

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.10.21

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



RECEIVED

OCT 29 2009

OFFICE OF THE SENATE

October 29, 2009

Abbas Aminmansour, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Aminmansour:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences to reorganize the Latina/Latino Studies Program to the Department of Latina/Latino Studies.

This proposal has been approved by the Committee on Course and Curricula, Dean's Cabinet, Executive Committee, and the Faculty of the College of Liberal Arts and Sciences. It now requires Senate review.

Sincerely,

Kristi A. Kuntz
Assistant Provost

KAK/dkk

Enclosures

c: A. Elli
C. Livingstone
A. Mester
I. Molina
R. Watkins

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Office of the Dean

College of Liberal Arts and Sciences
294 Lincoln Hall
702 South Wright Street
Urbana, IL 61801-3631



RECEIVED
OCT 26 2009
OFFICE of the PROVOST

October 16, 2009

Kritsi Kuntz
Assistant Provost
Swanlund Administration Building
MC-304

Dear Kristi:

The Committee on Courses and Curricula, Dean's Cabinet, Executive Committee, and the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposal:

**Reorganization of the Latina/Latino Studies Program to the Department of
Latina/Latino Studies**

Please address all correspondence concerning this proposal to me. We would like to hold the public hearing concerning this proposal as soon as possible. This proposal is now ready for review by the Senate Educational Policy Committee for proposed implementation upon approval.

Sincerely,

Ann M. Mester
Associate Dean

enclosure

C: Professor Isabel Molina

PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

TITLE OF THE PROPOSAL

Reorganization of the Latina/Latino Studies Program to Department of Latina/Latino Studies

SPONSOR

Isabel Molina, Director
Latina/Latino Studies Program
Email: imolina@illinois.edu

COLLEGE SPONSOR

Ann M. Mester, Associate Dean, College of Liberal Arts and Sciences, 294 Lincoln Hall, 3-1350

BRIEF DESCRIPTION

On October 23, 2007 the line-weight faculty of the Latina/Latino Studies Program voted unanimously (7 yes votes; 0 no votes) to reorganize into the Department of Latina/Latino Studies. The reorganization reflects our operation as a tenure-granting autonomous academic unit.

JUSTIFICATION

The Latina/Latino Studies Program (LLSP) began in 1995 as an interdisciplinary unit in the College of Liberal Arts and Sciences. Within the CIC universities, six universities have a Latina/o or Chicana/o Studies Program and only Purdue, Northwestern, and University of Illinois-Chicago offers a Latina/o Studies major. There are currently no departments of Latina/o Studies. Presently, UIUC has the largest and most established curricular program among the CIC schools. For the past six years, LLSP has been involved in faculty recruitment and today holds 9 line-weight appointments across different colleges and departments. In 2004, then-Provost Richard Herman granted LLSP "Enhanced Rights" to hire, tenure and promote faculty. In 2008 the Program was involved in its first case for the tenure and promotion of a faculty member. Granting the Program departmental status will affirm the unit's status as an academic unit and establish UIUC as an intellectual leader in the area of ethnic and race studies in the Midwest.

Course offerings and degree programs: In 1996, LLSP established its Undergraduate Minor and in 2008, LLSP established a Graduate Minor. The proposal for an Undergraduate Major has been submitted and approved by the College of LAS, UIUC Senate and is under review at the Board of Trustees. LLSP currently offers an average of 16 undergraduate courses and 8 graduate courses per semester. (See Appendix A for list of course offerings). During the 2008-2009 academic year, LLSP offered 1980

instructional units on campus with FTE unit funds. We expect that number to increase substantially in the coming years.

Faculty and Staff: The unit currently consists of 9 faculty with budgeted appointments totaling 5.74 FTE (3 at 100%, 1 at 75%, 2 at 50 %, 1 at 49%, 2 at 25%). In addition, the Program is staffed with an Associate Chair responsible for academic programming, curriculum development and advising (see Appendix B for list of instructional faculty); one Visiting Assistant Professor; two Chancellor's Post-Doctoral Fellows, each of whom teaches one course during their 12-month appointments; two non-recurring instructional staff members; three teaching assistants; one graduate outreach coordinator; one undergraduate outreach coordinator; and one Office Manager. LLSP is in the process of formalizing the zero-percent appointments for the remaining 15 affiliate faculty who regularly teach cross-listed courses for the Program.

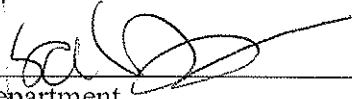
Publications and Events: The unit produces an annual report, newsletter, brown bag lecture series, endowed lecture series, invited lectures and an international biennial graduate student conference.

Governance: LLSP is a self-governing unit that administers its own budget, evaluates faculty annually and recommends faculty for tenure and promotion. The unit is governed by existing bylaws and in accordance with the University Statutes the unit executive officer functions as a department "chair" (See Appendix C for the LLS Department Bylaws). The Program is under the leadership of Isabel Molina, Ph.D. Communications. Alicia Rodriguez, the Associate Director of undergraduate advising oversees the teaching assistants and the development of the undergraduate and graduate curriculum. The Office Manager oversees the student-worker staff, facilities and the budget.

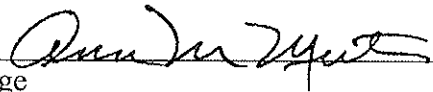
BUDGETARY AND STAFF IMPLICATIONS

The budgetary consequences are minimal. Letterhead and other print materials will need to be updated. The costs for updating materials will be absorbed by the Program. The reorganization will not require additional staff, funding or internal reallocations. There will be no effect on course enrollments in courses offered in conjunction with other departments. The reorganization will not impact library, computer use, laboratory use or other equipment.

CLEARANCES


Department

9/25/2009
Date


College

10/16/09
Date

Provost

Date

PROPOSED EFFECTIVE DATE

Upon approval

STATEMENT FOR PROGRAMS OF STUDY CATALOG

Name will be changed on the header for all curricular entries in the Programs of Study.

APPENDIX A: LATINA/LATINO STUDIES COURSES

* = courses controlled by Latina/Latino Studies

LLS 100: Intro Latina/Latino Studies *
LLS 199: Undergraduate Open Seminar *
LLS 201: US Racial & Ethnic Politics
LLS 215: US Citizenship Comparatively
LLS 220: Mexican & Latin Am Migration *
LLS 227: Latina/Latinos in Contemp US
LLS 240: The Chicano Experience
LLS 242: US Latina & Latino Culture
LLS 246: Gender&Sexuality Latina/o Lit
LLS 250: Latina/os on the Bronze Screen *
LLS 258: Muslims in America
LLS 259: Latina/o Cultures
LLS 260: Graffiti and Murals
LLS 278: Mapping Latino/a Inequalities *
LLS 279: Mexican-American History
LLS 280: Caribbean Latina/o Migration
LLS 281: Constructing Race in America
LLS 296: Topics Latina/o Studies *
LLS 301: 19thC US Latina/Latino Lit-ACP *
LLS 310: Race and Cultural Diversity
LLS 316: Latina/Latino Politics
LLS 320: Gender & Latina/o Migration *
LLS 359: Adv Topics in Latina/o US
LLS 360: Contemporary US Latina/o Lit *
LLS 375: Latina/o Media in the US
LLS 378: La Latina
LLS 379: Latina/os and the City *
LLS 385: Theory and Methods in LLS *
LLS 390: Independent Study *
LLS 392: Chicanas&Latinas: Self&Society *
LLS 396: Adv Topics Latina/o Studies *
LLS 410: Writing Latina/o Chicago *
LLS 412: Hispanics in the U.S.
LLS 422: US Latina and Latino Families
LLS 433: Found of Bilingual Educ
LLS 435: Commodifying Difference *
LLS 438: Latina/o Social Movements *
LLS 442: US Latina Lit and Iconography *
LLS 449: Issues in Latina/o Educ
LLS 465: Race, Sex, and Deviance *
LLS 472: Border Latina, Latino Cultures

LLS 475: History of the American West
LLS 479: Race, Medicine and Society *
LLS 490: Senior Thesis *
LLS 495: Senior Honors Thesis *
LLS 496: Seminar in Latina/o Studies *
LLS 517: Bilingual and ESL Assessment
LLS 554: Social Ent in Diverse Society
LLS 561: Race and Cultural Critique
LLS 577: Perspectives in LLS *
LLS 590: Independent Study *
LLS 596: Graduate Seminar in LLS *
LLS 597: Capstone Seminar in LLS *

COURSES IN REVIEW BY THE COLLEGE OF LAS:

LLS 478: Immigration and Health

Appendix B:

2009-2010 LATINA/LATINO STUDIES FACULTY

ASSOCIATE PROFESSORS

Jonathan Inda (100% Latina/o Studies)
Alejandro Lugo (25% Latina/o Studies; 75% Anthropology)
Isabel Molina (49% Latina/Latino Studies; 51% Communications)
Richard T. Rodriguez (50% Latina/o Studies; 50% English)
Rolando Romero (75% Latina/o Studies; 25% Spanish-Italian-Portuguese)

ASSISTANT PROFESSORS

Lisa Cacho (50% Latina/o Studies; 50% Asian American Studies)
Julie Dowling (100% Latina/o Studies)
Gilberto Rosas (25% Latina/o Studies; 75% Anthropology)
Edna Viruell-Fuentes (100% Latina/o Studies)

VISITING ASSISTANT PROFESSOR

W. David Coyoca (50% Latina/o Studies; 50% Asian American Studies)

FACULTY AFFILIATES

William Berry (Associate Professor, Advertising and Journalism)
Lydia Buki (Associate Professor, Community Health)
Adrian Burgos (Associate Professor, History)
William Castro (Assistant Professor, Spanish-Italian-Portuguese)
Jorge Chapa (Professor, Sociology)
Antonia Darder (Professor, Educational Policy Studies)
Christina DeNicolo (Assistant Professor, Curriculum and Instruction)
Georgia Garcia (Professor, Curriculum and Instruction)
Dara Goldman (Associate Professor, Spanish-Italian-Portuguese)
Rochelle Gutierrez (Associate Professor, Curriculum and Instruction)
Lissette Piedra (Assistant Professor, Social Work)
Wanda Pillow (Associate Professor, Educational Policy)
Marcela Raffaelli (Professor, Human and Community Development)
Angharad Valdivia (Professor, Communications)
Oscar Vazquez (Associate Professor, Art History)

Chancellor's Post-Doctoral Fellows

Jerry B. Gonzalez (Post-Doctoral Fellow with emphasis in History)
Rebecca Jewet Hester (Post-Doctoral Fellow with emphasis in Politics and Health)

Minutes from the Public Hearing
Reorganization of the Gender and Women's Studies Program to the Department of Gender
and Women's Studies
And
Reorganization of the Latina/Latino Studies Program to
The Department of Latina/Latino Studies

December 9, 2009
2:00-3:00 pm
Lucy Ellis Lounge
Foreign Languages Building

Professor Abbas Aminmansour, Chair of the Educational Policy Committee, welcomed everyone and asked that if anyone had comments to send them via email to aamin@uiuc.edu. The first speaker was Dean Ruth V. Watkins, who spoke on behalf of the College of Liberal Arts and Sciences (LAS). The College wholeheartedly supports the reorganization of Gender and Women's Studies (GWS) from a program to a department. The GWS program has been in existence for more than 20 years. Currently, GWS has 9.0 FTE faculty. Twelve of these faculty are tenured and six have GWS as their home unit. The GWS Program has offered an undergraduate minor since 1987, a graduate minor since 1993, and an undergraduate major since 2003. There are currently a total of 78 courses in GWS, 28 controlled by the unit. The unit functions as a department and should be called a department.

The second speaker was Professor Chantal Nadeau, Head of the Gender and Women's Studies Program. Please see the attached power point slides for the exact text of her talk. Professor Aminmansour asked if there were any questions, no one offered any comments.

Dean Watkins came back to the podium to give a brief overview of the Latina/Latino Studies Program. The unit (LLSP) began in 1995 as an interdisciplinary unit in the College of LAS. Within the CIC universities, six have a Latina/o or Chicana/o Studies Program, and only Purdue, northwestern, and University of Illinois-Chicago offer a Latina/o Studies major. There are currently no departments of Latina/o Studies. Presently, UIUC has the largest and most established curricular program among the CIC schools. For the past six years, LLSP has been involved in faculty recruitment and today holds 9 line-weight appointments across different colleges and departments. In 2004, then Provost Richard Herman granted LLSP "Enhanced Rights" to hire, tenure, and promote faculty. In 1996, LLSP established its undergraduate minor and in 2008, LLSP established a graduate minor. The proposal for an undergraduate major has been submitted and approved by the College of LAS and UIUC Senate and is under review by the Board of Trustees.

The next speaker was Professor Isabel Molina, Head of the Latina/o Studies Program. Please see the attached power point slides for the exact text of her talk.

The next speaker was Manuel Colon, Chapter President of Alpha Psi Lambda, who has requested in advance the right to address the hearing. He spoke of his organization's strong support for the proposal to reorganize LLSP into an academic department. His comments are appended to this document.

Professor Aminmansour asked if there were any questions or comments from the floor.

David Olsen spoke first. He is a student member of the Senate Educational Policy Committee. He asked about why the Department wishes to be named "Women and Gender

Studies” when the unit bylaws do not mention women’s studies specifically, although they do mention gender and sexualities studies in their mission statement portion of the bylaws. Professor Chantal asked that some of her unit faculty speak to the historical reasons for the name of the unit. Professor Siobhan Somerville stated that the original name of the unit was the Women’s Studies Program, but that the unit voted to change its name to Gender and Women’s Studies Program in 2003 to reflect a shift in the discipline from a single focus on women to a broader focus on the issues of gender and sexualities, while preserving acknowledgment that a continued study of women was central to the discipline. The new name also arose in recognition of intersectional research involving theories and methodologies of feminist theory, queer theory, race studies, etc. Professor Nadeau then added that she had attended a recent meeting of department heads of units whose names varied from Women’s Studies, Gender Studies, Gender and Women’s Studies, Gender and Sexuality Studies, etc. and that those who retain “Women” as part of their title do so in recognition both of the historical contributions of women’s and feminist studies to the development of the discipline as well as to their current methodological and epistemological focus of their current research interests.

Professor Lisa Nakamura, Director of the Asian American Studies Program, noted that several of her faculty have affiliate appointments with either Gender and Women’s Studies or Latina/o Studies, and wanted to go on record about how well-run both units are.

Adele Lozano, Director of La Casa Cultural Latina, spoke of the importance of the Latina/o Studies Program to students and to the campus as a whole.

No other questions or comments were asked and the meeting was adjourned.

Revised 1/29/10