#### UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

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Office of the Provost and Vice Chancellor for Academic Affairs

Swanlund Administration Building 601 East John Street Champaign, IL 61820



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OCT 29 2009

OFFICE OF THE SENATE

October 29, 2009

Abbas Aminmansour, Chair Senate Committee on Educational Policy Office of the Senate 228 English Building, MC-461

Dear Professor Aminmansour:

Kust flunts

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences to reorganize the Gender and Women's Studies Program to the Department of Gender and Women's Studies.

This proposal has been approved by the Committee on Course and Curricula, Dean's Cabinet, Executive Committee, and the Faculty of the College of Liberal Arts and Sciences. It now requires Senate review.

Sincerely,

Kristi A. Kuntz Assistant Provost

KAK/dkk

Enclosures

c: A. Elli

C. Livingstone

A. Mester

C. Nadeau

R. Watkins

### UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN



Office of the Dean

College of Liberal Arts and Sciences 294 Lincoln Hall 702 South Wright Street Urbana, IL 61801-3631



October 16, 2009

Kritsi Kuntz Assistant Provost Swanlund Administration Building MC-304

Dear Kristi:

The Committee on Courses and Curricula, Dean's Cabinet, Executive Committee, and the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposal:

Reorganization of the Gender and Women's Studies Program to the Department of Gender and Women's Studies

Please address all correspondence concerning this proposal to me. We would like to hold the public hearing concerning this proposal as soon as possible. This proposal is now ready for review by the Senate Educational Policy Committee for proposed implementation upon approval.

Sincerely,

Ann M. Mester Associate Dean

and West

enclosure

C: Professor Chantal Nadeau

#### PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

#### TITLE OF THE PROPOSAL:

Reorganization of the Gender and Women's Studies Program to Department of Gender and Women's Studies

#### SPONSOR:

Gender and Women's Studies Program Contact: Chantal Nadeau, Director, Gender and Women's Studies Program, 911 S. Sixth St., 3-2990, nadch@illinois.edu

#### **COLLEGE SPONSOR:**

Ann M. Mester, Associate Dean, College of Liberal Arts and Sciences, 294 Lincoln Hall, 3-1350, mester@illinois.edu

#### **BRIEF DESCRIPTION:**

This reorganization reflects our operation as an autonomous academic unit.

#### JUSTIFICATION:

We function in all respects like a regular department: we have 17 tenure-track faculty totaling 9.0 FTE. Twelve of our faculty are tenured and six have GWS as their home department. We also have 69 faculty affiliates representing 9 different schools or colleges and 32 different departments. (See Appendix I—GWS Faculty) Gender and Women's Studies staff consists of three full-time employees (associate director, business manager, and secretary/receptionist) as well as a research assistant. We also hire 3-4 teaching assistants every semester to staff our large, introductory courses. The Gender and Women's Studies program offers an undergraduate minor (since 1987), graduate minor (since 1993), and an undergraduate major (since 2003). There are currently a total of 78 courses in Gender and Women's Studies. Of these, 28 are controlled by GWS. (see Appendix II—GWS Courses)

The Gender and Women's Studies Program operates under bylaws formulated under campus and college guidelines. (see Appendix III—GWS Bylaws). It is time for us to formalize our status as an academic department within the University of Illinois.

The Gender and Women's Studies faculty unanimously agreed to amend the bylaws to make the Gender and Women's Studies Program a department. The faculty voted on September 5, 2008. The vote was 9 to 4 (3 members abstaining) for a chair model. In accordance with the program's current bylaws, the GWS Advisory Committee unanimously approved the amended bylaws on September 12, 2008.

#### **BUDGETARY AND STAFF IMPLICATIONS:**

The budgetary consequences are minimal—buying new letterhead, updating print material and websites and ordering a new sign for the building.

- a. No additional staff and dollars needed
- b. No internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.)
- c. No effect on course enrollment in other departments and explanations of discussions with representatives from those departments
- d. No impact on library, computer use, laboratory use, equipment, etc.

**GUIDELINES FOR UNDERGRDUATE EDUCATION:** No impact on undergraduate education.

CLEARANCES:				
Department	Date			
College	Date			
Provost	Date			

PROPOSED EFFECTIVE DATE: upon approval.

#### STATEMENT FOR PROGRAMS OF STUDY CATALOG:

Name will be changed on the header for all curricula entries in the Programs of Study.

### Appendix I GWS Tenured/tenure track Faculty 7/10/09

## \*=GWS home department

Name	Date of Hire	Rank	Percentage in GWS	Other Appointment
Teresa Barnes	2008	Associate	50	History
*Ruth Nicole Brown	2007	Assistant	50	Educational Policy Studies
C.L. Cole	2001	Full	50	Advertising & Consumer Studies
Jane Desmond	2006	Full	50	Anthropology
*Karen Flynn	2009	Assistant	75	African American Studies
Stephanie Foote	2007	Associate	25	English
Samantha Frost	2001	Associate	50	Political Science
Pat Gill	1999	Associate	50	Communication
Vicki Mahaffey	2008	Full	25	English
Cris Mayo	2003	Associate	75	Educational Policy Studies
Erik McDuffie	2004	Assistant	50	African American Studies & Research Program
*Chantal Nadeau	2009	Full	100	
Fiona Ngô	2006	Assistant	50	Asian American Studies
*Mimi Nguyen	2006	Assistant	50	Asian American Studies
*Sarah Projansky	2002	Associate	50	Media Studies
Siobhan Somerville	2002	Associate	25	English

*Sharra	2006	Associate	75	History
Vostral				
Total FTE			9.0 FTE	

# GWS Faculty Affiliates 7/10/09

//10/03	
Nancy Abelmann	Anthropology/East Asian Languages
	and Culture
Evelyne Accad	Emerita, French
Kathryn Anthony	Architecture
Bernice Barnett	Educational Policy Studies
Dale Bauer	English
Andrea Beller	Agricultural and Consumer Economics
Nancy Blake	Comparative & World Literature
Marilyn Booth	Comparative & World Literature
Merle Bowen	Political Science
Matti Bunzl	Anthropology
Antoinette Burton	History
Lisa Cacho	Latina/Latino Studies/Asian American
	Studies
José B. Capino	English
Ramona Curry	English
Antonia Darder	Educational Policy Studies
Alice Deck	English
Elizabeth Delacruz	Art and Design
Luisa-Elena Delgado	Spanish, Italian and Portuguese
Julie Dowling	Latina/Latino Studies
Marianne Ferber	Emerita, Economics
Cara Finnegan	Communication
Karen Fresco	French
Frances Gateward	African American Studies & Research
	Program
Dara Goldman	Spanish, Italian & Portuguese
Alma Gottlieb	Anthropology
Jennifer Hamer	African American Studies & Research
	Program
Wendy Heller	Psychology
Stephanie Hilger	Comparative and World Literature
Valerie Hoffman	Religious Studies
Kristin Hoganson	History
Cindy Ingold	Women and Gender Information
	Resources
Christine Jenkins	Library and Information Science
Karen Kelsky	Anthropology
Joan Larsen Klein	Emerita, English
Wynne Korr	Social Work
Cheris Kramarae	Emerita, Speech Communication
Alejandro Lugo	Anthropology
Martin Manalansan	Anthropology
Anna-Maria Marshall	Sociology
Deana McDonagh	Art and Design
Megan McLaughlin	History

Jessica Millward	African American Studies and Research Program
Faranak Miraftab	Urban & Regional Planning
Isabel Molina	Institute of Communications Research
Lisa Nakamura	Asian American Studies
Carol Neely	Emerita, English
Bea Nettles	Art and Design
Helen Neville	Educational Psychology
Lori Newcomb	English
Cynthia Oliver	Dance
Melissa Orlie	Political Science
Ramona Oswald	Human and Community Development
Maryline Parca	Classics
Wanda Pillow	Educational Policy Studies/American
	Indian Studies
Elizabeth Pleck	History
Eva M. Pomerantz	Psychology
Leslie Reagan	History
Richard Rodriguez	Latina/Latino Studies/ English
Lisa Rosenthal	Art History
D. Fairchild Ruggles	Landscape Architecture
Lawrence Schehr	French
Dan Shao	East Asian Languages and Cultures
Constance Shapiro	Human and Community Development
Anna Stenport	Germanic Languages and Literatures
Gale Summerfield	Women & Gender in Global Perspectives
Joyce Tolliver	Spanish, Italian & Portuguese
Angharad Valdivia	Institute of Communications Research
Joseph Valente	English
Helga Varden	Philosophy
Heidi Von Gunden	Music
Mara R. Wade	Germanic Languages & Literatures
Jeryldene Wood	Art History
Yasemin Yildiz	Germanic Languages & Literatures

#### <u>Appendix II: GWS Courses</u> (\*courses controlled by GWS)

#### \*GWS 100 Intro to Gender Studies

- GWS 103 Black Women in the Diaspora
- \*GWS 150 Contemporary Women's Issues
- \*GWS 199 Undergraduate Open Seminar
- GWS 218 Intro to Social Issues Theatre
- GWS 220 Psychology of Gender
- GWS 225 Women in Prehistory
- GWS 226 Black Women Contemp US Society
- GWS 240 Sex & Gender in Antiquity
- GWS 245 Women & Gender Pre-Modern Europe
- \*GWS 250 Gender Studies in the Humanities
- GWS 258 Sex in Nature and Culture
- GWS 261 Gender in Transnational Perspective
- GWS 262 Women's Lives
- GWS 263 US History of Medicine
- GWS 270 Sexuality and Literature
- GWS 272 Women and Politics
- GWS 280 Women Writers
- GWS 281 Women in the Literary Imagination
- GWS 285 US Gender History to 1877
- GWS 286 US Gender History Since 1877
- GWS 287 African-American Women
- \*GWS 295 Beginning Topics GWS
- \*GWS 301 Research & Methods in GWS
- GWS 319 Women in Japanese Literature
- GWS 320 Gender & Latina/o Migration
- \*GWS 325 Lesbian Print Culture
- \*GWS 330 Bodies & Technologies in Popular Culture
- GWS 334 Brazilian Women's Literature in Translation
- GWS 340 Gender, Relationships & Society
- GWS 342 Women in the Labor Market
- \*GWS 350 Introduction to Feminist Theory
- GWS 356 Sex & Gender in Popular Media
- GWS 360 Women and the Visual Arts
- GWS 361 Women in East Asia
- \*GWS 365 Gender, Science and Technology
- \*GWS 370 Introduction to Queer Studies
- GWS 375 Scandinavian Sexualities
- \*GWS 380 Black Women: Histories & Cultures
- GWS 383 History of Black Women's Activism
- \*GWS 390 Individual Study
- GWS 392 Chicanas & Latinas: Self&Society
- \*GWS 395 Intermediate Topics GWS
- GWS 403 Women in Muslim Societies

GWS 409 Women's Health

GWS 415 Africana Feminisms

GWS 417 Leading Post-Performance Dialogue

GWS 418 Devising Social Issues Theatre

GWS 421 Sex Role Theory in Counseling

GWS 424 Gender & Race in Contemporary Architecture

GWS 432 Gender and Language

GWS 435 Commodifying Difference

GWS 442 Body, Culture & Society

GWS 445 US Latina Literature and Iconography

GWS 446 Gender & Physical Activity

GWS 450 Topics in Bodies and Genders

\*GWS 455 Girls and Popular Culture

\*GWS 459 Postcolonial/Queer

GWS 465 Race, Sex, and Deviance

GWS 469 Women, Autobiography & History

\*GWS 470 Trans Bodies & Politics

\*GWS 478 Sex, Power and Politics

\*GWS 480 Gender Relations & International Development

\*GWS 485 The Politics of Fashion

\*GWS 490 Individual Study

\*GWS 492 Senior Thesis

\*GWS 495 Advanced Topics GWS

\*GWS 498 Senior Seminar

GWS 501 Prob in Comp Women's History

GWS 508 Feminism, Gender and Sexuality

GWS 540 Intersectional Pedagogies

\*GWS 550 Feminist Theories Humanities

GWS 551 HBSE II: Women's Issues

GWS 560 Feminist Media Studies

GWS 561 Race and Cultural Critique

\*GWS 570 Fem Research Social Sciences

\*GWS 580 Queer Theory

\*GWS 590 Topics in WGS

# Minutes from the Public Hearing Reorganization of the Gender and Women's Studies Program to the Department of Gender and Women's Studies

#### And

# Reorganization of the Latina/Latino Studies Program to The Department of Latina/Latino Studies

December 9, 2009 2:00-3:00 pm Lucy Ellis Lounge Foreign Languages Building

Professor Abbas Aminmansour, Chair of the Educational Policy Committee, welcomed everyone and asked that if anyone had comments to send them via email to <a href="mailto:aamin@uiuc.edu">aamin@uiuc.edu</a>. The first speaker was Dean Ruth V. Watkins, who spoke on behalf of the College of Liberal Arts and Sciences (LAS). The College wholeheartedly supports the reorganization of Gender and Women's Studies (GWS) from a program to a department. The GWS program has been in existence for more than 20 years. Currently, GWS has 9.0 FTE faculty. Twelve of these faculty are tenured and six have GWS as their home unit. The GWS Program has offered an undergraduate minor since 1987, a graduate minor since 1993, and an undergraduate major since 2003. There are currently a total of 78 courses in GWS, 28 controlled by the unit. The unit functions as a department and should be called a department.

The second speaker was Professor Chantal Nadeau, Head of the Gender and Women's Studies Program. Please see the attached power point slides for the exact text of her talk. Professor Aminmansour asked if there were any questions, no one offered any comments.

Dean Watkins came back to the podium to give a brief overview of the Latina/Latino Studies Program. The unit (LLSP) began in 1995 as an interdisciplinary unit in the College of LAS. Within the CIC universities, six have a Latina/o or Chicana/o Studies Program, and only Purdue, northwestern, and University of Illinois-Chicago offer a Latina/o Studies major. There are currently no departments of Latina/o Studies. Presently, UIUC has the largest and most established curricular program among the CIC schools. For the past six years, LLSP has been involved in faculty recruitment and today holds 9 line-weight appointments across different colleges and departments. In 2004, then Provost Richard Herman granted LLSP "Enhanced Rights" to hire, tenure, and promote faculty. In 1996, LLSP established its undergraduate minor and in 2008, LLSP established a graduate minor. The proposal for an undergraduate major has been submitted and approved by the College of LAS and UIUC Senate and is under review by the Board of Trustees.

The next speaker was Professor Isabel Molina, Head of the Latina/o Studies Program. Please see the attached power point slides for the exact text of her talk.

The next speaker was Manuel Colon, Chapter President of Alpha Psi Lambda, who has requested in advance the right to address the hearing. He spoke of his organization's strong support for the proposal to reorganize LLSP into an academic department. His comments are appended to this document.

Professor Aminmansour asked if there were any questions or comments from the floor.

David Olsen spoke first. He is a student member of the Senate Educational Policy

Committee. He asked about why the Department wishes to be named "Women and Gender

Studies" when the unit bylaws do not mention women's studies specifically, although they do mention gender and sexualities studies in their mission statement portion of the bylaws. Professor Chantal asked that some of her unit faculty speak to the historical reasons for the name of the unit. Professor Siobhan Somerville stated that the original name of the unit was the Women's Studies Program, but that the unit voted to change its name to Gender and Women's Studies Program in 2003 to reflect a shift in the discipline from a single focus on women to a broader focus on the issues of gender and sexualities, while preserving acknowledgment that a continued study of women was central to the discipline. The new name also arose in recognition of intersectional research involving theories and methodologies of feminist theory, queer theory, race studies, etc. Professor Nadeau then added that she had attended a recent meeting of department heads of units whose names varied from Women's Studies, Gender Studies, Gender and Women's Studies, Gender and Sexuality Studies, etc. and that those who retain "Women" as part of their title do so in recognition both of the historical contributions of women's and feminist studies to the development of the discipline as well as to their current methodological and epistemological focus of their current research interests.

Professor Lisa Nakamura, Director of the Asian American Studies Program, noted that several of her faculty have affiliate appointments with either Gender and Women's Studies or Latina/o Studies, and wanted to go on record about how well-run both units are.

Adele Lozano, Director of La Casa Cultural Latina, spoke of the importance of the Latina/o Studies Program to students and to the campus as a whole.

No other questions or comments were asked and the meeting was adjourned.

Revised 1/29/10