS 199)
9-12	Three of the following:
	SHS 410 - Introduction to Stuttering
	SHS 411 - Intro to Voice Disorders
	SHS 430 - Phono Disorders
	SHS 431 - Preschool Lang Dis
	SHS 470 - Neuro
	SHS 473 - AAC

3-4	Additional hours in SHS
17-20	Total SLP Concentration Hours

Hours	Audiology Concentration
4	SHS 121 – ASL I
3-4	SHS 451 - Aural Rehab Children to Adults
1	SHS 475 - Prepracticum in SHS (was SHS 199)
6-8	Two of the following:
	SHS 430 – Phono Disorders
	SHS 431 – Preschool Lang Dis
	SHS 470 - Neuro
	SHS 473 – AAC
3	Additional hours in SHS
17-20	Total Audiology Concentration Hours

Hours	Speech-Language Pathology or Audiology Concentration Correlate Requirement
4	PSYC 100 - Intro Psych or PSYC 103 - Intro Experimental Psych
3	PSYC 216 - Child Psych or EPSY 236 - Child Dev for Elemen Teachers
3	Choose from:
	PSYC 224 - Cognitive Psych
	PSYC 230 - Perception & Sensory Processes
	PSYC 238 - Abnormal Psych
	PSYC 248 - Learning and Memory
10	Total Correlate Hours

Hours	Human Communication Science Concentration
24	Courses to be approved by undergraduate academic advisor. Selection will be based on student's interests and professional goals. NOTE: Students choosing this concentration must also be aware of the 21 upper level (300 or 400 level) coursework residency requirement.

Electives

All students will need to take 34-42 hours of electives in order to complete the 128 required hours for graduation. Students are encouraged to choose rigorous courses both within Speech and Hearing Science and outside of the department in areas that complement their interests, such as: physiology, neuroscience, math, computer science, physics, psychology, education, linguistics, anthropology, sociology, and so on. In selecting elective courses, all students are responsible for addressing any prerequisites. Course availability may vary.

Departmental Honors. Students whose overall grade point average is 3.5 or higher are eligible to earn Departmental Distinction by completing a significant independent project/senior thesis. Qualified students will be expected to register for two hours of credit in SHS 395 during each of their last two undergraduate semesters and to complete significant work as part of that course. A statement of these requirements is available in the department office.

Summary of Degree Requirements

Hours	Requirements
37-39	General Education
25	Speech and Hearing Science Core
24-30	Area of Concentration (and Correlate courses, if required by concentration)
34-42	Electives
128	Total hours required for graduation